

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana

✕ Group Contact
◆ Interviews (Incl. PAC)

Contact Date/Time: 02/03/2021 00:00

Contact Type: ECMO

Contact Person: Colin Clements

Attended Status: Attended

End Time: 00:00

Reference: 1522576

Statutory: ~Does Not Count Towards Programme

Countersign of closure AP, end of intervention self assessment completed and progress updates contained within P&P.

Contact Date/Time: 29/01/2021 00:00

Contact Type: Discussion with colleague (yot)

Contact Person: Mark Frost

Attended Status: Not Attended

End Time: 00:00

Reference: 1519171

Statutory: ~Does Not Count Towards Programme

RO Final Panel: Volunteer ESignature for contract added to the paperclip.

Contact Date/Time: 28/01/2021 14:00

Contact Type: Telephone Call

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 14:15

Reference: 1519054

Statutory: ~Does Not Count Towards Programme

Following the e mail from Andrea on 26.01.21 I spoke with Colin who advised to speak with Andrea to get further details. I rang Andrea who advised that Alphonse said that in response to Axel kicking him between the legs he had slapped Axel once on the face with an open palm. Alphonse was very remorseful. Andrea spoke with all the family and provided strategies to avoid similar situations arising in the future. Alphonse was advised that CSC do not support physical chastisement. I spoke with Colin and agreed that given this we will not need to complete a referral.

Contact Date/Time: 27/01/2021 00:00

Contact Type: E-mail

Contact Person: Mark Frost

Attended Status: Not Attended

End Time: 00:00

Reference: 1518843

Statutory: ~Does Not Count Towards Programme

End self assessments (AR and Parent) added to paperclip.

Contact Date/Time: 26/01/2021 14:59

Contact Type: E-mail

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 15:00

Reference: 1519052

Statutory: ~Does Not Count Towards Programme

e mail from Andrea Fontaine. Hi John, I went out to see the family and Alphonse did in fact hit Axel as a response to being kicked. We've discussed this at length and Alphonse was remorseful about what had happened. I have spoken to my manager about a referral, and although we will not be putting a referral in based on this information, that you should follow your safeguarding procedures as to whether or not you need to complete a referral from your end. Thanks Andrea Fontaine Key Worker Children and Family Wellbeing Service West Lancs Southway Neighbourhood Centre Office: [DPA] Direct line: [DPA] Mobile: [DPA]

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Contact Date/Time: 26/01/2021 00:00

Contact Type: E-mail

Contact Person: Sabiha Dadhiwala

Attended Status: Not Attended

End Time: 00:00

Reference: 1518732

Statutory: ~Does Not Count Towards Programme

RO Final Panel Contract (for shuttle Panel 21.01.21) received from Allocated Worker, John Fitzpatrick and attached to red paperclip.

Contact Date/Time: 21/01/2021 00:00

Contact Type:

Contact Person: Chloe McFaul

Attended Status: Not Attended

End Time: 00:00

Reference: 1506068

Statutory: ~Counts Towards Programme

Contact Date/Time: 21/01/2021 00:00

Contact Type: ECMO

Contact Person: Colin Clements

Attended Status: Attended

End Time: 00:00

Reference: 1518132

Statutory: ~Does Not Count Towards Programme

Case discussed in supervision - Axel is closing soon and we discussed exit planning, the family continue to receive support from CFW and Axel is undertaking virtual schooling. No further needs identified at the present time. Axel may benefit from positive activities as he spends all his time in the family home, however, with lockdown there are no opportunities for this at the current time.

Contact Date/Time: 20/01/2021 10:00

Contact Type: Telephone Call

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 10:10

Reference: 1519050

Statutory: ~Does Not Count Towards Programme

Following Axel allegations I rang Mrs Hodson at school Mrs Hodson stated that they never had any concerns in this area. Mrs Hodson advised I contact Andrea Fontaine who is working with Axel and Family from child and family wellbeing. Andrea said that Axel's dad had made her aware of the situation but had not mentioned hitting Axel. Andrea said that that she was due to contact the family on Thursday and she would speak to them about this and let me know. I rang Axel's dad to advise him of this.

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Interviews (Incl. PAC)

Contact Date/Time: 20/01/2021 00:00

Contact Type: ECMO

Contact Person: Colin Clements

Attended Status: Attended

End Time: 00:00

Reference: 1518014

Statutory: ~Does Not Count Towards Programme

Case discussion with John. John attended a final visit with Axel as his Order is very close to closure. During this visit Axel reported that his Dad has assaulted him. It is a rather complex situation but Dad was present when this allegation was made, he explained it in a different way and that he was the one who had been assaulted by Axel. Axel did not elaborate as to how he has been assaulted but Dad stated that Axel had kicked him between the legs. John and I discussed appropriate responses in relation to this. Axel has no visible injuries and the way in which he and Dad spoke of the incident makes it difficult to understand the true extent of what has happened. Having heard the information, I do not currently consider there to be immediate child protection concerns, as there is no evidence of physical injury to Axel. That being said, there is still a concern with the allegation that has been made and this may well fall under section 17 threshold. I have asked John to share the information with school and CFW as they are both involved with Axel and his family. I have asked John to ask if there are any other concerns from those agencies, with a view to developing a more thorough evidence base to then submit a section 17 referral to CSC. John spoke with the CFW worker who was aware of the situation as they had undertaken a visit after the event. They are in agreement with our considerations for a referral under section 17. Questions remain over whether this has indeed met thresholds, however it is still a relevant course of action as there would then be evidence in a chronology, should future allegations be made.

Contact Date/Time: 19/01/2021 16:15

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 16:45

Reference: 1517892

Statutory: ~Counts Towards Programme

As arranged with Alex's dad I visited the home address to complete the last visit on his Referral Order. As I was arriving his dad was just getting home. As we entered Axel's dad went upstairs and I went in to the living room to speak to Axel. I asked him if he was ok and he said no. I asked him what was wrong and he said that his dad had hit him. I asked him what had happened. Axel said that he was threatening to break his dad's laptop and his dad tried to get it off his so Axel kicked his dad 'in the balls'. He said his dad then hit his face. Axel did not know if it was an open palm or fist but he said there was no cuts of bruising. I spoke with Axel about his behaviour and that it was not ok to threaten to break his dad's laptop.

Contact Date/Time: 15/12/2020 00:00

Contact Type: ECMO

Contact Person: Colin Clements

Attended Status: Attended

End Time: 00:00

Reference: 1514374

Statutory: ~Does Not Count Towards Programme

John has presented a review assessment, in accordance with the usual review period rather than a significant change in circumstances. Assessment to be reviewed in line with case closure in Jan 21, or sooner if there is a significant change in circumstances.

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Interviews (Incl. PAC)

Contact Date/Time: 14/12/2020 00:00

Contact Type: ECMO

Contact Person: Colin Clements

Attended Status: Attended

End Time: 00:00

Reference: 1514221

Statutory: ~Does Not Count Towards Programme

Case discussed in supervision - John continues to support Axel and the family with home visits. Reports from school suggest that he is doing well. His Order is coming a close and we discussed exit strategies. Axel continues to receive support from the school and also his family, no further unmet needs. No further changes in circumstances.

Contact Date/Time: 09/12/2020 16:30

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 17:00

Reference: 1513767

Statutory: ~Counts Towards Programme

As arranged with Axel's father I saw Axel at his home address. Axel was fine. I he said the school was going well. I advised Axel that he finishes his order on 21st Jan 21 so I will come out to see him once more early next year. No issues, the family were waiting for Physio's to arrive for Axel's brother. Next appointment to be arranged with Axels' dad.

Contact Date/Time: 19/11/2020 16:30

Contact Type: COVID Screening

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 17:00

Reference: 1511472

Statutory: ~Does Not Count Towards Programme

Covid screening completed. No concerns. On paper clip. 19.11.20

Contact Date/Time: 19/11/2020 00:00

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 00:00

Reference: 1511494

Statutory: ~Counts Towards Programme

As arranged I saw Axel at home with his mother. Axel said that he was fine. He is attending school as required and he said that it is going well. His mother stated no issues of concern. I explained to Axel that his order will end on 21.01.21. Axel disclosed no issues of concern. Next appointment to be arranged with his dad.

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Yot Case Ref: 60061440
Young Person: Axel Rudakubana



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Interviews (Incl. PAC)

Contact Date/Time: 31/10/2020 10:00

Contact Type: Home Visit

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 10:15

Reference: 1510879

Statutory: ~Does Not Count Towards Programme

E mail reply from Maggie Allred High Support Teacher Acorns School Sorry for late reply John it's our half term - just picked this up. He is on High Support Tuition on 1to1 for one hour every day 2.30-3.30 with myself as teacher. From our point of view the risk is steadily reducing as far as we can observe. In September he was taught 1to1 with 2 staff present (myself and another member of staff). From mid October this is now 1 member of staff (myself). The school is now busier at his tuition times so he sees lots of other students on arrival and departure and seems to be coping well with this. We had an integration plan to introduce other students into the room but this has been stalled as the school had to close for 2 weeks due to Covid end of September. Rest assured we realise how important it is that he learns to get along with peers appropriately and safely and we will move forward on this when staffing and available students allow. We have discussed actions and consequences through use of English Language sources for GCSE which has proved useful I believe. I will discuss further with Mrs Hodson about the use of more direct support for reintegration (such as social stories, making good choices etc) so he feels happy and confident to move forward socially. Hope that answers your question? Maggie Allred High Support Teacher Acorns School Ruff Lane Ormskirk L39 4QX

Contact Date/Time: 15/10/2020 16:30

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 17:00

Reference: 1507655

Statutory: ~Counts Towards Programme

As arranged with his father I saw Axel at home. Axel was not very happy as he said that his dad had not told him about mu visit. Axel was not very chatty but he said that he was fine and that he is now in classes at school with others. Axel's parents said that they had no issues with him. I advised that I would be in touch for his next contact.

Contact Date/Time: 05/10/2020 00:00

Contact Type: E-mail

Contact Person: Chloe McFaul

Attended Status: Not Attended

End Time: 00:00

Reference: 1506071

Statutory: ~Does Not Count Towards Programme

Signed referral order contract from volunteer Rachel Holden for Axel has been received and a copy attached to the paper clip

Contact Date/Time: 24/09/2020 00:00

Contact Type:

Contact Person: Deborah Roberts

Attended Status: Attended

End Time: 00:00

Reference: 1487618

Statutory: ~Counts Towards Programme

RO review panel meeting at Marsh Lane Preston Feedback on paperclip.

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Interviews (Incl. PAC)

Contact Date/Time: 21/09/2020 17:00

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 17:30

Reference: 1504668

Statutory: ~Counts Towards Programme

As arranged I saw Axel at home. Axel was quiet but he did respond to all my question. Axel and his dad completed the review self assessments. Axel's dad Alphonse advises no concerns with Axel. I advised them that as Axel was now in the final 3 months of his Referral Order his appointments would now be once a month. I advised Axel's dad that if he had any concerns if he let me know I would come out to speak to Axel at any time. Axel was happy to be going on to monthly contacts. No issues of concern disclosed.

Contact Date/Time: 16/09/2020 15:00

Contact Type: E-mail

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 15:30

Reference: 1504311

Statutory: ~Does Not Count Towards Programme

e mail from school. Good morning John, I did speak to Axel yesterday about you coming to see him next week. He initially agreed, although he did seem a bit uncomfortable with the idea. After I left, he spoke to his teacher and I received the following email. Would you like to discuss? Thank you Joanne Hodson Deputy Headteacher and SENCO The Acorns School 43 Ruff Lane Ormskirk Lancashire L39 4QX [DPA]

Contact Date/Time: 16/09/2020 00:00

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 00:00

Reference: 1504315

Statutory: ~Counts Towards Programme

Good morning John, I did speak to Axel yesterday about you coming to see him next week. He initially agreed, although he did seem a bit uncomfortable with the idea. After I left, he spoke to his teacher and I received the following email. Would you like to discuss? Thank you Joanne Hodson Deputy Headteacher and SENCO The Acorns School 43 Ruff Lane Ormskirk Lancashire L39 4QX [DPA] T/C to Alphonse to see what can be done. I rang Alphonse and he put Axel on the phone. Axel was fine and he said that he was happy to see me next week. I arranged to go out at 12 on Monday. I then got a text from his dad asking if I could visit Axel at 5 as if he is worried before school he would not speak to me. I have said that I would arrange 5pm visits.

Contact Date/Time: 15/09/2020 12:00

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 12:30

Reference: 1504040

Statutory: ~Counts Towards Programme

As arranged with Axel's dad I went to see Axel at home. Axel's dad advised that Axel is still angry at him for cutting the grass over where Axel's pet hamster is buried. As a result Axel is still refusing to speak to me as a way of punishing his dad. Axel has autism and this seems to be how he deals with his emotions. Mrs Hodson at the Acorn's School who advised that he has been attending this week and engaging well. I have therefore recorded this as an agency contact. School are you ask Axel if he is ok for me to see him at school. School and Axel's dad have advised that there are no issues of concern.

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Interviews (Incl. PAC)

Contact Date/Time: 10/09/2020 13:00

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 14:00

Reference: 1504036

Statutory: ~Counts Towards Programme

As per previous days contact I have spoken to Mrs Hodson at The Acorns School who had advised that Axel has been attending and engaging well. Due to Axel's autism I am counting his education contacts toward his order. School are going to ask Axel if I can come to see him in school next week.

Contact Date/Time: 09/09/2020 12:00

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Not Attended

End Time: 13:00

Reference: 1503606

Statutory: ~Counts Towards Programme

Missed Satisfactory Status: Acceptable

Missed Written Warning Status: Attendance

Written Warning Date: 09/09/2020 00:00

Action: None

As arranged I went to see Axel at home. When I arrived Axel's dad went upstairs to get him. His father advised that he would not speak to me as he was angry at his dad for cutting the grass over the grave of a pet hamster of Axel's and Axel had asked his dad not to cut the grass in that area. I advised that under normal circumstances I would issue him with a warning. However as Axel as ASD I would not in these circumstances. I asked Axel's parents if they had any concerns regarding Axel and they said not. I advised that I would reduce Axel's contacts to once a fortnight. I advised I would ring to arrange his next appointment.

Contact Date/Time: 02/09/2020 13:30

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 13:45

Reference: 1502771

Statutory: ~Counts Towards Programme

Telephone contact. I was hoping to complete a home visit tomorrow at 4pm but Axel's dad rang to say that this clashes with school so I did a phone contact today and we agree that 12pm would be a good time for contacts in future so not to clash with school. I spoke with Axel who said he was fine. He said that he is looking forward to going back to school. I explained the new time for his appointments and he was fine with that. No issues of concern disclosed.

Contact Date/Time: 20/08/2020 16:00

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 16:30

Reference: 1501660

Statutory: ~Counts Towards Programme

Home visit to see Axel as arranged. AIM - Emotional regulation. Method - Anger management worksheets and discussion. We looked at how Axel might recognise that he is getting angry. Axel was not sure that he could so we look at some of the changes in his body that he may experience such as increased heart rate and clenched fists. We then looked at how Axel deals with anger. He said that if he dad annoys him he might break a cup or a plate. We looked at other ways he may try to deal with anger and try to calm down. The only one that Axel thought he might try would be listening to music. Axel said that he would try this. Axel engaged well on the session and he participated well in the discussions. No issues of concern disclosed. I will ring next week.

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Interviews (Incl. PAC)

Contact Date/Time: 13/08/2020 13:00

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 13:15

Reference: 1500838

Statutory: ~Counts Towards Programme

T/C due to Covid 19 Spoke with Axel who said he was fine and no issues. Arranged to go out to home address on Thursday 20th at 4pm.

Contact Date/Time: 07/08/2020 16:00

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 16:30

Reference: 1500215

Statutory: ~Counts Towards Programme

Home visit to see Axel as arranged. Axel was at home with his dad. AIM victim awareness discussion and victim impact worksheet. I asked Axel how he felt toward the victim of his offence. Axel said that he felt bad for him. Using the victim impact cards Axel was able to identify many ways in which the victim could have been negatively affected. I asked Axel if he felt that he could apologise to the victim but Axel struggled with the concept and so I asked him to imagine I was the victim. Axel said that he would say he was sorry for hurting him. We discussed how Axel had felt being a victim of bullying and he said that it made him feel bad. We discussed how we need to be aware of how our action may make others feel. No issues of concern disclosed. I will do a telephone contact next week and a home visit the following week to look at anger management.

Contact Date/Time: 31/07/2020 15:00

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 15:15

Reference: 1499587

Statutory: ~Counts Towards Programme

T/C contact due to Covid 19. Spoke to Axel. He was fine. I advised that I would come out to see him next week. No issues disclosed.

Contact Date/Time: 21/07/2020 16:00

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 16:30

Reference: 1498581

Statutory: ~Counts Towards Programme

As arranged I saw Axel at home in the presence of his father. Due to Covid 19 I offered to see Axel outside but his father wanted me to go in. Session completed on Knife Crime using the No Knives, Better Lives worksheets. I went through the worksheet pausing at different points to expand on it and to discuss issues with Axel. Axel engaged well and was quite clear that he would not take a knife out again. Axel's dad said that face to face visits are better for Axel as he finds it difficult to speak on the phone. I advised I would do a contact call one week and a home visit the next. No issues of concern disclosed.

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Interviews (Incl. PAC)

Contact Date/Time: 16/07/2020 11:00

Contact Type: Supervision Session (Stat Order)

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 11:10

Reference: 1498019

Statutory: ~Does Not Count Towards Programme

T/C to Axel. No reply from either number. I will try later. I rang and got through. I spoke to Axel's father who called Axel to the phone but he refused to speak. I arranged to complete a home visit outside the house next week on Tuesday 21.07.20 at 4pm. No enforcement due to Axel's possible ASD.

Contact Date/Time: 08/07/2020 11:30

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 11:40

Reference: 1497226

Statutory: ~Counts Towards Programme

As arranged with Axel's dad I went to meet Axel outside the home address to introduce myself to him. Axel came out of the house. I introduced myself and I explained that at least he would know who he was talking to. I asked him what he likes doing and he said watching TV. I asked him what he liked to watch and he said ITV. I asked him if he was going to school this afternoon and he said that he was. I asked him which school and he said The Acorns. I advised Axel that I would ring school to let them know that it was myself and not Anna who would be working with him. He was fine with this. I asked Axel if I would be able to say hello to his dad but Axel said that he did was upstairs and busy. I asked Axel if there was anything I could help him with and he said not. No issues disclosed. I advised that I will ring him next week.

Contact Date/Time: 01/07/2020 15:45

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 16:00

Reference: 1496643

Statutory: ~Counts Towards Programme

Telephone contact due to Covid 19. I advised Axel that I would try to come out to see him at home next week if the weather was ok I would be able to see him in the garden. Axel was fine with this. He said that everything was ok, no issues.

Contact Date/Time: 23/06/2020 14:00

Contact Type:

Contact Person: John Fitzpatrick

Attended Status: Attended

End Time: 15:00

Reference: 1496299

Statutory: ~Counts Towards Programme

Feedback from panel report. Hi John Having read Axel's report I would like to make the following comments – Axel should be commended on his continued engagement with LYOT on a remote basis due to COVID. I can appreciate the difficulty and unease this may present, so for Axel to continue with it is really encouraging. Axel should continue with this level of engagement. I note that professionals are coordinating an ASD assessment, which is key. Once Axel's needs are fully identified a robust package of support can be put in place with colleagues to not only reduce risk of reoffending, but to support his education and attainment. Axel and his family should engage fully in this process and work with professionals as required. Another positive is that Axel has had no further periods of offending and appears to have been compliant to government guidance during COVID. This should continue. It would be encouraging for Axel to engage in some way with his education – even if this is just speaking with his teachers. I appreciate this remote style of learning is not Axel's preference, however he will have missed almost a full academic years' worth of education upon his return in September. This is likely to have an acute impact on his educational achievements longer term. I hope this is ok? Many thanks, Rachel

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Interviews (Incl. PAC)

Contact Date/Time: 19/06/2020 00:00

Contact Type: ECMO

Contact Person: Colin Clements

Attended Status: Attended

End Time: 00:00

Reference: 1495564

Statutory: ~Does Not Count Towards Programme

Anna has reviewed the assessment in line with a RO panel review. Anna has now left the authority and further reviews will be completed by John. A new review date has been set for 19.9.20, although this must be completed sooner if there is a significant change in circumstances.

Contact Date/Time: 17/06/2020 00:00

Contact Type: Telephone Call

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495273

Statutory: ~Does Not Count Towards Programme

Telephone call to Alphose to speak to Axel. Asked if I could ring back around 2pm. I agreed.

Contact Date/Time: 17/06/2020 00:00

Contact Type:

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495352

Statutory: ~Counts Towards Programme

Spoke to Axel over the phone. Explained that I was writing a review panel report for him. Explained that he should have had an initial panel but this didn't happen due to Covid 19. Disussed his panel objective about keeping in touch and at some point this would change and he would do work with John. Went through RO referral order questions with him. Axel didn't say much to these. Explained John would be in touch when he got back.

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Interviews (Incl. PAC)

Contact Date/Time: 17/06/2020 00:00

Contact Type: ~ECMO Informal

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495381

Statutory: ~Does Not Count Towards Programme

Case summary to assist handover. Axel is a 13 year old boy who lives with his mother (Leticia), Father (Alphonse) and brother Dion. Axel's parents and family are Rwandan and came to the UK for work. Mother is a [DPA] and father is a taxi driver. They originally settled in Wales which is where Axel was born. They then moved to Banks for work. Axel states he preferred living in Wales. Axel's brother [DPA]. He uses a wheel chair and this can sometimes mean that his father needs to care for him. Axel is with the Youth Offending team on a 10 month Referral order for an offence where he had gone into his former school after being excluded with the intention of harming a child who he feels had been bullying him. When the child was at school Axel attacked another YP as he felt he was going to get in trouble anyway. Axel was assessed by CJLD in the cells and it was felt there was a lack of remorse. Axel is being assessed for ASD after concerns were raised by a number of professionals. Axel has previously had private intervention for his emotional health. Axel is open to CAMHs and they have been liaising with Anne Simpson. Axel's education appears to be an issue. Axel was excluded from mainstream school in October 2019 following Axel calling childline and telling them he was taking a knife into school as he was being bullied. Axel was transferred to the Acorns in Ormskirk. When Axel committed his offence the decision was made that he would stay at home and work be sent to him. The police had stated that Axel couldn't return to education until CSC had put plans in place. There was a meeting in March 2020 whereby school stated that they couldn't assess Axels risk until YOT had done their assessment. This assessment was shared with school. School stated Axel could go back in a TAF meeting in May however, the day after they stated they felt it was too risk. This was challenged by Andrea Fontaine about why this was not brought up in the meeting and discussed a further meeting to discuss schools risk assessment. After this school attempted to arrange one to one sessions with Axel. However, Axel's father stated he did not want Axel to go back to school until after the summer holidays due to Covid 19. Axel was assessed by CSC after the incident. They felt there was no role for them as Axel is appropriately parented. This was stepped down to Andrea Fontaine at CFW who has recently (June 2020) ceased her involvement as he role was to support Axel's transition to education but he is no longer going back to school prior to September. School have raised concerns that father appears to mitigate Axel's behaviour. Alphonse appears to justify that Axel had taken a weapon into school because he was scared. This was challenged by Anna Croll from YOT stating this was not an appropriate response. Axel is currently in the process of being assessed for an EHCP. Janet Ramsay has had conversations with Anna Croll about this.

Contact Date/Time: 17/06/2020 00:00

Contact Type: E-mail

Contact Person: Lisa Baron

Attended Status: Attended

End Time: 00:00

Reference: 1495453

Statutory: ~Does Not Count Towards Programme

Email received from Anna Croll, Case manager to re-allocate the case due to her leaving the YOT Team. This was actioned by myself - From: Croll, Anna To: Lancashire YOT Support CC: Fitzpatrick, John (YOT) Axel Hi, Axel is ready to be transferred over to John. His RO report is with Colin for checking. This has been CC'd to John too. I havne't put it on paperclip just in case there are amendments. I've attached it here too just in case it get's lost in Colin and John's emails. If you don't hear from Colin please can you just ask him if it's ok to go? Thanks, Anna Anna Croll Operations Social Worker Lancashire Youth Offending Team DD: [DPA] Mobile: [DPA] Tel: [DPA] Website: www.lancashire.gov.uk

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 16/06/2020 00:00

Contact Type:

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495088

Statutory: ~Counts Towards Programme

Supervision session took place over the phone due to Covid 19 Spoke to Axel and Alphonse. Talked to Alphonse who stated that not much had changed since last time I spoke to them. He and Axel are fine. Axel hasn't really been doing any school work. Stated I would speak to Axel and introduce his new worker. Rang the house phone and spoke to Axel. He stated that he was fine. He hasn't really been doing much. He would like to get out more. Asked if his dad could take him out. Axel states he has asked but he hasn't done. Axel stated that he hasn't done any school work. We explained that I would ring again tomorrow as John couldn't ring next week. Discussed that John may come and see him in a few weeks. Axel stated that this was fine. No issues reported.

Contact Date/Time: 10/06/2020 00:00

Contact Type: Telephone Call

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495165

Statutory: ~Does Not Count Towards Programme

T/C with Andrea Fontaine. CFW plan to end involvement due to no safeguarding concerns around parent. We discussed that school would like them to stay involved however, CFW can not stay open to mediate between the family and school. The plan was for CFW to do some work with Axel around returning to school but he isn't going back until September. The family can be re-referred in if necessary. Axel has been put in a transitions group through CFW around going back to school. this is through Zoom and he can choose how much he participates.

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 09/06/2020 00:00

Contact Type: E-mail

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495161

Statutory: ~Does Not Count Towards Programme

Email trail about Axel not returning to school until after the holidays and CFW withdrawing from family Good afternoon Jane, I have also struggled with engagement at times, however, more recently I have been able to maintain contact with Alphonse. There was no direct work with Axel specified when the case stepped down from Social Care, however it was identified that Axel would benefit from some work around social interaction and appropriate responses to support him when he returns to school. As discussed in the last TAF meeting (TAF notes attached), Axel is struggling to engage over the telephone and video call. It was discussed and agreed that for Axel to benefit from the work this would need to be carried out face to face, and that we would try to find a way to facilitate such work should Axel return to school this term, which we now know is not the case. I have encouraged Alphonse to allow Axel to return to school earlier, and I have informed him that Axel's transport is being looked into. Alphonse said he made the decision following a conversation with school and as he was given the option to wait until September he has chosen to take it. As a consensual service, if neither Alphonse or Axel want to engage with us until face to face support is an option then that is their choice to make. There are no safeguarding concerns I am aware of that would override the need for consent. We will refer Axel onto a transition zoom group supporting children in returning to school, in which Axel can interact as much or as little as he chooses, so for his own comfort, he could just listen. We will maintain intermittent contact with the family during these difficult times, with a view to reopen once Axel is returning to school, as this would be the most beneficial time to complete the work with him. In addition to this The Youth Offending Team will be maintaining regular contact with the family and Axel as per his court order, so there will continue to be professional oversight for the family over the summer weeks. In regards to the Home School Agreement, Alphonse did contact me as he could not decipher from the text message what the form was, and thought this form was for him to sign Axel out of school for home education. He did not have a copy of the form to send me so that I could see what it was and reassure him, so I suggested he take his time to read it and understand it before signing it. Alphonse has since said he has got the form and will return it by post. If there is a change of circumstance and Axel returns to school this term then we will of course happily stay involved to support him, providing both Alphonse and Axel consent and engage with our service. My manager Sharon Barrett is aware of the case and is happy to have a discussion with you about this if you so wish. Kind Regards Andrea Fontaine Key Worker Children and Family Wellbeing Service West Lancs Southway Neighbourhood Centre Office: [DPA] Direct line: [DPA] Mobile: [DPA] From: Mrs Eccleston Sent: 09 June 2020 15:57 To: Fontaine, Andrea ; Mrs Hodson ; Croll, Anna ; Ramsay, Janet (CYP - EPS) Cc: Oates, Pita Subject: Re: Concerns following AR TAF Meeting 19/05/20 Good afternoon Andrea, I think it's important to share that school has had quite a few issues in engaging with the family, despite efforts put in over the months. In view of your email below indicating that it 'leaves little by the way of a role for our service at present,' I'm a bit concerned that if CFW isn't involved over the summer - when schools will not be in the position to make any provision for students - we will find it more challenging to reach Axel in September if he does not return soon. My understanding of working together to safeguard children 2018 with regard to early help services such as LCC CFW service, is that services should improve family functioning and build the family's own capability to solve problems. We are happy to work with you on this and you appear to be having more success than school. It would help us if you could continue to work directly with Axel over the summer? We feel the family need more support so that they do engage and trust us and he will eventually re-engage with some learning. Also there is a real need for services to work closer together during these unprecedented times We have made substantial efforts to engage Axel and indeed parents, to support him. However, they appear to be putting up barriers. We have tried various methods to provide learning for Axel and methods for contact to be maintained between him and specific staff. He won't engage with any of the learning. We can provide 1-1 teaching on site as described by Jo. We could have him taxied in and that is being looked at. We don't know of any other barrier? You appear to suggest there may be others? Today, colleagues went to the home to visit and asked parents to read and sign our reviewed Home School Agreement and behaviour policy, which is something we have to do as part of our risk assessment process advised by both the DfE and LCC. This is the case for all of our pupils and future admissions. I have learned that dad would not sign this today. This in itself is not a concern as I understand he may want to peruse it thoroughly, but I suspect he will not return it to us or may refuse. It's really essential our families understand why this is important at this time and all parents have been supportive. Is there a possibility that you could support with this? The picture for September is not clear for any school but the 1-1 teaching is in place. However, it is necessary that the family get the message from other services to consider Axel re-engaging as soon as possible. I welcome your thoughts in relation to this email. Best wishes, Jane Remember - be kind to yourself and others Jane Eccleston Headteacher The Acorns School Ruff Lane Ormskirk [DPA] <http://www.theacornsschool.co.uk> ----- This e-mail contains information intended for the addressee only. It may be confidential and may be the subject of legal

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

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From: Fontaine, Andrea Sent: 09 June 2020 13:55 To: Mrs Hodson ; Croll, Anna ; Ramsay, Janet (CYP - EPS) Cc: Mrs Eccleston ; Oates, Pita Subject: RE: Concerns following AR TAF Meeting 19/05/20 Hi I don't think the transport was the only barrier but I know it was the main issue due to the distance and Alphonse being unable to leave Axel's brother at home alone for that length of time. I apologise if my language wasn't clear, I simply meant would the offer for Axel to attend school with 1:1 still be available in September should he not return this half term. If Axel does not return to school this half term, that leaves little by the way of a role for our service at present. Once we are able to resume face to face support or Axel returns to school (whichever is sooner) we could look at reopening the family to CFW service. Kind Regards Andrea Fontaine Key Worker Children and Family Wellbeing Service West Lancs Southway Neighbourhood Centre Office: [DPA] Direct line: [DPA]

[DPA] Mobile: [DPA] From: Mrs Hodson Sent: 09 June 2020 12:50 To: Fontaine, Andrea ; Croll, Anna ; Ramsay, Janet (CYP - EPS) Cc: Mrs Eccleston ; Oates, Pita Subject: Re: Concerns following AR TAF Meeting 19/05/20 Good afternoon, We have asked all our parents to bring pupils in themselves, if possible, because of the need for social distancing. If this is the only barrier to Axel returning to school we can look at this again. There would have to be a risk assessment carried out by LCC transport first. We have offered Axel 1-1 with a specialist teacher in school, in the first instance. This would need to happen and be successful before we would be able to offer anything else. It's all about a graduated approach and assessing at every step of the way. If Axel and his family choose not to take up this offer, he will be taught via the virtual team, that is the only other option that he has. So far he has chosen not to engage with this. I'm not sure what you mean by "pick back up in September". We are likely to be continuing with the current model in September of a campus team and a virtual team. We would not be able to consider putting Axel into a classroom with other children until he has engaged with 1-1 teaching and we have been able to assess his response to this. Thank you Joanne Hodson Deputy Headteacher and SENCO The Acorns School 43 Ruff Lane Ormskirk Lancashire L39 4QX [DPA] This e-mail contains information intended for the addressee only. It may be confidential and may be the subject of legal and/or professional privilege. If you are not the addressee you are not authorised to disseminate, distribute copy or use this e-mail or any attachment to it. The content may be personal or contain personal opinions and unless specifically stated or followed up in writing, the content cannot be taken to form a contract or to be an expression of The Acorns School position. The Acorns School reserves the right to monitor all incoming and outgoing email. The Acorns School has taken reasonable steps to ensure that outgoing communications do not contain malicious software and it is your responsibility to carry out any checks on this email before accepting the email and opening attachments.

From: Fontaine, Andrea Sent: 09 June 2020 12:27 To: Mrs Hodson ; Croll, Anna ; Ramsay, Janet (CYP - EPS) Cc: Mrs Eccleston ; Oates, Pita Subject: RE: Concerns following AR TAF Meeting 19/05/20 Good afternoon, Thank you for the update. I have spoken to Alphonse who has explained the difficulty he would have getting Axel to school as I believe transport would not be provided, is that correct? Please can you advise what the plan would be moving if Axel does not return to school, will things continue as they are for the time being and then pick back up in September? Kind Regards Andrea Fontaine Key Worker Children and Family Wellbeing Service West Lancs Southway Neighbourhood Centre Office: [DPA] Direct line: [DPA] Mobile: [DPA] From: Mrs Hodson Sent: 03 June 2020 17:10 To: Croll, Anna ; Fontaine, Andrea ; Ramsay, Janet (CYP - EPS) Cc: Mrs Eccleston ; Oates, Pita Subject: Re: Concerns following AR TAF Meeting 19/05/20 Good afternoon, Just to update you all. We have been in contact with Dad today to discuss arrangements for Axel to return to school with a 1-1 teacher. Dad has advised us that he does not intend to send Axel to school this half term. Thank you Joanne Hodson Deputy Headteacher and SENCO The Acorns School 43 Ruff Lane Ormskirk Lancashire L39 4QX [DPA]

Contact Date/Time: 05/06/2020 00:00

Contact Type:

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495094

Statutory: ~Counts Towards Programme

Supervision session conducted over the phone. Spoke to Alphonse and asked how things have been. Alphonse stated everything had been ok. Axel is fine. Discussed that I would be leaving the YOT shortly and Axel would have another worker called John. I asked how Alphonse thought would be best to hand over. Alphonse thought it would be best for John to ring. then spoke to Axel about me leaving the YOT.

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC

Contact Date/Time: 28/05/2020 00:00

Contact Type:

Contact Person: Beth Bentham

Attended Status: Attended

End Time: 00:00

Reference: 1493229

Statutory: ~Counts Towards Programme

TC with Father discussion regarding how Axel has been- father said everything was fine with Axel, he has been playing video games and it is half term this week. Reports no issues regarding Axel. There was a meeting at school last week he says and it is believed he isn't going back into school yet but when he does it is likely to only be for an hour. no safeguarding concerns reported Actions - informed case manager of conversation who will pick this up after annual leave.

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 22/05/2020 00:00

Contact Type: E-mail

Contact Person: Anna Croll

Attended Status: Not Attended

End Time: 00:00

Reference: 1495158

Statutory: ~Does Not Count Towards Programme

Email regarding school decision not to let Axel back in on one to one basis and summary of our assessment Hi all, Thank for your email raising concerns. Apologies for the delay in replying. My thoughts and observations are below. I have also included in this email my summary of my assessment of Axel. Axel has been assessed using the Youth Justice Assetplus framework. With regards to the email raising concerns I echo what Andrea has said. Although Alphonse's mind set in relation to the offence isn't conducive to helping Axel to understand the mistakes but we can continue to challenge this as I did in the TAF and as Andrea has offered to do in the future. I am also happy to have those conversations with father. We can also work with Axel to understand this too. When I spoke to him he appeared to realise to an extent that his actions weren't acceptable but it is an area for further work. I will also point out that given our definition of serious harm I would still assess Axel as medium risk of serious harm. Although I would agree that there is an increased opportunity to commit offences or serious harm I do not assess that this would push him into the realms of high risk by our definition. However, should new information come to light our risk assessments are reviewed regularly and when significant new information or incidents occur. If your risk assessment concludes that Axel can not be in a classroom or school environment it may be beneficial to discuss this with Axel and Alphonse so they full understand that decision and have the opportunity to challenge this appropriately. It will also need to be considered what provision would meet Axel's needs as the current provision doesn't appear to be meeting Axel's needs. I do recognise that Axel hasn't been completing work and been compliant with school however, it needs to be considered if there are alternative arrangements that can be made. Here is a summary of the Assetplus that I completed: RISK OF SERIOUS HARM: MEDIUM When considering this I have taken into account the definition of serious harm which is 'some risk identified but the offender is unlikely to cause serious harm unless circumstances change'. When considering risk of serious harm I have assessed Axel as medium risk of serious harm. When considering risk of serious harm I note that Axel hasn't caused serious harm in the past and has a short antecedent history however, there are concerns that Axel has carried knives in the past and used offensive weapons (hockey stick). Given Axel's lack of remorse at the time of being arrested there are concerns that he doesn't understand the severity of his actions which would be reinforced by father's views. Axel is able to vocalise that his actions were wrong but it is unclear if he has a deeper understanding of this or if he has adjusted his views to what he feels others want him to say. Axel has a potential diagnosis of ASD which may affect how Axel sees situations. Axel may not understand the potential serious harm that he could cause towards others. At this moment in time Axel has few interactions with peers which limits his opportunities to learn appropriate social responses rather than resorting to negative responses. I am concerned that should Axel feel a sense of injustice, grievance or conflict that he does not know how to respond to in a positive way that he may try to take matters into his own hands and resolve them in an inappropriate way which may harm others. RISK OF REOFFENDING: LOW I have considered that Axel has an extremely short antecedent history and appears to centre around October to December 2019 where on two occasions he was found with weapons. Axel appears to struggle with peer relationships and appropriate responses to conflict. Axel is currently being assessed for ASD which would affect how he perceives peer relationships and his interactions with his peers. Should Axel find himself in conflict with peers he may struggle to understand how to resolve these issues without resorting to conflict. Axel does not appear to fully comprehend the consequences of his actions. Axel stated he attacked the other young person as he knew he would get in trouble anyway but failed to see that if he complied with requests to leave the building he would have been in less trouble. It is concerning that Axel may not comprehend the consequences of his actions as he may not make fully informed decisions that may dissuade him from engaging in negative behaviours. Axel's use of the internet has previously been a cause for concern due to the content that he was accessing. However, Axel has been assessed by Prevent who do not believe there is a risk however, Axel could be vulnerable. Should Axel spend increased time on the internet on inappropriate sites he could be at risk of grooming into offending behaviour. At the moment Axel does not interact with his peers due to the Covid 19 pandemic and not being in education therefore, any opportunities to engage in negative behaviour are reduced. SAFETY AND WELLBEING: MEDIUM When considering Risk to Axel's safety and wellbeing I have assessed him as 'Medium' risk. Axel is very isolated and appears to struggle to make appropriate relationships with peers. It is suggested by some professionals that Axel may have a diagnosis of ASD which may put him at risk of bullying from his peers as he may struggle to relate to them appropriately or not react in a 'normal' way to a situation. When considering physical wellbeing Axel has carried weapons in the past which puts him at risk of harm from the emotional impact of using the weapons or physical harm from being harmed with his own weapon. Axel's internet has sometimes been inappropriate which may lead to both physical and emotional harm. Axel has been accessing inappropriate content online which may affect his emotional wellbeing. This also puts him at risk of grooming from others online. Please do not hesitate to get in touch if you have any questions. Thanks, Anna

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 20/05/2020 00:00

Contact Type: E-mail

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495162

Statutory: ~Does Not Count Towards Programme

Email from school and response from CFW. YOT response on case note dated 22/5/2020 Good morning, Thank you for your email raising concerns. I appreciate there is concern and frustration around the perceived mind-set of Alphonse and Axel. This can be challenged through conversation with Alphonse, which I am happy to do. However, I don't feel that this increases the risk posed by Axel, because there is appropriate parenting in place. In terms of Alphonse wanting mainstream schooling for Axel, he also mentioned the possibility of an alternative provision being suitable, but at the end of the meeting was in agreement with, and showed an understanding of, Axel returning to Acorns on a 1:1 basis, and awaiting the decision in regards to the EHCP request. In any case, Alphonse's view of his son's temperament and behaviour, and his expression of his preferred educational placement, does not, in my opinion, influence the risk level. As discussed in yesterday's meeting, Anna's risk assessment is not the basis for Axel's return to education. Therefore I think it would be beneficial to have a copy of your risk assessment to be able to see exactly where within school the risk lies and what measures can be put in place through the TAF process to support it. Perhaps we could arrange a TAF meeting for the week following half term, as I feel it would be beneficial for these concerns to be raised during the meeting to allow appropriate challenge on some of these issues. This gives Alphonse an opportunity to respond to the challenge and provides Axel with an opportunity to contribute his thoughts, feelings and wishes. I can appreciate that all necessary strategies need to be put in place to ensure everyone's safety, however there does not appear to be any new or additional information shared that would suggest an increased risk. Kind Regards Andrea Fontaine Key Worker Children and Family Wellbeing Service West Lancs Southway Neighbourhood Centre Office: [DPA] Direct line: [DPA] Mobile: [DPA] From: Mrs Hodson Sent: 20 May 2020 11:56 To: Fontaine, Andrea ; Croll, Anna ; Ramsay, Janet (CYP - EPS) Cc: Mrs Eccleston ; Oates, Pita Subject: Concerns following AR TAF Meeting 19/05/20 Good morning, I need to share my concerns with you following the TAF meeting yesterday for Axel Rudakuba, and I would appreciate your input as fellow professionals. • Neither Dad nor Axel seem to have moved on in their thinking in the 6 months since the incident. • Dad seems to be of the opinion that Axel carried out the attack because of events at The Acorns, specifically the "fight" that he continues to refer to. • Dad stated that Axel is concerned over the level of monitoring at The Acorns. Axel is annoyed by it and Dad doesn't know how he will respond. "It agitates him and his reaction is not the Axel we know at home". • Dad does not see any value in any of the work we do at The Acorns, he seems to think our pupils all have learning difficulties. He does not accept that Axel is with us for a specific reason. • He is of the opinion that Axel needs to be at a mainstream school supported by a TA. I did state in the meeting that Axel would not be able to go to a mainstream in the immediate future, but I'm not sure whether Dad accepts this, as he repeated the request later in the meeting. • Dad seems to perceive that Axel is the victim rather than the perpetrator. He excuses his behaviour, even excusing him carrying a knife "because he was frightened". Anna did point out that this was still not an appropriate response, but Dad did not seem to accept this and seeks to deflect blame. • Dad stated that he is "A very good child, very respectable, but "If you do something to me, I do something to you harder"". Dad agreed that Axel needs help in learning that this is not an appropriate response, but then stated that Axel can be immovable and once he's made his mind up that's it. This concerns me as potentially any work we do with Axel might be undermined by Dad. • So far we have had complete non compliance with school work provided. Dad expressed his concerns that The Acorns do not teach Axel in the way he likes to learn, which again is deflection as he has been offered a lot of support, including daily phone calls and emails and individual support from senior teachers via Microsoft Teams. • Anna discussed that YOT considered that there was medium risk of serious harm but because of lockdown imminence wasn't there. If we do bring Axel back in 1-1 with a specialist teacher, we will then have opportunity and imminence. In view of the meeting yesterday, I feel that Axel poses to us all as a school has increased rather than reduced. I have a duty to both staff and pupils in raising my concerns with you. Can you let me know your thoughts, please? Joanne Hodson Deputy Headteacher and SENCO The Acorns School 43 Ruff Lane Ormskirk Lancashire L39 4QX [DPA]

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 20/05/2020 00:00

Contact Type: E-mail

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495163

Statutory: ~Does Not Count Towards Programme

Email from Ed Psych Janey Ramsey- emailed next day to arrange telephone call on 21/5 From: Ramsay, Janet (CYP - EPS) Sent: 20 May 2020 06:52 To: Croll, Anna Subject: Axel Rudakubana Hello Anna, I'm contacting you as a follow up to yesterday's meeting. Please can I contact you as part of my information gathering which I'm currently doing in order to provide Psychological Advice for Axel. I am available after 2:00pm this Thursday (21 May) if that would be convenient for you. If it isn't please can you suggest a date/time. I need to have completed my advice by Thursday 28 May. Kind regards Janet Dr Janet Ramsay Educational Psychologist Registered with the Health and Care Professions Council

Contact Date/Time: 19/05/2020 00:00

Contact Type:

Contact Person: Anna Croll

Attended Status: Not Attended

End Time: 00:00

Reference: 1495164

Statutory: ~Does Not Count Towards Programme

TAF meeting held. Minutes on paperclip. Alphonse attended but unfortunately Axel did not. It was hoped that Axel would be present for his supervision session however, he was not told to attend therefore, this is not a stat session. Alphonse reported no issues.

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 13/05/2020 00:00

Contact Type: E-mail

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495159

Statutory: ~Does Not Count Towards Programme

Email trail about Axel not completing school work Hi all, Apologies for the delay in replying to everyone since my leave. I did have a conversation with both Axel and Alphonse earlier in the week. Alphonse is struggling to get Axel to do the work stating Axel would rather watch TV and videos on youtube. Alphonse asked me to encourage Axel to complete his work. I spoke to Axel and informed him he needed to do his school work. Axel stated he didn't want to do the work as it was boring and too easy. I informed him that if he did not prove he could do the work school wouldn't give him harder work. He also stated it was repetitive but I emphasised the point from your last email that this was so that Axel would remember the work. We discussed that Axel may be more inclined to do the work if he had something to aim for (eg. Three worksheets per day, complete tasks on a certain topic etc). I stated I would raise this at the meeting however, I do note from your previous email that Axel is given work without a set time frame to allow him to complete this at his own rate as he requested. I told Axel he needs to complete his work as if he does go back into a classroom he doesn't want to be behind his peers. By completing the work he is showing that he is willing to work with school whereas if he doesn't it's like he isn't bothered. If Axel wants to get back into school he needs to show he is willing to work. Axel appeared to acknowledge most of my points and he said he would try and do some work. I have completed Axel's Assetplus which is the Youth Offending team's assessment tool. I note a previous email stated that I was completing a risk assessment to be used by all agencies. This was not agreed. It was agreed that I would complete our assessment tool and the conclusions would be shared with agencies. I have agreed with my manager that I can share a summary of our assessment. As mentioned in the meeting this will not cover risks specific to any environment. It covers my assessment of Axel's risk of reoffending, risk of serious harm to others and the risks to his safety and wellbeing. I will endeavour to share this before the meeting next week. Please contact me should you have any questions. Kind Regards, Anna From: Mrs Hodson Sent: 14 May 2020 12:27 To: Fontaine, Andrea ; Croll, Anna ; Ramsay, Janet (CYP - EPS) Subject: Fw: Maths Work Good afternoon, I think you need to see this before the TAF meeting next week. Thank you Joanne Hodson Deputy Headteacher and SENCO The Acorns School 43 Ruff Lane Ormskirk Lancashire L39 4QX [DPA] This e-mail contains information intended for the addressee only. It may be confidential and may be the subject of legal and/or professional privilege. If you are not the addressee you are not authorised to disseminate, distribute copy or use this e-mail or any attachment to it. The content may be personal or contain personal opinions and unless specifically stated or followed up in writing, the content cannot be taken to form a contract or to be an expression of The Acorns School position. The Acorns School reserves the right to monitor all incoming and outgoing email. The Acorns School has taken reasonable steps to ensure that outgoing communications do not contain malicious software and it is your responsibility to carry out any checks on this email before accepting the email and opening attachments. From: Mrs Low Sent: 13 May 2020 15:28 To: Mrs Hodson Subject: Fw: Maths Work FYI Donna Low Teacher The Acorns School Ruff Lane Ormskirk L39 4QX [DPA] http://www.theacornsschool.co.uk This e-mail contains information intended for the addressee only. It may be confidential and may be the subject of legal and/or professional privilege. If you are not the addressee you are not authorised to disseminate, distribute copy or use this e-mail or any attachment to it. The content may be personal or contain personal opinions and unless specifically stated or followed up in writing, the content cannot be taken to form a contract or to be an expression of The Acorns School position. The Acorns School reserves the right to monitor all incoming and outgoing email. The Acorns School has taken reasonable steps to ensure that outgoing communications do not contain malicious software and it is your responsibility to carry out any checks on this email before accepting the email and opening attachments. From: Alphonse Rudakubana Sent: 13 May 2020 15:11 To: Mrs Stephenson ; Axel Rudakubana Cc: Laetitia Muzayire ; Mrs Eccleston ; Mrs Low ; Miss evans Subject: Re: Maths Work Dear all, I have tried to get Axel to do his school work but it is clear that he is not going to do it or understand why this work is important for him. It is our view as his parents that he only does work (by himself) that interests him. Therefore, for him to do and progress in his academic education he needs a professional educator to teach him in person. Axel has explained that he will do the school work only when he goes back to school. That is where we are at the moment. Other than that he is happy and looks forward to go back to school. We have been hoping that he would eventually do something and slowly catch up with the work but this is where we are now. Many thanks, Alphonse Rudakubana

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 11/05/2020 00:00

Contact Type:

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495157

Statutory: ~Counts Towards Programme

Axel was spoken to over the phone due to Covid 19 crisis discussed school. I did have a conversation with both Axel and Alphonse earlier in the week. Alphonse is struggling to get Axel to do the work stating Axel would rather watch TV and videos on youtube. Alphonse asked me to encourage Axel to complete his work. I spoke to Axel and informed him he needed to do his school work. Axel stated he didn't want to do the work as it was boring and too easy. I informed him that if he did not prove he could do the work school wouldn't give him harder work. He also stated it was repetitive but I emphasised the point from your last email that this was so that Axel would remember the work. We discussed that Axel may be more inclined to do the work if he had something to aim for (eg. Three worksheets per day, complete tasks on a certain topic etc). I stated I would raise this at the meeting however, I do note from your previous email that Axel is given work without a set time frame to allow him to complete this at his own rate as he requested. I told Axel he needs to complete his work as if he does go back into a classroom he doesn't want to be behind his peers. By completing the work he is showing that he is willing to work with school whereas if he doesn't it's like he isn't bothered. If Axel wants to get back into school he needs to show he is willing to work. Axel appeared to acknowledge most of my points and he said he would try and do some work.

Contact Date/Time: 05/05/2020 12:00

Contact Type: Telephone Call

Contact Person: Anne Simpson

Attended Status: Attended

End Time: 13:00

Reference: 1491747

Statutory: ~Does Not Count Towards Programme

Phone call from Vicki Killen [DPA] Discussion about Axel. The Alder Hey CAMHS will pick Axel up in the next few weeks to look at the social anxiety. Vicki said that he was on the waiting list for the paediatricians for an ASD assessment. Vicki apologised for the delay in getting to this. Partly because Axels previous practitioner left abruptly [DPA] [DPA]

Contact Date/Time: 04/05/2020 00:00

Contact Type:

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495156

Statutory: ~Counts Towards Programme

Axel was spoken to over the phone.

Contact Date/Time: 29/04/2020 00:00

Contact Type:

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495167

Statutory: ~Counts Towards Programme

T/C to Axel and Alphonse due to covid 19 situation. Spoke to Axel and Alphonse over the phone.

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 28/04/2020 00:00

Contact Type: Telephone Call

Contact Person: Anna Croll

Attended Status: Not Attended

End Time: 00:00

Reference: 1495166

Statutory: ~Does Not Count Towards Programme

2 x attempts to contact Axel and Alphonse- no response.

Contact Date/Time: 28/04/2020 00:00

Contact Type: E-mail

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495168

Statutory: ~Does Not Count Towards Programme

Hi all, Unfortunately I was unable to contact the family last week. I tried the home phone twice and left a message on dad's phone. I will be trying again today to contact them as it is important that Axel continues to engage with YOT as he is still subject to an order. When I have spoken to Axel and father previous weeks there have been no concerns raised. Kind Regards, Anna

Contact Date/Time: 24/04/2020 12:00

Contact Type: E-mail

Contact Person: Anne Simpson

Attended Status: Attended

End Time: 12:30

Reference: 1490239

Statutory: ~Does Not Count Towards Programme

Emails sent and received to Alder Hay CAMHS Hi Anne I will give you a call later – Jill is following up with the family. Thanks Vicky Dr Vicky Killen Clinical Lead / Clinical Psychologist (Please Note : I finish at 3 on a Thursdays and Fridays) Sefton Specialist CAMHS Alder Hey Children's NHS Trust Second Floor Burlington House Crosby Road North Liverpool L22 0PJ Telephone : [DPA] From: Simpson, Anne (CYP - YOT) [mailto:Anne.Simpson2@lancashire.gov.uk] Sent: 24 April 2020 09:26 To: Killen Vicky Subject: RE: Axel ** This email has been sent from an external source – be mindful with any links or requests from the sender ** I am happy to speak on the phone sometime today?? [DPA] From: Killen Vicky Sent: 24 April 2020 09:23 To: Simpson, Anne (CYP - YOT) Cc: Locke Jill Subject: Axel Hi Anne Sorry for delay Anne was seen by a practitioner who left a bit abruptly. Jill Locke is [DPA] so can link with the family in the interim. We have received the EHCP advice which I will try to work on from the records. For info Axel is allocated to a practitioner starting next week (1st May) so they will be in touch the following week. In the meantime we need to pick up any outstanding issues on duty. We can give you a call today if you think that will be helpful? I apologise as I was hoping to have done this sooner. Thanks Vicky Dr Vicky Killen Clinical Lead / Clinical Psychologist (Please Note : I finish at 3 on a Thursdays and Fridays) Sefton Specialist CAMHS Alder Hey Children's NHS Trust Second Floor Burlington House Crosby Road North Liverpool L22 0PJ Telephone : [DPA] ***** This e-mail contains information intended for the addressee only. It may be confidential and may be the subject of legal and/or professional privilege. If you are not the addressee you are not authorised to disseminate, distribute, copy or use this e-mail or any attachment to it. The content may be personal or contain personal opinions and unless specifically stated or followed up in writing, the content cannot be taken to form a contract or to be an expression of the County Council's position. Lancashire County Council reserves the right to monitor all incoming and outgoing email. Lancashire County Council has taken reasonable steps to ensure that outgoing communications do not contain malicious software and it is your responsibility to carry out any checks on this email before accepting the email and opening attachments.

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana

✕ Group Contact
◆ Interviews (Incl. PAC)

Contact Date/Time: 24/04/2020 00:00

Contact Type: Telephone Call

Contact Person: Debbie Innes

Attended Status: Not Attended

End Time: 00:00

Reference: 1490215

Statutory: ~Does Not Count Towards Programme

Tel call to dad, he would like to received the Parent newsletter. email address on personal details page.

Contact Date/Time: 24/04/2020 00:00

Contact Type:

Contact Person: Anna Croll

Attended Status: Not Attended

End Time: 00:00

Reference: 1495169

Statutory: ~Counts Towards Programme

Missed Satisfactory Status: Acceptable

Missed Written Warning Status: Attendance

Action: None

Written Warning Date: 28/04/2020 00:00

Action Reason: Other

Attempted to call Axel and Alphonse for telephone supervision session but no response. No enforcement as this hasn't been formally arranged.

Contact Date/Time: 17/04/2020 12:15

Contact Type: Telephone Call

Contact Person: Anne Simpson

Attended Status: Attended

End Time: 12:45

Reference: 1489397

Statutory: ~Does Not Count Towards Programme

telephone call to the Alder Hay CAMHS service. I spoke to Carl Dutton [DPA] Carl checked his system Axel has been referred to the community paediatricians for an ASD assessment on the 16/12/2019. At present there is an 18 month waiting list but because of this another service in Chester has been commissioned to do some of these assessments. The address was checked and confirmed. Carl said that he would email the team leader of Sefton CAMHS where Axel would come under to see what was happening and to find out whether they would do some of the workaround social anxiety. My contact details were given so that the team leader can contact me directly.

Contact Date/Time: 15/04/2020 14:00

Contact Type: Telephone Call

Contact Person: Anne Simpson

Attended Status: Attended

End Time: 14:15

Reference: 1489083

Statutory: ~Does Not Count Towards Programme

Referral received from my colleague Ramon Axel is struggling with some social anxiety at present I will speak to Anna concerning this referral.

Contact Date/Time: 15/04/2020 00:00

Contact Type: E-mail

Contact Person: Claire Goodinson

Attended Status: Attended

End Time: 00:00

Reference: 1489103

Statutory: ~Does Not Count Towards Programme

ECF attached to the paperclip and impulse number added.

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 14/04/2020 13:00

Contact Type:

Contact Person: Ramon Niemiec

Attended Status: Attended

End Time: 14:00

Reference: 1489339

Statutory: ~Counts Towards Programme

CHAT assessment completed by telephone and attached to paperclip.

Contact Date/Time: 14/04/2020 00:00

Contact Type: E-mail

Contact Person: Anna Croll

Attended Status: Not Attended

End Time: 00:00

Reference: 1488962

Statutory: ~Does Not Count Towards Programme

Email trail between CFW and Acorns school. Acorns have been unable to contact the family therefore, gave details of YOT's contacts with Alphonse and Axel Hi Thank you for this information. Stay safe Get Outlook for iOS

From: Davidson, Laura Sent: Tuesday, April 14, 2020 4:04:51 PM
To: Mrs Hodson ; Croll, Anna Cc: Mrs Eccleston ; Mrs Rooney ; Fontaine, Andrea Subject: RE: Child AR- URGENT Hi there Just to echo what Anna has reported, Andrea had some initial failed contacts but has now spoken to the family to establish what support will look like over this period of lockdown. Andrea will maintain telephone conversations unless there is a need for a face to face meeting which doesn't appear to be necessary at this time Regards Laura Laura Davidson Team Leader West Lancs Children & Family Well – Being Service Tel: [DPA]
Laura.davidson@lancashire.gov.uk www.lancashire.gov.uk Our Vision: 'Children, young people and their families are safe, healthy and achieve their full potential' From: Mrs Hodson Sent: 14 April 2020 15:21 To: Croll, Anna ; Davidson, Laura Cc: Mrs Eccleston ; Mrs Rooney ; Fontaine, Andrea Subject: Re: Child AR- URGENT Hi Anna, That helps a lot, thank you for replying so quickly. Stay safe Joanne Hodson Deputy Headteacher and SENCO The Acorns School 43 Ruff Lane Ormskirk Lancashire L39 4QX [DPA] This e-mail contains information intended for the addressee only. It may be confidential and may be the subject of legal and/or professional privilege. If you are not the addressee you are not authorised to disseminate, distribute copy or use this e-mail or any attachment to it. The content may be personal or contain personal opinions and unless specifically stated or followed up in writing, the content cannot be taken to form a contract or to be an expression of The Acorns School position. The Acorns School reserves the right to monitor all incoming and outgoing email. The Acorns School has taken reasonable steps to ensure that outgoing communications do not contain malicious software and it is your responsibility to carry out any checks on this email before accepting the email and opening attachments. From: Croll, Anna Sent: 14 April 2020 15:18 To: Mrs Hodson ; Davidson, Laura Cc: Mrs Eccleston ; Mrs Rooney ; Fontaine, Andrea Subject: RE: Child AR- URGENT Hi all, I have had weekly contact with Axel and father. We are currently only having phone contact with Axel and his father due to the covid 19 situation. These are our contacts since his telephone panel. On each occasion Axel has engaged in conversation and raised no issues with myself. Ramon has spoken to Axel regarding health (both physical and emotional). Concerns were raised around emotional health and possible ASD but no immediate safeguarding issues. Axel is mainly staying indoor and watching TV and playing games. He reports he is looking at his school work. Below are the dates of our contacts: - 24th March- Axel and father spoken to by myself - 31st March – Axel and father spoken to by myself - 8th April – Axel and father spoken to by myself. - 14th April – Axel and father spoken to by Ramon. I've CC'd in Andrea Fontaine who will be the child and families wellbeing worker who has had telephone contact with the family after some initial difficulties. Most of the time I have been ringing Alphonse who then asks me to ring Axel on the home phone. Hope this helps, Anna From: Mrs Hodson Sent: 14 April 2020 14:40 To: Davidson, Laura ; Croll, Anna Cc: Mrs Eccleston ; Mrs Rooney Subject: Child AR- URGENT Good afternoon, I am carrying out a risk assessment for our vulnerable learners. I am attaching the log of contact made by our DSL, Carol Rooney over the last couple of weeks. I am concerned that apart from an initial phone call and a text back from parents to say "Happy Easter" there has been minimal contact with the family. Have either of you had any contact since the lockdown began? Thank you Joanne Hodson Deputy Headteacher and SENCO The Acorns School 43 Ruff Lane Ormskirk Lancashire L39 4QX [DPA]

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 14/04/2020 00:00

Contact Type: E-mail

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495154

Statutory: ~Does Not Count Towards Programme

Email from school stating they had minimal contact with the family. Email response with dates of our contacts Hi all, I have had weekly contact with Axel and father. We are currently only having phone contact with Axel and his father due to the covid 19 situation. These are our contacts since his telephone panel. On each occasion Axel has engaged in conversation and raised no issues with myself. Ramon has spoken to Axel regarding health (both physical and emotional). Concerns were raised around emotional health and possible ASD but no immediate safeguarding issues. Axel is mainly staying indoor and watching TV and playing games. He reports he is looking at his school work. Below are the dates of our contacts: - 24th March- Axel and father spoken to by myself - 31st March - Axel and father spoken to by myself - 8th April - Axel and father spoken to by myself. - 14th April - Axel and father spoken to by Ramon. I've CC'd in Andrea Fontaine who will be the child and families wellbeing worker who has had telephone contact with the family after some initial difficulties. Most of the time I have been ringing Alphonse who then asks me to ring Axel on the home phone. Hope this helps, Anna From: Mrs Hodson Sent: 14 April 2020 14:40 To: Davidson, Laura ; Croll, Anna Cc: Mrs Eccleston ; Mrs Rooney Subject: Child AR- URGENT Good afternoon, I am carrying out a risk assessment for our vulnerable learners. I am attaching the log of contact made by our DSL, Carol Rooney over the last couple of weeks. I am concerned that apart from an initial phone call and a text back from parents to say "Happy Easter" there has been minimal contact with the family. Have either of you had any contact since the lockdown began? Thank you Joanne Hodson Deputy Headteacher and SENCO The Acorns School 43 Ruff Lane Ormskirk Lancashire L39 4QX

Contact Date/Time: 08/04/2020 00:00

Contact Type:

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1488561

Statutory: ~Counts Towards Programme

T/C to Axel due to covid 19 restrictions. Spoke to Axel about what he had been up to. He has been watching the news. We discussed that it's quite hard to escape news about the virus and this appears to be on every channel. Axel hasn't been doing much else. We discussed Axel's current situation with his education. Axel has been given work by school which is all online. He is finding this ok. We discussed what he would like to do about his education when things return to normal and covid19 restrictions are lifted. Axel stated he would like to be back in school. Axel discussed that he hadn't like the Acorns. He did like his previous school however, this was until year 9 when he began to be bullied then he didn't like it. I asked Axel if there is a specific school he would like to return to but he was unable to answer. We discussed that it would be better when he was in education as he would be less bored. We discussed what Axel had been up to. Axel doesn't have a bike so can't go out on that. He has been going out for walks but mainly by himself. His family goes out on walks but he doesn't often go with thme. Discussed that the CHAT worker would be ringing next week but this was nothing to worry about and just something we did at YOT.

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 08/04/2020 00:00

Contact Type: Discussion/contact with colleague (external)

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1488563

Statutory: ~Does Not Count Towards Programme

Discussion with Andrea Fontaine (CFW) Andrea has been struggling to contact the family but has been successful today. She needs to complete a 'radar' with them however, the line was bad. Discussed that she was to be given the landline however, I warned that I had tried this and at times it had been switched off but the land line was much better. I stated that Alphonse had asked me to contact her to ring on Wednesday instead due to the bank holiday. Andrea will text him. Andrea has been in contact with the person who will be completing the EHCP. She has also emailed school to look at a plan going forwards. Andrea is going to try and facilitate some form of contact during these times via video call however, we acknowledged that this would be difficult given that Andrea has not met the family prior to lockdown.

Contact Date/Time: 07/04/2020 00:00

Contact Type:

Contact Person: Anna Croll

Attended Status: Not Attended

End Time: 00:00

Reference: 1488533

Statutory: ~Does Not Count Towards Programme

Attempt to contact Axel via the home phone. No answer and message left.

Contact Date/Time: 31/03/2020 00:00

Contact Type: Telephone Call

Contact Person: Anna Croll

Attended Status: Not Attended

End Time: 00:00

Reference: 1487703

Statutory: ~Does Not Count Towards Programme

Attempt to call Alphonse to arrange telephone contact. No answer. Message left.

Contact Date/Time: 31/03/2020 00:00

Contact Type:

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495155

Statutory: ~Counts Towards Programme

Axel and father spoken to by case manager. Spoke to Alphonse who reported no issues. Spoke to Axel about how he was finding lockdown and how he was generally. Gave Axel feedback from the panel but explained again that his only objective was to keep in touch and we would work on the rest once we are out of lockdown.

Contact Date/Time: 25/03/2020 00:00

Contact Type: Initial Panel Meeting (RO)

Contact Person: Deborah Roberts

Attended Status: Not Attended

End Time: 00:00

Reference: 1486394

Statutory: ~Does Not Count Towards Programme

Initial panel meeting at Marsh Lane Preston 12.00pm

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 24/03/2020 00:00

Contact Type: ECMO

Contact Person: Colin Clements

Attended Status: Attended

End Time: 00:00

Reference: 1487576

Statutory: ~Does Not Count Towards Programme

Case discussion with Anna to establish the most appropriate means of contact during the government imposed restrictions against the spread of covid-19. Axel is a child with additional needs, he is currently under CAMHS with suspected ASD. Anna considers that he may also have SALT needs. There is a further complicating feature of the geographical location of where they live. [DPA] and we have given careful consideration to try and find the correct thing for axel and his family. It has been agreed that we will seek telephone/video call contact, despite the identified additional needs above. This decision has been taken as Axel is contained within the family home, he does not go out. Further, telephone contact will help protect the family from exposure to covid-19.

Contact Date/Time: 24/03/2020 00:00

Contact Type:

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1487649

Statutory: ~Counts Towards Programme

Initial panel meeting conducted over the phone. Due to the current circumstances Axel was spoken to over the phone about what was expected of him. Axel agreed to keep in contact with the YOT. Alphonse was also informed of the conditions of his contract. I explained that a panel volunteer would read his report and give feedback. I will ring Axel and his father later in the week to give him feedback from the panel volunteer. Email below regarding the Panel volunteer feedback. Hi Anna After reading Axel's report the main thing for me is his isolation. He states he has not been able to join clubs before – however I would like Axel to reflect on what he would choose to do. What are his interests and what are his skills. Is he able to research what his in his local community whilst we are on lock down? Can we contract for parents to support Axel with this and to start to look at opportunities for him to proactively engage within his community and with his peers. As he enjoys TV and games, is there anything around either medium when choosing his reparation? Could he do a story board for a game relating to knife crime or assault for example? Axel needs to be supported to understand the consequences of his actions and this needs to be done with mindfulness of a potential ASD diagnosis. It sounds like Axel was subject to bullying – I would like him to explore the affects this had on him and how best he could have dealt with it. If this was a trigger for offending behaviour, Axel needs to have coping strategies in place and build his resilience should he be faced with a similar situation. It is positive that Axel has been so open and honest and has engaged well to date. I would like for this to continue. It is positive to read that Axel is academically able. I would like it for Axel to engage with education and be proactive when able to do so. Whilst off school due to the coronavirus, I would like Axel, with the support from his family, to engage in some on-line learning to support his progression. Is this ok? I'm finding it all a little strange at the moment to get my head around! Thanks, Rachel Rachel Holden Employment and Support Team Leader Virtual School for Children Looked After Lancashire County Council Mobile [DPA] rachel.holden@lancashire.gov.uk

Contact Date/Time: 17/03/2020 00:00

Contact Type: Health Visit/Session

Contact Person: Anna Croll

Attended Status: Not Attended

End Time: 00:00

Reference: 1486377

Statutory: ~Does Not Count Towards Programme

CHAT was scheduled for today has been cancelled in light of government advice to stop all non essential contact. T/C to father to apologise and confirm that meeting would not go ahead. This will be rescheduled at a later date.

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 17/03/2020 00:00

Contact Type: ~Correspondence

Contact Person: Deborah Roberts

Attended Status: Not Attended

End Time: 00:00

Reference: 1486393

Statutory: ~Does Not Count Towards Programme

RO panel letter sent and added to the paperclip

Contact Date/Time: 13/03/2020 00:00

Contact Type: Telephone Call

Contact Person: Anna Croll

Attended Status: Not Attended

End Time: 00:00

Reference: 1486376

Statutory: ~Does Not Count Towards Programme

T/C to father to arrange CHAT for 17/3/2020

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 11/03/2020 00:00

Contact Type: E-mail

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495160

Statutory: ~Does Not Count Towards Programme

Email trail between school and family regarding Axel's school work Hi, Just to update I have just spoken to Axel over the phone. Unfortunately I had not seen this email prior to speaking to Axel otherwise I would have delved a bit more into how he was feeling about his school work. Kind Regards, Anna From: Mrs Hodson Sent: 04 May 2020 12:56 To: Croll, Anna ; Fontaine, Andrea Cc: Mrs Eccleston Subject: Fw: Work and instructions for Axel Good afternoon, Please find below correspondence from Mr Rudakubana and Mrs Eccleston's response. If you would like to discuss this or require any further information, please let me know. Thank you Joanne Hodson Deputy Headteacher and SENCO The Acorns School 43 Ruff Lane Ormskirk Lancashire L39 4QX; [DPA] This e-mail contains information intended for the addressee only. It may be confidential and may be the subject of legal and/or professional privilege. If you are not the addressee you are not authorised to disseminate, distribute copy or use this e-mail or any attachment to it. The content may be personal or contain personal opinions and unless specifically stated or followed up in writing, the content cannot be taken to form a contract or to be an expression of The Acorns School position. The Acorns School reserves the right to monitor all incoming and outgoing email. The Acorns School has taken reasonable steps to ensure that outgoing communications do not contain malicious software and it is your responsibility to carry out any checks on this email before accepting the email and opening attachments.

From: Mrs Eccleston Sent: 04 May 2020 12:24 To: [DPA] Cc: Laetitia Muzayire ; Axel Rudakubana ; Miss Heaton ; Miss Holcroft ; Mrs Low ; Mrs Hodson ; Miss Cutts ; Miss Evans ; Mrs Stephenson ; Mr Finnegan ; Mr McCann ; Mrs Rooney ; Miss Forrester Subject: Re: Work and instructions for Axel Dear Mr Rudakubana Thank you for your email you sent to me last Friday night sharing your concerns. I hope this email addresses them. Regarding work: Originally we asked Axel to complete written work with instructions provided and stamped addressed envelopes, to return the work for marking. Axel declined to do this work apart from one piece of Maths which was marked and retained in his school file. A lot of work was sent out weekly. Subsequently, work was set mostly online for Axel to work at his own pace and do the work in short bursts, which he said would help him stay motivated. The work set does not have a 'target' to reach. At Acorns, we generally do not teach towards specific targets in tasks. Teachers create tasks so that pupils acquire knowledge and retain and deploy that knowledge over time. Therefore, some tasks are repetitive because they consolidate learning in ones memory. This is the best way to learn. That is why we have provided Bitesize for the science subjects whilst he could not come to school. You may recall, Axel only wanted Maths Science and English work? We have also created a section on the school website signposting to many resources that can be used by all our students and their families. We did this rapidly and whilst working from home. We are developing this further for all our pupils. All parents have received texts to indicate when the website has new updates. Regarding targets: At Acorns, pupils work to target grades or levels. I sent a copy of his CATS assessments to Anna Jameson on 25/2/20 to share with you when you made the parental request for statutory assessment. I have attached them for you here, so you can see what target grades he was working towards when in school. Regarding concise and finite exercises: If Axel is accessing his Microsoft 365 account regularly, he will see that work has been set up for all pupils in 'Teams'. A Team group has been set up for Axel and core subject teachers; Mrs Stephenson for Maths, Miss Evans for English and Mrs Low for Science. During this unprecedented situation, our pupils are working with staff via Teams. Pupils are accessing work, responding to their teachers and getting guidance from their teachers. Some staff have created and posted YouTube videos to teach a particular topic or to explain how to learn something. Our records show that Axel has been doing Maths via MyMaths. Other work has now been set for him at GCSE level which will be challenging for him and he won't be bored doing this. However, I advise Axel to contact his teachers directly on the above emails in order to arrange a video call through Teams. He can speak to any of the teachers and they can guide him relating to any of the work for all subjects provided in Teams. This can be done between the hours of 9am and 3.30pm but Axel must email the teachers first, so a time and day can be agreed. Teachers are responding to pupils in this way. Of course none of us can guarantee a good online connection - everyone is using this technology presently. My concerns regarding contact: My colleagues (Emily Forrester and Carol Rooney) are contacting you daily to check that all is well and if Axel or anyone else in the family requires support. Carol calls you on Tuesdays and Thursdays and Emily Monday Wednesday and Friday Unfortunately, contact with you is minimal and you do not answer the phone or return our calls. Our records show that you do not respond to most of the daily calls. It is really important that you respond to these calls as this is how we can help you if there are any issues around learning or general welfare. We are working together with other services to assist families during these circumstances and colleagues from YOT and Children and Family Wellbeing Service have shared concerns that you have not responded to their calls also. I strongly advise you to answer your telephone so that any needs can be met timely and appropriately. Hoping you are all safe and in good health. If you require any further information please do not hesitate to contact me or colleagues copied in to this email. Best wishes, Jane Remember - be kind to yourself and others Jane Eccleston Headteacher The Acorns

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

School Ruff Lane Ormskirk [DPA] <http://www.theacornsschool.co.uk>

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From: Alphonse Rudakubana Sent: 01 May 2020 22:25 To: Mrs Eccleston Cc: Mrs Hodson ; Mrs Low ; Miss evans ; Laetitia Muzayire Subject: Re: Work and instructions for Axel Dear Mrs Eccleston, Axel has access to a computer. The work given to Axel in English and maths has no end or target to it. I think it would be motivating if you could give him concise and finite exercise that is not open ended as it is at the moment. Likewise, the science is the BBC bitesize. This is a public open source and there is no way to encourage him, set target and mark him with the bitesize. It would be more helpful if the school could send Axel more concise work that is markable and closely relating to his assessed level. Axel is finding the work boring because he thinks the school is not following his work for the reason explained above. Despite the limitations above, he is doing the work. I look forward to hearing from you. Kind regards, Alphonse On Wed, 11 Mar 2020 at 4:11 pm, Mrs Eccleston wrote: Dear Alphonse and Laetitia, It was good to see you both and Axel on Friday. A quick email to confirm our discussion and to explain how Axel can complete his work electronically/ online for the time being. We all agreed that Axel will complete Maths, English and Science work. Please print out or forward this email to Axel. We have provided him with a Microsoft 365 Email and 'OneDrive' Account. User:

[DPA] Password: [DPA] Axel can change his password. As discussed, until the YOT assessments by Anna Croll get underway to assess risk, we will aim to provide work this way as Axel does not want to complete the work sent to him by post. If he has decided to do any of that since we met, then please return it to us in the stamped addressed envelopes provided over recent weeks. Also as discussed, if you want some assistance regarding the application for an EHCP assessment please let me know. Instructions for Axel to do the work: Maths - <http://www.mymaths.co.uk/> Log in acorns then ormskirk. Axel's own user name is [DPA] password is [DPA] Mrs Hodson has set tasks for him. Any problems Axel can email Mrs Hodson on: j.hodson@westlancspcss.lancs.sch.uk Science - <https://www.bbc.co.uk/bitesize/levels/z4kw2hv> Axel, • Log onto BBC Bitesize KS3. • Then choose Physics from the subjects. • Start with Energy, work through all the topics in energy, watch the videos, read the information and complete the quizzes. • Once you have completed Energy, move on to the next topic, which is Forces and Movement. • Complete all the remaining topics in Physics before you move on to Chemistry. This is work you would do in mainstream as revision ready for Y9 exams. Thank you Mrs Low. d.low@westlancspcss.lancs.sch.uk English Axel, a document has been shared on 'OneDrive' for you to complete in as much detail as possible. You must log in to the account as indicated at the top of this email and also here: User: [DPA] Password: [DPA] The document has been shared with your dad also. You must also keep up with your reading. Please go to this website to develop your knowledge about reading and understanding different types of texts. Thankyou, Miss Evans (s.evans@westlancspcss.lancs.sch.uk) <https://www.bbc.co.uk/teach/skillswise/reading/zn4twty> Best wishes, Jane

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 09/03/2020 00:00

Contact Type: Education contact/meeting

Contact Person: Anna Croll

Attended Status: Attended

End Time: 00:00

Reference: 1495153

Statutory: ~Does Not Count Towards Programme

Education update from school, CSC and Pita Hi all, Thanks for the update. Anna is currently on leave and won't be back in the office until next week. With regards to the parents request for EHCP assessment I commenced filling in the application with them however, as I said in the last meeting, I was mindful of ensuring this was done properly and therefore with consent from Alphonse I contacted the Information, Advice and Support Service to enlist their support. Alphonse was directed to the websites

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/information-advice-and-support/> and <https://www.lancashire.gov.uk/SEND/> so that he was fully apprised of current legislation and procedures and also had relevant telephone numbers to phone for advice. Hope this clarifies matters. Kind regards Julie Hamill I Community Support Worker Children's Social Care Central Lancashire I Lancashire County Council I Fairlie, Skelmersdale, West Lancashire I Telephone [DPA] I Mobile [DPA]

julie.hamill@lancashire.gov.uk Providing for 'Children, young people and families in need of help and support to feel safe, protected and enabled to achieve' From: Oates, Pita Sent: 09 March 2020 10:53 To: Mrs Eccleston ; Mrs Hodson ; Hamill, Julie ; Jameson, Anna ; Davidson, Laura ; Croll, Anna Subject: RE: AR Hello Jane, Thank you for the update. It does clarify the position for parents and Axel from the LA perspective and sounds as though it has helped the parents enormously. It is concerning they were unsure of the SEND/IS processes however I'm sure your time and explanation of process has helped them enormously. SENDIASS will be able to pick up appropriately from this point I'm sure. I'm just a little confused as I had understood that the FSW would be going through the request for statutory assessment information with the parents. This is somewhat delayed now, however, you have outlined process for the family and Acorns now have a plan in terms of provision of education. I would ask that this is put in a letter to the parents and the provision is reviewed regularly and in line with the Asset Assessment work being completed by YOT. This work will be lengthy but will inform partners in terms of the needs and plans moving forward for Axel. Anna - Please could I ask that we have minutes from the meeting held last week. I didn't receive anything from the January meeting. Kind regards, Pita. From: Mrs Eccleston Sent: 09 March 2020 10:44 To: Mrs Hodson ; Oates, Pita ; Hamill, Julie ; Jameson, Anna ; Davidson, Laura ; Croll, Anna Subject: AR Hi all, Just to keep everyone in the loop. Jo and I visited Axel and his parents at home last Friday. It was explained that it was necessary and appropriate under the circumstances to draw up a risk management plan for Axel to return to an educational placement and that the YOT assessment by Anna would assist us. I also explained that it was important for Axel to attempt the work set by teachers. From now on, we are going to send him work online/ electronically and parents are happy for this pending risk assessment. It was explained that at present, remaining on our school roll is the only option available and if parents want Axel to return to a mainstream school, then any school would want to see that Axel had successfully managed his placement here at Acorns and that there were no risks. They appeared to understand this. Dad did comment that Axel is not a risk at home or to himself. However, he further commented that he would be a risk elsewhere, because if someone did something to him, he would do something in return. He added that Axel does not understand when to let go, he holds on to things. Parents appeared somewhat confused and unsure about the statutory assessment for an EHCP. The process of applying for statutory assessment was explained and I pointed out that as they were making a parental request, they must complete the necessary documentation. I explained the timescales - if that request is agreed and proceeds - and who would contribute in terms of providing 'advice'. We offered to assist if they required further support after they met with SENDIASS. If there is any further updates available from anyone please keep us informed. Best wishes, Jane Remember - be kind to yourself and others Jane Eccleston Headteacher The Acorns School Ruff Lane Ormskirk [DPA] <http://www.theacornsschool.co.uk>

Contact Date/Time: 05/03/2020 00:00

Contact Type: Education contact/meeting

Contact Person: Anna Croll

Attended Status: Not Attended

End Time: 00:00

Reference: 1495152

Statutory: ~Does Not Count Towards Programme

Email from education Good morning Anna, Please find attached our CPOMs and chronology of concerns regarding Axel Rudakubana. If you require any further information, please let me know. Thank you Joanne Hodson Deputy Head and SENCO

Core+ IYSS Youth Justice

Contacts Print Report

Yot Case Ref: 60061440
Young Person: Axel Rudakubana



Group Contact



Interviews (Incl. PAC)

Contact Date/Time: 04/03/2020 00:00

Contact Type: Professionals Meeting

Contact Person: Anna Croll

Attended Status: Not Attended

End Time: 00:00

Reference: 1485434

Statutory: ~Does Not Count Towards Programme

MAM- Anna Croll (YOT) Julie Hamill (CSC FSW), Anna Jamieson (CSC ASW), Joanne Hodson, SENCO Acorns, David Creegan (range High School), John Hicklin (FCAMHS, Stephanie Hallaron CJLT) YOT update: CJLD (Mersey care): closed to them. School: Sending work home but it isn't being returned. Either too easy or too hard. School didn't know the risks therefore, educated at home.

Contact Date/Time: 26/02/2020 00:00

Contact Type: Assessment meeting

Contact Person: Anna Croll

Attended Status: Not Attended

End Time: 00:00

Reference: 1486378

Statutory: ~Does Not Count Towards Programme

Assessment meeting at the family home with PC Felipe Garcia.

Contact Date/Time: 19/02/2020 00:00

Contact Type: Court Appearance

Contact Person: Chloe McFaul

Attended Status: Attended

End Time: 00:00

Reference: 1484469

Statutory: ~Does Not Count Towards Programme

Axel appeared at Merseyside YC on 19.02.2020 for the below offences: - Assault a person thereby occasioning them ABH (11/12/2019) - Possess an offensive weapon in a public place (11/12/2019) - Possess knife blade / sharp pointed article in a public place (11/12/2019) Axel was sentenced to a 10 month referral order No LYOT court officer present as appeared at out of area court No additional information recorded