

Axel Rudakabana – EHCP review – request for special school 18/11/2021 – Year 11 pupil

Plan finalised in August 2021

Present :-

Francesca Woods – lead EP

Samantha Steed – Case Manager – Sefton Specialist CAMHS

Mrs Hodson – head Teacher

Gayle Lavelle

Alphonse

Came as a perm ex from Thornby high (2019) went back to the Range got ASD diagnosis – stayed with Acorns on high support. Was on 2 to 1 then reduced to 1 to 1.

Now in a small SEN group – with 2 / 3 other learners at most and 3 members of staff – similar needs to Axel – only doing an hour a day – struggled to get him back into school from Sept. Come back in coping really well with the new people and is starting to build up his social skills – all very respectful of others. Is coping well – is a very bright boy – academically able – works well when he's engaged / comes into school – getting him into school can be a bit of a challenge. Is calm and settled when he is in school.

School says he is good at IT and computing – dad says he doesn't really speak to him about what he wants. Schools careers adviser has been working with him – has not come up with much at the moment. Dad thinks he is entrepreneurial and is self directed in his learning. Was interested in learning german but school struggled with finding a german tutor.

School concerned about his post 16 environment and finding the right one for him – will need small class / groups.

Dad says Axels interests have changed from IT as he found coding boring. He struggles with focus now into politics and world affairs

Gayle – says he has talked about doing business in sometime in the future. Wants to do more than just English and maths.

Formal exam – will be entering him for GCSE Maths, English and Science (no predicted grades at this point) was working at 4/5's last year.

Samantha – working directly with Axel and with people around Axel – was engaging well in the beginning 121 – working on feeling less anxious and leaving the home. Axels autism impacts on the relationship with dad – although they do speak about some things. Axel has needs around his eating. Samantha worked with Axel and school to help him return to school. Acons made adjustments and towards the end of last year his attendance improved. Bit hard to say what knocks his attendance

off. Wanted to go on medication – put on a waiting list for this. Push and pull stuff with dad and Axel feeling that the one to one wasn't working. Was prescribed medication (due to his instance that he needed medication) Axel researched the medication and challenged this as he felt it wasn't the right one for him.

Had meeting with Dr who advised tablets would work in 6 weeks – he was watching the calendar and pinning his hope on the tablets kicking in so everything would be okay.

Samantha working with him – Axel focusing on swallowing a lot not reporting increased saliva but registering this as anxiety. Sam talked this through with him to reframe. Sam feels that he is out of the routine of what it is like to socialise with others. Mum and dad on a journey learning about Axel's ASD. Difficult behaviour can be seen as mentally ill and it's not a mental health issue it's about the journey the family are on. He now has an early worker – Carl – who is helping the family to understand and adjust to Axel's ASD behaviour.

Dad has visited Presfield – at the time he thought that they were more serious needs than him

Send Dad a list of 6th Form college - 6th form attached and move as soon as possible.

Setting where he has few settings between key stages – not moved a lot where he has individualised curriculum.

Sensory checklist – school to do

