

Keeping children safe in education: 2026 proposed revisions

Closes 22 Apr 2026

Opened 12 Feb 2026

Contact

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Overview

The Department for Education is seeking your views on proposed changes to the statutory guidance *Keeping children safe in education (KCSIE)*.

We're seeking views on a range of updates to ensure the guidance remains current and relevant.

Why your views matter

Our aim is to help schools and colleges better understand what they are legally required to do, as well as what we strongly advise to safeguard and promote the welfare of children.

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Related

 [KCSIE 2026 Consultation document](#)

557.9 KB (PDF document)

 [KCSIE 2026 Draft government guidance](#)

2.5 MB (PDF document)

 [KCSIE 2026 Summary Part one](#)

110.1 KB (PDF document)

Audiences

Anyone from any background

Interests

Academies Academy sponsorship Accommodation (Looked after children) Accountability Admissions Adoption Adult social care Adult social work Advocacy (Looked after children) All Alternative provision Apprenticeships Attendance and absence Behaviour and discipline Capital funding Care leavers and former looked-after children Careers guidance Community learning Converting to an academy Disabled children Early learning and childcare Early years foundation stage Education Equality Establishing maintained schools Film Industry and skills Financial management Financial support (Looked after children) Fostering Free Schools, studio schools and University technical colleges Friends and family care GCE AS and A level subject content GCSE subject content Governance HE Health and wellbeing Health and wellbeing (Looked after children) Intervention Keeping children safe in education and other settings Key stage 1 Key stage 2 Lifelong learning National Curriculum Participation of young people in education, employment and training Pay, conditions and pensions Performance tables Planning Post 16 Qualifications Post-16 funding Preventing neglect, abuse and exploitation Primary assessment Procurement for schools Programmes and initiatives (Looked after children) Pupil data Pupil place planning Raising the participation age

Recruitment Safeguarding disabled children School and academy funding School building estates
School funding reform SEND code of practice Setting up an academy or free school
Sex and relationships education Short break care Social care standards and guidance Social workers' standards
Special guardianship Statutory policies and guidance Sufficiency Support in education Teacher assessment
Teachers' standards Teaching and learning (SEND) Training and development Travel to school and colleges
Work based training

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