

# General Note Report for Axel Muganwa Rudakubana

Date: Friday, 24 October 2025, 11:15 - User: [DPA] LCS Users - secondary EHM accounts

Confidential Information

Child ID	[DPA]						
<b>Contact Date</b>	Monday 14 October, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Mathew Derbyshire	<b>Finalised on</b>	Monday 14 October, 2019
<b>Reason for Contact</b>	TC to Laetitia Muzayire - [DPA]						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	no answer from mum message left for a return call						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Monday 14 October, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Mathew Derbyshire	<b>Finalised on</b>	Monday 14 October, 2019
<b>Reason for Contact</b>	TC to Alphonse Rudakubana - [DPA]						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>He wasn't expecting things to go as they did, school have expelled Axel permanently, Axel was very sad about this. Axel did not tell parents the extent of issues at school, been issues for over a year, Axel was getting lots of detentions for little things. Axel says he just gets detentions, everyone talking Axel talks once then he gets detention, doesn't get warning. Made Axel feel different or bad. Dad states that Axel has a temper, if he gets frightened and then its fight or flight.</p> <p>Dad has previously taken Axel to GP about these issues and changes he was referred to CAMHS for anxiety, this did not meet CAMHS threshold so was referred to NHS for counselling and dad was informed of parenting 2000 were he has been paying for Axel to have counselling sessions. Axel has been seeing a counsellor every 2 weeks and has had 6 sessions. Unfortunately Dad can no longer support these sessions as they are £40 and plus getting there and he can not afford this. Dad informed me his counsellor feels Axel could have ASD and has informed Dad to speak to GP about an ASD assessment.</p> <p>Over the summer holidays dad had taken Axel back to GP for ADHD and ASD been referred for assessment Dad also states before school expelled Axel they also submitted a referral to CAMHS for ADHD.</p> <p>In relation to school, Axel was being educated out of area so his school have informed Lincs education team that he doesn't have a school place and dad has been informed they will contact him. Currently Dad has been given a 5 day place at another school this is due to end today or tomorrow.</p> <p>Dad informed me that since being expelled from school Axel is appearing much happier, he feels not being in the school has really helped him. Dad would like me to speak to Axel's school to see about progress.</p> <p>Discussed support with Dad he feels Axel would really benefit from some emotional support as counselling has finished and parents would like support around getting Axel a place in school ASAP.</p> <p>Dad states he has multiple emails to and from school over the past year.</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Monday 14 October, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Mathew Derbyshire	<b>Finalised on</b>	Monday 14 October, 2019
<b>Reason for Contact</b>	TC to Range High school Formby - [DPA]						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Message left with Reception for DSL to contact back						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Monday 14 October, 2019	<b>Type of Contact</b>	Telephone Call (In)	<b>Created By</b>	Mathew Derbyshire	<b>Finalised on</b>	Monday 14 October, 2019
<b>Reason for Contact</b>	TC from David Cregeen (DSL - Range High school Formby) - [DPA] (David's direct line)						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>End of last year concerned to Axel behaviour in lessons, dad thought ASD had meeting with SENCO no signs. Hoping for improvement in year 9, was multiple teachers raising concerns was quite often Axel's reaction to detentions that was concerning.</p> <p>Friday 20 September, was issue Axel punched another student, he was tapping in on head, so punched him in face. This was then raised about [DPA] being involved and tormenting Axel. School monitored all off this to keep boys apart and monitor situation was no more reports. When [DPA] was spoken to in relation to the incident he made it out to be Axel annoying them first.</p> <p>Others involved were happy to have mediation between them all but Axel did not want that.</p> <p>Axel's reactions seem to be out of proportion, he was tapped on the head so punched another pupil. When asked why he brought in the knife, very calm saying he would stab him, no remorse, was not to scare him off, and said it was to stab him. He was fed up of [DPA] pushing him around, School feel this is out of proportion, no threats to life were made to Axel or family and Axel stated he was ready to stab [DPA]</p> <p>About week before Knife, Axel said to a teacher this is why teachers get murdered after reciving a detention for talking. Axel said him and a friend had been talking about this before that's why he said it.</p> <p>CAMHS referral general concerns for axels reactions and rationalisation no mention of any SEN concerns.</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Wednesday 16 October, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Anne Cookson	<b>Finalised on</b>	Monday 21 October, 2019

<b>Reason for Contact</b>	Follow up form referral						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Spoken with dad regarding MASH referral Family would like support to get AXEL back into education Advised that Sefton no longer has a duty to educate Axel Discussed recent incident and families understanding of the seriousness of the matter Will arrange a home visit / centre visit to discuss CFW support						
<b>Analysis of Information</b>							
<b>Management Decision</b>	Case to progress to early help Verbal consent for support given						
<b>Action</b>	Anne to find out information re school provision						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Tuesday 22 October, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Anne Cookson	<b>Finalised on</b>	Wednesday 30 October, 2019
<b>Reason for Contact</b>	Contact with LCC educational support service						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Contacted LCC educational support service to see if they knew what provision could be made for Axel They informed me that he had been allocated a place at Acorns school and that they would be getting in touch to arrange this with the [parents]						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Update keyworker re education provision need to contact family and make an initial joint visit						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Tuesday 29 October, 2019	<b>Type of Contact</b>	Telephone Message/Log	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Wednesday 30 October, 2019
<b>Reason for Contact</b>	Voicemail left - intro to key worker						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Left a message to introduce myself as key worker and asked if they could return call to arrange appointment. [REDACTED]						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Wait response						
<b>Contact Date</b>	Wednesday 30 October, 2019	<b>Type of Contact</b>	Telephone Message/Log	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Wednesday 30 October, 2019
<b>Reason for Contact</b>	Voicemail left - introduction to key worker						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Asked if it would be possible for them to return call on [REDACTED] to arrange a visit on Friday 1pm at the home						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Wait for return response						
<b>Contact Date</b>	Thursday 31 October, 2019	<b>Type of Contact</b>	CFW Supervision	<b>Created By</b>	Anne Cookson	<b>Finalised on</b>	Monday 4 November, 2019
<b>Reason for Contact</b>	October supervision						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Referral form MASH following incident at school where Axel took a knife into school and stated he was prepared to use it. Axel has been permanently excluded from school. Police are looking into the incident Family want support  AC contacted education support service Axel has been offered a place at Acorns AC spoken with family they would like to access support Attempted to contact family no answer  Had no contact with family not answer phone calls so delay						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Complete initial visit Complete registration and consent Commence assessment Link with Acorns school						
<b>Timescales</b>	Open for 2 weeks Reg RADAR CYP RADAR CAF TAF Last seen Last updated						

	Key agencies						
	Personal page						
<b>Progress review</b>	First supervision						
<b>Casework</b>	To be assessed						
<b>Action Plan</b>							
<b>Current Issues</b>	<ul style="list-style-type: none"> <li>Issues</li> <li>School exclusion</li> <li>Knife crime</li> <li>Parenting support</li> <li>Behaviours</li> <li>Bullying</li> <li>Anger management</li> <li>SEND</li> </ul>						
	<ul style="list-style-type: none"> <li>URF</li> <li>Behavioural emotional difficulties</li> <li>Educational attainment</li> <li>Risk of criminality</li> <li>Child with physical learning disability.</li> <li>Mental health difficulties CYP</li> </ul>						
	HRI						
<b>Child Focus</b>	To be assessed						
<b>Casework</b>	Not applicable						
<b>Closure</b>							
<b>Learning Outcomes (Practice)</b>							
<b>Contact Date</b>	Monday 4 November, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Tuesday 5 November, 2019
<b>Reason for Contact</b>	Arranged appointment for initial meeting						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Dad answered the phone , introduced my self CFW , an appointment was arranged to complete a joint visit with Anne Cookson on 6/11/2019 to gain consent for support.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Complete appointment and gain consent						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Wednesday 6 November, 2019	<b>Type of Contact</b>	Home Visit	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Friday 15 November, 2019
<b>Reason for Contact</b>	Consent gained						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Attended the home address with Anne Cookson , information shared from dad that he is unsure to what support he is already accessing and which services, Dad informed that Axel is currently accessing Acorns school and is okay there for the moment. Dad gave consent for support from CFW and to gather information around supports already in place.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Follow up supports in place.						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Friday 15 November, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Friday 15 November, 2019
<b>Reason for Contact</b>	Parenting 2000 DPA						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Spoke to Carole Holt - she was able to confirm that Axel is known to the service , she took information from CFW and will pass onto the relevant people for them to make contact regarding the support in place.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	wait for contact other agency support						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Friday 15 November, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Wednesday 4 December, 2019
<b>Reason for Contact</b>	Intro to Acorns as keyworker						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Spoke to Jan Lewis - informed Axels key worker and currently trying to gather support in place / history of Axel. Jan Informed Sharon Evans is key person in school, she would inform Sharon Lucy Parkinson is family key worker and link back in when needed.						
<b>Analysis of Information</b>							

<b>Management Decision</b>							
<b>Action</b>	n/a						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Monday 18 November, 2019	<b>Type of Contact</b>	Admin	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Wednesday 4 December, 2019
<b>Reason for Contact</b>	Key Worker Ill - No contact made 18/11/2019 -21/11/2019 due to illness						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Friday 22 November, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Friday 22 November, 2019
<b>Reason for Contact</b>	Claudia Aldersley - L. BPA - Axel's therapeutic support Discussed support in place						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Spoke to Claudia as she is currently supporting Axel with therapeutic support from parenting 2000 , she informed that she had been supporting Axel through private therapy since January / February as dad was very concerned around the waiting list through the NHS that Axel is currently on , as it happened the support was coming to an end when she received a MASH report regarding the in school incident therefore the supported was extended onto the sunshine and shower program which is for young people who are at risk at criminality however her support is 1 2 1 focus on his Anxiety, Dad is currently on the waiting list for the youth connect 5 parenting course which is for 5 week 2 hours per session , this will commence in January. Claudia informed that the referral from the mash repost was to the Targeted youth team however this service is no longer in place therefore CFW informed a referral the Lancashire's community safety team will be made to support this need. CFW will complete this. Claudia informed that she investigated the CAMHS pathway for Axels mental health as she has concerns over his mental health , according to CAMSH they rejected his referral as currently he is receiving therapeutic support though herself however he is on the CAMHS Sefton pathway for either ASD or ADHD which Claudia feels is needed , she informed that Acorns school has tried to make contact with her as they would like to arrange a TAF however she informed CFW that she would not be able to attend a TAF as this is not within her role however she would share information if needed for this meeting. CFW informed her that contact would be made to find out the arrangements with school.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Follow up leads with Acorns school						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Friday 22 November, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Friday 29 November, 2019
<b>Reason for Contact</b>	Update Contact / arrange appointment. - un contactable						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Rang the mobile number provided , unfortunately no answer or voicemail facility						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Contact on mobile number w/c 25/11/2019						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Friday 22 November, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Wednesday 4 December, 2019
<b>Reason for Contact</b>	Acorns update call - Jan Lewis						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Share Information gathered from Parenting 2000 therapist - asked if school had contacted regarding TAF - school informed No CAF in place as far as they know - School thankful for the Information shared and will support CAF Information gathering to support Axels unmet needs.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Friday 22 November, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Thursday 12 December, 2019
<b>Reason for Contact</b>	CAMHS follow up						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	CAMHS shared that his referral into the service has been closed with no actions						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Explore CAMHS support as to why this has not happened.						
<b>Risks for the family</b>							
<b>Actions</b>							

Actions							
<b>Contact Date</b>	Tuesday 26 November, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Friday 29 November, 2019
<b>Reason for Contact</b>	trying to make contact / arrange appointment						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Rang the mobile number provided , unfortunately no answer or voicemail facility - phone call rang 3 times then went onto beeping tone.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Try again to make contact.						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Tuesday 26 November, 2019	<b>Type of Contact</b>	Email (In)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Wednesday 4 December, 2019
<b>Reason for Contact</b>	Email from Jan Lewis - Acorns						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Morning Lucy Further to our phone call yesterday Please find the attached information that we have received regarding Axel Rudakubana Kind regards</p> <p>Jan Lewis Lead DSL/Assistant SENCo Acorns School [REDACTED]</p> <p>Please link to uploaded documents</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Friday 29 November, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Friday 29 November, 2019
<b>Reason for Contact</b>	arrange appointment for contact						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Rang the mobile number provided , unfortunately no answer or voicemail facility - phone call rang 3 times then went onto beeping tone.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	send letter of engagement / unable to contact						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Friday 29 November, 2019	<b>Type of Contact</b>	Admin	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Friday 29 November, 2019
<b>Reason for Contact</b>	Letter of contact / non engagement sent						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	please link to uploaded documents to see contact letter sent to family address.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Wait for dad to contact centre						
<b>Contact Date</b>	Friday 29 November, 2019	<b>Type of Contact</b>	CFW Supervision	<b>Created By</b>	Anne Cookson	<b>Finalised on</b>	Friday 6 December, 2019
<b>Reason for Contact</b>	November supervision						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Referred in for: Referral form MASH following incident at school where Axel took a knife into school and stated he was prepared to use it. Axel has been permanently excluded from school. Police are looking into the incident. Family want support</p> <p>Previously Initial visit completed Registration and consent gained Introduction to CFW support and service Linked with School exclusion service re provision (Acorns) Gathered information re history and previous support.</p> <p>Currently: Had no further contact with dad Letter sent Linked with parenting 2000 re their support CAF and help given Axel still accessing therapeutic support</p>						

Need to ascertain who is LP and which agency is leading on support.

Acorns school have discussed concerns re Axel. School are just getting to know him and need to understand his behaviours. Axel has shown some interest in inappropriate news headlines and imagery that possibly links to the knife incident this is being monitored.

<b>Analysis of Information</b>	
<b>Management Decision</b>	
<b>Action</b>	Pursue contact with dad Lnk with school Arrange TAF if dad / family engage
<b>Timescales</b>	Open for 8 weeks Reg Completed RADAR TBC CYP RADAR TBC CAF External C&F TAF TSA Last seen 06/11/2019 Last updated 29/11/2019 Key agencies Personal page
<b>Progress review</b>	
<b>Casework Action Plan</b>	To be completed
<b>Current Issues</b>	Risk of criminality due to knife crime / Issue Educational support / provision Learning needs/ emotional well being
<b>Child Focus</b>	Axel  Dino
<b>Casework Closure</b>	Not applicable
<b>Learning Outcomes (Practice)</b>	

Contact Date	Type of Contact	Created By	Finalised on
Tuesday 3 December, 2019	Telephone Call (In)	Lucy Parkinson	Tuesday 3 December, 2019
<b>Reason for Contact</b>	Telephone call from Acorns school - Jan Lewis		
<b>Regarding Assessment</b>			
<b>Detailed Notes</b>	Jan rang with concerning situations that have happened in school today with Axel , Jan shared that teachers have had concerning conversations with Axel in Art today around gun's , decapitation , and his understanding of what is appropriate and not. I informed Jan that the information should be shared with the MASH hub as she has other concerns around previous behaviours displayed and how Axel has previously been using the internet in school to re search school shootings. I informed Acorns that CFW have been unable to contact Parents and writing contact has been sent , CFW will arranged a joint visit to make contact with family however school reinforced that the visit should be Joint as they have had some hostile conversations with dad on the phone and feel no visit should be independent. Jan informed that she would make contact with the MASH team to share concerns.		

<b>Analysis of Information</b>	
<b>Management Decision</b>	
<b>Action</b>	Lucy to discuss phone call with Anna Cookson (SP) Anna Cookson is informed of the telephone conversation had.
<b>Risks for the family</b>	
<b>Actions</b>	

Contact Date	Type of Contact	Created By	Finalised on
Thursday 5 December, 2019	Meeting	Anne Cookson	Thursday 12 December, 2019
<b>Reason for Contact</b>	Urgent school meeting		
<b>Regarding Assessment</b>			
<b>Detailed Notes</b>	School meeting due to concerns over Axel. Dad, Mrs J Eccleston – Head teacher and Mrs J Hodson – Deputy Head Teacher attending.  Concerned were shared re internet searched and conversations Axel had had in school. School report that Axel had searched for school shootings, nun-chucks, talked about guns, decapitated heads and said he liked to watch videos where people got hurt.  School log shared to highlight these incidents.  This was shared with dad and myself in the meeting.  Dad said he had spoken to Axel about some of the incidents and that Axel had said he had not done this or that it was taken out of context.  School and myself shared the significance of what had happened and how there were possible warning signs of some underlying inters or thought process that could be potential harmful to Axel or others and there was a duty of care to look into this and challenge the situation.  Dad did not feel that Axel was a danger to himself or others and that he did not lie. He said that he knew his son better than anyone and that he was not a danger and had never lied.  I asked that if this was the case when Axel had took the knife into school and stated he would use it, was this too the truth. Dad said that Axel had been missed understood and when he said use it he had not stated how he would use it.  Axel was brought into the meeting.  Axel did not see the significance of what was discussed. he said he had not done or said the things recorded and said that the teacher was lying.  When told it was not just one teacher but different teacher and that it had been confirmed by other teaching staff in the room he maintained they had got this wrong. Dad was in agreement with Axel that it was a misunderstanding and did not have the significance the school were placing on it.  School brought the classroom assistant in to go over what was said and Axel continued to deny saying it.  Dad felt that the school was like a prison and they were magnifying and exaggerating the situation. That Axel could not speak without it being logged and challenged.  Axel felt he was being singled out and that other children behaved inappropriate but that was not challenged. He said school were lying or accusing him of being a liar.		

School made their position clear this were concerns that had been witnessed and verified by other staff members. Dad asked for recorded evidence of these events. School clarified that it was inappropriate to record in class rooms but that all the information had come differentiated sourced and had been verified by other staff members.

Dads and Axel's stance was the same it was a misunderstanding and unjust.

I again reminded dad that Axel was in this school due to his actions and that what he did was very significant. I explained that at the very least Axel needed to be aware that if he was going to explore interest like this or have conversations he needed to be aware that this is not appropriate and he needed to stop this as it will always result in further action. All agencies had to take seriously any potential risk or threat.

I also advised that if it was felt that there was an underlying issues we needed to investigate this and make sure the appropriate support was in place.

Dad said he felt it was neurological and that Axel made comments unaware of the full impact of what he was saying.

Referrals have been made to Alder Hey and CAMH's

I discussed the referral for school regarding the concern and that there may be further action due to this.

I discussed PEA support as agreed and advised that due to the current concerns on top of the initial incident that PREVENT may need to get involved to make sure the appropriate support was in place.

I discussed the need for a TAF meeting and that Lucy Parkinson had been trying to contact him to continue with the agreed support. Dad said he had not revived any calls or messages. I explained we had sent a letter he did not think he had received any or may not have opened it.

We agreed to hold a TAF meeting next week at school between the hours of 10-2 pm so dad could attend.

**Analysis of Information**

**Management Decision**  
 Arrange a TAF  
 Link with PEA re PREVENT  
 Update / check contact detail

**Action**

Contact Date	Type of Contact	Reason for Contact	Created By	Finalised on
Thursday 5 December, 2019	Telephone Call (Out)	Telephone call with Donna	Anne Cookson	Thursday 5 December, 2019
<b>Regarding Assessment</b>				
<b>Detailed Notes</b> Advised Donna that no one from PREVENT was at today meeting Donna advised that there had been no referral and that school needed to put a referral into PREVENT so that appropriate support and information could be given. Updated Donna on the meeting and outcomes				

**Analysis of Information**

**Management Decision**  
 Contact school re PREVENT referral

**Action**  
 AC to call school

**Risks for the family**

**Actions**

Contact Date	Type of Contact	Reason for Contact	Created By	Finalised on
Thursday 5 December, 2019	Telephone Call (Out)	Update to school re PEA	Anne Cookson	Wednesday 16 February, 2022
<b>Regarding Assessment</b>				
<b>Detailed Notes</b> Called school spoke to head teacher re meeting and thoughts concerns from the meeting. Both concerned that dad was not fully taking on board the significance of the concerns and that both dad and Axel were on the same page, playing down the concerns and focusing more on the details not the actual facts and presenting concerns. Advised school to make referral to PREVENT school advised this was currently happening and that Jan safeguarding lead was speaking with Russ this afternoon. Will arrange a TAF for next week				

**Analysis of Information**

**Management Decision**  
 Arrange TAF

**Risks for the family**

**Actions**

Contact Date	Type of Contact	Reason for Contact	Created By	Finalised on
Friday 6 December, 2019	Telephone Call (Out)	TAF arrangements with Acorns - Follow up prevent referral.	Lucy Parkinson	Friday 6 December, 2019
<b>Regarding Assessment</b>				
<b>Detailed Notes</b> Spoke to Jan Lewis - TAF arranged for 13th December - 10am Jan Lewis informed that prevent referral has been completed and school currently on the phone to dad to inform him of this. - Jan highlighted that she feels no lone work should happen, she also said that all conversations with dad should be recorded as dad can misconstrue information.				

**Analysis of Information**

**Management Decision**  
 n/a

**Risks for the family**

**Actions**

Contact Date	Type of Contact	Reason for Contact	Created By	Finalised on
Friday 6 December, 2019	Telephone Call (In)	Alphonse contacted CPW	Lucy Parkinson	Friday 6 December, 2019
<b>Regarding Assessment</b>				

**Detailed Notes** Alphonse rang to speak to Anne Cookson regarding concerns around Acorns placement for Axel falling down , he reports to be scared and concerned that School do not want to support Axel and if they don't support him what provision will he access ? , AC - reassured that this is not the case and that Acorns are supportive of meeting Axels needs within education. AC offered some reassurance about the referrals and support being accessed to support Axel.  
Lucy Parkinson informed dad about the TAF arranged and informed dad that an Email has also been sent. Dad asked if he could confirm meeting with mum then confirm the appointment for them to both attend as dad feels this is a lot of pleasure for him to manage. Lucy highlighted dad would need to confirm the appointment either by email or telephone

**Analysis of Information**  
**Management Decision**  
**Decision**  
**Action** Complete TAF - 13/12/2019.  
**Risks for the family**  
**Actions**

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Contact Date	Type of Contact	Created By	Finalised on
Wednesday 11 December, 2019	Telephone Call (Out)	Anne Cookson	Thursday 12 December, 2019

**Reason for Contact** Telephone call to Police early action  
**Regarding Assessment**  
**Detailed Notes** Call PEA re latest incident and update no answer message left asking someone to contact us regarding this  
**Analysis of Information**  
**Management Decision**  
**Decision**  
**Action**  
**Risks for the family**  
**Actions**

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Contact Date	Type of Contact	Created By	Finalised on
Wednesday 11 December, 2019	Telephone Call (In)	Lucy Parkinson	Thursday 12 December, 2019

**Reason for Contact** Paul Harrison - Update  
**Regarding Assessment**  
**Detailed Notes** Paul rang to inform an incident had occurred which has resulted in Axel being detained by Myreside police , he is unsure to the full extent of what he has been detained for however reports it is due to Axel attending his former school with intent to kill someone, Paul informed he is going to share information with Acorns school and will be in contact once he receives further information of the situation however he is currently unsure to what the outcome will be at this moment as there is not enough information about this situation at present.  
**Analysis of Information**  
**Management Decision**  
**Decision**  
**Action** Wait further information  
**Risks for the family**  
**Actions**

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Contact Date	Type of Contact	Created By	Finalised on
Wednesday 11 December, 2019	Case Management	Sue Scotland	Wednesday 16 February, 2022

**Reason for Contact** EDT  
**Regarding Assessment**  
**Detailed Notes** Telephone call received from police **Chris Smith** D/Sgt PVP Level 2INV PVPU North. Axel is currently in custody at St Anne Street police station, Liverpool, since 10:30am this morning. he was arrested after assaulting a young person in school today, apparently it was his intention to kill another young person, who was not at school. The police will visit this young person this evening. Information from LCS has been shared with police who have also been in contact with Lancashire police and received an update regarding ongoing concerns. Due to the time of day and Axel has been in custody since he was arrested this morning, a solicitor has been contacted and liaison with dad , Axel will need a rest period, therefore it has been agreed that he will be interviewed tomorrow. Axels parents will collect him from the police station and he will return home with bail conditions, not to approach the possible victims or school. Axel will be seen by the FME prior to him leaving. Police believe that dad is now starting to understand the seriousness of Axels behaviour and are appropriate to supervise him and return him to police station tomorrow for interview. Police will contact EDT if there are any further concerns following Axel being seen by FME and parents arrival.  
**Analysis of Information**  
**Management Decision**  
**Decision**  
**Action**  
**Risks for the family**  
**Actions**

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Contact Date	Type of Contact	Created By	Finalised on
Thursday 12 December, 2019	Text Message (Out)	Anne Cookson	Thursday 12 December, 2019

**Reason for Contact** Update re PREVENT  
**Regarding Assessment**  
**Detailed Notes** Telephone call to PREVENT re referral and allocated worker.  
School had named [Officer B]  
[Officer B] stated he was dealing with the referral but was not the allocated worker.  
Awaiting outcome from the police today and where this will sit.  
[Officer B] advised that all question to go through Paul Harrison  
**Analysis of Information**  
**Management Decision**  
**Decision**  
**Action**

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<b>Contact Date</b>	Thursday 12 December, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Anne Cookson	<b>Finalised on</b>	Thursday 12 December, 2019
<b>Reason for Contact</b>	Telephone call to School						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Called school re update</p> <p>School advised that Axel would not be coming into school due to the risks.</p> <p>A risk assessment would be needed</p> <p>They advised that [Officer B] was the named worker [DPA]</p> <p>School advised they felt this sat at level 4 and should go to CSC</p> <p>Awaiting outcome of police situation and possible charges</p> <p>Discussion re CSC step up</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Thursday 12 December, 2019	<b>Type of Contact</b>	Email (Out)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Thursday 12 December, 2019
<b>Reason for Contact</b>	Email to cancel arranged meeting at Acorns						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Hi Alphonse,</p> <p>In light of recent events , Anne has decided to re arrange the meeting that was to take place at Acorns 13/12/2019 due to awaiting outcome of the incident that took place 11/12/2019, once the outcomes have been made a new meeting will be arrange.</p> <p>Please can you confirm you have received this email ,</p> <p>Many thanks</p> <p>Lucy Parkinson Key Worker Children and Family Wellbeing Service Lancashire County Council Burscough Neighbourhood Centre Station Approach Burscough L40 0RZ Tel No [DPA] Email <a href="mailto:lucy.parkinson@lancashire.gov.uk">lucy.parkinson@lancashire.gov.uk</a> web <a href="http://www.lancashire.gov.uk">www.lancashire.gov.uk</a></p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Wait response from dad						
<b>Contact Date</b>	Thursday 12 December, 2019	<b>Type of Contact</b>	Email (In)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Thursday 12 December, 2019
<b>Reason for Contact</b>	Response from dad via email						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Hi Lucy,</p> <p>Email received. Thanks</p> <p>Alphonse</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	n/a						
<b>Significant Event</b>							
<b>Contact Date</b>	Thursday 12 December, 2019	<b>Type of Contact</b>	Telephone Call (In)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Thursday 12 December, 2019
<b>Reason for Contact</b>	Telephone call from - Stephanie Hallaron - Criminal Justice Practitioner Mental Health - [DPA]						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Stephanie rang with concerns around recent events ,She has concerns that Axel is a significant risk to the public, highly harmful to others, she reports to believe threats were meaningful and would have been acted upon if he had found the young person. She feels it is not mental health, it is ASD that is driving the behaviours, therefore is proceeding with referral to CAMHS and superseding that referral to forensic CAMHS. She is also going to refer to MARV, a social care referral as she has concerns around dad's ability and capacity to understand significant risks that Axel poses to the public, she feels dad does not understand the extreme danger these threats pose to the public. She commented that within her assessment with Axel he shared that his brothers' disabilities are made up and he acts upon them, when discussing this with dad again this comment was dismissed and he didn't see any reason to be concerned by this, however she reports concern around his processing of the situation. She is going to escalate due to safety of others and belief that dad is unable to safeguard Axel to the extent needed. She questioned the need for the multi-agency management and feels this needs to be addressed immediately. She believes that despite the incident that occurred on the 11<sup>th</sup> December 2019 Axel will not be criminalised due to the threat not being carried out, therefore the criminal justice system will take no further action, therefore what is the multi-agency support that is in place that will safeguard the public and Axel?</p> <p>Stephanie questioned whether CFW would step up and if so who would do this? Information shared by Lucy to contact senior practitioner Anne Cookson for these questions to be addressed. Lucy also shared Acorns School concerns and contact details for Stephanie to speak to them directly.</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							

<b>Action</b>	Lucy to Inform Anne of the call and to Inform Anne that Stephine would be in contact to discuss situation and concerns.						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Thursday 12 December, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Thursday 12 December, 2019
<b>Reason for Contact</b>	Advice from MASH regarding next steps to case - on duty social worker Waqas Ahmed [redacted]						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	After discussion with Anne Cookson, decision made to seek advice from MASH team. Waqas Ahmed was on duty social worker and conversation was had to seek advice : Information shared of collected evidence on EHM, concerns from multi-agency shared, Waqas understood significant risk factors that were shared, understood public risk Axel poses, discussion around lack of engagement from parents reported from CFW, discussion around dads' playing the situation down and CFW's concerns of dads' ability to safeguard Axel and sibling due to not understanding the full significance of previous events. Recommendation from Waqas to await decision from police involvement and await outcome of actions along with awaiting referral from Stephanie Hallaron along with this to Children's Social Care, make contact with dad to gain consent for step up to level 3. There are enough significant factors to step up to level 3, therefore CFW to gain consent from dad to step up.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Discuss with SP - Anne Cookson to gain consent from Dad re step up						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Thursday 12 December, 2019	<b>Type of Contact</b>	Email (In)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Thursday 12 December, 2019
<b>Reason for Contact</b>	Scotland, Sue <Sue.Scotland@lancashire.gov.uk>						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Hi Lucy Please see case notes re Axel LCS [redacted] Kind Regards Sue						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Share with Anne Cookson						
<b>Contact Date</b>	Thursday 12 December, 2019	<b>Type of Contact</b>	Email (In)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Thursday 12 December, 2019
<b>Reason for Contact</b>	Scotland, Sue <Sue.Scotland@lancashire.gov.uk>						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Hi Lucy Can you please contact Chris for update Kind Regards Sue  Sue Scotland   Practice manager   Emergency Duty Team   Lancashire County Council   Lancashire House Accrington, BB5 0FL   Telephone: [redacted]   * <a href="mailto:sue.scotland@lancashire.gov.uk">sue.scotland@lancashire.gov.uk</a>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Respond to email. Anne Cookson to contact Chris						
<b>Contact Date</b>	Thursday 12 December, 2019	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Thursday 12 December, 2019
<b>Reason for Contact</b>	Failed contact with Chris Paul - Direct Line Tel: [redacted]						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Tried to make contact as requested from sue Scotland however the call number rang out with no opportunity to leave voice mail . Call was to find out if further information could be shared regarding charges to Axel.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	send email						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Thursday 12 December, 2019	<b>Type of Contact</b>	Email (Out)	<b>Created By</b>	Lucy Parkinson	<b>Finalised on</b>	Thursday 12 December, 2019
<b>Reason for Contact</b>	unable to leave voice mail for Chris therefore email sent - 'Christopher.P.Smith@merseyside.police.uk'						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Hi Chris ,  I have tried to call regarding a young person you have been managing , as requested from Sue Scotland for update regarding the outcome of case.  If possible please could you contact me on [redacted]  Many thanks  Lucy Parkinson Key Worker Children and Family Wellbeing Service Lancashire County Council Burscough Neighbourhood Centre Station Approach						

**Analysis of Information Management Decision**  
**Action** Wait response

**Contact Date** Thursday 12 December, 2019 **Type of Contact** Telephone Call (Out) **Created By** Anne Cookson **Finalised on** Wednesday 16 February, 2022

**Reason for Contact** Follow up phone call re outcome of assessment

**Regarding Assessment**

**Detailed Notes**

Telephone call to Stephanie Hallaron - Criminal Justice Practitioner Mental Health

Contacted Stephanie following her assessment with Axel

Stephanie shared that she had serious concerns.

Axel showed no remorse for his actions and stated that he went there with the intention to kill a student. He stated that he had planned this and because the student was not there he attacked another student because he might as well.

Stephanie is concerned about Axel's thought process and lack of remorse.

She felt there may be an underlying issues possible ASD as he came across very sensory.

We shared how dad had been reluctant to accept the significance of the previous events and possible risks.

Stephanie shared that she had spoken with MASH and they would not accept the case at level 4 and that it was open to CFW.

Stephanie informed me she was completing a referral to MASH for CP. She had referred Axel to EDT mental health team. She had also referred him to Forensic CAMHS and they had accepted this.

Awaiting the out come of police response charging

**Analysis of Information Management Decision**  
**Action**  
**Risks for the family**  
**Actions**

**Contact Date** Thursday 12 December, 2019 **Type of Contact** Telephone Call (In) **Created By** Anne Cookson **Finalised on** Wednesday 16 February, 2022

**Reason for Contact** Return call

**Regarding Assessment**

**Detailed Notes**

Phone call from Chris Smith Sergeant Merseyside police.

Chris was returning Lucy Parkinson call.

We asked where the case was up too wit regard to axel and police actions charging.

Chris said interviews were still in progress he recapped yesterdays events and arrest.

Chris stated that there had been issues in information being available / shared due to Merseyside / Lancashire boundaries and systems.

They had concerns over Axel as he had clearly sated what he had intended to do and had done it.

He said he could not say what the outcome would be but he needed to know if we had concerns and if we though it was appropriate for Axel to return home after the interviews if that was the outcome.

I advise that we had had limited engagement with the family and had not been able to make an assessment

I shared that at the meeting last week dad was down playing the actions of Axel and stated his son would not hurt anyone and did not lie. Both dad and Axel had excuses for each concern and did not see the significance of the actions or statements made by Axel.

I advised that I had spoken with Stephanie who had serious concerns and felt there were risks associated with Axel. I advised to read speak with her or try to access her report.

I also advised that She was making a referral to CSC at level 4 and that we had also tried to do this.

Chris asked whether I felt it was appropriate for Axel to be returned home. He needed to know what the plan was after there interview if it was to release him. He wanted to know what social care provision was in place.

I advised that I was early help and could not give him that advice, I said it was currently open to MASH for a section 4 referral and that he would need to speak with CSC duty team if he wanted a decision on the appropriateness of Axel returning home.

I advised that we had had limited contact with the family.

I also advised that we had been trying to contact those involved to hold a meeting on how to progress this case and complete a step up to CSC.

I said PEA Paul Harrison was working the case.

**Analysis of Information Management Decision**  
**Action** We have attempted to contact all agencies regarding Axel, where things where, concerns and outcomes of the situation police investigation and possible charging.  
**Risks for the family**  
**Actions**

**Contact Date** Thursday 12 December, 2019 **Type of Contact** Correspondence **Created By** Charlotte Perkins **Finalised on** Thursday 12 December, 2019

**Reason for Contact** Children's Social Care Referral Form received

**Regarding Assessment**

**Detailed Notes**

Children's Social Care Referral Form received from:

Name: Stephanie Hallaron

Job title: Liaison and Diversion Practitioner

Agency:

Address: Criminal Justice Liaison and Diversion Team

South Sefton Magistrates Court

Merton Road

Bootle  
Merseyside  
L20 3XX  
Tel: [REDACTED]  
Email: Stephanie.Hallaron@merseycare.nhs.uk  
Approval of referral by agency safeguarding lead? Yes/No:  
Date of Referral: 12.12.19  
Time of Referral: 12.30

Disability (if known please specify): Dion [REDACTED] is in a wheelchair.

Reason for referral:

Level 4

Reason for Referral / Assessment

Axel was arrested and produced at St Anne street police station in regards to a charge of possessing a bladed article in a school premises.

Nature of offence DP is an ex pupil of The Range high school and attended the school today with a hockey stick and used it to hit another student. Police called and spoke with DP who admits to having a knife also. Knife recovered , c&a , no reply.

Please see previous entries for further details of the nature of offence and reported circumstances of this.

Confidentiality and role explained and Axel was able to provide examples of when I may need to breach this. He was informed that I would be asking questions relating to his arrest and acknowledged that this information would need to be shared with Police. Grace Hatton also present.  
CN: C19150552

Carer Involvement – I met with Mum and she has provided consent for m to speak with Axel.

Presenting Problem and History of Presenting Problem / Complaint

Axel reports that the student he went to see at The Range today is a male who had assaulted him a number of weeks ago. He reported that this took place at school and that the student had pulled him to the ground and hit him. This was observed by other students and Axel reports they helped him and that he has not been bullied since leaving the school. Axel reports he has found this distressing. Axel reports that he wouldn't have felt sad if he hurt him. He reports not planning to use the knife but states that he would have if the Hockey Stick did not work. Axel states that he had wrapped tissue paper around the handle to get a better grip. Axel was asked if he was planning on killing the student and he replied "I did want to kill him but I don't think I would. Ideally, I wish I did it. But they were in assembly so it wouldn't have happened". He is clear this was revenge. We explored his decision making around going to school etc and Axel reports that he has not been thinking about this for a long time but he had a random thought on Saturday. He then decided that he would book a taxi for today as he normally gets a taxi to school so this would not be out of the ordinary for him and that he would simply ask for the taxi to take him somewhere else. I asked if the male he had assaulted was involved in the original bullying and Axel stated he was not. When asked why he had assaulted him, Axel responded by saying "the Head Teacher and someone else was chasing me and I'm not going to get taken to the Police Station for nothing so I thought I would hit him". Axel reports that he liked the student he hit and had never had any problems with this boy. Axel reports it doesn't bother him that he assaulted the boy as he didn't get hurt that bad. We discussed the consequences of his action and Axel demonstrated an awareness of going to Jail, however, he appears to struggle with abstract concepts and did not fully understand what this would mean. His response was I would probably be less bored in Jail. Axel firmly denies any thoughts of harm to himself or others and has no history of this. We discussed the possibilities of him harming the male who had assaulted him. Axel reports that he is unlikely to do anything now. He reports that school is too protected. I asked what would happen if he saw this male in the street and Axel responded by saying that he doesn't carry weapons so nothing would happen.

Psychiatric History

Reported 2 referrals to CAMHS over the past few months but neither have been accepted. No other history known and Axel denies ever undergoing any assessments. Axel reports that he has never been tested for ASD and his Dad has discussed this with him but Axel believes he has ADD. He does not believe he has ADHD because he is not hyperactive.

Social History

Axel was born and raised in Cardiff until approx. 5 years ago. He reports being excluded from The Range High School due to having a knife on his person. He reports that he is not involved in any out of school activities and has no friends. Axel believes that this is due to his school recent school move as he now attends Acorn School for those with behaviour difficulties. He reports he has friends previously but that he has never socialised outside of school with them. Axel does report frequently playing on Fortnite and does talk to people he does not know through this site. He also reports enjoying watching You Tube. He denies ever meeting anyone face to face but acknowledges talking to strangers. He reports that h does not watch violent videos.

Family History

Family Composition:

Dad – Alphonse Rudakubana

Mum – Laetia Muzayire

Brother – Dion Rudakubana Aged 15. It is reported that Dion [REDACTED] is in a wheelchair.

Axel reports he and his Brother were both born in Cardiff and his parents have been in the UK for about 20 years. He reports they are from Rawanda. Axel reports he still has family there but denies having any personal contact with them. He reports his parents have regular contact with them. Axel would like to go to Rawanda one day. Axel was able to tell me about the recent War there and informed me that 800,000 people died in 100 days, some of which he believes were his family. He reports this makes him sad but he does not think about it a lot. He reports difficult relationships with both his parents and his Brother. His parents used to be [REDACTED] but are now [REDACTED]. He tells me that he does not like this religion and he was made to go to Church. He reports he does not have to attend anymore. He reported that he didn't like it due to the noise. Axel reports that his parent's are strict. He states he does not like his Brother very much and feels that his parents sometimes give him more attention. He alleges that he does not believe that his Brother is actually disabled and that he is putting him on. Axel reports that his parents also "allude" to this. Axel did not report any extended family. Axel is unaware of any mental health problems or drug and alcohol issues within the family.

Physical Health History

Nil

Current Service Involvement

Further clarification required. It appears that the family are involved with Lancashire Care PREVENT Team but due to location of GP, will fall to Merseycare/Liverpool CAMHS for mental health support. I was initially unaware of Lancashire address so all enquires have only been made with Sefton Services and therefore there may be further information to be gained.

Not known to Sefton YOT

PREVENT – Paul Harrison Community Safety Team West Lancashire

Social Care – Not previously open to services but will undergo assessment as a result of this offence

Acorn School

Activities Of Daily Living Skills

Axel is well kempt and attends school. He reports no engagement in social activities and states that hi Mum and Dad do not really let him socialise with other children outside of school.

Current Medication and Compliance

Nil

Forensic

No history of offending. This is Axel's first offence. However, Axel has been excluded from the Range High School for being in possession of a knife.

Mental State Examination

Appearance/behaviour – Axel was dressed appropriately with no on going signs of self neglect. Axel did not make contact with myself or Grace at any point during the assessment. He was calm and engaged well in assessment. Rapport was established and Axel was able to respond to humour at times.

Speech – Normal rate, rhythm and tone.

Mood – Axel denies nay issues with his mood. He reports his mood is a 7 now (1 being worst, 10 being best) and this is due to not being bored whilst in the Police Station. He reports his mood was a 5 when he woke up. He reports that sometimes he feels sad but he is happy more than sad and normally his sadness is related to issues at school. Objectively, Axel presents as euthymic.

Perceptions – Axel understood was hallucinations were and denies this in any modality. We discussed paranoia and Axel reports that sometimes he feels paranoid. Axel reported that he has had a thought that when he eats out in restaurants that he thinks people may be poisoning him. We explored this further and Axel did not display any level of delusion of this and this appears to a random and exploratory thought rather than any belief that he is at risk. He denies feeling afraid of people or a belief that people are out to get him.

Thoughts – Axel firmly denies any thoughts of harm to self. He denies ever having these thoughts. He firmly denies any homicidal ideation or watching of video games. Axel has no thoughts about harming his family and reports he has never done this previously. There is no evidence of formal thought disorder.

Substance use – Denies any substance or alcohol misuse.

Cognition- Fully orientated to time, place and person.

Capacity – Appears in tact. However Axel's ability to fully comprehend the enormity of his actions and the consequences of this is questionable.

Eat – Axel reports not eating well as his parents give him food he does not particularly like.

Sleep – No issues noted or disclosed.

Traits of ASD displayed during assessment:

- Inability to form and maintain stable peer relationships
- Interaction to achieve specific goals
- No eye contact
- Use of overly complex/awkward language
- Flat voice tone
- Black and White thinking style
- Difficulties with abstract concepts
- High intellectual ability (not formally assessed)

- Increased fixation on computers i.e. playing and building
- Poor problem solving skills
- Sensory difficulties i.e. loud noise, touch, smells i.e. Church singing, noise in corridors at school, doesn't like strong smells
- Difficulty concentrating when not specifically interested in a topic – limited understanding of its relevance to his life
- Lack of empathy

**Risks –**

To self: SA10 low – Has no history of this and denies any current thoughts.

To Others: SA10 Medium – Axel has no history of previous offending or violent behaviour. Initial context of offence suggests this was retaliation. However, Axel's response to why he assaulted a different child is of concern along with his lack of empathy/remorse. Axel has already been excluded from school for carrying a knife and his current offence also includes the use of weapons and a direct statement that he was intending to seriously harm someone. This appears related to poor problem solving ability consistent with a possible ASD diagnosis. There are also serious concerns about Axel's use of the Internet and the nature of the information he has been accessing. Axel is currently open to the PREVENT Team around possible radicalisation.

From Others: SA10 Medium. – Axel reports previous bullying. Due to Axel's limited ability to understand relationships and vulnerability, Axel may be at risk of harm from others through the Internet/radicalisation.

Impression – Axel is a pleasant young male with a Rwandan heritage. He presents as a bright young man who displays limited understanding of the consequences of his behaviour. Whilst Axel can describe the consequences of his behaviour, his level of understanding around this remains unclear. Axel has demonstrated multiple indicators of ASD which would suggest a formal assessment is required however, due to the risk Axel currently poses to others, a Forensic CAMHS referral will be made in addition to this. This will also support management of the risk posed to him from others and possible radicalisation. At this time, Axel does not display any evidence of SMI that would warrant diversion from custody at this time however he does require some additional support and through risk management in the community. He is clear that he does not plan on trying to harm this young man again and has no history of harming others until today.

Immediate risk management plan:

- Lancashire Social Care are fully involved in the case and Sergeant 3086 has informed me that they do not have concerns about him returning home this evening and will be sending out a Social worker in the morning to begin assessment of the family.
- Case has been discussed with SPR On Call Dr Anwar and Sadie Canning Dosser CJLT Operational Manager who agree that Axel does not appear to be detainable under the act but does require some further input from services. Dr Anwar advised sharing information with the family to ensure they are updated of all risks and feel they are able to keep themselves and others safe
- Axel to be released from Police Custody on bail to return to St Anne's Street Police Station at 2pm on 12.12.19
- Custody contact completed
- Discussed with Dad who is aware of the content of what Axel said. I have suggested that Axel does not attend school tomorrow to give time for agencies to create a safe and robust risk management plan of the risk he presents to others

Further risk management plan:

- Contact to be made with Lancashire Social Services to share assessment – Submit MARF
- Refer for Asperger's/Autism assessment
- Refer to Forensic CAMHS for management of offending behaviour in the context of forensic risk to others
- CJLT to obtain outcome of interview and support as required
- Email sent to update Merseycare Safeguarding Team
- Discuss with Band 7 Annie Kelly if a SAVRY assessment is appropriate

Actions taken / Support provided so far:

Currently gaining information. Family is open to early help but no CAF has been completed due to difficulties engaging parents.

I will be referring for an assessment for ASD. I will be requesting further assessment from CAMHS.

I have also had a discussion with Forensic CAMHS who will be accepting a referral for Axel.

Actions / Support requested:

I am requesting URGENT assessment for this family. I have spoken with Early Help Anne Cookson and Lucy Parkinson who share concerns about the family. Due to no real engagement from the family, a CAF has not been completed.

This is of concern as we need to establish the family's ability to keep Axel safe and his younger sibling in light of the arrest and circumstances of this.

I would request an urgent strategy meeting of all professionals involved to enable appropriate risk management planning.

Child/Family View:

This is a potential safeguarding issue and the family are aware I am making a referral.

Unmet Needs:

I will put in a plan with regards to ASD assessment and mental health support. I have very limited information in regards to other information.

Underlying Risk Factors:

Social Isolation, Dion is ..... Early Help report minimising of issues relating to offending and family involvement.

High Risk Indicators:

Possible ASD and requires further assessment

Strengths / Resilience Factors:

Unknown.

CSE Concerns:

MFH Concerns:

Radicalisation Concerns:

Currently open to West Lancs PREVENT Team

Paul Harrison

Mental Health Concerns:

Yes. Possible ASD and requires further assessment.

Parenting capacity:

Mental Health Concerns (Parents):

Unknown.  
Learning Ability Concerns (Parents):  
Unknown.  
Substance Misuse Concerns (Parents):  
Unknown.

DV Concerns (Parents):  
Unknown.

Consent to referral :  
Yes: s  
No:

Consent to Information Sharing:  
Yes  
Has a CAF been completed?  
Yes [By your agency]: No  
Yes [by another agency give name of lead professional]: Early Help have been unable to complete this  
No [Give reasons why not]:  
Not known:

Other agencies involved:

Document sent to DMS

**Analysis of Information**  
**Management Decision**  
**Action**

**Contact Date** Friday 13 December, 2019 **Type of Contact** Email (In) **Created By** Lucy Parkinson **Finalised on** Friday 13 December, 2019  
**Reason for Contact** Email received 12/12/2019 - 21:03pm sent by -Smith Chris Paul  
cc:Glover, Christopher <Christopher.Glover@lancashire.gov.uk>; Parkinson, Lucy <Lucy.Parkinson@lancashire.gov.uk>; 'Kanoun, Eille' <Eille.Kanoun@lancashire.pnn.police.uk>; 'i. Officer B' <@lancashire.pnn.police.uk>; Scotland, Sue <Sue.Scotland@lancashire.gov.uk>; 'Carr, Darren' <Darren.Carr@lancashire.pnn.police.uk>; paul.harrtson3@lancashire.pnn.police.uk; Simon.Hobson@merseyside.police.uk; Paula.M.Murphy@merseyside.police.uk

**Regarding Assessment**  
**Detailed Notes**  
All

Forgive the large group email but I want to ensure I have captured everyone who has expressed an interest in Axel while in Merseyside Police custody and requested a result.

As you are aware Axel was arrested for an assault on a child at Range High School, Formby, Merseyside (with use of a hockey stick), possession of an offence weapon (the hockey stick) and also possession of a bladed article (Knife) which was on his person at the time of the assault, although remained in his bag and was not used. While in custody further information was shared regarding concerning internet research completed by Axel and suggestion the attack at the school was planned due to a booked taxi.

He was bailed from Police custody on 11/12/19 due to the late hour and a request to return on the 12/12/19, the following day which he did with his mother acting as appropriate adult. Checks have been made with Lancashire EDT who confirm there are no concerns with Axel returning back to the family home on release.

Appropriate referrals have been made within Merseyside to be transferred to Lancashire. I am sharing this information under working together for any help, protection and support required to allow appropriate safeguarding considerations.

Axel has now been interviewed with legal representation. He provided a prepared statement admitting the assault, admitting possession of the hockey stick and knife but states he had no intention of using the knife or kill the alleged target of the attack and denies researching inappropriate material at the school on the Internet. The report was referred to CPS, who following their instruction was bailed for charge decision to be made. He has been bailed with the following conditions:

1. NOT TO BE WITHIN 400 METERS OF RANGE HIGH SCHOOL, FORMBY, L37 2NY
2. NOT TO CONTACT BY SELF SERVANT OR AGENT [redacted] OR [redacted] BY ANY MEANS INCLUDING ELECTRONIC
3. NOT TO ATTEND THE ACORN CENTRE, RUFF LANE, L39 UNTIL CONFIRMATION OF RETURN IS GIVEN BY SOCIAL SERVICES OR THE APPROPRIATE AUTHORITY

I have updated Lancashire EDT this evening of this.

I have been informed that Acorn School in Ormskirk (where Axel currently attends) are unsure if he will be able to attend there and looking to complete a risk assessment once further information is known. Custody have requested Axel's mother to contact the school before attendance and seek appropriate authority before attending, hence the condition regarding Acorn.

Regards

Chris

**Analysis of Information**  
**Management Decision**  
**Action** N/A

**Contact Date** Thursday 16 January, 2020 **Type of Contact** Telephone Call (In) **Created By** Lucy Parkinson **Finalised on** Thursday 16 January, 2020  
**Reason for Contact** Claudia Aldersley - [redacted] - Axel's therapeutic support

**Regarding Assessment**  
**Detailed Notes** Claudia called to discuss Axel and some things he has shared whilst in session with Claudia, CFW informed that Axels case had escalated to CSC - Anna Jameson was now completing a C & F therefore she would be the person she should discuss Axel with - contact number for Anna was give - [redacted] and email.

**Analysis of Information**  
**Management Decision**  
**Action** n/a  
**Risks for the family**

Actions							
<b>Contact Date</b>	Tuesday 11 February, 2020	<b>Type of Contact</b>	SEND - Telephone Call (Out)	<b>Created By</b>	Catherine Martin	<b>Finalised on</b>	Tuesday 11 February, 2020
<b>Reason for Contact</b>	Community Support Worker (Julie Hamill) requests advice.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Conversation with Julie about the difficulties Axel is experiencing. He has been excluded from The Range (Formby) and is on roll at The Acorns PRU but not attending. I explained that Acorns continue to be responsible for his education and they know about our processes for statutory assessment for EHCP. They may be waiting before they submit a request as we would expect 2 rounds of the graduated response (plan-do-review). I informed Julie that Mum also has the right to request statutory assessment. He has recently been in custody and the mental health practitioner saw him at the time and suggested that he shows traits of ASD we discussed that this would need to be investigated by CAMHS.</p> <p>I emailed Julie the link about EHCP's in Lancashire:</p> <p><b>From:</b> Martin, Catherine &lt;Catherine.Martin@lancashire.gov.uk&gt;  <b>Sent:</b> 11 February 2020 09:38  <b>To:</b> Hamill, Julie &lt;Julie.Hamill@lancashire.gov.uk&gt;  <b>Subject:</b> RE: please call</p> <p>Hi Julie</p> <p>Here's the link with the information on EHCP's and requests for assessment. It is usually the educational setting who sends in the request but parents also have the right to do so. We would be asking any school placement about their graduated response and whether they had sought the advice from a Specialist Teacher/Educational Psychologist to enable them to put in the correct provision/support for a pupil. This is called the graduated response in the SEN Code of Practice and Acorns will be familiar with our approach which usually requires them to have completed 2 terms of interventions.</p> <p><a href="https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/assessment-and-support/education-health-and-care-plans/">https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/getting-help/assessment-and-support/education-health-and-care-plans/</a></p> <p>I hope that helps.</p> <p>Kind Regards Catherine</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Monday 16 March, 2020	<b>Type of Contact</b>	SEND - Case management decision	<b>Created By</b>	Victoria Harvey-Higgins	<b>Finalised on</b>	Monday 16 March, 2020
<b>Reason for Contact</b>	Request for education, health and care needs assessment received						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>	Allocated to Kelly Hayes						
<b>Action</b>	Kelly, please ensure that you review EHM						
<b>Contact Date</b>	Tuesday 24 March, 2020	<b>Type of Contact</b>	Telephone Call (in)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Tuesday 16 June, 2020
<b>Reason for Contact</b>	Step down telephone call with Anna Jameson CSC						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Anna informed me that the case is stepping down, full assessment in place. Axel is currently under Anna Croll at YOT following the incident at school. There is evidence of undiagnosed ASD and Axel is now on the waiting list for an ASD assessment under CAMHS. There is some resistance to Axel returning to Acorns due to his behaviour, and they want to wait for the YOT assessment to be completed before they make a decision. However the school is now closed due to Covid-19 nationwide school closures.</p> <p>Actions to be completed:</p> <ul style="list-style-type: none"> <li>Support family in ensuring EHCP application is completed and a school place is secured for Axel for schools reopening.</li> <li>The family are socially isolated, they have no support system and limited access to support in the local community.</li> </ul>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Tuesday 31 March, 2020	<b>Type of Contact</b>	Case Management	<b>Created By</b>	Sharon Barrett	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Case management						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Andrea has had the step down meeting with Anna Jameson over the phone due to Covid-19 restrictions that are currently in place. The step down needs for the family are reported to be school related and social isolation, which currently are going to be hard to support. Axel was expelled from his original school due to taking weapons in the building. He has assaulted a child in school and he was charged with this and now has a YOT worker. Axel had a place at Acorns but they are refusing to have him back as they feel he is a risk to others in the school. Andrea reports that there is a lot of resistance about going back into educational, and due to a permanent exclusion he has no parent school so Acorns have educational responsibility. Currently this is on hold as all schools have closed due to the outbreak of the Covid virus.</p> <p>Axel has accessed hate crime material on the internet including beheadings- prevent referral has been made and support given but this has now closed as they do not feel Axel is at risk of radicalisation.</p> <p>Parents think Axel has ASD it is thought that this is being explored through CAMHS.</p> <p>Dion is living in the family home [REDACTED] and is a wheelchair user- this is psychosomatic.</p> <p>Andrea's concerns around this case are;</p> <ul style="list-style-type: none"> <li>Even after reading the C and F and having the step down meeting Andrea feels like she is struggling to compile a plan for the family that will be effective but can also be delivered remotely.</li> </ul>						

- Axel is likely to be ASD and this could inhibit his ability to communicate over the phone/ What's app

**Analysis of Information**

**Management Decision**

- Andrea needs to work with acorns to ensure that a school place is available to Axel when the lockdown restrictions end.
- Andrea needs to liaise with CAMHS
- Liaise with Anna Croll from YOT to make sure the TAF plan is actuate and does not over lap services.
- The parents need to be fully involved in the plan, they know Axel and what he is likely to respond to. Talk to them about where the gaps are and how this can be supported in this climate.
- We might need to consider that we can only do a limited amount of the work needed and the case will need to be opened again when schools go back.

**Action** see management decision

**Risks for the family**

**Actions**

Contact Date	Type of Contact	Created By	Finalised on
Tuesday 31 March, 2020	Telephone Call (Out)	Andrea Fontaine	Tuesday 16 June, 2020

**Reason for Contact** Telephone call to Alphonse - failed  
Left a message requesting a call back

**Regarding Assessment**

**Detailed Notes**

**Analysis of Information**

**Management Decision**

**Action**

**Risks for the family**

**Actions**

Contact Date	Type of Contact	Created By	Finalised on
Tuesday 31 March, 2020	Telephone Call (Out)	Andrea Fontaine	Tuesday 16 June, 2020

**Reason for Contact** Telephone call to Anna Croll YOT social worker

**Regarding Assessment**

**Detailed Notes**

I spoke to Anna, she is currently working with Axel on a 10 month order following the incident at his school. She is currently completing work with him over the phone, around the incident but also some wellbeing work. Anna said that parents are keen for Axel to have an education, and that seems to be the driving factor in their engagement.

Anna said she is completing her assessment, and she knows that school are waiting on this, however her assessment is more about the risk to Axel and others in the community and not specifically within a school setting.

Anna said Axel can struggle to engage on the phone, he is not very forthcoming with conversation but will respond when asked questions.

**Analysis of Information**

**Management Decision**

**Action**

**Risks for the family**

**Actions**

Contact Date	Type of Contact	Created By	Finalised on
Friday 3 April, 2020	Telephone Call (Out)	Andrea Fontaine	Tuesday 16 June, 2020

**Reason for Contact** Telephone call to Alphonse - failed  
Left a message requesting a call back.

**Regarding Assessment**

**Detailed Notes**

**Analysis of Information**

**Management Decision**

**Action**

**Risks for the family**

**Actions**

Contact Date	Type of Contact	Created By	Finalised on
Wednesday 8 April, 2020	Telephone Call (Out)	Andrea Fontaine	Tuesday 16 June, 2020

**Reason for Contact** Telephone call to Both Alphonse & Laetitia mobile - failed.  
Followed up with a text message

**Regarding Assessment**

**Detailed Notes** No answer on either mobile, left a voicemail message requesting a call back on Alphonse's mobile.

**Detailed Notes**

Text message sent:  
Hi Alphonse, it's Andrea from children and family wellbeing service. I have been trying to get in touch with you about support from our service. If you could call me back please on [REDACTED]. Thank you

**Analysis of Information**

**Management Decision**

**Action**

**Risks for the family**

**Actions**

Contact Date	Type of Contact	Created By	Finalised on
Friday 10 April, 2020	Telephone Call (In)	Andrea Fontaine	Tuesday 16 June, 2020

<b>Reason for Contact</b>	Telephone call from Alphonse						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Had a lengthy discussion with Alphonse, went through the registration and privacy notice, and Alphonse consented to support. Alphonse is keen to ensure Axel is in school following lock down. Alphonse feels that Axel would manage in mainstream school if he has an EHCP and the appropriate support. Alphonse said that the signal where they live is very poor, (the line was very poor the entire call) WhatsApp video is not really a possibility due to the signal but they are happy to video call over zoom. I explained we are unable to use this at present so we would proceed with phone calls for the time being						
<b>Analysis of Information Management Decision</b>							
<b>Action</b>	Email for written consent. Phone appointment scheduled for Radar Wednesday 15th						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Friday 17 April, 2020	<b>Type of Contact</b>	SEND - EP Advice Requested	<b>Created By</b>	Anthony Richardson	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	EP advice requested - Sarah Purcell						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Friday 17 April, 2020	<b>Type of Contact</b>	SEND - Social Care Advice Requested	<b>Created By</b>	Anthony Richardson	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Social care advice requested - Anna Jameson						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Friday 17 April, 2020	<b>Type of Contact</b>	SEND - Telephone Call (Out)	<b>Created By</b>	Kelly Hayes	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	phone call to parents to explain we are going to be assess. Happy with the phone call.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Monday 20 April, 2020	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Tuesday 16 June, 2020
<b>Reason for Contact</b>	Telephone call to Alphonse - failed						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Left a voicemail requesting a call back						
<b>Analysis of Information Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Thursday 23 April, 2020	<b>Type of Contact</b>	SEND - Email (In)	<b>Created By</b>	Morgan Screen	<b>Finalised on</b>	Thursday 23 April, 2020
<b>Reason for Contact</b>	Email from SW - closed to Social Care						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Hi, I am no longer the allocated worker for Axel. He is closed to Children's Social Care and was referred to Early Help Services. Kind Regards,						

Anna

**Anna Jameson**  
Social Worker | Duty and Assessment Team | Lancashire County Council | Children's Social Care | Fairlie, Birch Green, Skelmersdale | WN8 6RG  
[redacted] | [anna.jameson@lancashire.gov.uk](mailto:anna.jameson@lancashire.gov.uk)  
*Children, young people and their families are safe, healthy and achieve their full potential.*

**From:** Inclusion South <Inclusion.South@Lancashire.gov.uk>  
**Sent:** 17 April 2020 16:11  
**To:** admin@westlancscps.lancs.sch.uk; Mrs Hodson <j.hodson@westlancscps.lancs.sch.uk>  
**Subject:** mailencrypt EHCL3 reg AR

Good Morning,

Please see attached the EHC Letter 3 regarding Axel Rudakubana.

Kind Regards  
**Lewis Longson**  
Business Support Officer  
Inclusion Service (SOUTH)  
Lancashire County Council  
E: [Lewis.Longson@lancashire.gov.uk](mailto:Lewis.Longson@lancashire.gov.uk)  
W: [www.lancashire.gov.uk](http://www.lancashire.gov.uk)

**Analysis of Information Management Decision**

**Action**

**Contact Date**

Monday 27 April, 2020

**Type of Contact**

Telephone Call (Out)

**Created By**

Andrea Fontaine

**Finalised on**

Tuesday 16 June, 2020

**Reason for Contact**

Telephone call to Alphonse - failed

**Regarding Assessment**

**Detailed Notes**

Left a voicemail, requested a call back

**Analysis of Information Management Decision**

**Action**

**Risks for the family**

**Actions**

**Contact Date**

Thursday 30 April, 2020

**Type of Contact**

Telephone Call (Out)

**Created By**

Andrea Fontaine

**Finalised on**

Tuesday 16 June, 2020

**Reason for Contact**

Telephone call to Alphonse - failed followed up with a text message

**Regarding Assessment**

**Detailed Notes**

Hello Alphonse, thought I would check in and see how things are going?  
School have asked whether Axel has a laptop at home that he could use for school work?

**Analysis of Information Management Decision**

**Action**

**Risks for the family**

**Actions**

**Contact Date**

Monday 4 May, 2020

**Type of Contact**

Email (In)

**Created By**

Andrea Fontaine

**Finalised on**

Tuesday 16 June, 2020

**Reason for Contact**

Email thread between school and Alphonse received from Joanne at Acorns school

**Regarding Assessment**

**Detailed Notes**

Good afternoon,  
  
Please find below correspondence from Mr Rudakubana and Mrs Eccleston's response.  
  
If you would like to discuss this or require any further information, please let me know.

Thank you

Joanne Hodson  
Deputy Headteacher and SENCO  
The Acorns School  
43 Ruff Lane  
Ormskirk  
Lancashire  
L39 4QX

[redacted]

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**From:** Mrs Eccleston <j.eccleston@westlancspcss.lancs.sch.uk>

**Sent:** 04 May 2020 12:24

**To:** a.rudakubana [DPA]; Axel Rudakubana [DPA]; Miss Heaton <s.heaton@westlancspcss.lancs.sch.uk>; Miss Holcroft <g.holcroft@westlancspcss.lancs.sch.uk>; Mrs Low <d.low@westlancspcss.lancs.sch.uk>; Mrs Hodson <j.hodson@westlancspcss.lancs.sch.uk>; Miss Cutts <h.cutts@westlancspcss.lancs.sch.uk>; Miss Evans <s.evans@westlancspcss.lancs.sch.uk>; Mrs Stephenson <s.stephenson@westlancspcss.lancs.sch.uk>; Mr Finnegan <p.finnegan@westlancspcss.lancs.sch.uk>; Mr McCann <a.mccann@westlancspcss.lancs.sch.uk>; Mrs Rooney <c.rooney@westlancspcss.lancs.sch.uk>; Miss Forrester <e.forrester@westlancspcss.lancs.sch.uk>

**Subject:** Re: Work and Instructions for Axel

Dear Mr Rudakubana

Thank you for your email you sent to me last Friday night sharing your concerns. I hope this email addresses them.

**Regarding work:**

Originally we asked Axel to complete written work with instructions provided and stamped addressed envelopes, to return the work for marking. Axel declined to do this work apart from one piece of Maths which was marked and retained in his school file. A lot of work was sent out weekly.

Subsequently, work was set mostly online for Axel to work at his own pace and do the work in short bursts, which he said would help him stay motivated. The work set does not have a 'target' to reach. At Acorns, we generally do not teach towards specific targets in tasks. Teachers create tasks so that pupils acquire knowledge and retain and deploy that knowledge over time. Therefore, some tasks are repetitive because they consolidate learning in one's memory. This is the best way to learn. That is why we have provided bite-size for the science subjects whilst he could not come to school. You may recall, Axel only wanted Maths Science and English work?

We have also created a section on the school website signposting to many resources that can be used by all our students and their families. We did this rapidly and whilst working from home. We are developing this further for all our pupils.

All parents have received texts to indicate when the website has new updates.

**Regarding targets:**

At Acorns, pupils work to target grades or levels. I sent a copy of his CATS assessments to Anna Jameson on 25/2/20 to share with you when you made the parental request for statutory assessment. I have attached them for you here, so you can see what target grades he was working towards when in school.

**Regarding concise and finite exercises:**

If Axel is accessing his Microsoft 365 account regularly, he will see that work has been set up for all pupils in 'Teams'. A Team group has been set up for Axel and core subject teachers; Mrs Stephenson for Maths, Miss Evans for English and Mrs Low for Science.

During this unprecedented situation, our pupils are working with staff via Teams. Pupils are accessing work, responding to their teachers and getting guidance from their teachers. Some staff have created and posted YouTube videos to teach a particular topic or to explain how to learn something.

Our records show that Axel has been doing Maths via MyMaths. Other work has now been set for him at GCSE level which will be challenging for him and he won't be bored doing this.

However, I advise Axel to contact his teachers directly on the above emails in order to arrange a video call through Teams. He can speak to any of the teachers and they can guide him relating to any of the work for all subjects provided in Teams. This can be done between the hours of 9am and 3.30pm but Axel must email the teachers first, so a time and day can be agreed. Teachers are responding to pupils in this way. Of course none of us can guarantee a good online connection - everyone is using this technology presently.

**My concerns regarding contact:**

My colleagues (Emily Forrester and Carol Rooney) are contacting you daily to check that all is well and if Axel or anyone else in the family requires support. Carol calls you on Tuesdays and Thursdays and Emily Monday Wednesday and Friday

Unfortunately, contact with you is minimal and you do not answer the phone or return our calls. Our records show that you do not respond to most of the daily calls. It is really important that you respond to these calls as this is how we can help you if there are any issues around learning or general welfare. We are working together with other services to assist families during these circumstances and colleagues from YOT and Children and Family Wellbeing Service have shared concerns that you have not responded to their calls also.

I strongly advise you to answer your telephone so that any needs can be met timely and appropriately.

Hoping you are all safe and in good health. If you require any further information please do not hesitate to contact me or colleagues copied in to this email.

**Best wishes,  
Jane**

Remember - be kind to yourself and others

Jane Eccleston  
Headteacher  
The Acorns School  
Ruff Lane  
Ormskirk  
[DPA]  
<http://www.theacornsschool.co.uk>

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**From:** Alphonse Rudakubana [DPA]

**Sent:** 01 May 2020 22:25

**To:** Mrs Eccleston <j.eccleston@westlancspcss.lancs.sch.uk>

**Cc:** Mrs Hodson <j.hodson@westlancspcss.lancs.sch.uk>; Mrs Low <d.low@westlancspcss.lancs.sch.uk>; Miss Evans <s.evans@westlancspcss.lancs.sch.uk>; Laetitia Muzayire [DPA]

**Subject:** Re: Work and Instructions for Axel

Dear Mrs Eccleston,

Axel has access to a computer.

The work given to Axel in English and maths has no end or target to it. I think it would be motivating if you could give him concise and finite exercise that is not open ended as it is at the moment.

Likewise, the science is the BBC bite-size. This is a public open source and there is no way to encourage him, set target and mark him with the bite-size.

It would be more helpful if the school could send Axel more concise work that is markable and closely relating to his assessed level.

Axel is finding the work boring because he thinks the school is not following his work for the reason explained above. Despite the limitations above, he is doing the work.

I look forward to hearing from you.

Kind regards,

Alphonse

On Wed, 11 Mar 2020 at 4:11 pm, Mrs Eccleston <j.eccleston@westlancspcss.lancs.sch.uk> wrote:

Dear Alphonse and Laetitia,

It was good to see you both and Axel on Friday.

A quick email to confirm our discussion and to explain how Axel can complete his work electronically/ online for the time being. We all agreed that Axel will complete Maths, English and Science work.

Please print out or forward this email to Axel. We have provided him with a Microsoft 365 Email and 'OneDrive' Account.

User: [redacted]  
Password: [redacted]

Axel can change his password.

As discussed, until the YOT assessments by Anna Croll get underway to assess risk, we will aim to provide work this way as Axel does not want to complete the work sent to him by post. If he has decided to do any of that since we met, then please return it to us in the stamped addressed envelopes provided over recent weeks. Also as discussed, if you want some assistance regarding the application for an EHCP assessment please let me know.

Instructions for Axel to do the work:

Maths - <http://www.mymaths.co.uk/>

Log in acorns then ormskirk .

Axel's own user name is: [redacted] password is: [redacted]

Mrs Hodson has set tasks for him. Any problems Axel can email Mrs Hodson on: [j.hodson@westlancspcss.lancs.sch.uk](mailto:j.hodson@westlancspcss.lancs.sch.uk)

Science - <https://www.bbc.co.uk/bitesize/levels/z4kw2hv>

Axel,

- Log onto BBC Bitesize KS3.
- Then choose Physics from the subjects.
- Start with Energy, work through all the topics in energy, watch the videos, read the information and complete the quizzes.
- Once you have completed Energy, move on to the next topic, which is Forces and Movement.
- Complete all the remaining topics in Physics before you move on to Chemistry.

This is work you would do in mainstream as revision ready for Y9 exams. Thank you Mrs Low. [d.low@westlancspcss.lancs.sch.uk](mailto:d.low@westlancspcss.lancs.sch.uk)

English

Axel, a document has been shared on 'OneDrive' for you to complete in as much detail as possible. You must log in to the account as indicated at the top of this email and also here:

User: [redacted]  
Password: [redacted]

The document has been shared with your dad also. You must also keep up with your reading. Please go to this website to develop your knowledge about reading and understanding different types of texts. Thankyou, Miss Evans ( [s.evans@westlancspcss.lancs.sch.uk](mailto:s.evans@westlancspcss.lancs.sch.uk) )

<https://www.bbc.co.uk/teach/skillswise/reading/zn4twty>

Best wishes,

Jane

Remember - be kind to yourself and others

Jane Eccleston  
Headteacher  
The Acorns School  
Ruff Lane  
Ormskirk  
[redacted]  
<http://www.theacornsschool.co.uk>

<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							

<b>Contact Date</b>	Monday 4 May, 2020	<b>Type of Contact</b>	Text Message (In)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Tuesday 16 June, 2020
<b>Reason for Contact</b>	WhatsApp reply from Alphonse						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	hi Andrea Yes Axel has access to the laptop. I also sent an email to Acorns over the weekend regarding school work.						
	Regards						
	Alphonse						

<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							

<b>Contact Date</b>	Monday 4 May, 2020	<b>Type of Contact</b>	Telephone Call (In)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Tuesday 16 June, 2020
<b>Reason for Contact</b>	Telephone call from Anna Croll						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Anna called as she had received the same email from school, she has had some difficulty as well with getting hold of Alphonse. She has been trying to maintain contact as per Axel's order but there is difficulty in doing the necessary work as it is difficult for him to build that relationship over the phone which is exasperated due to the suspected ASD. I asked Anna for her availability for the next week for a TAF meeting.						

**Analysis of Information**

**Management Decision**

**Action**

**Risks for the family**

**Actions**

Contact Date	Type of Contact	CFW Supervision	Created By	Sharon Barrett	Finalised on	Wednesday 16 February, 2022
Tuesday 5 May, 2020						

**Reason for Contact**  
Case load supervision.

**Regarding Assessment**

**Detailed Notes**

Open March 24th following a step down.  
The child has not been seen due to the Covid-19 lock down restrictions and the wifi signal in the property is not good enough to allow for video chat.  
There has also been patchy engagement with School and YOT but school are carrying out regular checks.  
Any time Andrea has been able to get through there has been no real engagement with Axel as due to his ASD he will not engage over the phone.

The step down actions were to help Axel in relation to school and also support to reduce isolation.

The family are reporting no escalations in regards to Axels behaviours during the lock down period.

**Analysis of Information**

During the current COVID lock down restrictions the actions set from the assessment can not be complete.  
Even if we were to adapt the action Axels inability to engage remotely would mean that these actions would not be complete.

Family are reporting Axel is not demonstrating any escalations of behaviour in this lock down period and this is likely to be because there is no pressure on him to attend school.

It is likely that when Lockdown ends and children are asked to return to school that this is the time that Axel will need the support from the CFW service.

**Management Decision**

A TAF meeting needs to be called and the actions discussed. ascertain if other professionals feel that it is likely that Axel will benefit from the CFW service support when lock down is lifted as opposed to now.

Identify a new lead professional if this is that case and hand over the TAF.  
Close case with the view to re opening again once lockdown restrictions are lifted if this support is still required.

**Action**

- Ensure that a TAF is called

**Timescales**  
Time scale for the delivery have not been met however attempts to complete this work have been made despite the lock down being in place.

**Progress review**  
N/A

**Casework Action Plan**  
The case work action plan is in place but due to lockdown restrictions any work that has been completed has been very restricted.

**Current Issues**

- Engagement is poor: both YOT and school are having the same issues. This could be a signal issue as message have been responded to but days later.
- Axel will not engage in support over the phone due to his ASD

**Child Focus**  
Axel seems to be happier with the current situation than when he is being asked to go to school, it is likely that when school reconvene Axel will need more support.

**Casework Closure**  
This case is likely to close following the next TAF meeting if all TAF members agree that the support is required nearer the time of Axel going back into a school setting.

**Learning Outcomes (Practice)**

Contact Date	Type of Contact	Email (Out)	Created By	Andrea Fontaine	Finalised on	Tuesday 16 June, 2020
Wednesday 6 May, 2020						

**Reason for Contact**  
Email thread with Joanne at Acorns re TAF

**Regarding Assessment**

**Detailed Notes**

Thank you very much for the information.

I think it would be beneficial to have a TAF meeting. Please could you let me know your availability for early next week?

Thank you

**Andrea Fontaine**

Key Worker

Good afternoon Anna and Andrea,

We have had some success this morning, as we have managed to make contact with Axel and his family. He will be supported as a virtual learner. Our English teacher, Sharon Evans, is already on the case.

Andrea, I think we do need to have a TAF. I already have meetings scheduled on Tuesday, Wednesday and Thursday morning next week. Are you going to coordinate the meeting and times, or would you like school to do it?

Anna, at the last multi-agency meeting you said that you were carrying out a risk assessment, to be used by all agencies. Is this now completed and available?

Thank you

Joanne Hodson

Afternoon,

I am happy to co-ordinate, I have availability on Monday afternoon, and I believe Anna does as well, if this suits you I can contact the family to see if this works for them?

Thanks

**Andrea Fontaine**

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Text Message (Out)	Created By	Andrea Fontaine	Finalised on	Tuesday 16 June, 2020
Wednesday 6 May, 2020						

**Reason for Contact** WhatsApp message thread with Alphonse

**Regarding Assessment**

**Detailed Notes** [06/05, 16:23] Andrea Fontaine: Hi Alphonse, I think it would be beneficial to have a meeting with school and Anna from the Youth Offending Team to discuss support going forward and raise any concerns or issues. Are you available on Monday at 2pm?  
 [06/05, 16:33] Alphonse Rudakubana: I need another week. Is Friday okay? There is work that we must be doing on our side that we have not done. The school phoned and the math teacher was due to call or email me  
 [06/05, 16:34] Alphonse Rudakubana: We are still figuring out how to approach the school work. We have done some but not enough to have something to talk about. Friday next week would be better  
 [06/05, 16:48] Andrea Fontaine: That's fine, I do believe Anna is off next Friday, so we shall look at the following week, perhaps Monday 18th?

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Thursday 7 May, 2020	Email (Out)	Andrea Fontaine	Tuesday 16 June, 2020

**Reason for Contact** Email out to Acorns and YOT re revised TAF date

**Regarding Assessment**

**Detailed Notes** [School are not available on Monday 18th. Date set for Tuesday 19th at 1pm](#)

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Wednesday 13 May, 2020	Text Message (Out)	Andrea Fontaine	Tuesday 16 June, 2020

**Reason for Contact** WhatsApp Messages with Alphonse

**Regarding Assessment**

**Detailed Notes** Confirmed new TAF date and time with Alphonse, he is able to access this by Skype

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Thursday 14 May, 2020	Email (In)	Andrea Fontaine	Tuesday 16 June, 2020

**Reason for Contact** Email received from Joanne Hodson at Acorns

**Regarding Assessment**

**Detailed Notes**

Good afternoon,

I think you need to see this before the TAF meeting next week.

Thank you

Dear all,

I have tried to get Axel to do his school work but it is clear that he is not going to do it or understand why this work is important for him. It is our view as his parents that he only does work (by himself) that interests him.

Therefore, for him to do and progress in his academic education he needs a professional educator to teach him in person.

Axel has explained that he will do the school work only when he goes back to school. That is where we are at the moment. Other than that he is happy and looks forward to go back to school.

We have been hoping that he would eventually do something and slowly catch up with the work but this is where we are now.

Many thanks,

Alphonse Rudakubana

On Wed, 13 May 2020 at 1:13 pm, Mrs Stephenson <s.stephenson@westlancspcs.lancs.sch.uk> wrote:  
 Good Afternoon Axel

I have set you various tasks to complete on teams and MyMaths. I noticed that you have not returned any of the work to me and at the moment I am unable to assess if you are receiving work at the right level. The deadline for work is Friday so can you please complete it and return it to me so I can assess your work and give you feedback.

With thanks

Mrs Stephenson - Maths Teacher

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Friday 15 May, 2020	Telephone Call (In)	Andrea Fontaine	Tuesday 16 June, 2020

**Reason for Contact** Telephone call from Alphonse

**Regarding Assessment**

**Detailed Notes** Alphonse called and said there had been a little bit of difficulty in getting Axel to complete his work. Axel is saying he will complete his work when he is in school and not at home. Alphonse said that Axel is working on things he is interested in, such as programming, he is teaching himself, doing the research and looking up terminology in books etc. This has led Alphonse to consider that an alternative learning environment could be of use for Axel outside of Mainstream and Acorns. Alphonse sent a list of education provisions he had found and felt would be appropriate for Axel, most out of area. I explained that it is not as simple as just choosing an alternative for themselves. Alphonse wanted to know if this was something we could support with. I explained that the first step would be to await the outcome of the EHCP request as that will outline Axel's needs and an appropriate education placement for him. If this transpired to be outside of mainstream school then it would also acknowledge and assess any transport needs.

**Analysis of Information**  
**Management Decision**  
**Action**  
**Risks for the family**  
**Actions**

Contact Date	Type of Contact	Created By	Finalised on
Tuesday 19 May, 2020	Meeting	Andrea Fontaine	Tuesday 16 June, 2020

**Reason for Contact** Skype TAF meeting held

**Regarding Assessment**  
**Detailed Notes**  
**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Wednesday 20 May, 2020	Email (In)	Andrea Fontaine	Tuesday 16 June, 2020

**Reason for Contact** Email from Joanne Hudson at Acorns  
CC'd: Anna Croll - YOT, Janet Ramsay - Ed Psych, Jane Eccleston - Headteacher Acorns, Pita Oates - Alternative Provision officer

**Regarding Assessment**  
**Detailed Notes**

Good morning,

I need to share my concerns with you following the TAF meeting yesterday for Axel Rudakuba, and I would appreciate your input as fellow professionals.

- Neither Dad nor Axel seem to have moved on in their thinking in the 6 months since the incident.
- Dad seems to be of the opinion that Axel carried out the attack because of events at The Acorns, specifically the "fight" that he continues to refer to.
- Dad stated that Axel is concerned over the level of monitoring at The Acorns. Axel is annoyed by it and Dad doesn't know how he will respond. "It agitates him and his reaction is not the Axel we know at home".
- Dad does not see any value in any of the work we do at The Acorns, he seems to think our pupils all have learning difficulties. He does not accept that Axel is with us for a specific reason.
- He is of the opinion that Axel needs to be at a mainstream school supported by a TA. I did state in the meeting that Axel would not be able to go to a mainstream in the immediate future, but I'm not sure whether Dad accepts this, as he repeated the request later in the meeting.
- Dad seems to perceive that Axel is the victim rather than the perpetrator. He excuses his behaviour, even excusing him carrying a knife "because he was frightened". Anna did point out that this was still not an appropriate response, but Dad did not seem to accept this and seeks to deflect blame.
- Dad stated that he is "A very good child, very respectable, but "If you do something to me, I do something to you harder"". Dad agreed that Axel needs help in learning that this is not an appropriate response, but then stated that Axel can be immovable and once he's made his mind up that's it. This concerns me as potentially any work we do with Axel might be undermined by Dad.
- So far we have had complete non compliance with school work provided. Dad expressed his concerns that The Acorns do not teach Axel in the way he likes to learn, which again is deflection as he has been offered a lot of support, including daily phone calls and emails and individual support from senior teachers via Microsoft Teams.
- Anna discussed that YOT considered that there was medium risk of serious harm but because of lockdown imminence wasn't there. If we do bring Axel back in 1-1 with a specialist teacher, we will then have opportunity and imminence.

In view of the meeting yesterday, I feel that Axel poses to us all as a school has increased rather than reduced. I have a duty to both staff and pupils in raising my concerns with you.

Can you let me know your thoughts, please?

Joanne Hodson

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Thursday 21 May, 2020	Email (Out)	Andrea Fontaine	Tuesday 16 June, 2020

**Reason for Contact** Email response to Joanne Hodson  
CC'd: Anna Croll - YOT, Janet Ramsay - Ed Psych, Jane Eccleston - Headteacher Acorns, Pita Oates - Alternative Provision office

**Regarding Assessment**  
**Detailed Notes**

Good morning,

Thank you for your email raising concerns.

I appreciate there is concern and frustration around the perceived mind-set of Alphonse and Axel. This can be challenged through conversation with Alphonse, which I am happy to do. However, I don't feel that this increases the risk posed by Axel, because there is appropriate parenting in place.

In terms of Alphonse wanting mainstream schooling for Axel, he also mentioned the possibility of an alternative provision being suitable, but at the end of the meeting was in agreement with, and showed an understanding of, Axel returning to Acorns on a 1:1 basis, and awaiting the decision in regards to the EHCP request.

In any case, Alphonse's view of his son's temperament and behaviour, and his expression of his preferred educational placement, does not, in my opinion, influence the risk level.

As discussed in yesterday's meeting, Anna's risk assessment is not the basis for Axel's return to education. Therefore I think it would be beneficial to have a copy of your risk assessment to be able to see exactly where within school the risk lies and what measures can be put in place through the TAF process to support it. Perhaps we could arrange a TAF meeting for the week following half term, as I feel it would be beneficial for these concerns to be raised during the meeting to allow appropriate challenge on some of these issues. This gives Alphonse an opportunity to respond to the challenge and provides Axel with an opportunity to contribute his thoughts, feelings and wishes.

I can appreciate that all necessary strategies need to be put in place to ensure everyone's safety, however there does not appear to be any new or additional information shared that would suggest an increased risk.

Kind Regards

Andrea Fontaine

**Analysis of Information**  
**Management Decision**  
**Action**

<b>Contact Date</b>	Friday 22 May, 2020	<b>Type of Contact</b>	Email (In)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Tuesday 16 June, 2020
<b>Reason for Contact</b>	Email from Anna Croll In response to Jo Hodson's email						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Hi all,</p> <p>Thank for your email raising concerns. Apologies for the delay in replying. My thoughts and observations are below. I have also included in this email my summary of my assessment of Axel. Axel has been assessed using the Youth Justice Assetplus framework.</p> <p>With regards to the email raising concerns I echo what Andrea has said. Although Alphonse's mind set in relation to the offence isn't conducive to helping Axel to understand the mistakes but we can continue to challenge this as I did in the TAF and as Andrea has offered to do in the future. I am also happy to have those conversations with father. We can also work with Axel to understand this too. When I spoke to him he appeared to realise to an extent that his actions weren't acceptable but it is an area for further work.</p> <p>I will also point out that given our definition of serious harm I would still assess Axel as medium risk of serious harm. Although I would agree that there is an increased opportunity to commit offences or serious harm I do not assess that this would push him into the realms of high risk by our definition. However, should new information come to light our risk assessments are reviewed regularly and when significant new information or incidents occur.</p> <p>If your risk assessment concludes that Axel can not be in a classroom or school environment it may be beneficial to discuss this with Axel and Alphonse so they full understand that decision and have the opportunity to challenge this appropriately. It will also need to be considered what provision would meet Axel's needs as the current provision doesn't appear to be meeting Axel's needs. I do recognise that Axel hasn't been completing work and been compliant with school however, it needs to be considered if there are alternative arrangements that can be made.</p> <p>Here is a summary of the Assetplus that I completed:</p> <p><b>RISK OF SERIOUS HARM: MEDIUM</b>  <i>When considering this I have taken into account the definition of serious harm which is 'some risk identified but the offender is unlikely to cause serious harm unless circumstances change'.</i></p> <p><i>When considering risk of serious harm I have assessed Axel as medium risk of serious harm. When considering risk of serious harm I note that Axel hasn't caused serious harm in the past and has a short antecedent history however, there are concerns that Axel has carried knives in the past and used offensive weapons (hockey stick). Given Axel's lack of remorse at the time of being arrested there are concerns that he doesn't understand the severity of his actions which would be reinforced by father's views. Axel is able to vocalise that his actions were wrong but it is unclear if he has a deeper understanding of this or if he has adjusted his views to what he feels others want him to say.</i></p> <p><i>Axel has a potential diagnosis of ASD which may affect how Axel sees situations. Axel may not understand the potential serious harm that he could cause towards others. At this moment in time Axel has few interactions with peers which limits his opportunities to learn appropriate social responses rather than resorting to negative responses.</i></p> <p><i>I am concerned that should Axel feel a sense of injustice, grievance or conflict that he does not know how to respond to in a positive way that he may try to take matters into his own hands and resolve them in an inappropriate way which may harm others.</i></p> <p><b>RISK OF REOFFENDING: LOW</b></p> <p><i>I have considered that Axel has an extremely short antecedent history and appears to centre around October to December 2019 where on two occasions he was found with weapons.</i></p> <p><i>Axel appears to struggle with peer relationships and appropriate responses to conflict. Axel is currently being assessed for ASD which would affect how he perceives peer relationships and his interactions with his peers. Should Axel find himself in conflict with peers he may struggle to understand how to resolve these issues without resorting to conflict.</i></p> <p><i>Axel does not appear to fully comprehend the consequences of his actions. Axel stated he attacked the other young person as he knew he would get in trouble anyway but failed to see that if he complied with requests to leave the building he would have been in less trouble. It is concerning that Axel may not comprehend the consequences of his actions as he may not make fully informed decisions that may dissuade him from engaging in negative behaviours.</i></p> <p><i>Axel's use of the Internet has previously been a cause for concern due to the content that he was accessing. However, Axel has been assessed by Prevent who do not believe there is a risk however, Axel could be vulnerable. Should Axel spend Increased time on the Internet on inappropriate sites he could be at risk of grooming into offending behaviour.</i></p> <p><i>At the moment Axel does not interact with his peers due to the Covid 19 pandemic and not being in education therefore, any opportunities to engage in negative behaviour are reduced.</i></p> <p><b>SAFETY AND WELLBEING: MEDIUM</b></p> <p><i>When considering Risk to Axel's safety and wellbeing I have assessed him as 'Medium' risk. Axel is very isolated and appears to struggle to make appropriate relationships with peers. It is suggested by some professionals that Axel may have a diagnosis of ASD which may put him at risk of bullying from his peers as he may struggle to relate to them appropriately or not react in a 'normal' way to a situation.</i></p> <p><i>When considering physical wellbeing Axel has carried weapons in the past which puts him at risk of harm from the emotional impact of using the weapons or physical harm from being harmed with his own weapon.</i></p> <p><i>Axel's Internet has sometimes been inappropriate which may lead to both physical and emotional harm. Axel has been accessing inappropriate content online which may affect his emotional wellbeing. This also puts him at risk of grooming from others online.</i></p> <p>Please do not hesitate to get in touch if you have any questions.</p> <p>Thanks, Anna</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Friday 22 May, 2020	<b>Type of Contact</b>	Admin	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Tuesday 16 June, 2020
<b>Reason for Contact</b>	Key worker on leave until 01.06.2020						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Tuesday 26 May, 2020	<b>Type of Contact</b>	Email (In)	<b>Created By</b>	Kelly Hayes	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Email from Anthony re social care advice being reassigned back to him as no longer involved.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Wednesday 3 June, 2020	<b>Type of Contact</b>	Email (In)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Tuesday 16 June, 2020
<b>Reason for Contact</b>	Email received from Joanne Hodson - Acorns						
<b>Regarding Assessment</b>							

**Detailed Notes**

Good afternoon,

Just to update you all. We have been in contact with Dad today to discuss arrangements for Axel to return to school with a 1-1 teacher.

Dad has advised us that he does not intend to send Axel to school this half term.

Thank you

Joanne Hodson

**Analysis of Information Management Decision**

**Action**

<b>Contact Date</b>	Thursday 4 June, 2020	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Tuesday 16 June, 2020
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**Reason for Contact**  
Telephone call to Alphonse

**Regarding Assessment**

**Detailed Notes**

Alphonse messaged regarding a home school agreement that school have informed they will be bringing to the house for a signature. Alphonse thinks this is to sign Axel out of Acorns and home school him but he does not feel this is a decision he can make without notice. Alphonse did not have a copy of the form to send to me so that I could read it and reassure him.

Alphonse said as a family they are worried about corona virus as they do not want it passed on to Axel 'until sufficient time has passed to assess his safety. September is our preferred time if the school's communication was more transparent'.

I told Alphonse that the form may be more of an agreement in terms of expectations of Axel whilst he is at home rather than home schooling but in any case, he should take his time to read and fully understand what the form says before signing it.

I informed Alphonse that school are looking into transport, if he wishes Axel to return sooner, however if he chooses September then our support would be closed until then.

Alphonse stated he had been given the form and agreed he would sign and return by post. He also stated he would like to stick with his decision of Axel returning to school in September and out support reopening closer to the time.

**Analysis of Information Management Decision**

**Action**

**Risks for the family**

**Actions**

<b>Contact Date</b>	Thursday 4 June, 2020	<b>Type of Contact</b>	Direct work session	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Tuesday 16 June, 2020
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**Reason for Contact**  
General note below finalised in error. Detail notes are for general note entry 09.06.2020. Correct details documented in this general note

**Regarding Assessment**

**Detailed Notes**

I spoke to Alphonse and asked why he had decided not to allow Axel to return to school, even though we had discussed it at the TAF and it was expressed that returning to school would be the best way for Axel to engage in work would be within school.

Alphonse stated that school cannot transport Axel. Acorns is 30 minutes drive from their home, and Axel is only able to attend school 1 hour per day, this means that Alphonse would not have time to return him after dropping Axel off, leaving Dion, who is a wheelchair user, home alone for 2 hours which he does not feel is appropriate.

Alphonse said that school gave the option for Axel to return in September and he feels this is the best option. Alphonse said that although Axel is not engaging in work from school he is having meaningful use of his time and teaching himself skills in areas in which he enjoys.

Axel said that he knows he has to go back to school and when he does he will try the work. Axel maintains he doesn't like attending Acorns and feels the work is boring and too easy. I reminded Axel that he hasn't been completing the work so no one can be sure it is too easy. I told Axel that he would need to work with CFW and school and parents together when the time comes to return to school.

**Analysis of Information Management Decision**

**Action**

**Risks for the family**

**Actions**

<b>Contact Date</b>	Tuesday 9 June, 2020	<b>Type of Contact</b>	Text Message (In)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Tuesday 16 June, 2020
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**Reason for Contact**  
WhatsApp message conversation with Alphonse

**Regarding Assessment**

**Detailed Notes**

Alphonse messaged regarding a home school agreement that school have informed they will be bringing to the house for a signature. Alphonse thinks this is to sign Axel out of Acorns and home school him but he does not feel this is a decision he can make without notice. Alphonse did not have a copy of the form to send to me so that I could read it and reassure him.

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Alphonse stated he had been given the form and agreed he would sign and return by post. He also stated he would like to stick with his decision of Axel returning to school in September and out support reopening closer to the time.

**Analysis of Information Management Decision**

**Action**

<b>Contact Date</b>	Tuesday 9 June, 2020	<b>Type of Contact</b>	Email (Out)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Tuesday 16 June, 2020
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**Reason for Contact**  
Email thread with Joanne Hodson, Jane Eccleston (Acorns), Janet Ramsay Education Psychologist, Anna Croll YOT and Pita Oats Alternative provision officer

**Regarding Assessment**

**Detailed Notes**

Good afternoon,

Thank you for the update. I have spoken to Alphonse who has explained the difficulty he would have getting Axel to school as I believe transport would not be provided, is that correct?

Please can you advise what the plan would be moving if Axel does not return to school, will things continue as they are for the time being and then pick back up in September?

Kind Regards

Andrea Fontaine

Good afternoon,

We have asked all our parents to bring pupils in themselves, if possible, because of the need for social distancing. If this is the only barrier to Axel returning to school we can look at this again. There would have to be a risk assessment carried out by LCC transport first.

We have offered Axel 1-1 with a specialist teacher in school, in the first instance. This would need to happen and be successful before we would be able to offer anything else. It's all about a graduated approach and assessing at every step of the way.

If Axel and his family choose not to take up this offer, he will be taught via the virtual team, that is the only other option that he has. So far he has chosen not to engage with this.

I'm not sure what you mean by "pick back up in September". We are likely to be continuing with the current model in September of a campus team and a virtual team. We would not be able to consider putting Axel into a classroom with other children until he has engaged with 1-1 teaching and we have been able to assess his response to this.

Thank you

Joanne Hodson

Hi

I don't think the transport was the only barrier but I know it was the main issue due to the distance and Alphonse being unable to leave Axel's brother at home alone for that length of time.

I apologise if my language wasn't clear, I simply meant would the offer for Axel to attend school with 1:1 still be available in September should he not return this half term.

If Axel does not return to school this half term, that leaves little by the way of a role for our service at present. Once we are able to resume face to face support or Axel returns to school (whichever is sooner) we could look at reopening the family to CFW service.

Kind Regards

Andrea Fontaine

Good afternoon Andrea,

I think it's important to share that school has had quite a few issues in engaging with the family, despite efforts put in over the months. In view of your email below indicating that it 'leaves little by the way of a role for our service at present,' I'm a bit concerned that if CFW isn't involved over the summer - when schools will not be in the position to make any provision for students - we will find it more challenging to reach Axel in September if he does not return soon.

?My understanding of **working together to safeguard children 2018** with regard to early help services such as LCC CFW service, is that services should improve family functioning and build the family's own capability to solve problems. We are happy to work with you on this and you appear to be having more success than school. It would help us if you could continue to work directly with Axel over the summer?

We feel the family need more support so that they do engage and trust us and he will eventually re-engage with some learning. Also there is a real need for services to work closer together during these unprecedented times

We have made substantial efforts to engage Axel and indeed parents, to support him. However, they appear to be putting up barriers. We have tried various methods to provide learning for Axel and methods for contact to be maintained between him and specific staff. He won't engage with any of the learning.

We can provide 1-1 teaching on site as described by Jo. We could have him taxied in and that is being looked at. We don't know of any other barrier? You appear to suggest there may be others?

Today, colleagues went to the home to visit and asked parents to read and sign our reviewed Home School Agreement and behaviour policy, which is something we have to do as part of our risk assessment process advised by both the DfE and LCC. This is the case for all of our pupils and future admissions. I have learned that dad would not sign this today. This in itself is not a concern as I understand he may want to peruse it thoroughly, but I suspect he will not return it to us or may refuse. It's really essential our families understand why this is important at this time and all parents have been supportive. Is there a possibility that you could support with this?

The picture for September is not clear for any school but the 1-1 teaching is in place. However, it is necessary that the family get the message from other services to consider Axel re-engaging as soon as possible.

I welcome your thoughts in relation to this email.

Best wishes,

Jane Eccleston

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Tuesday 9 June, 2020	Case Management	Andrea Fontaine	Tuesday 16 June, 2020
<b>Reason for Contact</b>			
Case discussion with Sharon Barrett			
<b>Regarding Assessment</b>			
<b>Detailed Notes</b>			
Explained my conversation with Alphonse and his decision to wait until September for Axel to return to school. It had been discussed and agreed in the TAF that due to Axel displaying ASD traits and his difficulty in engaging over the phone, that any direct work would need to be carried out face-to-face with Axel. In addition to this, the work to support his transition into school is most beneficial at the time of his return to school, when there is a clearer picture of what he can expect and he can relate the support directly to his experiences. The other action as part of the step down is the family being isolated, which cannot be completed until Covid-19 restrictions are lifted and social groups are open again.			

**Analysis of Information**

**Management Decision**

**Action**

**Risks for the family**

**Actions**

Contact Date	Type of Contact	Created By	Finalised on
Wednesday 10 June, 2020	Telephone Call (Out)	Andrea Fontaine	Tuesday 16 June, 2020
<b>Reason for Contact</b>			
Telephone call to Anna Croll			
<b>Regarding Assessment</b>			

**Detailed Notes** Anna confirmed that they would be continuing to speak to the family and Axel weekly due to the court order, so there will be professional involvement even if we close until Axel returns to school. Anna has no safeguarding concerns that she feels would warrant our continued involvement or a step up to CSC.  
This case will be handed over to her colleague as she is leaving the service. Axel and Alphonse have been informed of the change, and she will pass my details over.

**Analysis of Information**  
**Management Decision**  
**Action**  
**Risks for the family**  
**Actions**

Contact Date	Wednesday 10 June, 2020	Type of Contact	Email (Out)	Created By	Andrea Fontaine	Finalised on	Tuesday 16 June, 2020
Reason for Contact	Email to Jane Eccleston, Joanne Hodson, (Acorns), Janet Ramsay Education Psychologist, Anna Croll YOT and Pita Oats Alternative provision officer. CC Sharon Barrett						

**Regarding Assessment**

**Detailed Notes** Good afternoon Jane,  
I have also struggled with engagement at times, however, more recently I have been able to maintain contact with Alphonse.  
There was no direct work with Axel specified when the case stepped down from Social Care, however it was identified that Axel would benefit from some work around social interaction and appropriate responses to support him when he returns to school.  
As discussed in the last TAF meeting (TAF notes attached), Axel is struggling to engage over the telephone and video call. It was discussed and agreed that for Axel to benefit from the work this would need to be carried out face to face, and that we would try to find a way to facilitate such work should Axel return to school this term, which we now know is not the case.  
I have encouraged Alphonse to allow Axel to return to school earlier, and I have informed him that Axel's transport is being looked into. Alphonse said he made the decision following a conversation with school and as he was given the option to wait until September he has chosen to take it. As a consensual service, if neither Alphonse or Axel want to engage with us until face to face support is an option then that is their choice to make. There are no safeguarding concerns I am aware of that would override the need for consent.  
We will refer Axel onto a transition zoom group supporting children in returning to school, in which Axel can interact as much or as little as he chooses, so for his own comfort, he could just listen. We will maintain intermittent contact with the family during these difficult times, with a view to reopen once Axel is returning to school, as this would be the most beneficial time to complete the work with him. In addition to this The Youth Offending Team will be maintaining regular contact with the family and Axel as per his court order, so there will continue to be professional oversight for the family over the summer weeks.  
In regards to the Home School Agreement, Alphonse did contact me as he could not decipher from the text message what the form was, and thought this form was for him to sign Axel out of school for home education. He did not have a copy of the form to send me so that I could see what it was and reassure him, so I suggested he take his time to read it and understand it before signing it. Alphonse has since said he has got the form and will return it by post.  
If there is a change of circumstance and Axel returns to school this term then we will of course happily stay involved to support him, providing both Alphonse and Axel consent and engage with our service.  
My manager Sharon Barrett is aware of the case and is happy to have a discussion with you about this if you so wish.  
Kind Regards  
Andrea Fontaine

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Friday 12 June, 2020	Type of Contact	SEND - Email (In)	Created By	Morgan Screen	Finalised on	Friday 12 June, 2020
Reason for Contact	Email from Joanne Hodson regarding EP Report						

**Regarding Assessment**

**Detailed Notes** This email, created by j.hodson@westlancspcss.lancs.sch.uk, has been securely delivered using Egress Switch and was decrypted on 12 June 2020 12:26:43+01:00  
Good morning,  
Thank you for the report. I have one matter of inaccuracy. In Section C for Cognition and Learning you state that "Mrs Hodson was of the opinion that Axel places a high value on education and that he should be in a mainstream school and not at The Acorns School." This is incorrect. I said that Dad places a high value on education and believes that Axel should be in a mainstream school and not at The Acorns".  
Axel will stay with us at the Acorns unless he is allocated specialist provision. I certainly do not believe that Axel should be in a mainstream setting.  
Could I please request that this is amended, as it completely changes the meaning of what I was saying.  
Thank you  
**From:** "Inclusion South" <inclusion.south@lancashire.gov.uk>  
**Sent:** Friday, June 12, 2020 11:45 AM  
**Received:** Friday, June 12, 2020 12:03 PM  
**To:** "Mrs Hodson" <j.hodson@westlancspcss.lancs.sch.uk>  
**Subject:** EP Report for AR  
This email, created by inclusion.south@lancashire.gov.uk, has been securely delivered using Egress Switch and was decrypted on Friday, June 12, 2020 12:03:54 PM+01:00  
**Classification: Official (Encrypted)**  
Good morning,  
Please find attached the EP Report for Axel Rudakubana, completed by Janet Ramsay.  
Kind Regards,  
Morgan Screen  
Business Support Officer – Central Team 3  
Education and Children's Services  
Lancashire County Council  
Office number: [REDACTED]  
Direct Line: [REDACTED]  
Website: www.lancashire.gov.uk

**Analysis of Information**  
**Management Decision**  
**Action**

Action							
Contact Date	Wednesday 1 July, 2020	Type of Contact	Email (Out)	Created By	Kelly Hayes	Finalised on	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Email to Sarah Brookfield re social care advice as not received with response.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>DPAs Axel Rudakubana 16/04/2020 SW Anna Jameson YOT involvement</p> <p>Information taken from my spreadsheet.</p> <p>Request should have been sent to Anna.</p> <p>Thanks</p> <p>Sarah Brookfield Social Worker Children with Disabilities team Inclusion Service Lancashire County Council County hall Preston PR1 8XB</p> <p>Tel : DPAs Email – Sarah.Brookfield@lancashire.gov.uk</p> <p><b>From:</b> Hayes, Kelly &lt;Kelly.Hayes@lancashire.gov.uk&gt; <b>Sent:</b> 01 July 2020 10:52 <b>To:</b> Livesey, Nancy &lt;Nancy.Livesey@lancashire.gov.uk&gt;; Brookfield, Sarah &lt;Sarah.Brookfield@lancashire.gov.uk&gt; <b>Subject:</b> Social Care Advice request</p> <p>Hi Both</p> <p>Please could one of you have a look at this for me.</p> <p>It is confusing me. It has been through panel and been agreed for a plan, however now I have come to write the plan I can't seem to find any social care advice. But I can't work out whether advice was ever requested. If it wasn't requested please can you have a look so that I can get Social Care Advice of the Plan.</p> <p>The case is Axel Rudakubana – Case Number: DPAs</p> <p>Thanks</p> <p><b>Kelly Hayes</b></p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							

Action							
Contact Date	Wednesday 1 July, 2020	Type of Contact	Email (Out)	Created By	Kelly Hayes	Finalised on	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Email to Anna Jameson requesting social care advice.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Hi Kelly,</p> <p>Axel closed to me a few months ago and was referred to Early Help for further support.</p> <p>Someone did email me about this previously and I advised them to contact the allocated worker in Early Help.</p> <p>All the information I have was in the child and family assessment.</p> <p>Kind Regards,</p> <p>Anna</p> <p><b>Anna Jameson</b> Social Worker   Children in Our Care Team Lancashire County Council   Children's Social Care   Fairlie, Birch Green, Skelmersdale   WN8 6RG Landline - DPAs   <a href="mailto:anna.jameson@lancashire.gov.uk">anna.jameson@lancashire.gov.uk</a> <i>Children, young people and their families are safe, healthy and achieve their full potential.</i></p> <p><b>From:</b> Hayes, Kelly &lt;Kelly.Hayes@lancashire.gov.uk&gt; <b>Sent:</b> 01 July 2020 11:01 <b>To:</b> Jameson, Anna &lt;Anna.Jameson@lancashire.gov.uk&gt; <b>Subject:</b> Social Care Advice Request</p> <p>Hi Anna</p> <p>I've just come to write a EHC Plan for Axel Rudakubana. &amp; have noticed that there isn't any social care advice for him.</p> <p>In order to write the plan I will need the advice so that it is compliant.</p> <p>Please find attached Social Care advice form for you to complete, if you can return to me I would be grateful.</p> <p>Thanks Kelly</p>						
<b>Analysis of Information</b>							

Management Decision							
Action							
<b>Contact Date</b>	Wednesday 8 July, 2020	<b>Type of Contact</b>	Telephone Call (In)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021
<b>Reason for Contact</b>	Telephone call from Alphonse						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Axel started back at school this week 1:1 this has proven beneficial and he has been enjoying it. Alphonse happy to resume CFW support towards the start of the new school term as there is such little time left of this term (less than 2 weeks)						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Tuesday 14 July, 2020	<b>Type of Contact</b>	Correspondence	<b>Created By</b>	Nancy Livesey	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Info requested from the CFWS to inform EHC social care advices.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Tuesday 14 July, 2020	<b>Type of Contact</b>	SEND - Social Care Advice Received	<b>Created By</b>	Nancy Livesey	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Social care advice completed.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Information gathered from CFWS to reflect within social care advices. Advice also to be provided by the YOT team. Allocated YOT worker <a href="mailto:John.Fitzpatrick2@lancashire.gov.uk">John.Fitzpatrick2@lancashire.gov.uk</a>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Friday 4 September, 2020	<b>Type of Contact</b>	SEND - Email (In)	<b>Created By</b>	Lewis Longson	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Email Received from school re Funding						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>This email, created by j.hodson@westlancspcs.lancs.sch.uk, has been securely delivered using Egress Switch and was decrypted on 04 September 2020 12:56:27+01:00</p> <p>Good afternoon,</p> <p>Thank you for the final EHCP and funding statement for Axel.</p> <p>We do not agree that Axel will be able to find a place at a mainstream school and so we are rejecting the funding statement. He is likely to be with us for some time and there will need to be discussion about funding a bespoke package to support him.</p> <p>Thank you</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Thursday 10 September, 2020	<b>Type of Contact</b>	Text Message (Out)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021
<b>Reason for Contact</b>	Whatsapp message exchange with Alphonse						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	I messaged Alphonse to see if they would like support to reopen now that Axel has returned to school. Alphonse confirmed he would like to reengage with support from CFW for Axel						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Thursday 17 September, 2020	<b>Type of Contact</b>	Case Management	<b>Created By</b>	Sharon Barrett	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Risk assessment agreed.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	See document bank						
<b>Analysis of Information</b>							

Management Decision							
Action							
Risks for the family							
Actions							
Contact Date	Type of Contact	Created By	Finalised on				
Thursday 17 September, 2020	Text Message (Out)	Andrea Fontaine	Wednesday 10 February, 2021				
Reason for Contact: Whatsapp message exchange Alphonse							
Regarding Assessment							
Detailed Notes: Messaged to arrange initial appointment							
Analysis of Information							
Management Decision							
Action							
Appointment scheduled for Tuesday 22nd at 12pm							
Contact Date	Type of Contact	Created By	Finalised on				
Tuesday 22 September, 2020	Home Visit	Andrea Fontaine	Wednesday 10 February, 2021				
Reason for Contact: Initial home visit to gain consent							
Regarding Assessment							
Detailed Notes: Axel was seen, well presented, he said he is willing to engage with support from key worker and would prefer to be seen at school rather than home if possible.							
Analysis of Information							
Management Decision							
Action							
Risks for the family							
Actions							
Contact Date	Type of Contact	Created By	Finalised on				
Friday 2 October, 2020	Home Visit	Andrea Fontaine	Wednesday 10 February, 2021				
Reason for Contact: Home visit to complete radar chart							
Regarding Assessment							
Detailed Notes: radar charts completed at home due to school closure.							
Analysis of Information							
Management Decision							
Action							
Risks for the family							
Actions							
Contact Date	Type of Contact	Created By	Finalised on				
Friday 2 October, 2020	Admin	Andrea Fontaine	Wednesday 10 February, 2021				
Reason for Contact: Key worker on leave until 12.10.2020							
Regarding Assessment							
Detailed Notes							
Analysis of Information							
Management Decision							
Action							
Contact Date	Type of Contact	Created By	Finalised on				
Wednesday 14 October, 2020	Telephone Message/Log	Andrea Fontaine	Wednesday 10 February, 2021				
Reason for Contact: Telephone call to Alphonse - left a voicemail message							
Regarding Assessment							
Detailed Notes							
Analysis of Information							
Management Decision							
Action							
Contact Date	Type of Contact	Created By	Finalised on				
Wednesday 14 October, 2020	Email (Out)	Andrea Fontaine	Wednesday 10 February, 2021				
Reason for Contact: Email to Acorns school							
Regarding Assessment							
Detailed Notes: Good Morning Joanne, A couple of my open families have children with you at the moment.							

Rudakubana

Axel's family has been reopened to us as planned, and I am working on the assessment. Please could you provide any information that you feel is relevant to the new assessment.

Reply from Joanne:

Hi Andrea,

Axel is working in school with our 1-1 High Support Teacher, I have asked her to give me an update on his progress. I know he has been doing well and is working hard for her, but she will be able to provide more detail.

**Analysis of Information Management Decision**

**Action**

Contact Date	Type of Contact	Text Message (Out)	Created By	Andrea Fontaine	Finalised on	Wednesday 10 February, 2021
Wednesday 21 October, 2020						

**Reason for Contact**

Whatsapp message exchange with Alphonse

**Regarding Assessment**

**Detailed Notes**

Checked in with Alphonse, things have been fine over the past week. Arranged a home visit at Alphonse's next earliest convenience, Wednesday 28th 4pm

**Analysis of Information Management Decision**

**Action**

Contact Date	Type of Contact	CFW Supervision	Created By	Sharon Barrett	Finalised on	Wednesday 16 February, 2022
Friday 23 October, 2020						

**Reason for Contact**

Reflective supervision- see documents

**Regarding Assessment**

**Detailed Notes**

**Analysis of Information Management Decision**

**Action**

**Timescales**

**Progress review**

**Casework**

**Action Plan**

**Current Issues**

**Child Focus**

**Casework Closure**

**Learning Outcomes (Practice)**

Contact Date	Type of Contact	Home Visit	Created By	Andrea Fontaine	Finalised on	Wednesday 10 February, 2021
Wednesday 28 October, 2020						

**Reason for Contact**

Direct work session with Axel

**Regarding Assessment**

**Detailed Notes**

Alphonse had forgotten about my visit and therefore had not prepared Axel. I offered to rearrange but both Axel and Alphonse said it was fine to go ahead today.

I checked in with Axel, he said he was fine, he said school had been going well. We talked about his anxiety, he said he isn't really feeling anxious because he hasn't been in any of the situations that make him anxious. We talked about the fact there will come a time where he will likely be in situations that make him anxious, and he agreed he would still like support around this.

We then discussed the rest of the proposed action plan to see if Axel was happy with it and if there was anything else he wanted to add. Axel said he couldn't think of anything he wanted to add. One of the actions was around Axel's communication and relationship with Alphonse and he said this is still something he is happy to work on.

I asked Alphonse to join us, he said that he thinks things are improving, Axel disagreed and said that this is because it is half term so they have barely seen each other or interacted and that's why it seems like it has gotten better but it hasn't. We discussed the different reasons why they may disagree, Alphonse said that Axel is quite serious and he can be silly which can cause disagreements. Axel feels that his dad intentionally provokes him and said 'he uses inflammatory language'.

Alphonse said he feels as though Axel says things to professionals outside and they can sound really bad but generally they are fine. I reassured Alphonse that this process isn't judgement, and there is nothing that Axel has said that causes concern. I said that there is a clear mismatch in their communication styles which is common with young people with ASD and that by working with Axel about which communication styles work for him, and then relay that info to Alphonse and build better communication between them.

I discussed what Axel said during the radar visit regarding cooking, and explored ways in which the family and Axel can build life skills and support a varied diet. Axel likes a lot of British foods, where as Alphonse and Laetitia cook a lot of traditionally Rwandan foods. Family agreed that some direct work exploring different foods may be beneficial. Alphonse is willing to try recipes and new foods, but it is expensive and hasn't been successful in the past. Axel agreed and stated that they have tried some things and it was horrible. I asked if there have always been issues around his eating, Alphonse said not when he was younger he would eat everything they make. Axel said he used to force it down holding his nose, and its only because he was too young to say no, but now he is old enough to say no.

I agreed to add the additional information to the CAF and send it out next week

**Analysis of Information Management Decision**

**Action**

**Risks for the family**

**Actions**

Contact Date	Type of Contact	Text Message (Out)	Created By	Andrea Fontaine	Finalised on	Wednesday 10 February, 2021
Friday 30 October, 2020						

**Reason for Contact**

Whatsapp Message exchange with Alphonse

Regarding Assessment							
Detailed Notes	Informed Alphonse of the TAF date and time and he agreed he could attend.						
Analysis of Information Management Decision							
Action							
Contact Date	Sunday 1 November, 2020	Type of Contact	Text Message (In)	Created By	Andrea Fontaine	Finalised on	Wednesday 10 February, 2021
Reason for Contact	Message received over the weekend from Alphonse						
Regarding Assessment							
Detailed Notes	<p>Hi Andrea, I forgot to ask: What is on the agenda for the meeting at Acorns? You know the assessment you conducted? Are you going to share all of the findings with third parties like school? My wish is to share relevant information with each party involved. Looking forward to hearing from you. Regards, Alphonse</p> <p>Response:</p> <p>Hi Alphonse,</p> <p>So the meeting would be to share the CAF assessment with school and also Axel's youth Offending team worker. At the meeting we will discuss the action plan, and then if any other agencies want to contribute to the plan we can amend it.</p> <p>I can only do this with your consent, I have amended the assessment slightly based on my visit last week so I will email the updated one to you. If you are happy to proceed and consent then you can email or message me to confirm.</p> <p>I have been struggling to get hold of the youth Offending team, do you have the contact details for Axel's worker?</p> <p>Thanks</p>						
Analysis of Information Management Decision							
Action							
Contact Date	Monday 2 November, 2020	Type of Contact	Text Message (Out)	Created By	Andrea Fontaine	Finalised on	Wednesday 10 February, 2021
Reason for Contact	Whatsapp message from Alphonse						
Regarding Assessment							
Detailed Notes	<p>Hi Andrea,</p> <p>Please send me the updated assessment report. Only after reading it, I can consent to sharing it with the school or any other third party. It is important that you inform me or Laetitia about information sharing beforehand.</p> <p>As you are well aware, this service is voluntary with the child and the family at the centre. When we feel comfortable, we can be inadvertently or innocently share personal information that no other family shares, not to say that there is something sinister but because it is not necessary. Therefore, we trust that you use your professional judgement not to share sensitive irrelevant information with the offending team (YOT), social services, nor the school for that matter. We treat your service like the service of a counselor, so we expect a high degree of confidentiality and sensitivity. Axel can trust you and say stuff as a child, but we don't expect you to record or share some information with others that can turn our family upside down. This is unbelievably important because we are not exchanging our family essence and dignity for some benefits that your organisation provides.</p> <p>Hence, it is really a sensitive field that my words cannot express. In other words, we commissioned you (the CAF) to help us (that is between you and us only) and to help Axel receive meaningful education and that is where the school comes in. I don't get why the YOT in charge of punishing Axel has anything to do with your assessment report. We don't want them in this matter please. They should not know more than they need to see out their enforcement work and they don't need your input. Please don't involve them anymore. Also please share with Acorns only part of the report that they need to improve Axel's education.</p> <p>As a family, our goal is for Acorns educate Axel full time or transfer him where he can receive that education. In fact, we should discuss with the school this Wednesday how they are going to proceed going forward and when. One hour per week has run its course and it is inadequate. This is where we need your help more. With regards to Axel communication with me and other family stuff he mentioned including his eating difficulties, that should be between us or any agency that you deem relevant only after the express family consent.</p> <p>I am sorry to write all this, please try to understand our concern that this family unity must be preserved. I am sharing with you our fears as well. You are in a privileged position to know this, us, that is why we feel that you share it sensitively and selectively. We don't want to perceive you as an agency for others but as your name indicates, we consider you our agency, more specifically, Axel's agent to have a better future, a better life. Please feel free to correct me where I am wrong and remind us your terms of service. We get reminded that CAF's service is voluntary and consented to by us, but by reminding us CAP's terms, we can balance its benefits against its damages.</p> <p>Many thanks.</p> <p>Alphonse</p>						
Analysis of Information Management Decision							
Action							
Contact Date	Monday 2 November, 2020	Type of Contact	Telephone Call (Out)	Created By	Andrea Fontaine	Finalised on	Wednesday 10 February, 2021
Reason for Contact	WhatsApp reply to Alphonse						
Regarding Assessment							
Detailed Notes	<p>Hi Alphonse, thank you for your message, I understand your concerns and fears and I will respond fully tomorrow as I am about to leave for the afternoon and do not want to rush the response. I will not be sharing anything without your consent.</p> <p>I just want to reassure you that the process will only go forward if you and Laetitia are happy and consent to it. You are able to withdraw consent at any time including consent around information sharing.</p> <p>Concerns for the children's wellbeing and safety would be the only reason to have to share information with social care.</p> <p>Please rest assured that nothing either yourself or Axel have shared causes any concern or worry about the children's wellbeing and safety.</p> <p>We only want to support you as a family unit.</p> <p>I hope this puts your mind at ease a little for the time being and we can discuss it more in depth tomorrow. I will email the assessment to you later this evening.</p> <p>Thanks, Andrea</p>						
Analysis of Information Management Decision							
Action							
Risks for the family							
Action							
Contact Date	Tuesday 3 November, 2020	Type of Contact	Email (Out)	Created By	Andrea Fontaine	Finalised on	Wednesday 10 February, 2021

<b>Reason for Contact</b>	Email CAF assessment to Alphonse						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Good morning Alphonse, I have attached a copy of the CAF assessment for you to read. I suggest we postpone tomorrow's TAF meeting to allow you and Laetitia enough time to read it thoroughly and decide how to proceed. Kind Regards						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Tuesday 3 November, 2020	<b>Type of Contact</b>	Email (In)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021
<b>Reason for Contact</b>	Email exchange with Alphonse						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Alphonse had read the CAF and stated that this had alleviated his concerns and he is happy to proceed and go ahead with tomorrow's TAF meeting.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Wednesday 4 November, 2020	<b>Type of Contact</b>	Meeting	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021
<b>Reason for Contact</b>	TAF meeting held at Acorns						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Friday 13 November, 2020	<b>Type of Contact</b>	Case Management	<b>Created By</b>	Sharon Barrett	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Case management						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Axel was last seen on the 28th November 2020 however he is attending school daily now and the reports back are that he is doing really well and has built up a good relationship with his teacher. There is a clear reintegration plan. Axel presents has voiced that he is enjoying school and that he is not anxious now. It has been identified that the relationship between Axel and his Dad is poor however Dad presents as being very worried about how he is being portrayed which is putting barriers in place. Keyworker has had discussions with dad about how this is a supportive process. Dads thought processes around agencies and parenting seem to be culturally influenced as well as his previous involvement with agencies. This needs to be considered through the whole TAF process to support dads understanding and encourage engagement. Dad struggles to understand ASD and the behaviours associated with this, This is likely one of the reasons that his relationship with Axel is poor.						
<b>Analysis of Information</b>							
<b>Management Decision</b>	CAF is complete TAF meeting held 4th November. Complete Direct work sessions with Axel and dad.						
<b>Action</b>	See above						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Tuesday 17 November, 2020	<b>Type of Contact</b>	Email (Out)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021
<b>Reason for Contact</b>	Email to J Hodson to arrange direct work session with Axel						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Wednesday 18 November, 2020	<b>Type of Contact</b>	Text Message (Out)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021
<b>Reason for Contact</b>	Whatsapp message exchange with Alphonse						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Informed Alphonse of scheduled direct work session with Axel on Friday, and that he will be collected early						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Friday 20 November, 2020	<b>Type of Contact</b>	Direct work session	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021

<b>Reason for Contact</b>	Direct work session with Axel at Acorns using CBT toolbox worksheet						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Axel said school is going well, they have spoken to him about maybe going into a class. We discussed how he felt about it and whether this will increase his anxiety, he said at the moment he feels ok about it and it hasn't made his anxiety worse.						
<b>Notes</b>	We then completed our first session around his relationship with his dad. We completed a 'roadblocks' sheet which Axel identified what things he thinks stands in the way of him having a better relationship with his dad. Axel struggled to identify any of his behaviour that might be a barrier. We then discussed why he doesn't have these roadblocks with his mum and the differences between the 2 relationships.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Friday 20 November, 2020	<b>Type of Contact</b>	Admin	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021
<b>Reason for Contact</b>	Key worker on leave until 30.11.2020						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Monday 30 November, 2020	<b>Type of Contact</b>	Text Message (Out)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021
<b>Reason for Contact</b>	Whatsapp message exchange to Alphonse						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Arranged next direct work session for Wednesday 2nd at 4.30pm						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Wednesday 2 December, 2020	<b>Type of Contact</b>	Home Visit	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021
<b>Reason for Contact</b>	Direct work session with Alphonse, Laetitia and Axel						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Direct work session with Alphonse alone initially - We discussed what he felt were barriers to a better relationship with Axel, he said he feels that communication is a big thing he can be 'silly' at times, and Axel is serious. Alphonse also feels that things are getting better.						
<b>Notes</b>	Axel and Laetitia joined, Axel said he doesn't think things are better he thinks his dad is just saying that because I am there. We discussed meal times as this is a sticking point, Alphonse said he has been out and bought a lot of ingredients for a recipe that he tried to make but Axel didn't like that either. Axel said his dad didn't make it right and it was horrible.						
<b>Notes</b>	I challenged Axel by asking what effort he had made to make a step forward. We had previously discussed that work would be required from both of them to progress their relationship. I explained that Alphonse had made a step forward by attempting a recipe of Axel's choosing, and I asked him to identify what step he has taken himself. Axel said none, but he doesn't think his dad has taken a step either. I disagreed and said that for the support to work then effort needs to come both of them.						
<b>Notes</b>	Axel then began speaking about his dad negatively, calling him lazy and stating that he hasn't made an effort and he doesn't accept that him cooking was trying at all. I challenged Axel's behaviour and language as Alphonse did not seem able to do so. Laetitia said that she does not feel that Alphonse needs to explain himself at all, which I agreed, and reminded Axel that his parents dynamic and decisions on the division of chores is up to them. Explained that Axel's fixed mindset and how this is common for children who display ASD traits. Axel asked why I keep mentioning ASD, and I explained that he is on the pathway for this assessment and that it is noted he displays some traits, and with or without a diagnosis it is useful to bear this in mind.						
<b>Notes</b>	Axel expressed a desire to have meals at more regular times which Laetitia and Alphonse agreed. The session ended with an agreement to try the new meal schedule and review						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Tuesday 15 December, 2020	<b>Type of Contact</b>	Text Message (Out)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021
<b>Reason for Contact</b>	Whatsapp message exchange with Alphonse						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Arranged for visit for direct work session with Sharon Barrett						
<b>Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Wednesday 16 December, 2020	<b>Type of Contact</b>	Case Management	<b>Created By</b>	Sharon Barrett	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Joint home visit with Andrea Fontaine to discuss moving forward with the plan with the family.						
<b>Regarding Assessment</b>							

**Detailed Notes**  
 Joint visit as there seems to be stuck in moving forward as Axel has rigid thinking and does not feel that there is anything he needs/wants to or can do to make things better.

Alphonse shared that he felt there has been improvement in things at home and in his relationship with Axel and he feels the work has been beneficial.

Sharon did some work with Axel about interpretation using '6' and '9' example. Axel responded to this very well and seemed to understand that his and his dad's perspective on the same situation can differ but that does not mean either of them are wrong. Axel was able to explain this to his mum when she came home from work and joined the session.

Axel was also given some perspective as he often says things like his parents are 'bad parents' and they 'starve him'. Once given the perspective of a child who actually was being neglected or starved, Axel was able to be able to be redirected to this example when he used those terms to describe his parents, and acknowledge that actually that is no the case at all.

Axel stated that he does not think he is autistic and that he can tell when a person is.

**Analysis of Information**  
**Management Decision**  
**Action**  
 Agreed moving forward that a session with Axel to research 'High functioning autism'  
 Some parental support with Laetitia and Alphonse to help maintain firm boundaries for Axel.  
 Alphonse would also like to look into the possibility of mainstream schooling again as Acorns is going well

**Risks for the family**  
**Actions**

Contact Date	Type of Contact	Created By	Finalised on
Wednesday 30 December, 2020	Text Message (Out)	Andrea Fontaine	Wednesday 10 February, 2021

**Reason for Contact**  
 Telephone call failed - Whatsapp message sent to Alphonse

**Regarding Assessment**  
**Detailed Notes**  
 Whatsapp message sent to make contact and arrange direct work session for next week.  
 Reply from Alphonse to confirm appointment for Wednesday 6th January at 4.30pm - Axel has changed since your involvement. He listens when you speak. I mean you. As a result, there is peace at home. So thank you!

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Tuesday 5 January, 2021	Text Message (In)	Andrea Fontaine	Wednesday 10 February, 2021

**Reason for Contact**  
 Whatsapp message exchange with Alphonse

**Regarding Assessment**  
**Detailed Notes**  
 Message from Alphonse to say that Axel is poorly with a severe cold and asked to rearrange the visit to next week. New appointment for Wednesday 13th January

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Thursday 7 January, 2021	Text Message (In)	Andrea Fontaine	Wednesday 10 February, 2021

**Reason for Contact**  
 Whatsapp message from Alphonse

**Regarding Assessment**  
**Detailed Notes**  
 Alphonse messaged to inform that Axel has tested positive for covid-19 and therefore the family have to isolate until the 14th of January. I said if Axel was feeling well enough to engage in video calls over the next week to let me know.

**Analysis of Information**  
**Management Decision**  
**Action**  
 Agreed to contact the family on the 14th to check health and ensure no other family members have symptoms

Contact Date	Type of Contact	Created By	Finalised on
Friday 8 January, 2021	Email (Out)	Andrea Fontaine	Wednesday 10 February, 2021

**Reason for Contact**  
 Email to Jo Hodson at Acorns

**Regarding Assessment**  
**Detailed Notes**  
 Hi Jo  
 Please can you let me know your availability for a virtual TAF for Axel please. I am aware he is unwell, so we would be looking at the week commencing 18<sup>th</sup> January.  
 Thanks  
 Andrea Fontaine

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Friday 8 January, 2021	Email (In)	Andrea Fontaine	Wednesday 10 February, 2021

**Reason for Contact**  
 Email from Jo Hodson at Acorns

**Regarding Assessment**  
**Detailed Notes**  
 I am free that week on Tuesday, Wednesday and Thursday. Can we do it as a virtual meeting?  
 Thanks



<b>Reason for Contact</b>	TAF meeting held via zoom						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Wednesday 20 January, 2021	<b>Type of Contact</b>	Telephone Call (In)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021
<b>Reason for Contact</b>	Telephone call from John Fitzpatrick YOT						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>John called and said he has been to visit Axel for his last statutory appointment and during that appointment Axel disclosed to John that Alphonse had hit him in the face during an argument. Axel had said that he had tried to break Alphonse's laptop, Alphonse stopped him and he 'kicked him in the balls'.</p> <p>John said he asked Axel if he was hurt or scared, Axel answered no, and John could not see any marks on Axel's face. John said he had spoken to Alphonse who just looked completely bemused by the allegation and said that it did not happen. Alphonse said that Axel knows his right and if he did hit him he would call the police immediately.</p> <p>John spoke to Axel again who confirmed he would call the police if his dad hit him, but that he didn't call the police this time. He asked Axel if he was scared or worried about being hurt again he said no. But then said his dad might get mad if he tried to break his laptop again. John reminded Axel that that was in his control if he was the one trying to break his father's things.</p> <p>I informed John that I am due to speak with the family over zoom on Thursday, and John said he would like Alphonse know that we had spoken</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Wednesday 20 January, 2021	<b>Type of Contact</b>	Text Message (In)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021
<b>Reason for Contact</b>	Whatsapp Message from Alphonse						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Alphonse asked if they could have a social distanced home visit instead of a zoom call as John (YOT worker) had informed him that he had spoken to me. I explained to Alphonse that I was currently isolating and the earliest I could come out was Monday, which he agreed to.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Home visit arranged for Monday 25th at 4.30pm						
<b>Contact Date</b>	Monday 25 January, 2021	<b>Type of Contact</b>	Home Visit	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021
<b>Reason for Contact</b>	Home visit						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Alphonse had forgotten I was coming, but stated that it was fine to continue with the appointment.</p> <p>I spoke to Axel alone first. Axel stated that they began arguing because his dad purposely cut the plant over the place where his hamster is, and during the argument his dad said that Axel never loved his hamster which isn't true. This really upset Axel and he threatened to break Alphonse's laptop. Alphonse blocked Axel's path to the laptop, Axel kicked Alphonse between the legs and Alphonse hit Axel in the face. Axel said he didn't remember if it was closed fist or open palm and he thinks it happened 2-3 times. Axel said he was scared at the time because he didn't expect it, but he isn't scared of his dad and he isn't scared it will happen again, unless he tries to break h. I asked if he felt scared or worried now and he said no. Axel said that his dad went out after the incident, he wasn't sure where but that it calmed down afterwards. Axel also informed that Alphonse told him that he would deny that he hit him if anyone asked.</p> <p>Explained to Axel that his behaviour is not acceptable and that it was assault. Axel did not show remorse and said he wasn't sorry and he didn't injure or hurt his dad much as he was only wearing slippers not shoes.</p> <p>I then spoke to Alphonse acknowledged that he did hit Axel once in the face as a reaction to being kicked between the legs for the second time in a very short period of time. Alphonse was embarrassed and remorseful for what had happened. Discussed that this isn't appropriate - which Alphonse agreed with, and we identified where in this disagreement Alphonse could have walked away. Alphonse admitted that he was answering/arguing back with Axel even though he knew he was upset.</p> <p>Spoke to both Axel and Alphonse together, Axel does not feel he did anything wrong, and that his dad was in the wrong. Reminded them that they were both in the wrong and talked about how to manage these situations going forward. Both Axel and Alphonse acknowledge that there was a lot of opportunities for both of them to walk away or end the disagreement prior to it getting physical. Axel would find it difficult to walk away, and therefore it is up to Alphonse to walk away. I also said that 6/9 perspective is a good tool use to end a conflict and to take time to calm down.</p> <p>As a way to preserve the area of land where the hamster is buried I suggested that the family get a small fence and perhaps a new plant to put on top and Axel can have sole responsibility of maintaining this. Family agreed that this would be a nice idea and Laetitia said she would take Axel to a garden centre to choose a plant which he agreed he would</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Monday 1 February, 2021	<b>Type of Contact</b>	Text Message (Out)	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021
<b>Reason for Contact</b>	Whatsapp conversation with Alphonse						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>[01/02, 13:48] Andrea Fontaine: Hi Alphonse, I hope things have been OK this past week. Could you please let me know the name of the GP surgery Axel is registered with as they are asking for the information on the CAMHS referral. Also I need to come out to complete a final visit with you before closure, are you available on Thursday?</p> <p>[01/02, 14:08] Alphonse Rudakubana: Hi it's called Roe Lane Surgery. Any GP can see him so no particular name of GP. Yes you can visit on Thursday 4.30pm. Thanks</p>						

[01/02, 14:22] Andrea Fontaine: Thanks, the name of the surgery is enough. If you would prefer a zoom call on Thursday instead of a visit, that is OK as it is just to complete a radar form.

[01/02, 14:22] Alphonse Rudakubana: What is radar?!

[01/02, 14:23] Alphonse Rudakubana: Will you still remain with us on other things?

[01/02, 14:23] Alphonse Rudakubana: School, social skills, etc.,

[01/02, 14:40] Andrea Fontaine: A radar is the form we completed at the beginning and we do one again at the end just to see where you feel things are at the moment. I will send you a picture of what it looks like.

My support will be closing, but school will continue to work with Axel on his social skills and integrating him into a bigger class once schools reopen properly. I will put the referral into CAMHS for Axel which will support with his anxiety and they can assess if there is a need for medication.

[01/02, 14:58] Alphonse Rudakubana: Thanks. I didn't know that your service is time constrained. I thought that your service stays indefinitely or until another agency takes over!

[01/02, 15:21] Alphonse Rudakubana: As you probably know, we still need your service, especially Axel. Your professional perspective helps him learn. In every situation what to say, that's how he learns. That doing house chores is not slavery or running errands around the house is not a favour, these kind of concepts... I think you are leaving too soon. Not to say that I want social services to get involved, but to have a community based agency like yours would have helped him immensely.

[01/02, 15:44] Alphonse Rudakubana: Even a once a month visit would suffice or even two monthly. Please let me know what your take is on this. Thanks

[02/02, 09:09] Andrea Fontaine: I'm glad to hear that my support has been helpful and positive for the family, especially Axel.

CFW Service is a short term intervention designed to support when things are difficult. School and health are your longer term services you can get support from, and of course reinforce the work I have already done.

Unfortunately our service doesn't offer extended support through less frequent visits, however we can follow up with a call in 6 weeks to see how things are going, and of course if things do decline in the future you can be referred into the service again.

<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							

<b>Contact Date</b>	Thursday 4 February, 2021	<b>Type of Contact</b>	Home Visit	<b>Created By</b>	Andrea Fontaine	<b>Finalised on</b>	Wednesday 10 February, 2021
<b>Reason for Contact</b>	Final home visit to complete closing radars						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	I met with Axel and Alphonse at the home. We discussed Alphonse's concerns around the closure of support. Alphonse said he understood why the case was closing, but he was sad about this as he feels I have a good relationship with Axel, and having a trusted 3rd party to have conversations with Axel and support them as a family.						
	We discussed how Alphonse can continue to reinforce the learning and strategies and that school can also support with this. I reminded Alphonse to maintain open communication with education and health as they are long term support networks.						
	Axel has had his video ASD assessment and they have confirmed his diagnosis of ASD. A referral has been put into CAMHS by community Paediatrician. Axel doesn't believe he has ASD and said he was misdiagnosed because he is struggling with anxiety, and if he was medicated for anxiety he wouldn't have been diagnosed.						
	Both Alphonse and Axel feel that things are improved and have settled significantly. They have taken time to discuss and reflect on the incident last week and are moving forward.						
	Left Alphonse with contact details the service for future reference.						

<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							

<b>Contact Date</b>	Thursday 8 April, 2021	<b>Type of Contact</b>	6 Week Follow Up Call	<b>Created By</b>	Dawn Waald	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	6 Week Follow Up Call						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							

<b>Contact Date</b>	Wednesday 16 June, 2021	<b>Type of Contact</b>	SEND - Email (In)	<b>Created By</b>	Linda Taylor	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Email from parents to Gayle Lavelle. Historical Intervention Information added to file as requested by parents.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Hi there Axel's dad has requested this historical information (attached) be added to his LA file. Many thanks Gayle						

From: Alphonse Rudakubana [mailto:alphonse.rudakubana@lancashire.gov.uk]  
Sent: 09 June 2021 13:26  
To: Lavelle, Gayle <Gayle.Lavelle@lancashire.gov.uk>  
Cc: Laetitia Muzayire [mailto:laetitia.muzayire@lancashire.gov.uk]  
Subject: Copy of Axels Parents Historical Interventions With Range HS for LA Keeping

Hi Gayle,

Please find attached a PDF copy of our interventions with Range HS when Axel was studying there. As explained previously, we strongly feel that our correspondence with Range will give a complete view of his character and struggles while at Range because the current files on his electronic file of the LA are one sided and represent him as a bad child to say the least, which is not accurate. We understand that this file is outside the scope of the current EHCP review but we would like it to be added on his electronic file for future reference as long as the existing files remain on his file.

I look forward to hearing from you.

Kind regards,

Alphonse Rudakubana

<b>Analysis of Information</b>							
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Management Decision						
Action						
Contact Date	Type of Contact	Created By	Finalised on			
Tuesday 7 September, 2021	Telephone Call (In)	Gail Holehouse	Wednesday 16 February, 2022			
<b>Reason for Contact</b>	Mum rang to speak to Carole Power for an update on a change of school. She said she's struggling to get hold of Carole.					
<b>Regarding Assessment</b>						
<b>Detailed Notes</b>	Mum rang to speak to Carole Power for an update. She said she asked for the school to be changed from the Acorns to a special school & a meeting was held back in May 2021 but mum hasn't heard anything since. Mum said she's tried phoning and emailing.					
<b>Analysis of Information</b>						
<b>Management Decision</b>						
<b>Action</b>						
<b>Risks for the family</b>						
<b>Actions</b>						
Contact Date	Type of Contact	Created By	Finalised on			
Tuesday 7 September, 2021	SEND - Email (Out)	Nazima Banka	Wednesday 16 February, 2022			
<b>Reason for Contact</b>	Email to Carole Power - mum's call					
<b>Regarding Assessment</b>						
<b>Detailed Notes</b>	<p>Hi Carole,</p> <p>I received a call from <b>Axel Rudakubana, 15 years</b> 07-Aug-2006 (Case No: [REDACTED]) mum she is concerned about her son she said she spoke to you a couple of months ago but she has not received an update as of yet. Axel is currently not attending school and mum is becoming quite agitated.</p> <p>Kind regards,</p> <p>Nazima Banka SEND Caseworker Inclusion Service (South) Lancashire County Council</p>					
<b>Analysis of Information</b>						
<b>Management Decision</b>						
<b>Action</b>						
Contact Date	Type of Contact	Created By	Finalised on			
Friday 10 September, 2021	SEND - Telephone Call (Out)	Carole Power	Friday 10 September, 2021			
<b>Reason for Contact</b>	Follow up call to dad - no reply left message on answerphone - will try again but may get to next week					
<b>Regarding Assessment</b>						
<b>Detailed Notes</b>						
<b>Analysis of Information</b>						
<b>Management Decision</b>						
<b>Action</b>						
Contact Date	Type of Contact	Created By	Finalised on			
Friday 10 September, 2021	SEND - Email (Out)	Carole Power	Tuesday 14 September, 2021			
<b>Reason for Contact</b>	Missing review response paperwork - follow up with BSO					
<b>Regarding Assessment</b>						
<b>Detailed Notes</b>	<p>Please find attached Educational review documents for Axel Rudakubana. School advise that they sent these in just before summer but they are not yet showing o Axels record. Please process so a review response can be sent</p> <p>Kind Regards Carole</p> <p>From: Joanne Hodson (via Egress Web Access) &lt;SR50=hFW3FFbP=oa=westlancspcs.lancs.sch.uk=j.hodson@reader.egress.com&gt; Sent: 10 September 2021 13:13 To: Power, Carole &lt;Carole.Power@lancashire.gov.uk&gt; Subject: ARu</p> <p>This email, created by j.hodson@westlancspcs.lancs.sch.uk, has been securely delivered using Egress Switch and was decrypted on 10 September 2021 13:13:26+01:00</p> <p>Hi Carole,</p> <p>Please find attached Axel's EHCP Review paperwork.</p> <p>Let me know if you need anything else.</p> <p>Thanks Jo</p>					
<b>Analysis of Information</b>						
<b>Management Decision</b>						
<b>Action</b>						
Contact Date	Type of Contact	Created By	Finalised on			
Tuesday 14 September, 2021	SEND - Telephone Call (Out)	Carole Power	Tuesday 14 September, 2021			
<b>Reason for Contact</b>	Follow up call to dad - apologies for delay in responding - discussion re progress and next steps - will send email confirmation so dad has timelines					
<b>Regarding Assessment</b>						

**Detailed Notes**  
**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Tuesday 14 September, 2021	SEND - Email (Out)	Carole Power	Tuesday 14 September, 2021

**Reason for Contact** Follow up email to dad with time lines for action

**Regarding Assessment**

**Detailed Notes**  
**From:** Power, Carole  
**Sent:** 14 September 2021 11:52  
**To:** a.rudakubana@lancashire.gov.uk  
**Cc:** Richardson, Anthony <Anthony.Richardson@lancashire.gov.uk>  
**Subject:** Confirmation of this mornings discussion.

Good Morning Alphonse

I am sending this email to confirm our discussion this morning. Apologies again for my delay in responding to you.

We now have Axels review paperwork and so can progress with updating his plan. This will be completed by the 28<sup>th</sup> of September .

Once Axels plan has been completed I will take his case back to panel to seek agreement for special school. I will call you to discuss the panel decision, which I am hoping will be no later than the 1<sup>st</sup> of October.

I have also attached Anthony's telephone number to this email. Anthony is my caseworker and is a good point of contact if you can not get hold of me straight away or if you need to ask a quick question. He is on leave this week but will be back from next Monday.

Kind Regards  
 Carole

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Monday 20 September, 2021	Management Oversight	Sharon Barrett	Wednesday 16 February, 2022

**Reason for Contact** Step down transfer request received.- from Stacey Haydock - Social Worker.

**Regarding Assessment**

**Detailed Notes**  
 Request for support from CFW at level 3.

SEN school to be sourced for Axel. In the meantime, joint working with current school to provide support around social skills and accessing the local community. Axel is only accessing school for part of the day, explore if school can assist in providing this support.

Direct support for Axel to access activities in the community.

Explore with parents support groups for them to be able to link with other parents of young people with additional needs.

Consider Stepping Stones course for parents.

Direct work sessions with Axel and father to address their relationship issues and work to re-build their relationship. Consideration to be given to mediation if unsuccessful.

Direct work with Axel to consider his wishes and feelings and provide emotional support.

Parents to speak with GP regarding Axel's eating to consider if a referral to the eating disorders clinic is appropriate.

CAMHS to look at Axel's sensory needs to assess if eating is caused by a sensory issue/need.

CAMHS to continue their support to Axel to understand his anxieties, emotions and reactio

**Analysis of Information**  
**Management Decision**  
**Action** Contact Stacey Haydock to arrange step down meeting.

**Risks for the family**

**Actions**

Contact Date	Type of Contact	Created By	Finalised on
Monday 20 September, 2021	Management Oversight	Sharon Barrett	Wednesday 16 February, 2022

**Reason for Contact** E mail sent to Social Worker Stacey Haydock to arrange step down meeting.

**Regarding Assessment**

**Detailed Notes**  
 I have been given the notification for the step down request for Axel Rudakubana, could you please contact me to arrange a step down meeting with the family and any agencies that will be involved moving forward.

**Analysis of Information**  
**Management Decision**  
**Action** Arrange step down meeting.

**Risks for the family**

**Actions**

Contact Date	Type of Contact	Created By	Finalised on
Monday 27 September, 2021	Management Oversight	Sharon Barrett	Wednesday 16 February, 2022

**Reason for Contact** Step down meeting joint with Family support worker Louise Lewis and social worker Danielle Bowes FIS LEVEL 3 GREEN

<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Danielle Informed CFW service that the allocated worker had left the service so was unable to arrange or attend a step down meeting. She stated that Axel was not in full time education, he was attached to a PRU but was refusing to attend so was getting home education from the PRU for one hour a day and he was refusing to engage with this.</p> <p>Danielle stated that this was impacting on Axel socially and educationally and was also having a very negative impact on the relationship he has with his dad as Axel has made more allegations against his dad that have been seen to be unfounded. Danielle stated that Axel has an EHCP plan in place that highlights the need for him to attend a specialist school due to his ASD but that currently these needs are not being met.</p> <p>The C and F assessment and Step down request have been attached to the contact record and show</p> <p>Support requested by CSC at FIS level-</p> <p>SEN school to be sourced for Axel. In the meantime, joint working with current school to provide support around social skills and accessing the local community. Axel is only accessing school for part of the day, explore if school can assist in providing this support.</p> <p>Direct support for Axel to access activities in the community.</p> <p>Explore with parents support groups for them to be able to link with other parents of young people with additional needs.</p> <p>Consider Stepping Stones course for parents.</p> <p>Direct work sessions with Axel and father to address their relationship issues and work to re-build their relationship. Consideration to be given to mediation if unsuccessful.</p> <p>Direct work with Axel to consider his wishes and feelings and provide emotional support.</p> <p>Parents to speak with GP regarding Axel's eating to consider if a referral to the eating disorders clinic is appropriate.</p> <p>CAMHS to look at Axel's sensory needs to assess if eating is caused by a sensory issue/need.</p> <p>CAMHS to continue their support to Axel to understand his anxieties, emotions and reactions.</p> <p>Referral for transitions team for [REDACTED] Axel (requested by Danielle in the step down meeting)</p>						
<b>Analysis of Information</b>	<p>The main agencies within the request for support do not seem to be working together, the EHCP plan seems to be in place however some of the actions identified have not been met. Lighthouse group is likely to be something that CFW can make a referral to that will support both parents and it could also be beneficial for Axel to be allocated a TYS worker who can focus on the social needs for Axel while the FIS team look at the relationship work as it is known from previous work completed that Axel will struggle to form a positive relationship with a staff member if he feels that they are to be involved with his dad. Once all agencies are in place and working together it looks likely that this case will drop down to level 2.</p>						
<b>Management Decision</b>	<p>Case to be allocated to Louise Lewis. Louise to look through C and F assessment and step down request</p>						
<b>Action</b>	<p>Sharon Barrett to telephone Alphonse to arrange initial visit. Joint initial visit to take place with Sharon Barrett and Louise Lewis Gain written consent and call TAF meeting to discuss step down plan.</p>						
<b>Risks for the family</b>	<p>Low education attendance leading to low attainment and poor future outcomes Relationship break down which could lead to a family split</p>						
<b>Actions</b>	<p>see above.</p>						
<b>Contact Date</b>	Monday 27 September, 2021	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Sharon Barrett	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Telephone call to Alphonse to arrange initial visit and subsequent e mail sent.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Call to Alphonse to arrange the initial visit, Alphonse requested 1pm on Monday 4th October- he then stated that he has tried to send an e mail to the social worker but it bounced back and could he please send it to CFW, Alphonse was informed that the case was now closed to CSC and that the allocated worker had left the service but that all communications could be sent to Sharon Barrett or Louise Lewis who was now the allocated worker from CFW service.</p> <p>E mail received- from Alphonse</p> <p>Dear Sharon,</p> <p>This email was originally sent to Stacey Haydock the Social Worker who left the service. I understand our case was lowered to your services. Please see if there is anything you can do about it</p> <p>Dear Stacey,</p> <p>Thank you for your email. We have read the assessment and we are generally happy with it. Just a small correction: In the section of "Analysis of the information gathered" it is mentioned that Dion is [REDACTED] DPA! Please amend as appropriate.</p> <p>I hope your assessment will speed up Axel's transfer process from Acorns. Please get your department to liaise with the Inclusion Team for they are really slow. Axel has so far refused to go back to school since the term began due to fear/anxiety most probably because of the lengthy summer holiday and probably new arrangements in school. We find that Axel struggles to cope with change/new routines and prefers to avoid as a coping mechanism and it is in my view that he would benefit from professional help and support from your department to persuade him to go back to school. To rehabilitate him back to school. The more faces he sees- working together to listen and reassure him, the more confident he will become to go back to school.</p> <p>Response from Sharon Barrett</p> <p>Hi Alphonse, The assessment has been finalised so wont be able to be changed however if you mention this in the TAF meeting we can get that documented. It is not something that will have altered the plan in any way, I hope you feel ok about that. I will talk to you about the plan on Monday when we come out to see you at 1PM Please do not worry we will get a plan in place that you feel that you can work with.</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	<p>Complete initial home visit 4th October to gain written consent</p>						
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Friday 1 October, 2021	<b>Type of Contact</b>	SEND - Email (Out)	<b>Created By</b>	Carole Power	<b>Finalised on</b>	Friday 1 October, 2021
<b>Reason for Contact</b>	Response to dads email concerns re length of time process taking						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Good Afternoon Alphonse</p> <p>We have received the papers from school and are in the process of competing the updates to Axels plan. I have his case booked in for the next panel meeting which is on Friday the 8<sup>th</sup>. At this stage we will be requesting special school and I will get back to you with the outcome.</p>						

I appreciate your concerns and how this must feel for you. Axel is still on role at Acorns and they should still be providing an educational package for him. Please let me know if this is not the case

Kind Regards  
Carole

From: Alphonse Rudakubana [mailto:Alphonse.Rudakubana@lancashire.gov.uk]  
Sent: 01 October 2021 11:41  
To: Power, Carole <Carole.Power@lancashire.gov.uk>  
Cc: Laetitia Muzayire [mailto:Laetitia.Muzayire@lancashire.gov.uk]  
Subject: Axel Rudakubana

Dear Carole,

I am writing to check if there is any progress regarding Axel's transferring process from Acorns. A week feels like a month from our end. I would be grateful if you could expedite this process for Axel. He is missing out so much in his GCSE year.

I look forward to hearing from you.

Kind regards,

Alphonse Rudakubana

<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							

<b>Contact Date</b>	Monday 4 October, 2021	<b>Type of Contact</b>	Direct Work Session - Face to Face	<b>Created By</b>	Louise Lewis	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Home visit to complete registration form and radar						

**Regarding Assessment**

**Detailed Notes**

On arrival was greeted by mum who welcomed workers into the home. Dad was hovering and Axel was in the living room sitting on the chair. It was explained to the family of the referral received from the SW. Parents and Axel said they were aware of this.

Spoke with Axel and his thoughts about where he is at with school and the referral. Axel informed that he wasn't attending school and when asked why he wouldn't share only saying "not until Alphonse does what I have asked him". Axel wouldn't elaborate. Alphonse was asked by worker; Axel said "you don't need to tell them you don't have my permission". It was clear that Alphonse wanted to share this however mum also didn't want him to say anything saying eh,eh,eh waving her arms and indicating a zip action across her mouth.

Axel was informed that he has a duty to attend school. Axel was asked if he knew the potential repercussions of him not attending school, it was explained that his parents maybe fined which could then impact on them as a family financially. Axel didn't seem bothered saying "that he makes his own money via the internet". Axel was asked to share what he was doing to make money, he refused saying "you don't need to know". Worker highlighted to Axel that this can become a cause for concern. Axel stated "its fine its not illegal". Axel wouldn't allow parents to share.

We discussed CFW support and what can be offered and what could help him show an interest in going back to school. Axel says he "likes news and what is going on". This gave Axel the opportunity to talk about what is going on political in the world, he was very opinionated and raised some good points, however this came across as one sided and if said in the wrong environment this may put Axel in a compromising position. Axel didn't seem to understand that his opinions and thoughts may cause upset to other people.

Axel was asked if he would like to be part of a youth council which can be accessed by the targeted youth support team. Axel said he would like this.

Parents signed registration form they asked about consent and what it meant. Worker explained that CFW work with various agencies and signing the form will allow information to be shared with agencies to identify correct support for them as a family. This prompted Axel to share his opinion on consent and information sharing and felt that anybody can access his information and didn't want this. It was explained that only CFW can access any information on the system but information can be shared with other agencies if there are concerns. He went on to say that M15 and M16 can access this if they want. This led onto him beginning vocal on politics, american government and Taliban.

<b>Analysis of Information</b>							
<b>Management Decision</b>	Sharon to discuss the case with Della and TYS team.						
<b>Action</b>	Registration signed by parents Radar completed						

<b>Contact Date</b>	Thursday 14 October, 2021	<b>Type of Contact</b>	Email (Out)	<b>Created By</b>	Sharon Barrett	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	e mail sent to Debs Cardwell requesting support from Target Youth Support for Axel in relation to social isolation						

**Regarding Assessment**

**Detailed Notes**

We have had a step down for Axel who is a 15 year old with ASD, FIS team are working on Parenting and accessing an appropriate school place but the step down has also identified the need for work to be complete with Axel around social isolation. Family feel that a TYS worker would be helpful so that Axel can develop a relationship with a worker who is not also working with parents as this has caused a lot of conflict in the past. I feel that given Axels interests and vast knowledge of politics Carl would be a great fit for the family, if he has space available.

Louise Lewis is the case holder and is lead professional. Also for your information although the step down did not identify this there are some concerns about how extreme some of Axels views are and the risk that this could pose so we may also need to refer to prevent.

Hopefully you will be able to help by allowing a direct piece of work to take place with a TYS worker.

Thanks for your consideration

<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	await response from TYS manager						

<b>Contact Date</b>	Friday 15 October, 2021	<b>Type of Contact</b>	Meeting	<b>Created By</b>	Louise Lewis	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Multi agency meeting organised by Acorns School- Miss Maggie Allard						

**Regarding Assessment**

**Detailed Notes**

Attended by Louise Lewis CFW  
Jan Lewis Acorns school safeguarding  
Maggie Allard Axel teacher  
Alphonse father  
Sam Stead CAMHS worker Sefton

Brief summary minutes to follow from school

Education to implement a personal plan including 2 hours per day with a small group of no more than 3 pupils including Axel. School to remain in close contact with Axel and to encourage him attending school. School will not be sending work home or online as this can have an adverse effect on Axel especially if suffers with anxiety from experience pupils do not leave the bedroom/home.

Axel when attended school has made progress in Maths was originally a 3 and is now a 4. Axel finds English more challenging but it has to be Axel interests.

CAMHS to review Axel medication, continue with family therapy a referral has been completed to riding rapids course which only starts in January.

CFW Referral to Transition team, referral to targeted youth support, emotional well-being work.

SEND to adapt EHCP to meet Axel needs to attend a specialist school.

Alphonse- Axel has no interaction with peers own age and will not speak to them but will speak to other people. Axel will find it difficult on a phased return. Covid didn't help. Axel remembers incidents and feels that these have not been dealt with. Alphonse is reporting that Axel has an eating disorder as won't eat the food that they cook. Alphonse has advised to contact CAMHS.

Next meeting 19th November at 14:30.

**Analysis of Information** Plan is in place to get Axel back into school. SEND are identifying that a specialist school maybe better to meet Axel educational needs.

**Management Decision** Worker to arrange home visit to complete assessment and radar.

**Action** Minutes when received from school to be inputted onto EHM

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Contact Date	Type of Contact	Created By	Finalised on
Wednesday 20 October, 2021	Email (Out)	Louise Lewis	Wednesday 16 February, 2022

**Reason for Contact** E-mail to Alphonse to inform of home visit to complete Radar

**Regarding Assessment**

**Detailed Notes** Morning Alphonse,

Hope is all well. I have arranged to visit with Sharon next Tuesday 26<sup>th</sup> October at 10:30 to complete the assessment and radar. Is this time and date ok with yourself.

Kind Regards

Louise Lewis.

**Louise Lewis** I Family Support Worker I Children's Family Well-being Service Lancashire I Lancashire County Council I Telephone: [REDACTED] [louise.lewis@lancashire.gov.uk](mailto:louise.lewis@lancashire.gov.uk)

**Analysis of Information**

**Management Decision**

**Action**

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Contact Date	Type of Contact	Created By	Finalised on
Thursday 21 October, 2021	Email (In)	Louise Lewis	Wednesday 16 February, 2022

**Reason for Contact** E-mails between Alphonse and Worker

**Regarding Assessment**

**Detailed Notes** Okay.

The only other day Sharon and I can do is the Wednesday at 12:15. Would this be ok?

thanks

**Louise Lewis** I Family Support Worker I Children's Social Care Central Lancashire I Lancashire County Council I CAPSS, Skelmersdale, WN8 6RG I Telephone: [REDACTED] [louise.lewis@lancashire.gov.uk](mailto:louise.lewis@lancashire.gov.uk)

**Lancashire County Council, Providing for 'Children, young people and families are safe, healthy and achieve their full potential'**

**From:** Alphonse Rudakubana [REDACTED]  
**Sent:** 21 October 2021 11:22  
**To:** Lewis, Louise <Louise.Lewis@lancashire.gov.uk>  
**Subject:** RE: Home Visit

I will be there but can't promise you that Axel will speak to you. So the time is not ok to answer your question. If you can do other days, the best times are as mentioned in my previous email. Thanks.  
Alphonse

On Thu, 21 Oct 2021 at 11:10 am, Lewis, Louise <Louise.Lewis@lancashire.gov.uk> wrote:  
Morning,

The only time both myself and Sharon can do on Tuesday is 11am latest, due to other commitments. Is this time ok?

Regards

Louise Lewis

**Louise Lewis** I Family Support Worker I Children's Social Care Central Lancashire I Lancashire County Council I CAPSS, Skelmersdale, WN8 6RG I Telephone: [REDACTED] [louise.lewis@lancashire.gov.uk](mailto:louise.lewis@lancashire.gov.uk)

**Lancashire County Council, Providing for 'Children, young people and families are safe, healthy and achieve their full potential'**

**From:** Alphonse Rudakubana [REDACTED]  
**Sent:** 20 October 2021 16:48  
**To:** Lewis, Louise <Louise.Lewis@lancashire.gov.uk>  
**Subject:** Re: Home Visit

Hi Louise,

The convenient time is from 4.30pm Monday to Friday.  
Thanks

Alphonse

On Wed, 20 Oct 2021 at 11:34 am, Lewis, Louise <Louise.Lewis@lancashire.gov.uk> wrote:  
Morning Alphonse,

Hope is all well. I have arranged to visit with Sharon next Tuesday 26<sup>th</sup> October at 10:30 to complete the assessment and radar. Is this time and date ok with yourself.

Kind Regards

Louise Lewis.

<b>Analysis of Information Management Decision Action</b>							
<b>Contact Date</b>	Tuesday 26 October, 2021	<b>Type of Contact</b>	Telephone Call (Out)	<b>Created By</b>	Helen Taylor	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Accepted Zoom Triple P Teen course start Nov 2						
<b>Regarding Assessment Detailed Notes</b>							
<b>Analysis of Information Management Decision Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Wednesday 27 October, 2021	<b>Type of Contact</b>	Email (Out)	<b>Created By</b>	Helen Taylor	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Confirming place on Zoom Triple P Teen course-start 3/11/21						
<b>Regarding Assessment Detailed Notes</b>							
<b>Analysis of Information Management Decision Action</b>							
<b>Contact Date</b>	Wednesday 27 October, 2021	<b>Type of Contact</b>	Case Management	<b>Created By</b>	Deb Cardwell	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Request for support for Targeted Youth Support CFW / co working with Family Intensive Support CFW						
<b>Regarding Assessment Detailed Notes</b>	<b>Pen Picture</b>						
<b>Notes</b>	<p>Axel is a 15 year old boy who lives with his family including his father, mother and older sibling. Axel has a diagnoses of ASD although he does not accept this. He has a strong passion and views for politics and is very knowledgeable in this area.</p> <p>Axel is currently on role at Acorns school but is not attending due to various reasons. EHCP plan is in place and is currently being adapted as it is identifying that Axel may benefit from a specialist school.</p> <p><b>Child's views</b></p> <p>Axel is aware of the referral from Children's Social Care and the concerns that have been highlighted. He has expressed to his CAMHS worker and the previous social worker that nobody listens to him and he is often told that what he is saying is not true.</p> <p><b>why we are involved &amp; what are the issues</b></p> <p>The referral came to Children and Family Well-being service following a Child and Family Assessment. Father requested support with Axel's additional needs. The Assessment identified Explore with parents support groups for them to be able to link with other parents of young people with additional needs.</p> <p>Consider to Triple P Teens parenting course for parents.</p> <p>Direct work sessions with Axel and father to address their relationship issues and work to re-build their relationship. Consideration to be given to mediation if unsuccessful.</p> <p>Direct work with Axel to consider his wishes and feelings and provide emotional support.</p> <p>Parents to speak with GP regarding Axel's eating to consider if a referral to the eating disorders clinic is appropriate.</p> <p>CAMHS to look at Axel's sensory needs to assess if eating is caused by a sensory issue/need.</p> <p>CAMHS to continue their support to Axel to understand his anxieties, emotions and reactions.</p> <p><b>What have we done? What is the progress of the plan?</b></p> <p>CFW have attended a multi agency meeting organised by school. TAF meeting was included in this. Notes to follow taken by school.</p>						
<b>Analysis of Information</b>	Home visit conducted during a home visit today Axel has agreed to Targeted Youth Support and is looking forward to meeting allocated worker Carl Coughlan						
<b>Issues</b>	Social Anxiety Non School attendance on role at Acorns but not attending / EHCP plan in place and being adapted Social Anxiety , Lack of friendship groups , social anxiety Lack of confidence						
<b>Management Decision</b>	Targeted Youth Support to be offered to Axel allocated Targeted Youth Support Worker focus of Interventions Building a positive working relationship with Axel gaining trust Introduce role and ways in which we can support him in order to meet needs Capture thoughts wishes and feelings / aspirations / his lived experience Lead Professional Louise Lewis working with parents to support access to education , referral parents to Triple P Teens , Direct work sessions to improve communication with children in the family						
<b>Action</b>	Carl to arrange Joint Home Visit with Carl Coughlan 3rd November 2021 to discuss support being offered to Axel , he will be seen on a 1-1 basis with Carl It will take some time to engage Axel , initial six direct work interventions will focus upon relationship building						
<b>Risks for the family</b>	Axel Concerns regarding non attendance education SEND autism Discorded relationships with parents Social Isolation						
<b>Actions</b>	Joint visit on the 3rd November 2021 Direct work action plan to be populated with focus of interventions and uploaded into documents						



<b>Reason for Contact</b>	Case load supervision- <b>Level 3 Green</b> - See document bank						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Timescales</b>							
<b>Progress review</b>							
<b>Casework Action Plan</b>							
<b>Current Issues</b>							
<b>Child Focus</b>							
<b>Casework Closure</b>							
<b>Learning Outcomes (Practice)</b>							
<b>Contact Date</b>	Wednesday 3 November, 2021	<b>Type of Contact</b>	Targeted Youth Support	<b>Created By</b>	Carl Coughlan	<b>Finalised on</b>	Wednesday 3 November, 2021
<b>Reason for Contact</b>	Joint work - Home visit to meet young person						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>meeting to establish contact with young person who will be receiving targeted youth support as identified need by the family intensive support worker as part of the Early Help Assessment Process</p> <p>present Mum, Axel (young person), Sharron Barrett Senior Family Support Worker and myself.</p> <p>Axel was present for the duration and a conversation was had to remind Axel who I was and what work I was planned to complete with him, which was to help him explore his social anxiety and develop his social skills</p> <p>get to know you conversations were prompted by Sharron such as our shared political interests, I confirmed that although the information provided to Axel was correct, I must remain politically neutral in my role and that I can not influence the political views of young people</p> <p>I put to Axel where he would like to meet "<b>Axel asked me if I had a youth centre and stated that he would meet me there</b>"</p> <p>I asked Axel how he felt about travelling and expanded this to explain that the Zone in Skelmersdale is about a 40 minute Journey and therefore offered meeting at other venues such as The Grove or at school, However Axel shared that he "<b>Doesn't mind the travel as he just looks out the window</b>" therefore I asked him when in the week he would like to meet he agreed on Monday, so I suggested that he should have arrangements made for his school transport to drop him off at the zone and I would meet him there and that after the appointment his mum could collect him from the Zone. Axel agreed to this</p> <p>I suggested that initially we restrict appointments to 30 minutes to not overwhelm and review from there Axel agreed to this.</p> <p>During the appointment it was also discussed that Axel was having his EHCP reviewed and I asked him if he had thought which school, suggested that he may consider a school with a post 16 support offer so that he did not have to change schools in close succession, Sharron suggested that this was a good idea as they had talked about him doing business studies, Axel correct "<b>well you had</b>" directing this comment at Sharron, which I was happy to witness that he was able to ensure he maintained his voice</p> <p>I asked Axel for his contact information explaining that this was because I wanted him to be able to control the support he accessed, however Axel stated "<b>you can use hers</b>" referring to his mum, so I agreed that this was okay in the short term but would look to review in the future as I wanted him to take control of the support he accessed.</p> <p>I asked mum to talk to school about transporting to the zone and that if there were any problems take this back to Family Intensive Support team to help address with school.</p> <p>Axel was then given the option by Sharon of completing the outstanding sections of the young persons radar with me present or without me there and he opted for me to leave, so at this point I excused myself.</p>						
<b>Analysis of Information</b>	<p>Axel has a voice and knows his mind, he has made an informed decision to meet with me and has made his thoughts about how and where this work should occur known,</p> <p>however at this time if this is disguised compliance to get people to stop talking at him is unclear and will only become clear where the opportunity to meet one to one is undertaken and we are able to visit his hopes and expectations of the session independently</p>						
<b>Management Decision</b>							
<b>Action</b>	<p>Family to arrange transport to session</p> <p>Carl to book venue for session that offers an informal one to one space</p> <p>hopes and expectations of the work to be discussed and clear parameters to be established.</p>						
<b>Contact Date</b>	Wednesday 3 November, 2021	<b>Type of Contact</b>	Direct Work Session - Face to Face	<b>Created By</b>	Sharon Barrett	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Planned direct work session to introduce TYS worker Carl Coughlan to the family and to complete the last RADAR sections with Axel.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Introduction made between Carl and Axel, Laetitia stayed in the room during Carl explaining the service to Axel. Axel and Carl had a chat about politics and Axel was seen to be engaged in the conversation.</p> <p>Axel has agreed to complete a session with Carl at the Zone on Monday after his school day has finished. Axel has not been attending school but he stated that he would attend on Monday to ensure that he has the session with Carl.</p> <p>It was arranged with Laetitia that a taxi would be made available for this session to support Axel to attend however this may not be able to be a longer term option, Laetitia later raised that she felt that her and Alphonse would be unable to transport Axel to the sessions at this time so asked if funding could be applied for.</p> <p>Following the introduction Axel completed the rest of the RADAR session he asked for his parents to not be in the room. (see forms)</p> <p>Laetitia came into the room during the session and asked to speak to me in private, This was seen to trigger Axel and he became very agitated, he was questioning what his parents were wanting to say.</p> <p>CFW service advised if they wanted to talk about Axel it would be advised that Axel is part of the conversation as he is 15 years old and has a say in the action plan. Parents both stated that they were concerned that Axel is being talked to alone and that they are being kept out of things. CFW explained that Axel is being given space and time to be able to express his thoughts and feelings so that the plan can support him and he can feel his voice is being heard. Parents were advised that they are aware of the plan and were in agreement with it and that nothing has changed.</p> <p>Axels behaviour started to escalate during this conversation he expressed he was angry, Alphonse stated that he was just concerned because he was the one that needed to safeguard Axel as he is still only 15. At this point Axel stated "<b>Safeguard me? like when you hit me when I was 5?</b>" Axel was then drawn into an argument with his dad which lead to Axel stating "<b>you only don't hit me because you know I would hit you back but you hit Dion don't you?</b>" Parents both denied hitting Dion and Dion had identified that he does not feel unsafe in the family home unless Axel is "<b>kicking off</b>" however Axel seemed very convinced that this was happening.</p> <p>Laetitia later acknowledged that Axel does need to start having some independence and that is what they want for him so she understands the work with Axel will be complete without parents being there but they will get updates in relation to the plan.</p> <p>Axel has made allegations against his parents in the past that have been investigated by CSC and have been seen to be unfounded. Dion has been talked to in relation to his own safety this was completed when he was alone with CFW service staff and he has stated that he does not feel unsafe.</p> <p>Axel talked about incidents that have happened in the past, therefore at this time the risk in the family does not seem to have increased at this time.</p>						
<b>Management Decision</b>							
<b>Action</b>	<p>Apply for LP funding for Taxis to and from the Zone for 6 weeks.</p> <p>Axel to meet with Carl Coughlan Monday 8th November</p>						
<b>Contact Date</b>	Thursday 4 November, 2021	<b>Type of Contact</b>	Lead Professional Budget Request	<b>Created By</b>	Jackie Morris	<b>Finalised on</b>	Monday 8 November, 2021
<b>Reason for Contact</b>	LP Application Received 08046 Rudakubana						

Regarding Assessment  
Detailed Notes  
Analysis of Information  
Management Decision  
Action

**Contact Date** Thursday 4 November, 2021      **Type of Contact** Email (In)      **Created By** Louise Lewis      **Finalised on** Friday 12 November, 2021

**Reason for Contact** E-mails between ACORNS and CFW

Regarding Assessment

**Detailed Notes** Just so you are aware the school taxi will take him home at 10am as no arrangements have been made with school for the taxi to take him to the Zone.

If you wish the taxi to take him to the Zone parents must call the school office to confirm this is the case and someone must be available to pick him up from the taxi and supervise him at the Zone from 10.10am as it is a short journey from school to The Zone

Kindest Regards,

Maggie Allred  
High Support Teacher  
Acorns School  
Ruff Lane  
Ormskirk  
L39 4QX

DPA

<https://theacornsschool.co.uk/>

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**From:** Lewis, Louise <Louise.Lewis@lancashire.gov.uk>  
**Sent:** 05 November 2021 13:56  
**To:** Maggie Allred <m.allred@westlancspcss.lancs.sch.uk>  
**Cc:** Barrett, Sharon <Sharon.Barrett2@lancashire.gov.uk>  
**Subject:** RE: Axel returning to school

Hi Maggie,

Its great that Axel is returning back on Monday. Sharan Barratt from CFW will drop money of at school on Monday morning to give to Axel for a taxi back home from The Zone where he is meeting his youth worker at 11am. Sharon will need to know if he attends.

You can contact Sharon on the above email address.

Kind regards

Louise Lewis

**Louise Lewis** | Family Support Worker | Children's Social Care Central Lancashire | Lancashire County Council | CAPSS, Skelmersdale, WN8 6RG | Telephone: [DPA] | [louise.lewis@lancashire.gov.uk](mailto:louise.lewis@lancashire.gov.uk)

**Lancashire County Council, Providing for 'Children, young people and families are safe, healthy and achieve their full potential'**

**From:** Maggie Allred <m.allred@westlancspcss.lancs.sch.uk>  
**Sent:** 04 November 2021 15:14  
**To:** Laetitia Muzayire [DPA]  
**Cc:** Steed Samantha <Samantha.Steed@alderley.nhs.uk>; Mrs Hodson <j.hodson@westlancspcss.lancs.sch.uk>; Lewis, Louise <Louise.Lewis@lancashire.gov.uk>  
**Subject:** Axel returning to school

Many thanks Laetitia for your very positive phone-call yesterday that Axel has decided he is ready to come to school starting from Monday. I am really pleased! Let him know his work is always ready for him at school.

I did say I would text Alphonse times: however, email is better-

We have decided to offer Axel a phased return so he can come in 9-10am in the first instance. At this time there will only be one other pupil. She is always keen to support other pupils and she works very hard herself. There is another pupil just Wed and Thurs and he is very kind and supportive also. It gives Axel a chance to interact with other young people his own age.

As usual, please do keep me informed of any changes and I am sure by continuing to work together, things will improve.

Many thanks for all your work,

Maggie Allred  
High Support Teacher  
Acorns School  
Ruff Lane  
Ormskirk  
L39 4QX

DPA

<https://theacornsschool.co.uk/>

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Analysis of Information  
Management  
Decision  
Action

**Contact Date** Friday 5 November, 2021 **Type of Contact** Telephone Call (in) **Created By** Sharon Barrett **Finalised on** Wednesday 16 February, 2022

**Reason for Contact** Telephone call from Alphonse in relation to an incident where the police were called

**Regarding Assessment**

**Detailed Notes** Alphonse stated that Axel has had a crisis incident and has gone around the home throwing things and destroying things around the house he stated it came out of nowhere and Laetitia panicked and called the police. Alphonse stated that as soon as the call was made Axel calmed down so he called the police to say a response was not needed however they said they might still come. Alphonse was asked what happened just before the incident happened, he explained that Axel was in the living room and someone was at the door and he went to answer the door but forgot to close the living room door and that Axel felt he had been seen. Alphonse stated that Axel had got upset and he had told him that he was ok and that it didn't matter but Axel had got angry about this, Alphonse was able to recognise that this was likely to be the trigger for Axel as his anxieties will have been raised with this unexpected situation. I asked if Axel was still calm and I could hear him in the background, Alphonse put the phone onto speaker, Axel stated that his dad was lying again telling him that people would kill him if he displayed these behaviours outside the family home. I explained to Axel that his behaviours were not acceptable and that his mum was right to call the police if she felt at risk or if property was being broken

Analysis of Information  
Management  
Decision  
Action  
Risks for the family  
Actions

**Contact Date** Friday 5 November, 2021 **Type of Contact** Telephone Call (in) **Created By** Sharon Barrett **Finalised on** Wednesday 16 February, 2022

**Reason for Contact** Telephone call from CAMHS worker Sam Steed in relation to Axel

**Regarding Assessment**

**Detailed Notes** Telephone call from Sam Steed, she stated that she was concerned about the family as Laetitia had phoned her to let her know that Axel was in crisis and displaying aggressive behaviours, she had stated that she has called the police but that Alphonse has called them to say they are no longer needed. Sam was informed that Axel and Alphonse have both been spoken to and Axel was heard to have calmed down. Sam raised her concerns about what was happening in the family home. She stated that she feels as though Axel's voice is not being heard as he is displaying the same kind of behaviours and also saying the same things. Sam stated that she felt that CSC need to look at the case in respect of a section 47. CFW service discussed this with Sam, explaining that a comprehensive assessment has been completed recently and that Axel has not made any acquisitions of recent abuse that has not been explored. Sam was updated in respect of where the plan is up to and that Axel has an identified TYS worker in Carl Coughlan to enable him to feel as though he can be heard. Sam also raised concerns that parents are saying that Axel is "mentally unwell" but she does not believe this to be the case, she also highlighted concerns about Dion and him being unable to work although there is no physical reason for this.

DPA

Sam stated that she understood this and has asked for services to work closely together.

Analysis of Information  
Management  
Decision  
Action  
Risks for the family  
Actions

**Contact Date** Monday 8 November, 2021 **Type of Contact** Email (in) **Created By** Louise Lewis **Finalised on** Friday 12 November, 2021

**Reason for Contact** E-mail received from school re today's arrangements for Axel 1-1 session at the Zone

**Regarding Assessment**

**Detailed Notes** Just so you are aware the school taxi will take him home at 10am as no arrangements have been made with school for the taxi to take him to the Zone.

If you wish the taxi to take him to the Zone parents must call the school office to confirm this is the case and someone must be available to pick him up from the taxi and supervise him at the Zone from 10.10am as it is a short journey from school to The Zone

kindest Regards,

Maggie Allred  
 High Support Teacher  
 Acorns School  
 Ruff Lane  
 Ormskirk  
 L39 4QX

DPA

Analysis of Information  
Management  
Decision  
Action

**Contact Date** Monday 8 November, 2021 **Type of Contact** Direct Work Session - Face to Face **Created By** Sharon Barrett **Finalised on** Wednesday 16 February, 2022

**Reason for Contact** Planned direct work session to support Axel to his face to face session with TYS worker Carl Coughlan

**Regarding Assessment**

**Detailed Notes** Axel was in Acorns school for the first time this school year, he was observed to be in a class alone with a teacher, some interaction was seen between him and the teacher, after the lesson ended CFW staff highlighted that Axel was teaching himself German in his own time. The staff member then spoke to Axel in German. Axel was seen to smile and give good eye contact to the teacher he was conversing with him and was animated in his presentation at this point. Axel stated that he was happy to go to the Youth Zone to meet Carl, he said he had been anxious about it but was feeling better now, on the journey Axel talked about music that he had started to listen to and football that he had watched during the Euros but stated that he was not really into that. He went easily into the Zone and interacted with Carl who started to show him around the centre before I left.

**Analysis of Information Management Decision**  
**Action** Carl to complete TYS session

Contact Date	Type of Contact	Created By	Finalised on
Monday 8 November, 2021	Targeted Youth Support	Carl Coughlan	Monday 8 November, 2021

**Reason for Contact** Direct Work Session with Axel

**Regarding Assessment**

**Detailed Notes**

Met with Axel at the West Lancs Zone, as this was Axels first visit to the building I asked Axel if he'd like a tour which he did, so we completed this together and I also explained to Axel the 4 different stands of Children and Family Wellbeing Service

I explained to Axel the purpose of this session was a get to know you session and therefore proceeded to ask Axel some questions about him self, which Axel was happy to do Axel shared the following

**he currently attends Acorns school, although he had not been until today since starting year 11, he has been attending since year 9 as he was kicked out of his former high school in Formby because he had told child line that he had taken a knife to school because he had felt threatened due to the bullying he had experienced that had progressively worsened despita telling teachers since starting the school in year 7**

**Axel was able to articulate that he felt that this had had an emotional toll on him** we discussed how this had escalated and Axel stated that **he wouldn't take a knife again**

we discussed outside of school Axel's interests which are **learning German and reading a book by a Russian author** although through conversation Axel shared that he would be willing to explore accessing activities that helped him to develop his social skills, but recognised that this would need to be a sustainable opportunity that he could continue outside of the one-to-one support of Targeted Youth Support, Axel agreed to this with the caveat that **he didn't want to try a football type group**

we discussed that Axel now has a distrust of online support as a consequence for the response to him disclosing taking a knife to school had impacted on him.

we also discussed that Axel had always struggled with eating in front of people but had been able to hide this, although other strategies for this could be implemented.

Axel shared that he was concerned that in meeting new people he struggles to know how to react to simple things such as them saying hello and this then may make him a target for bullying

Axel agreed that the strategies for managing his social anxiety would likely come from CAMHS and recognised that my support would be more about supporting Axel to access/try new things.

we explored how further sessions could be structured and Axel felt that he would be happy to meet either at the Zone or School, but not at home cause there he'd just be sat on his seat

we tried to call school to book follow up appointment but the person we needed to speak to was not available, so I agreed with Axel an appointment either at the Zone or school on the 18th November and that I would make sure he was informed of which one

I then took Axel to the taxi rank and made sure he was in the Taxi and okay before leaving him

Axel has some significant ACERS and appears to have felt ignored/let down in the past, he needs the opportunity to develop a trusting and supportive friendship group and needs to be able to access provision that will be able to help meet his needs for safe social interaction, however living in Banks is a barrier to this and needs to be explore

**Analysis of Information Management Decision**

**Action** Support Axel to explore sustainable access to safe social opportunities  
 Book appointment for Axel for 18th November  
 Let Axel know if appointment was to be at the Zone or School

Contact Date	Type of Contact	Created By	Finalised on
Monday 8 November, 2021	Email (In)	Louise Lewis	Friday 12 November, 2021

**Reason for Contact** E-mail received from Sharon Barratt sent Alphonse to inform of how positive Axel was going to his 1-1 session

**Regarding Assessment**

**Detailed Notes**

Hi Alphonse

Axel did very well with me today and although he had been anxious was able to overcome this and attend the session with Carl.

I have put a bid into gain funding for taxis for 6 weeks currently we have only had this week agreed but I will let you know when the request comes back. After the 6 weeks this funding will not be available and parents will be expected to make arrangements for the children to attend the sessions.

Please make sure you talk to Carl about the sessions he is having with Axel and arrange the times at suits you all.

Thank you

Sharon Barrett  
 Snr Family Support Worker  
 Family Intensive Support Team  
 Children and Family Wellbeing Service

-----  
 Sharon Barrett  
 sharon.barrett2@lancashire.gov.uk

**Analysis of Information Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Monday 8 November, 2021	Email (In)	Louise Lewis	Friday 12 November, 2021

**Reason for Contact** E-mails between Sharon Barratt and SA Stead (CAMHS)

**Regarding Assessment**

**Detailed Notes**

Hi Sam,

Thanks for your e mail, Lou Lewis is on with trying to get a marker on the property, I have seen axel today he went to school and did the session with Carl so we are starting to have some movement forward.

In regards to the assessment the social worker did have you been given a copy of this and if so does it have information for Dion on it as we have discovered that there is one on the social care system that does have this information on but the one we have been sent does not.

Let me know and I will talk to the duty social worker.

Sharon Barrett  
 Snr Family Support Worker  
 Family Intensive Support Team  
 Children and Family Wellbeing Service

[REDACTED]  
sharon.barrett2@lancashire.gov.uk

**From:** Steed Samantha <Samantha.Steed@alderhey.nhs.uk>  
**Sent:** 05 November 2021 16:55  
**To:** Barrett, Sharon <Sharon.Barrett2@lancashire.gov.uk>  
**Cc:** Lewis, Louise <Louise.Lewis@lancashire.gov.uk>  
**Subject:** Re: Axel Rudakubana

Sharon sorry I meant to say can we ask for a Marker to be put on the household address or Axel's details, so the Police are aware that Axel has ASC.

I called mum at 16.50 she said things are calmer - Axel is on the computer doing his German and has asked for food. She said she feels guilty for calling the Police, but I advised that she did the right thing to try and get help in the middle of the crisis.

Lokk forward to speaking with you again - Bw,  
**Sam Steed**  
**Senior Mental Health Practitioner /Case Manager**  
Sefton Specialist CAMHS  
Alder Hey Children's NHS Trust  
Second Floor  
Burlington House  
Crosby Road North  
Liverpool  
L22 0PJ  
Office # [REDACTED]

**From:** Barrett, Sharon <Sharon.Barrett2@lancashire.gov.uk>  
**Sent:** 05 November 2021 15:18  
**To:** Steed Samantha <Samantha.Steed@alderhey.nhs.uk>  
**Subject:** RE: Axel Rudakubana

Hi sam

You can call me on [REDACTED]

Sharon Barrett  
Snr Family Support Worker  
Family Intensive Support Team  
Children and Family Wellbeing Service

[REDACTED]  
sharon.barrett2@lancashire.gov.uk

**From:** Steed Samantha <Samantha.Steed@alderhey.nhs.uk>  
**Sent:** 05 November 2021 15:15  
**To:** Lewis, Louise <Louise.Lewis@lancashire.gov.uk>  
**Cc:** Barrett, Sharon <Sharon.Barrett2@lancashire.gov.uk>  
**Subject:** Axel Rudakubana

Dear both, please could you get in touch re Axel R - the family are in crisis and I wanted to discuss this with you. I know you have spoken with Axel and Dad Shaaron so I wanted to check in re what you have advised. Bw,

**Sam Steed**  
**Senior Mental Health Practitioner /Case Manager**  
Sefton Specialist CAMHS  
Alder Hey Children's NHS Trust  
Second Floor  
Burlington House  
Crosby Road North  
Liverpool  
L22 0PJ  
Office # [REDACTED]

Analysis of Information							
Management Decision							
Action							
<b>Contact Date</b>	Tuesday 9 November, 2021	<b>Type of Contact</b>	Lead Professional Budget Request	<b>Created By</b>	Jackie Morris	<b>Finalised on</b>	Monday 15 November, 2021
<b>Reason for Contact</b>	LP Application 08046 Rudakubana Approved.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
Analysis of Information							
Management Decision							
Action							
<b>Contact Date</b>	Tuesday 9 November, 2021	<b>Type of Contact</b>	Correspondence	<b>Created By</b>	Belinda Ainsworth	<b>Finalised on</b>	Tuesday 9 November, 2021
<b>Reason for Contact</b>	PSR Received as below Incident no 04/178716/21						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Incident log No: 04/178716/21						

Associated Risk Assessments & Risk Ratings  
Vulnerable Child - Medium RISK  
Investigation Classification  
Vulnerable Child

Incident Date/Time From:

05/11/2021 14:20

Incident Date/Time To:

05/11/2021

Incident Address:

10 OLD SCHOOL CLOSE, Southport, Banks, Lancashire, PR9 8SB,  
Do all relevant persons on this referral consent to sharing?

Yes

Do you wish to override consent?

No

Reason for Overriding Consent

Person Details - INVOLVED PARTY

Title:

Master

Forename(s):

Axel

Surname:

RUDAKUBANA

Gender:

Ethnic Origin:

D.O.B:

Place of Birth:

Language:

Male

African

07/08/2006

Latest Home

Address/

Home Address

10 OLD SCHOOL CLOSE

Southport

Lancashire

PR9 8SB

Home tel:

Work tel:

Mobile:

Additional Information

Person Details - INVOLVED PARTY

Title:

Mrs

Forename(s):

Laetitia

Surname:

MUZAYIRE

Gender:

Ethnic Origin:

D.O.B:

Place of Birth:

Language:

Female

African

11/01/1972

Latest Home

Address/

Home Address

10 OLD SCHOOL CLOSE

Southport

Lancashire

PR9 8SB

Home tel:

Work tel:

Mobile:

Additional Information

Person Details - INVOLVED PARTY

Title:

Mr

Forename(s):

Alphonse

Surname:

RUDAKUBANA

Gender:

Ethnic Origin:

D.O.B:

Place of Birth:

Language:

Male

African

11/01/1975

Latest Home Address/  
Home Address  
10 OLD SCHOOL CLOSE  
Southport  
Lancashire  
PR9 8SB  
Home tel:

Work tel:

Mobile:

Additional Information

Circumstances

Child has autism and lives at home with parents and siblings.  
Child is not currently engaged in education and has been led on the sofa in the lounge when a stranger has knocked at the door.  
Child does not like people coming to the house and does not like parents going outside and this has caused him to become agitated and child has then been throwing things at walls and creating mess.  
Child calmed on becoming aware that police had been contacted and parents then recontacted police, stating police intervention was not now required.  
Parents then contacted Early Help Social support care services, as per previous arrangement. Alex was calmed on police contact, be it that police response was via phone since family did not want police contact, of at least did not want police attending the address.

SSO 12319 Mills 08.11.21 Information added by MASH

Medium Risk VC.

Consent to share information has been given.

Child who suffers with autism has had an episode of challenging behaviour. He had calmed down prior to Police arrival. No identifiable risks of serious harm based on the information available and no concerns reported.

Decision to share:-

CSC - Axel is known and open to CFW - Louise Lewis. Shared for the attention of allocated case worker.

Health and Education - for any emotional support that may be required.

Vulnerable Child Risk Assessment

Risk Rating: Medium

Reason for Starting: Child has autism and has unpredictable outburst, which as he becomes older and physically stronger, the child is harder to manage and presents as much more of a threat during outbursts.

Question

Response

Have you assessed the risk to this child?

Yes

Completed date and time: 05/11/2021 18:14

Inputting Officer

Collar Number:

2603

Name:

PC Simon Philip Williams

Date:

08/11/2021

Email:

2603@lancashire.pnn.police.uk

Personal Contact:

MASH Decision and Sharing

Finalise Decision Details:

Please see summary

Analysis of Information	Management Decision	Decision	Action	Contact Date	Type of Contact	Created By	Finalised on
				Tuesday 9 November, 2021	Telephone Call (Out)	Sharon Barrett	Wednesday 16 February, 2022
				Reason for Contact	Telephone call to Alphonse		
				Regarding Assessment			
				Detailed Notes	Telephone call to Alphonse to update him that funding has been gained for Axel to get taxis following the TYS sessions for up to 6 weeks. Alphonse was also informed that CAMHS have not received a copy of the C&F assessment and have requested that one is sent, Danielle Bowes team manager of the social worker who completed the assessment has given her consent for the assessment to be shared as long as the family are in agreement with this. Alphonse stated he was in agreement with this. Alphonse stated that Axel was in school again today and that this had been a big relief for him. We discussed the incident on Friday and Alphonse was able to reflect that Axel was likely very anxious because he was going to be going back to school so when the incident happened he reacted to crisis point. He reported he has been a lot calmer since the incident.		
				Analysis of Information			
				Management Decision	Continue with action plan		
				Action	Carl to arrange next TYS contact and arrange for the taxi to take Axel back home.		
				Risks for the family			
				Actions			
				Contact Date	Tuesday 9 November, 2021	Management Oversight	Tuesday 9 November, 2021
				Reason for Contact	PSR received via duty, email sent to worker	Neil Shearer	
				Regarding Assessment			
				Detailed Notes	Hi Sharon		
				Notes	Via duty we have received a PSR for su [redacted] it is now attached as a general note for your information		

Kind regards

Neil

Analysis of Information  
Management Decision  
Action  
Risks for the family  
Actions

**Contact Date** Tuesday 9 November, 2021      **Type of Contact** Email (Out)      **Created By** Sharon Barrett      **Finalised on** Wednesday 16 February, 2022

**Reason for Contact** C&F assessment sent to Sam Stead CAMHS worker- consent given by Alphonse

Regarding Assessment  
Detailed Notes

Analysis of Information  
Management Decision  
Action

**Contact Date** Wednesday 10 November, 2021      **Type of Contact** Correspondence      **Created By** Louise Lewis      **Finalised on** Friday 12 November, 2021

**Reason for Contact** Invites sent to parents and professionals to inform of TAF meeting

Regarding Assessment

**Detailed Notes** Invites sent to school, CAMHS, Targeted Youth Support, parents.

Analysis of Information  
Management Decision  
Action

**Contact Date** Thursday 11 November, 2021      **Type of Contact** Targeted Youth Support      **Created By** Carl Coughlan      **Finalised on** Thursday 11 November, 2021

**Reason for Contact** phone call to Accorns school to arrange appointment

Regarding Assessment

**Detailed Notes** phone call to Accorns to make arrangements for appointment with Axel, receptionist informed me that they would check with tutor and get them to come back to me

**Analysis of Information** Appointment requested by young person, so if able to be accommodated this will help to demonstrate to young person that they have a voice and power over the support they can access

Management Decision  
Action

follow up call on Monday if I have not received a response by then

**Contact Date** Friday 12 November, 2021      **Type of Contact** Email (In)      **Created By** Louise Lewis      **Finalised on** Friday 12 November, 2021

**Reason for Contact** Minutes from School review meeting.

Regarding Assessment

**Detailed Notes** See documents

Analysis of Information  
Management Decision  
Action

All professionals are aware that CFW are supporting the family on a TAF

**Contact Date** Monday 15 November, 2021      **Type of Contact** Email (In)      **Created By** Louise Lewis      **Finalised on** Wednesday 16 February, 2022

**Reason for Contact** E-mails between worker Sharon Barratt and Alphonse

Regarding Assessment

**Detailed Notes** Hi Alphonse,

I am on duty this week so will be unable to come out, I could phone Axel however I think that it would be better that Carl is involved as he is now Axels allocated worker at this point.

I have copied Carl into this e mail.

Thankyou for keeping us updated.

Sharon Barrett  
Snr Family Support Worker  
Family Intensive Support Team  
Children and Family Wellbeing Service

-----DPA-----  
sharon.barrett2@lancashire.gov.uk

From: Alphonse Rudakubana <-----DPA----->  
Sent: 15 November 2021 09:44

To: Barrett, Sharon <Sharon.Barrett2@lancashire.gov.uk>  
Subject: RE: Axel

Hi Sharon,  
Axel didn't go to school. Is there any chance to come over to see him? Thanks.  
Alphonse

On Mon, 15 Nov 2021 at 8:48 am, Barrett, Sharon  
<Sharon.Barrett2@lancashire.gov.uk> wrote:  
Hi Alphonse,

This is very normal for children when they have had a long period off school. See how he does today and then I will talk to him.

Sharon Barrett  
Snr Family Support Worker  
Family Intensive Support Team  
Children and Family Wellbeing Service

-----DPA-----  
sharon.barrett2@lancashire.gov.uk

From: Alphonse Rudakubana [mailto:-----DPA-----]  
Sent: 14 November 2021 22:17  
To: Barrett, Sharon <Sharon.Barrett2@lancashire.gov.uk>; Lewis, Louise <Louise.Lewis@lancashire.gov.uk>; Coughlan, Carl <Carl.Coughlan@lancashire.gov.uk>  
Cc: Laetitia Muzayire [mailto:-----DPA-----]  
Subject: Axel

Hi Sharon,

Axel refused to go to school on Friday 12th November, only four days since going back to Acorns. He said he was anxious and uncomfortable and unable to concentrate. Therefore, he decided he didn't want to go to school.

I was wondering if you could talk to him. We did too but I think he would listen more to your perspective.

Many thanks.

<b>Analysis of Information</b>						
<b>Management Decision</b>	Alphonse was advised by Sharon Barratt to contact his allocated worker Carl.					
<b>Action</b>	Allocated worker to make contact with Axel					

Contact Date	Type of Contact	Targeted Youth Support	Created By	Finalised on	
Wednesday 17 November, 2021			Carl Coughlan	Wednesday 1 December, 2021	
<b>Reason for Contact</b>	email to Acorns school				
<b>Regarding Assessment</b>					

**Detailed Notes** From: Coughlan, Carl <Carl.Coughlan@lancashire.gov.uk>  
Sent: 17 November 2021 12:27  
To: Miss Walsh <p.walsh@westlancspcss.lancs.sch.uk>  
Subject: Axel appointment

Hi Pam

I was hoping to meet Axel tomorrow at 10am at Acorns and his transport home to be delayed to accommodate this, I know this was being passed to Maggie, but as yet I have not had any further communication on this matter, please could I request an update

Many thanks  
Carl Coughlan  
Targeted Youth Worker  
Children and Family Wellbeing Service  
West Lancs Zone  
Yeardon  
Skelmersdale  
WN8 6NL  
Lancashire County Council  
Office: [redacted]  
Direct: [redacted]  
Mobile: [redacted] **DPA**

\*\*\*\*\*

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<b>Analysis of Information</b>						
<b>Management Decision</b>						
<b>Action</b>						

Contact Date	Type of Contact	Targeted Youth Support	Created By	Finalised on	
Wednesday 17 November, 2021			Carl Coughlan	Wednesday 1 December, 2021	
<b>Reason for Contact</b>	email from Acorns school				
<b>Regarding Assessment</b>					

**Detailed Notes** From: Miss Walsh <p.walsh@westlancspcss.lancs.sch.uk>  
Sent: 17 November 2021 13:14  
To: Coughlan, Carl <Carl.Coughlan@lancashire.gov.uk>  
Subject: Re: Axel appointment

Hi Carl,  
 I have sent this to Mrs Allread. Let me know if you need anything else.  
 Pam  
 ?  
 ? **Pam Walsh**  
 Pastoral Team  
 The Acorns School  
 Ruff Lane  
 Ormskirk

**DPA**  
 p.walsh@westlancspcss.lancs.sch.uk

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**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Targeted Youth Support	Created By	Finalised on
Wednesday 17 November, 2021	email from Acorns school		Carl Coughlan	Wednesday 1 December, 2021

**Regarding Assessment**

**Detailed Notes**  
**From:** Maggie Allred <m.allred@westlancspcss.lancs.sch.uk>  
**Sent:** 17 November 2021 15:57  
**To:** Coughlan, Carl <Carl.Coughlan@lancashire.gov.uk>  
**Subject:** Meeting Axel tomorrow

Sorry Carl, it's taken me a while to be able to confirm this.  
 Yes, that's fine - you can come in at 10am tomorrow to see Axel. If you ask to be directed to the library on the top floor you can meet him there.  
 Would you mind arriving a few minutes earlier? This would help with handover as I have another pupil at 10am.  
 I will make sure the taxi picks him up a little later. Can you let me know what time pleases so we can book it?  
 Many Thanks,  
 Maggie Allred  
 High Support Teacher  
 Acorns School  
 Ruff Lane  
 Ormskirk  
 L39 4QX

**DPA**  
<https://theacornsschool.co.uk/>

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**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	SEND - Annual Review	Created By	Finalised on
Thursday 18 November, 2021	Early review of plan - School not meeting needs and parents looking for special		Carole Power	Wednesday 16 February, 2022

**Regarding Assessment**

**Detailed Notes**  
**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Targeted Youth Support	Created By	Finalised on
Thursday 18 November, 2021	Direct work session - with Axel at school		Carl Coughlan	Thursday 18 November, 2021

**Regarding Assessment**  
**Detailed Notes**  
 Planned direct work session at school, when I arrived Axel was completing his input to his EHCP update and made a statement about not feeling able to speak at school, the teacher asked if I could discuss and unpick this statement, so I offered Axel the opportunity to do this and he agreed, and was happy with me to feed this back to school

Axel feels unable to speak at school Axel explains that this is because he becomes anxious and struggles to speak, his mouth goes dry , I asked him about having a bottle of water that he could then take a drink from when he felt this, Axel shared that he felt this would not help.

Axel shared that it takes him a long time to feel comfortable and start to trust and show true self, but last time in school this resulted in him talking more and being removed from the class. I asked Axel if he felt that this indicates that school don't like the true Axel, Axel agreed that this how it made him feel.

We discussed the types of activities that Axel might be interested in he had previously excluded sports so we discussed Scouts, he shared that he had previously tried scouts but that there had been a really close group and therefore being new he did not fit in and decided to stop going, he was not interested in exploring this type of activity in the future.

We then proceed to use the internet to look at firstly the location between Axels home and each of the south and central delivery centres for Targeted Youth Support in terms of car travel time, as Axel had confirmed that both of his parents drove and he felt would be able to transport him.

we then looked at YMCA Southport, but at this time it appears that their do not have a suitable offer, we then identified that both

- Meols COP Youth Centre
- Alchemy Youth Club

may have a suitable offer and therefore this could be explored, so i agreed to gather some information for him and discuss this at the next appointment, possibly looking at supporting him to visit these venues in person.

whilst discussing the schedule for our next appointment i noted his TAF meeting and discussed supporting him to attend, he agreed he would like to attend, but recognised the difficulty in this due the the time and location, i agreed to raise this with the lead professional.

**Analysis of Information** Axel is able to articulate his views and opinions well in one to ones, he knows his mind and what he likes and is becoming increasingly confident in exploring opportunities to develop his social networks and support

**Management Decision** Axel is keen to have a voice and it is important that this is facilitated in all areas of his life.

**Action** feedback to school about communication challenges  
feedback to lead professional about issues with Axel engaging with TAF meeting  
gather further detailed information about what is on offer for Axel locally to where he lives

Contact Date	Type of Contact	Email (Out)	Created By	Finalised on
Thursday 18 November, 2021	Targeted Youth Support	Email to lead professional	Carl Coughlan	Thursday 18 November, 2021

**Regarding Assessment**

**Detailed Notes** From: Coughlan, Carl  
Sent: 18 November 2021 11:33  
To: Lewis, Louise <Louise.Lewis@lancashire.gov.uk>  
Cc: Barrett, Sharon <Sharon.Barrett2@lancashire.gov.uk>; Cardwell, Deb <Deb.Cardwell@lancashire.gov.uk>  
Subject: co-worked family

Hi Louise

I met with Axel today and asked him if he was planning to attend the TAF meeting next week to give his voice to the meeting, he said he didn't know anything about it but would like to attend.

The challenge we have in supporting Axel to attend is that he finishes lessons at school at 10am, he then has a long journey home and would then need to travel back for 1pm meeting, is there away that either the timings or location of this meeting be revisited to help remove the barriers to him accessing and engaging in his support.

Many thanks  
Carl Coughlan  
Targeted Youth Worker  
Children and Family Wellbeing Service  
West Lancs Zone  
Yeardon  
Skelmersdale  
WN8 6NL  
Lancashire County Council  
Office: DPA  
Direct: DPA  
Mobile: DPA

**Analysis of Information** Alex would like to attend his TAF, the lead professional has been asked to remove the barriers to enable this, Axels engagement is conditional on barriers not being put in his way

**Management Decision**

**Action** await response

Contact Date	Type of Contact	Email (Out)	Created By	Finalised on
Thursday 18 November, 2021	Targeted Youth Support - Email to Acorns school		Carl Coughlan	Thursday 18 November, 2021

**Regarding Assessment**

**Detailed Notes** From: Coughlan, Carl  
Sent: 18 November 2021 11:39  
To: Maggie Allred <m.allred@westlancspcss.lancs.sch.uk>  
Subject: FW: axel

Hi Maggie

Following on from the conversation regarding Axel feeling unable to speak at school Axel explains that this is because he becomes anxious and struggles to speak, his mouth goes dry, I asked him about having a bottle of water that he could then take a drink from when he felt this, but he felt this would not help.

Axel shares that it takes him a long time to feel comfortable and start to trust and show true self, but last time in school this resulted in him talking more and being removed from the class

Believes that this indicates that school don't like the true Axel

Many thanks

Carl Coughlan  
Targeted Youth Worker  
Children and Family Wellbeing Service  
West Lancs Zone  
Yeardon  
Skelmersdale  
WN8 6NL  
Lancashire County Council  
Office: DPA  
Direct: DPA  
Mobile: DPA

<b>Analysis of Information Management Decision</b>	Axel has shared information about how he has been made to feel by school previously and this provides school with the opportunity to learn from this and prevent reoccurrence						
<b>Action</b>	no further action required fo this matter						
<b>Contact Date</b>	Thursday 18 November, 2021	<b>Type of Contact</b>	Email (Out)	<b>Created By</b>	Louise Lewis	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	E-mails between ACORNS school and worker						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Hi Louise Maggie will have to sort that out I'm afraid as he is in her form Kind regards <b>Jan Lewis</b> Attendance Manager/DSL Acorns School [REDACTED]</p> <p>This e-mail contains information intended for the addressee only.</p> <p>It may be confidential and may be the subject of legal and/or professional privilege.</p> <p>If you are not the addressee you are not authorised to disseminate, distribute copy or use this e-mail or any attachment to it.</p> <p>The content may be personal or contain personal opinions and unless specifically stated or followed up in writing, the content cannot be taken to form a contract or to be an expression of The Acorns School position.</p> <p>size=2 width="98%" align=center&gt; <b>From:</b> Lewis, Louise &lt;Louise.Lewis@lancashire.gov.uk&gt; <b>Sent:</b> 18 November 2021 14:24 <b>To:</b> Mrs Lewis &lt;j.lewis@westlancspcs.lancs.sch.uk&gt;; Maggie Allred &lt;m.allred@westlancspcs.lancs.sch.uk&gt; <b>Cc:</b> Barrett, Sharon &lt;Sharon.Barrett2@lancashire.gov.uk&gt;; Coughlan, Carl &lt;Carl.Coughlan@lancashire.gov.uk&gt; <b>Subject:</b> AR</p> <p>Hi Jan/Maggie</p> <p>Can you give me a ring I have left a message on the school phone. Its in relation to the meeting on Wednesday, Axel wants to attend the meeting but I'm aware that his lessons time he finishes at 10am. Is there a chance he could just for that day come in for the afternoon?.</p> <p>Could you get back to me ASAP.</p> <p>Kind regards</p> <p>Louise Lewis</p> <p><b>Louise Lewis</b>   Family Support Worker   Children's Social Care Central Lancashire   Lancashire County Council   CAPSS, Skelmersdale, WN8 6RG   Telephone [REDACTED]; <a href="mailto:louise.lewis@lancashire.gov.uk">louise.lewis@lancashire.gov.uk</a></p> <p><b>Lancashire County Council, Providing for 'Children, young people and families are safe, healthy and achieve their full potential'</b></p>						
<b>Analysis of Information Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Tuesday 23 November, 2021	<b>Type of Contact</b>	Targeted Youth Support	<b>Created By</b>	Carl Coughlan	<b>Finalised on</b>	Wednesday 1 December, 2021
<b>Reason for Contact</b>	email from alderhey hospital						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p><b>From:</b> Steed Samantha &lt;Samantha.Steed@alderhey.nhs.uk&gt; <b>Sent:</b> 23 November 2021 11:46 <b>To:</b> Coughlan, Carl &lt;Carl.Coughlan@lancashire.gov.uk&gt; <b>Cc:</b> Lewis, Louise &lt;Louise.Lewis@lancashire.gov.uk&gt; <b>Subject:</b> Axel R</p> <p>Hi Carl, I am just getting in touch to find out what support you are offering Axel as I had asked for CAMHS Key Worker support and I am trying to ensure that there is no or little duplication. Be grateful if you could give me a call in [REDACTED]</p> <p>Thank you.</p> <p>Hi Louise, has a new date been set to meet - it didn't show up on the cancellation email but maybe you've not set one yet. Bw,</p> <p><b>Sam Steed</b> Senior Mental Health Practitioner / Case Manager Sefton Specialist CAMHS Alder Hey Children's NHS Trust Second Floor Burlington House Crosby Road North Liverpool L22 0PJ Office # [REDACTED]</p>						
<b>Analysis of Information Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Wednesday 24 November, 2021	<b>Type of Contact</b>	Targeted Youth Support	<b>Created By</b>	Carl Coughlan	<b>Finalised on</b>	Wednesday 1 December, 2021
<b>Reason for Contact</b>	email to alderhey hospital						
<b>Regarding Assessment</b>							

**Detailed Notes**  
**From:** Coughlan, Carl  
**Sent:** 24 November 2021 17:03  
**To:** Steed Samantha <Samantha.Steed@alderhey.nhs.uk>  
**Subject:** RE: Axel R

Hi Sam

I am working with Axel to help him explore his social opportunities and to help him explore groups he could access and support him to look at breaking down the barriers to this

Many thanks

Carl Coughlan  
Targeted Youth Worker  
Children and Family Wellbeing Service  
West Lancs Zone  
Yesdon  
Skelmersdale  
WN8 6NL  
Lancashire County Council  
Office:  
Direct:  
Mobile:

DPA

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Wednesday 24 November, 2021	Targeted Youth Support	Carl Coughlan	Wednesday 1 December, 2021

**Reason for Contact**  
email from alderhey hospital

**Regarding Assessment**

**Detailed Notes**  
**From:** Steed Samantha <Samantha.Steed@alderhey.nhs.uk>  
**Sent:** 24 November 2021 17:05  
**To:** Coughlan, Carl <Carl.Coughlan@lancashire.gov.uk>  
**Subject:** Re: Axel R

Ok thank you that is great - I will ask our Key Worker to focus on Graded Exposure to support Axel to be able to put into action strategies to help him achieve what you are helping him to look into. Hopefully, you will complement each other. Bw,

**Sam Steed**  
**Senior Mental Health Practitioner /Case Manager**  
Sefton Specialist CAMHS  
Alder Hey Children's NHS Trust  
Second Floor  
Burlington House  
Crosby Road North  
Liverpool  
L22 0PJ  
Office #:

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Friday 26 November, 2021	SEND - Email (Out)	Carole Power	Friday 26 November, 2021

**Reason for Contact**  
Follow up email to parent and professionals - update re amends to plan

**Regarding Assessment**

**Detailed Notes**  
Good afternoon

As discussed at Axels meeting I am sending out a quick update in regards to the progress of amending Axels plan. I can confirm that the plan has been amended and submitted for authorisation. Once this has been given we will send out the draft plan for further comments - I expect this to be early next week.

In relation to additional information re Axels sensory needs - school have advised that they will submit the results of the sensory questionnaire next week. I will then be able to include an necessary information before the plan is finalised.

Kind Regards  
Carole

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Friday 26 November, 2021	SEND - Email (Out)	Carole Power	Wednesday 26 January, 2022

**Reason for Contact**  
Follow up with school re advices needed and response

**Regarding Assessment**

**Detailed Notes**  
**From:** Mrs Hodson <j.hodson@westlancspcss.lancs.sch.uk>  
**Sent:** 26 November 2021 15:51  
**To:** Power, Carole <Carole.Power@lancashire.gov.uk>; Maggie Allred <m.allred@westlancspcss.lancs.sch.uk>  
**Subject:** Re: AR - review paperwork

Hi Carole,

I have chased this up today. I initially gave Axel's teacher a deadline of 1st December to do it and he unfortunately has only been in once since his review meeting.

Mrs Allred is going to do it with him on Monday if he is in school.

Many thanks

Get Outlook for IOS

**From:** Power, Carole <Carole.Power@lancashire.gov.uk>  
**Sent:** Friday, November 26, 2021 11:46 am  
**To:** Mrs Hodson  
**Subject:** RE: AR - review paperwork

Hi Joanne

I've managed to get into it using the previous review paperwork – so I'm on with it – sorry to bother you re this, The only thing that is still outstanding from school is the result from the sensory form sent by the EP. Do we have this yet or not?

Kind Regards  
Carole

**Analysis of Information Management Decision Action**

Contact Date	Type of Contact	Targeted Youth Support	Created By	Finalised on
Friday 26 November, 2021			Carl Coughlan	Wednesday 1 December, 2021

**Reason for Contact**  
email from Acorns school

**Regarding Assessment**

**Detailed Notes**  
**From:** Maggie Allred <m.allred@westlancscps.lancs.sch.uk>  
**Sent:** 26 November 2021 09:04  
**To:** Coughlan, Carl <Carl.Coughlan@lancashire.gov.uk>  
**Subject:** Request from Axel's dad

Here is the log on our safeguarding file for yesterday:

*Mrs Allred received a text from Dad: "Good Morning. Axel is coming into school. Please get Carl to see him today. Thanks" Mrs Allred replied has he got an appointment? Mrs Allred rang Carl no answer. Dad replied "it is too late. My request was for today only because we don't know what will happen tomorrow. Thanks anyway"*

When you speak to Alphonse can you ensure he contacts you direct rather than the school if he wishes to speak with you and ensure he has your contact details?

Many thanks,

Maggie Allred  
High Support Teacher  
Acorns School  
Ruff Lane  
Ormskirk  
L39 4QX

DPA

<https://theacornsschool.co.uk/>

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**Analysis of Information Management Decision Action**  
Dad appears to have unrealistic expectations of the role of the Targeted Youth Support Worker

**Action**  
this needs to be challenged at the TAF meeting

Contact Date	Type of Contact	Targeted Youth Support	Created By	Finalised on
Friday 26 November, 2021			Carl Coughlan	Wednesday 1 December, 2021

**Reason for Contact**  
email to Lead professional

**Regarding Assessment**

**Detailed Notes**  
**From:** Coughlan, Carl  
**Sent:** 26 November 2021 11:27  
**To:** Cardwell, Deb <Deb.Cardwell@lancashire.gov.uk>; Barrett, Sharon <Sharon.Barrett2@lancashire.gov.uk>; Lewis, Louise <Louise.Lewis@lancashire.gov.uk>  
**Subject:** Re: Request from Axel's dad

Hi Louise

Please can you reinforce with parents that appointments are made in advance and fitted around a complex and busy schedule,

I lack the capacity to be on standby for this families convenience 24/7, and feel that the expectation highlights either a misunderstanding or a disrespect of my role

Many thanks  
Carl

**Analysis of Information Management Decision Action**  
this request is to ask Lead professional to reinforce the role of targeted youth support worker with the family

**Action**  
await response

Contact Date	Type of Contact	Targeted Youth Support	Created By	Finalised on
Monday 29 November, 2021			Carl Coughlan	Wednesday 1 December, 2021

**Reason for Contact**  
Text exchange with Dad

**Regarding Assessment**

**Detailed Notes**

**In 29/11/2021 @ 10:30**  
 Hi Carl,  
 Axel did not go to school today. Over the weekend, he told me that it's due to anxiety. Lots of saliva that he has to swallow when talked to. Says nobody else will understand, even us, except himself. He is concerned about his non-attendance. Asked for more medication dose. Told to wait until Jan 22. Thanks. Alphonse

**Out 29/11/2021 @ 13:08**  
 Please share this information with Louise the lead professional, as I do not have the mechanisms in place to address this with those agencies, the lead professional may be able to request a medication review is brought forward.

Many thanks  
 Carl

**In 29/11/2021 @ 13:11**  
 Hi Carl,  
 Thanks for your advice.  
 I inform everyone involved. Because you go out together, I thought it would be good to know. Regards, Alphonse

**Analysis of Information**  
 Dad wishes to inform every person about the situation but needs to understand the parameters of the role of Targeted Youth Support Worker

**Management Decision**

**Action** ensure that all parties are clear about the role of the TYS input at the TAF meeting

Contact Date	Monday 29 November, 2021	Type of Contact	Text Message (In)	Created By	Louise Lewis	Finalised on	Wednesday 16 February, 2022
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**Reason for Contact** Text messages between allocated worker and Alphonse

**Regarding Assessment**

**Detailed Notes** Text message from Alphonse: *Hi Louise Axel did not go to school today. Over the weekend, he told me that it is due to anxiety. Lots of saliva that he has to swallow when talked to. Says nobody else will understand even us except himself. He is concerned about his attendance. Asked for medication dose. Told to wait until Jan 22. Thanks Alphonse.*

Worker response: **Hi Alphonse you will have to contact Sam about his medication and anxiety. If he is choosing not to go to school that his choice. We can have a discussion about his attendance at the next meeting Tuesday 7th Dec at 10:30.**

*Alphonse: Your invite e-mail doesn't show the time. As Axel case worker I was informing you and of course I inform other relevant parties that is why I sent you the text. Don't you want to know? by the way, I was really expecting some sympathy or understanding. The "his choice" lacks that. Thanks.*

**Worker response: Oh okay, my apologies if it doesn't say the date and time I'm not sure why? I appreciate you letting me know and I will document.**

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Monday 29 November, 2021	Type of Contact	Email (Out)	Created By	Louise Lewis	Finalised on	Tuesday 30 November, 2021
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**Reason for Contact** E-mails between Carl (targeted youth support worker) and Alphonse

**Regarding Assessment**

**Detailed Notes** Hi Carl,

Axel enjoyed the time you had together. It would be a shame if your service is ended. The gaps and time issues can be reduced if your meetings with him are not contingent on his school attendance.

I think you can schedule him to attend another time and collect him from home. It is a suggestion. Because he may miss school but be willing to go out with you as part of his social rehabilitation. I will raise this at the TAF meeting but if you can do something about it before, that would be good for Axel.

Many thanks,

Alphonse

On Mon, 29 Nov 2021 at 1:13 pm, Coughlan, Carl <Carl.Coughlan@lancashire.gov.uk> wrote:  
 Hi

Thank you for your email, unfortunately I would not be able to divert the appointment to the Family he as the extended travel time would impact significantly on other appointments.

With regard to missed sessions, the commitment is to meeting the needs of Axel and the number of sessions will be determined by this need, however if progress can not be made due to it not being the correct time or lots of gaps in engagement then it may be that the support is either paused or ended, but this will be discussed at the TAF or with the lead professional

Many thanks  
 Carl

On 28 Nov 2021 21:50, Alphonse Rudakubana [mailto:alphonse.rudakubana@lancashire.gov.uk] wrote:  
 Hi Carl,

Thank you for your email.

I was wondering if when Axel misses a session due to non attendance, you will bank it for another day in subsequent weeks or if that missed session is considered as spent.

Another thing I wanted to suggest is to give me your phone number so that I notify you on the outing/session day (in this case next Thursday) in case Axel did not go to school but might want to go with you so that you come to meet/collect him from home.

You may not be able to check your email in that period of one hour (9 - 10am), hence the need for you work mobile phone contact. Please advise.

Regards,  
 Alphonse

On Thu, 25 Nov 2021 at 3:36 pm, Coughlan, Carl <Carl.Coughlan@lancashire.gov.uk> wrote:  
 Hi Alphonse

I have been asked by Sharron Barrett to contact you regarding my appointments with Axel,

This week my planned session was to support Axel to attend the TAF, as this meeting was cancelled, yet my diary was already arranged this session did not go ahead,

I have scheduled in sessions weekly (1 per week) with Axel, if they need to be cancelled due to non-attendance there is no opportunity to reschedule for that week, as my diary does not offer that flexibility.

Hope this clarifies things, I shall next see Axel on Thursday 2<sup>nd</sup> December

Many thanks

Carl Coughlan  
Targeted Youth Worker  
Children and Family Wellbeing Service  
West Lancs Zone  
Yeadon

**Analysis of Information**  
Clarification of Axel's support with targeted youth support worker.

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Wednesday 1 December, 2021	Targeted Youth Support	Carl Coughlan	Wednesday 1 December, 2021

**Reason for Contact**  
email to lead professional

**Regarding Assessment**

**Detailed Notes**  
**From:** Coughlan, Carl <Carl.Coughlan@lancashire.gov.uk>  
**Sent:** 01 December 2021 10:49  
**To:** Lewis, Louise <Louise.Lewis@lancashire.gov.uk>  
**Subject:** Axel TAF

Hi Louise

Apologies for the TAF meeting on Tuesday 7<sup>th</sup> December, but due to my working pattern I do not work on a Tuesday, however please can we schedule a discussion prior to this meeting as I feel it is important to manage the increasing expectations from dad.

Many thanks  
Carl Coughlan  
Targeted Youth Worker  
Children and Family Wellbeing Service  
West Lancs Zone  
Yeadon  
Skelmersdale  
WNS 6NL  
Lancashire County Council  
Office: [REDACTED]  
Direct: [REDACTED]  
Mobile: [REDACTED] **DPA**

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Wednesday 1 December, 2021	Targeted Youth Support	Carl Coughlan	Wednesday 1 December, 2021

**Reason for Contact**  
email from lead professional

**Regarding Assessment**

**Detailed Notes**  
**From:** Lewis, Louise <Louise.Lewis@lancashire.gov.uk>  
**Sent:** 01 December 2021 11:29  
**To:** Coughlan, Carl <Carl.Coughlan@lancashire.gov.uk>  
**Cc:** Barrett, Sharon <Sharon.Barrett2@lancashire.gov.uk>; Cardwell, Deb <Deb.Cardwell@lancashire.gov.uk>  
**Subject:** RE: Axel TAF

Hi Carl

I am aware of dads expectations of all services being unrealistic. This has been addressed and will be reiterated in the meeting. Please could you provide me with a written report that can be attached to the TAF notes of what work has been completed so far and the plan for moving forward. Unfortunately I won't have time to have a discussion with you due to my own working commitments.

Regards

Louise Lewis

**Louise Lewis** | Family Support Worker | Children's Social Care Central Lancashire | Lancashire County Council | CAPSS, Skelmersdale, WN8 6RG | Telephone: [REDACTED] | Mobile: [REDACTED] | [louise.lewis@lancashire.gov.uk](mailto:louise.lewis@lancashire.gov.uk)

**Lancashire County Council, Providing for 'Children, young people and families are safe, healthy and achieve their full potential'**

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Wednesday 1 December, 2021	Email (Out)	Carl Coughlan	Thursday 2 December, 2021

**Reason for Contact**  
Targeted Youth Support - Email to Acorns school

**Regarding Assessment**

**Detailed Notes**  
**From:** Coughlan, Carl <Carl.Coughlan@lancashire.gov.uk>  
**Sent:** 01 December 2021 17:08  
**To:** Maggie Allred <m.allred@westlancspscs.lancs.sch.uk>  
**Subject:** Axel

Hi Maggie

Please could I check that it is okay to see Axel tomorrow at 10am following his lesson at school?

Many thanks

Carl Coughlan

Targeted Youth Worker  
 Children and Family Wellbeing Service  
 West Lancs Zone  
 Yeadon  
 Skelmersdale  
 WN8 6NL  
 Lancashire County Council  
 Office: **DPA**  
 Direct:  
 Mobile:

\*\*\*\*\*

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<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Thursday 2 December, 2021	<b>Type of Contact</b>	Targeted Youth Support	<b>Created By</b>	Carl Coughlan	<b>Finalised on</b>	Thursday 2 December, 2021
<b>Reason for Contact</b>	Failed contact - Direct work session with Axel						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	attended school after attempting to call but due to lines being busy not being able to make contact, upon arrival I discovered that Axel was not in school today, therefore appointment did not proceed						
<b>Analysis of Information</b>	Axel was not available for appointment, therefore the action plan has not been able to be progressed, in light of the repeated absences that are attributed to anxiety I do have some concern that it may not be the right time for Axel to be pushing himself to address all of his issues at once and this needs exploring with him						
<b>Management Decision</b>							
<b>Action</b>	explore if this is the right time for Axel to be receiving this support						

<b>Contact Date</b>	Thursday 2 December, 2021	<b>Type of Contact</b>	Email (in)	<b>Created By</b>	Carl Coughlan	<b>Finalised on</b>	Thursday 2 December, 2021
<b>Reason for Contact</b>	Targeted Youth Support - Email from Acorns						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p><b>From:</b> Maggie Allred &lt;m.allred@westlancspcss.lancs.sch.uk&gt;  <b>Sent:</b> 02 December 2021 10:21  <b>To:</b> Coughlan, Carl &lt;Carl.Coughlan@lancashire.gov.uk&gt;  <b>Subject:</b> Re: Axel</p> <p>Many apologies for the late email Axel has not come into school today.</p> <p>The best thing to do is ring school about 9.30 to check if he is in.</p> <p>Many Thanks,</p> <p>Maggie Allred          High Support Teacher          Acorns School          Ruff Lane          Ormskirk          L39 4QX</p>						

**DPA**

<https://theacornsschool.co.uk/>

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<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Thursday 2 December, 2021	<b>Type of Contact</b>	CFW Supervision	<b>Created By</b>	Sharon Barrett	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Case load supervision see documents <a href="#">FIS Level 3 Green</a>						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Timescales</b>							

<b>Progress review</b>
<b>Casework Action Plan</b>
<b>Current Issues</b>
<b>Child Focus</b>
<b>Casework Closure</b>
<b>Learning Outcomes (Practice)</b>

Contact Date	Type of Contact	Email (Out)	Created By	Finalised on
Monday 6 December, 2021			Louise Lewis	Monday 6 December, 2021

**Reason for Contact** E-mail between Alphonse and worker

**Regarding Assessment**

**Detailed Notes**

Hi,

Axel has a medical appointment at 12.30pm in Southport that he must attend in person, that I am unable to reschedule due to its nature. If this meeting cannot be held on ZOOM or TEAMS, I am afraid Axel and Myself won't be able to attend.

Thanks,

Alphonse

On Mon, 6 Dec 2021 at 10:02 am, Lewis, Louise <Louise.Lewis@lancashire.gov.uk> wrote:  
Dear all

I'm sending this email to say in case of any confusion the meeting tomorrow will be at The Grove, Burscough, L40 0RZ at 10:30am.

Kind Regards

Louise Lewis

<b>Analysis of Information Management Decision</b>
<b>Action</b>

Contact Date	Type of Contact	Email (In)	Created By	Finalised on
Monday 6 December, 2021			Louise Lewis	Monday 6 December, 2021

**Reason for Contact** E-mails to and from between CAMHS, Alphonse and worker

**Regarding Assessment**

**Detailed Notes**

Louise/Alphonse. I will need to attend via Team this was the date and time I had thought was set for the mtg. The link was included below. Does this remain the same?

Tue 07/12/2021 10:30 - 11:30  
DPA

Join conversation  
teams.microsoft.com

**Sam Steed**  
**Senior Mental Health Practitioner / Case Manager**  
Sefton Specialist CAMHS  
Alder Hey Children's NHS Trust  
Second Floor  
Burlington House  
Crosby Road North  
Liverpool  
L22 0PJ  
Office # [redacted]

**From:** Alphonse Rudakubana [redacted]  
**Sent:** 06 December 2021 10:12  
**To:** Louise.Lewis@lancashire.gov.uk <Louise.Lewis@lancashire.gov.uk>; Mrs Lewis <j.lewis@westlancspcss.lancs.sch.uk>; Maggie Allred <m.allred@westlancspcss.lancs.sch.uk>; Steed Samantha <Samantha.Steed@alderhey.nhs.uk>; Coughlan, Carl <Carl.Coughlan@lancashire.gov.uk>  
**Subject:** Re: AR

Sorry I meant 12pm!

On Mon, 6 Dec 2021 at 10:09 am, Alphonse Rudakubana [redacted] wrote:  
Hi,

Axel has a medical appointment at 12.30pm in Southport that he must attend in person, that I am unable to reschedule due to its nature. If this meeting cannot be held on ZOOM or TEAMS, I am afraid Axel and Myself won't be able to attend.

Thanks,

Alphonse

On Mon, 6 Dec 2021 at 10:02 am, Lewis, Louise <Louise.Lewis@lancashire.gov.uk> wrote:  
Dear all

I'm sending this email to say in case of any confusion the meeting tomorrow will be at The Grove, Burscough, L40 0RZ at 10:30am.

Kind Regards

Louise Lewis

Louise Lewis | Family Support Worker | Children's Social Care Central Lancashire | Lancashire County Council | CAPSS, Skelmersdale, WN8 6RG | Telephone: [REDACTED] | [louise.lewis@lancashire.gov.uk](mailto:louise.lewis@lancashire.gov.uk)

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Analysis of Information Management Decision							
Action							
Contact Date	Type of Contact	Email (In)	Created By	Finalised on			
Monday 6 December, 2021			Louise Lewis	Monday 6 December, 2021			
<b>Reason for Contact</b>	E-mail received from school						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Many thanks. I have a pupil 10-11am which I will need to be with, but I will be able to join the meeting remotely from 11. There is a slim chance he may not attend in which case I can be there from 10.30. Many Thanks,  Maggie Allred High Support Teacher Acorns School Ruff Lane Ormskirk L39 4QX  [REDACTED]						

Analysis of Information Management Decision							
Action							
Contact Date	Type of Contact	Correspondence	Created By	Finalised on			
Monday 6 December, 2021			Isma Javed	Monday 6 December, 2021			
<b>Reason for Contact</b>	PSR received. Please see below police incident log no: 04/192945/21						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Incident log No: 04/192945/21 Associated Risk Assessments & Risk Ratings Vulnerable Child - Standard RISK Review of Risk Grading - Medium RISK Investigation Classification 105A - Assault without Injury - Common assault and battery 58C - Other criminal damage to a vehicle (Under £5,000) Vulnerable Child  Incident Date/Time From: 30/11/2021 18:00 Incident Date/Time To: 30/11/2021 Incident Address: 10 Old School Close, Southport, Banks, Merseyside, PR9 8SB, Do all relevant persons on this referral consent to sharing? Yes Do you wish to override consent? No Reason for Overriding Consent  <b>Person Details - VICTIM</b> Title: Mr Forename(s): Alphonse Surname: RUDAKUBANA Gender: Ethnic Origin: D.O.B: Place of Birth: Language: Male Not stated 1975  Latest Home Address/ Home Address 10 Old School Close						

Southport  
Merseyside  
PR9 8SB

Home tel:

Work tel:

Mobile:  
[REDACTED]

**Additional Information**

**Person Details - PERSON REPORTING**

Title:  
Mr  
Forename(s):  
Alphonse  
Surname:  
RUDAKUBANA  
Gender:  
Ethnic Origin:  
D.O.B:  
Place of Birth:  
Language:  
Male  
Not stated  
[REDACTED] 1975

Latest Home  
Address/  
Home Address  
10 Old School Close  
Southport  
Merseyside  
PR9 8SB  
Home tel:

Work tel:

Mobile:  
[REDACTED]

**Additional Information**

**Person Details - SUSPECT (NOT INTERVIEWED)**

Title:  
Master  
Forename(s):  
Axel  
Surname:  
RUDAKUBANA  
Gender:  
Ethnic Origin:  
D.O.B:  
Place of Birth:  
Language:  
Male  
African  
07/08/2006

Latest Home  
Address/  
Home Address  
10 Old School Close  
Southport  
Merseyside  
PR9 8SB  
Home tel:

Work tel:

Mobile:

**Additional Information**

**Person Details - INVOLVED PARTY**

Title:  
Miss  
Forename(s):  
Laetitia  
Surname:  
MUZAYIRE  
Gender:  
Ethnic Origin:  
D.O.B:  
Place of Birth:  
Language:  
Female  
Not stated  
[REDACTED] 1972

Latest Home  
Address/  
Home Address  
10 Old School Close  
Southport  
Merseyside

PR9 8SB  
Home tel:

Work tel:

Mobile:

**Additional Information**

**Person Details - INVOLVED PARTY**

Title:  
Master  
Forename(s):  
Dion  
Surname:  
RUDAKBANA  
Gender:  
Ethnic Origin:  
D.O.B:  
Place of Birth:  
Language:  
Male  
Not stated  
iDPA/2004

Latest Home  
Address/  
Home Address  
10 Old School Close  
Southport  
Merseyside  
PR9 8SB  
Home tel:

Work tel:

Mobile:

**Additional Information**

**Circumstances**

SOUTH, S.39 assault and criminal damage to vehicle

Offender with MH issues (autism) during argument with victim (father) over what was cooked for tea, has kicked Father to leg causing no injury. Offender has then thrown plate at red Ford fiesta parked outside on driveway, causing front window screen to crack. Police attended several hours after incident occurred and Axel (suspect) had calmed down. Victim (father) does not want to support a prosecution against son and was after advice and support. Victim is aware that a referral will be submitted and consents for contact to be made. Suspect is already under cams.

TL 14103 BRYONY KERR 04/12/2021 – Information Added by MASH

Med Risk VC

CSC Checks: Open to CFW

Consent to share has been provided on this occasion.

Details of this incident will be shared with CFW for the attention of the allocated support worker.

**Vulnerable Child Risk Assessment**

**Risk Rating: Standard**

Reason for Starting: S.39 assault, criminal damage to vehicle. MH

Question

Response

Have you assessed the risk to this child?

Yes

Completed date and time: 01/12/2021 01:10

**Review of Risk Grading Risk Assessment**

**Risk Rating: Medium**

Reason for Starting: raised to med risk - concerns re violence used by child

Question

Response

Can you confirm that you have reviewed previous assessment?

Yes

Completed date and time: 04/12/2021 13:42

**Inputting Officer**

Collar Number:

3384

Name:

PC Keith Richard Ward

Date:

04/12/2021

Email:

3384@lancashire.pnn.police.uk

Personal Contact:

**MASH Decision and Sharing**

Finalise Decision Details:

see circs

Analysis of  
Information

Management  
Decision

Action

<b>Contact Date</b>	Monday 6 December, 2021	<b>Type of Contact</b>	Management Oversight	<b>Created By</b>	Helen Watson	<b>Finalised on</b>	Monday 6 December, 2021
<b>Reason for Contact</b>	West Lancs Duty oversight ...						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	General note received and sent to Lou Lewis work tray... (email sent to L Lewis and manager S Barrett)						
<b>Analysis of Information</b>	<p>Hi Lou  Just to let you know that a new general note has been added to EHM for the Rudakubana.  I will drop this into your work tray  Thanks</p> <p>Helen Watson  Senior Family Support Worker  Children &amp; Family Wellbeing Service  West Lancashire  DPA  W: <a href="http://www.lancashire.gov.uk">www.lancashire.gov.uk</a>  Our Vision: 'Children, young people and their families are safe, healthy and achieve their full potential'</p>						
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							

<b>Contact Date</b>	Monday 6 December, 2021	<b>Type of Contact</b>	Email (In)	<b>Created By</b>	Louise Lewis	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	E-mail between Alphonse and worker to clarify drop off for Axel for the meeting tomorrow.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Hi Louise,</p> <p>That's fine, I inform the school to ask the taxi to drop him off at the place of the meeting. I will meet Axel at the following address:</p> <p>Meeting venue:  The Grove, Burscough, L40 0RZ at 10:30am.  If this is incorrect, please let me know. We will be leaving the meeting 11.15am.</p> <p>Thanks.</p> <p>Alphonse</p> <p>On Mon, 6 Dec 2021 at 3:01 pm, Lewis, Louise  &lt;Louise.Lewis@lancashire.gov.uk&gt; wrote:  Hi Alphonse.</p> <p>That will be fine. If he gets dropped off at the centre, will you be here at 10:30 to meet him and leave at 11:15 is that correct also could you liaise with school about drop off.</p> <p>Regards</p> <p>Louise Lewis</p> <p><b>Louise Lewis</b>   Family Support Worker   Children's Social Care Central Lancashire   Lancashire County Council   CAPSS, Skelmersdale, WN8 6RG   Telephone: [redacted]   <a href="mailto:louise.lewis@lancashire.gov.uk">louise.lewis@lancashire.gov.uk</a>  <b>Lancashire County Council, Providing for 'Children, young people and families are safe, healthy and achieve their full potential'</b></p> <p>From: Alphonse Rudakubana [redacted]  Sent: 06 December 2021 10:58  To: Lewis, Louise &lt;Louise.Lewis@lancashire.gov.uk&gt;  Cc: Barrett, Sharon &lt;Sharon.Barrett2@lancashire.gov.uk&gt;  Subject: RE: AR</p> <p>Hi Louise,</p> <p>I will explain to Axel and he may accept to participate being off line. He finishes school 10 am, that means a school taxi would have to drop him at your centre. I cannot assure you that he will be dropped there but the school can. In that case we would attend in person until 11.15 am to allow us time to attend another appointment in Southport on time. If Maggie can ensure Axel is dropped at your centre, I will be happy to attend for 45 minutes. Otherwise, I will join you on TEAMS.</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							

<b>Contact Date</b>	Tuesday 7 December, 2021	<b>Type of Contact</b>	SEND - Case Management	<b>Created By</b>	Carole Power	<b>Finalised on</b>	Tuesday 7 December, 2021
<b>Reason for Contact</b>	Plan drafted - next steps						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	request for draft plan to go out to EP, school, CAMHS worker etc. Now looking at consultation with special schools - dads preference is Presfield - also need to consult with Hope. Plan to be finalised first						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							

<b>Action</b>							
<b>Contact Date</b>	Tuesday 7 December, 2021	<b>Type of Contact</b>	SEND - Email (Out)	<b>Created By</b>	Carole Power	<b>Finalised on</b>	Friday 10 December, 2021
<b>Reason for Contact</b>	Internal Msg to TL re authorising amended draft						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	[Tuesday 15:52] Power, Carole Hi Iain - can you check your trays - I've sent through a case summary sheet for Axel Rudakabanas amended plan - but it isn't showing in your tray - can you check that it hasn't gone into your other tray - thank you						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Tuesday 7 December, 2021	<b>Type of Contact</b>	Meeting	<b>Created By</b>	Louise Lewis	<b>Finalised on</b>	Wednesday 8 December, 2021
<b>Reason for Contact</b>	TAF meeting held- Axel attended the meeting views heard by Axel.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	TAF meeting held attended by school, CAMHS, CFW, Alphonse and Axel. TAF plan is progressing, Axel is back attending education even though this is not consistent this is to be seen as a positive step for Axel. CAMHS will be remain involved. Axel now has a key worker who will work alongside targeted youth support worker. Family Therapy is beginning offered to the family. Axel has an appointment with the dietician and to follow any advice given. Parents are attending triple p parenting programme- Alphonse says he is using strategies discussed. Further Information on TAF plan and Minutes. Axel feels the support is right at this present time and agrees with professionals reports. Axel stated that he has attended 2 sessions with Carl. "It's fine. Nothing's really happened". Axel is happy to continue with the TYS sessions . Axel feels the Dad always wants to call the police on him when they argue - "like when I throw milk on him". Axel comment "because he feels like he doesn't have control of me. I am a product of my environment." Axel feels that Dad has shown him that when you disagree with someone or something you react by hitting or throwing. He stated that many times Dad has demonstrated to him this is how you deal with situations.						
<b>Analysis of Information</b>	There is some progress being made since the the TAF plan has been implemented with one of these being Axel attending education. There is clear evidence that the relationship between Alphonse and Axel is still an area of concern even though Alphonse has been given strategies to avoid any conflict, the family need to engage with CAMHS offer of family therapy to enable then to build on their relationship.						
<b>Management Decision</b>							
<b>Action</b>	Next TAF meeting arranged for Tuesday 11th January 2022 at 1 pm.						
<b>Contact Date</b>	Tuesday 7 December, 2021	<b>Type of Contact</b>	Text Message (In)	<b>Created By</b>	Louise Lewis	<b>Finalised on</b>	Monday 20 December, 2021
<b>Reason for Contact</b>	Text message received from Alphonse						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Hi Louise I forwarded that e-mail and reiterated my suggestion. I copied you and Sharon and his mum in. Please get Crai to see Axel this week in afternoons or morning if he can read my sms in time and dispatch a taxi to take Axel from home (if not attending school) to Skelmersdale in time. In the meantime, I will be informing Carl if Axel is attending school or not on Thursday or whichever day of the session. I will let him know at 8:20am in the morning on the day. Thanks Alphonse. FSW response Okay.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Wednesday 8 December, 2021	<b>Type of Contact</b>	Email (Out)	<b>Created By</b>	Louise Lewis	<b>Finalised on</b>	Wednesday 8 December, 2021
<b>Reason for Contact</b>	E-mail to Carl- Targeted Youth support Worker supporting Axel						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Hi Carl, Just to keep you updated. We had the TAF meeting yesterday which was fairly positive. Axel attended which I know was a massive step forward for him and this was recognised by professionals on the TAF meeting. I was unable to share much about your support that has been offered so far as you didn't send me a report. Dad and Axel have requested could your support be arranged for afternoons instead of mornings as Axel is not always in school, this could prevent any further sessions beginning cancelled. I will complete the TAF plan and TAF minutes hopefully this week. We have arranged another TAF meeting for Tuesday 11 <sup>th</sup> January 22. Thanks Lou						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Tuesday 14 December, 2021	<b>Type of Contact</b>	Text Message (In)	<b>Created By</b>	Louise Lewis	<b>Finalised on</b>	Monday 20 December, 2021
<b>Reason for Contact</b>	text message received from Alphonse						
<b>Action</b>	Telephone call to Alphonse and response from Alphonse						

Regarding Assessment Detailed Notes

DPA

DPA

DPA

Analysis of Information Management Decision Action

Contact Date	Monday 20 December, 2021	Type of Contact	Direct Work Session - Face to Face	Created By	Louise Lewis	Finalised on	Monday 20 December, 2021
Reason for Contact	1-1 session with Dion in school						

Regarding Assessment Detailed Notes

DPA

DPA

DPA

DPA

Dion was also asked how things were at home , he said okay he wouldn't elaborate any more but didn't appear to show any signs of anxiety of home.

Analysis of Information Management Decision Action

Contact Date	Monday 20 December, 2021	Type of Contact	Email (Out)	Created By	Louise Lewis	Finalised on	Monday 20 December, 2021
Reason for Contact	DPA						

Regarding Assessment Detailed Notes

DPA

Analysis of Information Management Decision Action

Contact Date	Monday 20 December, 2021	Type of Contact	Email (Out)	Created By	Louise Lewis	Finalised on	Monday 20 December, 2021
Reason for Contact	E-mail sent to Carl Coughlin						

Regarding Assessment Detailed Notes

Hi Carl,

Could you put any updates on the conversations, sessions etc that you have had with Axel and parents on general notes please.

Kind Regards

Louise Lewis

Analysis of Information Management Decision Action

Contact Date	Tuesday 21 December, 2021	Type of Contact	Telephone Call (Out)	Created By	Louise Lewis	Finalised on	Tuesday 21 December, 2021
Reason for Contact	Telephone call to Alphonse- Alphonse has declined a visit on 22nd Dec and over the Christmas period.						

Regarding Assessment Detailed Notes

Alphonse has declined visits saying he is busy and is happy for a visit to be completed in the new year. He has been made aware that he can contact the office and speak with the allocated worker manager Sharon Barratt if he requires any support or advice.

Analysis of Information Management Decision Action

Risks for the family Actions

Contact Date	Wednesday 22 December, 2021	Type of Contact	Admin	Created By	Louise Lewis	Finalised on	Wednesday 22 December, 2021
Reason for Contact	Worker will be on leave from 23rd December until 30th December 21						

Regarding Assessment Detailed Notes

Analysis of Information

**Management Decision**  
**Action**

Contact Date	Type of Contact	Email (In)	Created By	Finalised on
Thursday 30 December, 2021			Louise Lewis	Thursday 30 December, 2021

**Reason for Contact**  
 E-mails between Sam steed and Francesca Wood

**Regarding Assessment**

**Detailed Notes**  
 Hi Sam,  
 Thanks for your email-I'm not sure what CETR refers to?  
 Best wishes,  
 Francesca  
 Dr Francesca Woods  
 Senior Educational Psychologist, HCPC Registered (East)  
 Inclusion Service  
 Education & Children's Services  
 Lancashire County Council  
 Phone: 01524 434343  
 Web: www.lancashire.gov.uk/SEND  
 Please note my working hours are Monday to Friday inclusive. I work flexibly and may at times send e-mails outside of normal working hours. I value and respect personal work arrangements and do not expect a response to my e-mails outside of your working hours.  
 Our vision for Education and Children's Services in Lancashire:  
 "Children, young people and their families are safe, healthy and achieve their full potential "  
 From: Steed Samantha <Samantha.Steed@alderhey.nhs.uk>  
 Sent: 17 December 2021 17:01  
 To: Power, Carole <Carole.Power@lancashire.gov.uk>; j.hodson@westlancscps.lancs.sch.uk; Lewis, Louise <Louise.Lewis@lancashire.gov.uk>; Woods, Francesca <Francesca.Woods@lancashire.gov.uk>  
 Cc: Lavelle, Gayle <Gayle.Lavelle@lancashire.gov.uk>  
 Subject: Axel Rudakubana  
 Importance: High  
 Dear All, I hope this email finds you all well.  
 I am emailing to ask if Education or Early Help has thought to action the CETR process for West Lancs (if you have one) regarding concerns for Axel on a number of levels. If he had a Sefton home address I would consider doing this.  
 Would be grateful to hear your thoughts re this.  
 Also, Carole I had thought you had agreed to send through the EHCP for us all to look at suggest amendments? Have you amended it accordingly and submitted it without this happening. Apologies if I have missed something here.  
 I am hopeful that Axel's learning needs will be considered carefully and a specialist provision provided very soon for him as opposed to at the end of yr 11.  
 Many thanks,  
 Sam Steed  
 Senior Mental Health Practitioner / Case Manager  
 Sefton Specialist CAMHS  
 Alder Hey Children's NHS Trust  
 Second Floor  
 Burlington House  
 Crosby Road North  
 Liverpool  
 L22 0PJ  
 Office # 1524434343

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Telephone Call (Out)	Created By	Finalised on
Thursday 30 December, 2021	DPA		Louise Lewis	Thursday 30 December, 2021

**Reason for Contact**  
 DPA

**Regarding Assessment**

**Detailed Notes**  
 DPA

**Analysis of Information**  
**Management Decision**  
**Action**  
**Risks for the family**  
**Actions**

Contact Date	Type of Contact	SEND - Email (Out)	Created By	Finalised on
Friday 31 December, 2021			Carole Power	Friday 31 December, 2021

**Reason for Contact**  
 Direction to caseworker re consultation with Presfield

**Regarding Assessment**

**Detailed Notes**  
 Hi Anthony  
 We need to consult with Presfield Special school in Southport in regards to a placement for Axel Rudakubana. We already have a consultation in with Hope High School but need to progress this as well. Can you send papers in the first week in January.  
 Thank you  
 Carole

**Analysis of Information Management Decision Action**

Contact Date	Wednesday 5 January, 2022	Type of Contact	Email (In)	Created By	Louise Lewis	Finalised on	Thursday 6 January, 2022
Reason for Contact	E-mail received from school highlighting Axel not in school						

**Regarding Assessment**

**Detailed Notes** Axel has not turned up for school today or yesterday here is a copy of our safeguarding log:

Mon 5.1.21 9.00am Mrs Allred texted dad to say he had not come in was he okay? Dad texted back "Axel was okay. He got up and put his uniform on but when he looked at himself in the mirror he felt embarrassed by discoloration of an area around the scar on his forehead that he is treating. He doesn't want others to see that. Please don't mention that I said this to you. Mrs Allred replied thanks for letting me know.

Tues 6.1.21 Dad texted Axel is not coming in. Mrs Allred texted back "thanks for letting me know is it the same reason as yesterday? If so are you okay with me contacting Louise to let her know?" Dad texted back "It's the same reason. he got up and checked himself. Therefore he wants to attend. If Louise needs knowing, it's fine"

Are you seeing the family at all? If it is possible for yourself or Carl to talk with the family or Axel to see if it can be resolved that would be great. As you can see Axel does not want other people knowing the reason, so please be discreet until he tells you the reason.

Many Thanks,

Maggie Allred  
High Support Teacher  
Acorns School  
Ruff Lane  
Ormskirk  
L39 4QX

DPA

**Analysis of Information Management Decision Action**

Contact Date	Friday 7 January, 2022	Type of Contact	Case Management	Created By	Deb Cardwell	Finalised on	Wednesday 16 February, 2022
Reason for Contact	Case discussion with Senior Family Intensive support CFW Sharron Barrett and Family Support Worker						

**Regarding Assessment**

**Detailed Notes** Discussion regarding Targeted Youth Support and drift in Direct Work Interventions

**Analysis of Information** Agreed focus of Targeted Youth Support facilitated by Carl Coughlan Professional Range Youth Worker

To build a positive Working Relationship with Axel

To Encourage School attendance

To provide weekly direct work sessions after school at the Zone in West Lancashire

To focus upon supporting Axel to address his social anxiety's by offering a safe place to meet and to explore his thoughts wishes and feelings regarding what interests he has and opportunity's to engage in positive activities outside his home environment

To build Axels confidence outside the family environment to enable him to take small steps to becoming more independent , exploring strategies to cope with his anxiety , setting small achievable goals for him to achieve this

To explore opportunities for Axel to peruse interest's and met new friends within the community .

Introduction at the family home took place on the 3rd November 2021

1-1 visit to the Zone in West Lancashire took place on 8th November 2021

failed contact for direct Work Intervention 2nd December 2021

First direct work intervention Completed on the 18th November 2021

Family Intensive support Worker has a lead professional budget to transport Axel from School to the Zone and return journey , the budget covers the cost of 5 x taxi fares to accommodate attending Direct Work interventions

Axels attendance at school is sporadic and as such this has impacted upon his support from TYS

Axels father has requested for changes to arrangements when Axel is not In school , this can be at short notice , the family support worker has explained that this can be difficult to respond to due to conflicting time tables concerning Carl availability

This had led to drift in direct work interventions

**Management Decision** We need to take a flexible approach in order to accommodate Axel , this will be achieved by agreeing to have a fixed day after school each week for Axel to be transported to the Zone to meet with Carl , having a definitive structure and routine will enable Axel to understand and communicate any barriers to attending

We need to communicate with Axel and agree the day before arrangements for his direct work session

Axels anxiety can often lead to him not attending school , therefore a plan B needs to be in place , for example if Axel is not in school on the nominated day , Carl will visit the home and encourage Axel to go on a walk and talk session

However as agreed the aim is to encourage Axel to attend School

Carl needs to develop his relationship with Axel and encourage Axel to discuss his anxiety and look at strategies for Axel that will enable him to overcome barriers to attending school and support from Carl

We need to encourage Axel to try new things and build his confidence to access his support at the Zone

This may take several attempts , however we need to be consistent in our approach to improve levels of engagement

**Action** Carl to arrange to meet with Axel week commencing 10th January 2021  
Carl to write an Initial 6 session Direct Work Intervention plan  
Carl to agree a nominated day after school each week for Axel to attend the Zone after school  
Carl to discuss plan B for direct work with Axel if not attending school  
Carl to populate Young Persons RADAR working with Axel to capture thoughts wishes and feelings  
Carl to write an initial 6 session Direct Work Intervention plan

Carl will be asked to attend TAF meeting planned for Tuesday 11th January and provide an update regarding Intervention action plan and next steps , if Carl can not attend in person he can join via virtual platform

**Risks for the family**  
Non school attendance  
Emotional Health and wellbeing of Axel and impact due to Social Anxiety  
Social Isolation

**Actions**  
Arrangements for direct work interventions to be agreed with Axel and Implemented , this will be communicated to Axels Parents  
Initial 6 sessions will be planned and reviewed to demonstrate progress or barriers

**Contact Date** Friday 7 January, 2022      **Type of Contact** SEND – Email (In)      **Created By** Carole Power      **Finalised on** Wednesday 26 January, 2022  
**Reason for Contact** Follow up email from dad requesting further coproduction meeting

**Regarding Assessment**  
**Detailed Notes**  
Dear all,  
When the meeting was concluded due to time constraints, Sam and I scrolled down the reports to the sections of Section E and F - Social, Emotional and Mental Health  
Section G: Health Provision  
and Section H1, H2: Social Care Provision  
and Section I  
It is obvious that they are still changes to be made from Section E to H2 and I was wondering if we could meet again to finalise this draft EHCP to be readied on or before 14 January 2022. I requested an assessment that was carried out by the Lancashire social services to identify Axel's needs and support us and I feel that some relevant parts of their recommendations should be recorded in this draft. Similarly, Louise from the Children and family wellbeing is Axel's case worker and her views should be collected and added in this draft. The whole of Health Section needs updating as well.  
I am available all week next week for the most part from 10am to 2.30pm and from 4.30pm and all day Friday 14/01/2022.

**Analysis of Information**  
**Management Decision**  
**Action**

**Contact Date** Friday 7 January, 2022      **Type of Contact** SEND – Co-Production      **Created By** Carole Power      **Finalised on** Wednesday 26 January, 2022  
**Reason for Contact** On line mtg - Dad, Samantha from CAMHS, Gail from IAS and CM present

**Regarding Assessment**  
**Detailed Notes**  
**Analysis of Information**  
**Management Decision**  
**Action**

**Contact Date** Friday 7 January, 2022      **Type of Contact** SEND – Email (In)      **Created By** Carole Power      **Finalised on** Wednesday 26 January, 2022  
**Reason for Contact** Dad sending copy of C&F assessment

**Regarding Assessment**  
**Detailed Notes**  
Hi again,  
Please find a copy of the aforementioned Social Service's C & F Assessment report for your perusal for the purpose of the draft EHCR. Some direct payments were also considered (please see the report).  
Kind regards,  
Alphonse

**Analysis of Information**  
**Management Decision**  
**Action**

**Contact Date** Friday 7 January, 2022      **Type of Contact** SEND – Email (In)      **Created By** Carole Power      **Finalised on** Wednesday 26 January, 2022  
**Reason for Contact** Response from Sam Steed

**Regarding Assessment**  
**Detailed Notes**  
Sam Steed tel no : [REDACTED]  
Dear both, I went through the last bits and made some changes with Alphonse at his request. Please let me know if the changes are - some of the wording re CAMHS and plans were made before my involvement and needed refining as Axel was not known to Sam in depth. Hope that's ok - We were also thinking that there should be input from Louise re social care perspective. Dad would like to read anything they offer thought re current involvement. Bw,

**Analysis of Information**  
**Management Decision**  
**Action**

**Contact Date** Friday 7 January, 2022      **Type of Contact** CFW Supervision      **Created By** Sharon Barrett      **Finalised on** Wednesday 16 February, 2022  
**Reason for Contact** Caseload supervision- Debs Cardwell team leader Targeted youth Support in attendance.  
See documents [FIS level 3 Green](#)

**Regarding Assessment**  
**Detailed Notes**  
**Analysis of Information**  
**Management Decision**  
**Action**

<b>Action</b>							
<b>Timescales</b>							
<b>Progress review</b>							
<b>Casework Action Plan</b>							
<b>Current Issues</b>							
<b>Child Focus</b>							
<b>Casework Closure</b>							
<b>Learning Outcomes (Practice)</b>							

<b>Contact Date</b>	Monday 10 January, 2022	<b>Type of Contact</b>	Targeted Youth Support	<b>Created By</b>	Carl Coughlan	<b>Finalised on</b>	Wednesday 19 January, 2022
<b>Reason for Contact</b>	Text message from Dad						

<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p><b>In 10/01/2022 @ 13:07</b> Hi Carl, Please knock on the door so that we know you are here. Thanks. Alphonse</p> <p><b>Out 10/01/2022 @ 13:10</b> Have already done so, we are currently out</p> <p><b>In 10/01/2022 @ 13:17</b> Where are Carl? Axel is waiting for you. Thanks</p> <p><b>In 10/01/2022 @ 13:18</b> Where are you*?</p>						

<b>Analysis of Information</b>	the questions asked were not reflective of reality, therefore this means that dad was not aware of the facts before he was sending messages, this can result in unnecessary stress and confusion						
<b>Management Decision</b>							

<b>Action</b>	ensure Axel announce that he is going out when I arrived at appointments						
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<b>Contact Date</b>	Monday 10 January, 2022	<b>Type of Contact</b>	Targeted Youth Support	<b>Created By</b>	Carl Coughlan	<b>Finalised on</b>	Wednesday 19 January, 2022
<b>Reason for Contact</b>	Email to family to confirm appointment						

<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p><b>From:</b> Coughlan, Carl <b>Sent:</b> 10 January 2022 09:31 <b>To:</b> a.rudakubana@lancashire.gov.uk <b>Subject:</b> Direct work session with Axel today at 1pm</p> <p>Hi</p> <p>As promised I am confirming that I will be at the family home address to complete the planned session with Axel this afternoon at 1pm, the format of this session will be a walk and talk session, therefore I would ask that Axel is ready to participate in this from 1pm, I will not be entering the family home as a precaution to help reduce the risk of transmission and communication of Covid-19</p> <p>If for any reason this appointment needs to be cancelled by the family, please could I ask you to let me know by 11:30am today</p> <p>Many thanks</p> <p>Carl Coughlan Targeted Youth Worker Children and Family Wellbeing Service West Lancs Zone Yeadon Skelmersdale WN8 6NL Lancashire County Council</p> <p>Office: [redacted] Direct: [redacted] Mobile: [redacted]</p>						

<b>Analysis of Information</b>	Family are aware of appointment and what they need to do if Axel is no longer able to attend						
<b>Management Decision</b>							

<b>Action</b>	Undertake appointment						
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<b>Contact Date</b>	Monday 10 January, 2022	<b>Type of Contact</b>	Targeted Youth Support	<b>Created By</b>	Carl Coughlan	<b>Finalised on</b>	Wednesday 19 January, 2022
<b>Reason for Contact</b>	Direct work session 1 of 6						

<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>arrived at family home and collected Axel, he was ready apart from needing to grab a mask and left the house without hesitation.</p> <p>I informed Axel that I did not know the area at all, so where we went was up to him. Axel asked where we were going so I informed him that we were looking for a place outside the family home where we could sit and maybe get a drink.</p> <p>Axel then led us to a coffee shop/bar, but it was closed with a sign saying closed 3rd - 19th Jan, so we carried on, I asked probing questions such as have you been to school?, how has home been?, what have you been doing?, Axel used one word responses mostly, However with a mask on and walking ahead it was hard to be clear what Axel was saying.</p> <p>After about 5 minutes of walking I asked Axel where he was taking me and he informed me that its quite a long road that takes us to a roundabout, We might have been better going the other way, So I asked Axel if he thought it might be a good idea to turn around, He agreed and whilst we were stopped I asked Axel is he always power walks or if he thought that his pace may be being influenced by his anxiety, Axel acknowledged that it might be.</p> <p>As we were passing the Coffee shop/bar I asked Axel if we could have a look again at the area, and there was some outside seating so we sat and agreed that this was a good location to have a conversation.</p> <p>Therefore I outlined to Axel that aspirations for the work, which was</p> <p>- Review Radar</p>						

- Explore opportunities for him to have social interactions
- Look at strategies for helping him to manage his anxiety

Throughout this conversation I checked in with Axel how his anxiety scores were and Axel shared that he was okay and able to continue each time I checked in with him, however he shared that he was becoming cold, and therefore we ended the appointment, agreeing that next week we would meet in the same place and I asked Axel if he drunk hot drinks, he shared he drunk hot chocolate, so I agreed to bring him a hot chocolate to the next appointment, and asked him to make sure he was dressed warm enough, which Axel agreed to.

Analysis of Information  
 Management Decision  
 Axel engaged well, and was very open and sharing, he was able to respond appropriately to questions and understands the future plan of the work, and shared that he was happy with this plan

Action  
 arrange refreshments for next session

Contact Date	Type of Contact	SEND - Email (In)	Created By	Carole Power	Finalised on	Wednesday 26 January, 2022
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Reason for Contact  
 Dads concerns re progress

Regarding Assessment  
 Detailed Notes  
 Dear Carole,  
 As Axel's parents, we are working hard to get him transferred out of Acorns into a special school. So far it is not clear whether you have contacted Presfield or not. If so, what did they say? Have they invited us to visit them? Our objective is to get Axel into a special school by the end of February. Is this time scale reasonable?  
 We are getting frustrated by the pace the Inclusion team is working at and the lack of communication from yourself. For example, we should finalise the draft EHCP plan by Friday 14/01/2022 and the remaining sections i.e., Sections E and F - Social, Emotional and Mental Health; Sections G, H1 and H2 need to be updated. As I explained in my two previous emails, we noticed this after our last Teams meeting (Friday 7th January) had to be concluded due to limited time we had. As we are amending the two year old EHCP, we wanted the report to represent Axel as fairly and positively as possible .  
 Therefore, I have sent an email over the weekend and have contacted your office today by phone and email by your colleague. Hence, we are extremely worried that, at the current pace and the way we communicate so far Axel will not be the special school by the end of February or even March 2022. If you differ with our worries, please advise about each stage that remains and how long each will take.  
 May I humbly request that you make this transfer process as transparent as possible please because we are in the dark. We should have a written plan/ roadmap including the timelines of the remaining steps.  
 Finally, I would like to know the current procedures about lodging a complaint against the LA if things don't improve - what are our legal rights? Is there any tribunal that helps parents who are frustrated by the way the LA is dealing with the education of their child?  
 I look forward to hearing from you.  
 Kind regards,  
 Alphonse Rudakubana

Analysis of Information  
 Management Decision  
 Action

Contact Date	Type of Contact	SEND - Email (In)	Created By	Carole Power	Finalised on	Wednesday 26 January, 2022
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Reason for Contact  
 Dads response to TL - follow up meeting no longer required

Regarding Assessment  
 Detailed Notes  
 Dear Iain,  
 Thank you for your email. This information is particularly useful in making sense of the inclusion process.  
 I was made aware that Sam from CAMHS updated the Health Section of the draft and sent across to Carole. Therefore, there is no need for us to meet this week as I had requested.  
 Thank you very much for your support.  
 Kind regards,  
 Alphonse

On Wed, 12 Jan 2022 at 10:41 am, Calderbank, Iain  
 <Iain.Calderbank@lancashire.gov.uk> wrote:  
 Dear Alphonse

I am aware that you are in regular contact with Carole Power, SEND Case Manager, but I felt it would be beneficial to outline the statutory timeline which you are currently involved in.

Axel's EHC review meeting took place on 26<sup>th</sup> November 2021. The Local Authority has a statutory timeline to respond to such reviews within 28 days. Axel's review was responded to on 21<sup>st</sup> December (25 days) outlining that Axel's EHC plan would be amended and a draft amended EHC plan was provided to you.

You then have 15 days in which to make representation but I am aware that you had asked for an extension to this so that co-production could take place. I understand that co-production took place on 7<sup>th</sup> January and you will be providing your proposed amendments to Carole Power by Friday 14<sup>th</sup> January.

The Local Authority are required to respond to your requested amendments and confirm a placement in section I of the EHC plan within 12 weeks of the EHC review taking place. This therefore means that the timeline is that Axel's EHC plan will be finalised, at the latest, by 15<sup>th</sup> February 2022.

With regards to consulting with your parental preference of a school this would usually only occur once a draft amended plan was agreed. This is to ensure that any education placement that is consulted with are able to consider all the provision required and specified in section F of the EHC plan. I am aware that Carole has already consulted with Presfield and there are further discussions required. We will need to consult again once we have considered your representation, after Friday, to ensure that Presfield have been consulted with on an accurate EHC plan.

I can appreciate that this feels like it is a long process but Carole Power is working within statutory timeframes that we are legally required to.

If you are not satisfied with the placement that is named in Axel's final EHC plan then you have the right to appeal to the SEND Tribunal service. You will be provided with details regarding this, should you wish to lodge an appeal, once Axel's EHC plan is finalised.

Regards  
 Iain Calderbank  
 SEND Team Manager (ICP 4)  
 Inclusion Service  
 County Hall  
 Lancashire County Council  
 Tel: 01524 434343

Analysis of Information  
 Management Decision

Action							
Contact Date	Thursday 13 January, 2022	Type of Contact	Email (In)	Created By	Louise Lewis	Finalised on	Thursday 13 January, 2022
<b>Reason for Contact</b>	E-mails between Alphonse and SEND team-agencies copied into the e-mails						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Dear Iain,</p> <p>Thank you for your email. This information is particularly useful in making sense of the inclusion process.</p> <p>I was made aware that Sam from CAMHS updated the Health Section of the draft and sent across to Carole. Therefore, there is no need for us to meet this week as I had requested.</p> <p>Thank you very much for your support.</p> <p>Kind regards,</p> <p>Alphonse</p> <p> </p> <p><a href="#">On Wed, 12 Jan 2022 at 10:41 am, Calderbank, Iain &lt;Iain.Calderbank@lancashire.gov.uk&gt; wrote:</a></p> <p>Dear Alphonse</p> <p>I am aware that you are in regular contact with Carole Power, SEND Case Manager, but I felt it would be beneficial to outline the statutory timeline which you are currently involved in.</p> <p>Axel's EHC review meeting took place on 26<sup>th</sup> November 2021. The Local Authority has a statutory timeline to respond to such reviews within 28 days. Axel's review was responded to on 21<sup>st</sup> December (25 days) outlining that Axel's EHC plan would be amended and a draft amended EHC plan was provided to you.</p> <p>You then have 15 days in which to make representation but I am aware that you had asked for an extension to this so that co-production could take place. I understand that co-production took place on 7<sup>th</sup> January and you will be providing your proposed amendments to Carole Power by Friday 14<sup>th</sup> January.</p> <p>The Local Authority are required to respond to your requested amendments and confirm a placement in section I of the EHC plan within 12 weeks of the EHC review taking place. This therefore means that the timeline is that Axel's EHC plan will be finalised, at the latest, by 15<sup>th</sup> February 2022.</p> <p>With regards to consulting with your parental preference of a school this would usually only occur once a draft amended plan was agreed. This is to ensure that any education placement that is consulted with are able to consider all the provision required and specified in section F of the EHC plan. I am aware that Carole has already consulted with Presfield and there are further discussions required. We will need to consult again once we have considered your representation, after Friday, to ensure that Presfield have been consulted with on an accurate EHC plan.</p> <p>I can appreciate that this feels like it is a long process but Carole Power is working within statutory timeframes that we are legally required to.</p> <p>If you are not satisfied with the placement that is named in Axel's final EHC plan then you have the right to appeal to the SEND Tribunal service. You will be provided with details regarding this, should you wish to lodge an appeal, once Axel's EHC plan is finalised.</p> <p>Regards  Iain Calderbank  SEND Team Manager (ICP 4)  Inclusion Service  County Hall  Lancashire County Council  Tel: [REDACTED]  W: <a href="http://www.lancashire.gov.uk">www.lancashire.gov.uk</a></p> <p><b>From:</b> Alphonse Rudakubana [REDACTED]  <b>Sent:</b> 11 January 2022 16:15  <b>To:</b> Samantha.Steed@alderhey.nhs.uk; Power, Carole &lt;Carole.Power@lancashire.gov.uk&gt;; Lewis, Louise &lt;Louise.Lewis@lancashire.gov.uk&gt;; Lavelle, Gayle &lt;Gayle.Lavelle@lancashire.gov.uk&gt;; Barrett, Sharon &lt;Sharon.Barrett2@lancashire.gov.uk&gt;; Calderbank, Iain &lt;Iain.Calderbank@lancashire.gov.uk&gt;  <b>Cc:</b> Laetitia Muzayire [REDACTED]  <b>Subject:</b> Re: Amended Draft EHC Plan - with requested amendments.pdf.docx</p> <p>Dear Carole,</p> <p>As Axel's parents, we are working hard to get him transferred out of Acorns into a special school. So far it is not clear whether you have contacted Presfield or not. If so, what did they say? Have they invited us to visit them? Our objective is to get Axel into a special school by the end of February. Is this time scale reasonable?</p> <p>We are getting frustrated by the pace the Inclusion team is working at and the lack of communication from yourself. For example, we should finalise the draft EHCP plan by Friday 14/01/2022 and the remaining sections i.e., Sections E and F - Social, Emotional and Mental Health; Sections G, H1 and H2 need to be updated. As I explained in my two previous emails, we noticed this after our last Teams meeting (Friday 7th January) had to be concluded due to limited time we had. As we are amending the two year old EHCP, we wanted the report to represent Axel as fairly and positively as possible.</p> <p>Therefore, I have sent an email over the weekend and have contacted your office today by phone and email by your colleague. Hence, we are extremely worried that, at the current pace and the way we communicate so far Axel will not be the special school by the end of February or even March 2022. If you differ with our worries, please advise about each stage that remains and how long each will take.</p> <p>May I humbly request that you make this transfer process as transparent as possible please because we are in the dark. We should have a written plan/ roadmap including the timelines of the remaining steps.</p> <p>Finally, I would like to know the current procedures about lodging a complaint against the LA if things don't improve - what are our legal rights? Is there any tribunal that helps parents who are frustrated by the way the LA is dealing with the education of their child?</p> <p>I look forward to hearing from you.</p> <p>Kind regards,</p> <p>Alphonse Rudakubana</p> <p> </p> <p><a href="#">On Tue, 11 Jan 2022 at 2:33 pm, Steed Samantha &lt;Samantha.Steed@alderhey.nhs.uk&gt; wrote:</a></p> <p>Hello Carole, is it possible for you to call me on my mobile number [REDACTED] asap. If I don't hear from you I will look to try and speak with someone else from the SEN Dept to raise my concerns re Axel. I need to talk to you about the deterioration in Axel's mental health wellbeing and the need for SEN to consider alternative provision whilst waiting for a special school to be found. Bw,</p> <p><b>Sam Steed</b>  Senior Mental Health Practitioner / Case Manager  Sefton Specialist CAMHS  Alder Hey Children's NHS Trust  Second Floor</p>						

Burlington House  
Crosby Road North  
Liverpool  
L22 0P3  
Office: [REDACTED]

From: Alphonse Rudakubana [mailto:[REDACTED]]

Sent: 11 January 2022 11:05

To: Carole.Power@lancashire.gov.uk <Carole.Power@lancashire.gov.uk>; Louise Lewis <louise.lewis@lancashire.gov.uk>; Steed Samantha <Samantha.Steed@alderhey.nhs.uk>; Lavelle, Gayle <Gayle.Lavelle@lancashire.gov.uk>  
Subject: RE: Amended Draft EHC Plan - with requested amendments.pdf.docx

Dear all,

There is a section on the draft EHCP that needs to be updated by Louise. As I have this Friday as a deadline to submit the amended draft EHCP to Inclusion, please could you contact Carole Power for the form to be sent to you.

Carole, there is an urgent need to meet again as we did last Friday, to complete these amendments before my deadline of Friday 14 January.

I look forward to hear from you especially Carole and Louise. I am sorry for writing this way, I am panicking.

Many thanks,

Alphonse

On Mon, 10 Jan 2022 at 9:25 am, Power, Carole

<Carole.Power@lancashire.gov.uk> wrote:

Thank you for your email to the SEND Team, this autoreply is to confirm your email have been received.

Due to the current high demand placed on the SEND team we will respond to all emails within 2 working days.

If your enquiry is urgent please contact the South SEND Caseworker team on [REDACTED]

If your enquiry is regarding requesting a mainstream school placement please contact Pupil Access on [REDACTED] or email SouthAdmissions@lancashire.gov.uk <mailto:SouthAdmissions@lancashire.gov.uk>

If your enquiry is about home to school transport, which the SEND service has already agreed, please contact the relevant transport team: -

\* Preston / South Ribble Tel: [REDACTED] or email ITSPrestonSouthRibble@lancashire.gov.uk <mailto:ITSPrestonSouthRibble@lancashire.gov.uk>

\* West Lancs / Chorley Tel: [REDACTED] or email ITSChorleyWestLancs@lancashire.gov.uk <mailto:ITSChorleyWestLancs@lancashire.gov.uk>

If you are sending in a new request for an EHC Needs Assessment please redirect your email to Inclusion.South@lancashire.gov.uk <mailto:Inclusion.South@lancashire.gov.uk>

If you are sending in EHCP Review paperwork please also redirect your email to Inclusion.South@lancashire.gov.uk <mailto:Inclusion.South@lancashire.gov.uk>

For any other queries please consult the Local Offer for Lancashire www.lancashire.gov.uk/SEND <http://www.lancashire.gov.uk/SEND>

<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Monday 17 January, 2022	<b>Type of Contact</b>	Targeted Youth Support	<b>Created By</b>	Carl Coughlan	<b>Finalised on</b>	Wednesday 19 January, 2022
<b>Reason for Contact</b>	Direct work session 2 of 6						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	I arrived at family home, but no one answered, I phone dads phone who informed me that they were on the way back from psychologist and would be a couple of minutes Completed radar review with Axel, <b>See forms</b> , Axel throughout was scratching at his hands, which indicated some anxiety. I then agreed with Axel the focus of the next session and asked Axel to look at minds matters website to explore different strategies with regards to managing anxiety, and agreed that we would evaluate them at next session, as the data connection in the area meant we could not look at it together on my computer or phone. Axel became cold so we ended the appointment, however Axel did say he was going to make sure he got a coat for the next appointment						
<b>Analysis of Information</b>	Axel engaged with the focus of the session although he did show some frustration completing a task that he had already previously completed, so I explained that things can change in relatively short time and it is helpful to review things regularly for this purpose, which Axel accepted and therefore agreed to completing radar there have been some changes in Axels score, not all of them are positive score changes, but this could be down to how the categories are described Axel had already had an appointment that day and there is the risk that this resulted in some information overload						
<b>Management Decision</b>							
<b>Action</b>	familiarise selves with Minds matters anxiety strategies so that we can explore them together at next session						
<b>Contact Date</b>	Tuesday 18 January, 2022	<b>Type of Contact</b>	SEND – Email (In)	<b>Created By</b>	Carole Power	<b>Finalised on</b>	Wednesday 26 January, 2022
<b>Reason for Contact</b>	Update from careers adviser at school re transition - Axel has appointment at Presfield 6th form on the 20th of January						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Hi Carole For your information. I have spoken to you about Axel before Christmas regarding his next steps after year 11. I have been advised this morning that he is meeting with the head of 6 <sup>th</sup> form at Presfield School Southport on Thursday 20 <sup>th</sup> January. Kind regards Carmel Gresham Careers Adviser						
<b>Analysis of Information</b>							

Management Decision							
Action							
Contact Date	Type of Contact	Targeted Youth Support	Created By	Finalised on			
Monday 24 January, 2022	Direct Work Session 3 of 6		Carl Coughlan	Wednesday 26 January, 2022			
<p><b>Reason for Contact</b></p> <p><b>Regarding Assessment</b></p> <p><b>Detailed Notes</b></p> <p>Direct work. With axel</p> <p>Met axel at home and we went to the coffee shop that we had previously identified but discovered it was closed Mondays and Tuesdays, so he said he thought he knew of another but after a couple of minutes walk he said he thought he might be mistaken, so I suggested we go to debz dell and he agreed, upon arriving axel discovered the only seating was outdoors so we took a table I offered axel and drink but he did not want one, I bought a drink to help justify the use of there space</p> <p>I asked axel how his week had been Axel responded about the same I asked if he had been to school Axel shared he had been to school everyday last week but not today as he had gone to visit a different school site I followed this up by asking axel how he felt about the school, axel said he had been there before so okay I asked him about classes sizes Axel said about 12 people so I suggested that this would be a positive way to socialise more and make friends Axel agreed I asked axel how far from home and axel shared about 5 minutes So I suggested this was positive as people he met there he could see out of school such as at holidays Which axel also agreed with</p> <p>Axel said he should be going there in next couple of weeks and when I asked him how he felt about this he shared okay, but can't say how he will feel when he is there.</p> <p>I then asked axel if he had had a chance to look at minds matters, axel shared he had completely forgotten, so I gave axel an overview of both minds matters and kooth. Com</p> <p>I then discussed the following 3 strategies with axel</p> <p>Square breathing 5 senses Alphabet activity</p> <p>And we discussed the positives of these in terms of location and equipment required,</p> <p>I also discuss the pre and post regulation activities such as music and exercise and how this would need to be planned</p> <p>I explained the primitive emotional and logical brain and how some activity allows time for you to think about how best to respond,</p> <p>I then asked axel to score the activities in likelihood for himself Axel shared 1 was alphabet in likely hood to use 2 was breathing but would probably not use the senses one cause at times struggles with his senses anyway</p> <p>We the agreed for next week I would update him about the Meols coop youth group as axel felt the changes were not to much all at once Axel seemed to be positive about changing school, whilst remaining cautious</p> <p>Axel seemed more relaxed during the appointment display less anxious body language</p> <p>Axel has made a positive effort in attending school and this seemed to have had a impact on his confidence to undertake further challenges</p>							
<b>Analysis of Information</b>							
Management Decision							
Action							
Contact Date	Type of Contact	SEND - Telephone Call (Out)	Created By	Finalised on			
Wednesday 26 January, 2022	Call out to dad - 1) checking if all advices are in 2) how the visit to Presfield went		Carole Power	Wednesday 26 January, 2022			
<p><b>Reason for Contact</b></p> <p><b>Regarding Assessment</b></p> <p><b>Detailed Notes</b></p> <p>Dad confirmed that the last of the advices came from Sam and there are no more that he wants considered. The visit to Presfield went well and they feel from the visit that they can meet need. Dad also thought they had a place and was questioning when he would be able to start. Advised that once we consult with the school they have 15 days to respond and usually confirm the start date at that time. Very poor line - kept breaking up - will confirm with email.</p>							
<b>Analysis of Information</b>							
Management Decision							
Action							
Contact Date	Type of Contact	SEND - Email (Out)	Created By	Finalised on			
Thursday 27 January, 2022	Priority request to CW to issue final amended draft plan and consult with Presfield.		Carole Power	Thursday 27 January, 2022			
<p><b>Reason for Contact</b></p> <p><b>Regarding Assessment</b></p> <p><b>Detailed Notes</b></p> <p>Good morning Anthony</p> <p>Can you please issue Axel Rudikabana's amended draft plan (Iain authorised this yesterday) - copy to go to dad, Sam Steed at CAMHs (Samantha.Steed@alderhey.nhs.uk) and to Gayle Lavelle SENDIAS (on the global). This needs to go out today. This is a final following coproduction amends.</p> <p>Also can you now consult with Presfield. I need to let dad know that we have done this as he is aware of the 15 day consultation period.</p> <p>Thank you Carole</p>							
<b>Analysis of Information</b>							
Management Decision							
Action							
Contact Date	Type of Contact	SEND - Email (Out)	Created By	Finalised on			
Thursday 27 January, 2022	Follow up to dad re progress		Carole Power	Thursday 27 January, 2022			
<p><b>Reason for Contact</b></p> <p><b>Regarding Assessment</b></p>							

**Detailed Notes**  
 Good Morning Alphonse  
 Confirming our telephone conversation yesterday Axels plan has now been amended following the coproduction meeting. I have requested that a copy of this final amend is sent out today.  
 Now that the amends have been agreed we can consult with Presfield School. As discussed the consultation period is 15 days, so we are expecting a response no later than Friday the 18<sup>th</sup> of February. If the school is able to offer a place they would also give a potential start date.  
 I will be back in touch when the consultation has been completed.  
 In the meantime please let me know if you have any other queries or concerns in regards to Axel's EHCP and placement.  
 Kind Regards  
 Carole

**Analysis of Information Management Decision**  
**Action**

<b>Contact Date</b>	Monday 31 January, 2022	<b>Type of Contact</b>	Targeted Youth Support	<b>Created By</b>	Carl Coughlan	<b>Finalised on</b>	Friday 4 February, 2022
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**Reason for Contact**  
 Direct work session 4 of 6 with Axel

**Regarding Assessment**  
**Detailed Notes**  
 Arrived at family home and dad called me to say that Axel was at home but that he was out so if I can't get Axel to answer then to call him back  
 Knocked on door and rung doorbell, but no answer so I called dad and told him, he informed me that he would be back at he in 20 minutes  
 Whilst waiting for dad to arrive Axel came out, so I offered to Axel that if no one else was at home we could meet in there if he liked, Axel agreed  
 Whilst entering the lounge Axel commented on it being a bit messy (which it was, although it was not dirty) I asked Axel where he was sitting and then chose a seat myself from. What was available  
 I asked Axel how the week had been and if he'd been to school, Axel shared it had been okay but struggled to recall what his specific attendances had been, sharing that he had been going to bed later and sleeping in which had resulted in him missing some school.  
 I asked him if he had had chance to try any of the strategies we had discussed, Axel responded that he hadn't really felt anxious about going to school as he had gotten use to it, so I shared with him about how things can become part of your comfort zone if you do them often enough.  
 I asked if the new school was still on the cards and Axel responded that it was, but he wasn't really thinking about it at the moment  
 I asked Axel how he felt about attending the Youth group, Axel shared that he still wanted to so I shared with him the email about what they did including some life skills and Axel shared that the new school also does this with a house they have bought with kitchen in.  
 We phoned Danny Wilson (youth worker Meols Cop) and confirmed location of group, at this time Danny shared that it's currently quite a small number of people attending and that they are 14+ and as this fit Axels needs well I shared that Axel was hoping to attend tomorrow, Danny offered an early arrival, but Axel did not seem interested in this, Axel informed me when asked that he had not mentioned this group to parents but that he would and getting a lift there and back of them wouldn't be a problem in his opinion.  
 I shared with Axel that I would like to review the work at the next appointment and determine from this if all actions had either been completed or if there was still an outstanding need, with either an action plan such as life skills at school or further work required, Axel agreed to this. And also to reviewing how attending the group had gone and using other strategies, I said to Axel he needed to make sure that he goes to school so that parents don't stop him from going to the group, Axel asked why this would happen and I shared that some parents take away social time as a punishment for not going to school, doing homework or tidying room. But Axel shared that he thought this wouldn't happen, as parents are concerned about his lack of social interaction.

**Analysis of Information Management Decision**  
 Axel is reported positive aspirations for change, however he is currently managing his parents and therefore this is resulting in missed education opportunities, Parents need to have supportive yet robust strategies in place to get Axel to school and use them consistently.

**Action**  
 Review RADAR with Axel to determine what outstand needs there are and if action plan in place meets these

<b>Contact Date</b>	Wednesday 2 February, 2022	<b>Type of Contact</b>	Email (Out)	<b>Created By</b>	Louise Lewis	<b>Finalised on</b>	Wednesday 2 February, 2022
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**Reason for Contact**  
 E-mail sent to Alphonse and [professionals with TAF Plan and notes

**Regarding Assessment**  
**Detailed Notes**  
 At fathers request copy of the up to date TAF plan and notes from the last 2 meetings sent to external agencies involved with Axel.

**Analysis of Information Management Decision**  
**Action**

<b>Contact Date</b>	Monday 7 February, 2022	<b>Type of Contact</b>	Targeted Youth Support	<b>Created By</b>	Carl Coughlan	<b>Finalised on</b>	Wednesday 16 February, 2022
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**Reason for Contact**  
 direct work session **None engagement**

**Regarding Assessment**  
**Detailed Notes**  
 Notes to follow

**Analysis of Information Management Decision**  
**Action**

<b>Contact Date</b>	Tuesday 8 February, 2022	<b>Type of Contact</b>	Direct Work Session - Face to Face	<b>Created By</b>	Louise Lewis	<b>Finalised on</b>	Tuesday 8 February, 2022
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**Reason for Contact**  
 Transition form completed with Axel to the transition team

**Regarding Assessment**  
**Detailed Notes**  
 Axel seen alone. He engaged in the session and was able to identify what support he may want post 18 years of age.  
 Axel has consented to the from being sent to the transition team.  
 Axel is not reporting anything of concern. Axel said will be attending the upcoming TAF meeting.

**Analysis of Information Management Decision**  
**Action**

<b>Action</b>	Transition form will be e-mailed to the transition team.						
<b>Contact Date</b>	Tuesday 8 February, 2022	<b>Type of Contact</b>	Email (Out)	<b>Created By</b>	Louise Lewis	<b>Finalised on</b>	Tuesday 8 February, 2022
<b>Reason for Contact</b>	E-mail to transition team for Axel						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Referral form sent to the transition team for support once Axel turns 18 years of age.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Thursday 10 February, 2022	<b>Type of Contact</b>	Meeting	<b>Created By</b>	Louise Lewis	<b>Finalised on</b>	Thursday 10 February, 2022
<b>Reason for Contact</b>	TAF meeting held completed remotely.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Present: Louise Lewis CFW worker, Carl Coughlin TYS worker, Parents, Sam- CAMH, Maggie Alred ACORNS School ad Sharon Barratt Senior support worker. Plan will remain in place. progress is being made in relation to Axel education and activities in the local community. There is 1 session left will Carl which will be completed after half term, once this has been completed the case will step down to LP either education or health.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>	Case to close to CFW Intensive Support team at the next TAF meeting.						
<b>Contact Date</b>	Friday 11 February, 2022	<b>Type of Contact</b>	CFW Supervision	<b>Created By</b>	Sharon Barrett	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Caseload supervision -Level 3 Green FIS- See documents TYS invited, unable to attend						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Timescales</b>							
<b>Progress review</b>							
<b>Casework Action Plan</b>							
<b>Current Issues</b>							
<b>Child Focus</b>							
<b>Casework Closure</b>							
<b>Learning Outcomes (Practice)</b>							
<b>Contact Date</b>	Monday 14 February, 2022	<b>Type of Contact</b>	SEND – Telephone Call (Out)	<b>Created By</b>	Carole Power	<b>Finalised on</b>	Monday 14 February, 2022
<b>Reason for Contact</b>	Follow up call to dad re visit to Presfield and finalising plan						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Discussion with dad re finalising Axels plan (Assessment) Advised that we would be naming Acorns as Axel is year 11 we will be updating his plan again by the 31st of March and naming his post 16 placement. Dad querying why we don't have an update from Presfield - advised I will follow this up as the consultation period has ended.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Wednesday 16 February, 2022	<b>Type of Contact</b>	Admin	<b>Created By</b>	Louise Lewis	<b>Finalised on</b>	Wednesday 16 February, 2022
<b>Reason for Contact</b>	Allocated worker on leave 17th-18th February 2022						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Thursday 17 February, 2022	<b>Type of Contact</b>	SEND – Email (In)	<b>Created By</b>	Carole Power	<b>Finalised on</b>	Friday 18 February, 2022
<b>Reason for Contact</b>	Costing from presfield						
<b>Regarding Assessment</b>							

**Detailed Notes**

**From:** Hayley Dawson <hdawson@presfieldschool.org>  
**Sent:** 17 February 2022 15:07  
**To:** Richardson, Anthony <Anthony.Richardson@lancashire.gov.uk>  
**Subject:** Re: Presfield Placement Request - AR - September 2022

Hi,

The costing for a place in our Sixth Form provision is: [REDACTED]

Thanks,

Hayley

On Wed, 16 Feb 2022 at 11:57, Richardson, Anthony <Anthony.Richardson@lancashire.gov.uk> wrote:  
 Hi Hayley

Sorry for the delay. Please could you provide costings for the place?

Regards,

Anthony Richardson  
 Caseworker  
 Inclusion Service  
 Lancashire County Council  
 T: [REDACTED]

**From:** Hayley Dawson <hdawson@presfieldschool.org>  
**Sent:** 24 January 2022 11:53  
**To:** Richardson, Anthony <Anthony.Richardson@lancashire.gov.uk>  
**Subject:** Presfield Placement Request - AR - September 2022

Hi Anthony,

Please find Presfield's response to the placement request for Axel Rudakubana to start in September 2022 attached below.

I believe that we can meet his needs after reading his EHCP and meeting Axel.

If you require any further information from me please let me know.

Kind Regards,

Hayley Dawson  
 Head of Sixth Form  
 Presfield High School & Specialist College

**Analysis of Information Management Decision**

**Action**

Contact Date	Type of Contact	Targeted Youth Support	Created By	Finalised on
Monday 21 February, 2022	Final direct work session with Axel	Targeted Youth Support	Carl Coughlan	Wednesday 2 March, 2022

**Regarding Assessment**

**Detailed Notes**

Completed direct work session with Axel during which we completed the review of the young persons radar ( **See Forms** )

through the review process Axel agreed that there had been general progress in many areas, although this is not supported in the numerical scoring it is supported by the narrative and therefore indicates that the initial scores may have been less representative

2 areas where there are still needs are **Being well (body and mind)** Axel agreed that he have the necessary specialist support and relationships in place to help him make further progress in this are and **Work, Education and Learning** Axel is about to go through a schools transition and feels that this will help him make further progress in this are

Therefore following the review the work with Axel by Targeted Youth Support has been completed

**Management Decision**

**Action**

Contact Date	Type of Contact	SEND – Email (Out)	Created By	Finalised on
Wednesday 23 February, 2022	Year 11 placement - email from dad and CM response re Presfield placement	SEND – Email (Out)	Carole Power	Wednesday 23 February, 2022

**Regarding Assessment**

**Detailed Notes**

Good Afternoon Alphonse

Thank you for your email.

I can confirm that Presfield have advised that they feel they can meet Axels needs and that they are able to offer him a place from September 2022. There may have been some misunderstanding as they are not offering a placement before September.

Presfield have sent through the costing for this placement and Axels case is ready to be submitted to the funding panel which meets in March. I do not have an exact date at this stage, but will keep you informed.

At this point in time Axel still has his placement at Acorns school until the end of the academic year.

Kind Regards  
 Carole

**From:** Alphonse Rudakubana [REDACTED]  
**Sent:** 23 February 2022 13:48  
**To:** Power, Carole <Carole.Power@lancashire.gov.uk>; Calderbank, Iain <Iain.Calderbank@lancashire.gov.uk>  
**Cc:** Hayley Dawson <hdawson@presfieldschool.org>; Mrs Hodson <j.hodson@westlancspcs.lancs.sch.uk>; Maggle Allred <m.allred@westlancspcs.lancs.sch.uk>; Barrett, Sharon <Sharon.Barrett2@lancashire.gov.uk>; Laetitia Muzayire [REDACTED]; Sam Steed Sefton CAMHS <samantha.steed@alderhey.nhs.uk>; Lewis, Louise <Louise.Lewis@lancashire.gov.uk>; Warner Michelle A. <michellea.warner@alderhey.nhs.uk>; Lavelle, Gayle <Gayle.Lavelle@lancashire.gov.uk>  
**Subject:** Axel Rudakubana

Dear Carole,

Today we contacted Presfield regarding Axel's admission to the school. We understand that the school has done everything they were requested to give the Lancashire LA promptly since we chose it several weeks ago. As you are aware, Presfield has offered Axel a place on the day we visited them as part of this transfer process. We would be grateful if you could respond in a timely manner to parental, Acorns's and Presfield's requests.

If your delays continue, Axel will not be able to attend the school he badly needs. I would like to inform you that Axel has stopped attending Acorns because he liked Presfield and wants to start urgently. The last time he attended school full-time was in October 2019!

We understand that there is a timeline for every stage in this process but if you act at the lower end of your timeline, Axel will definitely have a better chance of joining Presfield in February/March 2022. Please let us work together willingly to give Axel a chance to education that he needs before it is too late for him.

I look forward to hearing from you.

Many thanks,

Alphonse Rudakubana

Analysis of Information	Management Decision	Action
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Contact Date	Type of Contact	SEND - Email (In)	Created By	Finalised on
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Thursday 24 February, 2022	SEND - Email (In)	SEND - Email (In)	Carole Power	Thursday 24 February, 2022
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Reason for Contact	Regarding Assessment
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Copied into email from Acorns responding to Presfield's response to enquire re early start	Good morning Hayley,
--	----------------------

I have included Carole Power, our SENDO in this reply.

We have no objection as a school to Axel completing Year 11 at your school, we are happy to do whatever is best for Axel.

However, my understanding is that a proposal is going to the funding panel in March for Axel to start at Presfield in September 2022. It may be that a revised proposal will need to be submitted.

Could you contact Carole directly and keep us informed of any changes to plans?

Many thanks

Joanne Hodson  
Acting Head Teacher  
The Acorns School  
43 Ruff Lane  
Ormskirk  
Lancashire  
L39 4QX

[DPA]

This e-mail contains information intended for the addressee only. It may be confidential and may be the subject of legal and/or professional privilege. If you are not the addressee you are not authorised to disseminate, distribute copy or use this e-mail or any attachment to it. The content may be personal or contain personal opinions and unless specifically stated or followed up in writing, the content cannot be taken to form a contract or to be an expression of The Acorns School position. The Acorns School reserves the right to monitor all incoming and outgoing email. The Acorns School has taken reasonable steps to ensure that outgoing communications do not contain malicious software and it is your responsibility to carry out any checks on this email before accepting the email and opening attachments.

From: Hayley Dawson <hdawson@presfieldschool.org>  
Sent: 24 February 2022 09:09  
To: Mrs Hodson <j.hodson@westlancspcss.lancs.sch.uk>  
Subject: Student AR

Good Morning Mrs Hodson,

My name is Hayley Dawson and I am the Head of the Sixth Form provision at Presfield High School & Specialist College. We met briefly when I attended your school to meet student AR with the view to seeing if I felt that we would be able to meet AR's needs within our setting.

Since then AR and his Mum have visited us at Presfield and as I am sure you are aware the meeting went very well. I completed all the paperwork and sent this back to the LA. Since then AR's Mum has contacted me at school to let me know that AR's attendance has now reduced due to further disengagement as a result of his desire to attend an ASC specialist provision. Previously Mrs Allred expressed concerns about AR's engagement prior to half term.

To support his transition into our setting and prevent further disengagement and the risk of him becoming NEET would you consider and be happy for me to approach the LA and with the suggestion of transitioning AR across early to Presfield. I would take him into our Sixth Form provision to help embed him fully and provide him with an enriched introduction to life at Presfield.

I understand that this may not be something that you would like to act on part way through an academic year and if you would like AR to complete year 11 with yourselves please let me know if there is anything I can do to support re-engaging AR in preparation for his transition to Presfield at a later date.

If you could get back to me as soon as possible with your thoughts on the matter, then we can look at formulating a plan and informing/asking relevant parties for their opinions also.

Kind Regards,

Hayley

Hayley Dawson  
Head of Sixth Form  
Presfield High School & Specialist College

Analysis of Information	Management Decision	Action
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Contact Date	Type of Contact	SEND - Telephone Call (Out)	Created By	Finalised on
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Thursday 24 February, 2022	SEND - Telephone Call (Out)	SEND - Telephone Call (Out)	Carole Power	Thursday 24 February, 2022
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Reason for Contact
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Follow up call to Presfield [DPA] - left message for Hayley Dawson to call me back
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**Regarding Assessment**  
**Detailed Notes**  
**Analysis of Information**  
**Management Decision**  
**Action**

**Contact Date** Thursday 24 February, 2022      **Type of Contact** SEND - Email (Out)      **Created By** Carole Power      **Finalised on** Thursday 24 February, 2022

**Reason for Contact** Request to dad to confirm acceptance of the placement at Presfield

**Regarding Assessment**

**Detailed Notes** Good Afternoon Alphonse  
 Following our discussion today I can confirm that Presfield have agreed to bring forward the offer of a placement in their specialist FE college. They are offering a start date of the 19<sup>th</sup> of April 2022.  
 I can confirm that the Local Authority has agreed to fund the placement and so we now need confirmation from you as to whether or not you are going to accept the place for Axel. Once we have received this we will then secure the placement and re issue Axels plan naming the college from the 19<sup>th</sup> of April 2022.  
 Kind Regards  
 Carole

**Analysis of Information**  
**Management Decision**  
**Action**

**Contact Date** Thursday 24 February, 2022      **Type of Contact** SEND - Email (Out)      **Created By** Carole Power      **Finalised on** Thursday 24 February, 2022

**Reason for Contact** Email to Sefton SEND - Sarah.Malcolm@sefton.gov.uk

**Regarding Assessment**

**Detailed Notes** Good Afternoon Sarah  
 As previously advised we have been consulting with Presfield school for a post 16 placement (September 2022) for one of our young people – Axel Rudakubana. The consultation has now completed and Presfield have confirmed that they are able to offer a place and the family have accepted the place.  
 Kind Regards  
 Carole

**Analysis of Information**  
**Management Decision**  
**Action**

**Contact Date** Thursday 24 February, 2022      **Type of Contact** Email (In)      **Created By** Louise Lewis      **Finalised on** Thursday 24 February, 2022

**Reason for Contact** Worker copied into e-mails between Alphonse and SEND team

**Regarding Assessment**

**Detailed Notes** Dear Carole,  
 Indeed there is a big confusion on our side. Please can Hayley clarify this matter? We approached Presfield aiming for Axel to start there immediately, i.e, In Year 11 and continue there into their Six Form. Hayley, could your school let Axel officially start in Presfield as an In-year admission (in this school year) please? This was both Axel's and his parents' intention from the outset. Could you please advise?  
 Many thanks.  
 Alphonse Rudakubana  
 On Wed, 23 Feb 2022 at 4:23 pm, Power, Carole <Carole.Power@lancashire.gov.uk> wrote:  
 Good Afternoon Alphonse  
 Thank you for your email.  
 I can confirm that Presfield have advised that they feel they can meet Axels needs and that they are able to offer him a place from September 2022. There may have been some misunderstanding as they are not offering a placement before September.  
 Presfield have sent through the costing for this placement and Axels case is ready to be submitted to the funding panel which meets in March. I do not have an exact date at this stage, but will keep you informed.  
 At this point in time Axel still has his placement at Acorns school until the end of the academic year.  
 Kind Regards  
 Carole

**From:** Alphonse Rudakubana <[redacted]>  
**Sent:** 23 February 2022 13:48  
**To:** Power, Carole <Carole.Power@lancashire.gov.uk>; Calderbank, Iain <Iain.Calderbank@lancashire.gov.uk>  
**Cc:** Hayley Dawson <hdawson@presfieldschool.org>; Mrs Hodson <j.hodson@westlancspcs.lancs.sch.uk>; Maggie Allred <m.allred@westlancspcs.lancs.sch.uk>; Barrett, Sharon <Sharon.Barrett2@lancashire.gov.uk>; Laetitia Muzayire <[redacted] DPA >; Sam Steed Sefton CAMHS <samantha.steed@alderhey.nhs.uk>; Lewis, Louise <Louise.Lewis@lancashire.gov.uk>; Warner Michelle A. <michellea.warner@alderhey.nhs.uk>; Lavelle, Gayle <Gayle.Lavelle@lancashire.gov.uk>  
**Subject:** Axel Rudakubana

Dear Carole,  
 Today we contacted Presfield regarding Axel's admission to the school. We understand that the school has done everything they were requested to give the Lancashire LA promptly since we chose it several weeks ago. As you are aware, Presfield has offered Axel a place on the day we visited them as

part of this transfer process. We would be grateful if you could respond in a timely manner to parental, Acorns's and Presfield's requests.

If your delays continue, Axel will not be able to attend the school he badly needs. I would like to inform you that Axel has stopped attending Acorns because he liked Presfield and wants to start urgently. The last time he attended school full-time was in October 2019!

We understand that there is a timeline for every stage in this process but if you act at the lower end of your timeline, Axel will definitely have a better chance of joining Presfield in February/March 2022. Please let us work together willingly to give Axel a chance to education that he needs before it is too late for him.

I look forward to hearing from you.

Many thanks,

Alphonse Rudakubana

**Analysis of Information** There is confusion as to around Axel attending Presfield which is going to cause a significant impact on Axel emotional well-being and the relationship within the family environment.

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Friday 25 February, 2022	SEND - Email (Out)	Carole Power	Friday 25 February, 2022

**Reason for Contact** Response from dad accepting the placement

**Regarding Assessment**

**Detailed Notes** Dear Carole,

Thank you for your email and securing Axel's place for 19th April 2022.

Therefore, I am writing to confirm that we accept Presfield's place offer. We are looking forward to Axel starting at Presfield on or before 19th April 2022.

We are so relieved and happy at the same time.

Many thanks  
Alphonse Rudakubana

On Thu, 24 Feb 2022 at 4:46 pm, Power, Carole  
<Carole.Power@lancashire.gov.uk> wrote:  
Good Afternoon Alphonse

Following our discussion today I can confirm that Presfield have agreed to bring forward the offer of a placement in their specialist FE college. They are offering a start date of the 19<sup>th</sup> of April 2022.

I can confirm that the Local Authority has agreed to fund the placement and so we now need confirmation from you as to whether or not you are going to accept the place for Axel. Once we have received this we will then secure the placement and re issue Axels plan naming the college from the 19<sup>th</sup> of April 2022.

Kind Regards  
Carole

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Friday 25 February, 2022	Correspondence	Louise Lewis	Friday 25 February, 2022

**Reason for Contact** E-mail to Carole Power SEND

**Regarding Assessment**

**Detailed Notes** Morning Carole,

As you are aware Children and Family Well-being service have been supporting the family since September 21, the issues were around preventing family breakdown, reducing Axel's anxiety's around education and on his lack of confidence. As agreed by all professionals The Early Help plan is coming to an end at the next TAF meeting as the only outstanding support is around his educational placement.

I have been copied into the E-mails between Alphonse and yourselves and I can see that there is still an issue/confusion about Axel starting Presfield. Axel has clearly voiced he wants to attend Presfield school, I do understand that external funding maybe an issue as he is on roll to attend ACORNS until the end of the Academic year.

Is there any alternative way that Axel access presfield prior to end of the school year as this would be In the best interest of Axel emotional well-being, and also preventing a potential family break down.

If you need to contact me feel free on the numbers below if you want to discuss this.

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Tuesday 1 March, 2022	SEND - Email (Out)	Carole Power	Tuesday 1 March, 2022

**Reason for Contact** Request for consultation with Sefton

**Regarding Assessment**

**Detailed Notes** Hi Anthony  
Can you consult with Sefton in regards to a year 12 placement at Presfield - this will need to be completed as soon as possible  
Thank you  
Carole

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Tuesday 1 March, 2022	SEND - Email (In)	Carole Power	Tuesday 8 March, 2022

**Reason for Contact** Placement Confirmation from TL following further consultation with Sefton

**Regarding Assessment**

**Detailed Notes** Hi Carole

Just to let you know I've spoken to Sefton this afternoon regarding the placement of Axel. They were obviously upset that we hadn't consulted with them and I have managed to reach a compromise with them so that Axel can start in April as agreed by school.

Thanks  
 Iain Calderbank  
 SEND Team Manager (ICP 4)  
 Inclusion Service  
 County Hall  
 Lancashire County Council  
 Tel: [REDACTED]  
 W: [www.lancashire.gov.uk](http://www.lancashire.gov.uk)

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Monday 7 March, 2022	Correspondence	Louise Lewis	Tuesday 8 March, 2022

**Reason for Contact** E-mails between ACORNS-Maggie Allred and allocated worker

**Regarding Assessment**

**Detailed Notes** Hi Maggie

Thanks for that information I'm made up. After this meeting on Friday the case will be closing to CFW and it will either be yourselves or health to be lead professional as all CFW work has now been completed.

Kind regards

Louise Lewis

**Louise Lewis** Family Support Worker I Children's Social Care Central Lancashire I Lancashire County Council I CAPSS, Skelmersdale, WN8 6RG I Telephone [REDACTED] [louise.lewis@lancashire.gov.uk](mailto:louise.lewis@lancashire.gov.uk)

**Lancashire County Council, Providing for 'Children, young people and families are safe, healthy and achieve their full potential'**

**From:** Maggie Allred <m.allred@westlancspcss.lancs.sch.uk>  
**Sent:** 04 March 2022 10:55  
**To:** Lewis, Louise <Louise.Lewis@lancashire.gov.uk>  
**Subject:** TAF for AR

I realise the TAF is 2.30 next Friday I should be able to attend.

I hope you have been given the very good news that Axel will be starting at Presfields after Easter and he will be visiting before Easter. As was expected, he is disengaging more from Acorns, but I am hoping this is a short-term problem that will improve when he arrives at Presfield.

Hayley Dawson is the head at Presfield and is very pro-active. I think it is a bit premature to invite her to this TAF as dad needs to be on board but perhaps ask permission from dad to share the TAF minutes with her and invite Presfields to the next one? I can forward her email.

The next TAF may be after 1<sup>st</sup> April (last day at Acorns for Axel) so this TAF would be good as a handover to you of all Acorns info you need, if that is okay?

Kindest Regards,

Maggie Allred  
 High Support Teacher  
 Acorns School  
 Ruff Lane  
 Ormskirk  
 L39 4QX

[REDACTED]

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Tuesday 8 March, 2022	Correspondence	Louise Lewis	Tuesday 8 March, 2022

**Reason for Contact** E-mails between Alphonse and worker to arrange suitable time to complete final radar

**Regarding Assessment**

**Detailed Notes** No Alphonse just you as Axel has already completed his with Carl.

Thanks

**From:** Alphonse Rudakubana [REDACTED]  
**Sent:** 08 March 2022 13:14  
**To:** Lewis, Louise <Louise.Lewis@lancashire.gov.uk>  
**Subject:** Re: AR

Hi Louise,  
 You can call me on Thursday between 9.10 and 10 am. Does Axel need to be there? If so the afternoon is better.  
 Thanks. Alphonse

On Tue, 8 Mar 2022 at 12:47 pm, Lewis, Louise <Louise.Lewis@lancashire.gov.uk> wrote:

Afternoon Alphonse,

Could I give you a call on Thursday morning to complete a final radar with you so that this is done before the meeting on Friday.

Regards

Louise Lewis

<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Thursday 10 March, 2022	<b>Type of Contact</b>	Telephone Call (In)	<b>Created By</b>	Louise Lewis	<b>Finalised on</b>	Thursday 10 March, 2022
<b>Reason for Contact</b>	Telephone discussion with Alphonse final radar completed						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Brief information; Alphonse reports that as a family they are in a much better place than in the beginning which he described as "struggling". This reflects in the radar score. Alphonse is still in agreeance that he is happy for the case to close to Children and Family Well-being service Radar scores at the beginning were between 1 and 2. Radar scores are now at 5 and 6s						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Friday 11 March, 2022	<b>Type of Contact</b>	Meeting	<b>Created By</b>	Louise Lewis	<b>Finalised on</b>	Friday 11 March, 2022
<b>Reason for Contact</b>	Final TAF meeting						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Final TAF Meeting held. School, CAMHS and CFW agree that the case can close to CFW as no longer requires level 3 support as all identified needs have been met. It was agreed that support can be offered via the EHCP. Alphonse requested for it to remain open to CFW whilst Axel is going through the transition process to Presfield sharing that Axel still at times says he doesn't want to go to school and that's where they face challenges. Alphonse was advised that this isn't a reason to keep the case open and that his point of contact would be the attendance officer at Presfield. Axel stated that he wanted the case to close saying there is no point keeping it open as they haven't done anything. CFW number will be shared with Alphonse if he requires advice or support in the future from CFW. All needs are now met. There is still challenges that the family will have to manage, however moving forward with Axel starting Presfield this may elevate tensions within the home.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Friday 11 March, 2022	<b>Type of Contact</b>	CFW Supervision	<b>Created By</b>	Sharon Barrett	<b>Finalised on</b>	Wednesday 16 March, 2022
<b>Reason for Contact</b>	Case load supervision <a href="#">Universals level one</a>						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	All actions in the plan have been met and the TAF members have reported that there has been significant improvements for Axel. He has been offered a place at Prestfield SEN school which he will start in the Summer term. Axel will continue to work with School and CAMHS to ensure that his education and health needs are met and it was agreed in the meeting that this could be done through the EHCP. Alphonse did then despite agreeing with agency's that all needs are met say that he still felt that CFW needed to be involved, he stated this was for if in the future Axels needs are not met, Axel was not in agreement with him and said he felt the plan should close. Alphonse was reminded that CFW are a time limited service that works at level 3 on the continuum of needs and that currently there are no unmet needs in the family.						
<b>Analysis of Information</b>	There has been significant improvement in the family and it has been evidenced through the RADAR that the family now feel in a much better place. It is likely that due to the family having a significant amount of support from services that Alphonse is worried about doing this alone now. There will be challenges in the home because Alphonse and Axels relationship is strained at times however the family do now need to put the skills in place that they have learnt and also need to have some time to manage this without intensive support. Education and health support will still be in place but parenting support will now fall to the family.						
<b>Management Decision</b>	Case to close by- 14th March						
<b>Action</b>	Complete TAF notes and close case needs met.						
<b>Timescales</b>	Ready for closure.						
<b>Progress review</b>	Axel has now got a place at Prestfield starting in the Summer term. Work around accessing community resources has been completed by targeted youth support Triple P has been completed by Alphonse. Axels had started to attend school Referrals to the transitions team has been completed. All needs on the plan are now met.						
<b>Casework Action Plan</b>							
<b>Current Issues</b>	Axel and Alphonse relationship is still poor but they are on the waiting list to complete family therapy with CAMHS.						
<b>Child Focus</b>	Axel is happy that he has a place at the new school he can not see the point in working with CFW any more. Axel has stated that he feels that the support has not changed anything however the RADAR suggests otherwise and his attendance at youth groups and school would also suggest that things have changed.						
<b>Casework Closure</b>	Case to close all need met						
<b>Learning Outcomes (Practice)</b>							
<b>Contact Date</b>	Tuesday 12 April, 2022	<b>Type of Contact</b>	SEND - Email (In)	<b>Created By</b>	Carole Power	<b>Finalised on</b>	Tuesday 12 April, 2022
<b>Reason for Contact</b>	Qry from CW re placement and funding + CM response						

**Regarding Assessment**  
**Detailed Notes**

Hi Suzi

Yes this has been agreed – there was quite a bit of work behind securing an appropriate place for Axel and the management confirmation for both his placement and funding is in the case submission sheet 18<sup>th</sup> Feb 2022.

Kind Regards  
 Carole

**From:** Briggs, Suzanne <Suzanne.Briggs@lancashire.gov.uk>  
**Sent:** 11 April 2022 14:10  
**To:** Power, Carole <Carole.Power@lancashire.gov.uk>  
**Subject:** RE: Axels plan

Hi Carole,

This is naming Presfield, but I can't see on EHM that it's been approved, is that right?

Thanks

Suzi Briggs  
 Caseworker  
 Inclusion Service  
 Lancashire County Council

Tel: [redacted] [redacted]  
 www.lancashire.gov.uk

**From:** Power, Carole <Carole.Power@lancashire.gov.uk>  
**Sent:** 04 April 2022 15:14  
**To:** Briggs, Suzanne <Suzanne.Briggs@lancashire.gov.uk>  
**Subject:** Axels plan

Hi Suzi

As per our discussion - Axel Rudakubana [redacted] year 11 final plan naming his post 16 placement needs to be issued. EHM has accepted me finalising it but has not given me the choice to name who signs it and it just closed it down. Can you issue the final plan

Thank you  
 Carole

Carole Power  
 Case Manager  
 Inclusion team (South - ICP 4)  
 Lancashire County Council  
 PO Box 78  
 County Hall  
 Fishergate  
 Preston  
 Lancashire,  
 PR1 8XB

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	SEND - Email (Out)	Created By	Carole Power	Finalised on	Tuesday 12 April, 2022
Tuesday 12 April, 2022	Qry from dad re need for a PA and CM response (Change in circumstances - transport - PA needed)					

**Regarding Assessment**  
**Detailed Notes**

Good Morning Alphonse

Nice to hear from you. I have asked the case worker (Suzi) to send you through a new transport request form. When you fill it in can you please indicate that Axel's situation has changed as he will now need a passenger assistant (PA)

It can take the transport team a little while to find PA's so it would be worth having a back up plan in place for when he starts Presfield – just in case.

Kind Regards  
 Carole

**From:** Alphonse Rudakubana [redacted]  
**Sent:** 11 April 2022 21:22  
**To:** Power, Carole <Carole.Power@lancashire.gov.uk>  
**Subject:** Axel: Application for Taxi Transport to and from Presfield

Dear Carole,

I thought that you had the last of me when Axel was placed in Presfield Special School. I was wrong because when we applied for school transport for him, the Inclusion told us that you still are his case manager and that his forms were sent to you. I am glad for this because you are familiar with his case.

I am writing to remind that Axel will need taxi to and from Presfield from 19 April 2022 in order to ensure that he doesn't go missing again (which happened a few weeks back). The police has instructed us that an adult must be at home with Axel or/and his brother. Therefore for this to happen, we have sought support from the Inclusion team to help with Axel's school transport.

I look forward to hearing from you.

Best regards,  
 Alphonse Rudakubana

**Analysis of Information**  
**Management Decision**  
**Action**

<b>Contact Date</b>	Tuesday 12 April, 2022	<b>Type of Contact</b>	SEND - Email (Out)	<b>Created By</b>	Carole Power	<b>Finalised on</b>	Tuesday 12 April, 2022
<b>Reason for Contact</b>	Following discussion with CW re amending current transport form or sending new one - email request for new one to be sent to dad						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Good Morning Suzi Can you send Alphonse a transport form Thank you Carole						
<b>Analysis of Information Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Tuesday 12 April, 2022	<b>Type of Contact</b>	SEND - Email (Out)	<b>Created By</b>	Carole Power	<b>Finalised on</b>	Tuesday 12 April, 2022
<b>Reason for Contact</b>	Email to transport querying whether transport is in place for next week						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Hi  I am following up transport for Axel Rudakubana (lives in Southport now travelling to a new school in Southport)  Parents completed a transport form which my colleague Anthony Richardson submitted on the 24 <sup>th</sup> of March. I can not see that we have had a response to this and am following this up as Anthony is no longer in the team.  Axel is due to start at Presfield next Tuesday. Could you please confirm that his transport is in place.  Kind Regards Carole						
<b>Analysis of Information Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Tuesday 12 April, 2022	<b>Type of Contact</b>	SEND - Email (Out)	<b>Created By</b>	Carole Power	<b>Finalised on</b>	Tuesday 12 April, 2022
<b>Reason for Contact</b>	Follow up to Alphonse re transport						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Good morning Alphonse  Apologies as I do not usually deal with the transport, this is managed by our case workers and the transport team.  I have checked Axels record and can see that the form you have returned was sent through to the transport team last month. You do not need to complete another one, as you say the information on the form seems comprehensive enough.  As the case worker is not in today I have emailed the transport team to find out if they have sorted Axels transport and once I have a response I will ask them to get in contact with you and let you know what is happening.  Kind Regards Carole  <b>From:</b> Alphonse Rudakubana (DPA) <b>Sent:</b> 12 April 2022 10:23 <b>To:</b> Power, Carole <Carole.Power@lancashire.gov.uk> <b>Cc:</b> Briggs, Suzanne <Suzanne.Briggs@lancashire.gov.uk>; Laetitia Muzayire (DPA) <b>Subject:</b> RE: Axel: Application for Taxi Transport to and from Presfield  Good morning Carole,  Thank you for your email. Is the form you intend to send the same as the one I completed? If so, I would like to explain that Axel's situation hasn't changed since then because he went missing before I sent in the application. Unless the new form is different, I don't see what more info I can add because the info on the current form is exhaustive.  Regarding the plan B, I don't have one. He needs a taxi urgently with or without an assistant. As long as the driver makes sure Axel enters the house and I am sure in Presfield there will be assistants waiting for him. Axel needs a taxi on 19 April even without an assistant until the latter becomes available because the risks of him going missing is greater if you delay or do nothing. Please hear me out.  I look forward to hearing from you.  Thanks.  Alphonse						
<b>Analysis of Information Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Tuesday 12 April, 2022	<b>Type of Contact</b>	SEND - Email (In)	<b>Created By</b>	Carole Power	<b>Finalised on</b>	Wednesday 13 April, 2022
<b>Reason for Contact</b>	Confirmation from Paul Nuttall that Transport will be in place from next tuesday - Paul to contact parents tomorrow						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Carole/Suzi,  This is all in place for Axel to start on Tuesday. He will be on a vehicle with 3 other service users and a passenger assistant. I'll call parents tomorrow to introduce myself as POC and to advise on pick-up time.  Regards  Paul  <b>Paul Nuttall</b> <b>Contract Manager (Chorley &amp; West Lancs)</b>						

**Analysis of  
Information  
Management  
Decision  
Action**

Contact Date	Type of Contact	SEND - Email (In)	Created By	Finalised on
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Wednesday 13 April, 2022		SEND - Email (In)	Suzi Briggs	Wednesday 13 April, 2022
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**Reason for Contact** Emails re: Transport.

**Regarding Assessment**

**Detailed Notes** **From:** LCCG ITS Chorley and West Lancs <ITSChorleyWestLancs@lancashire.gov.uk>  
**Sent:** 12 April 2022 16:20  
**To:** Briggs, Suzanne <Suzanne.Briggs@lancashire.gov.uk>; Power, Carole <Carole.Power@lancashire.gov.uk>  
**Subject:** RE: Urgent - transport follow up

**Message classification: OFFICIAL**

Carole/Suzi,

This is all in place for Axel to start on Tuesday. He will be on a vehicle with 3 other service users and a passenger assistant. I'll call parents tomorrow to introduce myself as POC and to advise on pick-up time.

Regards

Paul

**Paul Nuttall**  
**Contract Manager (Chorley & West Lancs)**  
Integrated Transport Services  
Lancashire County Council

E - [Paul.Nuttall@lancashire.gov.uk](mailto:Paul.Nuttall@lancashire.gov.uk)

T -  
M -  
W -

DPA

www.lancashire.gov.uk

**Please note that my current working hours are Mon/Tue 09:30 – 17:30 and Wed/Thu/Fri 07:00 – 15:00. If you need assistance outside of those times please call [REDACTED] between 07:00 - 17:30 or email [ITSChorleyWestLancs@lancashire.gov.uk](mailto:ITSChorleyWestLancs@lancashire.gov.uk)**

**From:** Briggs, Suzanne <Suzanne.Briggs@lancashire.gov.uk>  
**Sent:** 12 April 2022 15:10  
**To:** Power, Carole <Carole.Power@lancashire.gov.uk>  
**Cc:** LCCG ITS Chorley and West Lancs <ITSChorleyWestLancs@lancashire.gov.uk>  
**Subject:** RE: Urgent - transport follow up

Hi Carole,

I've completed the TR1 ad sent it across to transport.

Thanks

Suzi Briggs  
Caseworker  
Inclusion Service  
Lancashire County Council

Tel: [REDACTED]  
www.lancashire.gov.uk

**From:** Power, Carole <Carole.Power@lancashire.gov.uk>  
**Sent:** 12 April 2022 14:34  
**To:** Briggs, Suzanne <Suzanne.Briggs@lancashire.gov.uk>  
**Subject:** FW: Urgent - transport follow up  
**Importance:** High

Hi Suzi  
Can you help – what is the correct form?  
Thanks  
Carol

**From:** LCCG ITS Chorley and West Lancs <ITSChorleyWestLancs@lancashire.gov.uk>  
**Sent:** 12 April 2022 13:47  
**To:** Power, Carole <Carole.Power@lancashire.gov.uk>  
**Subject:** RE: Urgent - transport follow up

**Message classification: OFFICIAL**

Hi Carole,

This is the form that the parent/school sends to you. I need the transport requisition form which confirms the request has been scrutinised and what service the user is eligible for, signed off by someone from the inclusion service.

I'll use the form you've attached to scope but I won't be able to put anything in place until I have the correct form.

Regards

Paul

**Paul Nuttall**  
**Contract Manager (Chorley & West Lancs)**  
Integrated Transport Services  
Lancashire County Council

E - [Paul.Nuttall@lancashire.gov.uk](mailto:Paul.Nuttall@lancashire.gov.uk)

T -  
M -  
W -

DPA

www.lancashire.gov.uk

Please note that my current working hours are Mon/Tue 09:30 – 17:30 and Wed/Thu/Fri 07:00 – 15:00. If you need assistance outside of those times please call: [redacted] between 07:00 - 17:30 or email ITSChorleyWestLancs@lancashire.gov.uk

From: Power, Carole <Carole.Power@lancashire.gov.uk>  
Sent: 12 April 2022 13:32  
To: LCCG ITS Chorley and West Lancs <ITSChorleyWestLancs@lancashire.gov.uk>  
Subject: RE: Urgent - transport follow up

Hi Paul  
Here is the form – I've taken it off EHM.  
Kind Regards  
Carole

From: LCCG ITS Chorley and West Lancs <ITSChorleyWestLancs@lancashire.gov.uk>  
Sent: 12 April 2022 13:25  
To: Power, Carole <Carole.Power@lancashire.gov.uk>; LCCG ITS Chorley and West Lancs <ITSChorleyWestLancs@lancashire.gov.uk>; LCCG ITS Preston and South Ribble <ITSPrestonSouthRibble@lancashire.gov.uk>  
Subject: RE: Urgent - transport follow up

Message classification: **OFFICIAL**

Hi Carole,

I have trawled through our team mailbox and we have not received this TR1 on the 24<sup>th</sup> March nor since then.

Please could you re-send it urgently. I deal with Presfield school and do have a few contracts attending there that I can hopefully add Axel onto. If this isn't practical then I'm afraid the earliest I'd be able to set up transport would be Mon 25 April due to procurement rules.

Send it over and I will be able to fairly quickly let you know what date it can be set up for so that you can manage expectation of family.

Regards

Paul

**Paul Nuttall**  
**Contract Manager (Chorley & West Lancs)**  
Integrated Transport Services  
Lancashire County Council

E - [Paul.Nuttall@lancashire.gov.uk](mailto:Paul.Nuttall@lancashire.gov.uk)  
T - [redacted]  
M - [redacted]  
W - [www.lancashire.gov.uk](http://www.lancashire.gov.uk)

DPA

Please note that my current working hours are Mon/Tue 09:30 – 17:30 and Wed/Thu/Fri 07:00 – 15:00. If you need assistance outside of those times please call: [redacted] between 07:00 - 17:30 or email ITSChorleyWestLancs@lancashire.gov.uk

From: Power, Carole <Carole.Power@lancashire.gov.uk>  
Sent: 12 April 2022 13:15  
To: LCCG ITS Chorley and West Lancs <ITSChorleyWestLancs@lancashire.gov.uk>; LCCG ITS Preston and South Ribble <ITSPrestonSouthRibble@lancashire.gov.uk>  
Subject: Urgent - transport follow up

Hi

I am following up transport for Axel Rudakubana (lives in Southport now travelling to a new school in Southport)

Parents completed a transport form which my colleague Anthony Richardson submitted on the 24<sup>th</sup> of March. I can not see that we have had a response to this and am following this up as Anthony is no longer in the team.

Axel is due to start at Presfield next Tuesday. Could you please confirm that his transport is in place.

Kind Regards  
Carole

Carole Power  
Case Manager  
Inclusion team (South – ICP 4)  
Lancashire County Council

PO Box 78  
County Hall  
Fishergate

Preston  
Lancashire,  
PR1 8XB

[Carole.power@lancashire.gov.uk](mailto:Carole.power@lancashire.gov.uk)

Office - [redacted]  
Anthony Richardson Case Worker - [redacted]

**Analysis of Information Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Tuesday 17 May, 2022	Telephone Call (In)	Ms Nikki Clark	Sunday 22 May, 2022

Reason for Contact: T/C TO/ FROM MARK RIGBY, PRESFIELD SCHOOL

**Regarding Assessment**

Detailed Notes: I wasn't available initially.  
09:29 – called Mark back.

Advised that Axel had moved to their provision, initially he was attending fine, but since Easter half term and he has been refusing to return to school. This is to get back at his dad and is reported to be acting aggressive to dad. Mark has done a home visit to try and is refusing to come in. Mark feels the family need more support and will visit the family today. However he has advised dad to self refer.  
mrigby@presfieldschool.org

**Analysis of Information**

Management Decision

Action

Risks for the family

Actions To await referral from parent or school

---

Contact Date Wednesday 18 May, 2022 Type of Contact Correspondence Created By Susan Smith Finalised on Monday 23 May, 2022

Reason for Contact Referral response

Regarding Assessment

Detailed Notes Sent to mrigby@presfieldschool.org  
Saved to Documents tab

Analysis of Information

Management Decision

Action

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Contact Date Monday 23 May, 2022 Type of Contact Correspondence Created By Jasira Dhila Finalised on Monday 23 May, 2022

Reason for Contact RPS received with the following information:  
Lancashire Childrens Services Request for Support (Ref: [REDACTED]) Submitted

Regarding Assessment

Detailed Notes

**Lancashire Childrens Services Request for Support**

Reference: [REDACTED]

**Contact Record**

**Details of Axel Rudakubana, 07/08/2006**

Family Name Rudakubana  
Given Name(s) Axel  
Alias  
Date of Birth/Expected Due Date, or Estimated Age 07/08/2006  
Gender Male  
Ethnicity Any other Black background  
Nationality British  
First Language/Interpreter required No  
Case Number  
Primary Address  
10 OLD SCHOOL CLOSE, BANKS, SOUTHPORT, PR9 8SB

Telephone  
Mobile

Details of ,  
Family Name  
Given Name(s)  
Alias  
Date of Birth/Expected Due Date, or Estimated Age  
Gender  
Ethnicity  
Nationality  
First Language/Interpreter required  
Case Number  
Primary Address  
Telephone  
Mobile

Relationships  
Significant Household members  
Details of Alphonse Rudakubana,  
Family Name Rudakubana  
Given Name(s) Alphonse  
Alias  
Date of Birth  
Gender Male  
Relationship to child Dad  
Address  
10 OLD SCHOOL CLOSE, BANKS, SOUTHPORT, PR9 8SB  
Ethnicity Any other Black background  
Nationality British  
First Language/Interpreter required No  
Telephone [REDACTED]  
Mobile

Email Address [REDACTED]

Details of Laetitia Muzayire ,  
Family Name Muzayire  
Given Name(s) Laetitia  
Alias  
Date of Birth  
Gender Female  
Relationship to child Mother  
Address  
10 OLD SCHOOL CLOSE, BANKS, SOUTHPORT, PR9 8SB  
Ethnicity Any other Black background  
Nationality English  
First Language/Interpreter required No  
Telephone [REDACTED]  
Mobile

Email Address [REDACTED]

**Other significant Family members**

Details of Dion ,  
Family Name Dion  
Given Name(s)  
Alias  
Date of Birth

**Gender** Male  
**Relationship to child** Brother  
**Address**  
**Ethnicity** Information not yet obtained  
**Nationality** Did not disclose  
**First Language/interpreter required** No  
**Telephone**  
**Mobile**  
**Email Address**  
**EHM Contact Record**  
**Contact Details**  
**Date/Time of Contact**  
**Contact Type**  
**Contact Method**  
**Source Type**  
**Time of Contact**  
**Primary Nature of Contact**  
**Is there a secondary nature?**  
**Details of person making contact**  
**Who has made contact?** Cheryl Smith  
**Professional making contact** Designated Safeguarding Lead  
**Agency making contact** Education  
**Telephone** [.....DPA.....]  
**Email** csmith@presfieldschool.org  
**Does this person wish to remain anonymous?**  
**Involvement(s)**  
**Current Key Agencies**  
**Name** Samantha Stood  
**Role** CAMHS worker  
**Agency** CAMHS  
**Contact Details**  
**Alder Hey Children's hospital** [.....DPA.....] or ssteed@alderhey.nhs.uk  
**Name** Dr Ram  
**Role** CAMHS  
**Agency** CAMHS  
**Contact Details**  
**Alder Hey children's hospital**  
**Disabilities**  
**Does the child(ren) or parent/carer have a learning or physical disability?**  
Yes  
**Please provide details as to what disabilities the individual(s) have**  
Axel has a diagnosis of ASC and suffers from anxiety which he has previously been on medication for.  
**Request for Support details**  
**Contact Outcome Code**  
**What is working well**  
The child is safe at home with his mum and dad. He has his own room/living space and is cared for by both parents. Family are not known to be having any financial difficulties. Parents have requested that the early help plan is opened again as they found it helpful.  
**What are you worried about and what is the impact of this on the child(ren)**  
Axel is struggling with his anxiety levels and has not been into school since 01/04/22. He was on medication (Sertraline) which he has stopped taking due to him perceiving it was causing him heartburn. CAMHS feel this is not the case and urge him to begin taking it. CAMHS reviewed Axel today - 23rd May 22 and they are hugely concerned about apparent weight loss. Parents have told CAMHS that they bring Nandos and McDonalds food for him. Parents report that he has also not been leaving the house. Axel has started showing some punishing behaviours towards dad including pouring milk into his bed, tipping food over dad's head and breaking his Dad's laptop by running it under the kitchen sink tap.  
**What is the desired outcome of this request for support**  
To support parents with the difficult behaviours being shown at home. To support parents with reducing Axel's anxiety and encourage him to return to school.  
**What has already been undertaken with the child(ren) YP / family?**  
Family is known to Lancashire Social Care. Family were under an Early Help plan up until March of this year (2022) but closed due to all needs being met. The previous early help worker was called Matthew Embly and 'Sharon' was involved.  
**Further Action**  
**Continuum of Need Level** Level 3 - Intensive Support (Multiagency Early Help Plan)  
**Supporting Evidence**  
**Has an Early Help Assessment been completed?** No  
**Does this Early Help Assessment Contain the latest plan?**  
No  
**Why has an Early Help Assessment and/or Plan not been completed?**  
Previous plan closed recently and parents wish to start the support again. We do not have a copy from Lancashire children's services.  
**Has the neglect Toolkit Questionnaire been commenced if relevant?**  
No  
**Why not?**  
Not applicable  
**Have the family being subject to a Family Group Conference?**  
No  
**Why not?**  
Unknown.  
**Would the family benefit from a Family Group Conference?**  
No  
**Family Views and Consents**  
**Have you gained consent to share information and request this support?**  
Yes  
**Why not?**  
**Has the child consented to this request?** No  
**Why not?**  
Child has refused to be seen by professionals from the school since 05/05/22.

**What are the child's/ young person's views?**

Child has indicated that he is struggling with his anxiety and that the thought of attending school where there would be crowds of people makes him nervous

**Has the child participated in this request for support?**

No

**Why not?**

Child has refused to be seen/communicate with professionals from the school since 05/05/22

**Have you gained consent by both parents with parental responsibility?**

Yes

**Why not?**

**Who would you like us to contact initially?** Either mum or dad (all living in family home).

**Information Sharing**

**Is this information sharing only?** No

**What is the information you would like to share?**

**Additional Information**

**Outline circumstances resulting in this request for support**

**Inclusion Service**

**Does your request for support relate to:**

Relates to Health, Relates to Education

**Missing Child**

**Is the child currently missing?** No

**Occupational Therapy**

**Is an occupational therapy referral required?** No

**ROVI**

**Is a referral to ROVI (visual impairment) required?** No

**Outcome**

**Contact Decision Date/Time**

**Does this contact link to an existing contact record?**

**Additional information gathered to inform contact outcome.**

**Recommended outcome**

**Reason for Action Taken**

**Managers Comments**

**Has a referral response been completed?**

**Social Worker/Practice Manager you have spoken to**

**Why Social Care threshold has been met:**

Full document can be viewed on documentum, input as received.

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Friday 1 July, 2022	Type of Contact	SEND - Email (Out)	Created By	Carole Power	Finalised on	Friday 1 July, 2022
Reason for Contact	email from dad re school using old plan						
Regarding Assessment							

**Detailed Notes**

**From:** Alphonse Rudakubana [mailto:alphonse.rudakubana@lancashire.gov.uk] (DPA)  
**Sent:** 01 July 2022 12:51  
**To:** Power, Carole <Carole.Power@lancashire.gov.uk>  
**Cc:** Calderbank, Iain <Iain.Calderbank@lancashire.gov.uk>  
**Subject:** Axel Rudakubana - Request to Send Latest EHCP Report

Dear Carole,

Karen Grey, Parent Support Adviser from Presfield Special School visited today.

She brought Axel's old EHCP plan signed and approved 2 December 2021. I was shocked because this version contains old information that should not be there now as he has changed and moved on. I assume that Presfield has more than one version and printed off the wrong one. If Presfield does not have the latest EHCP report, we would be grateful if you could send them the EHCP which was signed and approved on 31 March 2022 as a matter of urgency.

I look forward to hearing from you.

Many thanks,

Alphonse Rudakubana

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Friday 1 July, 2022	Type of Contact	SEND - Email (Out)	Created By	Carole Power	Finalised on	Friday 1 July, 2022
Reason for Contact	Current plan sent to school						
Regarding Assessment							

**Detailed Notes**

**From:** Power, Carole  
**Sent:** 01 July 2022 14:52  
**To:** t'fay@presfieldschool.org  
**Cc:** Alphonse Rudakubana [mailto:alphonse.rudakubana@lancashire.gov.uk] (DPA)  
**Subject:** Current EHCP for AR

Good afternoon Mr Fay

Please find attached the current EHCP (25<sup>th</sup> April 2022) for Axel Rudakubana as we have been informed by Axel's father that school are using an older version.

Kind Regards  
Carole

Carole Power  
Case Manager  
Inclusion team (South – ICP 4)  
Lancashire County Council  
PO Box 78  
County Hall  
Fishergate  
Preston  
Lancashire,  
PR1 8XB  
[Carole.power@lancashire.gov.uk](mailto:Carole.power@lancashire.gov.uk)  
Office – [DPA]

Caseworker: Elnor Webb – [DPA]  
[Elnor.webb@lancashire.gov.uk](mailto:Elnor.webb@lancashire.gov.uk)

**Analysis of Information Management Decision Action**

Contact Date	Type of Contact	Created By	Finalised on
Wednesday 13 July, 2022	SEND - Telephone Call (Out)	Catherine Martin	Wednesday 13 July, 2022
<b>Reason for Contact</b>	Returning Call to Headteacher		
<b>Regarding Assessment</b>			
<b>Detailed Notes</b>	I spoke to Tony Fay who confirmed that he was going to write to the local authority to state that the school are not able to meet the needs of Axel due to his mental health difficulties and his low attendance. I confirmed that the local authority would not agree to Axel being taken off roll. Tony to contact Team Manager to discuss this further.		

**Analysis of Information Management Decision Action**

Contact Date	Type of Contact	Created By	Finalised on
Monday 18 July, 2022	SEND – Email (Out)	Carole Power	Monday 18 July, 2022
<b>Reason for Contact</b>	Correspondence with dad re Presfield withdrawing Axel's place		
<b>Regarding Assessment</b>			
<b>Detailed Notes</b>	<b>From:</b> Power, Carole <b>Sent:</b> 18 July 2022 13:28 <b>To:</b> Alphonse Rudakubana; [DPA] <b>Cc:</b> Martin, Catherine < <a href="mailto:Catherine.Martin@lancashire.gov.uk">Catherine.Martin@lancashire.gov.uk</a> > <b>Subject:</b> RE: Axel R		

Good Afternoon Alphonse

I am sorry to hear that. Axels case now comes under my colleague Catherine Martin who is the link Case Manager for Presfield.

I have spoken to Iain Calderbank (the team leader) and he is aware of the situation and is going to contact Presfield to discuss this further. Either Iain or Catherine will be in touch with you once this discussion has taken place.

Kind Regards  
Carole

**From:** Alphonse Rudakubana; [DPA]  
**Sent:** 18 July 2022 12:56  
**To:** Power, Carole <[Carole.Power@lancashire.gov.uk](mailto:Carole.Power@lancashire.gov.uk)>  
**Cc:** Laetitia Muzayire; [DPA]  
**Subject:** Fw: Axel R

Dear Carole,

Please find below the email from Presfield. They have withdrawn the offer to Axel for a place in their Sixth Form because he has refused to attend stating anxiety issues whilst at school.

I would be grateful if we could meet and see how Axel can be best supported. Is some sort of home education something you can consider? From my experience of the last four months, it is clear that Axel is not ready for employment or going to college in September.

I look forward to hearing from you.

Kind regards,

Alphonse

----- Forwarded message -----

**From:** "Tony Fay" <[tfay@presfieldschool.org](mailto:tfay@presfieldschool.org)>  
**To:** "Calderbank, Iain" <[Iain.calderbank@lancashire.gov.uk](mailto:Iain.calderbank@lancashire.gov.uk)>  
**Cc:** "Hayley Dawson" <[hdawson@presfieldschool.org](mailto:hdawson@presfieldschool.org)>, "Lucy McLoughlin" <[lmcloughlin@presfieldschool.org](mailto:lmcloughlin@presfieldschool.org)>, "a.rudakubana"; [DPA]  
**Sent:** Thu, 14 Jul 2022 at 8:25 am  
**Subject:** Axel R

Hi Iain,

Please find attached a letter from our Head of Sixth Form in relation to Axel.

We are not meeting his need, which is Mental Health, and are withdrawing the offer of a place at Presfield sixth form. I spoke with his dad and explained our decision and he has asked to be cc'd into this email.

We appreciate this is a late decision but have tried to engage with both the student and Lancs to no avail.

If you would like to meet to discuss this further please let us know your availability.

Regards

Tony

---  
**Tony Fay**  
Head teacher  
Presfield High School  
Preston New Road  
Southport  
PR9 8PA

[Redacted] \* tfay@presfieldschool.org

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	SEND - Email (In)	Created By	Finalised on
Monday 5 September, 2022			Catherine Martin	Thursday 8 September, 2022

**Reason for Contact** Presfield email to confirm not able to meet needs and not offering a placement.

**Regarding Assessment**

**Detailed Notes**  
**From:** Tony Fay <tfay@presfieldschool.org>  
**Sent:** 05 September 2022 17:27  
**To:** a.rudakubana [Redacted]  
**Cc:** hdawson@presfieldschool.org; lmcoughlin@presfieldschool.org; lain.calderbank@lancashire.gov.uk; Martin, Catherine <Catherine.Martin@lancashire.gov.uk>; Laetitia Muzayire [Redacted]  
**Subject:** Re: Axel Rudakubana

Dear Alphonse Rudakubana

Thank you for your email and I too hope you and Axel had a good summer.

As stated in our letter dated 14/7/22 I do not feel we are meeting Axel's needs and consequently withdrew his placement. This decision was not made in haste and we did discuss this in the review meeting held on July 7th 2022. We have tried many different strategies to try and engage with Axel to no avail.

We are a school who caters for students with a diagnosis of Autism and have an awareness of how anxiety can impact students. I am pleased to hear he does not dislike school and understand how the secretion of excess saliva can be upsetting for him. However, as an oversubscribed school his inability to leave his house and attend school is blocking a place for another student who may benefit from the education offer we have.

It is our belief that his mental health and wellbeing are his primary need and this is what he requires support with. We do not have the specialisms to support Axel with his mental health. We have tried to engage with Axel at home without any success and I am not confident that asking our OT and Speech and Language therapist to attend your house will be a success. I appreciate he has assured you he will speak with staff if they come to him. Unfortunately our past experience shows a different picture and from your comments he does not seem to have improved his mental well being.

We have a duty to try and get the best care for Axel and do not believe that is with us. If he was to remain on our roll he would not be a priority in Lancashire and consequently may not get the support he so clearly requires. By not being on our roll the authority will have a duty to find a setting and package of support best suited for his needs.

As a staff team we display great patience and understanding and an awareness of the time rehabilitation into education can take. Unfortunately we have not seen any signs that this has had any impact. As stated in Ms Dawson's letter we believe:-

- Presfield is unsuitable to the child's age, ability, aptitude or special educational needs. This is the case as Axel's need is clearly mental health.
- His placement would be incompatible with the efficient education of other children in the school. This is the case as time is taken away from supporting other students while staff travel to try and engage with Axel. Axel is also blocking a place for another student who may benefit from the support the school offers.
- the placement would be incompatible with the efficient use of public resources. This is the case because we would be drawing funding for a student who we do not see. This is against the Nolan Principles of public life.

I hope Axel receives the support he clearly requires

yours sincerely

Tony Fay

On Mon, 5 Sept 2022 at 12:01, a.rudakubana [Redacted] wrote:  
Dear Mr Fay,

I hope you had a good summer holidays.

I am writing with the assumption that Axel's place in Presfield Sixth Form is secure. My understanding is that the Lancashire's Inclusion team was going to contact you to ensure that Axel's place in the school is not revoked due to his difficulties with his attendance.

I hope everybody understands that Axel has autism and extreme anxiety that causes him to avoid going out of the house in general.

Today was the first day of the school year and a taxi was sent home to collect him. Axel wasn't ready to go to school today but to be fair to him, I didn't prepare him yesterday that the school was starting today. My apologies.

I spoke to Axel during the summer holidays and we talked again this morning. He repeated to me that his problem is not disliking school but when he steps outside in public he secretes excessive saliva and it happened two days ago when we went together in the car to pick up his brother from the train station even though he didn't leave the car. I told him that on 7th July 2022, I referred him to Presfield's Language Therapist and the OT/Counselor and asked him if it was okay for them to come and see him at home. Axel replied that he would let them see him at home.

I would like to ask for patience and understanding of Axel's condition to appreciate that rehabilitating him back in the public space including the school will be a slow process and will require a lot of patience from Presfield and that his place there be secure in order to give him a chance to a formal education, especially now we are in September and Community colleges have already started this academic year. Please let us not forget the reason that we sought him a place in special education instead of the mainstream education.

Please find attached my consent that I had sent in July and please allow and support those professionals to see Axel at home to reassure him and give him tips on how to cope with anxiety and give him the confidence he needs to return to school.

I look forward to hearing from you.

Many thanks,

Alphonse Rudakubana

---  
**Tony Fay**  
Head teacher  
Presfield High School  
Preston New Road  
Southport  
PR9 8PA

[Redacted] \* tfay@presfieldschool.org

I recognise that your working hours may not be the same as mine. Please do not feel you need to address this email until it is within your working hours and fits with your own priorities.

Analysis of Information  
Management  
Decision  
Action

**Contact Date** Tuesday 6 September, 2022      **Type of Contact** SEND - Telephone Message      **Created By** Catherine Martin      **Finalised on** Tuesday 6 September, 2022  
**Reason for Contact** To return Mum's call  
**Regarding Assessment**  
**Detailed Notes** I left a message on [redacted] I confirmed that the local authority had told Mr Fay (Headteacher) in July that they did not agree with Axel being taken off roll. I was going to try and discuss this with my manager before I call them back tomorrow. I left my contact number and said I would call again tomorrow.

Analysis of Information  
Management  
Decision  
Action

**Contact Date** Wednesday 7 September, 2022      **Type of Contact** SEND - Telephone Message      **Created By** Catherine Martin      **Finalised on** Wednesday 7 September, 2022  
**Reason for Contact** To speak to Mum  
**Regarding Assessment**  
**Detailed Notes** I left a message on [redacted] with my contact details.

Analysis of Information  
Management  
Decision  
Action

**Contact Date** Thursday 8 September, 2022      **Type of Contact** SEND - Email (Out)      **Created By** Catherine Martin      **Finalised on** Thursday 8 September, 2022  
**Reason for Contact** Email to Presfield from parent asking for confirmation of placement.  
**Regarding Assessment**  
**Detailed Notes** From: Martin, Catherine  
Sent: 08 September 2022 13:04  
To: 'a.rudakubana' [redacted]; tfay@presfieldschool.org  
Cc: hdawson@presfieldschool.org; lmcoughlin@presfieldschool.org; Laetitia Muzayire [redacted]  
Subject: RE: Axel Rudakubana mailencrypt

Good Afternoon

I have tried to contact you a couple of times Alphonse unsuccessfully – can you please provide me your phone number to ensure we have the correct one on our system.

I can confirm that my discussion with Presfield were that the local authority did not agree with Axel being removed from the roll. I left t his with my manager Iain Calderbank.

Unfortunately, he left the service in August. I have a meeting arranged with James Friar a different manager in the service on Monday to discuss this issue further.

Kind Regards  
Catherine

From: a.rudakubana [redacted]  
Sent: 05 September 2022 12:01  
To: tfay@presfieldschool.org  
Cc: hdawson@presfieldschool.org; lmcoughlin@presfieldschool.org; iain.calderbank@lancashire.gov.uk; Martin, Catherine <Catherine.Martin@lancashire.gov.uk>; Laetitia Muzayire [redacted]  
Subject: Axel Rudakubana

Dear Mr Fay,

I hope you had a good summer holidays.

I am writing with the assumption that Axel's place in Presfield Sixth Form is secure. My understanding is that the Lancashire's Inclusion team was going to contact you to ensure that Axel's place in the school is not revoked due to his difficulties with his attendance.

I hope everybody understands that Axel has autism and extreme anxiety that causes him to avoid going out of the house in general.

Today was the first day of the school year and a taxi was sent home to collect him. Axel wasn't ready to go to school today but to be fair to him, I didn't prepare him yesterday that the school was starting today. My apologies.

I spoke to Axel during the summer holidays and we talked again this morning. He repeated to me that his problem is not disliking school but when he steps outside in public he secretes excessive saliva and it happened two days ago when we went together in the car to pick up his brother from the train station even though he didn't leave the car. I told him that on 7th July 2022, I referred him to Presfield's Language Therapist and the OT/Counsellor and asked him if it was okay for them to come and see him at home. Axel replied that he would let them see him at home.

I would like to ask for patience and understanding of Axel's condition to appreciate that rehabilitating him back in the public space including the school will be a slow process and will require a lot of patience from Presfield and that his place there be secure in order to give him a chance to a formal education, especially now we are in September and Community colleges have already started this academic year. Please let us not forget the reason that we sought him a place in special education instead of the mainstream education.

Please find attached my consent that I had sent in July and please allow and support those professionals to see Axel at home to reassure him and give him tips on how to cope with anxiety and give him the confidence he needs to return to school.

I look forward to hearing from you.

Many thanks,

Alphonse Rudakubana

Analysis of Information  
Management  
Decision  
Action

**Contact Date** Friday 9 September, 2022      **Type of Contact** SEND - Email (In)      **Created By** Catherine Martin      **Finalised on** Monday 17 October, 2022

**Reason for Contact** Email string with Dad

**Regarding Assessment**

**Detailed Notes**

**From:** Alphonse Rudakubana (via Egress Web Access) [REDACTED]  
**Sent:** 09 September 2022 23:50  
**To:** Martin, Catherine <Catherine.Martin@lancashire.gov.uk>; tfay@presfieldschool.org  
**Cc:** hdawson@presfieldschool.org; Imcloughlin@presfieldschool.org; Laetitia Muzayire [REDACTED]  
**Subject:** RE: Axel Rudakubana

This email, created by [REDACTED] has been securely delivered using Egress Switch and was decrypted on 09 September 2022 23:50:42+01:00

Dear All,

Thank you Catherine for your email.

My phone number is [REDACTED]

Regarding Axel being removed from Presfield, my understanding was that Lancashire LA was going to contact Presfield to reassure them that it is the opinion of the LA that Axel remain on the school roll. Unfortunately, it seems that no contact was made, hence being where we are now.

I would like to remind all parties involved that Axel lost a place in the sixth form that officially started on 5th September before he was given a chance to start the year. What happened from April to July should not have affected his place that was due to start in September. I still think there is more that should be done before Presfield revokes his place.

If Axel is kept in Presfield, as I had requested in my previous email, we want to have Presfield's OT's and language therapist's inputs by meeting him at home initially because I believe he will benefit from their sessions and his avoidance is induced by anxiety. Axel actually agreed with me that if they visited, he would see them and I believe him. What people forget is that he is growing and changing for the better and each new month brings its own improvements. There is so much improvement since July!

It is equally important that the LA don't leave Axel and his parents on their own. It is important that Axel is supported as his EHCP stipulates, until he is 25 years old.

Catherine, I would be grateful if you could meet Mr Fay in order to resolve issues regarding Axel's place in Presfield.

Many thanks,

Alphonse Rudakubana

**From:** "Catherine Martin" <catherine.martin@lancashire.gov.uk>  
**Sent:** Friday, September 9, 2022 10:07 PM  
**Received:** Friday, September 9, 2022 10:58 PM  
**To:** a.rudakubana [REDACTED]; tfay@presfieldschool.org  
**Cc:** hdawson@presfieldschool.org; Imcloughlin@presfieldschool.org; "Laetitia Muzayire" [REDACTED]  
**Subject:** RE: Axel Rudakubana

This email, created by catherine.martin@lancashire.gov.uk, has been securely delivered using Egress Switch and was decrypted on Friday, September 9, 2022 10:58:50 PM+01:00

Good Afternoon

I have tried to contact you a couple of times Alphonse unsuccessfully – can you please provide me your phone number to ensure we have the correct one on our system.

I can confirm that my discussion with Presfield were that the local authority did not agree with Axel being removed from the roll. I left this with my manager Iain Calderbank.

Unfortunately, he left the service in August. I have a meeting arranged with James Friar a different manager in the service on Monday to discuss this issue further.

Kind Regards  
Catherine

**From:** a.rudakubana [REDACTED]  
**Sent:** 05 September 2022 12:01  
**To:** tfay@presfieldschool.org  
**Cc:** hdawson@presfieldschool.org; Imcloughlin@presfieldschool.org; iain.calderbank@lancashire.gov.uk; Martin, Catherine <Catherine.Martin@lancashire.gov.uk>; Laetitia Muzayire [REDACTED]  
**Subject:** Axel Rudakubana

Dear Mr Fay,

I hope you had a good summer holidays.

I am writing with the assumption that Axel's place in Presfield Sixth Form is secure. My understanding is that the Lancashire's Inclusion team was going to contact you to ensure that Axel's place in the school is not revoked due to his difficulties with his attendance.

I hope everybody understands that Axel has autism and extreme anxiety that causes him to avoid going out of the house in general.

Today was the first day of the school year and a taxi was sent home to collect him. Axel wasn't ready to go to school today but to be fair to him, I didn't prepare him yesterday that the school was starting today. My apologies.

I spoke to Axel during the summer holidays and we talked again this morning. He repeated to me that his problem is not disliking school but when he steps outside in public he secretes excessive saliva and it happened two days ago when we went together in the car to pick up his brother from the train station even though he didn't leave the car. I told him that on 7th July 2022, I referred him to Presfield's Language Therapist and the OT/Counselor and asked him if it was okay for them to come and see him at home. Axel replied that he would let them see him at home.

I would like to ask for patience and understanding of Axel's condition to appreciate that rehabilitating him back in the public space including the school will be a slow process and will require a lot of patience from Presfield and that his place there be secure in order to give him a chance to a formal education, especially now we are in September and Community colleges have already started this academic year. Please let us not forget the reason that we sought him a place in special education instead of the mainstream education.

Please find attached my consent that I had sent in July and please allow and support those professionals to see Axel at home to reassure him and give him tips on how to cope with anxiety and give him the confidence he needs to return to school.

I look forward to hearing from you.

Many thanks,

Alphonse Rudakubana

\*\*\*\*\*  
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**Analysis of Information**

**Management Decision**

**Action**

<b>Contact Date</b>	Friday 14 October, 2022	<b>Type of Contact</b>	Call back request - Response	<b>Created By</b>	Rachel Salthouse	<b>Finalised on</b>	Wednesday 19 October, 2022
<b>Reason for Contact</b>	Presfield School request for information						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Would like to know if their school is still named as CYP not attending school at all this year, sporadic attendance last year. Requested new placement last year.						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Wednesday 1 February, 2023	<b>Type of Contact</b>	SEND - Emergency Review	<b>Created By</b>	Sharon Rowland	<b>Finalised on</b>	Tuesday 7 February, 2023
<b>Reason for Contact</b>	Emergency Annual Review 01/02/23 at Presfield school - parents attended via Zoom Attendees: DH Lucy McLoughlin; Teacher Ms Dawson; SEN Ninja - Independent: SAR and CM S Rowland						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>School shared prior to meeting that safeguarding info was provided by Acorns after transition which if they had had prior they would not have agreed to transition Axel has not been 'sighted'; by school since before end of summer term- visits to the home have ended as Dad said they caused difficulties and Axel to become distressed. S Rowland advised school to adhere to their safeguarding and attendance policy and conduct a visit to see Axel - Suggested CME</p> <p>Axel not attending - parents concerned. Axel attended for 4 transition sessions in the summer term - He has not attended this academic year Parents said school said Axel not on role which is why Axel has not attended- School staff said he was. Dad read an email from Headteacher which said Axel was not on role Established that Local Authority had directed school. However this has not been conveyed to parents from school Parents upset and angry as felt they were being told it was their fault axel was not in school and as parents said, they had been following instructions. S rowland advised school to meet with Axel and parents to put together a plan to reengage Axel and repair relationship with parents Parents said they wanted Axel to attend Peter House School which is on the same site. S Rowland advised that Presfield was Axel's identified school and he needed to attend. Parents happy for this to happen if School will put in place a reduced package with support as Axel has been out of school for so long. Parents requested an apology from LA and school. S Rowland said she was sorry for the misunderstanding that was distressful for Axel and parents. School apologised and said they would request head teacher to make contact with parents S Rowland to make contact with parents 02/02/23 to confirm school have been in touch and plans are being identified to return Axel to school.</p>						
<b>Analysis of Information</b>	<p>Axel not attending school School to make contact with parents S Rowland to confirm this has taken place and Axel is re-engaged</p>						
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Thursday 2 February, 2023	<b>Type of Contact</b>	SEND - Email (In)	<b>Created By</b>	Sharon Rowland	<b>Finalised on</b>	Tuesday 7 February, 2023
<b>Reason for Contact</b>	25/01/23 Email from parent Hi Sharon,						
<b>Regarding Assessment</b>	<p>I am Alphonse, Axel's dad. I sent this email to the wrong person earlier, Eleanor Webb on the advice of the reception of the Inclusion Team. However Jess did me a service to find you as Axel's case manager.</p> <p>I noticed that Presfield is still circulating the Plan 2 of the EHCP rather than using the current Plan 3. Please see forwarded below my email to Presfield.</p> <p>I hope to see you at the meeting on Teams on 1st February at 12.30pm with Presfield.</p> <p>Regards,</p> <p>Alphonse</p> <p>PS: Axel is without education since 1st September 2022 and there has been no one to talk to about this from Inclusion. We need your help.</p>						
<b>Detailed Notes</b>	<p>27/01/23 Return Telephone call Advised Dad to complete parental advices and axel complete young persons advice S Rowland to read all information and meet parents in Axel's review 01/02/23</p> <p>02/02/23 Email to parent Good morning It was lovely to meet you both yesterday and to find out where things are up to with Axel I will call this afternoon. Kind regards Sharon</p> <p>02/02/23 Telephone call to parent Spoke to Dad Alphonse Dad said the school had completed a visit following the meeting 01/02/23 but had not seen Axel - he had refused Dad shared Axel had not completed the YP advice but he would ask the physiotherapist to complete with Axel - Appointment 06/02/23 S Rowland to call back if not heard from Dad in one week 09/02/23</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Monday 6 February, 2023	<b>Type of Contact</b>	Email (In)	<b>Created By</b>	Sharon Rowland	<b>Finalised on</b>	Saturday 11 February, 2023
<b>Reason for Contact</b>	Email contact from Head Teacher - Presfield School Return email to Mr Fay						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p><b>From:</b> Tony Fay &lt;tfay@presfieldschool.org&gt; <b>Sent:</b> 03 February 2023 16:28 <b>To:</b> Rowland, Sharon &lt;Sharon.Rowland2@lancashire.gov.uk&gt; <b>Subject:</b> Presfield and Axel</p>						

Hi Sharon,

I have tried to ring you to talk through the situation with Axel.

Could you please call me back on Monday or offer me some times when you are available for a chat.

There appears to be some confusion re Axel and his place or lack of at Presfield.

Thanks

Tony

**Analysis of Information** Telephone conversation with Mr Fay, clarified in below email  
Mr Fay feels school cannot meet need as shared previously 07/11/22 and stated it was a waste of LA funding and blocked a place for another young person.

**Email response sent 06/02/2022**

Good afternoon Tony  
It was good to get to talk with you today and I appreciate that my response is a statutory response.

To clarify the Local Authority view, Axel is on roll as a Year 12 student and Presfield School is named on his EHCP. I appreciate that you have stated previously to the Local Authority that you feel you cannot meet need. As shared today in our telephone conversation, this needs to be demonstrated via annual review documentation and evidenced as an unmet need, this would include evidence from external professionals such as a specialist teacher or educational psychologist. This would need to be evaluated to evidence the graduated response.

Mr Rudakubana has emailed today requesting an update and did say he had spoken to you. I have advised Presfield School is named on the Education Health Care Plan and school would be in touch to discuss this further.

I am happy to discuss this further  
Kind regards  
Sharon

**Management Decision Action**

**Contact Date** Monday 6 February, 2023 **Type of Contact** Email (In) **Created By** Sharon Rowland **Finalised on** Saturday 11 February, 2023

**Reason for Contact** Incoming email from Mr Rudakubana

**Regarding Assessment**

**Detailed Notes** From: a.rudakubana@presfield-school.co.uk  
Sent: 06 February 2023 01:24  
To: Rowland, Sharon <Sharon.Rowland2@lancashire.gov.uk>  
Subject: Axel and Presfield School

Hi Sharon,

Thank you for your phone call last week.

I wanted to confirm that Mr Fay, Presfield's Headteacher phoned on Friday 3rd February 2023.

He told me that he has not changed his mind and Axel was kept on the school contact list because the Headteacher was waiting for the LA's confirmation to his place withdrawal decision regarding Axel

You recall that Mrs Dawson, the Head of the sixth form told us during the meeting that Axel has a place in the sixth form and that he was welcome to return? Well the Headteacher was oblivious about it when he phoned me. He asked me if I knew whether Axel would be definitely attending the school. I told him that I did not know and that Axel would need help because he has been out of school for a long time but that he would benefit from working with the school therapists (the Counsellor/OT and the language therapist) that the school has. I reminded him that we consented to that programme by returning the signed consent forms in September 2022.

Mr Fay told me that he was going to contact you (the LA) and that he will get back to me in the week starting 6th February with his decision.

I will keep you informed.

Kind regards,

Alphonse

PS: If Axel attends his therapy session with CAMHS this Monday 6th February, I will ask his therapist if she can complete the EHCP form with him, otherwise we can still use his response from Plan 3, which is still relevant. I will send mine before the end of the week. Thanks.

**Analysis of Information** Response email to Mr Rudakubana 06/02/2022 13:40

Good afternoon Alphonse

Thank you for your email

I have spoken to Mr Fay this morning and clarified that Axel's school is Presfield School and Presfield School need to make provision for Axel to support him.

School should be in touch with you. I have shared with school, if they feel they are not able to meet Axel's needs they need to provide evidence to the local authority. School can request additional funding to support Axel and can identify professional involvement such as the OT and speech and language which you have mentioned. I have shared this information with school and they should contact you to discuss a re-engagement plan for Axel.

I will telephone you on Thursday, but do email me if you need to

Take care

Sharon

**Management Decision Action**

**Contact Date** Sunday 12 February, 2023 **Type of Contact** Email (In) **Created By** Sharon Rowland **Finalised on** Sunday 12 February, 2023

**Reason for Contact** Email from Head Teacher - Presfield School  
Attachments forwarded by Mr Fay attached to documents

**Regarding Assessment**

**Detailed Notes** Hi Sharon,

I have attached the communication/graduated response for Axel. You will see from this that there was a review (7th July) when the placement being terminated was discussed. You will also see the correspondence to Iain Calderbank informing him this was the case. You will also see the amount of attempts to seek clarification from Lancs we tried. I am sure you will also understand the frustration we have felt with the SEND department and their lack of engagement. This trail of course does not include the numerous calls and messages left, also unanswered.

While I appreciate staff turn over and poor communication between teams may have contributed to this situation we have tried to be proactive in the best interest of Axel. I don't believe I can say the say for Lancs.

From my perspective we did at the time "demonstrated via annual review documentation and evidenced" his unmet need. The problem was Lancs did not attend the review or respond to our letter 14/7/22 or subsequent requests. We have tried to work with Lancs but have found them a barrier as you will see from the documentation attached. We are not meeting his needs and he should be supported to find another provision.

Please let me know the outcome of your evaluation of this situation so Axel can get the support he undoubtedly needs for his mental health and well being.

I am aware this was all before your time and you may not be aware of the case history.

In case you do not have drive I will try and email the downloads separately as well.

regards

Tony

Attachments uploaded to documents

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Monday 13 February, 2023	SEND - Email (Out)	Sharon Rowland	Monday 13 February, 2023

Reason for Contact Weekly email contact as offered to Mr Rudakubana

**Regarding Assessment**

**Detailed Notes**  
Good afternoon  
Thank you for the parental advice form. I have just read through and read that you had consulted the GP with your concerns that Axel may need to be assessed for ADHD. Health practitioners such as your GP can make referrals to CAMHS for assessments of ADHD. School can also. If Axel is attending sessions with a psychotherapist if this an NHS provider you could possibly discuss a referral with them?

Would it be possible to request Axel does complete the young persons advice when he next has an appointment? Or if you or Mum could complete with him. It would be really helpful if we had an update of his views.

I hope school have been in touch with an offer for Axel

Kind regards  
Sharon

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Monday 13 February, 2023	SEND - Email (In)	Sharon Rowland	Monday 13 February, 2023

Reason for Contact Email response from Mr Rudakubana 13/02/2022

**Regarding Assessment**

**Detailed Notes**  
Hi Sharon,

Thank you for your email.  
The School has not been in touch and is now in the half term.

Axel's psychotherapist has been on leave for a few weeks now. When she makes him another appointment, I will talk to her about an ADHD referral. She may take a few days, weeks or months or may never return. I will contact CAMHS by Friday for an update.

If I remember well the consensus was that they don't deal with the ADHD and advised us to ask the GP. When we went to the GP, we were advised to tell CAMHS. I wouldn't make this up. The School does it but he has to have a school and be attending.

Regarding the child advice of the EHCP, new attempts to complete it will be made on his next appointment with his psychotherapist and nobody knows when until I contact CAMHS for more info.

What did Mr Fay say? Did he agree with you that he reinstated Axel's place? That has to happen first before working to help Axel go back to school.

Please keep us informed when there are new developments.  
Kind regards,

Alphonse

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Tuesday 21 February, 2023	Email (In)	Sharon Rowland	Wednesday 22 February, 2023

Reason for Contact Telephone call from Mr Fay - Head teacher at Presfield School

**Regarding Assessment**

**Detailed Notes**  
Mr Fay requested an update on current provision for Axel  
Advised Mr Fay that my manager EW was going to call him and discuss further

**Analysis of Information**  
Email received from Mr Fay 21/02/2023 @12:10

Hi Sharon,  
Nice to talk to you on the phone.

Thanks for explaining to me that you have passed on our communication (Feb 10th) to Liz Walker who you think will try and contact us.

I appreciate you are going to pass on the message that we have rang and note your advice that we should again try to make contact with Axel. We will attempt to arrange a visit this week. This will be taking staff away from our current students which is detrimental to their education and progress. This is particularly difficult when we are struggling with staff absences and are unable to obtain cover.

Regards

Tony

**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Wednesday 22 February, 2023	Telephone Call (In)	Sharon Rowland	Wednesday 22 February, 2023

Reason for Contact Dad enquiring if LA had heard anything from Presfield School 22/02/2023 @15:20

<b>Regarding Assessment</b>	Dad shared that Presfield School have not made any contact with Axel Axel attended psychotherapy appointment and has shared with therapist at CAMHS he no longer feels the therapy helps. Dad has appealed this and asked it is reinstated. Another appointment has been arranged for March. Dad shared that he feels unsupported by Presfield school and said Axel doesn't want to go to school and School doesn't want him to attend. Dad said he enquired and Peter House only have outreach not a place for Axel. Peter House have advised Dad the LA needs to make a referral. Dad said he would be happy with Presfield House if they made attempts to engage Axel emotionally but he does not think they want to even though they are being funded to support Explained to Dad that I will discuss with my manager and will contact school and request contact.						
<b>Analysis of Information Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Monday 27 February, 2023	<b>Type of Contact</b>	SEND - Telephone Call (Out)	<b>Created By</b>	Sharon Rowland	<b>Finalised on</b>	Monday 27 February, 2023
<b>Reason for Contact</b>	Inviting Dad to Teams meeting Thursday 2nd March with Mr Fay, Elizabeth Walker and Sharon Rowland						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Explained to Dad it was important to talk about what he believes we can do to support Axel Dad said he has an appointment on March 1 with CAMHS but unsure if Axel will attend  Dad provided telephone number of psycho therapist Kate Morris {DPA}						
<b>Analysis of Information Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Monday 27 February, 2023	<b>Type of Contact</b>	SEND - Telephone Call (Out)	<b>Created By</b>	Sharon Rowland	<b>Finalised on</b>	Monday 27 February, 2023
<b>Reason for Contact</b>	Telephone to Kate Morris Sefton CAMHS {DPA}						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Left a voicemail requesting a call back Shared there was a meeting 02/03/2023 and attendance would be helpful						
<b>Analysis of Information Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Tuesday 28 February, 2023	<b>Type of Contact</b>	SEND - Telephone Call (In)	<b>Created By</b>	Sharon Rowland	<b>Finalised on</b>	Tuesday 28 February, 2023
<b>Reason for Contact</b>	Return Call from Jill Brown {DPA}; Career Connect Sefton						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Jill shared she was aware of Axel Will forward some contacts via email but are Sefton Provision Suggested The Phoenix or Targetmatch  Shared Peter House have a good outreach programme Jill Brown works within Presfield School but with Sefton YPs						
<b>Analysis of Information Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Friday 10 March, 2023	<b>Type of Contact</b>	SEND - Email (In)	<b>Created By</b>	Sharon Rowland	<b>Finalised on</b>	Friday 10 March, 2023
<b>Reason for Contact</b>	Email from Tony Fay 10 March 2023 advising of contact to engage Axel						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>From: Tony Fay &lt;tfay@presfieldschool.org&gt; Sent: 10 March 2023 14:42 To: Walker, Elizabeth &lt;Elizabeth.Walker@lancashire.gov.uk&gt;; Rowland, Sharon &lt;Sharon.Rowland2@lancashire.gov.uk&gt; Cc: Cheryl Smith &lt;csmith@presfieldschool.org&gt;; Hayley Dawson &lt;hdawson@presfieldschool.org&gt;; Lucy McLoughlin &lt;lmcloughlin@presfieldschool.org&gt; Subject: Axel</p> <p>Hi Liz/Sharon,</p> <p>Just to keep you updated.</p> <p>Despite not accepting that Axel should remain on our role, as we are not meeting his needs and it is an inefficient use of public funds to continue to provide money to us while we are not seeing him, we have again tried to engage with Axel. Below is the communication from his dad as he did not attend the school.</p> <p>We sent two staff members to his home to pick him up, depriving other children of their time. We wasted petrol costs. The whole sixthform were out of school ensuring a quiet environment for Axel. We had moved other students appointments with our OT to facilitate Axel. All to no avail.</p> <p>The staff members went to the front door at 1.50pm. Alphonse came out when asked how things were he said 'not good' he went on to say 'I think he is procrastinating, last night he said he would come to school but then today he's not speaking to me.' Alphonse said 'he won't be seen'. He went on to say 'he was in the living room but if you come in he will go to his bedroom, he doesn't want anyone looking at him and it will be me that pays the price.'</p> <p>We do not offer an outreach service, that is not on the local offer for our school. We do try desperately hard to support our students. Axel is past compulsory school age. While I accept our legal duty to admit a student it is my understanding that we do not have a legal duty to retain a student whose needs we are so clearly not meeting.</p> <p>We will try again on Monday to support Axel to attend school. I am having to facilitate a school minibus to be used to pick him up. This will not be available for use by others in the school to their potential detriment.</p> <p>Can you please confirm that you will organise transport for Axel for the following Friday? As I stated early we are not an outreach provision and do not transport our students to school. It is the LA and parents responsibility to acquire transport.</p>						

regards

Tony

**Analysis of Information**  
**From:** Rowland, Sharon  
**Sent:** 10 March 2023 16:52  
**To:** Tony Fay <tfay@presfieldschool.org>; Walker, Elizabeth <Elizabeth.Walker@lancashire.gov.uk>  
**Cc:** Cheryl Smith <csmith@presfieldschool.org>; Hayley Dawson <hdawson@presfieldschool.org>; Lucy McLoughlin <lmcloughlin@presfieldschool.org>  
**Subject:** RE: Axel

Good afternoon Tony  
Thank you for your email. Your ongoing support and attempts to re-engage Axel are appreciated.

A meeting for Axel was arranged for Tuesday 14<sup>th</sup> March 2023, unfortunately, we need to cancel this meeting. I will be in touch to re-arrange and discuss provision for Axel as soon as I have met with Liz to discuss the update you have provided.

I will contact Alphonse to Inform him the meeting is cancelled.

I hope you have a good weekend  
Kind regards  
Sharon

**Management Decision**  
**Action**

Contact Date	Type of Contact	SEND - Email (In)	Created By	Finalised on
Tuesday 21 March, 2023	Email from HeadTeacher Tony Fay 21/03/2023 querying safeguarding procedures		Sharon Rowland	Tuesday 21 March, 2023
<b>Reason for Contact</b>	Response from S Rowland 21/03/2023			

**Regarding Assessment**

**Detailed Notes**  
**From:** Tony Fay <tfay@presfieldschool.org>  
**Sent:** 21 March 2023 08:50  
**To:** Walker, Elizabeth <Elizabeth.Walker@lancashire.gov.uk>; Rowland, Sharon <Sharon.Rowland2@lancashire.gov.uk>  
**Cc:** Cheryl Smith <csmith@presfieldschool.org>; Hayley Dawson <hdawson@presfieldschool.org>; Lucy McLoughlin <lmcloughlin@presfieldschool.org>  
**Subject:** Axel

Hi Liz and Sharon,

As you know we have not had "eyes on" Axel for a long time. Parents are refusing to let us see him.

Yesterday after Axel refused to attend we asked one of Sefton's welfare officers to try and see Axel. The response is below

*"Angela Maguire has visited and met mum who it was reported aired her annoyance and confusion over our involvement. On explaining it was a welfare visit, Angela was greeted with a complaint from mum who it was said saw no reason for the visit and she flatly refused for Angela to see Axel. Discussion was brief given Angela's case information knowledge, and she could only accept mum's complaint informing her that she will pass it on. With this, as we can now evidence that we have exhausted everything to make contact and take sight of Axel, can you now contact Lancashire Police and request a welfare visit to the home. Please share that the young person has not been seen for the time you have recorded. Secondly can you also share again your concerns with Lancashire CME & SEN team. SEN ultimately have the responsibility to address the concerns as part of his plan."*

Can you please inform us if you are in agreement that we contact the police to see Axel. We have no idea of confirming if Axel is actually at home.

I look forward to a swift response so we can act to ensure Axel is safe.

Thanks

Tony

**Analysis of Information**  
Sharon Rowland contacted LCC Duty Team for advice 21/03/2023. advice provided was:  
School to consider their safeguarding policy and procedures and act appropriately. School should request a welfare check and contact Police if have concerns. School to complete a referral as per safeguarding protocol in relation to continuum of concern.

**From:** Rowland, Sharon  
**Sent:** 21 March 2023 13:32  
**To:** Tony Fay <tfay@presfieldschool.org>; Walker, Elizabeth <Elizabeth.Walker@lancashire.gov.uk>  
**Cc:** Cheryl Smith <csmith@presfieldschool.org>; Hayley Dawson <hdawson@presfieldschool.org>; Lucy McLoughlin <lmcloughlin@presfieldschool.org>  
**Subject:** RE: Axel

Good afternoon Tony

Thank you for your email regarding Axel and the concerns you have raised.

Yes please do contact the police with regards to completing a welfare check as you have been unable to ascertain Axel's whereabouts, safety and wellbeing.

I have contacted Lancashire Duty Team and this decision was supported as you have expressed concern.

Advice was provided that if school has concerns for a young person they should follow their safeguarding policy and procedures. The contact for Lancashire's safeguarding team is: Safeguarding children - Lancashire County Council

Further advice was that school have a duty to complete a referral if they are worried about a young person as per safeguarding procedures.

We do appreciate your continued support to re-engage Axel. I will again discuss this with my manager.

I hope this responds to your query

Kind regards

Sharon

**Management Decision**  
**Action**

Contact Date	Type of Contact	SEND - Email (Out)	Created By	Finalised on
Tuesday 21 March, 2023	Email to Head Tony at Presfield School 21/03/2023		Sharon Rowland	Tuesday 21 March, 2023
<b>Reason for Contact</b>	Requesting compliance with annual review documents			

**Regarding Assessment**

**Detailed Notes**  
**From:** Rowland, Sharon  
**Sent:** 21 March 2023 14:53  
**To:** Tony Fay <tfay@presfieldschool.org>  
**Cc:** Walker, Elizabeth <Elizabeth.Walker@lancashire.gov.uk>  
**Subject:** FW: Emergency reviews

Good afternoon Tony

Please see email chain below and attached.

Please could the annual reviews for Axel R and XX XX be completed on the formal Lancashire documentation. This can be found SEN support and EHC plans - forms for professionals - Lancashire County Council As part of the annual review process, education advices and a summary of the review would be completed. Parents young people and professionals may also complete advices to contribute.

As per emails, you can see I have requested these and am informed that you only respond via annotated EHCP. As we are at tribunal stage (XXX) with XX it is vital that his documentation is compliant as this may be requested; I have stated this in my email. For Axel, it will help me to prepare for future provision. I appreciate for Axel it is just form filling.

I am unsure if documentation is not completed for Sefton Council following reviews but it would seem unlikely. Equally, this may have been discussed with my predecessor, but it is not the normal practice following a review in Lancashire. It is fine to send the annotated review and this makes sense, however, this would be accompanied by the summary of the review and who attended etc.

If you need anything from me, I am happy to support  
Kind regards  
Sharon

<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							

<b>Contact Date</b>	Thursday 23 March, 2023	<b>Type of Contact</b>	SEND - Email (In)	<b>Created By</b>	Jack Whittaker	<b>Finalised on</b>	Tuesday 28 March, 2023
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**Reason for Contact** Email RE Notification of Child Placement

**Regarding Assessment**

**Detailed Notes** Good morning,

Thank you for your email. Given that Axel is no longer of compulsory school age (within CME's remit) and is currently on school roll, there really isn't a role for us to play or advice we can give unfortunately.  
Having looked at Axel's case though, I see he has an EHCP so is under our Inclusion Team and has an allocated SEND case manager, both of who I have cc'd into this email so that they are aware of your concerns and you have their contact details in order to liaise with them going forward.  
Kind regards,

Children Missing Education  
Education Improvement  
Lancashire County Council  
T: 01524 373333  
W: www.lancashire.gov.uk  
(LF)

**From:** Cheryl Smith <csmith@presfieldschool.org>  
**Sent:** 21 March 2023 09:38  
**To:** Children Missing Education <cme@lancashire.gov.uk>  
**Cc:** Tony Fay <tfay@presfieldschool.org>; Lucy McLoughlin <lmccloughlin@presfieldschool.org>  
**Subject:** Axel Rudakubana DOB 07.08.2006

Hello,  
On Wednesday 1st February 2023 you sent us this message following our referral into Lancashire Council CME team.  
**Thank you for your referral to Lancashire County Council Children Missing Education (CME) Team in respect of the above named pupil, however it appears that this is not currently a CME case and is not an Lancashire County Council case. The remit of the CME team is to identify children in the area who are not in provision and to track the whereabouts of children leaving the area where no new school has been identified. According to the referral, although they live in Lancashire, they are not CME as the child is on roll at your school. As this appears to be an attendance issue, you should follow your own school/LA procedures to address this matter. Your local authority should be able to provide you with guidance and information regarding appropriate attendance strategies for this pupil.**

We followed your advice and have continued to attempt to engage with Axel, school staff have been going to the home to collect him and bring him to college (at pre-arranged times) but when we get there we are told by parents he won't come out. We have spoken with parents on the doorstep. They have refused to let us see or speak to Axel citing his mental health needs as the barrier. A professional from CAMHS saw Axel in January 2023. Axel last attended college on 25th May 2022. We have attempted many home visits since this date and have never been able to see him. Yesterday Sefton Council's school attendance team went to complete a welfare check on Axel. Below is their response. This has also been sent to Liz Walker and Sharon Rowland at Lancashire SEN staff by our headteacher Tony Fay.

*"Angela Maguire has visited and met mum who it was reported aired her annoyance and confusion over our involvement. On explaining it was a welfare visit, Angela was greeted with a complaint from mum who it was said saw no reason for the visit and she flatly refused for Angela to see Axel. Discussion was brief given Angela's case information knowledge, and she could only accept mum's complaint informing her that she will pass it on. With this, as we can now evidence that we have exhausted everything to make contact and take sight of Axel, can you now contact Lancashire Police and request a welfare visit to the home. Please share that the young person has not been seen for the time you have recorded. Secondly can you also share again your concerns with Lancashire CME & SEN team. SEN ultimately have the responsibility to address the concerns as part of his plan."*

Is there anything your team can do to assist us please?  
Thanks  
  
Cheryl Smith  
DSL  
Presfield High School  
Preston New Road  
Southport, PR9 8PA  
csmith@presfieldschool.org

\*\*\*\*\*  
This e-mail contains information intended for the addressee only.  
It may be confidential and may be the subject of legal and/or professional privilege.  
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The content may be personal or contain personal opinions and unless specifically stated or followed up in writing, the content cannot be taken to form a contract or to be an expression of Presfield High School's position.  
Presfield High School in conjunction with Sefton Council reserves the right to monitor all incoming and outgoing email.  
Presfield High School in conjunction with Sefton Council has taken reasonable steps to ensure that outgoing communications do not contain malicious software and it is your responsibility to carry out any checks on this email before accepting the email and opening attachments.  
\*\*\*\*\*

<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							

<b>Contact Date</b>	Tuesday 4 April, 2023	<b>Type of Contact</b>	Management Oversight	<b>Created By</b>	Sharon Barrett	<b>Finalised on</b>	Sunday 9 April, 2023
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**Reason for Contact** Duty Process following request for Support from Dad.

**Regarding Assessment**  
**Detailed Notes**  
 Following a referral on March 23rd (see contact record ) from School concerned that they had not seen Axel for some period of time and were unable to say if he was safe and well. Parents were not contactable for the enquiries but had been written to and asked to call MASH if support is needed.

Father called CSC requesting support with Axel. Axel is in 6th form and rarely attending. In the last few weeks however he has agreed to go in one hour at a time, but this is only now and again. Father said he has called MASH after receiving the letter as he would like more support with Axel. He said last time CFW were involved things improved. He said Sharon was the worker; she helped a lot, but father would accept support from any of the workers. Father feels let down by school, he feels they are not patient enough with Axel. Father said when the case last closed to CFW, things got worse. Father said Axel responded well to their support, he said they have a way to access him. Father is concerned as Axel is not getting enough of an education. I advised that I would make a referral to CFW to address Axel's needs.

Needs/intervention - Axel has significant mental health issues, impacting on him accessing education. He suffers with anxiety which has led to non school/college attendance/low attainment/social isolation. Intervention could address this by one to one work with Axel, attempting to engage him in positive activities with others, and increase his college attendance.

There has been no identified significant risk at this point.

**Analysis of Information**  
 The issues in the referral seem to mirror the needs that have presented within the family for several years, these seem to escalate back again when level 3 support is closed.  
 Axel has ASD has an EHCP in place and has also had long term CAMHS support so it is important that all services come together to ensure that a thorough assessment can take place to try to identify why the family struggle to maintain change.

- Management Decision**
- Axel has previously worked well with TYS - Consider TYS referral to help Axel to access community provisions.
  - Complete Exploitation tool as this has historically been a concern.
  - Contact Cheryl Smith Designated Safeguarding Lead Presfield school
  - Contact allocated CAMHS worker (last known to be Alderhey)
  - Contact Elizabeth Walker and Sharon Rowlands from SEND team.
  - Complete RADAR with both parents and Axel.

**Action**  
 Allocate family to FSW to start the EHA process. 05/04/2023  
 Complete Consent 05/04/2023  
 Start the EHA 05/04/2023  
 Arrange to complete a home visit where Axel is seen by 13th April (5 working days due to the bank holidays)

**Risks for the family**  
**Actions**

Contact Date	Type of Contact	Management Oversight	Created By	Sharon Barrett	Finalised on	Sunday 9 April, 2023
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**Reason for Contact**  
 Allocations process- family allocated to Ashleigh Williams

**Regarding Assessment**  
**Detailed Notes**  
 Family allocated to Ashleigh Williams- Ashleigh is currently on leave, Snr Sharon Barrett will arrange a joint home visit to the family to introduce Ashleigh.

**Analysis of Information**  
**Management Decision**

**Action**  
 Arrange joint home visit by 13th April (5 working days due to bank holiday)

**Risks for the family**  
**Actions**

Contact Date	Type of Contact	Telephone Call (Out)	Created By	Sharon Barrett	Finalised on	Tuesday 11 April, 2023
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**Reason for Contact**  
 Telephone call to Alphonse to arrange the initial home visit.

**Regarding Assessment**  
**Detailed Notes**  
 Telephone call to Alphonse to arrange the initial home visit, Alphonse stated that he was happy that CFW were back involved. The home visit was arranged for next week after the bank holiday weekend.

**Analysis of Information**  
**Management Decision**

**Action**  
 Complete joint home visit with allocated FSW Ashleigh Williams- Tuesday 11th April, 10am at the family home.

**Risks for the family**  
**Actions**

Contact Date	Type of Contact	Management Oversight	Created By	Sharon Barrett	Finalised on	Tuesday 11 April, 2023
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**Reason for Contact**  
 Family discussion with TYS team leader Debs Cardwell and professional range youth worker Carl Coughlin

**Regarding Assessment**  
**Detailed Notes**  
 Family discussion held, Carl has previously worked with Axel and it is felt that he is likely to be best placed to work with him again should the assessment identify this need again.  
 Debs has agreed for Axel to be considered for one to one direct support and has asked the FSW clearly identifies the role for TYS in the action plan should Axel agree to them becoming involved again.

**Analysis of Information**  
**Management Decision**

**Action**  
 EHA needs to be completed and should a role for TYS be identified Debs will allocate a support worker to work along side FYS

**Risks for the family**  
**Actions**

Contact Date	Type of Contact	Direct Work Session - Face to Face	Created By	Ashleigh Williams	Finalised on	Sunday 16 April, 2023
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**Reason for Contact**  
 Initial visit at Family home with Senior family support worker Sharon Barrett  
 - Written consent gained

**Regarding Assessment**  
**Detailed Notes**  
 Axel presented as calm and remained sat in the same position in his chair for the duration of the visit wearing headphones. Axel did not keep eye contact nor speak unless spoken to. Axel agreed to the EHA. Axel stated he has not seen CAHMS in a while as he no longer seen the point of it and has not been attending school due to anxiety. Axel says he has been sleeping downstairs on the sofa. Axel states there has not been any violence between himself of the family recently. A hole in the wall could be seen. When asked about this Axel stated he threw something at the wall to get his dad's attention with the intention of damaging the wall.  
 Axel stated he is currently on 50mg Sertraline and started 2 weeks ago. He is unsure if it is making any difference. Axel also states he has begun to lose weight again due to not eating.  
 Dad expressed concern that Axel has not left the house and he is not socialising at all which is leading him to be more isolated and withdrawn. Dad is concerned that services have not been supporting the best they could have, and they have not engaged with Axel as consistently as they should.

Home conditions (what could be seen) where tidy, however a little cluttered with what appeared to be medical equipment. There was also a picture positioned in an odd place on the wall, this could be nothing however is noted.

**Analysis of Information** Based on previous experience with CFW Axel's behaviour at the visit appears fairly normal for him and it will likely take some time for him to build a trusting relationship up again. Axel agreed to the EHA which is positive as due to his age he could have easily declined, this shows a willingness for change and the accept support.  
The picture on the wall was noted due to it's odd placement and the potential that there could be another hole in the wall that the family have attempted to hide.  
No concerns about the cleanliness of the home.

**Management Decision**

**Action**

Contact Date	Type of Contact	Email (In)	Created By	Finalised on
Tuesday 11 April, 2023			Ashleigh Williams	Sunday 16 April, 2023

**Reason for Contact** Email from Alphonse advising of team involved

**Regarding Assessment**

**Detailed Notes** Hi Sharon,

Just to introduce you to the people who support Axel.

Kind regards,

Alphonse

Sharon.Rowland2@lancashire.gov.uk - Send

hdawson@presfieldschool.org - School contact

kathryn.morris@alderhey.nhs.uk - CAHMS

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Text Message (Out)	Created By	Finalised on
Thursday 13 April, 2023			Ashleigh Williams	Friday 21 April, 2023

**Reason for Contact** Text to Axel to arrange visit - No response from Axel

**Regarding Assessment**

**Detailed Notes** Hi Axel it's Ashleigh from CFW, we met on Tuesday when I came with Sharon. I would like to come and see you tomorrow 10am. Is this okay with you?

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Email (Out)	Created By	Finalised on
Thursday 13 April, 2023			Ashleigh Williams	Friday 21 April, 2023

**Reason for Contact** Email to Dad to arrange visit with Axel - Visit arranged for Friday 10am

**Regarding Assessment**

**Detailed Notes** Hi Ashleigh,

Axel's phone has broken so that's why. 10am tomorrow is fine.

Thanks,

Alphonse

On Thu, 13 Apr 2023 at 15:31, Williams, Ashleigh

<Ashleigh.Williams@lancashire.gov.uk> wrote:

Hello, I've text Axel but he has not replied. Would I be able to come out 10am tomorrow?

Appreciate this may be last minute for him so if this isn't a good time day I can do next week

Thanks

Ashleigh

**Analysis of Information** It is strange that Axels phone has broken already as it was observed by CFW to be working fine on Tuesday (Axel called Sharon Barrett in order for her to have his phone number)

**Management Decision**

**Action**

Contact Date	Type of Contact	Direct Work Session - Face to Face	Created By	Finalised on
Friday 14 April, 2023			Ashleigh Williams	Friday 21 April, 2023

**Reason for Contact** RADAR session at family home - See RADAR chart

**Regarding Assessment**

**Detailed Notes** Axel presented as quiet and only spoke when spoken to. Axel remained in the same position in the corner of the couch with headphones on playing with his tablet. I asked Axel what happened to his phone and he stated he does not know "It just broke, I didn't drop it"

I asked Axel if he was safe and okay and he said yes.

Axel states he will be attending school following the half term break and states he will be trying to go as much as possible.

Axel stated that his Anxiety is not at it's worth right now, but it is limiting what he is able to do, such as go outside.

I asked Axel about school and he states he does not like it as it is too loud and busy.

Axel states he is okay in the home and he "exists" alongside his family, instead of being involved with them.

When leaving Axel agreed to for another session Friday 21st at 15:30 and has also agreed to go out. Axel did not make eye contact with myself until I was leaving and saying goodbye.

I asked Axel if I had annoyed him at any point during the session, or if he found anything uncomfortable he said no.

<b>Analysis of Information</b>	Considering that Axel does not know myself the session remained fairly positive and Axel remained engaged and agreed to a next session outside the home. It is likely that due to the complexity of Axels needs progress may be slow overall, however for now it is going well. It is unclear what has happened to Axels phone and it is relatively concerning that it has broken within a short period of time. Consideration needs to be made that his phone may have been broken by Axel to avoid CFW contact, by a family member to maintain control on the situation or the phone is not broken and Axel is ignoring CFW. Either way contact with Axel will now need to be made through Dad.						
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Friday 14 April, 2023	<b>Type of Contact</b>	CFW Supervision	<b>Created By</b>	Sharon Barrett	<b>Finalised on</b>	Wednesday 19 April, 2023
<b>Reason for Contact</b>	Light touch supervision						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Introductions have been made between Axel and his new Family support worker. Currently the same needs seem to be presenting in the family has has historically been seen, it is positive that dad is reporting that Axel is less aggressive than he has been in the past. Axel is highlighting that his Anxiety is very high again and that he is very isolated. He is reporting that his weight had increased but since the anxiety has returned he is losing weight again quickly.						
<b>Analysis of Information</b>							
<b>Management Decision</b>	<ul style="list-style-type: none"> <li>Contact all agencies and complete the EHA by 5th May.</li> </ul>						
<b>Action</b>							
<b>Timescales</b>							
<b>Progress review</b>							
<b>Casework Action Plan</b>							
<b>Current Issues</b>							
<b>Child Focus</b>							
<b>Casework Closure</b>							
<b>Learning Outcomes (Practice)</b>							
<b>Contact Date</b>	Monday 17 April, 2023	<b>Type of Contact</b>	Email (Out)	<b>Created By</b>	Ashleigh Williams	<b>Finalised on</b>	Saturday 22 April, 2023
<b>Reason for Contact</b>	school information request						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Hello, I am the family support worker for Axel and I am completing an early help assessment. Could I have a school report for him please?  Thank you  Kind regards  Ashleigh Williams (She/Her)						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Monday 17 April, 2023	<b>Type of Contact</b>	Email (Out)	<b>Created By</b>	Ashleigh Williams	<b>Finalised on</b>	Saturday 22 April, 2023
<b>Reason for Contact</b>	Health request complete - form in documents						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Friday 21 April, 2023	<b>Type of Contact</b>	Home Visit	<b>Created By</b>	Ashleigh Williams	<b>Finalised on</b>	Wednesday 26 April, 2023
<b>Reason for Contact</b>	Failed visit						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	upon arrival at the family home, both Axel and Dad had forgotten about the planned visit. Axel was in bed asleep (in his room) and Dad could not wake him. Dad stated that Axel has only been to school once this week. Dad also stated that Axel's medication makes him sleepy and reduces his appetite, however say's Axel reports an improvement in mood. I advised that I will be on annual leave next week and Senior support worker Sharon Barratt may be in touch						
<b>Analysis of Information</b>	Although the visit failed it is very positive that Axel is sleeping in his own bed again, as he has been sleeping on the couch every day. Its also a positive step that Axel has attempted to attend school and shows his commitment to change.						
<b>Management Decision</b>							
<b>Action</b>							
<b>Risks for the family</b>							
<b>Actions</b>							
<b>Contact Date</b>	Tuesday 2 May, 2023	<b>Type of Contact</b>	Direct Work Session - Face to Face	<b>Created By</b>	Ashleigh Williams	<b>Finalised on</b>	Monday 22 May, 2023
<b>Reason for Contact</b>	Direct work session with Axel - walk in the local area						
<b>Regarding Assessment</b>							

**Detailed Notes** Axel presented as calm and relaxed. Axel came on a walk with me around the local area and spoke about what he wants from the service. **Axel stated he would like direct work to learn coping mechanisms for his anxiety. Axel also stated he likes his sessions to be quick as he gets overwhelmed and bored otherwise.** During the walk **Axel was able to engage in general conversation about school (which he finds boring) and he also stated there is nothing in the local area.** I asked Axel if he would like to engage with the youth team again. **Axel stated he doesn't want this as he does not want to be more social.**

**Analysis of Information** Axel did excellent by coming for a walk when he does not enjoy being out side, this is a very positive step for Axel.  
Although Axel does not wish to have the youth team involved yet, it is important we get to that stage as this will ensure he is able to use the skills he will learn in a real environment.

**Management Decision**

**Action**

Contact Date	Type of Contact	Email (In)	Created By	Finalised on
Thursday 4 May, 2023			Ashleigh Williams	Tuesday 30 May, 2023

**Reason for Contact** CFW CC'd into email thread with school re Axel finding school boring

**Regarding Assessment**

**Detailed Notes**

Hi Alphonse,

Thank you for your email this morning and for sharing the information you have. It is great that Axel is accessing the support offered through Early Help and it would be great if we could have him in at Presfield more often also.

In terms of accessing German, we have access to an MFL teacher who speaks German so this is something that we can offer Axel. It is the member of staff he has been working with on the occasions he has attended for his hour 1-1 sessions so will be familiar with the staff member.

It would be great if we could start this access to learning German straight away and give Axel the support he would like in order to develop his skills and knowledge. This can start as soon as this afternoon at Axel's usual time of 2:00pm - 3:00pm.

Kind regards,

Hayley

Hayley Dawson  
Head of Sixth Form  
Presfield High School & Specialist College

\*\*\*\*\*  
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On Thu, 4 May 2023 at 08:06, a.rudakubana [mailto: [redacted] DPA ] wrote:  
Good morning Mrs Dawson,

My apologies I haven't got the information to reply to your previous email.

I talked to Axel and read your email to him. He told me that the sessions at school were boring but did not offer any opinion regarding his topic/subject of interest. I don't know what was discussed when he attended and would suggest that you can explore areas of interest with him the next time he attends. I think "boring" could be another way of saying that he was anxious.

However, I know that Axel was interested in learning German and we would like him to be assessed for ADHD/ADD. Hence, I was wondering if you could discuss the above with him further on his attendance.

On another note, Ashleigh from the Early Help has started working with him, which is great.

Overall, Axel has made so much progress by coming to school and your patience and persistence in helping him are greatly appreciated.

Many thanks.

Alphonse

On Thu, 4 May 2023 at 7:19, Hayley Dawson  
<hdawson@presfieldschool.org> wrote:  
Good Morning,

I hope all is well with you all.

Just sending you a follow up email from earlier this week with regards to Axel and what topics/subjects he would like to work on with us at Presfield?

We are able to facilitate additional subjects such as History and have access to specialist staff that can deliver this for him if this is something he would like to do.

If you could let me know as soon as possible that would be greatly appreciated so we can support Axel as much as possible.

Also it would be great if Axel could try and access some of our support offered by our OT onsite as previously arranged for a Friday afternoon on a 1-1 basis.

Kind regards,

Hayley

Hayley Dawson  
Head of Sixth Form  
Presfield High School & Specialist College

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This e-mail contains information intended for the addressee only.

**Analysis of Information**

**Management Decision**

**Action**

<b>Contact Date</b>	Friday 5 May, 2023	<b>Type of Contact</b>	Email (In)	<b>Created By</b>	Ashleigh Williams	<b>Finalised on</b>	Tuesday 30 May, 2023
<b>Reason for Contact</b>	Email from school re school report for EHA						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Hi Ashleigh,</p> <p>It is great that you are supporting Axel. In terms of a report, due to AR not attending our setting consistently we do not have any data or progress reports on him. We do know from historic feedback (previous setting) that AR is a really capable young man.</p> <p>In terms of engagement we are really trying hard to engage AR and help build his confidence and progress through 1-1 sessions completing subjects he enjoys. We are keen to help and will continue to support AR within our setting when he attends.</p> <p>If there is anything else I can do to help then please just let me know.</p> <p>Kind Regards,</p> <p>Hayley</p>						
<b>Analysis of Information Management Decision Action</b>							
<b>Contact Date</b>	Tuesday 9 May, 2023	<b>Type of Contact</b>	Direct Work Session - Face to Face	<b>Created By</b>	Ashleigh Williams	<b>Finalised on</b>	Monday 22 May, 2023
<b>Reason for Contact</b>	Failed visit with Axel						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Dad stated that Axel was tired and refused to complete the session. Dad stated that Axel had been to school and had a medical appointment that day and was tired due to this.						
<b>Analysis of Information Management Decision Action</b>							
<b>Contact Date</b>	Tuesday 9 May, 2023	<b>Type of Contact</b>	Direct Work Session - Face to Face	<b>Created By</b>	Ashleigh Williams	<b>Finalised on</b>	Monday 22 May, 2023
<b>Reason for Contact</b>	RADAR session with Dad complete						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>See RADAR for details</p> <p>Mum briefly came into the room, however would not engage in conversation.</p> <p>Dad remained positive throughout the session and was very complimentary of Axel recounting the effort that Axel is putting in.</p> <p>Dad also stated that Axel is less violent now and much calmer.</p>						
<b>Analysis of Information Management Decision Action</b>							
<b>Contact Date</b>	Tuesday 9 May, 2023	<b>Type of Contact</b>	Email (In)	<b>Created By</b>	Ashleigh Williams	<b>Finalised on</b>	Wednesday 31 May, 2023
<b>Reason for Contact</b>	Email from school advising Alphonse they would not be able to complete ADHD referral						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Good Evening,</p> <p>It was great to see Axel today and I know the staff member working with him is keen to get some German started during his session tomorrow which Axel should enjoy. The member of staff working with him is an extremely experienced teacher within MFL and speaks German fluently.</p> <p>Furthermore to our conversation around pursuing a diagnosis for ADHD for Axel I have again checked for you and can confirm that the first port of call is Axel's GP who can then make the relevant referrals. If you experience any difficulties with this after visiting the GP we can potentially support with a letter from us a specialist setting to express that Axel wants to pursue such diagnosis. In our experience the referral from the GP is the most common method of starting any ADHD diagnosis process.</p> <p>Kind Regards,</p> <p>Hayley</p> <p>Hayley Dawson Head of Sixth Form Presfield High School &amp; Specialist College</p>						
<b>Analysis of Information Management Decision Action</b>							
<b>Contact Date</b>	Wednesday 10 May, 2023	<b>Type of Contact</b>	Email (In)	<b>Created By</b>	Ashleigh Williams	<b>Finalised on</b>	Wednesday 31 May, 2023
<b>Reason for Contact</b>	CAHMS Review/TAF arrangements - 25-May-23						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Hi Kathryn, that works for me and we need to complete a TAF anyway so 2 birds one stone if everyone is available.</p> <p>Thanks</p> <p>Kind regards</p> <p>Ashleigh Williams (She/Her)</p> <p>Family Support Worker</p>						

Family Intensive Support – West Lancs  
 Children and Family Wellbeing Service  
 Lancashire County Council  
 Mobile: 0753 872 111  
 Email: [Ashleigh.Williams@Lancashire.gov.uk](mailto:Ashleigh.Williams@Lancashire.gov.uk)  
 Website: [www.lancashire.gov.uk](http://www.lancashire.gov.uk)

**From:** Morris Kathryn <Kathryn.Morris@alderhey.nhs.uk>  
**Sent:** 10 May 2023 10:44  
**To:** a.rudakubana; Barrett, Sharon <Sharon.Barrett2@lancashire.gov.uk>; Williams, Ashleigh <Ashleigh.Williams@lancashire.gov.uk>; Molyneux Anthony <Anthony.Molyneux@alderhey.nhs.uk>  
**Cc:** Rowland, Sharon <Sharon.Rowland2@lancashire.gov.uk>; hdawson@presfieldschool.org; Laetitia Muzayire  
**Subject:** RE: Axel Rudakubana

Good morning all

I am hoping to arrange a review meeting for Axel to follow up from previous meeting held on 02.03.23.

Can I propose 25<sup>th</sup> May at 4pm please via Teams?

Kate

<b>Analysis of Information</b>	
<b>Management Decision</b>	
<b>Action</b>	

Contact Date	Type of Contact	Email (In)	Created By	Ashleigh Williams	Finalised on	Thursday 1 June, 2023
Monday 15 May, 2023						

**Reason for Contact** CAHMS agreed to send Chronology for EHA

**Regarding Assessment**

**Detailed Notes** Yea that makes sense Ashleigh, it's a hard group to co-ordinate at times.

I will try and get it over to you by Friday if I can, I am pretty busy with clinics this week

Kate

Kate Morris  
 Mental Health Practitioner  
 Sefton Specialist CAMHS  
 Burlington House, 2<sup>nd</sup> floor  
 Crosby Road North  
 Waterloo L22 0PJ

**From:** Williams, Ashleigh <Ashleigh.Williams@lancashire.gov.uk>  
**Sent:** 15 May 2023 09:33  
**To:** Morris Kathryn <Kathryn.Morris@alderhey.nhs.uk>  
**Subject:** RE: Axel

Yeah I have accepted the invite for the review meeting, and I hope you don't mind I was hoping we could double it up as a TAF meeting to save pulling everyone back in for another separate meeting. A chronology is absolutely fine and ideally this week if at all possible.

Thank you

Kind regards

Ashleigh Williams (She/Her)

Family Support Worker  
 Family Intensive Support – West Lancs  
 Children and Family Wellbeing Service  
 Lancashire County Council  
 Mobile: 0753 872 111  
 Email: [Ashleigh.Williams@Lancashire.gov.uk](mailto:Ashleigh.Williams@Lancashire.gov.uk)  
 Website: [www.lancashire.gov.uk](http://www.lancashire.gov.uk)

**From:** Morris Kathryn <Kathryn.Morris@alderhey.nhs.uk>  
**Sent:** 14 May 2023 22:19  
**To:** Williams, Ashleigh <Ashleigh.Williams@lancashire.gov.uk>  
**Subject:** RE: Axel

Hi Ashleigh

That's great an assessment is being completed by Early Help. I don't have too much to write in a report to be honest but I am happy to provide a chronology of Axel's involvement with CAMHS? Including referrals made and assessments/intervention offered/completed? There are a lot of DNA's on Axel's file at CAMHS and communication with parents can be a bit challenging.

We have review meeting on 25<sup>th</sup> which I think will be beneficial for you to gain information for your assessment. When do you need my report by?

Cheers

Kate

<b>Analysis of Information</b>	
<b>Management Decision</b>	
<b>Action</b>	

Contact Date	Type of Contact	Email (In)	Created By	Ashleigh Williams	Finalised on	Thursday 1 June, 2023
Tuesday 16 May, 2023						

**Reason for Contact** Email thread between Alphonse and school re Axel's engagement with tutor and timetable

**Regarding Assessment**

**Detailed Notes**

Hi Mrs Dawson,

Thank you for your email and clarity of Axel's timetable.

I don't know much about what Axel does when he attends his one hour lesson except when he comments on some current affairs discussions that he has with his tutors, other than that, we don't know what he has been learning.

Axel has a very short attention span when it comes to listening. It is up to his tutor to judge his engagement and adapt accordingly. I think Axel has not been learning German with his MFL teacher but I also understand that general talks and conversations are good for his social skills. However, as he lamented many times to us, these conversations can get boring for him especially when he has to listen for a long periods of time, as I know him.

I would like to suggest that his time in school is used to challenge him academically and intellectually all bearing in mind that he needs a Maths and English level GCSE knowledge and skills so that he can sit the two subjects in November/January. We worry that he will reach 19 years old and leave college without this basic requirement for any employment. If he shows interests in other subjects such as History and German GCSEs, that would be a bonus, nevertheless it is extremely important that he leaves Presfield with a Maths and English GCSE, that is our measure of the School's success as a parent. Axel will be able to do that with the care, help and direction of your school.

It is also important to share the intended outcomes with us by the school. That is why we appreciate the timetable provided in your previous email. Next time, we would be grateful to know a bit more regarding the topics and their expected outcomes.

With regards to Axel's attendance, he has been struggling to sleep lately. I will collect his new prescription for melatonin this afternoon, which will improve his sleep and his attendance at school. So please bare with us if he doesn't attend school this week. Again, the timetable provided is helpful in that he knows who will be teaching him each day in these early days back to school/college.

I hope this helps.

Many thanks,

Alphonse

On Tue, 16 May 2023 at 11:24, Hayley Dawson <hdawson@presfieldschool.org> wrote:  
Hi Alphonse,

Thank you for sharing Axel's views. It is a shame that Axel feels this way about the staff member that has been working with him as he is a highly sought after member of staff. This staff member is a specialist MFL teacher who I have highlighted previously speaks German fluently and is keen to support Axel with his learning of the language. Once this begins Axel may feel more engaged in his learning and much happier with his progress.

In order to continue to support Axel as much as we possibly can we are able to offer the following arrangements but unfortunately it will be extremely difficult to modify these again due to staffing constraints and the many changes we have already made in a short space of time. However, if Axel is wanting to access more learning opportunities in a classroom based environment then we can work with him and yourselves to facilitate this.

Monday 2-3pm - Mr Wade (Core)  
Tuesday 2-3pm - Mr Hamnett (MFL German Specialist)  
Wednesday 2-3pm - KDT (Core)  
Thursday 2-3pm - SJ (Core)  
Friday 2-3pm - Mr Bird (OT)

It is extremely important to note that whilst we aim to support Axel as much as we possibly can by accommodating his requests and requirements such as roomings, timings, increased days, 1:1 provision, subjects and buying in additional specialist and highly recommended tutors for subjects such as MFL we do also have to consider the impact of all of these changes on our other Sixth Form students who are entering an extremely important and stressful time in their education so we may need to review arrangements for Axel to ensure the provision is accessible and effective for all. We will of course ensure that you and Axel are informed of any such changes should they need to occur and will inform of room changes due to exam arrangements for other students. We will still ensure that Axel has 1:1 rooming arrangements if this is what he is wanting to continue with.

Kind Regards,

Hayley Dawson  
Head of Sixth Form  
Presfield High School & Specialist College

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Email (In)	Created By	Finalised on
Wednesday 17 May, 2023			Ashleigh Williams	Thursday 1 June, 2023

**Reason for Contact**

Email from School to Dad (CFW cc'd) advising they are unable to complete an ADHD referral

**Regarding Assessment**

**Detailed Notes**

Hi Alphonse,

Thank you for the email today. I am sorry that I was unable to chat with you after the coffee morning today as I was in a meeting.

I will source a letter for you with regards to Axel being on roll with us here at Presfield and the fact that we are a specialist ASC setting. I won't unfortunately be able to include any information about presenting behaviours that may be linked to ADHD as I and other staff have not observed these from Axel due to us having so little contact time to date with him. We are also not allowed to suggest potential diagnosis' for students as these have to come from a medical professional.

It was great to see Axel in this afternoon for his hour slot. Axel was not too keen on completing the work we had planned around his core provision but he did discuss with the staff member topics that he feels in both English and Maths that he enjoys and feels comfortable to start with. This was really positive. We now have this list and will ensure that Axel has work ready around these topics for his session tomorrow and moving forward.

I know you have expressed your desire for Axel to obtain GCSE's in English and Maths and this is great to know. It is important however to note that the guided learning hours based on content to successfully achieve a GCSE in GCSE in English Language and Maths is 120 hours. This will mean that in time Axel's attendance at Presfield will need to increase to allow him to have the support and learning opportunities needed to obtain these qualifications successfully.

We look forward to seeing Axel in again tomorrow.

Kind Regards,

Hayley Dawson

**Analysis of Information**

**Management Decision**

**Action**

Contact Date	Type of Contact	Created By	Finalised on
Thursday 18 May, 2023	Direct Work Session - Face to Face	Ashleigh Williams	Thursday 1 June, 2023

**Reason for Contact**

Failed visit

**Regarding Assessment**

**Detailed Notes**

Upon arrival Axel went upstairs and would not come down.  
CFW recommended sitting on the stairs to complete visit, Mum stated this would not be ideal and could lead him to be unhappy.

CFW advised Alphonse we could try a telephone call later in the evening, Alphonse agreed to a call about 6pm

Contact Date	Type of Contact	Created By	Finalised on
Thursday 18 May, 2023	Telephone Call (Out)	Ashleigh Williams	Thursday 1 June, 2023
<b>Reason for Contact</b>	Call to Axel/Alphonse x2 - No answer		
<b>Regarding Assessment</b>	Alphonse did not answer the phone. Text sent to remind him of contact. No response		
<b>Detailed Notes</b>			
<b>Analysis of Information</b>			
<b>Management Decision</b>			
<b>Action</b>			
<b>Risks for the family</b>			
<b>Actions</b>			
Contact Date	Type of Contact	Created By	Finalised on
Thursday 18 May, 2023	Telephone Call (In)	Ashleigh Williams	Thursday 1 June, 2023
<b>Reason for Contact</b>	Alphonse called at 10pm. CFW did not answer at this time.		
<b>Regarding Assessment</b>			
<b>Detailed Notes</b>			
<b>Analysis of Information</b>			
<b>Management Decision</b>			
<b>Action</b>			
<b>Risks for the family</b>			
<b>Actions</b>			
Contact Date	Type of Contact	Created By	Finalised on
Monday 22 May, 2023	CFW Supervision	Sharon Barrett	Saturday 27 May, 2023
<b>Reason for Contact</b>	Case load supervision		
<b>Regarding Assessment</b>			
<b>Detailed Notes</b>	<p>Open: 7 weeks</p> <p><b>Actions from Last supervision</b></p> <p>Contact all agencies and complete the EHA by 5th May- ( <i>EHA complete 22/05/23 extension given due to awaiting information from agencies and lack of engagement from Axel .</i> )</p> <p><b>Progress since last supervision-</b></p> <ul style="list-style-type: none"><li>• Assessment has been completed</li><li>• Axel has struggled to engage with the assessment process due to his anxiety which lead to the assessment extension being given to support his voice to be heard.</li><li>• Health and school information have been requested for the EHA. School nurse and CAMHS have not sent any information</li><li>• Axels attendance at school has started to increase slowly.</li><li>• Axel is taking medication for his anxiety again, this is causing a reoccurrence of his appetite being surprised and he seems to have lost weight quickly again.</li></ul> <p><b>Engagement and Capacity to change</b></p> <p><b>Axel has identified that he wants support and wants to be able to attend education</b>, he has demonstrated that he is ready for change and has been available for some visits and made an attempt to go back into school, he is also taking his medication for anxiety. His capacity for change will be impacted by his anxiety.</p> <p>Mum and dad have shown a capacity to change as there is now no conflict reported between them and Axel. Dad has been able to acknowledge Axels anxiety and how this impacts on him, this also evidences that Parents have a capacity for change.</p> <p><b>Strengths / Barriers</b></p> <p>The relationship between Axel and dad has improved and there is now no conflict reported. Axel has identified that he wants to get better and attend school. Axel has accepted that he needs help with his anxiety and is now taking medication again.</p> <p>Axels anxiety is stopping him from attending school Axels has voiced that he sometimes feels that this support was not his choice. Axels medication is causing him to be tired and lack in appetite.</p> <p><b>Voice of Child</b></p> <p>Axel has reported to his dad that the medication is making him tired and that this is meaning he is struggle to do any direct work . Axel you have told Ashleigh that you would like the support to be around anxiety coping mechanisms and that you want the session to be quick or you will disengage, You have also reported that you don't want to be more social so don't want the TYS team involved.</p> <p><b>Identified Risks of YP</b></p> <p>There is a risk that Axels medication means he is not eating again and is losing at risk of losing significant weight again. Information has not been received from Health and therefore agencies are not working together which can increase risk.</p>		
<b>Analysis of Information</b>			
<b>Management Decision</b>	It is imperative that CAMHS in particular are at the TAF meeting as there information has not been received for the EHA and agencies need to be working together to ensure that work is not duplicated and that there are no gaps in the support that has been identified.		
<b>Action</b>			

**Action**

- Case summary and chronology's need to be brought up to date. by 22/05/2023
- TAF meeting 25/05/2023

**Timescales**  
**Progress review**  
**Casework Action Plan**  
**Current Issues**  
**Child Focus**  
**Casework Closure**  
**Learning Outcomes (Practice)**

Contact Date	Type of Contact	Created By	Finalised on
Monday 22 May, 2023	Email (Out)	Ashleigh Williams	Friday 2 June, 2023

**Reason for Contact** Arrangements to visit Axel - Friday 16:00

**Regarding Assessment**

**Detailed Notes**

Great thanks

Ashleigh Williams (She/Her)

Family Support Worker  
Family Intensive Support – West Lancs  
Children and Family Wellbeing Service  
Lancashire County Council  
Mobile: 07534 22222  
Email: Ashleigh.Williams@Lancashire.gov.uk  
Website: www.lancashire.gov.uk

**From:** a.rudakubana@lancashire.gov.uk  
**Sent:** 22 May 2023 16:05  
**To:** Williams, Ashleigh <Ashleigh.Williams@lancashire.gov.uk>  
**Subject:** RE: Visit

Okay let's go for 4pm on Friday. Thanks

On Mon, 22 May 2023 at 16:02, Williams, Ashleigh <Ashleigh.Williams@lancashire.gov.uk> wrote:  
Unfortunately I'm unable to do a 5pm visit this week. 12:30/1pm is the best time I have available for either Wednesday/Thursday/Friday

Latest I could possibly do is 4pm on Friday

Thanks

Ashleigh Williams (She/Her)

Family Support Worker  
Family Intensive Support – West Lancs  
Children and Family Wellbeing Service  
Lancashire County Council  
Mobile: 07534 22222  
Email: Ashleigh.Williams@Lancashire.gov.uk  
Website: www.lancashire.gov.uk

**From:** a.rudakubana@lancashire.gov.uk  
**Sent:** 22 May 2023 15:52  
**To:** Williams, Ashleigh <Ashleigh.Williams@lancashire.gov.uk>  
**Subject:** Re: Visit

Hi Ashleigh,

I now think the best time is later in the day. Can you do 5pm?

Thanks

Alphonse

On Mon, 22 May 2023 at 15:27, Williams, Ashleigh <Ashleigh.Williams@lancashire.gov.uk> wrote:  
Hello, can we arrange a visit for 12:30 Wednesday please?

Thank you

Kind regards

Ashleigh Williams (She/Her)

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Thursday 25 May, 2023	Meeting	Ashleigh Williams	Wednesday 7 June, 2023

**Reason for Contact** TAF/CAHMS review meeting held - see TAF notes

**Regarding Assessment**  
**Detailed Notes**  
**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Thursday 25 May, 2023	Email (In)	Ashleigh Williams	Friday 2 June, 2023

**Reason for Contact**  
 Email from Dad requesting CFW complete ADHD referral

**Regarding Assessment**

**Detailed Notes**  
 Hi Alphonse, referrals aren't accepted from us or I would do this for you. If this is something that Axel wants then I think it needs to be explained to him that the only way he's going to achieve this is by attending school as often as he can so they get to know him better. It is very frustrating that the it is a limited amount of professionals who can make that referral though.

Sorry that I wasn't much help

Thanks

Kind regards

Ashleigh Williams (She/Her)

Family Support Worker  
 Family Intensive Support – West Lancs  
 Children and Family Wellbeing Service  
 Lancashire County Council  
 Mobile: 01524 22888  
 Email: Ashleigh.Williams@Lancashire.gov.uk  
 Website: www.lancashire.gov.uk

**From:** Alphonse Rudakubana [mailto:alphonse.rudakubana@camh.ca]  
**Sent:** 25 May 2023 17:44  
**To:** Williams, Ashleigh <Ashleigh.Williams@lancashire.gov.uk>  
**Subject:** Axel Rudakubana ADHD Alder hey Online Referral Form (Professional Referral)

Hi Ashleigh,

Axel has wanted to be assessed for an ADHD for many years now but it seems we have been asking the wrong people (GP and School). Axel shows signs of ADHD including impulse, being restless, talkative, short focus and attention.

I was advised by a parent with an ADHD child to refer Axel for an ADHD assessment on Alder Hey website (Please find the link attached). However, I quickly noticed that, at the moment, parents/carers are not allowed to make referrals. Presfield has refused to help stating that they don't do it and would not comment on Axel because they haven't seen him enough. Since you have seen Axel more than Kate Morris of CAMH, I was wondering if you could help. I have a supporting letter from Presfield to say that Axel is their student and that he is autistic. (I will send it to you when it is needed).

Please find the link to Alder Hey ADHD page:  
 ADHD Service :: Alder Hey Children's Hospital Trust

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Friday 26 May, 2023	Direct Work Session - Face to Face	Ashleigh Williams	Friday 2 June, 2023

**Reason for Contact**  
 Failed visit

**Regarding Assessment**

**Detailed Notes**  
 On arrival Mum stated that Axel had gone upstairs and would not come down. CFW called up the stairs, however Axel did not respond. Mum stated that Axel has been spending more time with them watching TV and engaging in conversation. Mum states she has also been helping him learn languages. Mum states that as a whole Axel has been much better. When leaving CFW called up again to Axel and advised that I would email dad with resources for anxiety. Axel did not respond.

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Wednesday 31 May, 2023	Text Message (Out)	Ashleigh Williams	Wednesday 7 June, 2023

**Reason for Contact**  
 Text to Alphonse to arrange visit - arranged for Thursday 4pm

**Regarding Assessment**

**Detailed Notes**  
 Hello, am I okay to come and see Axel tomorrow 4.30?  
 Hi, we can certainly try, but he has switched to being awake at night and asleep during most of the day. Just received your email. Thanks

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Wednesday 31 May, 2023	Email (Out)	Ashleigh Williams	Wednesday 7 June, 2023

**Reason for Contact**  
 Email to Dad with anxiety work for Axel

**Regarding Assessment**

**Detailed Notes**  
 Hey Alphonse, when I came to see Axel last week he would not come down or talk to me at all. I shouted up that I would send him some of the things that I wanted to work with him on, and this is some of it. I figured that he could have a look at it before I come and it may help him feel less worried about seeing me?  
 I'm a little concerned that I haven't seen him for a long time now and the more he avoids me, the harder it will be for him to finally crack on with the work.

Thanks  
Kind regards  
Ashleigh Williams (She/Her)

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Thursday 1 June, 2023	Management Oversight	Deb Cardwell	Tuesday 6 June, 2023

**Reason for Contact** Request for TYS support

**Regarding Assessment**

**Detailed Notes** Discussion with Sharon Barrett Senior Family support Worker West Lancashire regarding support  
Young Person will engage with TYS Carl Coughlan has successfully engaged them previously in support and they are will in to work with Carl again , agreed case will be held by FIS as lead professional , Ashley Williams Family support worker

**Analysis of Information**  
**Management Decision**

**Action** CFW to complete 5 direct work sessions to explore coping skills. Axel has identified that he likes quick sessions, so this will be incorporated.

session 1  
What is Anxiety  
Cycle of Anxiety

session 2  
Intro to Anxiety  
countering anxiety

session 3  
Healthy vs unhealthy coping

session 4  
Coping skills - Anxiety

session 5  
Fight or flight  
Challenging anxious thoughts

**Risks for the family** Carl to meet with Ashleigh to discuss the planed work.

**Actions**

Contact Date	Type of Contact	Created By	Finalised on
Thursday 1 June, 2023	Correspondence	Ashleigh Williams	Wednesday 7 June, 2023

**Reason for Contact** Visit Cancelled due to FSW {DPA} - Alphonse Informed

**Regarding Assessment**

**Detailed Notes**

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Tuesday 6 June, 2023	Text Message (Out)	Ashleigh Williams	Wednesday 21 June, 2023

**Reason for Contact** Text to Alphonse to advise of TYS involvement

**Regarding Assessment**

**Detailed Notes** Hi Alphonse  
Carl coughin the youth worker has been assigned. He will be available to come to the home Thursday 9.30 to see Axel.  
I appreciate this is early for Axel, however it would be a huge benefit to him, or at the very least he can voice to Carl of he does or does not want his support

Thanks  
OK. Thanks for letting us know.

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Created By	Finalised on
Tuesday 6 June, 2023	Email (Out)	Ashleigh Williams	Wednesday 21 June, 2023

**Reason for Contact** Email thread with school and parents re failed visits and poor school attendance.

**Regarding Assessment**

**Detailed Notes** Good morning All,  
Thank you for asking about Axel.  
Axel is well and happy at home. He still struggles with wanting to go to bed in the night, which makes him tired and sleepy during the day. He knows that it's a problem as we read him your emails. I think his social anxiety is still a problem. However, hopefully, he will attend some lessons this week.  
Ashleigh, I missed your call because I forgot that you were calling and was on a WhatsApp call with wireless headphones on and cooking (too much info, sorry) and missed any notification. I think Axel would have spoken to you because he was awake and active. This was my fault.  
I hope this helps.

Many thanks,

Alphonse

On Tue, 6 Jun 2023 at 20:04, Williams, Ashleigh

<Ashleigh.Williams@lancashire.gov.uk> wrote:

Hello, I have had a lot of failed visits and I also attempted a phone call however that did not work out. I have not seen Axel for sometime now too.

I have referred him to our Targeted youth support team who he has worked with before and an initial visit has been set up for Thursday morning. I am hoping that due to him working with them before he may be comfortable enough with them to engage more with services.

When was the last time he was at school?

Thanks

Kind regards

Ashleigh Williams (She/Her)

Family Support Worker  
Family Intensive Support – West Lancs  
Children and Family Wellbeing Service  
Lancashire County Council  
Mobile: [redacted]  
Email: Ashleigh.Williams@Lancashire.gov.uk  
Website: www.lancashire.gov.uk

From: Hayley Dawson <hdawson@presfieldschool.org>

Sent: 06 June 2023 19:58

To: Alphonse Rudakubana [redacted]; Cheryl Smith <csmith@presfieldschool.org>; Laetitia Muzayire [redacted]; Lucy McLoughlin <lmcloughlin@presfieldschool.org>; Rowland, Sharon <Sharon.Rowland2@lancashire.gov.uk>; Williams, Ashleigh <Ashleigh.Williams@lancashire.gov.uk>

Subject: AR

Good Evening,

I hope you are all well.

I am just emailing to see how things are going with Axel?

We haven't seen him now for a significant amount of time and I am aware we have also had half term.

It would be great if we could see Axel in school this week if not we would need to see him at home or via a video call as part of our safeguarding practice during school hours, as I know you will understand this.

As always please let us know if there is anything we can do to help with Axels education and educational engagement.

Kind Regards,

Hayley

**Analysis of**

**Information**

**Management**

**Decision**

**Action**

**Contact Date**

Wednesday 7 June, 2023

**Type of Contact**

**Email (In)**

**Created By**

Ashleigh Williams

**Finalised on**

Wednesday 21 June, 2023

**Reason for Contact**

Continuing email thread re poor attendance and failed visits

**Regarding Assessment**

**Detailed Notes**

Good Evening,

As Miss Bannister was unable to see Axel today when she arrived at your home to complete a home visit for safeguarding purposes she will call again tomorrow afternoon to see him. She will be with you at 2pm. As stated previously the visit doesn't need to be a long one, just a doorstep one is sufficient if that is more suitable so that she is able to quickly see Axel.

Just to confirm that another home visit will be attempted tomorrow (Friday 9.6.23) at 2:00pm.

Kind Regards,

Hayley

Hayley Dawson  
Head of Sixth Form  
Presfield High School & Specialist College

\*\*\*\*\*  
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\*\*\*\*\*

On Thu, 8 Jun 2023 at 11:56, Hayley Dawson <hdawson@presfieldschool.org> wrote:

Hi,

Thank you for your email. If Axel is unable to attend today we would like a member of our staff to visit him at home.

This can just be a short doorstep visit but really needs to be completed as we need to see Axel.

Miss Bannister will visit today at 12:45.

Kind Regards,

Hayley

On Thu, 8 Jun 2023 at 10:14, Laetitia Muzayire [mailto:Laetitia.Muzayire@DPA] wrote:  
Good morning Mrs Dawson,

Replying to your e-mail to Alphonse, Axel is still adjusting the right time of taking the medication, we are trying as much as we can together with him to make the adjustment. I also want to let you know that Carl from Early Help turned up today, but unfortunately Axel did not want to meet him on this occasion, he will try again next week. Can I check if somebody from the safeguarding team is coming today so that I can prepare Axel just in case, as it can sometimes help telling him beforehand.

Kind regards

Laetitia.

On Thu, 8 Jun 2023 at 7:01, Hayley Dawson <hdawson@presfieldschool.org> wrote:  
Hi Alphonse,

Thank you for your response yesterday although it was a shame that Axel did not attend school again yesterday. It would be great if he could attend today and get himself back into the building to hopefully try and reduce anxiety around being in. If not we will need to arrange a home visit as part of our safeguarding practice to see Axel.

As discussed in the meeting prior to half term with the medical professionals present, have you managed to work with Axel on changing the time of taking his medication to reduce the potential side effects of it keeping him awake until very late into the night? I know this was a potential recommendation made during the meeting by his prescribing doctor.

Kind Regards,

Hayley

**Analysis of Information**  
**Management Decision**  
**Action**

Contact Date	Type of Contact	Targeted Youth Support	Created By	Finalised on
Thursday 8 June, 2023	Failed Direct work session with Axel at family home		Carl Coughlan	Thursday 8 June, 2023
<b>Reason for Contact</b>	Regarding Assessment			
<b>Detailed Notes</b>	I was welcomed into the property by mum, and I asked if Axel was awake, mum informed me that he had been sat on the sofa but had run upstairs when I arrived, mum went upstairs to try and encourage him. Mum returned informing me that Axel was refusing, she explained that Axel is trying to learn her mother tongue and had asked her how he says "I don't want it" mum also explained that she is the one that he would be most likely to listen to. I explained that it was okay and he is entitled to have a voice in what support he accesses, but that I would try again next week because he has changed his mind. Axel is not currently wishing to engage with the support offered.			
<b>Analysis of Information</b>	Update Lead Professional worker re attempt appointment next week			
<b>Management Decision</b>				
<b>Action</b>				

Contact Date	Type of Contact	Email (In)	Created By	Finalised on
Friday 9 June, 2023	Email from Hayley at school - another failed visit - school and police to attend Monday 12th at 14:00		Ashleigh Williams	Wednesday 21 June, 2023
<b>Reason for Contact</b>	Regarding Assessment			
<b>Detailed Notes</b>	Good Afternoon, Due to us not being able to see Axel again today. Miss Bannister and PC Baker (our school Community Police Officer) will visit Axel at home at 2:00pm on Monday 12th June 2023 to complete a safeguarding visit. Kind Regards, Hayley  Hayley Dawson Head of Sixth Form Presfield High School & Specialist College			
<b>Analysis of Information</b>				
<b>Management Decision</b>				
<b>Action</b>				

Contact Date	Type of Contact	Email (Out)	Created By	Finalised on
Monday 12 June, 2023	TAF notes and plan emailed to TAF members		Ashleigh Williams	Friday 30 June, 2023
<b>Reason for Contact</b>	Regarding Assessment			
<b>Detailed Notes</b>				
<b>Analysis of Information</b>				
<b>Management Decision</b>				
<b>Action</b>				

Contact Date	Type of Contact	Targeted Youth Support	Created By	Finalised on
Thursday 15 June, 2023	Failed Direct Work session with Axel @ Family home		Carl Coughlan	Thursday 15 June, 2023
<b>Reason for Contact</b>	Regarding Assessment			
<b>Detailed Notes</b>	attended to complete direct work session and dad answered the door he said that Axel was on the sofa and I asked him to check if Axel wanted to meet with me, Dad informed me that he would give him a few minutes. I spoke to dad outside of the property who shared that school with the community police had been round to check on him, that Axel had previously been unenrolled from school due to non-attendance and there was a risk of this happening again.			
<b>Analysis of Information</b>				
<b>Management Decision</b>				
<b>Action</b>				

Dad suggested that maybe Sharon Barrett SFIS worker could come and see Axel as she seems to be the only person that he will speak too, and also suggested that a barrier was the time of the appointment requesting evening appointments, however I shared with dad that due to other role commitments the TYS team could not offer evening appointments

Dad shared that he felt that Axel was not going to engage so I informed him that I would be closing my support and if Axel decides he wishes to access the support in the future as his voice is currently saying "I don't want this support" then a fresh referral can be made

Axel is not at this time willing to engage with support and therefore the referral should be closed

**Analysis of Information**  
**Management Decision**

**Action** Inform Lead Professional on the case Ashley Williams FIS Worker

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Contact Date	Type of Contact	Created By	Finalised on
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Monday 19 June, 2023	Email (In)	Ashleigh Williams	Tuesday 4 July, 2023
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**Reason for Contact** Email from Hayley Dawson from Axel's school re Axel's no attendance

**Regarding Assessment**

**Detailed Notes** Good Afternoon,

I hope you are all well.

It's a shame that Axel hasn't been making it into school for a significant period of time now. It would be great if he could attend this week and try to get into a positive routine with his education and utilising our support on site.

If Axel doesn't attend again this week we will need to complete another home visit with Miss Bannister and potentially PC Baker as part of our safeguarding procedures.

Kind Regards,

Hayley

Hayley Dawson

**Analysis of Information**  
**Management Decision**

**Action**

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Contact Date	Type of Contact	Created By	Finalised on
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Thursday 22 June, 2023	Email (In)	Ashleigh Williams	Tuesday 4 July, 2023
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**Reason for Contact** Email from Alphonse re direct work - Asked for work to be sent via post

**Regarding Assessment**

**Detailed Notes** Hi Ashleigh,

Thanks for this email.

As we don't have access to a printer, could you send this direct work documents to Axel by post please? Having the information on hard papers will help us encourage Axel to read this information.

Thanks,

Alphonse

**Analysis of Information**  
**Management Decision**

**Action**

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Contact Date	Type of Contact	Created By	Finalised on
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Thursday 22 June, 2023	Meeting	Ashleigh Williams	Tuesday 4 July, 2023
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**Reason for Contact** TAF meeting held

**Regarding Assessment**

**Detailed Notes** See TAF notes for details.

Axel not engaged with any services and poor attendance at school. Family advised that lack of engagement with CFW will mean we will need to close until Axel is ready for change. Dad asked that Sharon Barrett complete a visit to try and encourage Axel. CFW advised that this can not be promised, however a discussion will take place.

**Analysis of Information**  
**Management Decision**

**Action**

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Contact Date	Type of Contact	Created By	Finalised on
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Monday 26 June, 2023	CFW Supervision	Sharon Barrett	Friday 7 July, 2023
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**Reason for Contact** Case load Supervision

**Regarding Assessment**

**Detailed Notes**

**Analysis of Information**  
**Management Decision**

**Action**

**Timescales**

**Progress review**

**Casework**

**Action Plan**

**Current Issues**

Child Focus							
Casework Closure							
Learning Outcomes (Practice)							
Contact Date	Type of Contact	Created By	Finalised on				
Friday 7 July, 2023	SEND – Telephone Call (In)	Sharon Rowland	Tuesday 11 July, 2023				
Reason for Contact: Parental request call back							
Regarding Assessment							
Detailed Notes: Telephone call from Dad Alphonse to provide update Alphonse shared Axel has been attending school 2-3 but has now stopped School are continuing to make contact Axel is refusing to take his medication as he said it makes him skinny and not want to eat Axel thinks he is in a school for Special children and he is normal - (Dad's words)							
Analysis of Information: Discussion with Alphonse regards provision - Axel and Dad happy for now with Presfield. Dad to ensure LA is invited to Annual Review Dad is going to talk to Axel regards consideration of mainstream college such as Southport. Dad feels Axel likes the idea but would not attend as it is too big and too noisy							
Management Decision							
Action							
Contact Date	Type of Contact	Created By	Finalised on				
Friday 7 July, 2023	Email (Out)	Ashleigh Williams	Tuesday 25 July, 2023				
Reason for Contact: Email to Dad re joint visit with SFSW Sharon Barrett							
Regarding Assessment							
Detailed Notes: Hey Alphonse how are you all doing? I have not forgotten about your request. Sharon has agreed to do a joint visit with me, however she has [ DPA ] so will likely complete this when she return, hopefully next week. Hope this is okay Thanks Ashleigh Williams (She/Her)							
Analysis of Information							
Management Decision							
Action							
Contact Date	Type of Contact	Created By	Finalised on				
Wednesday 12 July, 2023	Email (In)	Ashleigh Williams	Tuesday 25 July, 2023				
Reason for Contact: Email from Hayley Dawson advising of safeguarding visit to home due to lack of attendance.							
Regarding Assessment							
Detailed Notes: Hi, I hope you are all well. As Axel has not attended school now again for a significant period of time and we have been unable to see him in our provision we will need to complete another safeguarding visit at your home. This will be completed by Miss Bannister and PC Steve Baker (both of whom have visited Axel previously). It is crucial that we see Axel prior to the summer holidays and so therefore this has been booked for next Tuesday morning (18.7.23) at 10:30am. If Axel is able to attend school prior to this date then that would be fantastic as we can support Axel with his education when he is with us on the school site. Kind Regards, Hayley							
Analysis of Information							
Management Decision							
Action							
Contact Date	Type of Contact	Created By	Finalised on				
Wednesday 12 July, 2023	Email (In)	Ashleigh Williams	Monday 31 July, 2023				
Reason for Contact: Email from school advising of police safeguarding visit will take place due to lack of attendance at school							
Regarding Assessment							
Detailed Notes: Hi, I hope you are all well. As Axel has not attended school now again for a significant period of time and we have been unable to see him in our provision we will need to complete another safeguarding visit at your home. This will be completed by Miss Bannister and PC Steve Baker (both of whom have visited Axel previously). It is crucial that we see Axel prior to the summer holidays and so therefore this has been booked for next Tuesday morning (18.7.23) at 10:30am. If Axel is able to attend school prior to this date then that would be fantastic as we can support Axel with his education when he is with us on the school site. Kind Regards, Hayley							
Analysis of Information							
Management Decision							
Action							
Contact Date	Type of Contact	Created By	Finalised on				
Monday 17 July, 2023	Email (Out)	Ashleigh Williams	Tuesday 25 July, 2023				

<b>Reason for Contact</b>	Email to Della Heaton to ask advise about case moving forward						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Hi Ashleigh I discussed it with Carl at the weekend – basically it wont be able to be done so then that's up to dad – he either accepts that or Carl tries again alone!</p> <p>Kind regards</p> <p>Della Heaton   Team Manager, Family Intensive Support   West Lancashire Children and Family Wellbeing Service   Lancashire County Council   <a href="#">DPA</a></p> <p>Email : <a href="mailto:della.heaton@lancashire.gov.uk">della.heaton@lancashire.gov.uk</a>   Web: <a href="http://www.lancashire.gov.uk">www.lancashire.gov.uk</a></p> <p>Our Vision: 'Children, young people and their families are safe, healthy and achieve their full potential'</p> <p><b>From:</b> Williams, Ashleigh &lt;Ashleigh.Williams@lancashire.gov.uk&gt;  <b>Sent:</b> 17 July 2023 11:52  <b>To:</b> Heaton, Della &lt;Della.Heaton@lancashire.gov.uk&gt;  <b>Subject:</b> Axel</p> <p>Hey Della, I have Axel's TAF meeting today. At the last TAF Dad asked for Sharon to do a visit to try and encourage Axel to engage. That's obviously not happed as she isn't well, and I've now just got a case open that I can't do anything with because he wont see me or Carl. There's not even any guarantee he would see Sharon, that's just what Dad wanted.</p> <p>Have you got any advice on what I should do? He hasn't been seen by us in a long time too</p> <p>Thanks</p> <p>Ashleigh Williams (She/Her)</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Monday 17 July, 2023	<b>Type of Contact</b>	Meeting	<b>Created By</b>	Ashleigh Williams	<b>Finalised on</b>	Tuesday 25 July, 2023
<b>Reason for Contact</b>	TAF meeting held via teams						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>In attendance  Mum, Dad, Carl Coughlin (TYS), Ashleigh Williams (FIS) and Hayley Dawson (School)</p> <p>Dad stated he would like to wait for Sharon to return before closure to allow Axel the chance to engage.  Carl agreed to send a letter to the home addressed to Axel to give him the option to contact Carl to engage in direct work.  Mum and Dad requested direct work to better support their parenting due to feeling that Axel has oppositional defiance disorder.</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Thursday 20 July, 2023	<b>Type of Contact</b>	CFW Supervision	<b>Created By</b>	Kate Sherriff	<b>Finalised on</b>	Tuesday 25 July, 2023
<b>Reason for Contact</b>	case work supervision between FSW Ashleigh Williams and SFSW Kate Sherriff in Sharon Barrett absence.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p><b>Open: 15 weeks</b></p> <p><b>This case has had supervision from team manager who has agreed that family can wait until SFSW Sharon is back in work to have a visit to encourage him to engage. Family know Sharon wont be picking it up as a case</b></p> <p>Parents have agreed to complete parenting work aimed at supporting ODD as they feel that Axel may have this and this is why it is difficult to encourage him to do anything, Ashleigh is going to try and refer to the formby centre for this.</p> <p>Carl to send a letter addressed to Axel to offer support. This will give Axel the choice and may encourage engagement.</p> <p><b>Barriers:</b>  Lack of engagement from Axel</p> <p><b>Voice of Child:</b>  Unclear, he is not willing to talk to either FIS or TYS worker. He has parents at home who are ensuring his basic needs are met</p> <p><b>Identified Risks of YP.</b>  Axel has not been seen by professionals for some time.  Axel has poor mental health, doesn't leave house.  Axel has never wanted to engage with service he engaged at first as he felt dad wanted him to.</p> <p><b>Child last seen?</b> 02/05/23  <b>Last TAF 17/07/23</b> - this needs to be updated  <b>Case summary up to date?</b> to update to show no engagement  <b>Chronology up to date</b> - to be updated to show none engagement</p>						
<b>Analysis of Information</b>	<p>call school to get update from welfare visit to see Axel this week.  taf to be updated on system.  chronology to show period of none engagement.  Ashleigh to refer to adhd/asd formby clinic for some specific parenting.</p>						
<b>Management Decision</b>							
<b>Action</b>							
<b>Timescales</b>							
<b>Progress review</b>							
<b>Casework Action Plan</b>							
<b>Current Issues</b>							
<b>Child Focus</b>							

Casework Closure Learning Outcomes (Practice)							
Contact Date	Type of Contact	Created By	Finalised on				
Sunday 30 July, 2023	Email (Out)	Ashleigh Williams	Friday 4 August, 2023				
<b>Reason for Contact</b>							
Family advised of annual leave							
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
Hello, please be advised I am now on annual leave until 14 August. You may receive a visit/phone call from a colleague during this time.							
If you need support while I'm away please call one of the offices							
Eavesdale - [DPA]							
Park - [DPA]							
The Grove - [DPA]							
The Zone - [DPA]							
Or contact the MASH team and request a call back at [DPA]							
You can also contact family support manager Della Heaton on Della.Heaton@lancashire.gov.uk							
Thank you							
Kind regards							
Ashleigh Williams (She/Her)							
<b>Analysis of Information Management Decision Action</b>							
Contact Date	Type of Contact	Created By	Finalised on				
Sunday 30 July, 2023	Email (Out)	Ashleigh Williams	Friday 4 August, 2023				
<b>Reason for Contact</b>							
TAF notes and plan emailed to TAF members							
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information Management Decision Action</b>							
Contact Date	Type of Contact	Created By	Finalised on				
Wednesday 30 August, 2023	CFW Supervision	Sharon Barrett	Sunday 10 September, 2023				
<b>Reason for Contact</b>							
case Load supervision							
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
Open: 20 weeks							
This case has had supervision from team manager who has agreed that family can wait until SFSW Sharon is back in work to have a visit to encourage him to engage. Family know Sharon wont be picking it up as a case but have requested a meeting before the case is closed.							
Parents have agreed to complete parenting work aimed at supporting ODD as they feel that Axel may have this and this is why it is difficult to encourage him to do anything, Ashleigh is going to try and refer to the formby centre for this. - <b>Offered to family however no response received</b>							
Carl to send a letter addressed to Axel to offer support. This will give Axel the choice and may encourage engagement. - <b>Carl has completed this, unclear if Axel has responded</b>							
<b>Barriers:</b>							
Lack of engagement from Axel							
<b>Voice of Child:</b>							
Unclear, he is not willing to talk to either FIS or TYS worker. He has parents at home who are ensuring his basic needs are met							
<b>Identified Risks of YP:</b>							
Axel has not been seen by professionals for some time.							
Axel has poor mental health, doesn't leave house.							
Axel has never wanted to engage with service he engaged at first as he felt dad wanted him to.							
Child last seen? 02/05/23							
Last TAF 17/07/23							
Case summary up to date? Yes							
Chronology up to date - needs to be updated to show none engagement							
<b>Analysis of Information Management Decision Action</b>							
<b>Management Decision</b>							
<ul style="list-style-type: none"> <li>Meeting to be arranged with Axels parents to discuss closing the case- Axel does not want the support and Parents do not seem ready to complete any direct work with agencies, Axel is safe and there are no reasons to escalate the case.</li> </ul>							
<b>Action</b>							
<ul style="list-style-type: none"> <li>Ashleigh to arrange meeting with parents and Sharon Barrett by 6/09/2023</li> </ul>							
<b>Timescales</b>							
<b>Progress review</b>							
<b>Casework Action Plan</b>							
<b>Current Issues</b>							
<b>Child Focus</b>							
<b>Casework Closure</b>							

Learning Outcomes (Practice)							
<b>Contact Date</b>	Wednesday 6 September, 2023	<b>Type of Contact</b>	Meeting	<b>Created By</b>	Ashleigh Williams	<b>Finalised on</b>	Monday 11 September, 2023
<b>Reason for Contact</b>	Meeting between Alphonse Rudakubana, SFSW Sharon Barrett and FSW Ashleigh Williams						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	Alphonse stated that Axel gets along with Sharon and would like Sharon to complete a home visit. Sharon stated that as Axel has refused support, the only role for CFW is to offer parental support, however Alphonse has rejected this. Sharon reminded Alphonse that due to Axel's age he is able to withdraw consent and without that consent we are not able to work with him. Alphonse stated that they as parents do not need the support. Sharon explained that school will potentially need to t						
<b>Analysis of Information Management Decision</b>							
<b>Action</b>							
<b>Contact Date</b>	Friday 22 September, 2023	<b>Type of Contact</b>	CFW Supervision	<b>Created By</b>	Sharon Barrett	<b>Finalised on</b>	Friday 6 October, 2023
<b>Reason for Contact</b>	Case closure supervision						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	TAF held, parents are still not taking up the offer of parenting stating that the issues are with Axel and not them, they have requested that CFW remain open and a new worker be allocated. Axel has now reported to 2 different workers from CW that he does not want the support and is now refusing to see CFW service. Professionals all agreed in the TAF meeting that Axel is old enough to make this decision and that parents are safe guarding him so it was agreed that the family will remain open at level 2 with school as the LP and CFW will close needs met.						
<b>Analysis of Information Management Decision</b>							
<b>Action</b>	Complete TAF notes and Case closure						
<b>Timescales</b>							
<b>Progress review</b>							
<b>Casework Action Plan</b>							
<b>Current Issues</b>							
<b>Child Focus</b>							
<b>Casework Closure</b>							
<b>Learning Outcomes (Practice)</b>							
<b>Contact Date</b>	Monday 2 October, 2023	<b>Type of Contact</b>	Email (Out)	<b>Created By</b>	Sharon Barrett	<b>Finalised on</b>	Saturday 7 October, 2023
<b>Reason for Contact</b>	TAF notes and plan sent to all TAF members						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	TAF notes and plan sent to all TAF members						
<b>Analysis of Information Management Decision</b>							
<b>Action</b>	Case to close to level 2						
<b>Contact Date</b>	Wednesday 15 November, 2023	<b>Type of Contact</b>	SEND – Annual Review	<b>Created By</b>	Sharon Rowland	<b>Finalised on</b>	Wednesday 15 November, 2023
<b>Reason for Contact</b>	Early Annual Review via Teams 15/11/2023						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p>Presfield: Hayley Dawson  Parent: Alphonse Rudabanka  SENDIASS: Jessica Hyet  LCC: SR</p> <p>School shared they are unable to meet ned as Axel is not attending  School have completed Welfare visits with community PC  Axel is well and safe  Dad said Axel does not have anything to say  Dad Alphonse said that he needs an external person to discuss careers and future planning  Mum and Dad will try to use social stories to make progress in what Axel wants to do in the future.</p> <p>Dad said he looks ok-perfect but Axel says he is hurting inside  Axel does not want to take the medication as it had a bad side effect  Axel does not see the point in talking therapy but the family do engage in family therapy.</p> <p>During Covid Axel taught himself German. Axel can created websites and is good at designing software.</p> <p>Kinyarwanda the family language and wants to know more about his family and heritage/customs.  Axel will research information in depth and factual using the internet.</p> <p>Presfield school shared that Sefton Council have asked why they are utilising a place for a Lancashire child who is not attending.</p> <p>Dad is concerned the EHCP will cease. This would mean that Axel would not get support.</p> <p><b>Actions:</b>  SR to seek guidance from senior manager regards provisions and ehcp ceasing  School to refer to Children's Champions or careers to seek Axel's views</p>						

**Analysis of Information**  
**Management Decision**  
**Action**

**Contact Date** Wednesday 29 November, 2023      **Type of Contact** SEND – Case Management      **Created By** Sharon Rowland      **Finalised on** Tuesday 5 December, 2023  
**Reason for Contact** Discussion and email to Youthfutures  
Email to parents

**Regarding Assessment**  
**Detailed Notes** 29/11/2023Case managment discussion with Youth Futures Alison Malcolm to seek careers guidance for Axel  
Alison would be happy to support and will contact parents to arrange a home visit

**Analysis of Information**  
**Management Decision**  
**Action**

**Contact Date** Wednesday 31 January, 2024      **Type of Contact** SEND – Case Management      **Created By** Nikki Trayman      **Finalised on** Wednesday 31 January, 2024  
**Reason for Contact** Email sent to school and parents.

Headteacher responded and wanted to discuss over the phone.  
Parent responded and wanted to know my role.

**Regarding Assessment**  
**Detailed Notes**  
**Analysis of Information**  
**Management Decision**  
**Action**

**Contact Date** Wednesday 31 January, 2024      **Type of Contact** SEND – Email (In)      **Created By** Nikki Trayman      **Finalised on** Wednesday 31 January, 2024  
**Reason for Contact** Father's email back with update on Axel.

**Regarding Assessment**  
**Detailed Notes** **From:** a.rudakubana [redacted] DPA  
**Sent:** 31 January 2024 11:55  
**To:** Trayman, Nikki <Nikki.Trayman@lancashire.gov.uk>  
**Subject:** RE: EHCP

You don't often get email from [redacted] DPA. [Learn why this is important](#)  
Hi Nikki,  
  
The last time I heard from Sharon, she was going to present Axel's situation to her management panel. It was understood that, in order for Axel to keep his EHCP for future use, for example during job trainings and interns, he would have to resign (voluntarily) his place at Presfield. It was understood that if Presfield was to expel Axel, he would lose his EHCP automatically. That information was provided by a lady called Jessica from Lancashire Information Service, who supports Axel's family.  
  
Sharon has not come back to advise Presfield and Axel and his parents.  
  
I asked the school not to terminate/expel Axel unilaterally, pending further advice from Sharon. That is where you come in as her replacement. If Axel is to lose his place at Presfield, we would resign the place voluntarily to preserve his EHCP for potential use in the foreseeable future.  
  
Personally, I think Axel's place at Presfield should be preserved for the whole school year (till the end of this academic year), because from my experience, Presfield Sixth Form is never full or oversubscribed. I am aware that Presfield says otherwise, but they have never really accepted Axel. It has been relentless since the day he missed his first attendance. Therefore, it is highly likely that Presfield will say that Axel is preventing another young person from studying just to get him off the School's register.  
  
Presfield HT was supposed to visit last Friday (26/01/2024) between 3.30pm and 4pm, which is unusual as it was to be the first time the HT visit Axel. I told the School's admin that Axel would be asleep and I suggested an earlier time and the best time this week. I haven't seen someone or heard from Presfield since my call back and text messages to the School's reception last week.  
  
That is where we are. I warned you that I will ramble on!  
  
I look forward to hearing from you. Your support for Axel will be very much appreciated.  
  
Kind regards,  
Alphonse  
  
PS: If it is okay, please could you share your tel/mobile work number?

**Analysis of Information**  
**Management Decision**  
**Action**

**Contact Date** Wednesday 31 January, 2024      **Type of Contact** SEND – Email (In)      **Created By** Nikki Trayman      **Finalised on** Wednesday 31 January, 2024  
**Reason for Contact** Email response from dad.

**Regarding Assessment**  
**Detailed Notes** **From:** a.rudakubana [redacted] DPA  
**Sent:** 31 January 2024 11:55  
**To:** Trayman, Nikki <Nikki.Trayman@lancashire.gov.uk>  
**Subject:** RE: EHCP

You don't often get email from [redacted] DPA. [Learn why this is important](#)  
Hi Nikki,  
  
The last time I heard from Sharon, she was going to present Axel's situation to her management panel. It was understood that, in order for Axel to keep his EHCP for future use, for example during job trainings and interns, he would have to resign (voluntarily) his place at Presfield. It was understood that if Presfield was to expel Axel, he would lose his EHCP automatically. That information was provided by a lady called Jessica from Lancashire Information Service, who supports Axel's family.

Sharon has not come back to advise Presfield and Axel and his parents.

I asked the school not to terminate/expel Axel unilaterally, pending further advice from Sharon. That is where you come in as her replacement. If Axel is to lose his place at Presfield, we would resign the place voluntarily to preserve his EHCP for potential use in the foreseeable future.

Personally, I think Axel's place at Presfield should be preserved for the whole school year (till the end of this academic year), because from my experience, Presfield Sixth Form is never full or oversubscribed. I am aware that Presfield says otherwise, but they have never really accepted Axel. It has been relentless since the day he missed his first attendance. Therefore, it is highly likely that Presfield will say that Axel is preventing another young person from studying just to get him off the School's register.

Presfield HT was supposed to visit last Friday (26/01/2024) between 3.30pm and 4pm, which is unusual as it was to be the first time the HT visit Axel. I told the School's admin that Axel would be asleep and I suggested an earlier time and the best time this week. I haven't seen someone or heard from Presfield since my call back and text messages to the School's reception last week.

That is where we are. I warned you that I will ramble on!

I look forward to hearing from you. Your support for Axel will be very much appreciated.

Kind regards,

Alphonse

PS: If it is okay, please could you share your tel/mobile work number?

**Analysis of Information Management Decision Action**

Contact Date	Type of Contact	SEND - Case Management	Created By	Nikki Trayman	Finalised on	Wednesday 31 January, 2024
<b>Reason for Contact</b>	Had a call with the Head Teacher at school, she stated that Axel started school when he was in year 11, he had a lot of SEMH needs. However it was felt that if his ASC needs could be met then this would support his SEMH needs. He attended setting a handful of times.					
<b>Regarding Assessment</b>	School made many adjustments, with flexible timetables, reduced timetables, his own tutor. Axel did not engage or attend school.					
<b>Detailed Notes</b>	Axel himself has told school that he no longer wants to be in education or training and that he does not plan to come back into school.					
<b>Analysis of Information Management Decision Action</b>	School have tried to uphold their safeguarding, dad refuses to let them visit and they will only let school see Axel if the school policeman is present.					
<b>Analysis of Information Management Decision Action</b>	Axel has not attended at all this year, the school feel this space could be given to another child and that Axel's voice may not be listened to.					

**Regarding Assessment Detailed Notes Analysis of Information Management Decision Action**

Contact Date	Type of Contact	SEND - Case Management	Created By	Nikki Trayman	Finalised on	Thursday 1 February, 2024
<b>Reason for Contact</b>	Email sent to Children's Champions for support to get Axel's views.					
<b>Regarding Assessment</b>	<b>Detailed Notes</b> From: Trayman, Nikki Sent: 01 February 2024 14:50 To: Hall, Matthew <Matthew.Hall@lancashire.gov.uk> Subject: AM  Good afternoon Matthew,  Hope you are well,  I have joined the SEND team as an Interim worker, so I have been asked to get in touch to ask for your help with one of our young people, so that we can get his views about education and training,  Please can you let me know how we can make this happen,  Thank you in advance,  Kind regards,					

**Analysis of Information Management Decision Action**

Contact Date	Type of Contact	SEND - Case Management	Created By	Nikki Trayman	Finalised on	Friday 2 February, 2024
<b>Reason for Contact</b>	Sent email with contact referral form to Children's Champions					
<b>Regarding Assessment</b>	<b>Detailed Notes</b>					
<b>Analysis of Information Management Decision Action</b>						

Contact Date	Type of Contact	SEND - Case Management	Created By	Nikki Trayman	Finalised on	Monday 5 February, 2024
<b>Reason for Contact</b>	Response from Children's Champions					
<b>Regarding Assessment</b>						

**Detailed Notes**  
**From:** Childrens Champions <childrenschampions@lancashire.gov.uk>  
**Sent:** 05 February 2024 10:16  
**To:** Trayman, Nikki <Nikki.Trayman@lancashire.gov.uk>  
**Subject:** RE: AM

Hi Nikki,

Thanks for the support request for Axel. Unfortunately this is not something that the Children's Champions are able to support with at this time (we have spoken with Sally last week about a number of similar requests). There are only 2 of us in post covering all of Lancashire and our main area of work is pupils who are at risk of exclusion, or who are already excluded.

The Youth Futures Team (within LCC) are in place to support with this type of NEET/risk of NEET young person - I would recommend you make contact with them and I am sure they will be able to assist ?

Thanks  
DPA

**Analysis of Information Management Decision Action**

Contact Date	Type of Contact	SEND - Case Management	Created By	Finalised on
Monday 5 February, 2024	Email exchange with Youth Futures-offered timeslots to meet.		Nikki Trayman	Monday 5 February, 2024

**Detailed Notes**  
**From:** Malcolm, Alison <Alison.Malcolm@lancashire.gov.uk>  
**Sent:** 05 February 2024 15:18  
**To:** Trayman, Nikki <Nikki.Trayman@lancashire.gov.uk>  
**Subject:** FW: AM

Hi Nikki, I picked up your message in the Youth Futures in box  
If you would like to book in for a chat, that would be good, thank you

Kind Regards

Alison

Career and Education Manager  
Education Improvement Service  
Lancashire County Council  
PO Box78, County Hall, Fishergate, Preston  
Lancashire, PR1 8XJ  
Email: youthfutures@lancashire.gov.uk

M  
T- DPA

**From:** Youth Futures <youthfutures@lancashire.gov.uk>  
**Sent:** Monday, February 5, 2024 3:12 PM  
**To:** Malcolm, Alison <Alison.Malcolm@lancashire.gov.uk>  
**Subject:** FW: AM

**From:** Trayman, Nikki <Nikki.Trayman@lancashire.gov.uk>  
**Sent:** Monday, February 5, 2024 3:10 PM  
**To:** Youth Futures <youthfutures@lancashire.gov.uk>  
**Subject:** AM

Good afternoon,

Hope you are well,

I have joined the SEND team as an interim worker, so I have been asked to get in touch to ask for your help with one of our young people, so that we can get his views about education and training,

Please can you let me know how we can make this happen,

Thank you in advance,

Kind regards,

Nikki Trayman

**Analysis of Information Management Decision Action**

Contact Date	Type of Contact	SEND - Case Management	Created By	Finalised on
Tuesday 6 February, 2024	TEAMS meeting with Alison Malcolm-Youth Futures		Nikki Trayman	Tuesday 6 February, 2024

**Detailed Notes**  
Alison has made contact several times and no response from dad, she is going to send a letter to offer support.  
Alison has said that she is happy to come to a meeting and give support so we can gain Axel's views.

**Analysis of Information Management Decision Action**

<b>Contact Date</b>	Monday 19 February, 2024	<b>Type of Contact</b>	SEND - Admin	<b>Created By</b>	Madeleine Chappell	<b>Finalised on</b>	Monday 19 February, 2024
<b>Reason for Contact</b>	Proposal to cease EHCP letter posted to parents via hybrid mail.						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>							
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							

<b>Contact Date</b>	Friday 23 February, 2024	<b>Type of Contact</b>	SEND - Email (In)	<b>Created By</b>	Nikki Trayman	<b>Finalised on</b>	Monday 26 February, 2024
<b>Reason for Contact</b>	Response from dad to plan to cease						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p><b>From:</b> a.rudakubana [redacted] [redacted]  <b>Sent:</b> 23 February 2024 18:17  <b>To:</b> Trayman, Nikki &lt;Nikki.Trayman@lancashire.gov.uk&gt;; Chappell, Madeleine &lt;Madeleine.Chappell@lancashire.gov.uk&gt;  <b>Cc:</b> Walker, Elizabeth &lt;Elizabeth.Walker@lancashire.gov.uk&gt;; Laetitia Muzayire [redacted]  <b>Subject:</b> RE: EHCP</p> <p>You don't often get email from [redacted] [redacted]. <a href="#">Learn why this is important</a></p> <p>Dear Madeleine and Nikki,</p> <p>I am referring to your letter (Madeleine Chappell) dated 19 February 2024 that was received today by Post. I also understand that the EHCP would be ceased if you do not hear from us (Axel's parents) within 15 days!</p> <p>I hear that you are proposing to cease Axel's EHCP, however, I sent an email to Nikki on 31 January 2024 outlining our position as Axel's parents. I have not heard from Nikki regarding the advice we sought in order to keep Axel's EHCP open for one year after his 18th birthday. Moreover, I was also waiting to hear from Nikki about what to do about Axel's place at Presfield. Our wish is for Axel to stay enrolled in Presfield until the end of this academic year, even if he is not in attendance, noting also that there have always been spare places in Presfield's Sixth Form.</p> <p>Before hastening to cease Axel's EHCP plan, could you please consider that Axel will potentially need it post this academic year and post his 18th birthday, which is 07/08/2024, if Lancashire's LA Inclusion is working in Axel's best interests? I would like to remind everyone that Axel is autistic and as such, he is growing and changing in nonlinear or untypical ways and that his EHCP plan - that we fought so hard to get, should not be terminated lightly and suddenly, and without due care for his needs.</p> <p>Please consider my previous email to Nikki and all the points raised as well as advice sought in this email, and reach out to us (Axel's parents) first before making your final decision.</p> <p>All in all, please keep Axel's EHCP plan open for 12 months after his 18th birthday and advise us on how to go about his enrolment in Presfield, taking into account our wish that he stays on Presfield's roll until the end of this academic year (end of July 2024).</p> <p>I look forward to hearing from you.</p> <p>Kind regards,</p> <p>Alphonse Rudakubana (Axel's father)</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							

<b>Contact Date</b>	Monday 26 February, 2024	<b>Type of Contact</b>	SEND - Case Management	<b>Created By</b>	Nikki Trayman	<b>Finalised on</b>	Monday 26 February, 2024
<b>Reason for Contact</b>	Email send to Axel's dad in response to his						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p><b>From:</b> Trayman, Nikki  <b>Sent:</b> 26 February 2024 12:39  <b>To:</b> 'a.rudakubana' [redacted] [redacted]; Chappell, Madeleine &lt;Madeleine.Chappell@lancashire.gov.uk&gt;; Malcolm, Alison &lt;Alison.Malcolm@lancashire.gov.uk&gt;  <b>Cc:</b> Walker, Elizabeth &lt;Elizabeth.Walker@lancashire.gov.uk&gt;; Laetitia Muzayire [redacted]  <b>Subject:</b> RE: EHCP</p> <p>Good afternoon Mr Rudakubana,</p> <p>Thank you for your email, I have been in touch with the school and also with Youth Futures, at this stage, we need Axel's views and the best agency to support with this would be Youth Futures.</p> <p>Historically Axel has shared with school that he no longer wants to engage with education or training, to move forward with the local authority being able to make a decision if we do cease Axel's plan or maintain it, we would need him to share his current views with us.</p> <p>I am aware that school have been trying to organise visits to see Axel and to gain these views, please could you share the best way to get Axel's views.</p> <p>Kind regards,</p> <p>Nikki Trayman</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							

<b>Contact Date</b>	Monday 26 February, 2024	<b>Type of Contact</b>	SEND - Case Management	<b>Created By</b>	Nikki Trayman	<b>Finalised on</b>	Monday 26 February, 2024
<b>Reason for Contact</b>	Further communication about ceasing of plan						
<b>Regarding Assessment</b>							
<b>Detailed Notes</b>	<p><b>From:</b> Trayman, Nikki  <b>Sent:</b> 26 February 2024 13:41  <b>To:</b> 'a.rudakubana' [redacted] [redacted]; Chappell, Madeleine &lt;Madeleine.Chappell@lancashire.gov.uk&gt;; Malcolm, Alison &lt;Alison.Malcolm@lancashire.gov.uk&gt;  <b>Cc:</b> Walker, Elizabeth &lt;Elizabeth.Walker@lancashire.gov.uk&gt;; Laetitia Muzayire [redacted]  <b>Subject:</b> RE: EHCP</p> <p>Good afternoon,</p> <p>Thank you for your reply,</p>						
<b>Analysis of Information</b>							
<b>Management Decision</b>							
<b>Action</b>							

I will have to discuss this situation with my manager and get back to you with the next steps as we need to know Axel's views for an appropriate decision to be made,

Kind regards,  
Nikki Trayman

**From:** a.rudakubana; [DPA]  
**Sent:** 26 February 2024 13:34  
**To:** Trayman, Nikki <Nikki.Trayman@lancashire.gov.uk>; Chappell, Madeleine <Madeleine.Chappell@lancashire.gov.uk>; Malcolm, Allison <Allison.Malcolm@lancashire.gov.uk>  
**Cc:** Walker, Elizabeth <Elizabeth.Walker@lancashire.gov.uk>; Laetitia Muzayire [DPA]  
**Subject:** RE: EHCP

You don't often get email from [DPA]; [Learn why this is important](#)  
Dear Nikki,

Thank you for your email.

We continue to advise that the Lancashire Inclusion maintain the EHCP for Axel to his 19th birthday, at least, because we believe that he will potentially be more engaged when he turns 18. Also his place at Presfield should be preserved until the end of the current school year whether he attends or not.

Indeed we have received a letter from Youth Futures, and we are working with Axel to get him to communicate with the YF agency. It is not something we can do on his behalf unless he is ready to get involved.

Presfield has seen Axel in the past, particularly, when the school visit included PC Baker because Axel thinks Mr Baker can follow him even into his room. His views can be obtained during such a visit.

At the moment, we are focusing on making sure that Axel is healthy and well and happy. Everything else is secondary. Please be patient with us and Axel.

The Youth Futures are welcome to organise separate visits even if they don't see Axel because persistence and patience are essential to build trust with him.

I hope this helps.

I look forward to hearing from you.  
Kind regards.

Alphonse Rudakubana

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**Analysis of  
Information**  
**Management  
Decision**  
**Action**

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