



CFW - West Lancs

Tel:

Fax:

TAF Meeting Outcomes

Details of Axel Rudakubana, 13 years

Family Name	Rudakubana	Given Names	Axel
Actual DOB	07-Aug-2006	Gender	Male
Ethnicity	D2 - African	Primary Language	
Case Number	DPA		
Primary Address	10 Old School Close Banks Southport Lancashire PR9 8SB	Telephone (Mobile Phone)	DPA
		Mobile	DPA

Meeting Dates

Meeting Planned Date	19-May-2020 13:00
Meeting Due Date	
Meeting Actual Date	19-May-2020

Meeting Details

Meeting Type	Meeting
Planned Meeting Date	19-May-2020
Actual Meeting Date	19-May-2020
Meeting Duration (in minutes)	60 mins
Meeting Location	Skype meeting

Multiple Subjects	Person	G.	Age	Address	Method of Participation
	Axel Rudakubana, 13 years	M	13 years	10 Old School Close Banks Southport Lancashire	
	Dion Rudakubana, 16 years	M	16 years	10 Old School Close Banks Southport Lancashire	

Meeting Attendees

Attendee	Role	Invited	Attended	Chair
ORMSKIRK - THE ACORNS SCHOOL	School	☒ Yes	☒ Yes	☐ No
Mr Alphonse Rudakubana	Father	☒ Yes	☒ Yes	☐ No
Andrea Fontaine	Key Worker	☒ Yes	☒ Yes	☒ Yes
Anna Croll	Operations Social Worker	☒ Yes	☒ Yes	☐ No
Janet Ramsay	Educational Psychologist	☒ Yes	☒ Yes	☐ No

TAF Meeting Notes

Please provide an overview of new or additional information shared in the TAF Meeting	Discussed the TAF plan actions. It was raised that school have attempted to send work for Axel in a variety of ways, but not have been successful and he has not engaged or completed the work. Alphonse informed that Axel has been refusing to complete the work set by school, but is engaging in education activities that interest him. Anna has spoken to Axel about his school work and the need to compromise to be able to demonstrate he finds the work too easy by completing it and returning it to school. However this is something that Axel has struggled to do. Axel has expressed to Alphonse that he will complete school work at school, but not at home. Alphonse feels that Axel struggles with the Acorns setting, and that Axel could possibly be better suited to mainstream school with a TA. An EHC Assessment is currently underway which Janet is gathering information for, and it is hoped that the family will have the outcome of whether a plan will be completed for Axel by July. It was agreed that the outcome of this would indicate the best provision for Axel based on his needs. Acorns confirmed Axel is on their roll, and is their responsibility in terms of his education. therefore if schools do go ahead an open on June 1st then Axel will be offered a place for 1 hour per day, 5 days a week on a 1:1 basis. They would also be contacting Ruth Glynn from the inclusion service so that Axel can get support from a specialist teacher. This set up would be reviewed at the end of the school year, and dependent on the progress made, and government guidelines look to increase this in September. This will be confirmed by school following the outcome of union talks on May 28th. Anna is maintaining weekly contact with the family, she is engaging in challenging conversations around his behaviours, however due to current Covid-19 restrictions it is proving difficult to complete the work that forms his order effectively as Axel struggles to engage over the phone. Anna will continue the regular contact with the family, as Axel's order is until January 2021. Anna agreed to provide a summary of the report completed regarding Axel's assessed risk in line with YOT protocol. It was identified that Axel would benefit from work around social interactions with peers and appropriate responses particularly to situations he doesn't like, however it was agreed that this work would be effective through face to face support. If Axel is able to return to school after the May half term then Andrea will liaise with school to see if there is way to facilitate some direct work via them. The other action for CFW through the step down was in relation to the families social isolation, however this is currently unable to be addressed due to covid-19 restrictions. Once restrictions are lifted and community groups are an option then the family can be introduced to these.
Please provide a brief overview of agreed actions	● Anna to continue contact with Axel in line with his youth offending team order ● Acorns to feedback regarding Axel's school place week beginning June 1st, follow union decision ● Andrea to liaise with school to facilitate direct work if Axel returns to school. ● EHC Assessment is on going
Highlight how the voice of the child has been taken into account	Axel has expressed that he doesn't really like school and that he finds the work too easy and this makes it boring. Axel struggles to engage in direct work over the phone/video call
Highlight how the voice of the parent(s)/carers (including absent parent and fathers) has been taken into account	Alphonse has shared his feelings about Axel's behaviour and temperament, and does not want his education to be further impacted after being out of education for so long. Alphonse is keen for Axel to be in the right education setting with the right support.

Attachments (0)

There are no attached documents