



CFW - West Lancs

Tel:

Fax:

**Episode Closure****Details of Axel Muganwa Rudakubana, 17 years**

|                 |                                                           |                          |              |
|-----------------|-----------------------------------------------------------|--------------------------|--------------|
| Family Name     | Rudakubana                                                | Given Names              | Axel Muganwa |
| Actual DOB      | 07-Aug-2006                                               | Gender                   | Male         |
| Ethnicity       | D2 - African                                              | Primary Language         |              |
| Case Number     | DPA                                                       |                          |              |
| Primary Address | 10 Old School Close Banks Southport<br>Lancashire PR9 8SB | Telephone (Mobile Phone) | DPA          |
|                 |                                                           | Mobile                   | DPA          |

**Coordinator**

|                     |                   |
|---------------------|-------------------|
| Episode Coordinator | Ashleigh Williams |
|---------------------|-------------------|

**Service Outcomes**

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| Please ensure these are reviewed and updated as part of the Closure Record | Improving Health and Wellbeing<br>Enabling Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Please provide a brief overview of work undertaken and progress made       | <p>Support has been offered in relation to <b>Anxiety direct work with Axel</b> - Axel initially asked for this support but later declined and refused to have direct contact with CFW service. CAMHS continued this support but more recently Axel has disengaged with this service.</p> <p><b>Support in relation to social isolation</b>- Initially Axel had requested this support again he later declined by refusing to meet with FSW.</p> <p><b>Family Therapy</b>- has been offered and remains in place through CAMHS, Parents are reporting that Axel is more engaged with them in the family home and Axel is reporting that he feels safe at home.</p> <p><b>Parenting support</b>- Parents have declined this stating they do not need parenting advice and that they feel professionals need to be responsible to get axel into education.</p> <p><b>Educational support</b>- Chang of time table, change of school hours, direct support, one to one specialist tutor- This had initially increased Axels participation in school but he is now voicing he does not want to be in school- SEND team have offered support to look into vocational options for Axel but parents have asked for school to continue to support him.</p> <p>Axel is very clearly now voicing to professionals both directly and indirectly by refusing contact that he is not ready for the support. Axels parents do not seem to be listening to Axel or professionals and have continued to try to keep the support open while also themselves not being ready for the support.</p> <p>This seems to be a pattern through the last few times the family have been open to services.</p> <p>Axel remaining engaged in the family therapy would indicate that he sees this as important and is ready for the relationship with this family to change.</p> <p>There are no safe guarding concerns. School have agreed to hold the TAF at level 2 to try to engage Axel in education until such time as Axel leaves the school or his needs are being met.</p> |

**Lancashire Continuum of Need Level at Episode Closure**

|                                                                               |                    |
|-------------------------------------------------------------------------------|--------------------|
| Please ensure CoN level is reviewed and updated as part of the Closure Record | 2 - Universal Plus |
|-------------------------------------------------------------------------------|--------------------|

**Episode Dates and End Reason**

|                       |                                             |
|-----------------------|---------------------------------------------|
| Episode Start Date    | 04-Apr-2023                                 |
| Start Date of Episode | 04-Apr-2023                                 |
| End Date of Episode   | 29-Sep-2023                                 |
| End Reason            | Family ceased engagement prior to Needs Met |

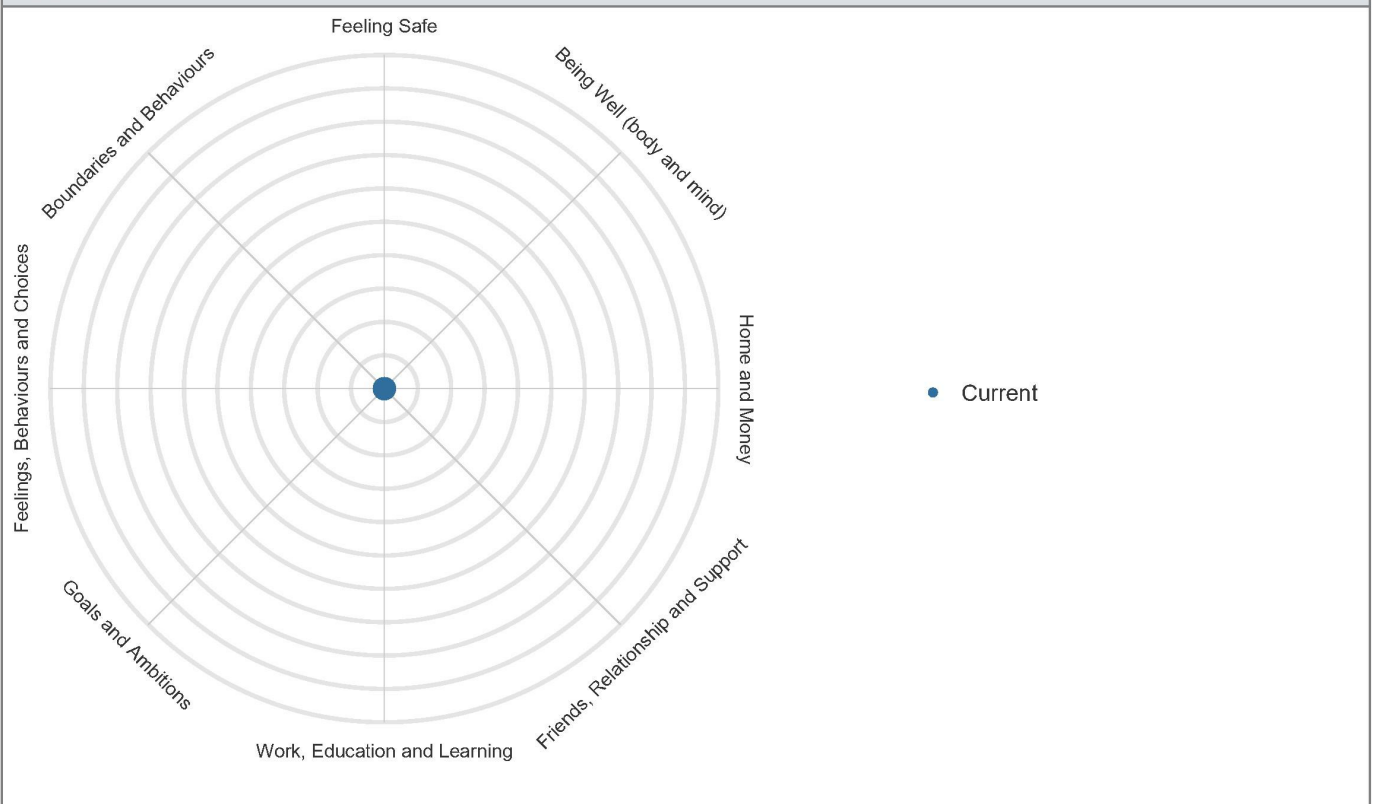
**Please ensure that you have communicated the case closure to the professional that made the Request for Support (excluding those that came from MASH and those that have Transferred to CSC).**

|                                        |  |
|----------------------------------------|--|
| Date contacted referring professional: |  |
|----------------------------------------|--|

| Assessed Needs                                                                                                                          |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                                   |                              |                     |                                  |                           |
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| Please select from the list below the relevant needs of the family/individual                                                           |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                                   |                              |                     |                                  |                           |
| Please ensure all needs that have been addressed are selected here.                                                                     |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                                   |                              |                     |                                  |                           |
| Safeguarding                                                                                                                            | No Safeguarding Assessed Needs<br>Online Social Media Safety                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                                   |                              |                     |                                  |                           |
| Health                                                                                                                                  | Child/Young Person controlling behaviour and bullying<br>Child/Young Person emotional health and wellbeing needs<br>Child/Young Person with mental health needs<br>Social Isolation     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                                   |                              |                     |                                  |                           |
| Resilience                                                                                                                              | Issues associated with parenting including managing behaviours, routine and structure within the family home<br>No 'Resilience' Needs in Family<br>Relationship breakdown within family |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                                   |                              |                     |                                  |                           |
| Learning                                                                                                                                | Child Missing Out on Education (CMOOE)<br>Child/Young Person school attendance below 90%<br>Disrupted Education                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                                   |                              |                     |                                  |                           |
| Work                                                                                                                                    | No 'Work' Needs in Family                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                                   |                              |                     |                                  |                           |
| Community                                                                                                                               | No 'Community' Needs in Family                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                                   |                              |                     |                                  |                           |
| Our Family                                                                                                                              |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                                   |                              |                     |                                  |                           |
| Completed By                                                                                                                            | Professional                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                                   |                              |                     |                                  |                           |
| Our Family Chart                                                                                                                        |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                                   |                              |                     |                                  |                           |
| PLEASE UPDATE THE CHART BELOW WITH RE-ASSESSED SCORES APPLICABLE AT EPISODE CLOSURE<br>Please enter a number from 1 to 6 in each column |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                                   |                              |                     |                                  |                           |
|                                                                                                                                         | Feeling Safe                                                                                                                                                                            | Being Well (body and mind)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Home and Money | Friends, Relationship and Support | Work, Education and Learning | Goals and Ambitions | Feelings, Behaviours and Choices | Boundaries and Behaviours |
| Current Score                                                                                                                           | 5 Achieving                                                                                                                                                                             | 3 Exploring options                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 5 Achieving    | 2 Ready for change                | 1 Stuck                      | 3 Exploring options | 4 Taking action                  | 3 Exploring options       |
| Our Family Notes                                                                                                                        |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                                   |                              |                     |                                  |                           |
| Feeling Safe                                                                                                                            |                                                                                                                                                                                         | <p>Dad states that the family safe and there is no longer any violence in the home. Dad also states there has not been any incidences recently of Axel lashing out.</p> <p><b>Axel states he does not feel at risk at home or school. Axel also states he does not feel at risk outside, he just does not like it.</b></p> <p>23/09/2023 Parents are unable to identify any changes- axel has refused to talk to CFW service.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                |                                   |                              |                     |                                  |                           |
| Being Well (body and mind)                                                                                                              |                                                                                                                                                                                         | <p>Dad and Axel state that Axel is on Anti depressants, 75mg of sertraline. Dad say's that this has improved Axel's mood, however he is suffering side effects from this such as tiredness and lack of appetite.<br/>Dad states that he and Mum are both okay, however worried about Axel.<br/>No physical health concerns reported.</p> <p><b>Axel states that he has no physical health concerns, however is currently taking sertraline to support his low mood and anxious feelings. Axel states his anxiety is not at it's worst, and expressed he wants to try harder to go to school. Axel states he is often down stairs on the couch due to laziness, and the sofa being a comfort to him. Axel states that his eating has reduced due to it taking too much effort to eat. Axel states he has not had any anger out bursts in a while, and does not have any suicidal thoughts or any self harming.</b></p> <p>CAHMS and health information requested, not yet received.</p> |                |                                   |                              |                     |                                  |                           |
| Home and Money                                                                                                                          |                                                                                                                                                                                         | <p>Dad states they are happy with the home and neighbourhood, however is worried that Axel is isolated as he does not often leave the home and does not have any friends in the locality.</p> <p><b>Axel has reported there are no concerns</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                |                                   |                              |                     |                                  |                           |
| Friends, Relationship and Support                                                                                                       |                                                                                                                                                                                         | <p>Dad states there is no support from family or friends and Axel is isolated with limited contact to those outside the home.</p> <p><b>Axel states he has very minimal interactions with people and he would like to improve this. Axel states that his relationships with family are fine, and he does not wish to change this.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                |                                   |                              |                     |                                  |                           |

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| <b>Work, Education and Learning</b>     | <p>Dad states that Axel's engagement in school has been very limited, sometimes only going once a week. Dad stated that Axel does not like the teachers and is easily bored. Dad states that Axel has been out of education for some time and feels that the current school has not put enough effort to build a relationship with Axel. Dad states that both he and Mum are in secure jobs.</p> <p><b>Axel states he is planning to go to school more deepening on the timetable and the support offered. Axel states that he cannot cope with the noises of the mainstream classroom. Axel states he behaves when in school and the 1-to-1 support he gets is good and feels they listen to him.</b></p> <p>School stated that they do not have a report for Axel as he has not been attending consistently enough for them to provide one. School state that they were informed from his previous school that he is intelligent and very capable. School state they have made accommodations for Axel by changing his tutors when asked and providing him with the opportunity to study German, however engagement has still been up and down.</p> |
| <b>Goals and Ambitions</b>              | <p>Dad states he wants Axel to be back in school and improve his mental health and wellbeing. Dad would also like Axel to improve his social skills and as a minimum achieve the core GCSE's to attend college.</p> <p><b>Axel would like to get out the house more, improve friendships, go to school more and start his own business.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Feelings, Behaviours and Choices</b> | <p>Dad states there has been less conflict with Axel. Dad also states Axel does not have any boundaries as such as he currently does not leave the house or engage in poor behaviour, however feels that Axel would not respect structured boundaries. Dad states they have unspoken boundaries, but Axel is not a person who will follow instructions, he would cross the boundaries and cause conflict</p> <p><b>Axel states that he feels neutral and his biggest trigger is if he was pushed to do too much. Axel states that is he has big feelings he will ignore them and go silent instead of asking for support. Axel states he feels in control of his life but also feels he does not get to make many choices for himself. Axel states he is not likely to ask people for help if he needed it.</b></p>                                                                                                                                                                                                                                                                                                                                   |
| <b>Boundaries and Behaviours</b>        | <p>Dad states that currently Axel's behaviours not too bad however this is due to being isolated and always at home. Dad feels that Axel needs work on his social skills. Dad feels that Axel is making poor choices in regard to not attending school, and not wanting to go out side, Dad state he is aware that Axel is also suffering with his mental health which will impact these choices.</p> <p>Dad has no concerns about Axel's online behaviours.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

### Radar Chart



### Recorded Feedback

The completed Episode should be discussed with the child/young person and their parents/carers.

| Person                            |         | Discussed | If no, when | Given | If no, when |
|-----------------------------------|---------|-----------|-------------|-------|-------------|
| Axel Muganwa Rudakubana, 18 years |         |           |             |       |             |
| Dion Rudakubana, 20 years         | Brother |           |             |       |             |
| Alphonse Rudakubana, 48 years     | Father  |           |             |       |             |
| Laetitia Muzayire, 52 years       | Mother  |           |             |       |             |