

PO Box 1337
PRESTON
PR2 0TG

Referral to Early Help

Details of Child: Axel Rudakubana

Family Name	Rudakubana	Given Names	Axel
Actual DOB	07-Aug-2006	Gender	Male
Ethnicity	D2 - African	Primary Language	
Primary Address	10 Old School Close Banks Southport Lancashire PR9 8SB	Telephone (Mobile Phone)	
		Mobile	
		Case Number	
Secondary Address		Current Address	

Referral to Early Help

Choose the type of referral to EHM:	Step down to CFW (under TAF)
Please provide a brief summary of current CSC involvement	An assessment was completed due to father requesting support with Axel's additional needs. Axel has a diagnosis of ASD and he can present with challenging behaviour within both the home and school environments. Axel has been known to Children's Social Care since October 2019 and there have been two previous referrals relating to Axel's behavioural responses to being bullied at school. The second referral was due to Axel physically assaulting an innocent pupil in school with a hockey stick, carrying a knife and concerns regarding him viewing inappropriate and violent extremist material. Since this incident Axel has moved school and has been diagnosed with ASD which in hindsight somehow explains the nature of his responses. There have been no further incidents of this nature since, and Axel currently has a teacher with autism experience and a CAMHS worker to explore how he thinks and processes information and emotions. Axel has a very limited school timetable as he struggles to be in a school environment and around other pupils. Axel attends school 1 hour per day which is due to increase to 3 hours per day and he is taught on a 1:1 staffing ratio and sometimes 2:1 due to high anxiety and behaviour. In May 2021 there was review of Axel's Education, Health and Care plan and all agreed Axel required specialist SEN provision and the SENDO was seeking approval through panel. As yet a suitable provision has not been sourced. When at home, Axel refuses to leave the home and he does not access any activities outside of the home, therefore he has a lack of stimulation and social experiences and relationships for his age and developmental ability. In addition to this, Axel's relationship with his father is extremely fractured. Axel spends a lot of time at home with his father and he finds it difficult to respond positively to any support offered by his father. This makes home life very difficult for Axel and his father and this is where he spends the vast majority of his time. Axel does not have any friends or peers to spend time with either at home, school or in the community and therefore Axel is extremely isolated and unhappy. Axel has a difficult relationship with food and he will only eat certain foods. He can go long periods of time without eating and he has a slight body frame. Parents cook foods Axel has been known to eat and on occasion he will eat them, however most of the time he refuses food and he refuses to eat foods father has cooked. Parents resort to buying Axel takeaway meals just so Axel will eat, however they are also limited to certain takeaways and certain foods Axel will eat. It is concerning that Axel has such a limited diet and refuses to eat, further exploration of Axel's eating is required to ensure Axel is able to maintain good health. During the assessment period Axel alleged that his father had hit his brother Dion and held a knife toward him saying he could kill him. Axel was sure these events had occurred but could not put them within a recent timeframe. Mother, father and Dion denied any knowledge and father assured that he would never harm either of his children. Axel and Dion reported that father has smacked them on the bottom when they were much younger children, when they were naughty but no physical harm had occurred since, Axel advised he was eight when this occurred. There is no evidence at this time that father has physically harmed Axel and he is not judged to be at risk of harm. Axel has some unmet needs relating to social isolation and poor diet/ eating concerns. Axel also requires an SEN school placement which is not yet in place and he has much anxiety which is supported by the CAMHS team. Axel requires further support outside of the family. It is assessed that Axel falls at level 3 on the Continuum of Need and his needs can be met through the Family Intensive Needs Team.

Please provide details of any remaining unmet needs that CFW should look to meet	SEN school to be sourced for Axel. In the meantime, joint working with current school to provide support around social skills and accessing the local community. Axel is only accessing school for part of the day, explore if school can assist in providing this support. Direct support for Axel to access activities in the community. Explore with parents support groups for them to be able to link with other parents of young people with additional needs. Consider Stepping Stones course for parents. Direct work sessions with Axel and father to address their relationship issues and work to re-build their relationship. Consideration to be given to mediation if unsuccessful. Direct work with Axel to consider his wishes and feelings and provide emotional support. Parents to speak with GP regarding Axel's eating to consider if a referral to the eating disorders clinic is appropriate. CAMHS to look at Axel's sensory needs to assess if eating is caused by a sensory issue/need. CAMHS to continue their support to Axel to understand his anxieties, emotions and reactions.
Is a CIN Meeting planned?	No

Data View of Referral to EHM

Data View

Referral to EHM

Person Details

Forename	Axel
Surname	Rudakubana
Date of Birth	07-Aug-2006

Transfer Details

Destination System	EHM
Transfer Date	09-Sep-2021
Transfer ID	39974
Are the parents aware of this transfer?	Yes
Comments	Request for support through CFWS TAF
Recipients	

Forms included in this transfer

Referral to Early Help (Tuesday, 7 September 2021)
C & F Assessment (Tuesday, 7 September 2021)

Other Items (e.g. Case Notes) included in this transfer

Attachments (0)

There are no attached documents