

Wednesday, 5 November 2025

(9.57 am)

DION R (continued)

Questioned by MR BOYLE (continued)

SIR ADRIAN FULFORD: Yes, Mr Boyle.

MR BOYLE: Sir, just to repeat that there remains the reporting restriction around Dion R's evidence in relation to any photographic, video or other image of Dion R, any voice recording of Dion R, his current addresses or location, his educational establishment or workplace and any other particular likely or calculated to lead to the identification of Dion R.

SIR ADRIAN FULFORD: Thank you very much.

MR BOYLE: You are aware of the arrangements for special measures, which include that Dion R is to be allowed regular breaks as and when required.

SIR ADRIAN FULFORD: Absolutely. Thank you.

MR BOYLE: Dion R, can you hear and see me?

A. Yes.

Q. Please remember to keep your voice up and to speak slowly in your answers.

A. Okay.

Q. Yesterday we were considering evidence about AR's education and I want to continue asking you about that. On 7 October an officer from Lancashire Constabulary

1

A. Yes.

Q. So you said:

"Whilst I agree that Range High School had to attack action to address AR's behaviour, I have wondered whether they tried to make an example of AR when they expelled him, rather than supporting him or trying to understand his situation. I say this because Range High School had received poor Ofsted ratings in December 2018 and there was a new headteacher, Mr McGarry, who started in September 2019, who, it was understood, was trying to crack down on bad behaviour including the carrying of knives, which I understood from friends was pretty common at our school. However, I understood that typically, if someone was caught carrying a knife, they got a detention or suspension. I did not know of anyone who had been expelled for that before my brother."

You hadn't seen any evidence of people carrying knives yourself; is that right?

A. That's right.

Q. Mr Cregeen gave evidence and said that he had been at The Range for 20 years and was aware of one previous incident of knife carrying. Are you aware of that?

A. I'm aware that he said this.

Q. You're aware of his evidence?

A. Yes.

3

spoke with AR and your family at your home, 7 October 2019; do you remember that?

A. I vaguely recall it.

Q. So it was some time ago but you tell us in your statement at paragraph 79 that you think that you were probably present for the meeting with the police officer; is that right?

A. Yes, but obviously -- yes ... yes.

Q. Is this right: you remember the police asked AR whether he had intended to use the knife and you think that AR, he was quite direct, he said that he had intended to use it; is that right?

A. I think I do recall, yes, yes, that is right.

Q. That must have been deeply concerning for you to hear that; is that right?

A. Yes.

Q. Both your parents were present at that meeting too; is that right?

A. I believe so, yes.

Q. Thank you. AR was then expelled on 9 October 2019 as a result of this?

A. Yes.

Q. Could we have up on screen please page 6, paragraph 24 of your statement. Dion R, if you just want to turn please to paragraph 24 and I will read that out.

2

Q. Are you aware of the evidence of Mr McGarry who said, in the six years he's been at the school since 2019, there had not been a single incidence of a pupil being found with a knife?

A. Yes.

Q. Do you accept then that the information you received from your friends about knife carrying at the school might have been unreliable?

A. No.

Q. Sorry, you don't accept?

A. I don't accept that.

Q. Why is that?

A. Because it's a matter of degree, I trust the person who's told me. I'm not really in much doubt and it's not the single -- yes.

Q. Do you not think that if it was as common as your friend said --

A. I'm not saying that it was very common. Sorry.

Q. -- the school would have known about that?

A. I think it's not for me to say. I -- there would be -- it would be known to a degree -- but I would expect, yes. But -- yeah, I'm not ...

Q. I think your answer was you're not saying it's very common but you say that you understood that it was "pretty common at our school"; which is it?

4

1 A. It was pretty common. I know of a few instances from
 2 people I have known personally.
 3 Q. Mr McGarry also said that, in 99 out of 100 cases,
 4 a child caught carrying a knife would be permanently
 5 excluded.
 6 A. Yes.
 7 Q. In AR's case, the school knew that he had said that he
 8 intended to use the knife as well.
 9 A. Yes.
 10 Q. You do recognise, in that part of your statement, that
 11 the school had to do something.
 12 A. Yes.
 13 Q. But by suggesting that the school made an example out of
 14 AR, aren't you downplaying the severity of his
 15 behaviour?
 16 A. No, no, no. I'm referring to the general situation.
 17 I mean, the school has denied that he was being bullied,
 18 but his actions and the situation that that was faced
 19 was not simply in isolation of the circumstances he was
 20 under. So the response of punishment did not -- well,
 21 made the situation with him quite a lot worse. That's
 22 the years following.
 23 Q. Sorry, it made it --
 24 A. The isolation and the distrust that was created as
 25 a result of this was quite great, I think.

5

1 the attack?
 2 A. Well -- so what happened was I mentioned to my teaching
 3 assistant that I don't think he's meant to be here and
 4 he said, "Okay, I'm going to take a look, I'm going to
 5 figure out what's going on". So he leaves the room,
 6 then a couple of minutes later I see my brother running
 7 and then him, my teacher, amongst other teachers,
 8 chasing him. So I imagine it's not long afterwards.
 9 Q. So you'd seen AR's actions or at least some of them on
 10 that day?
 11 A. I had seen him running. I didn't see any action --
 12 violent action.
 13 Q. Again, did you recognise this as a deeply concerning
 14 incident?
 15 A. Yes. I was quite deeply troubled by this.
 16 Q. AR had said that he intended to kill the alleged bully
 17 during this incident?
 18 A. Yes.
 19 Q. Were you aware of that at the time?
 20 A. Well, I was aware of it not long afterwards, yes, and
 21 this is what made it so troubling.
 22 Q. How did you become aware of that?
 23 A. I was told by someone, I can't recall who.
 24 Q. Were you told by AR or --
 25 A. No.

7

1 Q. So you had to live with the consequences of this but
 2 would you agree that carrying a knife into school and
 3 saying you intended to use it was not an acceptable
 4 response, even if AR was bullied?
 5 A. Yes. I -- I would say that, insofar as I don't condone
 6 it at all, I'm not saying -- but it can be understood,
 7 you can't say that this action, you know -- it was
 8 a response to circumstances and, whilst action needed to
 9 be taken for the safety of others, it also needed --
 10 somehow, this understanding of why needed to be brought
 11 to him and it was never, the understanding of ...
 12 Q. When AR returned to The Range for the hockey stick
 13 incident, I think you saw him there; is that right?
 14 A. I saw him, yes.
 15 Q. When was that?
 16 A. I was lining up for a lesson, a maths lesson. I saw him
 17 walk past me in school uniform, I think. I was a bit
 18 tired so I didn't -- it was a minute later when
 19 I mentioned -- sorry -- I mentioned to my teaching
 20 assistant that I don't think he was meant to be here
 21 because he was --
 22 Q. Was he walking through the corridor or was he --
 23 A. Yes, it was during a changeover of lessons. So there
 24 were lots of other people he was walking amongst.
 25 Q. Do you know, was that very shortly before he carried out

6

1 Q. -- your parents?
 2 A. It would have been my parents, probably. I don't
 3 remember ...
 4 Q. Thank you. I want to move on, please, to AR's time at
 5 Acorns. You tell us in your statement that you
 6 understood that AR was being picked on at Acorns and he
 7 was seen as an easy target, as he was at The Range High
 8 School; is that right?
 9 A. Yes.
 10 Q. When you say "picked on", do you mean picked on by other
 11 students or --
 12 A. Other students, yes, is I think what I was referring to
 13 there. What paragraph is it, sorry?
 14 Q. What paragraph, did you say? Sorry, it's paragraph 34
 15 on page 8.
 16 A. Yes, that was one of the students.
 17 Q. Do you know who told you --
 18 A. My father.
 19 Q. Your father. Are you aware that that has been denied by
 20 the teachers at the Acorns?
 21 A. I don't think I was aware but ...
 22 Q. You tell us, looking then at your paragraph 39, that AR
 23 had stopped attending at The Acorns in person during the
 24 first lockdown; is that right?
 25 A. Yes, that's right.

8

1 Q. And that he began neglecting the material sent him by
2 the school?
3 A. Yes.
4 Q. You say that your parents were constantly encouraging AR
5 to engage but he didn't enjoy the curriculum and
6 gradually disengaged; is that right?
7 A. That's right.
8 Q. We'll come also on to consider his level of engagement
9 with Presfield but, just sticking with The Acorns, you
10 also tell us that, in this time, AR lost touch with his
11 friends completely; is that right?
12 A. Yes.
13 Q. Were you aware, from that point onwards, of AR having
14 any contact with people his age?
15 A. No.
16 Q. Are you able to say why AR lost contact?
17 A. I imagine because they were continuing the school
18 lockdown -- they were going to go back to school in the
19 new term and they were going to have experiences that he
20 was not going to have, at the end of the day. He was
21 home a lot of the time -- all the time, at this point,
22 and --
23 Q. So it sounds like --
24 A. -- just disengaged in general.
25 Q. -- he broke contact with friends he previously had. Did

9

1 A. Quite, yes --
2 Q. But we also know that there were welfare visits to your
3 house --
4 A. Yes.
5 Q. -- by school staff and council staff who were seeking to
6 see AR --
7 A. Yes.
8 Q. -- and that your parents on occasions sent them away.
9 Did you know about that?
10 A. I had been at home when they have -- when they visit or
11 when they -- I can't remember -- earlier perhaps --
12 I think it was -- there were many occasions on which my
13 brother would refuse to come downstairs, when people
14 came, and I think I suspect that would have been ...
15 but, yeah, I wouldn't have remembered those as occasions
16 where they were simply refused entry or rather -- he
17 wouldn't be present -- yeah, and so you can't really --
18 you can't see him, basically.
19 Q. Can I check I have understood you right: you weren't
20 aware of people being refused entry to the house; is
21 that right?
22 A. Yes, but, as I say, I do recall times when they've come
23 to the house and my parents said he's not going to see
24 you, and then they left.
25 Q. Obviously, we talked about the risk of violence -- you

11

1 he ever tell you why that was?
2 A. No, we didn't speak.
3 Q. You also say that AR had a profound fear of the outside
4 world, as well; is that right?
5 A. Yes.
6 Q. And he was afraid to leave the house and was paranoid?
7 A. Yes.
8 Q. Moving on to Presfield, AR very rarely attended, was
9 that because of that fear that I have just mentioned?
10 A. Yes, also as I refer to, I think -- I think I refer to
11 it somewhere --
12 Q. So your paragraph 46.
13 A. Yes. Yes, academically, I think there was a deficit
14 there also. He wasn't engaging or -- wasn't stimulated
15 sufficiently but also that his difficulties did not
16 necessarily crossover with those of others in the --
17 Q. Sorry, I think I lost you there Dion R. You said "his
18 difficulties did not necessarily", and what did you say
19 after that?
20 A. They were not -- so his difficulties were not
21 necessarily akin to those of other students who were
22 there. This I heard from my parents having spoken to
23 him.
24 Q. You say that your parents did try to encourage AR to
25 attend Presfield?

10

1 gave evidence about the risk of violence yesterday.
2 A. Yes.
3 Q. Did your parents make any attempts to get AR to come
4 down to meet people who came to the house?
5 A. He'd get very agitated. It wouldn't be simply, "Oh, I'm
6 tired" or something. He would be very agitated and any
7 attempt of that kind could provoke something, incur some
8 kind of violent response which -- as I talked about
9 yesterday --
10 Q. Sorry, any attempt of that kind could provoke some sort
11 of response that you talked about yesterday, so
12 a violent outburst?
13 A. A violent response. Yes.
14 Q. From your knowledge, what was done to try to address
15 AR's isolation over this period, so we're talking really
16 from 2002 (*sic*), at least, if not earlier, to 2024?
17 A. 2000 and what sorry?
18 Q. 2022 to 2024.
19 A. Oh. It was engagement with anything -- I mean, there
20 was a big effort to try and get him into the school, so
21 that he would have a reason to go outside, and my
22 parents heavily encouraged him to go to school every
23 single day for a long time. And any opportunity to
24 leave the house was proposed to him as an idea. Not
25 necessarily -- you'd have to be quite careful -- my mum

12

1 was better at this than my dad was, who might push a bit
2 too far and receive violent response. But there were
3 efforts in this way to ...

4 **Q.** I want to move on now, please, to the Prevent referrals.

5 **A.** Okay.

6 **Q.** You tell us in your statement that you knew that Acorns
7 School had called your father to discuss concerns about
8 AR's online activity and search history on the school
9 computer but you weren't aware that that had led to
10 a referral to Prevent; is that right?

11 **A.** That's right.

12 **Q.** You weren't aware, I think, of the further two referrals
13 that were made; is that correct?

14 **A.** Yes.

15 **Q.** Do you know why you weren't told about that?

16 **A.** I didn't know Prevent existed and, also, I was not his
17 caregiver. I had other obligations in school and --
18 yeah.

19 **Q.** After the attack, AR's tablet and computer were searched
20 by the police and it was found that he'd downloaded
21 a range of material relating to violence, including
22 images of dead bodies, victims of torture and
23 beheadings. So, we now know from that that he had
24 an interest or obsession in extreme violence or school
25 massacres. Were you aware of that before the attack?

13

1 of these points. Not -- I don't mean -- yeah, I mean --
2 he would just lash out -- it was not just someone
3 talking about -- the -- the extent he would go to try
4 and argument some of these points was quite --

5 **Q.** So we heard oral evidence from Ms Jameson of Lancashire
6 County Council, who I think was referred to a record on
7 the CPOMS where you said that AR had extreme views?

8 **A.** Yes, and that's kind of what --

9 **Q.** But her oral evidence was that what she thought that
10 record meant were the views were strongly held: if he
11 didn't like something then he would hate it?

12 **A.** Okay, yeah, that is important, sorry --

13 **Q.** Is that what you were saying?

14 **A.** That's what I was referring to.

15 **Q.** When you said "extreme views" were you saying that he
16 had interest in extreme things?

17 **A.** Of the kinds -- of the example you gave earlier, no
18 I was not referring to those.

19 **Q.** Amongst his interests in politics, was interest in
20 conflicts and terrorist events; do you agree?

21 **A.** To an extent. Well, conflict definitely, definitely.

22 Terrorism ... I'm trying to think of a conversation that
23 comes to mind, but to an extent, probably.

24 **Q.** So I'm not saying that you were aware of these examples
25 but the third Prevent referral, which was in April 2021,

15

1 **A.** No.

2 **Q.** In the first Prevent referral, so that was in December
3 2019, AR had been searching for school shootings but he
4 had also spoken in art class about wanting to have the
5 picture of a severed head, that he had been speaking to
6 another pupil about videos of people hurting themselves.
7 Didn't he make comments like that at home?

8 **A.** No.

9 **Q.** In terms of his views, you say he was very interested in
10 history and politics, and also global injustices; is
11 that right?

12 **A.** Yes.

13 **Q.** I think the wording you use at your paragraph 98 is that
14 he held mainstream views but with an unusual intensity
15 or depth of feeling?

16 **A.** Yes. I see it here, yes. Oh, 90?

17 **Q.** 98?

18 **A.** Okay, yes.

19 **Q.** Are you just able to expand on what you mean by the
20 "unusual intensity and depth of feeling"?

21 **A.** What I'm trying to put forward is the intensity which --
22 well, yeah, I put it, okay. So, instead of merely
23 disagreeing, he would despise the sight of something.
24 You know, it's how emphatically he may argue certain
25 points and how much he would resent opposition on some

14

1 related to AR talking about a terrorist attack on London
2 Bridge.

3 **A.** Right.

4 **Q.** We've heard from social workers that, in October 2021,
5 AR was vocal to Ms Lewis about the American Government
6 and the Taliban.

7 **A.** Right.

8 **Q.** We've heard from a different Ms Lewis at The Acorns
9 School that, in January 2022, AR made a number of
10 comments about the Holocaust, comparing it with other
11 genocides going on, and going on to say that sometimes
12 violence is necessary and the only way that creates
13 change.

14 **A.** Mm.

15 **Q.** First of all, would you agree that such strongly held
16 opinions on these contentious topics could be considered
17 extremist?

18 **A.** Yes, yes. I agree.

19 **Q.** Given AR seems to have made these comments on a number
20 of occasions, didn't he make similar comments to you at
21 home?

22 **A.** Not directly to me. I think, at this point, our
23 conversations were decreasing. As I was doing my
24 A-levels, basically, I had less time to engage in such
25 conversations. But not directly to me. It is possible

16

1 that these conversations happened in the home but I was
 2 not aware of them.
 3 Q. So if we think about the first Prevent referral, that
 4 would have been in April 2021?
 5 A. Yes.
 6 Q. So you would have been speaking then, wouldn't you?
 7 A. Yes, but less so to this -- in this kind of way because
 8 I was otherwise occupied.
 9 Q. After the attack, AR on his electronics was found to
 10 have a large amount of material that included grossly
 11 offensive anti-Islamic material, antisemitic material
 12 and Nazi-era imagery. Again, we now know that he was
 13 interested in that sort of material, although it is not
 14 suggested that he focused on a particular ideology or
 15 belief. Did you hear those sorts of beliefs discussed?
 16 A. No.
 17 Q. Exploring a slightly different topic, not forgetting the
 18 attack that AR carried out, did he ever express any
 19 concerning views regarding women or girls to you?
 20 A. No.
 21 Q. Or any difficulty in relating to women or girls?
 22 A. No.
 23 Q. Thank you. Obviously, those Prevent referrals raised
 24 some concerns around AR's online activity?
 25 A. Yes.

17

1 accounts together with AR, and I think you thought that
 2 he had a TikTok account too?
 3 A. Yes.
 4 Q. Were you friends or connected with him on social media?
 5 A. These were old accounts. So this was when we were in
 6 primary school we had (*unclear*). So from the disclosure
 7 I've seen screenshots of an Instagram account that
 8 I don't recognise. But I was not aware of any of them.
 9 Q. So the second Prevent referral includes a screenshot of
 10 AR's Instagram account and he is posting about Colonel
 11 Gaddafi?
 12 A. Yes, that's the one --
 13 Q. Had you seen those posts?
 14 A. No. I didn't use --
 15 Q. Had you seen --
 16 A. -- social media over these years.
 17 Q. Sorry, you've seen them in the disclosure but you hadn't
 18 seen them at the time; is that what you are saying?
 19 A. That's what I'm saying, yes.
 20 Q. Had you seen any other of his social media posts before
 21 the attack?
 22 A. No.
 23 Q. I'm moving on now to Social Services. We have, I think,
 24 considered a couple of occasions where there was
 25 a mention of contact between you and Social Services.

19

1 Q. Do you remember any discussions at home about
 2 restricting, controlling or monitoring his online
 3 access?
 4 A. No.
 5 Q. You were aware of the concerns that The Acorns had: do
 6 you remember any discussions at that time about what was
 7 to be done about that?
 8 A. There were -- do you mean within the home?
 9 Q. Yes, and in relation to online access?
 10 A. Yes. There were conversations that I think my dad had
 11 with my brother, talking about what happened, because
 12 obviously my dad went to meetings and then came back,
 13 and talked.
 14 Q. Sorry, Dion R, just slow down slightly. You said,
 15 "There were conversations that I think my dad had with
 16 my brother". Then could you just slowly continue from
 17 there for me?
 18 A. Concerning the meetings my dad had had with the school,
 19 and -- sorry what was the question again?
 20 Q. It was about whether discussions were had with AR about
 21 his online use around the time that The Acorns School
 22 were raising concerns?
 23 A. Yeah, yes, so conversations were had with him. I wasn't
 24 present for that.
 25 Q. You tell us in your statement that you set up Instagram

18

1 So, firstly, the mention of AR having extreme views and
 2 the allegations that AR made against your father?
 3 A. Yes.
 4 Q. I'm looking at paragraph 64 of your statement on
 5 page 13 --
 6 A. Yes.
 7 Q. -- I think where you tell us that you weren't involved
 8 in conversations or interactions with Social Services
 9 between 2019 and 2023; is that right?
 10 A. I'm just quickly reading.
 11 Q. The fifth line.
 12 A. Fifth line:
 13 "... with a few exceptions noted below."
 14 Q. With a few exceptions, correct?
 15 A. Yes.
 16 Q. Thank you. I think you say you were typically upstairs
 17 in your room when people visited; is that right?
 18 A. Yes, that is right or not present, when I was
 19 university.
 20 Q. Sorry, did you say you weren't --
 21 A. Or not present when I was at university.
 22 Q. Thank you. You do say, I think, that you recall AR
 23 meeting regularly with social workers from the CYJS when
 24 he was under the referral order --
 25 A. Yes.

20

1 Q. -- from February 2020 to January 2021?
 2 A. Yes.
 3 Q. I think you tell us his behaviour remained consistent
 4 before and after these visits but, overall, you felt the
 5 impact was positive because when those sessions ceased
 6 things changed negatively; is that right?
 7 A. Yes, that's right.
 8 Q. So AR's behaviour deteriorate after those sessions
 9 finished; is that right?
 10 A. Yes. Well -- how did I -- what paragraph's this, sorry?
 11 Q. 66.
 12 A. Can you repeat what you just said; is that possible?
 13 Q. CYJS. So it was work he was having around the referral
 14 order, following --
 15 A. It was just the final -- you mean, like kind of
 16 a statement and then -- I had a qualm but I can't
 17 remember -- can you possibly repeat all --
 18 Q. Sorry, I'm struggling to follow you, Dion R. All I'm
 19 really asking is whether AR's behaviour deteriorated
 20 after he was having social workers help him in February
 21 2020 to January 2021?
 22 A. I think I said things did change negatively. I was
 23 talking about more than just his behaviour. I mean, the
 24 degree of isolation deteriorated as well and his mood
 25 following that, as well. Yeah.

21

1 A. Insofar as reminding them, I think. I don't think they
 2 actually administered medication but, again -- my memory
 3 of this is -- pardon?
 4 Q. Sorry, Dion R, just keep your voice up. You said you
 5 don't think they actually --
 6 A. Assisted with administering the doses. But my memory of
 7 this is fairly shaky. I was there for the -- there were
 8 holidays when I was there when he was on medication but,
 9 yeah.
 10 Q. You, I think, say that AR didn't like how the medication
 11 affected them --
 12 A. Yes.
 13 Q. -- and therefore stopped taking it?
 14 A. Yes.
 15 Q. You were asked in your statement to comment on the
 16 assessment of Dr Molyneux on 25 September 2023. So
 17 that's at paragraph 73 of your statement on page 15.
 18 A. Yes.
 19 Q. You say, if we look over the page, that you think that
 20 the assessment fails to capture the nuances of AR's
 21 behaviour. Then you say:
 22 "It also entirely overlooks the level of violence
 23 occurring in the home and understates the concern my
 24 parents were expressing at that time."
 25 A. Yes.

23

1 Q. Moving on to CAMHS. You tell us that your parents were
 2 the ones who interacted with CAMHS when they were
 3 treating AR; is that right?
 4 A. Yes, that's right.
 5 Q. You, I think, raise a concern at the time it took to
 6 diagnose AR's autism?
 7 A. Yeah, so I can't remember the exact ordering of the
 8 situation, where he was -- because when he was arrested
 9 and it was highlighted -- well, yeah, that's --
 10 I can't -- it was highlighted that he -- that they
 11 suspected he had autism. But he was already -- that had
 12 been contradicted by his psychologist at the time,
 13 I think. The concern I'm suggesting surrounded that.
 14 Q. Dion R, just remember to keep your voice up please and
 15 speak slowly because the stenographer has to get this
 16 down.
 17 A. Okay, yes.
 18 Q. You also said that AR didn't want to be diagnosed with
 19 autism and believed that he had ADHD. Do you know why
 20 he wanted a certain diagnosis?
 21 A. Because he felt he had -- he felt that he had ADHD.
 22 Q. Do you recall AR being prescribed medication for
 23 anxiety?
 24 A. I do recall, yes.
 25 Q. Was that supervised by your parents?

22

1 Q. You didn't know what concerns your parents were
 2 expressing to Dr Molyneux, did you?
 3 A. No, not particularly. No.
 4 Q. Do you know whether they reported the level of violence
 5 that was occurring to him?
 6 A. I know there were reports made -- because I didn't know
 7 of Dr Molyneux -- I knew a name -- I heard the name but
 8 I didn't know who the CAMHS contact was at the time.
 9 I assume it was him but, yeah, there were reports made,
 10 concerning -- I don't know the content of these reports
 11 but there were reports made of concern by my parents, is
 12 what I am aware of. Again, it's --
 13 Q. We will pick that up with them then.
 14 A. Yes.
 15 Q. Could we move to page 17, paragraph 77. You quote there
 16 a section from your police statements, where you said:
 17 "I think there were times when things happened with
 18 [AR] that could have been taken more seriously. I think
 19 four years ago he could have been taken out of the house
 20 and had intensive mental health support."
 21 Are you just able to expand on what you meant by
 22 that?
 23 Let me be more specific: did you know who you
 24 thought would take AR out of the house?
 25 A. No, I said this in response to a general question on

24

1 how --
 2 Q. Yes.
 3 A. -- how we think things could have been handled
 4 differently.
 5 Q. We take from that, perhaps, that you did want more to be
 6 done?
 7 A. Yes. Although, in particular -- I mean, as I say in my
 8 statement --
 9 Q. Do you know --
 10 A. -- I'm more particular about the nature of the
 11 intervention. I mean, Social Services and Child and
 12 Adolescent Mental Health Services are the two bodies
 13 which kind of are involved in this, this kind of -- from
 14 my point of view. But, at the time of saying that,
 15 I wouldn't have thought that all the way through. I was
 16 asked to elaborate at that time, those statements.
 17 Something -- yeah, something more involved and sustained
 18 beyond the point of saying (*unclear*) for instance,
 19 I felt would have been beneficial.
 20 Q. I want to move on to ask you about AR's involvement with
 21 the police, which you've already mentioned yesterday.
 22 A. Yes.
 23 Q. If we see your paragraph 18, which is at page --
 24 A. 1-8?
 25 Q. -- page 84 -- sorry, page 18, paragraph 84. You address
 25

1 A. No. I'm not sure if I was present -- yeah, as I say,
 2 I think I was in my bedroom for that one, yeah.
 3 I think, yeah, on that occasion, by the time they'd come
 4 I was not there.
 5 Q. You say you think you were up in your bedroom at that
 6 point; so you must have been present, mustn't you?
 7 A. Pardon?
 8 Q. So you were present?
 9 A. "Present" in the room when the conversations were had
 10 with the police. That's what I mean by present. I was
 11 in the house, yes.
 12 Q. Moving on then, please, to 17 March 2022, which is the
 13 next paragraph.
 14 A. Yes.
 15 Q. Looking six lines down, you say:
 16 "The police found AR on the bus and brought him
 17 home. I recall the police speaking to him at home and
 18 I think they spoke to my parents, but maybe just my mum.
 19 Either way it was outside of my presence. After AR had
 20 come home, there was a conversation between AR and my
 21 mum which was calm and which I was present for. Though
 22 I cannot recall all the details of this conversation,
 23 I remember this was when I learnt AR had told the police
 24 that he was going out to stab someone to get rid of his
 25 social media account. He did not show immediate anger
 27

1 four separate visits by Lancashire Constabulary to the
 2 home and then you go on to give a description.
 3 A. Yes.
 4 Q. I'm not going to read that out because we have your
 5 evidence, or I'm not going to read all of, it but I'd
 6 like to please look at subparagraph (b), which is
 7 30 November 2024.
 8 A. Yes.
 9 Q. You described that as a very scary incident. You
 10 remembered AR pulling at the windscreen wipers. Was
 11 that of a rental car?
 12 A. I don't recall.
 13 Q. You say:
 14 "The police were called because we were scared he
 15 might kill my dad."
 16 A. Yes.
 17 Q. Do you know whether the police were ever told about that
 18 fear on that occasion?
 19 A. I mean, I don't know -- I don't recall but it -- they
 20 came and I had the understanding that -- I thought there
 21 was an understanding that this was quite urgent when we
 22 made the call, and that was obvious. So I didn't
 23 necessarily think it was necessary to add, yeah.
 24 Q. You say at the end of that paragraph you don't remember
 25 being spoken to yourself.
 26

1 after this incident, but I think it contributed to his
 2 general mood after that event. He had problems every
 3 day and the flare ups were growing ..."
 4 That stands as your evidence, correct?
 5 A. Yes.
 6 Q. Were you aware of any discussion of poison on this date?
 7 A. No.
 8 Q. Any suggestion that AR had been making poison or had
 9 poison at the home?
 10 A. No.
 11 Q. Including in discussions afterwards you had with your
 12 mother, did she mention that that was a concern?
 13 A. No, and this wasn't a concern at all as far as I'm
 14 aware. It was never a concern before -- before the
 15 attack.
 16 Q. So you had no awareness of it?
 17 A. I had no awareness. I'm talking about my own awareness.
 18 Q. Could we just, please, look at your first statement to
 19 Merseyside Police, which is MERP001217.
 20 A. Yes.
 21 Q. I'm looking please at page 2 at the bottom of the page
 22 and I will read it out to you. You say:
 23 "He left the house once, my dad had picked me up
 24 from school. It would have been around 2021."
 25 I think you've corrected in your statement that this
 28

1 is the incident we're talking about in 2022.
 2 "He had a knife. My parents called the police
 3 immediately. They found AR walking the streets a few
 4 miles away and he told the police he had gone out to
 5 stab someone and to get rid of his social media
 6 accounts."
 7 Then you say:
 8 "That doesn't sound logical but in [AR's] mind it
 9 would. It would not have been anyone specific, just
 10 a random person. That's how he would think."
 11 Then you say:
 12 "The officers spoke to him and brought him home.
 13 Following that he was angry at having been stopped. He
 14 was violent around the house for a while."
 15 I think you acknowledged there, didn't you, that AR
 16 might stab a random person and think that was logical?
 17 A. Yes.
 18 Q. And that he was angry that he'd been stopped from doing
 19 that?
 20 A. Yes, but, as I clarify in my statement, this wasn't
 21 immediately apparent. As I say, contrary to his general
 22 mood, the flare-ups continued or increased following it
 23 but it wasn't: he came home and immediately started
 24 lashing out.
 25 Q. So AR wasn't doing this repeatedly but there were

29

1 Q. So this was in March 2022. 17 March 2022.
 2 A. No, no -- can you repeat the question, sorry?
 3 Q. After 17 March 2022, when was the next time that AR left
 4 the house on his own?
 5 A. As far as I was aware -- well, as far as I was aware at
 6 the time of the attack; is that what you're talking
 7 about?
 8 Q. Yes, thank you.
 9 A. No, no, that was a question.
 10 Q. Yes.
 11 A. Yes, and then -- so the answer is yes, a day (*unclear*).
 12 Q. Thank you. The final police incident is on 14 May 2022.
 13 If we could just have up, please, again page 19,
 14 paragraph 84(d). That's of the Inquiry's statement.
 15 Sorry, it is IWS000060. Thank you. Sorry, I think it
 16 might be then over the page. Thank you very much.
 17 You describe this incident as very scary.
 18 A. Yes.
 19 Q. And then I think you say there might have been
 20 conversations afterwards but you can't recall the
 21 details because you were covering your ears at that
 22 point?
 23 A. Yes.
 24 Q. So it's obviously clear from that that this was a very
 25 frightening incident from your perspective?

31

1 occasions --
 2 A. Doing what repeatedly?
 3 Q. Sorry, wasn't leaving the house and threatening to stab
 4 people with knives repeatedly but, by this time, he had
 5 already left the house once before to hit someone with
 6 a hockey stick while having a knife, correct?
 7 A. Yes.
 8 Q. And he had taken the knife to school on ten occasions
 9 and said that he intended to use it, hadn't he?
 10 A. He had said he left the house on ten occasions and
 11 intended to use it, yes. I say "he said" not to say
 12 that he didn't carry a knife but to -- the number may
 13 not be entirely accurate but that's a separate ...
 14 Q. And you say in your statement you were surprised in 2021
 15 when AR was brought home. So on that March 17th you
 16 expected him, did you, to be taken into custody?
 17 A. Yes. Well, I expected that to be their response, not
 18 necessarily that may have been the most beneficial
 19 response, but I expected that to be their response.
 20 Q. I think you say at the end of this statement you think
 21 more could have been done then; is that right?
 22 A. Yes.
 23 Q. After that incident, to your knowledge, when was the
 24 next time AR left the house on his own?
 25 A. On the day -- sorry? When is it, sorry?

30

1 A. Yes, all of the times the police were called were but
 2 this was particularly.
 3 Q. Yes?
 4 A. I mean, I think I covered my ears every time the police
 5 came after the first -- on the 7th.
 6 Q. Yes. I don't think you spoke directly to the police on
 7 any of those occasions; is that right?
 8 A. I have no recollection of ever talking to the police.
 9 Q. That's certainly what your statement says. And I think
 10 from your answers you gave yesterday, you expected
 11 further steps to be taken after each of those incidents;
 12 is that right?
 13 A. That's fair, yes.
 14 Q. Was that by the police or by another agency?
 15 A. Well, a referral of sorts at least by the police on the
 16 basis of their being called out. But, yeah,
 17 something -- yeah, some further support. Yes.
 18 Q. I want to move on to my next topic which is, first of
 19 all, the concealing of knives at the family home and
 20 then I'm going to move on to AR's online purchases.
 21 A. Okay.
 22 Q. You tell us in your statement that your parents made the
 23 decision to conceal knives from AR in 2019; is that
 24 right?
 25 A. Yes --

32

1 Q. Was that done consistently from 2019 to the date of the
 2 attack?
 3 A. Yes, from the point when they started seeing knives
 4 consistently, yes.
 5 Q. There's been some evidence that there might have been
 6 a knife block in the kitchen on the 17th --
 7 A. Never seen a knife block.
 8 Q. Thank you.
 9 Moving on to AR's online purchases, AR made a number
 10 of purchases online as we know. Do you know what money
 11 he had to make those purchases?
 12 A. Do you mean how much money or where it came from?
 13 Q. Well, first of all, how he had money to make the
 14 purchases?
 15 A. He had a genealogy business at some point -- I can't
 16 remember the date -- but he made considerable money from
 17 that. Other than that, I am not aware of any other way
 18 he made money.
 19 Q. Sorry, just to stop you there, Dion. You said he made
 20 money from that. Are you aware how much?
 21 A. No, not exactly, no. I know it was considerable.
 22 I think it is a -- in my statement, what paragraph -- do
 23 you --
 24 Q. I'm not going to take you to it but I think you say in
 25 your Merseyside Police statement that you think that he

33

1 Q. And I think you recall that most parcels or deliveries
 2 were accepted by your parents; is that right?
 3 A. Yes.
 4 Q. And you say you don't recall seeing AR signing for
 5 parcels at any stage?
 6 A. Yes.
 7 Q. I think you do say in your statement that AR
 8 occasionally went to the door by himself to collect
 9 parcels but never for any other reason?
 10 A. Later on, yes. But then -- I can't -- I struggle to
 11 date these things because I was at university at this
 12 point as well.
 13 Q. Can you just help us with that. Could he know that it
 14 was a parcel before he opened the door?
 15 A. He could. I think -- he could by looking through the --
 16 I don't know what it's called -- the hole which has
 17 the -- yeah. And obviously if it was his parcel, it
 18 would be expected.
 19 Q. I mean, did you see him actually do that, go to the
 20 door --
 21 A. No, no, no.
 22 Q. -- look and walk away?
 23 A. No, but you've asked me if he could, if it was
 24 a possibility that he could and (*unclear*).
 25 Q. But you do recall him occasionally accepting parcels; is

35

1 bought a gaming computer which was worth £3,000?
 2 A. Yes, that's true. So I think it was considerable but
 3 I don't know by how much. But I think my dad may have
 4 contributed to that, I'm not sure. And I'm not sure how
 5 much if he did.
 6 Q. And you don't know how much money your parents were
 7 giving to AR?
 8 A. No.
 9 Q. In terms of receiving parcels, you say that because of
 10 your disability it was difficult for you to open the
 11 front door; is that right?
 12 A. Yeah. I mean, it was -- it would never be me to open
 13 the door because, first of all, I spent a lot of time
 14 upstairs and I'd have to go down the stairs and I just
 15 didn't want to have to sit downstairs. So there would
 16 be no reason for me to answer the door. I suppose the
 17 person who'd helped me would have answered it instead.
 18 Q. Thank you. In terms of seeing other members of the
 19 family opening the door --
 20 A. Yes.
 21 Q. -- you tell us that AR rarely answered the door in your
 22 statement; is that right?
 23 A. Yes.
 24 Q. Was that because of his fear of the outside world?
 25 A. Yes.

34

1 that right?
 2 A. Yes. I can remember at least one occasion. The
 3 occasion I can recall one, I feel like I'm seeing more
 4 but yeah. Again, my memory is a bit shaky because these
 5 are during the holidays.
 6 Q. Sorry, just to clarify that, you remember one and you
 7 have a vague recollection that there may have been more?
 8 A. More, yeah. Again, yeah, yeah, I was preoccupied. It's
 9 hard to recall exactly how many. That was best --
 10 Q. Sorry, I just want to make sure we have that right. You
 11 I think originally said, "Occasionally I can recall one.
 12 I feel like I'm seeing more".
 13 A. Pardon? What I just said now?
 14 Q. Yes.
 15 A. Oh, that doesn't make sense. Wait, what did I say?
 16 Q. Just put your statement to one side and just think about
 17 what you can remember. Is it you can only recall one
 18 occasion?
 19 A. I can visually recall one occasion and I feel like
 20 I recall more but, because I was otherwise preoccupied,
 21 I struggle to give an exact number of the frequency --
 22 the exact number of times I was present for him seeing
 23 a parcel at the door. That's (*unclear*).
 24 Q. Thank you. In terms of parcels around the house, would
 25 you see parcels for AR?

36

1 A. Yes.
 2 Q. And where did you see those?
 3 A. Mostly in the living room. Well, I think, entirely in
 4 the living room, yeah.
 5 Q. And would AR speak to you about what was in the parcels?
 6 A. No.
 7 Q. And did you ever open them or look into them?
 8 A. Could not touch them without --
 9 Q. Was that the instruction from AR?
 10 A. Towards my parents, yes, and, by extension, to me as
 11 well.
 12 Q. And --
 13 A. I think, yeah, adhered to that.
 14 Q. Did the fact that AR was telling people not to touch the
 15 parcels cause you a concern?
 16 A. Well, there was the same level of caution he had with us
 17 touching things of his, generally, and for parcels for
 18 instance which came which contained fairly normal things
 19 -- it's actually in my statement -- like books --
 20 Q. Sorry, Dion, I just want to make sure we have your
 21 evidence. You said there were parcels which contained
 22 books. Okay, please continue.
 23 A. I paused and then I said, yeah, books. And, you know,
 24 other things, things which weren't necessarily -- but he
 25 would have the same kind of "don't touch my stuff",

37

1 A. These boxes were open --
 2 Q. If we look at the paragraph above, it says:
 3 "This time when I came home this week it felt like
 4 I used to do it."
 5 Are you sure that you hadn't seen knives at any
 6 earlier --
 7 A. Yes.
 8 Q. -- occasion?
 9 A. Yes.
 10 Q. I think you do talk more generally in that last
 11 paragraph on this page, so if we could just go back to
 12 the final paragraph, you say:
 13 "There were boxes that were open but I didn't look
 14 in them. I think they were Amazon boxes which I presume
 15 had the knives in them."
 16 That is you reflecting. Is your evidence that that
 17 was you reflecting back after the attack?
 18 A. Yes.
 19 Q. You then talk about his -- you say:
 20 "Every birthday he would flare up. It was always
 21 bad. If you said happy birthday, he would lose his
 22 temper."
 23 A. That's not --
 24 Q. Then we go back to the knives:
 25 "I worried the parcels had something bad in them."

39

1 "don't move my stuff" and he would get quite angry if
 2 you did. But there were boxes that were never opened,
 3 as far as I'm aware, which ... yeah.
 4 Q. Can we look, please, at your statement to Merseyside
 5 Police which is MERP001217, page 3.
 6 So you said, I think, that this statement doesn't
 7 always follow a chronological order and this might be
 8 one example.
 9 A. Yes.
 10 Q. Because you say:
 11 "This time he had bought knives."
 12 Were you talking about -- when were you talking
 13 about?
 14 A. So, the: "this time he had bought knives" was in --
 15 was -- so, I -- the way I'm telling you is not -- so the
 16 knowledge that he bought knives was only on the day of
 17 the attack. Now, the box I'm referring to being
 18 delivered are things prior.
 19 So: "he had parcels delivered, big boxes, couldn't
 20 touch. Didn't open them." These are just all the
 21 parcels -- I'm referring to all parcels that had been
 22 delivered, prior, years prior.
 23 But: "this time he had bought knives" I'm referring
 24 to my knowledge only on the day of the --
 25 Q. Yes, if we look --

38

1 That was a more general concern you had; is that
 2 right?
 3 A. That was a more general concern. The worry I refer to
 4 was never sufficiently dominant for me to go and say
 5 something. I -- the reason I use the word "worry" is
 6 because of the nature of the concern, something which is
 7 quite troubling if it were the case.
 8 Q. So when you said --
 9 A. Not -- yeah, sorry.
 10 Q. When you said something bad there, you were referring,
 11 were you, to some sort of weapon?
 12 A. Perhaps. Yeah.
 13 Q. Or certainly something dangerous?
 14 A. Certainly something dangerous, yes. I mean, I had no
 15 indication ...
 16 Q. If AR had access to something like that, combined with
 17 his violence, that was very dangerous, wasn't it?
 18 A. Yes, but, as I say, I didn't think sufficiently for that
 19 to be something I would -- I didn't think there was
 20 an imminent threat to my life as a result of these
 21 boxes. I would never have thought that.
 22 Q. Did you think about the threat to others?
 23 A. No. I didn't consider that, considering -- so,
 24 considering how isolated the instances that we referred
 25 to were -- where -- we've spoken about the two that was

40

1 in 2019 and then in 2021, I didn't associate any risk of
 2 harm with anyone outside the home, which -- it's within
 3 the home that it was apparent on a daily basis.
 4 **Q.** How do you compare that to your worry that AR would find
 5 it logical to stab a member of the public?
 6 **A.** I don't understand the question.
 7 **Q.** So in 2021, you said that you thought AR would find it
 8 logical to stab a member of the public when talking
 9 about the March 2021 incident?
 10 **A.** Yes.
 11 **Q.** Shouldn't that have raised your concerns that the risk
 12 was wider?
 13 **A.** No. It didn't. I mean, you can say -- I don't know.
 14 I'm telling the truth but it didn't.
 15 **Q.** It didn't at the time.
 16 **A.** No.
 17 **Q.** After the attack there were a number of highly
 18 concerning items found in AR's bedroom and also the
 19 living room. So a machete, a crude preparation of
 20 ricin, a bow and arrow, smoke grenades, a sledgehammer,
 21 bottles with matches and a jerrycan. Were you ever
 22 aware of any of those things before the attack?
 23 **A.** No.
 24 **Q.** Had you ever been told by your parents that AR had tried
 25 to buy a knife or machete?

41

1 My brother then threatened my dad and said if you stop
 2 me again, there will be [consequences]".
 3 **A.** Yes.
 4 **Q.** You gave that statement on 31 July 2024. So --
 5 **A.** Two days afterwards.
 6 **Q.** -- days later.
 7 **A.** Yes.
 8 **Q.** Are you saying that you can't remember when that
 9 information was given to you?
 10 **A.** Yes. I -- I'm -- I am -- I'm sorry, I -- I don't think
 11 I was told that information in that car journey home
 12 and, if it wasn't on the car journey, I wouldn't have
 13 been told before the -- me and my dad didn't really talk
 14 that weekend.
 15 **Q.** Looking at your paragraph 108, you say:
 16 "I returned home late on Friday, 26 July ... having
 17 been away since the Easter holidays. I cannot recall
 18 exactly when I was told that AR had recently tried to
 19 get into the taxi and that Dad had stopped him, which
 20 resulted in AR threatening him. It may have been during
 21 the car journey home from university with Dad on 26 July
 22 2024, but could also have been over the weekend, or
 23 after the attack. I am unsure."
 24 **A.** Yes.
 25 **Q.** So it's possible it was on the drive home. Wouldn't

43

1 **A.** No.
 2 **Q.** I want, please, to ask you about the events of July
 3 2024. First of all, what you knew about AR's actions on
 4 22 July 2024, so one week before the attack.
 5 You returned home from university on 26 July; is
 6 that right?
 7 **A.** Yes.
 8 **Q.** So, you weren't present at the house on the 22nd?
 9 **A.** No, that is yes to your question.
 10 **Q.** You were driven home by your father, correct?
 11 **A.** Yes.
 12 **Q.** Can you remember what he told you about AR's recent
 13 behaviour?
 14 **A.** He was -- I recall him being very vague and saying
 15 something like, "Your brother has done something bad
 16 recently". I mean --
 17 **Q.** I'm looking at your paragraph 108.
 18 **A.** Yes. But, yeah, at some point between writing this
 19 statement and -- actually writing -- perhaps between --
 20 giving the police statement and then I -- I had been
 21 told more particular information.
 22 **Q.** So at paragraph 108, you quote from your police
 23 statement:
 24 "My dad told me that recently [AR] had booked a taxi
 25 and tried to get in. My dad had stopped him leaving.

42

1 that have been the appropriate moment for your father to
 2 tell you?
 3 **A.** He was quite concerned not to concern me with these
 4 things often, with specifics. But the reason why he
 5 made any indication at all of this was because he was
 6 telling me to be careful around him.
 7 **Q.** So --
 8 **A.** I don't think I was told then, at the moment.
 9 **Q.** So what --
 10 **A.** Whilst it could -- it is possible, I don't think I was.
 11 **Q.** Thank you. We have --
 12 **A.** (Unclear) yes.
 13 **Q.** -- the wording in your statement as well.
 14 **A.** Yes.
 15 **Q.** Can you remember whether you were about AR having
 16 a knife on the 22nd?
 17 **A.** I was not. This -- yeah.
 18 **Q.** What about that he had tried to go to The Range?
 19 **A.** This -- this -- that would have been told to me at the
 20 same time as me being told that he had booked a taxi --
 21 **Q.** So --
 22 **A.** -- whenever that was.
 23 **Q.** I do not think it is mentioned in that quotation that
 24 you include that but your memory is unclear?
 25 **A.** Yes --

44

1 Q. How is it you are able to say that you knew that he
2 didn't have the knife?
3 A. Well, I'd been told things since. I have been told
4 things since this point. I mean, since giving that
5 statement. So more detail about the knife and from
6 disclosure. I now have read his full account of this.
7 Much of the detail I was not aware of until then and
8 that's only this week.
9 Q. Thank you. But you do remember, I think you say at 111,
10 your father telling you to be very careful around AR --
11 A. Yes.
12 Q. -- and also mentioning that something bad had happened
13 the week before?
14 A. Yes.
15 Q. Would that have been the moment to tell you about what
16 that was?
17 A. I think -- he -- I pressed but he didn't tell me -- that
18 is -- that was the situation.
19 Q. Can you actually remember that Dion R? You must say if
20 you can't.
21 A. No, this is -- I have recollection of the pressing on
22 the point when he told me this. This is in the car
23 journey home. Now, how much he told me after that,
24 I don't know, but it wasn't -- it wasn't complete,
25 obviously.

45

1 A. Yes, it is a paraphrase of -- yes.
2 Q. Thank you. So that was the view that your father was
3 giving at the time?
4 A. Yes, I don't think he directly said "He can kill you"
5 but rather indicated that there was a threat to life and
6 I felt that.
7 Q. If we look at your next sentence:
8 "I recall I was on the phone to my friend and,
9 rather than saying out loud what my dad had said to me,
10 I tried to convey the message more generally via text
11 what my dad had said to me."
12 A. Yes.
13 Q. Just reading your statement, it does look like that was
14 a direct quotation, doesn't it?
15 A. No.
16 Q. You go on to say:
17 "As the message demonstrates, I thought any risk of
18 danger from AR was towards me [and] my parents."
19 A. Yes.
20 Q. I think I have already asked you about whether that was
21 consistent with the evidence, and I think your answer
22 was "That is what I thought at the time"?
23 A. Yes, keep in mind the years that had passed since any
24 previous attempt to leave the house: three years. So
25 I didn't make a direct association with any outward

47

1 Q. It might be thought surprising that you can remember
2 part of this conversation but not the other; do you see
3 that?
4 A. No, I don't find it very surprising at all. Lots of
5 things happened since. It's been quite traumatic. My
6 memory on all this stuff is very shaky.
7 Q. You say that you were told not to engage AR and to be
8 cautious and you tell us that that made you nervous; is
9 that right?
10 A. Yes.
11 Q. You also say that your father seemed afraid, which was
12 unusual; is that right?
13 A. Yes.
14 Q. If we have up on screen, please, your paragraph 111,
15 page 26. You copied there a message that you sent to
16 a friend on Discord and we saw yesterday the table of
17 those messages?
18 A. Yes.
19 Q. That was sent on 27 July 2024 at 2.39 am?
20 A. Yes.
21 Q. So you sent a message which said, "Your brother is
22 dangerous, he can kill you"?
23 A. Yes.
24 Q. The explanation is that you were sending what your
25 father had told you; is that right?

46

1 danger. There had been no indication to me since.
2 Q. You do, I think, acknowledge how unpredictable AR could
3 be?
4 A. Yes.
5 Q. Didn't the fact that he demonstrated a risk to kill to
6 anyone demonstrate a wider risk to the public?
7 A. No, because, as I say, the risk towards us was always
8 consistent and was dominant. It was -- I mean, as
9 a result of it being so consistently there. So I didn't
10 jump to -- only very -- a few discreet indications of
11 there being a risk to the outside world immediately.
12 Q. The fact that AR was showing such a high level of risk
13 at this time, shouldn't that have prompted contact with
14 the police or, alternatively, CAMHS or Social Services?
15 A. It wasn't sufficient for me to feel that way. As I say,
16 there was always this risk to life. The being careful,
17 in my mind, it made me nervous but I knew that if I just
18 didn't interact, things probably would be fine.
19 Q. Again, though, you have to bear in mind, don't you, the
20 fact that you'd said that it was logical, AR would think
21 it was logical to stab a member of the public.
22 A. Okay, so this being logical -- I said to him it would
23 seem logical, in the sense that it would make --
24 these -- it was -- it depends on, at the moment, those
25 concerns. He was unpredictable. Now, when I talk

48

1 about -- so, what was the question?

2 Q. I'm asking you; you said in that part of your statement

3 that any risk of danger from AR was towards me or my

4 parents --

5 A. Yes.

6 Q. -- and I'm pressing you on that and saying, was that

7 consistent with the evidence before, in March, that he

8 thought it was logical to go out and stab someone?

9 A. It was "logical to go out and stab someone" because of

10 his fears concerning (*unclear*). I had no indication, at

11 that point, of any such situation. Him being

12 unpredictable was -- you know, was consistently the case

13 but, as I say, there had been no incidences for three

14 years. The consistent risk to life inside the home had

15 existed during those three years, and so my feeling at

16 that point was entirely focused on that alone.

17 Q. After that incident, back in March 2022, AR had been

18 angry for being stopped, you said?

19 A. Yes.

20 Q. You knew that there might have been some sort of issue

21 that had occurred in the days before, didn't you?

22 A. With the laptop? Is this --

23 Q. No, sorry. I'm asking you about 2024. You're not clear

24 on exactly what your father had told you. But you

25 certainly knew that he was afraid of AR at that stage

49

1 notable. My recollection's weak on how -- but it was

2 the case all the time that he would have some very

3 conversational -- he would talk very conversationally to

4 himself.

5 Q. I think you also say he smashed a remote control in

6 response to your father going into -- is this into the

7 living room? We can pull up your Merseyside Police

8 statement, MERP001217, page 3. Just looking at the

9 middle paragraph this time:

10 "When I came home last week it felt like it used to

11 do. AR was unpredictable. My dad had gone into the

12 room to try and connect my phone to the [TV] box and

13 [AR] woke and smashed the remote on the floor."

14 A. Yes.

15 Q. Do you remember that?

16 A. I vaguely recall reading this.

17 Q. As I said:

18 "He was talking to himself a lot at the weekend and

19 it sounded like he was arguing. I was nervous the

20 entire time."

21 A. As I say, this is because of what my dad had told me,

22 largely. They were only indications that things weren't

23 going well. I didn't see anything of him that was

24 particularly positive. So, yeah.

25 Q. Did you notice an increase in the number of boxes in the

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1 and that you had specific instructions --

2 A. From my point of view, he was afraid of provoking AR,

3 which wasn't normally the case.

4 Q. When you arrived home, how was AR?

5 A. I mean, he was -- I don't know. I say in my statement

6 he was withdrawn, subdued. I can't find another word.

7 He was not acting -- acting really pensive as I would

8 normally see him, and we didn't talk. We didn't talk.

9 Q. Sorry, I didn't quite catch that, could you just say

10 that again but a bit more slowly?

11 A. I said I couldn't think of better words than withdrawn

12 and subdued. But he wasn't as pensive as I would

13 normally see him: actively pensive. But we didn't talk

14 at all. I spoke to my mum in the same room. I felt the

15 tension simply because of what my dad had told me before

16 but there was no visual indication from my point of

17 view.

18 Q. Did you have any interactions with AR from your arrival

19 home until 29 July?

20 A. No.

21 Q. You say in your Merseyside Police statement that he was

22 talking to himself a lot at the weekend and sounded like

23 he was arguing; is that right?

24 A. Yes. But this was the case all the time. But

25 I think -- yeah, I don't know. It may have been

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1 house at any point?

2 A. I think it said at some point that I noticed some, in my

3 statement.

4 Q. If we look maybe at the bottom of that page that was

5 just up, MERP001217, page 3. It's the section we

6 already looked at about parcels --

7 A. Yes.

8 Q. -- when you talk about "He had parcels delivered, big

9 boxes we couldn't touch". There were boxes that were

10 open "but I didn't look in them", was that in July 2024?

11 A. I think there is a bit of -- he had parcels delivered,

12 it's unclear what I'm referring to. The big boxes we

13 couldn't touch, again is unclear about the time, and

14 that "he didn't open" is also unclear about the time.

15 The boxes that were open but I didn't look in them, that

16 would be in July.

17 So, I think, I said in my witness statement to the

18 Inquiry that when I came home I did notice some new

19 boxes.

20 Q. Yes.

21 A. I recall that to be the case. But -- I don't know

22 where, but the --

23 Q. You recalled new boxes; did you know what was in them?

24 A. No.

25 Q. Thank you. Moving then, please, to 29 July.

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1 A. Okay.
 2 Q. You tell us -- and I'm looking at your paragraph 114 of
 3 your statement. You tell us that you woke up at about
 4 10.00/10.30 to confirm your plans with your friends that
 5 day?
 6 A. Yes.
 7 Q. Then your father helped you shower and get ready.
 8 A. Yes.
 9 Q. Did you see AR at that time?
 10 A. It was when I was going to go into the shower on the
 11 landing. He came upstairs, walked into his room, turned
 12 around and closed the door and then went out the house.
 13 That's what I saw. No words were exchanged.
 14 Q. You say in your statement he was wearing a face mask; is
 15 that right?
 16 A. I think that's what he got from miss room, but yeah.
 17 Q. Did that worry you that he might be wanting to leave the
 18 house?
 19 A. Initially, yes. But then my parents kind of voiced --
 20 said to me that he was going on a walk. I asked my dad
 21 if he'd left the house before. I think I do say all
 22 these things.
 23 Q. We'll come onto that, Dion R. Sorry, I just wanted to
 24 break this down, if we can.
 25 A. Yes.

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1 Q. Sorry, Dion R, just keep your voice up, please, and just
 2 take this slowly.
 3 A. I turned to my dad and he said -- sorry, and I asked him
 4 whether he had gone outside before by himself, and -- in
 5 my absence, and he said "No". And that -- then I got --
 6 I got a bit nervous. Well, initially, I was quite
 7 surprised and then -- and then -- and my mum then got
 8 up. I think she might have been in her bed. And she --
 9 well, the idea that he was going on a walk was -- came
 10 about and my parents seemed very sure of this, from my
 11 perspective, to the extent my mum went back to bed
 12 because she was resting from her night shift --
 13 Q. Pause there, Dion R. AR walked out of the house.
 14 A. Yes.
 15 Q. You ask your father whether that was usual, you were
 16 told no and that made you feel nervous; is that right?
 17 A. That's right.
 18 Q. Your earlier evidence was the last time that he had left
 19 the house on his own, to your knowledge, was on 17 March
 20 2022 --
 21 A. Yes, I made that association, yes.
 22 Q. Did you raise that with your parents?
 23 A. Not directly but, I mean, from my perspective, it was
 24 understood, when I asked the question, had he done it,
 25 it was since that point. And so -- but also when it

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1 Q. So when you saw AR with the face mask on, was he holding
 2 anything?
 3 A. No.
 4 Q. Did you see anything to suggest he was concealing
 5 an item?
 6 A. I didn't -- in retrospect, he was -- well, he was
 7 pulling down his sleeves. So he may have been but
 8 I didn't think that at the time. He could do that
 9 normally when walking around the house, pull down his
 10 sleeves. So I didn't really think anything of it.
 11 Q. Sorry, why would he do that --
 12 A. I don't know why. I have seen him walk around the house
 13 before pulling his sleeves like this.
 14 Q. So am I summarising this right, he saw him pulling his
 15 sleeves. Looking back on it now, that might have been
 16 because he was concealing something --
 17 A. Yes.
 18 Q. -- but, at the time, that was normal behaviour for him,
 19 from your perspective?
 20 A. Yes.
 21 Q. Thank you. Then you started to address what discussion
 22 was had in the house after AR left; what was that?
 23 A. There was -- the -- so I turned to my dad and said, "Has
 24 he done this -- has he gone outside before?" and he said
 25 "No".

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1 came to the idea that he'd gone on a walk, I think my
 2 mum posed, and she was very sure of this, so he
 3 continued, the -- lost my train of thought. So -- he
 4 was going on a walk ...
 5 Q. Was there any discussion about why it was thought that
 6 he had gone on a walk?
 7 A. So okay, I remember what I was going to say. What I was
 8 going to say was that I trusted that my parents -- the
 9 fact that they'd been at home consistently all the time,
 10 they had reason to believe that this was the case.
 11 I didn't question them on this, I didn't feel it was
 12 necessary because of how sure -- they showed -- from my
 13 perspective, they showed that they felt this way.
 14 What was the question you just asked now?
 15 Q. I asked whether there was any discussion about why --
 16 A. Discussion about why? No, there wasn't.
 17 Q. -- it was thought he had gone on a walk? Were there any
 18 reasons given to suggest that he must have gone on
 19 a walk?
 20 A. No, but, as I say, I didn't feel the need to ask why
 21 because of the extent to which they seemed sure of this.
 22 My perspective. As I say, my mum went back to bed and
 23 I had a shower.
 24 Q. Did your parents talk about what AR was doing? Did they
 25 see him leave the house themselves?

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1 A. I saw him go out the door. I think my mum -- again,
 2 some of this was from disclosure but it jogs memory,
 3 I recall her going to the window to see what -- to see
 4 her out. Other than that, no.

5 Q. I don't think your statement refers to your mother
 6 looking in the window and describing AR --

7 A. No. No, as I say, I read in the disclosure and it jogs
 8 my memory. I recall visually her doing this because
 9 I was there when this happened.

10 Q. So you've read her statement where she says that
 11 happened --

12 A. Yes.

13 Q. -- and you think that is true?

14 A. Yes.

15 Q. Could we have a look at your Merseyside Police statement
 16 again. It is MERP001217 and page 4. If we could just
 17 expand the bottom half of that page and I will read it
 18 to you, Dion R:

19 "In the few days before the 29th, AR seemed a little
 20 better, not as bad as he had been before the previous
 21 taxi had been called. My father told me this, and that
 22 seemed to suggest there wasn't as much reason to be
 23 concerned about him leaving the house. That's what my
 24 parents thought. I was still worried."

25 And you've told us about that:

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1 too?

2 A. Yes but, relative to my own concern, it was less so for
 3 both of them.

4 MR BOYLE: Sir, I move on to a new topic, which is the knife
 5 packaging, at 1 hour 25 minutes. I'm probably another
 6 15 minutes or so. I'm conscious the witness obviously
 7 has a special measure in terms of breaks and of the
 8 stenographer.

9 SIR ADRIAN FULFORD: Dion, there's about 15 minutes left of
 10 questioning. Are you happy to finish that now or would
 11 you prefer to have a break?

12 A. I'll will finish that now.

13 SIR ADRIAN FULFORD: Can I ask the stenographer whether she
 14 will forgive us. *(Pause)*

15 Yes. Carry on, Mr Boyle.

16 MR BOYLE: You refer in your evidence to your mother then
 17 showing you packaging of the knife; is that right?

18 A. Yes.

19 Q. And you say that that was before you got into the
 20 shower; is that right?

21 A. That's right.

22 Q. So that was very shortly after AR had left the house; is
 23 that right?

24 A. Yes.

25 Q. Minutes or less?

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1 "When he left the house, my parents thought he may
 2 have gone for a walk. My dad was more apprehensive but
 3 my mum thought AR had just gone for a walk."

4 Why do you say your dad was more apprehensive?

5 A. I -- probably because I perceived him to be that way,
 6 perceived to be that way, but I do not recall this in
 7 this much detail -- this is two days after this
 8 happened --

9 Q. Did he say anything to make you think he was
 10 apprehensive?

11 A. I do not recall.

12 Q. And your worry was that he wasn't going on a walk, but
 13 would go out to carry an attack?

14 A. Initially, potentially, yes. But, again, it was quite
 15 quickly subdued by the contradiction that was shared by
 16 my mum in particular but by both of them generally.
 17 They both were significantly more -- well, from my
 18 perspective, they both appeared to be significantly more
 19 calm than I'd expect, if they had the same thought
 20 I had, which is why I assumed that I did not have the --
 21 because I had not been at home, I didn't have sufficient
 22 experience with him, recent experience with him, to
 23 understand the nature of the situation.

24 Q. But you were concerned, wouldn't you -- sorry, you would
 25 have been concerned that your father was apprehensive

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1 A. I do not recall the timeframe, I was outside *(unclear)*.

2 Q. What were you told when the knife packaging was shown to
 3 you?

4 A. I don't think -- I don't think very much. I thought
 5 there was concern when knife packaging was found, shared
 6 between all of us. I didn't think much needed to be
 7 said, I think. But, yeah, I don't recall anything in
 8 particular being said *(unclear)*.

9 Q. Can I just check we got your answer correctly. You
 10 said: I thought it was a concern?

11 A. Yes.

12 Q. But did you say --

13 A. That was shared. That was shared -- the knife
 14 package -- in relation to the knife packaging, that was
 15 shared between all of us.

16 Q. You were all concerned at the discovery of the
 17 packaging, but did you say that there wasn't anything
 18 particular said about it?

19 A. I don't recall anything particular said about it.
 20 Again, my memory on this is very shaky. There probably
 21 were words exchanged.

22 Q. You were told, I think, that the packaging had been
 23 found in the washing machine; is that right?

24 A. Yes. Yes, I'm aware of *(unclear)*.

25 Q. If we look at your statement at page 27, paragraph 115.

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1 A. Yes.
 2 Q. Sorry, paragraph, I think -- sorry, yes, paragraph 115.
 3 The last section:
 4 "Neither she nor my dad appeared alarm and I took
 5 comfort from this."
 6 I think you just said --
 7 A. Yes, I did just say that, that the concern was shared.
 8 I think initially I did feel concern. There were
 9 initial shocks and then kind of lasting responses and,
 10 as I say, eventually my mum went to bed after this. So
 11 I took comfort from the fact that this did -- you
 12 know -- quite quickly calmed down from concern to ...
 13 Q. Do you know what was done with the packaging?
 14 A. No.
 15 Q. You say that you showered, got dressed, and went
 16 downstairs waiting to leave to see your friends.
 17 A. Yes.
 18 Q. At that point you recall seeing a box in the living
 19 room --
 20 A. Yes.
 21 Q. -- with similar knife packaging to that that your mother
 22 had shown you; is that right?
 23 A. Yes, though I don't currently have any visual
 24 recollection of the particular knife packaging but I do
 25 recall the association made at the time.

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1 which looked similar to that found by mum in the washing
 2 machine."
 3 A. Yes.
 4 Q. I thought your previous evidence was suggesting that
 5 you'd now seen another box?
 6 A. Yes.
 7 Q. That you'd actually seen --
 8 A. This box -- so yes, I saw -- I am referring to a box, by
 9 the way, when I say it's also in the living room in
 10 a box. That's what I was talking about. There was
 11 a box in the living room that was open to -- as I say,
 12 I can't visually remember what happened, but I do
 13 remember seeing something in the box which I thought --
 14 and I made an association with things that --
 15 Q. The point I'm making is that that box contained a second
 16 set of knife packaging. That's what your statement
 17 says.
 18 A. Yes, it contains some -- you state a second. I don't
 19 know if it contained more than that. That's why I
 20 (*unclear*) that. I'm not agreeing with you.
 21 But as I say I visually can't recall -- you know,
 22 I can't say quantity or anything. But then, as I say,
 23 it doesn't -- I made the association thinking that
 24 between the two and thought, okay, that's where it came
 25 from. But it didn't add to the fact that's concern of

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1 Q. Did you tell your parents about that?
 2 A. No because I made the direct association that, okay,
 3 that's where the packaging came from. I've not seen
 4 knives in the house since that one. That was in my
 5 initial concern. So I didn't -- I didn't but it was
 6 kind of -- the box was very close to the doorway. You
 7 would have to move it to walk past, if you went into the
 8 living room after that point. I don't (*unclear*) -- no.
 9 I saw it as I was waiting.
 10 Q. Do you accept that that was a concerning finding that
 11 should have been --
 12 A. The concern was -- it was no more concerning than
 13 finding the packaging itself, from my point of
 14 perspective. Finding open packaging was more the
 15 initial concern. Where it came from didn't mean --
 16 didn't add anything to that.
 17 Q. Sorry, I want to understand -- check that I've
 18 understood you correctly.
 19 You were shown the actual knife packaging, the
 20 plastic knife packaging, by your mother; is that right?
 21 A. That's the packaging I referred to. I assume it's the
 22 same packaging. But --
 23 Q. If we look at your paragraph 116, you say:
 24 "I recall I saw an open box in the living room. But
 25 then also I vaguely remember seeing knife packaging

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1 the initial package. It didn't contribute anything
 2 further but it had to come from somewhere.
 3 Q. You didn't think that that was useful information for
 4 your parents to know?
 5 A. They already had the information that there was an open
 6 packaging. I didn't -- well --
 7 Q. Did that packaging remain in the box in the living room
 8 when you left the house?
 9 A. As far as I'm aware, yes.
 10 Q. After the attack, a black carving knife was found
 11 wrapped in the duvet in the sofa in the living room.
 12 Were you aware of that before you left?
 13 A. No.
 14 Q. Can we have up, please, your paragraph 117. We have
 15 covered much of this but:
 16 "The Inquiry has asked whether, given the concern
 17 about AR's prior use of knives and the finding of an
 18 empty packet that morning, I or my parents considered
 19 calling the police. There was no discussion about
 20 contacting the police. I thought AR had gone out for
 21 a walk."
 22 Is that right? I mean, you've said in your evidence
 23 that you were worried.
 24 A. In the -- so in the end, because -- the worry -- wait.
 25 So, say that again? Can you repeat the -- did you say

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1 in my police statement I said I was worried --
 2 **Q.** Yes, in your oral evidence today you said you were
 3 worried and the worry was that he could carry out an
 4 attack.
 5 **A.** This was initially, before -- I was referring to before
 6 I saw the response of my parents so strongly not showing
 7 the concern I initially felt and that went to appease
 8 my -- well, sorry, you said to my concern. And so, at
 9 the point where -- where we are saying -- I thought AR
 10 had gone on a walk, I'm referring to after this point.
 11 So once I had had the emotional response to my
 12 parents' -- my parents' response to the situation. Yes.
 13 **Q.** I did not -- sorry:
 14 "And although I found it unusual in the sense he
 15 didn't usually leave the house, I did not believe he
 16 intended to harm anyone and thought, if he was carrying
 17 a knife, it was to protect himself, not to harm others."
 18 **A.** Yes, and this again is in response to --
 19 **Q.** Just if he was carrying the knife --
 20 **A.** Yes.
 21 **Q.** -- the knife that would have been in the packaging could
 22 only have been purchased by AR, couldn't it?
 23 **A.** I assume so, yeah. I assume so.
 24 **Q.** And he only used knives to threaten people, didn't he?
 25 **A.** I hadn't seen this since years earlier.

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1 he left the house?
 2 **A.** Yes.
 3 **Q.** And when he had previously left the house at all, but in
 4 particular with a knife, it had always been with an
 5 intense --
 6 **A.** But then I go back to the fact that my parents were
 7 not -- my parents did not show this concern and this --
 8 because I was away, it left me with -- I clearly am not
 9 aware of what he's been like lately. For them to think
 10 this, there must be a reason. I trusted this, as
 11 I trust my parents. That -- it not being the case is
 12 something we can only say in hindsight. I don't know
 13 what more --
 14 **Q.** Do you think that against this background that the worry
 15 you had was such that you should have called the police
 16 at this time?
 17 **A.** It was not sufficient for me to do so for the reasons
 18 I've already said.
 19 **Q.** Or asked your parents to look for AR?
 20 **A.** The sentiment -- I will go further than just saying that
 21 they thought he was going for a walk. The sentiment was
 22 that this was a positive step. This was him.
 23 **Q.** But you were worried?
 24 **A.** But they're battling a fear. The reason why -- there
 25 was no indication -- there was no immediate indication

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1 **Q.** Well, he wasn't using knives for any other purpose, was
 2 he?
 3 **A.** No.
 4 **Q.** And, in fact, the family had been concealing cooking
 5 knives from him because of the risk that he would attack
 6 someone, hadn't it?
 7 **A.** Yes, but we had some -- no signs of this. Remember when
 8 I said in that message in 2022 that he had turned away
 9 in this -- was it 2022? I can't remember. The one from
 10 the table.
 11 **Q.** Yes, the --
 12 **A.** That he had turned away from this over time. There had
 13 been a significant period of time where it didn't
 14 really -- this was not visual to me. And, again, I'd
 15 been away from home quite frequently during this period
 16 so I'd only seen him in the holiday. But that left me
 17 with this view, that I didn't -- it was not -- it left
 18 me with the view that it is possible that this is the
 19 case because I hadn't seen any sign of this in --
 20 myself.
 21 **Q.** Just focusing on the issue of if he had the knife, you
 22 knew that AR had access to the knife, he had a history
 23 of carrying knives in public, the knife was unlocated,
 24 the packaging had only just been discovered. It was
 25 highly likely, wasn't it, that he had it with him when

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1 that --
 2 **Q.** Or try to call AR and ask what he was doing?
 3 **A.** I didn't know he had a phone. Again, I have been very
 4 much away from him, not been talking to him, I didn't
 5 know he had a phone. I didn't know he had a tablet, he
 6 had a laptop, I didn't know anything ...
 7 **Q.** AR left the house at 11.10. We now know that he left
 8 the close, came back to your doorstep and waited there
 9 for a taxi.
 10 **A.** Yes.
 11 **Q.** Was he seen by you at that stage?
 12 **A.** No, I was -- this would have been when I was in the
 13 shower.
 14 **Q.** Do you know if your parents saw him?
 15 **A.** I don't believe they did because my mum was in bed and
 16 my dad was helping me shower.
 17 **Q.** Was there any discussion about him being outside?
 18 **A.** No.
 19 **Q.** Could we have up please paragraph 120 of your statement,
 20 page 28, paragraph 120. You quote there from your
 21 police statement. You say:
 22 "By the time I had gone to Specsavers, I ran into a
 23 friend and someone mentioned there had been stabbings in
 24 town. I then started to worry it might be about my
 25 brother. I also said in my police statement that I was

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1 worried AR might do something bad."
 2 So, when you heard about the stabbings, you thought
 3 it might be AR?
 4 A. Yes.
 5 Q. So you knew that he was capable of that?
 6 A. So, as I say, further down there, that there was a "what
 7 if". What worried me was the nature of the "what if",
 8 not the degree to which I felt it. I did not feel this
 9 particularly strongly. But, as I say, I say it was
 10 unpredictable. The "what if", not that I felt there was
 11 a very strong chance -- a very strong chance that it was
 12 him -- but, you know, if it was the case, this is quite
 13 troubling and so the fields --
 14 Q. So you were referring to further down. So, first of
 15 all, if we look at 121 you said that you also had
 16 a concern that AR may have harmed your parents?
 17 A. Yes. This -- this became quite dominant --
 18 Q. And then paragraph 122, you said:
 19 "I had been told that someone had gone to a place
 20 with young people and stabbed lots of people. I was
 21 told about five people had been killed. I believed by
 22 now that it was my brother who was responsible. I
 23 wasn't told directly but I knew it was him."
 24 So the severity of the attack made you think it was
 25 AR; is that right?

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1 I could give more generally that children are very
 2 valuable to a society's future and it hurt a society
 3 badly, so -- but --
 4 Q. Sorry, I didn't catch that. Can you just repeat what
 5 you said.
 6 A. Just sort of generally in that children are very
 7 valuable to society, in that they're society's future
 8 and that it would hit society particularly badly if
 9 something like this happened. And I think that would
 10 have been -- it could be something along those lines.
 11 But this is only a thought I could have had in
 12 retrospect.
 13 Q. Did you say it would damage --
 14 A. Initially this -- pardon?
 15 Q. Sorry, did you say it would damage societies
 16 particularly badly if something like this --
 17 A. It would hurt society particularly badly if children
 18 were to be harmed, yes.
 19 Q. Thank you. Looking back, do you think that there's
 20 anything that you or your parents could have done
 21 differently to manage the risk that AR presented?
 22 A. I felt -- I can't say that I should have felt any
 23 differently inclined but I did. I felt as I felt.
 24 I didn't feel the suspicion sufficiently to report that
 25 any of these points that I have said many times, so

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1 A. No, actually. Well, no, so when I -- when I -- when it
 2 says I knew it was him, this is simply suspicion. This
 3 was not -- I was -- this was not (*unclear*) positive. It
 4 was now, having a definite picture of what -- the "what
 5 if" could be. I felt very strongly about it.
 6 The fact that it was -- it involved young people
 7 and -- well, it involved children -- although at the
 8 time I used the words "young people" because -- well,
 9 that's what I had been told at the time -- and I wasn't
 10 directed towards home, actually kind of went against my
 11 suspicion because at that point I was holding -- I held
 12 quite strongly in my mind that my parents had been
 13 killed. This is while I was on the train.
 14 Q. Dion R, sorry, can I just understand what you're saying
 15 about the fact that it involved children. What did that
 16 tell you? What did you think about that in relation to
 17 AR?
 18 A. It seemed very far away from what I would have expected
 19 if anything had happened.
 20 Q. Did AR ever give any indication, either on the day of
 21 the attack or prior, why he chose to attack this event?
 22 A. No.
 23 Q. And are you able to assist at all why he would have
 24 targeted this particular class?
 25 A. Because children -- no, not this particular class but

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1 I can't really say yes.
 2 Q. But with what you know now?
 3 A. With what I know now, obviously I wouldn't wish this to
 4 happen. I would -- at the various points -- but this is
 5 only in hindsight.
 6 Q. Can I take you please then to page 29 and paragraphs 123
 7 and 124 of your statement.
 8 A. Yes.
 9 Q. You say there:
 10 "I was, and continue to be, devastated and deeply
 11 saddened by the immense pain, anguish and grief my
 12 brother inflicted on 29 July 2024 and I want to express
 13 my deepest condolences to all [concerned].
 14 "I am grateful to contribute to this Inquiry. It
 15 offers a [valid] opportunity to understand what happened
 16 and, I hope, to help prevent similar tragedies in the
 17 future. I hope that by sharing my experiences, my
 18 contribution will support the important work of the
 19 Inquiry."
 20 Is there anything you wanted to add to that?
 21 A. No.
 22 MR BOYLE: Thank you. Those are the end of my questions.
 23 I also want to check with my learned friends if there is
 24 anything, through me, they want to advance. (*Pause*)
 25 Sir, thank you. There is one issue that my learned

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1 friend raises but we will raise it with Alphonse R.
 2 **SIR ADRIAN FULFORD:** Thank you.
 3 Dion R, that now concludes your evidence. I want to
 4 thank you for your co-operation.

5 **THE WITNESS:** Thank you.

6 **SIR ADRIAN FULFORD:** We will sit again just before 12.15.
 7 (11.47 am)

8 (A short break)

9 (12.23 pm)

10 **SIR ADRIAN FULFORD:** Yes, Mr Moss.

11 **MR MOSS:** Thank you, sir.

12 Just before the next witness is sworn, may I just
 13 remind everybody of the order that you have made under
 14 the Inquiries Act. So you have made an order in
 15 relation to both of AR's parents in the following terms:

16 The order prohibits the publishing or broadcasting
 17 in any newspaper, magazine, internet website, social
 18 media application, sound or television broadcast or
 19 cable or satellite programme service or any media
 20 broadcast of any photographic, video or other image of
 21 the parents; any voice recording of the parents; their
 22 current addresses and/or locations; their educational
 23 establishments or workplaces; and any other particular
 24 likely or calculated to lead to the identification of
 25 the parents.

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1 earlier, he should only indicate.

2 **SIR ADRIAN FULFORD:** Thank you very much, Mr Moss.

3 **MR MOSS:** I'm now going to ask Alphonse R to take the oath
 4 or affirmation please.

5 **ALPHONSE R (sworn)**

6 **Questioned by MR MOSS**

7 **MR MOSS:** Thank you. You are the witness that the Inquiry
 8 is calling "Alphonse R" and you are AR's father, yes?

9 **A.** Yes, I am.

10 **Q.** Thank you. If we could have on our screens, please,
 11 IWS000058. Can you just confirm, please, that that is
 12 your statement to the Inquiry; it's dated 11 October,
 13 2025?

14 **A.** Yes, it is.

15 **Q.** Are the contents of that statement true to the best of
 16 your knowledge and belief?

17 **A.** Yes, it is.

18 **Q.** If we could have on our screen, please, page 56 of this
 19 statement, we see, don't we, Alphonse R that at
 20 paragraph 282 you list some observations and corrections
 21 to your previous police statement; is that right?

22 **A.** Yes.

23 **Q.** Similarly, if we may look at paragraph 283, at the top
 24 of page 58, we see that you have listed some comments
 25 and corrections to the transcript of your police

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1 Sir, in terms of special measures that you have
 2 granted in order to achieve best evidence, you have
 3 indicated that the parents will give evidence via the
 4 videolink from a remote location away from our hearing
 5 venue here. You have required that, during the live
 6 video evidence, only you, sir, and we as counsel to the
 7 Inquiry, and other members of the Inquiry team as deemed
 8 necessary, will be able to view the faces of the parents
 9 for the purposes of assessing their evidence.

10 You have indicated that Core Participants, their
 11 legal representatives, the press and/or members of the
 12 public attending the hearing room will be able to hear
 13 the parents' oral evidence but will be restricted from
 14 viewing their current images and, as everyone will be
 15 aware, the room is set up and configured to achieve
 16 that.

17 Information that may lead to the identification of
 18 the parents' locations, for example, their university or
 19 places of work prior to the attack, should be restricted
 20 from publication and any relevant details will be
 21 redacted from the published transcript.

22 There are no further specific measures. We will
 23 break, sir, in the usual way, with your permission,
 24 about every 90 minutes or so, but I have indicated to
 25 Alphonse R that, if he requires or wants a break

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1 interview; is that right?

2 **A.** Yes.

3 **Q.** Subject to those corrections, were the content of your
 4 earlier police statement and the interview that you gave
 5 to the police also true to the best of your knowledge
 6 and belief?

7 **A.** There were some mistakes, probably from the pressure
 8 I was under or the fact that my voice was not coming out
 9 properly, but the intention was that what I was saying
 10 was true. The corrections I made is to correct words,
 11 what I thought was not true or accurate.

12 **Q.** We understand that. But it's right, isn't it,
 13 Alphonse R, that in asking you to provide a statement to
 14 this Inquiry, you were asked to check those statements
 15 and that interview very carefully and to put into your
 16 Inquiry witness statement any corrections or amendments
 17 that you wanted to make, and you've had the chance to do
 18 that --

19 **A.** Yes, I have.

20 **Q.** -- in the paragraphs that I have just shown you?

21 **A.** Yes.

22 **Q.** So other than those corrections, were the contents of
 23 the statement and the interview true to the best of your
 24 knowledge and belief?

25 **A.** Yes.

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1 Q. Thank you. As I have indicated to you, to assist you in
2 preparing to give your evidence, I'm going to take
3 matters topic by topic, and the first topic I want to
4 cover is just some matters of general background.

5 So you I think were born in Rwanda in 1975 and you
6 lived through the genocide of that country in 1994?

7 A. Yes.

8 Q. You tell us in your statement that many of your family
9 members and friends were killed during the genocide,
10 including, I think, both your parents and three of your
11 sisters?

12 A. Yes.

13 Q. You yourself, during those times, were taken by armed
14 groups, you were questioned and you were threatened on
15 a number of occasions; is that right?

16 A. Yes.

17 Q. You then came to the UK in, I think, 2002 and you
18 claimed and were granted asylum, and you gained your
19 asylum, I think, in 2003?

20 A. That's correct.

21 Q. Dion R, your eldest child, from whom we've just heard
22 evidence was born in 2004?

23 A. Yes.

24 Q. Then AR was born in August 2006?

25 A. Yes.

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1 as you could tell?

2 A. As far as I can tell, they were not. They did not
3 affect them. Only what I think affected them was that
4 we were a small family with a few friends from Rwanda
5 and they could see that we are kind of lonely, compared
6 to their peers, their friends from school. So they
7 could see that we are in a foreign land. Even though
8 they were born here, I believe they have some influence
9 from their parents. So, other than that --

10 Q. So you and your wife perhaps didn't have established in
11 the UK a wide circle of friends from your childhood
12 because there were only a few Rwandan friends that you
13 had in the UK; is that a fair summary? So a degree of
14 loneliness from that?

15 A. Yes. There were two families where we were living and,
16 you know, they had children around the age of our
17 children, so they were occupied -- you know, we would
18 visit each other on Christmas and birthdays. We had
19 quite a busy social life and also our children had made
20 friends, so that then birthdays -- but not as close --
21 you know, the friends from school, the friendship is not
22 as deep as those other families.

23 But I would say that they could see that the
24 Rwandan -- the African friends, the families we knew,
25 two families, and their children -- each family had --

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1 Q. We know from various strands of evidence that AR became
2 interested in African politics, including Rwanda, and
3 his interest in the language. Did you ever discuss what
4 had happened in Rwanda and, in particular, the genocide
5 as a family?

6 A. When -- we made a decision to wait until they grow up
7 and they can understand and be less affected but I was
8 surprised that they came home -- they were coming home
9 talking about the genocide in Rwanda because they
10 learned it in school. Yes, both of them. So that's
11 when they started asking questions and we tell them
12 a few things that we thought they can handle. Yes, but
13 prior to that, we didn't -- we waited until they started
14 learning at the schools.

15 Q. When you say you told them a few things that you thought
16 they can handle, that sounds, Alphonse R, as though you
17 took some care not to share too much, not to share
18 perhaps the most graphic details of what you yourself
19 and your wife had seen; would that be fair?

20 A. That's correct, yes.

21 Q. We are obviously looking into the most grave and awful
22 events in relation to what AR did. From your own
23 perspective, as his father, did those earlier events in
24 Rwanda and the genocide have any impact on your own
25 family life once you were established in the UK, so far

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1 one family had two children and then the -- had three --
2 the first family had three, the other family had two
3 children.

4 Q. I follow. Thank you. I think originally, upon gaining
5 asylum, you were based in the Cardiff area originally
6 but you then moved to Southport in 2012, if I have
7 understood correctly, because your wife secured a good
8 job in the Southport area; is that right?

9 A. That's right.

10 Q. I think, in due course, your wife's work was to become
11 the main family income and you made adjustments so that
12 you did a lot of the childcare responsibilities, the
13 school runs, but also worked around those commitments as
14 a taxi driver; is that right?

15 A. That is right. I was the -- so because I was --
16 I wanted them to have a very good -- you know -- very
17 good experience as children because they are children
18 once. I was good at getting up early, taking them
19 swimming, to everything that was available when they
20 were growing, and I put them ahead of my professional
21 work, where I was working, so -- which meant it affected
22 my performance at work. So I was a hands-on dad and,
23 when we moved to the Southport area, it was natural for
24 me to be around -- to be the full-time dad.

25 Q. We understand. So you took on that role.

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1 A. Yes.

2 Q. In particular, I think it was from 2018 that your wife
3 started working shifts and that perhaps meant that you,
4 in particular, had to play the role of providing the
5 person who would do the school runs, is that right,
6 whereas you might work at night?

7 A. She started the shifts straightaway in January 2013, all
8 her jobs since then were -- the job was involving shift
9 patterns from day one. So, yes.

10 Q. But I think if we look at paragraph 13 -- the fine
11 detail perhaps doesn't matter and be careful about
12 places of work -- but if we look at page 3 of your
13 statement, paragraph 13?

14 A. Yes. This is --

15 Q. Just wait for the question. What you have set out there
16 is that there was a change in 2018 and your wife took
17 a new job, there was a longer commute and the shift
18 pattern now included evenings, nights and weekends, and
19 there needed to be a coordination of childcare around
20 your wife's shifts; is that accurate?

21 A. That is accurate.

22 Q. Thank you.

23 A. Can I add something?

24 Q. Yes, of course.

25 A. Even from 2013, January, this is a second employer. So

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1 A. Yes, that's correct.

2 Q. In paragraph 16 of your statement, you reflect --
3 page 3 -- that with hindsight that was a mistake and you
4 should have made more effort and found a way to send AR
5 to Christ the King School. So we see what you say about
6 that in your statement but can I ask you this: while you
7 say that it was a mistake, as you go on to say in
8 paragraph 17, although he left his friendship group
9 behind, AR's start at year 7 at The Range seemed to go
10 well; is that right?

11 A. Yes.

12 Q. "He was doing well academically", and there were no
13 significant issues, I think, in his year 7, his first
14 year, at The Range?

15 A. That's correct.

16 Q. Alphonse R, your evidence on that is, effectively,
17 consistent with what the witnesses for The Range School
18 say, based on their recollection of AR and on the school
19 records, that year 7 was uneventful and AR was doing
20 reasonably well academically, and I think you agree with
21 that?

22 A. I do.

23 Q. Thank you.

24 Your evidence that you set out in your statement is
25 also consistent with the Range School's evidence in this

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1 she changed employers but from -- her -- as soon as we
2 moved to Southport, it was similar -- different pattern
3 but always involving shifts. That's the nature of our
4 job.

5 Q. So we've got your evidence on that, it was always shifts
6 but there was a change of job in 2018?

7 A. Yes.

8 Q. Thank you. I think, in terms of early education for AR
9 and starting to move from primary school, I think if
10 things had worked out differently, AR would have wanted
11 to move with his friendship group on to Christ the King
12 School; is that right?

13 A. Yes.

14 Q. But as he has told us, Dion R, your elder child, had
15 developed a serious condition requiring him to use
16 a wheelchair and so, in February 2017, he, being the
17 older boy, had had to move from Christ the King in
18 Southport to the Range High School, because they had
19 better accessibility for wheelchair users, yes?

20 A. Yes.

21 Q. As you have told us in your statement, the effect of
22 that was that there was a family decision that, rather
23 than go to Christ the King School, when he made the
24 switch to secondary school, AR would start in year 7 at
25 The Range, rather than going to Christ the King?

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1 aspect, that the first signs of a deterioration came in
2 year 8 for AR, which was the academic year 2018/2019; is
3 that right?

4 A. Yes.

5 Q. As you tell us in paragraph 19 of your statement, the
6 things that you noticed were that AR became more
7 withdrawn at home; is that right?

8 A. Yes.

9 Q. Stopped talking to you about school life and was
10 spending a lot of time playing the video game Fortnite;
11 is that right?

12 A. Yes.

13 Q. Now, for the first time at this stage in your statement,
14 as we can see on the screen, you mention issues in
15 relation to violence, in terms of video games and the
16 internet, and so on. You say that you did have
17 a discussion with him about the risks of violent video
18 games. Fortnite, I think, probably has a 13-plus
19 rating. He would have been 12 or so at this time. Was
20 he playing any more violent games than Fortnite, the
21 sort of games that are marked as 16-plus or 18-plus?

22 A. What happened, he was challenging in that he was always
23 pushing the envelope on the boundaries that we have set.
24 So I had this parental control but even Fortnite meant
25 that I had to change the parental controls. So he was

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1 coming home, his friends in primary school -- I think
 2 they started even primary school, this game Fortnite.
 3 So he was saying all his friends are playing it, it's
 4 fine, nothing will happen, everybody is doing it, and
 5 he's feeling lonely because he can't take part, and it
 6 was relentless. When I say "relentless", I mean
 7 relentless.

8 **Q.** All right. I am going to pause you there. Just try to
 9 focus on the question. You've explained why you let him
 10 play Fortnite, he was relentless about it. But was he
 11 also starting to play games marked 16-plus or 18-plus at
 12 that time?

13 **A.** I'm not sure about that.

14 **Q.** You mentioned that you had to change the parental
 15 control settings. Did you previously have Child
 16 Protection set up on your home network?

17 **A.** I don't remember what it was but I think it comes with
 18 the console, whatever they are using, if it is PS4 or
 19 PS5, it has those kind of things. So, yeah, they were
 20 set up.

21 **Q.** So you had to change the parental controls on the
 22 PlayStation?

23 **A.** Yes, to play Fortnite.

24 **Q.** Thank you. You go on in your statement at paragraph 20,
 25 still in year 8, the academic year 2018/2019 to say that

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1 So if we look at IWS000053, and page 2 please, we can
 2 see -- if we could go to the top email -- you are
 3 writing here to Mr Cregeen who was the House Master at
 4 the school and became the Safeguarding Lead. You say:

5 "We have a concern regarding [AR's] detentions in
 6 relation to classroom behaviour. It seems to us that
 7 certain teachers are quick to send him in detentions
 8 when other children in similar situations get away with
 9 it, which makes [AR] and his friends feel he is unfairly
 10 targeted."

11 Then you bring to attention a particular issue in
 12 relation to a particular teacher, Ms Talbot and
 13 something that had happened in her class.

14 If we can just turn to the bottom of page 1, the
 15 previous page, to see how that played out. We can see
 16 that there was a response from Mr Cregeen, saying that
 17 he would forward that, and then you said:

18 "Thank you for your prompt reply. As indicated in
 19 your email, I will be waiting for Mrs Talbot's call. In
 20 my email however, I raised two issues. In addition to
 21 yesterday's event, [AR] picks easy detentions in general
 22 from teachers. I notice that you have not touched on
 23 this. I was wondering if you are going to address it as
 24 well, sir."

25 All right? Then if we go to the top email, or the

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1 you requested a special educational needs assessment for
 2 ADHD for AR. Alphonse R, I'm not going to ask you much
 3 about that at all because we have explored the process
 4 by which that was looked at and delays in that being
 5 looked at with all of the relevant medical witnesses.
 6 But we note that that's when you first raised that in
 7 the early summer of 2019, yes?

8 **A.** This was the second time. I started when he was in
 9 primary school, probably year 10, year 11. I went to
 10 the GP --

11 **Q.** So you'd raised it previously at primary school. Thank
 12 you?

13 **A.** Yes, to the GP. I had forgotten because they didn't
 14 come back to me and there was a very slow process that
 15 you just apply and you forget -- I looked into my
 16 correspondence and I realise actually I did go to the GP
 17 to do a self-referral because he was hyper and
 18 I considered something was not right.

19 **Q.** Now, at about this time, the early summer of 2019, there
 20 were also early signs, would you agree, of some
 21 difficulty with AR's behaviour at school, yes?

22 **A.** Yes, there were. There were difficulties because now
 23 I was receiving through the school app his detentions --

24 **Q.** Just pause there. That's what I want to ask you about
 25 but I want to do it with the benefit of some documents.

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1 one above that, please, Mr Cregeen replied:

2 "I haven't ignored the issue of detentions but this
 3 is [AR's] perception, not that of the teachers."

4 Then he goes on to explain that he was going to ask
 5 for teachers' comments on AR's behaviour.

6 Right at this early stage, Alphonse R, can I suggest
 7 that what starts to be evident is that you were quite
 8 questioning of the professionals at AR's school and you
 9 perceived that teachers were picking on him?

10 **A.** This is what I was communicating but the real life was
 11 different. He was struggling with the detentions and
 12 they were piling up because each teacher was giving him
 13 a detention at lunchtime. They didn't know that the
 14 other teacher did it in the previous class, so I would
 15 have something like two notifications and sometimes
 16 three lunch detentions, and you can only have one lunch
 17 detention.

18 So when I got involved with the emails, it was
 19 because the real life was he was not managing the
 20 problems. He was in distress but, at that time, he was
 21 listening to me and he was vulnerable. So when I saw
 22 that he had problems I had to intervene.

23 I'm just giving the background but I confirm what
 24 you say.

25 **Q.** I'm not going to go through all the emails and we can

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1 see an element of what you're saying in the emails, that
 2 he was getting multiple detentions --
 3 **A.** Yes.
 4 **Q.** -- and sometimes there were issues with that, not least
 5 because you had to pick up Dion from the same school and
 6 he might be waiting. One understands that but, in the
 7 email that I just showed you, and, again, I encourage
 8 you to focus on the issue that I'm raising with you,
 9 apart from the logistics, you were starting to take the
 10 teaching staff to task by asserting that they were
 11 unfairly picking on AR. Do you see the elements of that
 12 in your email?
 13 **A.** Yes.
 14 **Q.** It was in your first email and then you press Mr Cregeen
 15 that he hadn't replied to it, and then he came back to
 16 you and he said, "that's [AR's] perception but it is not
 17 what the teachers are saying".
 18 **A.** Yes.
 19 **Q.** After the dreadful events with which we are dealing, as
 20 you reflect on that now, can you see that, even in 2019,
 21 there was a pattern of you taking AR's word over what
 22 the school were telling you?
 23 **A.** As I said, when I see a notification it says the nature
 24 of what [AR] did. So at the end of the school, I would
 25 speak to him, discuss with him about it and take his

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1 saying -- if he did it, he was saying "I did it". But
 2 each time I would discuss it with him and challenge him
 3 and tell him not to -- not to carry on doing that, not
 4 to put himself in trouble.
 5 But when I felt that he has been unfairly treated
 6 I would -- the only way I could do is to (1) get the
 7 teacher's email and write to them, but the reason why
 8 I intervened is because --
 9 **Q.** I'm going to ask you to pause because you must try to
 10 answer the question that I ask. I will give you
 11 an opportunity to add anything.
 12 Let's look again at the email just briefly and then
 13 I will move on -- IWS000053 -- because you have
 14 suggested in that answer that the school weren't saying
 15 that you were wrong. I suggest to you, Alphonse R, that
 16 it is you who are wrong about that. If you look at this
 17 email, Mr Cregeen who was an experienced teacher, who is
 18 the House Master, I think, at the time, was saying that
 19 what you were putting forward as a case of teachers
 20 picking on AR, was AR's perception, not that of the
 21 teachers. He was saying to you that he would ask
 22 teachers to comment on AR's behaviour in classes and
 23 report back but he was requesting you, to make sure that
 24 you appreciated the comments that were being made in the
 25 class charts and discuss those with AR. Yes?

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1 side and, as I said, it was affecting him, his health,
 2 it was affecting the way he was managing life and I took
 3 the decision to intervene but what you see here is
 4 a tiny part of what was going on. When I decided to do
 5 that, it was overwhelming and, as a parent, I have
 6 a duty of care to make sure that my son is coping --
 7 **Q.** Yes, any parent can understand the desire to protect
 8 your child and to stand up for them but do you also see
 9 that, right from the start of the difficulties -- can
 10 you at least see now that there was a mismatch between
 11 what AR was reporting to you as being the problems at
 12 school and the reality as perceived by the teachers?
 13 **A.** Yes, but they never -- if you see the exchange over
 14 emails, they never said what I was saying was not right.
 15 So what Mr Cregeen is saying, and what the other teacher
 16 is saying, they are different. So Mr Cregeen is the
 17 Head of the House but the teacher -- I was going on what
 18 the teacher said and the reason why I approached
 19 Mr Cregeen is because I had also approached him about
 20 the bullying case.
 21 But there was two things going on. There is
 22 a bullying in the background and also there is a problem
 23 with his behaviour in the classroom, and each time
 24 I approached the teachers, it's because I believed what
 25 he was saying, that's why I did it. Sometimes he was

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1 **A.** Yes --
 2 **Q.** That's what he was saying to you?
 3 **A.** That's what he was saying but he is not his teacher. He
 4 is the Head of the House and he was making a general
 5 comment. So he was going to speak to each teacher --
 6 the teacher in question, in this case Ms Talbot --
 7 because he didn't know the contents -- he didn't the
 8 specific contents, Mr Cregeen. So he was going to speak
 9 to the teacher to answer me -- each teacher
 10 individually, that's what I mean.
 11 **Q.** Have you actually reflected on these events and thought,
 12 "Maybe I got it wrong from the start and the school were
 13 right and AR was giving me a very distorted view of
 14 things"? Have you thought about that in light of all of
 15 the events because, if you will forgive me making the
 16 observation, you seem, even now today, to be pressing
 17 the case that he was wrongly treated, this teacher
 18 didn't know the details, and so on.
 19 **A.** What I'm saying is: we are going to see what the teacher
 20 answered me. But what Mr Cregeen is saying, as
 21 a manager, is that, "I don't know the context, I don't
 22 know the detail, I'm going to put this to the teacher".
 23 So what I'm saying is, we see what the teacher answered
 24 and then we take it from there -- the teacher in
 25 question was teaching that.

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1 Q. All right. Let's move on and deal with the next main
2 topic, which is aspects of your relationship with AR and
3 aspects of the violence. I'm going to go later on to
4 some specific incidents but I just want to look at
5 things in generality first.

6 Can we start, please, by looking at your statement
7 at page 9, paragraph 49. You indicate here that --
8 forgive me, I think that's a false reference.

9 Can we go to page 11, paragraph 56.

10 You make clear at paragraph 56 that one of the
11 things you want to emphasise in your evidence is over
12 what a short period of time AR's behaviour deteriorated,
13 is that right: from year 9, where he seemed to have gone
14 well; during 2019, across year 8, you discovered AR was
15 experiencing bullying -- I'll come back to that; shortly
16 after you became aware of AR's challenging and
17 concerning behaviour, which triggered assessments; and
18 then early in year 9, in October 2019, AR was
19 permanently excluded.

20 So this came on, relatively speaking, quickly, is
21 that right, the deterioration?

22 A. Yes.

23 Q. We have heard from Dion R about outbursts that he would
24 have. What's your recollection of how frequently AR
25 would have his outbursts? It's not a specific question

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1 "you wasted my time" or just getting angry.

2 But it could be several times -- it could be twice
3 a day, it could be -- you know, it's just random but
4 when you look at it over a week -- it's difficult to
5 remember because it is a long time ago but it had -- it
6 was much, much more than when he was in full-time
7 education at The Range.

8 Q. Other than discussions that turned into getting angry,
9 were there other things that tended to trigger the
10 outbursts happening?

11 A. So when he lost his place at The Range, it's like his
12 memory of the past -- he has trouble with memory most of
13 the time anyway, even before, because I remember he was
14 asking, "How can I memorise, how can I remember". We
15 were trying different techniques because we thought he
16 can't remember anything. But when he lost the place he
17 happened to remember everything that happened in the
18 past. He would accuse me, "By the way, you used to beat
19 me up", he would really be -- I mean, all the problems
20 that we couldn't see before, they were coming to
21 surface, ie getting -- you know, messing around, having
22 these crisis moments. Yes, that's when I remember these
23 things happened.

24 Just before that he was normal boy going to school,
25 coming -- struggling in school with his work towards the

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1 for your statement. Just try to think back and think,
2 in general terms, how frequently he would have
3 outbursts, once things had deteriorated.

4 A. With this brother?

5 Q. No, no. Just generally speaking, whether it was with
6 you or with Dion or with somebody outside that you
7 witnessed, how frequently would AR have outbursts where
8 he lost his composure?

9 A. Excuse me, sir. I wanted to know the period we are
10 talking about. Are we talking about 2019, after -- he's
11 been sent home.

12 Q. If you find it difficult to answer in general terms,
13 that's fine, but once he had deteriorated and once there
14 were the problems with the expulsion, and then perhaps
15 after the attack at The Range School, once you're
16 getting into 2020 and thereafter, how often would he
17 have outbursts?

18 A. It was random. I don't remember exactly how many times,
19 but it could be -- it depended on who is talking to him
20 and what you say. For example, if they are talking
21 about a subject and they don't agree, they both have
22 strong opinions, and then [AR] would get angry and get
23 the outburst, and it could be me -- sorry to mention the
24 name -- it could be me and AR and the same thing. If
25 I didn't agree with him, he would get angry by saying,

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1 end, towards the expulsion, but fighting and everything
2 else and these outbursts, they were not there.
3 Everything we are talking about started when he came
4 home -- when he lost his education. It seemed to have
5 affected him and even now --

6 Q. Try to stick to the question that I'm asking you. I was
7 asking you about what triggered it and you've indicated
8 that one thing was that he would accuse you of having
9 done things when he was younger, in terms of physical
10 chastisement?

11 A. Yes, suddenly started remembering things from the
12 past --

13 Q. I'm going to come back to that. Another thing was
14 I think that, when he was struggling, you felt he was
15 struggling with school or schoolwork, could that lead to
16 an outburst?

17 A. No, no. As I was saying, even when he was struggling,
18 he was -- there was peace at home because this time the
19 boys were not fighting, they were not squabbling with
20 each other. So even when he was struggling with school
21 work there was no outbursts.

22 Q. Just pause there. I want you to think about to
23 occasions when AR had his outbursts and try to help us
24 if there's anything specifically that seemed to trigger
25 them off that you haven't mentioned. Can you answer

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1 that specific question?

2 **A.** Okay. So, memory from the past, that he was remembering

3 these things; not agreeing with him because you don't

4 want to agree with what he's saying, it could be me or

5 it could be his brother -- and Mum would always say,

6 yeah, you should, you know, come around and say "Okay,

7 then". She had the way of talking to him and he would

8 feel fine. But me and his brother --

9 **Q.** So your wife would be able to placate him and calm him

10 down --

11 **A.** Yeah, to go along, to make him feel good.

12 **Q.** Forgive me, you must try to listen to the question and

13 deal with the question. Was AR somebody who would seem

14 to hold grudges, so that he would bring one thing up one

15 week and then bring the same thing up weeks or months

16 later? Was that a trait that you noticed?

17 **A.** No. It's only against me. So when he said I used to

18 beat him up, this theme continued throughout. So he

19 would use it to shut me up, he would use it to -- when

20 I'm trying to -- as a parent, to assert my authority.

21 He would just bring it to -- and also not only that,

22 when he brings it he would do something, he would, you

23 know --

24 **Q.** There was one --

25 **A.** -- attack me.

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1 the incident on 14 January 2021. That was the incident

2 where AR had started throwing water and threatened to

3 break your laptop and when you had tried to prevent him

4 from doing so, he kicked you. Yes?

5 **A.** Yes.

6 **Q.** You reported that to Social Services, to the local

7 authority. We'll come back to it a bit later but you

8 did report that happening?

9 **A.** Okay, what page are we on?

10 **Q.** It's not on any page for the moment, I'm just dealing

11 with the summary but you will remember you made a report

12 of that incident, yes?

13 **A.** Yes.

14 **Q.** If we look at paragraph 86, we will see -- it's

15 page 17 -- that by the early part of 2021 -- so we see

16 the heading dealing with the Prevent referral in 2021 --

17 you say by that point your relationship was very poor

18 and, sadly, you say that the position was that AR

19 actually hated you by that stage. Yes?

20 **A.** Yes.

21 **Q.** We know and we'll just deal with them briefly before we

22 take our short break, that there were then four

23 incidents of specific violence in November 2021, yes?

24 So if we look at paragraph 114, at the bottom of

25 page 23, do you remember the 5 November incident where

99

1 **Q.** There was one very marked case of AR appearing to hold

2 a grudge, which was going back to The Range School in

3 December 2019, when he'd been excluded from that school,

4 to attack the boy who he had perceived as bullying him.

5 That was a very clear indication of him holding

6 a grudge, yes?

7 **A.** No. That was -- there was always a trigger. So, when

8 there was a trigger -- because we get to that, we get to

9 that and I'll explain what the trigger was, but

10 I wouldn't say that he hold a grudge because his memory

11 was poor --

12 **Q.** Alphonse R, I'm going to ask you to pause and think. AR

13 had been permanently excluded from The Range following

14 the incident in October 2019. Two whole months later,

15 when he shouldn't have been at that school at all, he

16 went back and tried to find the boy who he perceived had

17 bullied him. That can only -- there may or may not have

18 been something that additionally triggered it, but that

19 is very clearly indicating that your son held

20 a dangerous grudge. Can you accept that?

21 **A.** That's one incident. That's one incident you just

22 explained and I accept that can be called a grudge but

23 I'll explain later what happened and how he went there

24 and what I think about it.

25 **Q.** Thank you. We have heard from Ms Fontaine-Smith about

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1 AR became violent, was throwing items around the house,

2 and when you answered the door to someone, he then

3 realised that that someone at the door could see him

4 when he was asleep, and he got violent on that occasion

5 and your wife was sufficiently worried to call the

6 police. Is that right?

7 **A.** Yes -- is it her who called the police?

8 **Q.** Yes, I'm looking at the -- if you look at the bottom of

9 page 23, if you've got the hard copy, paragraph 114, and

10 the top of page 24. Take it from me, I'm only

11 summarising what's in your own statement but take

12 a moment to check.

13 **A.** All right. Okay, yes. I can see that.

14 **Q.** You say there that you don't think that you would have

15 called the police yourself. Why the difference: why

16 would you not have called the police but that your wife

17 did on this occasion?

18 **A.** Where I said that I won't call the police myself? Can

19 you guide me there, sir, I can't see it.

20 **SIR ADRIAN FULFORD:** It's the last sentence.

21 **MR MOSS:** So you see that you say, halfway down, if we can

22 just flag it up, that your wife found it incredibly

23 traumatic:

24 "I experienced it more often ... I would probably

25 not have called the police as I knew that the outburst

100

1 would run its course ..."

2 **A.** Yes, that's correct.

3 **Q.** So why would you not have called the police?

4 **A.** By now -- because, by now, I had -- so can I go back

5 a little bit. When [AR] left The Range High School,

6 I replaced the -- so the frustration he had, the blame

7 he had on himself, because he was feeling bad about

8 himself, it kind of replaced the boys he had problems

9 with. So, by this time, it was normal to put it on me,

10 to do all these things, the throwing and everything, and

11 break things. So here because it was being done on me,

12 I couldn't appreciate how it was affecting others and

13 I was actually -- I cried last night when I heard what

14 Dion said about his experience at home. So it seems to

15 me that it was bad enough for my wife, Laetitia, to call

16 the police, but I didn't see it -- it didn't affect me

17 the way it affected her -- it affected me less.

18 **Q.** This is one of the incidents where the Inquiry has seen

19 no evidence that you reported this specific incident to

20 the mental health service, to CAMHS. Do you know why

21 you didn't report this incident to CAMHS, when it was

22 serious enough for the police to be called?

23 **A.** So when the police came, each time the police were

24 called and they came home, before they left, they would

25 always say "We will let the local authority know and the

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1 from CAMHS, something had happened, something that

2 reminded me that they have this line, called the Crisis

3 Line, so what happened to me -- to us over the weekend,

4 during this incident on 21 November, we felt it was

5 something that the CAMHS need to take care of, something

6 to do with mental health.

7 So when I called them and I told them, they said to

8 me, if this too bad, hang up and call the police, call

9 999. So, really, they weren't that helpful because they

10 were -- the authorities, if I tell them mental health,

11 if I call them outside working hours, they would

12 dispatch somebody from there to help us but they told me

13 to alert the police.

14 **Q.** Was it just that on these two occasions you don't think

15 it had been quite as bad, so you used the out of hours

16 number but your concern would be that what they said to

17 you is, if it gets really bad, phone the police, so you

18 didn't feel it was that different?

19 **A.** No, when I told them -- I actually -- we thought that's

20 akin to calling 999. So when we called them, we thought

21 it was too bad to call them. We didn't -- I don't know

22 who called, is it me? So my understanding was, at that

23 time, that they are 999 for mental health but, when

24 I called them, they say, "Actually, if it's too bad,

25 call 999", and then okay I called -- I don't know if

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1 school". I remember those two. I don't remember them

2 saying CAMHS but they said the local authority and they

3 said the school. But this time, the local authority and

4 the Social Services and the school and CAMHS, they would

5 meet with us every month and they had established

6 relationships, so they were in touch with each other.

7 So, when -- once the police came, our understanding was

8 everybody should know, everybody other agency know.

9 CAMHS may not know directly from us but we knew that

10 they would know from the school or CFWS.

11 **Q.** Because one of the things, looking at the second and the

12 third incidents that happened in November -- it's

13 paragraph 117, page 25 of your statement -- those were

14 incidents from the previous weekend, AR had been

15 aggressive, intimidating, poured liquid over you, and

16 those two you did report directly to CAMHS, without the

17 police being called. Can you just focus on my question:

18 why did you report those directly to CAMHS but not the

19 incidents where the police were called, was it because

20 you assumed that the police would somehow be letting

21 CAMHS know?

22 **A.** So, at this time, I don't remember the specific but this

23 time CAMHS had told me that, if he has an episode and

24 it's outside the working hours, they gave us a number.

25 So I think in our interaction with the psychotherapist

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1 I called 999 -- but then they called back and asked me

2 how things were and, by that time, he had calmed down.

3 **Q.** The fourth incident in November was 30 November, that's

4 the one where an item was thrown at the rental car; do

5 you remember that incident?

6 **A.** Yes.

7 **Q.** You phoned the police then. Why did you phone the

8 police in relation to that incident?

9 **A.** He broke the car, which was not mine, and the way he did

10 it was -- yeah, I felt pretty sad because it was from no

11 big deal, just the food I cooked. I had spent like two

12 hours -- I would spend two hours hunting the ingredients

13 and then I cooked this food, and he didn't like it, he

14 insulted it --

15 **Q.** I'm going to stop you. Forgive me, you're dealing there

16 with what led to the incident but the reason why you

17 called the police on this occasion, is this right, was

18 that you were concerned that somebody else's property

19 had been damaged and you thought you'd better report it?

20 **A.** Yes.

21 **Q.** There is a record -- we don't need to turn it up -- sir,

22 for your note it's LANC000078 at page 3 -- that in

23 reporting this, you had said that AR had also kicked and

24 punched you as well; is that right, did that happen on

25 this occasion?

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1 A. You mean on --
 2 Q. On this occasion, had he -- don't worry about looking at
 3 your statement because it's not in your statement. Just
 4 listen to what I'm asking you. Do you remember on this
 5 occasion that AR also kicked and punched you?
 6 A. I don't remember.
 7 Q. You don't remember that. All right. One thing I want
 8 to ask you about this is that, overall, one of your
 9 concerns that you raise in your witness statement is the
 10 fact that you didn't feel that agencies always
 11 understood how bad it was or how serious it was and you
 12 raise issues about the adequacy of their response.
 13 If that's right, can you explain why you weren't
 14 referring CAMHS to all of the incidents that had
 15 happened and telling them how bad it was by referring
 16 them, for example, to each and every incident that had
 17 happened in November, when they'd all been violent. Why
 18 weren't you sharing that with the appropriate
 19 authorities?
 20 A. The incident when I called CAMHS on the weekend,
 21 actually, that made me make up my mind about CAMHS
 22 because when I called them, I thought they were going to
 23 do something about it --
 24 Q. Forgive me, but on the other two occasions in November
 25 you didn't and we have also seen a Team Around the

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1 incidents but we called the police once. The reason why
 2 I did is because my son is autistic and, by now, I knew
 3 that his behaviour is traits, autistic traits, I knew it
 4 from training, I knew it by then. So that made me be
 5 forgiving to him, more understanding and letting it
 6 happen, so that -- because he would always calm down and
 7 would have a normal life.
 8 It wasn't every day. It wasn't like our life was
 9 chaotic every day. So when I told them -- when we met
 10 during the month, I would say the previous things
 11 I could remember. I wouldn't make a list of problems
 12 and tell them everything that has happened. But when we
 13 told the police they knew, and things -- I did tell the
 14 police and I told them they knew, they would share with
 15 each other.
 16 But I was not volunteering the problems or
 17 amplifying them or using the language so that they can
 18 take him because [AR] is the person -- was the person
 19 that if I wanted him to be taken away, I would do it in
 20 one day, he was that kind of person, I would -- you
 21 know, he was abusing me each time I say, "Can you stop
 22 doing this?"
 23 Q. Just pause there. At paragraph 121 of your statement,
 24 just finally on this aspect, at page 26. You say "This
 25 incident", talking about the last of the November

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1 Family meeting in December where there was no discussion
 2 at all about the violence that had happened in November.
 3 So, on the face of the records, although you referred to
 4 some of the incidents, certainly not all of them, and
 5 I want you to explain why that was the case. Why
 6 weren't you giving the full details of quite how bad it
 7 was?
 8 A. When I told the police, I expected all of the agencies
 9 and professionals to know at some point. I didn't have
 10 to inform them separately, and --
 11 Q. But if that was the case, surely you would want to check
 12 in relation to that? You were somebody who was feeling
 13 frustration, as you've explained in your witness
 14 statement, about not being taken seriously. So, surely,
 15 an assumption that the police would have told them
 16 wasn't enough. Why didn't you specifically go to it and
 17 say, "All of these things have happened in the space of
 18 a month"? That's your opportunity to be open with the
 19 agencies about quite how bad it had got; do you
 20 understand?
 21 A. Yes, what was happening at home, and the attacks,
 22 actually when we decide to call the police in, it
 23 doesn't reflect what was happening, it was more
 24 frequent. Let's say if, in a month, there had been five
 25 incidents and we called the police once -- that five

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1 incidents:
 2 "... is an example of how any attempt to impose
 3 discipline ... was met with an escalation in [his]
 4 behaviour ... I became conditioned to [his] behaviour
 5 and I allowed him to abuse and assault me, and to cause
 6 damage at home without response, because this was the
 7 only way of getting through the day. AR's outbursts
 8 would blow over quite quickly and would be followed by
 9 a period of relative calm."
 10 Then these words.
 11 "I am ashamed that this was my response and I felt
 12 demeaned, but I did not know what else to do."
 13 Is that accurate?
 14 A. Yes.
 15 Q. Were you also acting, sometimes, in not sharing the full
 16 details, out of what you have just mentioned: a fear
 17 that AR might be taken away from you by the authorities?
 18 Was that a concern in your mind?
 19 A. The concern in my mind was I have a vulnerable child,
 20 autistic -- autism is no small thing. It can be what
 21 they call Asperger's or high functioning. The spectrum
 22 of autism what is disabling. So I had a child that
 23 I know got --
 24 SIR ADRIAN FULFORD: Alphonse R, I'm going to interrupt you
 25 for a moment and it's something I want you to think

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1 about over the period when we have lunch in a moment.
 2 Mr Moss is asking you a series of very straightforward
 3 questions, most of which do not require a particularly
 4 long answer.

5 Now, the question that he just asked you, which
 6 really only requires a yes or no answer, was whether you
 7 were concerned that AR was going to be taken away from
 8 you and, instead of replying to that question, you then
 9 went on to deal with concerns about AR's autism.

10 Now, I'm going to ask you over lunch, please, to
 11 reflect on the fact that when you can, please give
 12 shorter rather than longer answers. You have obviously
 13 got to be able to explain what happened but, at the
 14 moment, your evidence is becoming extremely difficult to
 15 follow.

16 Now, I'm going to put Mr Moss' question to you
 17 again: were you concerned that AR was going to be taken
 18 away from you?

19 A. Yes.

20 SIR ADRIAN FULFORD: Thank you.

21 MR MOSS: Would that be a convenient moment?

22 SIR ADRIAN FULFORD: It would. How long?

23 MR MOSS: Might we say until 2.10 pm?

24 SIR ADRIAN FULFORD: Certainly, we will sit again at
 25 2.10 pm.

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1 Yes, I remember this. I don't remember what led to
 2 it but I remember the laptop incident.

3 Q. Just pause for one moment. *(Pause)*.

4 Alphonse R, we are just having a technical
 5 difficulty which I just want to be corrected.

6 All right. Now, can we look at a document together,
 7 please, which is LANC000094 at page 2, in relation to
 8 this issue. So just wait for it to come up on the
 9 screen.

10 Do we see here in the police record of this event
 11 that what was being said, about two-thirds of the way
 12 down the page:

13 "His parents are struggling to cope with him. They
 14 are going to contact CAMHS and his GP."

15 All right? Why did you not do so in relation to the
 16 May 2022 event?

17 A. My recollection of the event was that the police --
 18 previously, when they attended, they said they were
 19 going to tell the council and the school. So I was
 20 thinking that they were going to tell them.

21 Q. But the record is perfectly clear, you see? It's not
 22 the police are going to do it, it is:

23 "[The] parents are struggling to cope ... they are
 24 going to contact CAMHS and his GP."

25 That seems to be the parting discussion in relation

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1 (1.25 pm)

(The short adjournment)

3 (2..10 pm)

4 SIR ADRIAN FULFORD: Now, Alphonse R please focus on what
 5 I said before lunch, concentrate carefully on what
 6 Mr Moss says to you and answer the question as briefly
 7 as you can.

8 Yes, Mr Moss.

9 MR MOSS: Could we have on the screen, please -- I think we
 10 have lost our link -- could we perhaps have on the
 11 screen, please, the statement back at page 32,
 12 paragraph 150. While that's going on I don't have
 13 a view anymore of Alphonse R on my screen.

14 Thank you.

15 So Alphonse R, I want to ask you about the incident
 16 in May 2022, which we see summarised in your own
 17 statement at paragraph 150. This was a further incident
 18 of the police being called and it related to the
 19 occasion where there was flooding of the bath, leading
 20 to flooding of the house, in the context of an argument
 21 about demanding access to a laptop. Do you remember
 22 this occasion?

23 A. Yes. Can I also apologise for not answering the
 24 question the right way and I'm going to try to be
 25 concise.

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1 to this incident between yourself and the police. It
 2 may be that they suggested that you should do that but
 3 you are recorded as agreeing it. Why did you not follow
 4 through? Why not then report to CAMHS and ask for help
 5 from the GP? You don't appear on the records to have
 6 done either; can you explain why not?

7 A. That's not my recollection, sir. It's them who said
 8 that they were going to tell the local authority and the
 9 school. So what is written there is not what we talked
 10 about. When they were there, that's not what they said.
 11 I think they said -- it is a long time ago -- I don't
 12 remember but that happened more than once, and so I'm
 13 going with the experience, not necessarily that
 14 particular night but, when the police came home, that's
 15 what they used to say.

16 Q. It may be understandable, at least to an extent, if you
 17 did have a sense of embarrassment or shame about this
 18 and that you perhaps indicated, "Yes, I will do", and
 19 then found it difficult to do so. But every time I put
 20 these matters to you, Alphonse R, you seem to say, "No,
 21 they've got that wrong, that contemporaneous record is
 22 wrong, they must have made the mistake".

23 A. If they said that to me, I would have done it but going
 24 with the experience, not only that incident, is that
 25 they always -- before they left, they said they were

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1 going to tell at least those two. I don't remember them
2 saying CAMHS but definitely local authority and the
3 school, that they have reported or they came home with
4 it. That's all I'm trying to say.

5 **Q.** So that contemporaneous police record is wrong, is it?

6 **A.** It doesn't marry with what I think because, again,
7 I don't remember with this particular incident exactly
8 what happened but, yeah, I'm going to the general
9 experience that I had with the police.

10 **Q.** Now, pulling back again from that, that can come down
11 from the screen, if we go back to your statement and
12 look at how things were by early 2024 -- page 45,
13 paragraph 219, please. What you tell us in
14 paragraph 219 is that by early 2024:

15 "AR's behaviour and attitude at home could be very
16 frightening. Around this time I remember that AR poured
17 a significant quantity of oil over [your] head and
18 threatened to kill [you] in very menacing terms."

19 What were the very menacing terms?

20 **A.** When he put the oil over me, he was, in what I can
21 recall, in that episode of crisis. So his eyes were
22 very red and it seemed he had some kind of mental
23 anguish, some kind of mental pain, and then he was
24 pacing around me after he poured the oil bottle over me.
25 And he came in front of me, he was poking my chest,

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1 **Q.** When he referred to, "if you get me out of this house",
2 please concentrate on the question and just answer the
3 question, what was he referring to: was that forcing him
4 to go out of the house to do things, going to see mental
5 health professionals? What did you understand he was
6 referring to? Just answer that question.

7 **A.** He was referring to a previous week's incident that
8 happened previously, where he said that he hates me and
9 the way things are going, it's going to be impossible
10 for us to live in the same house and he's 16 already, he
11 was already 16, and as long as his mum want me to stay
12 in the house, I think [AR] will be the one to leave the
13 house. So I think he -- it was to do with that because
14 he was referring to some sort of --

15 **Q.** So it was the previous week where you had said you may
16 need to live in separate houses; that's the answer?

17 **A.** Yes.

18 **Q.** So a week before he'd said that and a week later he
19 pours oil and tells you that, "If you do that, it may be
20 days, it may be weeks, it may be a year but trust me
21 I will kill you"?

22 **A.** Yes. I think it is also to do with the fact that he
23 realised what he was doing was crazy, pouring oil on me,
24 it was -- the only incident happened --

25 **Q.** We have your evidence on that. Look at page 55 with me,

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1 saying, "If you get me out of here, this house, it may
2 take a day, it may take a week, maybe a month, maybe
3 years, I will kill you and trust me I will kill you",
4 and he looked seriously at me and, actually, it was
5 quite frightening for me.

6 **Q.** Did you say "trust me, I will kill you"? I just
7 struggled to hear: "trust me, I will kill you"?

8 **A.** He said, yeah, it doesn't matter how long it will take,
9 when he comes back, he will kill me.

10 **Q.** Yes, so when I asked you earlier on was AR somebody who
11 held a grudge, and you found that a difficult concept to
12 agree with, here is AR, over no doubt another trivial
13 incident in the house, saying that, "It may take a day
14 or a week or it may be years but, trust me, if you get
15 me out of this house, I will kill you"?

16 **A.** Yes.

17 **Q.** That was him telling you, in terms, that he was going to
18 hold this against you, yes?

19 **A.** We are talking about incidents years apart and, for that
20 to hold a grudge, you've got to have a good memory and
21 memory was something he was struggling with. He has
22 always struggled with memory. And, yes, on this
23 incident he says he will but it's difficult for me to --
24 difficult for me to say with certainty that he has
25 a grudge because that's not how I know him.

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1 please, at paragraph 278.

2 "The Inquiry has asked me about the extent to which
3 my actions were influenced by threats of physical
4 violence and a fear of AR. I was very scared of AR as
5 was Laetitia and the combination of fear and the desire
6 to avoid confrontation (by not enquiring into his
7 activities and accepting his punishments) undoubtedly
8 prevented me from doing things that would be expected of
9 a parent such as to monitor and restrict AR's internet
10 activity. This same tendency is what stopped us from
11 enquiring about the items he was ordering and the
12 packages that he kept around the house. This had
13 catastrophic consequences for which I am desperately
14 sorry."

15 I'm going to come back later in my questions to the
16 packages in the house but you were frightened by AR and
17 you say that that prevented you from doing things which,
18 as a parent, you would normally expect to do, such as
19 exercising more control over his internet activity; is
20 that right?

21 **A.** Yes.

22 **Q.** Thank you. If we look, please, at paragraph 289 on
23 page 59, you say that:

24 "I accept that I bear my share of the
25 responsibility, and that by not challenging AR's

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1 behaviour he was allowed to acquire dangerous weapons
2 and view inappropriate content online."

3 You stand by that, I'm sure, that you accept a share
4 of responsibility for your failures in that respect?

5 A. I do.

6 Q. Can I put three propositions to you. I'm going to ask
7 you to deal with each of them in turn. I ask you these
8 assuming that the evidence you have given as to how bad
9 the situation was and how threatening it was and how
10 scary it was is all true.

11 First of all, would you accept that, even with that
12 very challenging background, you shouldn't have
13 abdicated your responsibility completely, you should
14 still have tried to exercise more authority over what AR
15 did, for example, online. Do you accept that?

16 A. I tried before, I tried before and he was violent --

17 Q. When had you tried to exercise control over what he
18 looked at online?

19 A. Since leaving -- as soon as he left Range High, he
20 turned into another person, a scary person --

21 Q. Yes, he may have done but answer the question. When had
22 you tried to exercise control over what he looked at
23 online? How had you tried and failed?

24 A. I don't remember, it's a long time ago. I don't
25 remember a particular -- I can't give you a particular

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1 an interest in guns?

2 A. That was not his -- our experience at home. Our
3 experience at home he was watching -- learning
4 histories, anthropology, current affairs, everything.
5 So internet -- when things became different, when he
6 lost his full-time education in mainstream schooling --

7 Q. Forgive me, teenage boys will be teenage boys online,
8 yes? If he is looking at inappropriate material, he may
9 be relatively unlikely to do it in front of your eyes.

10 By this stage, he had a bedroom on his own, yes?

11 A. Yes.

12 Q. You can't look all the time at what he's looking at
13 online; that's why parental controls exist. The simple
14 truth is that you never took even the simple step of
15 turning on the parental controls, so that violent,
16 graphic, gory material would not be accessible to him?

17 A. So when he left Range High and things became difficult
18 at home, it happened quickly but progressively, and the
19 reason why I was always trying to get him assessed for
20 ADHD, it's because there was no way -- no way anyone
21 could have managed AR without any kind of medication, if
22 he had been diagnosed properly with ADHD. The way he
23 was living at home, it was like a machine --

24 Q. I'm afraid that going into matters in relation to his
25 ADHD is a classic example of what the Chair warned you

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1 example but these things happened over time. It didn't
2 just happen overnight.

3 Q. Did you ever do something so straightforward, given that
4 AR, in the early stages, was only 13 years old, as to
5 turn on parental controls in your home network?

6 A. Once I turned them off and he started playing the game
7 Fortnite, for example, I didn't turn them back on
8 because, as far as I could tell, he was doing well in
9 school, in Range High --

10 Q. Alphonse R, I'm going to stop you: that will not do.

11 That was the PlayStation.

12 A. Yes.

13 Q. AR accessed vile material on his other devices, not on
14 his PlayStation. Did you ever have the simple measure
15 of parental controls set --

16 A. No --

17 Q. -- on your home network? No: why not?

18 A. As far as I could tell, my boys were accessing normal
19 things that children of their age were accessing, that
20 we were not worried at home about their internet
21 search --

22 Q. Alphonse R, can you understand how, to outside
23 observers, that answer will seem absurd, given that you
24 knew quite early on that the school were concerned that
25 AR had been looking at school shootings and showing

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1 about before lunch. Stick with my question.

2 A. Okay.

3 Q. All right --

4 A. So --

5 Q. Just wait, please. It would be one thing, Alphonse R,
6 if you had tried to enforce controls over the home
7 computers and AR had massively kicked off and struck you
8 and you'd had a week of dreadful behaviour but the plain
9 fact is you never even tried that simple and obvious
10 first step, did you?

11 A. By this time, I was using a computer to help me manage
12 his behaviour, so I was using internet to help us as
13 a family --

14 Q. Yes, but you can look up all sorts of things on
15 a computer, including medical help and matters of that
16 kind. What parental controls are there to do is to stop
17 teenagers and younger children looking at totally
18 inappropriate material. In AR's case, that would relate
19 to gory, violent material of the most degrading kind.
20 So I'm going to ask you one more time and if you don't
21 answer the question, the Chair can draw such inferences
22 as the learned Chair thinks is appropriate: you didn't
23 even take that simple first step as a parent of putting
24 the parental controls on, did you?

25 A. I didn't because -- can I say why?

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1 **SIR ADRIAN FULFORD:** Yes.

2 **A.** I didn't because I wouldn't have been able to manage his

3 destructive behaviour. I wouldn't do that because he

4 would have seen -- if he couldn't access it, he would

5 have asked me why and he would have forced me to put it

6 back on, so that wasn't really an option.

7 **MR MOSS:** But that is an example of giving in far too

8 easily. Would you accept that now, looking back? There

9 may have been a reaction to it and you may have had

10 a try to calm him down but the least you should have

11 done was try that first basic step and you never even

12 tried.

13 **A.** I'd given in but it wasn't too easily, according to our

14 experience.

15 **Q.** The second proposition is this: if it really was as bad

16 as all that, and you have explained why you think that

17 it was, you should have taken every opportunity to say

18 openly and candidly to the agencies, "We are completely

19 unable to cope", and detail to them all of the incidents

20 that had happened and, as I have taken you through, you

21 didn't do that either?

22 **A.** I did it, they know it, the agencies knew it, at

23 different times where they know it, and, at the end of

24 the month, we would meet and we would discuss it at the

25 same time, all of us together. But they knew it. They

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1 deliberately distinguished from family support workers,

2 all right? So not family support. You should have

3 allowed social workers to continue and to get involved

4 at that higher level because things had reached that

5 pitch on your evidence; would you agree with that?

6 **A.** I have not stopped social workers. In fact, it's me who

7 called them in the house. Each time they came it's me

8 who had called them in the house but it seemed --

9 I didn't understand how things worked -- it's them who

10 decided that the risk was not high enough for them to

11 manage. So it's not me who said, rather I want CFWS.

12 It's the social workers themselves who negated my

13 complaints constantly, who had initiated it all, all the

14 time actually.

15 **Q.** Alphonse R, we have challenged in this Inquiry the

16 Social Services about why AR's situation wasn't dealt

17 with at the higher level, level 4, but I suggest to you

18 that in the conversations that you had with family

19 support workers at the lower level, you consistently

20 didn't want social workers involved, probably for the

21 reason that you have already accepted, that you were,

22 perhaps understandably, concerned about AR being taken

23 into care?

24 **A.** I think you are talking about one incident, with Andrea,

25 but each time the social workers were involved, it's me

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1 knew that he was difficult to manage and he did some of

2 these things even in their presence but, at the end of

3 the day, at the end of the month, everybody knew it.

4 What they knew was sufficient enough but I wouldn't

5 have volunteered to ask them to take him away, not until

6 somebody else at home was at risk. If I knew what Dion

7 said he knew I was experiencing, I think it may have

8 gone somewhere. I don't know how, because this is

9 hypothetical but I was quite upset yesterday to hear

10 about his experience, because we haven't discussed it as

11 a family.

12 **Q.** May I suggest that the truth is that you picked and told

13 when you told agencies about events?

14 **A.** Yes, I told one agency --

15 **Q.** Sometimes you did, sometimes you didn't, but you didn't

16 do it consistently?

17 **A.** Yeah, I told one agency and the agency I told, I knew

18 they were going to go and tell -- inform others, because

19 they are in communication. Yes, but I didn't go one by

20 one telling them.

21 **Q.** The third proposition is this: that if things were so

22 very bad, as you have eloquently described in your

23 evidence, if they were that bad, you shouldn't have been

24 resistant to the idea of social workers getting

25 involved -- and I use the phrase "social workers"

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1 who requested them to be involved and then they would

2 come, assess the situation, speak to AR, speak to Mum,

3 speak to me, speak to Dion, and then they would go and

4 make -- and they go and make the decision. So once I am

5 with CFW, I didn't really connect and think and plan out

6 and say -- actually, I didn't even remember how we got

7 there. We had a very busy life. A complex life I had

8 to manage and the family -- it was -- it wasn't about

9 AR -- it was quite complex and, at the time I was with

10 CFW, I had forgotten how they came there but --

11 **SIR ADRIAN FULFORD:** Alphonse, I'm going to remind you of

12 what I said earlier. The first part of your answer did

13 address what Mr Moss had raised with you but you are now

14 going off into other explanations about other things.

15 **A.** Sorry.

16 **MR MOSS:** Thank you, sir. I want to deal with your own

17 response on occasions to AR.

18 There is evidence that we have received, including

19 in your own statement, that when AR and Dion were

20 younger boys, you would physically chastise them by

21 smacking them on the bottom when they were young boys,

22 when they'd been naughty; do you accept doing that when

23 they were younger?

24 **A.** Yes.

25 **Q.** Other than that, getting onto the period of interest to

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1 the Inquiry, from 2018 onwards, to the time of the
 2 attack, did you ever respond with physical violence to
 3 AR yourself?
 4 **A.** No.
 5 **Q.** There was, I think, one incident in January 2021, that's
 6 the incident when AR was still on the referral order.
 7 He became involved over an argument about you mowing the
 8 lawn or cutting a plant where his pet hamster was
 9 buried, he threatened to break your laptop, you sought
 10 to prevent him doing so and he kicked you in the
 11 testicles; do you remember that incident?
 12 **A.** I do.
 13 **Q.** It's right, in relation to that one incident, that you
 14 accepted that you had retaliated after that assault by
 15 AR on you by, I think, slapping him in the face?
 16 **A.** Yes.
 17 **Q.** Was that the only occasion in the period 2018 to 2024
 18 when you resorted to physical violence yourself?
 19 **A.** Yes. I took care of my strength because I'm a caring
 20 person and I knew that using your strength as a parent,
 21 as an adult to a child was the wrong thing, so I avoided
 22 that as much as I could. That's the only time and he
 23 really kicked me -- he assaulted me that day.
 24 **Q.** Yes, you've said it was the only time. We know it was
 25 in response to him kicking you.

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1 from me that there's no reference here in this Family
 2 Support Worker record to you having hit AR about the
 3 face back. It may be that the one thing that wouldn't
 4 be missed in a conversation between a father and
 5 a Family Support Worker is an admission by the father
 6 that he had hit the son. If you'd said that, common
 7 sense would suggest it would be in the record.

8 So can I ask the question again: when you first
 9 reported this, why didn't you admit that you had lost
 10 your temper and slapped him in retaliation?

11 **A.** Can I ask was it -- what I was just shown written, was
 12 it my call to them or was it --

13 **Q.** Yes, it's your call to them. Do you see it starts:
 14 "Alphonse called and informed ..."

15 **A.** Okay. Yes.

16 **Q.** So why didn't you admit that you had lost your temper
 17 and slapped your son in retaliation?

18 **A.** I don't know. It's a long time ago. I don't know
 19 how -- what I was thinking at that time, so I would be
 20 speculating.

21 **Q.** It does show that, on occasions, you are capable of
 22 being less than honest?

23 **A.** I think that's a big conclusion to make, based on that
 24 one -- that thing alone -- that incident alone.

25 I wouldn't characterise me as that because nobody is

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1 **A.** Yes, he kicked me --

2 **Q.** Just this: there are records that, as that event was
 3 looked at, you accepted that you'd hit him and you
 4 explained why, but the record of when you first reported
 5 it shows that you didn't mention that you had hit him
 6 back. Why didn't you admit that straightaway?

7 **A.** I don't remember how it came about -- I don't remember
 8 how it came about, who said what and who started --

9 **Q.** Then let's look at it. It is LCC002302, please, and
 10 it's page 41. I think, from memory, it's towards the
 11 bottom of the page. If we can look at the last entry,
 12 I think, or the last big entry:

13 "Alphonse called and informed me that there had just
 14 been a disagreement with [AR]. [AR] had gotten upset
 15 ... escalated quite quickly [AR lashed out, threw water]
 16 threatened to break Alphonse's computer ... [AR] kicked
 17 him ... talked through the details of what happened,
 18 responses and what was said. Alphonse reflected that he
 19 perhaps continued to respond to [AR] when he perhaps
 20 should have stopped and this actually made things
 21 worse."

22 Then there is advice:

23 "You don't have to stand for this, take physical
 24 aggression ..."

25 I'm not going to read out every word but take it

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1 permanent, nobody is always one thing. I think we have
 2 the capacity as human beings, everyone has that
 3 capacity. So I don't know why I didn't say that because
 4 it's a long time ago, but it seems I haven't mentioned
 5 that from what is written.

6 **Q.** It was a long time ago but, at the time, you were
 7 phoning up on the very day that it had happened.

8 Now, you will be aware that -- I don't need to go
 9 through the full details of this -- in August 2021, AR
 10 made allegations to the Social Services teams that you
 11 had hit him and he made allegations that you had hit
 12 eight-year olds and when he was questioned on that, he
 13 said, "Well, he hit me when I was eight". He also made
 14 allegations that you had hit Dion, and they spoke to
 15 Dion separately and Dion said that that was not right,
 16 that you hadn't hit Dion, and I'm sure you would agree
 17 that you hadn't hit Dion in recent years?

18 **A.** Yes.

19 **Q.** Did that not make you realise, if you hadn't realised it
 20 before, that AR could tell blatant lies to those in
 21 authority?

22 **A.** When I was speaking with him, yes, he could but when
 23 I was speaking to him, I would listen and make
 24 a judgement as a backup.

25 **Q.** No, not when you were speaking with him. This is what

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1 he was saying to Social Services and he was making up
 2 untrue allegations about you, yes?
 3 A. Yes.
 4 Q. That showed that your son could be an outright liar,
 5 yes?
 6 A. He could, yes. It seems he could lie sometimes but
 7 I wouldn't call him an "outright liar". I'm sorry.
 8 Q. No, could be an outright liar, when it suited him?
 9 A. It seems.
 10 Q. Thank you. There was another meeting later that year.
 11 It's the Team Around the Family meeting in December and,
 12 again, I don't have to turn up the record, I don't
 13 think, because I can summarise it. What AR said then is
 14 that he was a product of his environment and that you
 15 had shown him that when you disagree with someone or
 16 something, you react by hitting or throwing. Is there
 17 any truth in that: had you taught AR to react by hitting
 18 or throwing things, or was that another lie?
 19 A. He was not careful with his words, with what he says and
 20 that's what has got him in trouble at Acorns and, after
 21 he lost his place at Range High, he became -- I don't
 22 know what happened to him but some kind of breakdown
 23 happened. So, yeah, he was not careful with words.
 24 Yeah, I wouldn't take it literally.
 25 Q. I want to turn to the significance of the fear of the

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1 A. Probably, but words -- but I didn't take them as
 2 seriously as that day when he poked me in the chest. He
 3 had said he hates me so many times that I came to
 4 believe it, actually, plus the incident and also,
 5 previously, he may have said that. No, actually -- hold
 6 on. No, he hasn't. It's only once.
 7 Q. Which is it?
 8 A. That day when he poked me in the chest. That's when he
 9 said it. At that time, it was putting me in jail
 10 forever and die in jail but not actually to kill me.
 11 Q. If we look at your older son's messages, IWS000057, the
 12 first page, bottom of the page, please. These are
 13 exchanges on Discord, as you may have heard if you were
 14 listening to the evidence earlier, from Dion, that he is
 15 having with a friend:
 16 "He came to me just then and was like what time do
 17 you think this is? It's midnight. Stop talking. He
 18 will become violent if I talk."
 19 So Dion is saying to his university friend about AR
 20 having said that he must stop talking:
 21 "He is the same with my parents. There is not much
 22 that can be done as he is rather strong. Too much
 23 damage would be caused by my dad trying to restrain him
 24 and the risk of him doing something potentially fatal is
 25 the major concern. That is true but well for the time

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1 violence, and we have touched on aspects of this
 2 already, but one other place where you deal with this in
 3 your statement is paragraph 166 on page 35, please.
 4 This is the delivery of a machete in June 2023. Now,
 5 I'm going to come back to knives and machetes, all
 6 right, so please don't get distracted about the knife or
 7 the machete. You said that you didn't confront him
 8 about the knife:
 9 "I knew that if I did he would fly into a rage. He
 10 had also threatened to kill me by this time, and I was
 11 scared of him."
 12 Now, you have told us of one occasion where he'd
 13 threatened to kill you: that was the throwing of the
 14 oil. Had there been more than one occasion by this
 15 time?
 16 A. I think in his fantasies -- there was a time when he
 17 started to fantasise a lot, talking about countries in
 18 Africa, and then he would say that he -- you know, he
 19 will be a president there and he will take me and put me
 20 in one of their jails. He would send his men to me and
 21 they are to come and collect me from here and take me to
 22 his country.
 23 Q. Yes, forgive me, you're going off tangent again. The
 24 question was: had there been more than one occasion by
 25 this time where he had threatened to kill you?

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1 being, he will have to learn for himself which he is
 2 doing slowly."
 3 Then the friend says:
 4 "Can your dad not make him do anything because he
 5 [that's you] seems rather strict with you [that's
 6 Dion]."
 7 Dion replies:
 8 "No, he is but my brother can be violent so has to
 9 be a bit careful."
 10 That tends to suggest that, as early as 2022, right
 11 at the start of the year, that Dion sensed in the family
 12 a risk of a fatal attack, yes?
 13 A. I don't know how he came to that conclusion because
 14 there was -- [AR] has never used a weapon against me.
 15 So he would throw things at me.
 16 Q. You can see part of it, if you look further down on the
 17 screen, because Dion went on to say:
 18 "The fights are scary because of the danger of
 19 someone dying. My brother doesn't really show mercy so
 20 my dad just has to try not to die."
 21 A. Yeah, I think he -- there's so much inference and
 22 implying things, which were not there. I think that's
 23 how he was thinking internally and I think, you know,
 24 I will take what he writes here as not necessarily what
 25 was happening because we are talking about -- he can

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1 exaggerate, depending on -- he's talking to his friends,
 2 you know, in the comfort of the app. Nobody knew that
 3 these things will turn out the way they turned out.
 4 But I think he can exaggerate there just to make
 5 a point but there was no weapon ever used or no one saw
 6 any weapon at home by AR in 2022. I think he was
 7 scared -- I think it's to do with what he thought would
 8 happen, could happen, given how his brother gets angry
 9 and, you know, the outbursts that he was experiencing,
 10 when it was happening, when he was at home -- I mean
 11 Dion.
 12 **Q.** It might be thought, Alphonse R, that the reason why, as
 13 soon as this is put on the screen and put to you, you
 14 start suggesting that your other son is exaggerating is
 15 because you know full well that this brings into
 16 question why you didn't call the police on 22 July and
 17 the 29 July, as we will come onto. Is that why you're
 18 so keen to distance yourself from your own son's fears
 19 that there could be a fatal attack in the home?
 20 **A.** No. As I said, actually, I cried yesterday. I didn't
 21 know that he was -- that's how he was internalising
 22 things, that's how he was -- that's how his experience
 23 was. I didn't know. We never discussed as family and
 24 asked him how he felt. But I could tell because he
 25 would be shaking when things were happening, if they

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1 **SIR ADRIAN FULFORD:** Thank you.
 2 **MR MOSS:** -- against the struggles that you were having. So
 3 you had sought support, at least to that extent, yes?
 4 **A.** Yes.
 5 **Q.** All right. I'm going to move on to the next main topic
 6 of aspects of education. First aspect on this, I need
 7 to go back but I'm going to do it briefly, and I would
 8 encourage you to be brief as well, in relation to
 9 matters at The Range.
 10 AR's justification, such as it was, for carrying the
 11 knife repeatedly in October 2019 was that he claimed he
 12 was being bullied at The Range; do you agree that's the
 13 explanation that he gave?
 14 **A.** Yes.
 15 **Q.** If we look at paragraph 23 of your statement at page 5,
 16 it is right to note that you acknowledge that you were
 17 too slow to recognise your son's poor behaviour and too
 18 accepting of his explanation that he was the victim of
 19 bullying and was being singled out by teachers.
 20 So, you do accept now that you took AR's accounts
 21 too much at face value; would that be fair?
 22 **A.** His -- can I -- I wouldn't say yes or no. Please can
 23 I say something about it? On the side of being bullied,
 24 I took it 100 per cent that it was true. On the side of
 25 his account, ie the treatment -- the teacher's treatment

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1 would happen when he was at home. I'm not proud of
 2 these things, I'm not playing any games here. What I'm
 3 saying is, when he was talking to his friends, he --
 4 nobody knew at home that things would turn out the way
 5 they had turned out. He can say whatever he say to make
 6 a point. He can exaggerate --
 7 **Q.** I'm going to stop you because you are sticking by your
 8 account that the real reason is that it is your own son
 9 exaggerating; is that right?
 10 **A.** I'm saying I wouldn't take -- I wouldn't say as
 11 an accurate account of what he was seeing at home. He
 12 is talking to his friends from uni on this call.
 13 **Q.** The Chair has your answer. It would be unfair of me to
 14 move off from this topic without noting the following
 15 facts: in relation to AR and difficulties in his
 16 violence, you did take some steps to seek support. You
 17 paid for private counselling sessions, I think, in the
 18 third term of spring/summer 2019, yes?
 19 **A.** Yes, I did.
 20 **Q.** There had been more parenting sessions in 2020; you deal
 21 with that in paragraph 111 of your statement?
 22 **A.** Okay.
 23 **Q.** You had also sought financial assistance from the local
 24 authority on 23 June -- sir, paragraph 108, for your
 25 note --

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1 of him, I think, yes, I may have been too accepting.
 2 **Q.** Thank you. Taking it very shortly, The Range School, in
 3 their evidence, have said that they did look at this at
 4 the time. They didn't find any evidence of any systemic
 5 bullying of AR and, if it had been happening, they would
 6 have expected to know about it. They say that, insofar
 7 as there was a dispute with this one other boy, the
 8 school had tried to mediate and AR had refused the
 9 mediation.
 10 So, against that background, would you accept that
 11 all that may have happened at The Range is that AR got
 12 into some kind of a dispute with another boy and AR
 13 perceived that as him being bullied, when it wasn't
 14 objectively the case at all?
 15 **A.** That's not my experience at the time. I experienced
 16 real fear and it's been over a time driving him to
 17 school, begging me, around February 2019 -- and then
 18 I said -- because I saw him as somebody who can speak
 19 for himself, I said -- he was begging me to speak to
 20 Mr Cregeen, who was the Head of the House, not a teacher
 21 but the Head of the House, and I said, "Come on, AR, you
 22 can speak to him yourself", and he said, "No, no,
 23 please". And then it happened over time, over time,
 24 until he said to me -- we are talking around maybe May,
 25 the summer term, and he said that the boy slammed him

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1 during play time and there were so many people watching,
 2 AR naturally is a shy person and he took it as so
 3 embarrassing because he was over him and his two other
 4 friends, who were walking with the other boy -- the boy,
 5 I call him "the bully" -- they pulled him over AR,
 6 that's how it stopped. That's how it stopped.

7 So when I heard that, I thought things have gone --
 8 had really escalated. That's why I sought to meet
 9 Mr Cregeen and I told him what happened, and --

10 Q. You can answer my next two questions yes or no. Your
 11 perception was based, in part, upon AR appearing to be
 12 scared when you took him to school?

13 A. Yes, on his accounts.

14 Q. What appeared to lay at the heart of this was an account
 15 of a fight in the playground, yes?

16 A. Yes, that was -- that was a big thing. After months --

17 Q. No, no, you have given your evidence about that and I'll
 18 come onto another account of a later fight to look at
 19 that.

20 In any event, you now accept, I think, that AR's
 21 response to the alleged bullying, whether it was actual
 22 or perceived or exaggerated, was wholly disproportionate
 23 and inappropriate?

24 A. The account was wholly inappropriate? Can you repeat
 25 the question, sir?

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1 incident?

2 A. The police. The police must have told us, when they
 3 came home.

4 Q. What, if anything, had already been done about the knife
 5 by the time that you were aware of this?

6 A. So, you mean knives at home?

7 Q. No, you were contacted about this, you say the first
 8 contact was with the police. What was done about the
 9 knife that it was said that AR had been carrying to
 10 school?

11 A. So what happened, we took, I think -- myself, taken
 12 measures with the knives we had at home. Then I don't
 13 know about where the knife was --

14 Q. Had you had any prior knowledge that AR had been
 15 carrying a knife to school?

16 A. No.

17 Q. Do you know anything about your wife taking the knife
 18 off AR at an earlier stage?

19 A. No.

20 Q. PC McNamee says, in relation to this incident, that AR,
 21 your son, said that he intended to use the knife and
 22 that AR said that at the meeting when you and your wife
 23 were both present. Do you agree that AR said that?

24 A. When -- I don't remember particularly this incident but
 25 I know when the police came home, they met AR alone. No

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1 Q. No, his response, by carrying knives to school, was
 2 wholly inappropriate and wholly disproportionate?

3 A. I agree with you, yes.

4 Q. At the time, you failed to recognise that it was wholly
 5 inappropriate and wholly disproportionate, didn't you?

6 A. That's not correct.

7 Q. Well, let's look at it. In relation to how this came to
 8 light, you will remember that it was reported -- through
 9 an intermediary, it was reported by Childline to the
 10 police, yes?

11 A. Yes, I heard about that. Yes.

12 Q. If we look at your paragraphs 24 through to 28 on
 13 page 5, how did you first become aware of this incident?
 14 What was the first thing that triggered it for you?

15 A. The first thing was the school. So I dropped Dion from
 16 Range. When I was driving home on the dual carriageway,
 17 I received a call from the school saying that AR didn't
 18 turn up and they explained that the taxi driver saw AR
 19 entering another taxi, and they asked me if I knew
 20 anything about it. And then I got worried --

21 Q. No, no, I'm asking about the Childline incident.
 22 I think you're dealing with the attack on The Range
 23 School in December.

24 A. Oh, sorry. The Childline incident.

25 Q. How did you very first become aware of the Childline

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1 parent was -- we were in the house but we were not where
 2 they were talking. When they were talking to him, I was
 3 not there. I don't remember. I don't know about my
 4 wife but I was not there. They went in --

5 Q. Not only, Alphonse R, do the police say clearly that AR
 6 said that in front of you but, again, Dion your own son,
 7 accepts that that was said because he came to learn that
 8 AR had said that he would use the knife?

9 A. I think what happened: they spoke to him and then they
 10 came and briefed us. So they went in his room, they
 11 spoke with him and when they finished they came and gave
 12 us a summary and that's when we learned -- they got the
 13 information from Childline that he was carrying knives
 14 and then they advised to hide them.

15 Q. But when it's raised AR, in your very presence, said
 16 that he intended to use the knife; can you not face up
 17 to that?

18 A. But we knew that already. He told Childline, yes.

19 Q. No, there is a difference between it being reported to
 20 Childline and your son, in your presence, saying that he
 21 intended to use the knife. What I'm putting to you in
 22 relation to this is PC McNamee's evidence that you
 23 returned home while he, PC McNamee, was still at the
 24 home address, speaking to your wife, and that then AR,
 25 in the presence of you and your wife, said that his

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1 intention was to use the knife. That's not something --
 2 A. I don't remember --
 3 Q. Forgive me, but that's not something that you're likely
 4 to forget?
 5 A. I don't remember that -- yes, I do forget. I don't
 6 remember that particular incident but his answers in
 7 cases like this is yes and no. If he did, my presence
 8 would have been a simple yes, "Would you have used it?",
 9 "Yes", but he would not have elaborated.
 10 Q. What did you do about Childline having alerted the
 11 police to this?
 12 A. Yeah, I contacted them when he got permanently expelled.
 13 I was really disappointed that their reporting led him
 14 to being permanently excluded. So I called them to get
 15 to know what happened.
 16 Q. Well, you complained to them, didn't you?
 17 A. Yes, I did.
 18 Q. You didn't complain to them when your blood was up
 19 immediately. You contacted them three weeks later when
 20 you'd had time to think about it, yes?
 21 A. When so much was happening, yes, but so much was
 22 happening between -- as I said, our lives were
 23 unbelievably complex --
 24 Q. But why did you --
 25 A. Now, when you look back --

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1 involves protecting somebody else's life?
 2 A. Yes, but, in the same breath, I was expecting them to
 3 help us deal with the fallout that happened afterwards.
 4 Q. But what you actually did with Childline was to phone
 5 them up and complain about a breach of
 6 confidentiality --
 7 A. Yes, they did.
 8 Q. -- when the breach of confidentiality was totally
 9 appropriate and totally responsible?
 10 A. Yes, what I was saying to them -- I was inviting them to
 11 come and help me find another way of disciplining AR but
 12 without permanently excluding him, but they refused.
 13 They say, no, they can't.
 14 Q. Alphonse R, that's not true. The plain fact is that you
 15 made a complaint, you went on the attack against that
 16 organisation, and I'm going to suggest to you that it is
 17 indicative of a pattern of your behaviour that, when
 18 people were trying to set boundaries or deal with AR's
 19 indiscipline and his violence, instead of helping
 20 agencies, you went on the attack and sought to undermine
 21 them. Can you now see that that is what you were doing?
 22 A. What I was doing -- we were all hurting. Our son was
 23 permanently excluded and I knew that things were going
 24 to get worse, and they have. What I wanted to do,
 25 I wanted them to come and help us as an organisation,

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1 Q. No, please stop. Focus on my question. Why did you
 2 complain to Childline: what had they done wrong?
 3 A. My son was expelled for -- he went to them asking for
 4 help because he was struggling with dark thoughts that
 5 he was having of using a knife and they reported him to
 6 the police --
 7 Q. Alphonse R, forgive me, I need to make progress.
 8 Childline didn't expel your son, did they?
 9 A. They reported him to the police and --
 10 Q. No, no, answer the question. They did not expel your
 11 son, did they?
 12 A. They did not.
 13 Q. What they did do was pass the information on through
 14 an intermediary to the police. Do you agree that's what
 15 they'd done?
 16 A. Yes.
 17 Q. Do you now accept that they passed that information on
 18 in circumstances where your own son had told them that
 19 he was carrying a knife to school and was having
 20 thoughts about using the knife to attack somebody that
 21 he thought was bullying him?
 22 A. Yes.
 23 Q. Do you now understand that that is almost a textbook
 24 case in safeguarding of where an agency should breach
 25 confidentiality and pass the information on because it

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1 the NSPCC to come and help us, so that AR can actually
 2 be helped.
 3 Now, having read what the exchange -- the grim
 4 exchange actually about that communication between him
 5 and them, the one we have, where they say "Thank you for
 6 getting in touch and please come back if you have these
 7 thoughts", and that was on the Saturday, but then they
 8 went on, on Monday, and they told -- through the
 9 intermediary, I didn't know, but I thought they told the
 10 police straightaway. But that's what happened, the
 11 conversation happened. He contact them on the Saturday,
 12 on the 5th and then on the Monday, on the 7th, the
 13 police knock on the door. So I was upset, we were --
 14 Q. Alphonse R, that's a very long answer but, at the end of
 15 it, I'm going to suggest you demonstrated that, even
 16 now, you are arguing the toss and criticising Childline
 17 when what they were trying to do was prevent your son
 18 from killing somebody?
 19 A. Yes, I agree and I would have done the same but what I'm
 20 saying is we have to walk on the other side, as well, of
 21 the person who sought the help. So you told the person,
 22 "Thank you very much, you did really well and please
 23 come back if you continue to have these thoughts". That
 24 was Saturday because the school was not on. And then on
 25 a Monday, the police knock on the door and that's at

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1 4 hours. That's the aftermath the parents, the family
2 have to deal with, but the NSPCC was nowhere to be seen
3 in the life that we came to have afterwards. All I was
4 saying is -- and also I have to think about that person
5 that we -- that person will trust you again.

6 **Q.** Alphonse R, I'm going to stop you there. Following on
7 from that, on the same day that you complained to
8 Childline, you asked PC McNamee to attend an exclusion
9 meeting at the school. Can we just look at that
10 briefly, it is LANC000069. You can see PC McNamee's
11 response in relation to this. Now, can we keep this on
12 the screen, please.

13 In your statement you say about this, that your
14 impression of PC McNamee was that he was a caring
15 individual, who knew the background and thought he might
16 be able to help us. However, PC McNamee responded later
17 the same day stating he was not in a position to help
18 and emphasised the seriousness of AR's behaviour.

19 It did go further than that, didn't it? PC McNamee
20 was trying to get you to understand the seriousness of
21 what had happened. So, second paragraph:

22 "[AR] admitted to committing a criminal offence
23 multiple times."

24 Third paragraph:

25 "Whilst I understand the extreme pressure young
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1 terrible answers, actually.

2 **Q.** Forgive me, I think you have given your answer. There
3 was then an admissions meeting at Acorns. Do you
4 remember attending that? AR was there and Mrs Hodson
5 was there from The Acorns School. Do you remember that
6 first meeting?

7 **A.** Yes.

8 **Q.** Her evidence about this was that she would always try to
9 understand what had led to the permanent exclusion and
10 she asked AR about it in your presence and she said that
11 she would never forget it because it was so memorable,
12 because it was the only time that a pupil in her
13 experience had said, so straightforwardly, that he was
14 carrying a knife because he intended to use it. Do you
15 remember AR saying that in very cold terms to Mrs Hodson
16 at that meeting?

17 **A.** I don't remember but, knowing him, the way he answered
18 these kinds of questions, yes and no, very short
19 answers --

20 **Q.** How can you not remember that?

21 **A.** Yes, but he doesn't elaborate.

22 **Q.** Forgive me: your son has been permanently excluded; he
23 is going to a Pupil Referral Unit; this is the first
24 meeting and it is with a very senior teacher, the Deputy
25 Head at the time; and your son is saying in front of the
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1 people can be put under at school, often exacerbated by
2 bullying, this kind of response ..."

3 That is to say carrying a knife multiple times:

4 "... presents a risk of horrific escalation and,
5 quite frankly, though [AR] admitted to doing this, he
6 did not seem to fully understand the possible
7 repercussions nor show any remorse."

8 He was making very clear you to the seriousness of
9 your son's behaviour, yes?

10 **A.** Yes.

11 **Q.** Do you think, looking back at it, that your attempt to
12 get the PC to act as an advocate on AR's behalf shows
13 that you hadn't taken on board, you didn't understand
14 the true seriousness of your son's criminal behaviour?

15 **A.** I was desperate, I was distraught and I knew life was
16 going to be different for us, upside down for us and
17 that's what happened ever since. So as desperate
18 parents, I took desperate measures to involve the people
19 whose reports and the police who came to help, by now
20 who knew this case, to come and advocate for me when
21 I was making a representation with the governor of the
22 school. I understand the explanation he gave me but
23 I was desperate. I was not dismissing, I was not
24 minimising the seriousness of what my son was saying but
25 that's the example where he give wrong answers --
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1 deputy headteacher that he carried a knife because he
2 intended to use it. Again, that's not the sort of
3 thing, Alphonse R, that anyone would forget.
4 Appreciating all the trauma that you have suffered, in
5 a way, but you're not going to forget that?

6 **A.** No, no, what I'm saying is -- I agree with you he said
7 "yes", but what I'm saying is he won't repeat the phrase
8 and elaborate, but if you said, "Were you intending to
9 use it?", he would say "Yes".

10 **Q.** You are not disputing that he said it but you're
11 claiming that you don't remember it?

12 **A.** No, I remember the first day but I don't remember
13 particulars, what happened and what was said in the
14 (*unclear*) but I do agree with the general --

15 **Q.** Mrs Hodson went on to say that she was struck by the
16 fact that AR's parents -- that's obviously you and your
17 wife -- didn't flinch at AR making that comment --

18 **A.** That's an understatement because we lived -- AR, by now
19 he was not diagnosed with autism but, to us, he was
20 an autistic boy, a boy who struggled unbelievably.
21 Nobody in their right mind would say -- would give those
22 answers and say, "Yes, I would have used it". AR will
23 give you the answers when things are really -- when you
24 wish he would think about his answer, he just said those
25 kind of things. That's why I said he communicates as
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1 a five-year old. Actually, it's a four-year old, not
 2 even five. So, yes, [AR] was not diagnosed but we knew
 3 [AR] as somebody who needs help and --
 4 **Q.** Alphonse R, your son, even at this age, did not
 5 communicate like a five-year old --
 6 **A.** Yes, that's --
 7 **Q.** -- and he didn't have any mental diagnosis then or now
 8 which supports that he was not in his right mind. The
 9 point that the teacher was making was that there was
 10 a complete absence of response by you and your wife --
 11 **A.** And to say that we -- there was -- we didn't flinch, we
 12 didn't -- yes, that's an understatement. We were dying
 13 inside, of course, unless you are suggesting that
 14 something is wrong with us. But I think people show
 15 emotions in different ways. The way I do it is not the
 16 way somebody else do it but we lived through enough
 17 to -- and, actually -- yeah, I feel bad about that, the
 18 statement that she made.
 19 **Q.** What I do suggest to you about this is this: your
 20 statement attempts to say, "It was impossible for us
 21 because we couldn't set boundaries, we couldn't say
 22 anything because it would lead to outbursts and he was
 23 effectively out of control and it would make it worse".
 24 But the reason why I'm taking you to this is that this
 25 is fairly early in the chronology and when your own son

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1 The Range High School attack on 11 December 2019,
 2 the evidence we have heard in relation to this shows
 3 that, when you received the call from Acorns School and
 4 this is what you were telling us a moment ago, you were
 5 told that AR had not arrived at school and that the
 6 school had established that he'd taken another taxi and
 7 had gone elsewhere in a different taxi but the school
 8 didn't know where, yes?
 9 **A.** Yes, that's correct.
 10 **Q.** Did you start thinking at about that and thinking that
 11 it was possible that he may have gone to The Range --
 12 **A.** Yes.
 13 **Q.** -- because he'd carried knives there previously and been
 14 permanently excluded and held a grudge against them?
 15 **A.** Yes, the idea was I was trying to call The Range first
 16 and see because that's where he went last time and, if
 17 they said he's not there --
 18 **Q.** I'm going to stop you. No, no, I'm going to stop you
 19 because you've given the answer yes to my question and
 20 you're going on to deal with something else.
 21 **A.** Okay, sorry.
 22 **Q.** In relation to the reporting of this, Acorns reported to
 23 the police that you had told them that AR had booked the
 24 different minicab the night before. How did you know
 25 that AR had booked a cab the night before?

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1 makes such an outrageous comment as this, you didn't say
 2 "AR, we will work through this but you've got to
 3 understand that this attitude is completely wrong".
 4 You didn't chastise him. He didn't apologise and
 5 say, "We have to deal with this". You "didn't flinch",
 6 in Mrs Hodson's words, and it wasn't just AR's reaction
 7 and what he said that struck the teacher: it was your
 8 own failure to react in any way.
 9 Do you want to say anything about that as to why,
 10 perhaps, that shows you weren't trying to put boundaries
 11 in place, even from very early on?
 12 **A.** We were anguished when he said that. Whatever else we
 13 did or how we dealt with him, it was on the way back
 14 home but, in her presence, in that -- we were shocked
 15 and ashamed. That's how we dealt with it.
 16 But I've got to tell you, we sent a beautiful boy,
 17 who was capable, who was very well dressed, who looked
 18 after himself very well to Range High. By the time they
 19 sent him back to us, he was broken, disappointed,
 20 traumatised, changed completely beyond belief, and so
 21 now we are dealing with different [AR] at Acorns. Of
 22 course nobody in their right mind would --
 23 **Q.** Forgive me, it's a long answer, I think I've given you
 24 a fair opportunity. The learned Chair will stop me if
 25 I'm cutting you off unfairly.

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1 **A.** I booked?
 2 **Q.** Yes, Acorns reported to the police that you had told
 3 them that AR had booked the different mini cab and he'd
 4 made the booking the night before and I want to
 5 understand how you came to know that?
 6 **A.** Sorry. So much happened when I received that call from
 7 Acorns. So much happened, so I must have called Range
 8 and they say, "Yeah, we have him, the police have
 9 apprehended him", and then I had to do a U-turn, go back
 10 to Range because I wasn't far from there.
 11 I received a call from the taxi company that took AR
 12 and they told me my son has not paid them and, if
 13 I don't make the payment on their behalf, they tell the
 14 driver to inform the police, and they offered --
 15 **Q.** Again, I'm going to stop you because the short answer is
 16 you got it from the taxi company calling you?
 17 **A.** Yes.
 18 **Q.** I understand. When you got to the school, do you
 19 remember that you were in a meeting with Mr McGarry?
 20 **A.** Yes.
 21 **Q.** He recalls that, in fairness to you, the first thing you
 22 said was, pretty much, "What have you done", to AR. But
 23 Mr McGarry's evidence to this Inquiry was that you then
 24 became quite argumentative with the police about why
 25 they were doing what they were doing and arresting him,

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1 and it wasn't convenient for you, for the police to take
2 AR to where they were intending to take him in custody
3 and why couldn't he be taken somewhere closer to home.
4 Do you remember saying those things?

5 **A.** I don't remember but -- and I don't accept his
6 recollection of the event. I heard him talking about it
7 and I was surprised. I thought it was some kind of
8 Chinese whisper because I didn't do that. I don't think
9 I was that argumentative as he said.
10 **Q.** What do you mean "Chinese whisper"? This is your son
11 who's attacked --
12 **A.** He was saying that --
13 **Q.** -- an innocent boy he's passing in the school corridor,
14 not his originally and intended target. He had a knife
15 in his bag. The police are doing the right thing,
16 arresting him, and they're telling you custodial suite
17 that they're going to take him to. Why do you think
18 there were Chinese whispers going on?
19 **A.** I heard what Mr McGarry said about me and I don't
20 remember it like that and, actually, I don't remember
21 that about that. I was distraught. My son has done
22 unbelievable things and the last thing I would have done
23 is argue with the police. By the way, I wouldn't argue
24 with the police. If I had said something that the
25 police said, "Just stop talking", I wouldn't have said

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1 I would really want to see the recording of the police,
2 if I did what they said I did.
3 **Q.** You see, Alphonse R, it is my duty to suggest to you
4 again that, at this early stage in the chronology, what
5 these events clearly demonstrate is that, far from
6 supporting the agencies who were seeking to set
7 boundaries, who were seeking appropriately to discipline
8 AR, in order to tackle and deal with the risk, you went
9 on the attack and undermined those agencies and, worst
10 of all, you did it in front of AR. What effect do you
11 think that would have had on AR: that, in the face of
12 serious criminal misbehaviour by him, your response was
13 to attack the police?
14 **A.** Now, you're taking the words of Mr McGarry. As
15 I said -- what I said, and I want to repeat it: the
16 police have cameras on them. I don't agree with the
17 characterisation of Mr McGarry of me and I don't
18 think -- I don't think I did what he said I did.
19 **Q.** In relation to The Acorns, you will be aware that, for
20 that school too, you raised a concern that AR was being
21 bullied there; that's right, isn't it?

22 **A.** Yes.
23 **Q.** Are you aware that, on one occasion in relation to this,
24 what the school say is that it was something so trivial
25 as another pupil reminding AR that he ought to have

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1 anything more. I don't agree with what Mr McGarry said
2 about that.
3 **Q.** Mr McGarry's evidence went on to say that he remembered
4 being quite shocked at your approach and that, indeed,
5 the police did have to remonstrate with you, that they
6 remonstrated verbally with you and said to you, "You do
7 realise the seriousness of what your son has done?", and
8 it got so far that the police officer had to threaten to
9 arrest you if you didn't change your attitude and stop
10 arguing?
11 **A.** Yeah, what he said surprised me. As I said, I don't
12 agree with it, and the police, by the way, they have
13 cameras on them. If they can show that that was my
14 behaviour, I would accept -- I would, you know -- so be
15 it. But what he said is from the memory and I don't
16 think -- I don't remember behaving that way.
17 **Q.** So he's wrong about that as well, is he?
18 **A.** That's his statement: I have mine; he has his. That's
19 his truth. I don't agree with it and I feel bad about
20 it because, as I said, I know myself and I know how
21 I would behave in front of the authorities. I was
22 shocked -- when I came, my son was in handcuffs. How
23 can I even say anything in that situation, and knowing
24 what he was there doing and the knives and everything.
25 I don't know where Mr McGarry got those things but

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1 an apron on in a cooking class?
2 **A.** Yes. That's what the school said.
3 **Q.** They are wrong about that, are they? It's them who's
4 wrong again?
5 **A.** I go with what AR said and I understand what the school
6 said but what he has told me: that there was another boy
7 in his cohort who he thought -- it's like he entered his
8 territory. AR was new and he was entering the territory
9 of this boy who was correcting him here and there and he
10 found it annoying, but it was okay, until -- and then
11 there was a fight, and then there was another fight --
12 I don't know if he had a fight with that boy, or if --
13 **Q.** I'm going to stop you. In your perception of all of
14 this, what did the fight involve with the other boy?
15 **A.** The fight was involving pushing each other and kicking
16 because when AR came home --
17 **Q.** Don't worry about when he came home. What had caused
18 the so-called fight?
19 **A.** I don't know what caused it.
20 **Q.** You see, if we look at LCC000482, this is an email that
21 you sent to the social worker, Anna Jameson, on 2 March,
22 listing effectively complaints, and we see, if we look,
23 please, first at paragraph 2.1:
24 "Acorns focuses on behaviour, rather than teaching
25 and preparing him to achieve his potential in GCSEs."

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Paragraph 2.3:

"The practice of recording students' behaviours all the time has caused [AR] to feel paranoid and insecure and wanting to know what is written or said about him."

Try to deal with this briefly but can you surely now see that this was exactly what was needed: a school that was strict and was recording behaviour because of the seriousness of how badly your son had behaved? Acorns were doing completely the right thing, were they not?

A. No. When he went to Acorns, as I said, he was broken down. When he got there, I understand there was somebody on his right and somebody on his left and they were writing every word he said, every action he did, and then they would send me a list of wrongs on Fridays. And I read them and they caused me physical pain and it was bad experience over time --

Q. Alphonse R, any parent can understand that getting weekly reports about your child's behaviour is difficult and, if those reports were negative, it would have been difficult for you. As I say, everybody can understand that. But your son had taken knives into school; he had assaulted another boy with a hockey stick while he had a knife in his bag and had said that he had intended to stab and kill the boy. Even now, you can't accept that the Pupil Referral Unit was doing exactly the right

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was becoming worse and worse for him.

Q. Do you think they were putting boundaries in place that you were sadly either incapable or unwilling to put in place yourself?

A. I think it was the wrong place for him, given where he was coming from and all he had gone through. It was the wrong school for him at that time, if that's how they operate.

Q. Paragraph 2.5:

"We believe that environment at Acorns and resulting frustrations have contributed to [AR] returning to The Range High to find the student who had bullied him. [AR] went back to Range only a few days after getting involved in the fight with a student at Acorns."

Now, the clear evidence from the school in relation to this so-called fight -- because it was witnessed by teachers -- was that all that had happened was: first of all, AR had started it; he had accessed inappropriate material in a IT class; and the other boy concerned had remonstrated with AR about how he was speaking to the IT teacher. At that stage, there was a minor tussle, which was six of one, half a dozen of the other, a bit of jumper pulling, I think, was the nature of it, and that teachers who were present and witnessed the whole thing soon intervened and had separated them.

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thing by seeking to put firm boundaries in place and reporting to you when they weren't being met: what is wrong with that?

A. It was affecting his mental health, which was already fragile and it was getting worse because of that. I would sit with him, ask him about each line. Now, I accept that if somebody has been recording you all week, you don't know -- nobody can watch their behaviour, even as adult. If somebody is at my right and my left, from Monday to Friday, it's difficult to know what was what.

But we got through it, each line, and I ask him what happened, why he did what he did, and he would give me the context and some of the things he would accept, some of the things he would give the context -- when I feel it's not what they told me, I would go back to them and explain what he said to me because it wasn't -- it wasn't the right way to deal with somebody who is traumatised.

His world had fallen apart and, as soon as he gets to Acorns, there was a strict regimen, more than he'd ever seen before, and he was doing probably what he was doing in the Range High but this time it was under the microscope and it was terrifying for me and also it had affected him, I could see that. I mean, he was -- it

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Against that background, do you seek to stand now by the suggestion that the cause of AR going back and committing the crime at The Range High School was that so-called fight earlier on at Acorns? Do you stand by that or are you now prepared to retract that as being a wholly misguided statement to make?

A. I will not retract that because, when AR came home, it wasn't so much who started what. When he came home, he showed me his foot and there were grazes on his shin, a long one. You know, I mean, like -- it was pretty much bleeding and all, but grazes. I called it cuts and bruises, but think about it. I checked in the dictionary, it's grazes, there were grazes on his foot, and when I asked him he said, "I kicked the chair when I was fighting that boy".

So what struck me was that, although it was something -- I confuse it as if it happened and then the following day he went to Range High. No. I think what happened, he didn't go back to school the next day and he must have missed a few days, and then went into the following week, and then something else happened.

He was reported to Prevent on -- two days prior. Now, I don't know how he came to know about that being reported. If he came to know it before he went to Range or if they reported him in his absence, I don't remember

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1 but something -- after that fight happened, he didn't go
 2 back to school for a few days, and then the next thing
 3 is he went to Range. That's why I connected it to. But
 4 now, checking the records, he was also referred to
 5 Prevent two days prior.

6 **Q.** Final question, before we take a break. You can
 7 probably answer this one yes or no: do you accept that
 8 what you are now doing is scrabbling around for any
 9 possible excuse for your own son's criminal behaviour?

10 **A.** No, I stand by what I wrote in that text and there's no
 11 evidence otherwise. What I'm saying is, something
 12 happened at Acorns that reminded him of Range. If --
 13 definitely the fight.

14 By the way, he was also called names, something to
 15 do with -- derogatory words about his race, which
 16 I raised with the school and I think they wrote back to
 17 me and said they spoke to the other child and they told
 18 them that behaviour was unacceptable. I don't know who
 19 told me first, if it's him or if it came in that weekly
 20 reporting, but definitely they came back to me and said,
 21 "Sorry, we gave warnings, we reprimanded the other boy".

22 So it wasn't just -- it was a matter of bullying, by
 23 the way, but it was more. In Acorns it wasn't about
 24 bullying. Bullying was in Range High; in Acorns it was
 25 the character of the school and how the school do their

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1 **A.** Yes.

2 **Q.** The type of changes being made there. Could we have the
 3 bottom of the page. So those type of changes we see at
 4 the bottom:

5 "[AR] reports that he feels that his skills in
 6 getting along with other people have worsened as he
 7 hasn't spoken to others for a long time but has the
 8 desire to interact."

9 We can see the sum of the type of changes putting
 10 a more positive spin on it. If we go over, please, to
 11 page 7, we see that the changes are more substantial.
 12 Could we have the top half, please? Do we see there
 13 that the type of change that was being made was deletion
 14 of words like:

15 "[AR] can become fixated on particular members of
 16 staff."

17 Deletion of phrases such as:

18 "There are concerns or occasions when [AR] would say
 19 and do things which have been described as sinister,
 20 inappropriate."

21 Although it may have been supported by CAMHS, it was
 22 you who was pressing for that information to be removed,
 23 wasn't it?

24 **A.** Yes. The first EHCP prepared by Acorns was -- actually,
 25 it was sad to read.

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1 work. What I was saying is it was damaging AR more,
 2 given what he had just gone through from Range High.

3 **MR MOSS:** I'm going to stop you there. We need to take
 4 a break for our stenographer.

5 **SIR ADRIAN FULFORD:** We are going to take a break now,
 6 Alphonse R.

7 I will sit again at 3.55 pm.

8 **(3.41 pm)**

9 **(A short break)**

10 **(3.55 pm)**

11 **MR MOSS:** Thank you, sir.

12 **SIR ADRIAN FULFORD:** Thank you, Mr Moss.

13 **MR MOSS:** Alphonse R, please redouble your efforts to keep
 14 your answers brief. Key brief points is what will
 15 assist. I want to ask briefly then, in relation to one
 16 further education topic, which was the Education, Health
 17 and Care Plan. Could we have on screen, please,
 18 LCC000139. If we could just look briefly at page 6.

19 Can I check, Alphonse R, are you able to see that on
 20 the screen sufficiently?

21 **A.** No. I can read if I get closer but can you make it big,
 22 please?

23 **Q.** Could we just highlight the top half of the page.
 24 I just want you to be able to skim read this to see the
 25 type of changes on page 6, all right; can you see that?

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1 **Q.** But it was sad to read because it correctly reflected
 2 the gravity of aspects of AR's behaviour, which were
 3 an appropriate context to consider the support that he
 4 would need on an EHCP. So sad to read, it may have been
 5 but it was also necessary and appropriate. Do you
 6 agree?

7 **A.** No. The language that the school chose was negative
 8 language. I can write the same sense, give the same
 9 sense to the meaning I want to put forward in different
 10 ways and the way -- the words the school chose was to
 11 show AR in the bad light, as somebody dangerous, who has
 12 to be carefully considered and, you know, I mean, it
 13 was --

14 **Q.** Do you think that -- forgive me. Do you think that
 15 describing there have been concerns of occasions where
 16 AR would say and do things which have been described as
 17 "sinister, inappropriate", do you think that that is
 18 really negative and unfair for a boy who had been
 19 looking for school shootings information on the
 20 internet, had asked for pictures of severed heads, had
 21 asked for information about why he couldn't see guns,
 22 had made references in his earlier school to "That's why
 23 teachers get murdered", when he was given a detention;
 24 a reference to there are concerns of occasions where AR
 25 would say and do things which have been described as

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1 "sinister, inappropriate", was, if anything,
 2 an understatement?
 3 A. But this did not happen in a vacuum. He had been in The
 4 Acorns since 17 October, and we are talking now in 2021.
 5 So much had happened and Acorns has come across to us as
 6 having an agenda on [AR] because the reason why I wrote
 7 that email was, after a series of negative reporting
 8 about him, that no other institution would have accepted
 9 him. So, basically, they are setting him up to stay at
 10 Acorns, which was the wrong place for him, as I have
 11 been arguing.
 12 Q. Where else, realistically, Alphonse R, could AR have
 13 gone to at that time, against the background of his
 14 seriously dangerous behaviour?
 15 A. But AR needed help and, if anything, he needed help from
 16 the NHS because somebody saying, in the way they were
 17 saying --
 18 Q. No, no, I'm -- Alphonse R, I am going to stop you
 19 because you are going off on a tangent. Nobody would
 20 dispute that AR may have needed help --
 21 A. Yes.
 22 Q. -- but I was asking you about educational
 23 establishments. He had been sent to a referral unit
 24 which was a specialist unit with a high staff-to-pupil
 25 ratio, that dealt with such serious cases as your son's.

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1 of the idea, but the caveat was Christ the King --
 2 because it was the GCSE in a few years --
 3 Q. Forgive me, I'm going to stop you. Once AR had
 4 committed the assault with the hockey stick, there was
 5 no prospect of him going to a mainstream state school?
 6 A. Yes, but that was not communicated to me because moving
 7 a child from a referral centre is a difficult
 8 undertaking.
 9 Q. This is the EHCP that is being drafted after that time.
 10 A. Yes, yes --
 11 Q. So in relation to the EHCP -- again, I'm going to put it
 12 to you just once more and then I'm going to move on --
 13 this was relevant information. It wasn't putting your
 14 son in a negative light: it was accurate information
 15 about risk and the reason why you wanted it watered down
 16 is because you couldn't face up to the reality?
 17 A. No, they had demonstrated themselves as -- I mean,
 18 Acorns -- as the wrong place for him. I was wondering
 19 whether it's a character there or whether they're just
 20 doing it so that he may not leave that place until he's
 21 16 because that's when AR could leave Acorns, which
 22 Acorns managed by the way because, by the time he got
 23 a place in the special school, it was in March 2022.
 24 Q. Yes, Presfield School?
 25 A. And that was his GCSE year, so really --

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1 Where else, realistically, could he have gone at this
 2 time, in terms of schools?
 3 A. Before he returned to Range High in 11 September 2019
 4 (sic), we were talking about Christ the King. I spoke
 5 to the Deputy Head. She was supportive of the idea
 6 of --
 7 Q. Stop. Your answer is Christ the King, a mainstream
 8 school?
 9 A. It's a mainstream school.
 10 Q. The evidence that the Inquiry has heard is that it was
 11 completely impossible and utterly unrealistic to think
 12 that your son could go to a mainstream school against
 13 the background of his serious criminal offending. Now
 14 you have reflected on matters, do you now see that?
 15 A. There is a caveat: it was in stages. When I sat as
 16 parents with the teacher in the school, the school was
 17 supportive of trying to find him a place at Christ the
 18 King. Actually, it gave him hope because he said, "Yes,
 19 please, I want to go back". I didn't know that he
 20 wanted to be in education that much. I was surprised
 21 that he really wanted it, which showed me that he was
 22 regretting leaving Range High. So, when he returned to
 23 Range High, that set everything back because he
 24 literally shattered his chances of going back to
 25 mainstream education because Mrs Hodson was supportive

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1 Q. But to deal with that now, do you understand that -- and
 2 I must be fair to you, there are other routes by which
 3 this information should have been made known, other than
 4 the EHCP. But have you followed the evidence to this
 5 Inquiry, that the special school, Presfield, from March
 6 2022 onwards, would never have taken AR at all through
 7 the doors of the school, if the EHCP or other risk
 8 information had actually shown what had happened in
 9 2019? Have you followed that from the evidence to this
 10 Inquiry?
 11 A. No, I didn't follow everything but, yes, I happen to
 12 watch that video --
 13 Q. Although other professionals had an obligation in
 14 relation to this, one effect of this information being
 15 watered down in the EHCP was that one route of
 16 communication of how grave the risks were, in relation
 17 to your son, was removed from Presfield?
 18 A. No, actually, the first EHCP had appendix, the annex of
 19 everything that had to do with his criminal behaviour.
 20 It was an addition to the -- at the end.
 21 Q. I'm going to stop you. You say it was in the annex and
 22 we can look at that. I'm going to move on to Prevent
 23 referrals now. I'm going to concentrate on the first
 24 Prevent referral. Do you remember attending a meeting
 25 at Acorns School in relation to why they considered

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1 a Prevent referral was necessary?
 2 A. Kind of. I think, I -- yeah, I went to school.
 3 Q. It was the meeting on 5 December. Could we have a look
 4 at the minutes of it, please, it is LCC002302. Within
 5 that document, it's page 7 and it's the bottom entry.
 6 So we see the introduction:
 7 "School meeting due to concerns over AR."
 8 You are there, Mrs Eccleston, the headteacher, is
 9 there and Mrs Hodson, the Deputy Head, was there. The
 10 concerns were shared about internet searches and
 11 conversations AR had had in school: searched for school
 12 shooting, nunchucks. Do you understand what nunchucks
 13 are?
 14 A. No.
 15 Q. Martial arts weapon:
 16 "Talked about guns, decapitated heads and said he
 17 like to watch video where people got hurt. School log
 18 shared to highlight these incidents ... shared with Dad
 19 and myself in the meeting. Dad said he had spoken to
 20 [AR] about so of the incidents and that [AR] had said
 21 that he had not done this or that it was taken out of
 22 context."
 23 Again, you had taken AR's explanations for these
 24 things at face value, hadn't you?
 25 A. Yes.

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1 A. Yes.
 2 Q. "I asked that if this was the case when [AR] had took
 3 the knife into school."
 4 So the school's reaction was the same as the
 5 question that I just put to you, and they put it to you,
 6 well, wasn't that AR telling the truth when he said that
 7 he was going to use the knife that he took into school:
 8 "Dad said that [AR] had been misunderstood and when
 9 he said use it, he had not stated how he would use it."
 10 Again, rather than face up to the risks that your
 11 son posed, you started attacking the teachers and
 12 nitpicking?
 13 A. I missed --
 14 Q. You started attacking the teacher's account and
 15 nitpicking; in other words, being very fussy over the
 16 detail.
 17 A. I missed that --
 18 Q. So:
 19 "My son has said he would use the knife but he's not
 20 said how he would use the knife."
 21 How does it matter exactly how he's going to use the
 22 knife if he's said he's going to use it?
 23 A. I suppose it's not clear what is written there but
 24 I suppose offence as opposed to defence. I'm
 25 speculating here. I don't know. I don't know because

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1 Q. "School and myself shared the significance of what had
 2 happened and there were possible warning signs of some
 3 underlying interests or thought processes that could be
 4 potentially harmful to [AR] or others and there was
 5 a duty of care to look into this and challenge the
 6 situation."
 7 Elsewhere, you're strongly critical of the Acorns
 8 School but here what they were saying is, "These are
 9 possible warning signs that we need to tackle". They're
 10 not looking to punish him for this; they're raising them
 11 as concerns and holding a meeting with you to share
 12 those concerns. Do you agree?
 13 A. Yes. From what is written there, I agree.
 14 Q. "Dad did not feel that [AR] was a danger to himself or
 15 others and that he did not lie."
 16 You have now accepted that he did lie. How could
 17 you possibly say that he wasn't a danger to others in
 18 the light of the fact that he had taken knives into The
 19 Range School in October?
 20 A. Until that point, I considered him going back as
 21 a one-off thing because of the history but when
 22 I attended that meeting, that was our assessment.
 23 Q. "He said that he knew his son better than anyone and
 24 that he was not a danger and never lied."
 25 Do you now accept that you were very naive?

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1 that phrase now is not complete. It doesn't give me the
 2 complete meaning of what I meant because this is
 3 an account of somebody else who wrote about it --
 4 Q. "[AR] was brought into the meeting. [AR] did not see
 5 the significance of what was discussed. He said he had
 6 not done or said the things recorded and said that the
 7 teacher was lying."
 8 Were you embarrassed when your son came out with the
 9 bold assertion that teachers were lying about something
 10 as serious as your son was searching for school
 11 shootings, asking for pictures of decapitated heads, and
 12 so on?
 13 A. Actually, those details of decapitated heads, I don't
 14 remember them. I remember that he searched -- he
 15 searched the thing that was happening in America because
 16 he was in art, they had given them something to do and
 17 he was painting in there or colouring in a soldier or
 18 a weapon, or something like that, and he said to me, his
 19 version was it was making news and he saw the hyperlink
 20 and clicked on it. But that's his version and that's
 21 the version I went with. The details about decapitation
 22 and everything else I don't remember that
 23 conversation --
 24 Q. When told it was not just one teacher but different
 25 teachers and that it had been confirmed by other

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1 teaching staff in the room, he -- that is AR --
 2 maintained they'd got this wrong. So the school were
 3 saying, "Look, AR, this isn't a single teacher" -- my
 4 words -- "picking on you. This has been witnessed by
 5 different teachers at different times and it's all been
 6 confirmed by other teaching staff". What was your
 7 reaction to that?

8 **A.** I was saying that was what was put in front of me during
 9 that meeting because I don't recall -- I don't remember
 10 being told about severed heads.

11 **Q.** You see, they'd all been recorded in the CPOMS record
 12 and the school log was shared at the meeting to
 13 highlight these incidents. It is the fourth line down.
 14 Notwithstanding that, your reaction to this is recorded
 15 in the following way:

16 "Dad was in agreement with [AR] that it was
 17 a misunderstanding and did not have the significance the
 18 school were placing on it."

19 What happened then, Alphonse R, is that the school
 20 actually brought the classroom assistant in to go over
 21 what was said and your son, AR, then continued to deny
 22 it. What's then recorded is that:

23 "[You] felt that the school was like a prison and
 24 they were magnifying and exaggerating the situation,
 25 that [AR] could not speak without it being logged and

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1 a moment. This was a school raising concerns about
 2 terrorism risks and concerns and a potential Prevent
 3 referral. And your son looking up wholly inappropriate
 4 things on the school computers and saying inappropriate
 5 things.

6 They've logged those events; they're saying that
 7 more than one teacher has witnessed it; they have gone
 8 through the log in the meeting; you have challenged it;
 9 they have brought the teacher in who was immediately
 10 involved, who has explained it; and your response to
 11 that is to say, "I need recorded evidence of these
 12 events". In other words, you seem to be pointing to
 13 say, if it wasn't captured on CCTV, you weren't going to
 14 deal with it?

15 **A.** Excuse me --

16 **Q.** Wait for the question. Would you agree that that was an
 17 utterly irresponsible approach to take?

18 **A.** No, it wasn't because I didn't trust that there was
 19 a manipulation in their recording. I mean, the teaching
 20 assistants who were with him, they came across to me,
 21 according to his responses, that they manipulated
 22 critical reporting and chose their words carefully, and
 23 it was quite unhealthy for me to read it, first of all,
 24 but also, after speaking to him, I didn't trust --

25 **Q.** How did they manipulate critical recording?

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1 challenged."

2 Are you now slightly ashamed of the way in which you
 3 characterised what Acorns were doing in drawing these
 4 concerns to your attention?

5 **A.** In light of what has happened on 29 July 2024, of course
 6 I'm ashamed but, at that time, when I was in that
 7 meeting with him, my view then was right then. But,
 8 given what has happened, of course this is a different
 9 matter -- this is something you --

10 **Q.** You think your view was right at the time, do you?

11 **A.** Yes.

12 **Q.** I see:

13 "[AR] felt that he was being singled out and that
 14 other children behaved inappropriately but [were] not
 15 challenged. He said school were lying or accusing him
 16 of being a liar. School made their position clear these
 17 were concerns that had been witnessed and verified by
 18 other staff members."

19 Then these words, Alphonse R:

20 "Dad asked for recorded evidence of these events.
 21 School clarified that it was inappropriate to record in
 22 classrooms but that all the information had come
 23 differentially sourced and had been verified by other
 24 staff members."

25 I just want you to pause and think about that for

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1 **A.** They were writing negative -- I spoke to him about what
 2 they write about him and, judging from their language,
 3 the language they use, they use emotive language,
 4 I didn't trust them.

5 **Q.** All right. Alphonse R, I want you to understand the
 6 seriousness of the issues with which we are dealing. Do
 7 you now understand from the evidence that's been heard
 8 in this Inquiry that, on the same occasion where AR did
 9 look up something relating to school shootings, he made
 10 repeated searches, that can be seen on the records, for
 11 very, very graphic, vile images of degloving injuries.

12 **A.** I didn't have access -- I was not shown about his -- the
 13 record of his search.

14 **Q.** That's not my question. You must, I'm afraid, listen to
 15 my question and deal with it. Please have regard to
 16 those who are listening, including the victims'
 17 families.

18 My question was: do you now understand that on the
 19 same day, as he looked up the school shooting, he was
 20 repeatedly searching for very graphic, vile images of
 21 degloving injuries: that is to say injuries in which
 22 someone's skin has been removed?

23 **A.** It was not put to me on that day --

24 **Q.** No, do you now understand it, Alphonse R?

25 **A.** Yes, now. Yes, now, because I have been shown the

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1 documents and, yeah, I agree now.

2 **Q.** So, even if you have come to that understanding very
3 belatedly, would you now accept that your reaction in
4 this meeting was an utterly inappropriate one?

5 **A.** My reaction in that meeting was after a series of events
6 that I considered and showing me or explaining to me --
7 because I don't remember them saying it in graphic
8 details, as you said, until I read the evidence. So
9 I went with my past experience of them and that's how
10 I came to that conclusion. But now -- now, of course,
11 yeah, I can see it with my eyes, right.

12 **Q.** There was a visit by PC Thompson and another constable,
13 the Prevent officers, to your family home on 3 January
14 2020. Could we just look at paragraph 69 on page 14 of
15 your statement?

16 **A.** 69.

17 **Q.** What you say there is:

18 "[Your] recollection is that police officers
19 attended our home for the meeting, but that it took
20 place between the officers and AR in his room."

21 The record from the police of this meeting says that
22 the visit took place with his father present. Do you
23 think the police officers may be right about that?

24 **A.** If they recorded it then, yes, but if it is from their
25 recollection --

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1 as I put in the record, the way I understood it, is that
2 they spoke to him but I never connected the policeman or
3 woman as -- and Prevent. I thought Prevent was
4 something else. Something that I couldn't really --
5 something --

6 **Q.** What did you understand Prevent to be then?

7 **A.** Like somewhere you report -- Secret Service, MI5, to
8 deal with terrorism. I never connect them to the police
9 officers. I never thought they were run by the local
10 council, for example.

11 **Q.** Let's work on the basis of your misunderstanding
12 because, in a sense, even more, if you thought that this
13 process was something to do with MI5, the security
14 service, and terrorism, and you knew that this was
15 Prevent, presumably this was deeply concerning to you?

16 **A.** That's what I heard in the news. When Prevent came in
17 the news, long time before, I thought that -- that's how
18 I remembered it.

19 **Q.** When did you first learn that Prevent was something, as
20 you understood it, to do with MI5?

21 **A.** I don't remember when but it came on the news when it
22 was first set up, I think. When they said teachers
23 should now look out for --

24 **Q.** So you're not talking about the news after the awful
25 attack committed by AR in July. You are talking about

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1 **Q.** No, no, it's in the contemporaneous report.
2 Sir, for your note, CTPNW000135.
3 Do you recall that the meeting had been rearranged
4 because they'd sought to visit on 31 December but had
5 been put back because you'd been working nights, or
6 something, so it had been rearranged for when you were
7 in?

8 **A.** I can't remember. I didn't know that --

9 **Q.** Did you understand that these were Counter Terrorism
10 officers visiting?

11 **A.** No.

12 **Q.** Are you sure about that?

13 **A.** Yes.

14 **Q.** Because I suggest that they would have made clear that
15 they were police officers who were exploring the concern
16 about terrorist matters and inappropriate material, and
17 asking questions in that area, wasn't that obvious to
18 you?

19 **A.** No.

20 **Q.** What did you understand the purpose of the visit was
21 then?

22 **A.** I don't remember the visit. I remember the police used
23 to come home at different times, different days.
24 I don't quite remember -- what I have put in my record
25 is that they used to come, police officers in pairs, and

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1 Prevent being in the news much earlier on?

2 **A.** Yes.

3 **Q.** Surely that was a profound concern to you that now your
4 son was being referred for assessment by a process that
5 you understood was led by MI5?

6 **A.** Yes, of course. It was a concern.

7 **Q.** But that too didn't lead to any change in your home, did
8 it, in terms of what you allowed AR access to online?

9 **A.** I had lost control over AR. I had no authority as
10 a father. He had questioned everything about me: the
11 way I'd speak; why am I at home; Mummy should be at
12 home, I should be working. By now, I was just reduced
13 to somebody -- a man -- my name was "Alphonse". I was
14 no longer "Dad" because I didn't deserve it. Somebody
15 who feed him, who do what he ask, had no power at all
16 left to stop him from accessing anything he wanted
17 online.

18 **Q.** Because as we'll come on, probably now tomorrow morning,
19 to look at, the very important events on both 22 July
20 and 29 July 2024, when you had opportunities to contact
21 the police or other agencies about AR, in broad terms,
22 you are suggesting that you thought the risk was to
23 those of you in the home or to The Range, which had then
24 broken up?

25 **A.** Yes.

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1 Q. But surely in your mind must have been this deeply
2 concerning feature that initially once, but then on two
3 subsequent occasions, your son had been reported to
4 a process that you thought was led by the security
5 service, MI5?
6 A. What is the question? I lost concentration.
7 Q. Once you knew that AR had been referred to Prevent,
8 initially once but then in total three times, surely
9 that worried you about the whole nature of the risk that
10 he presented?
11 A. I mean, the reporting from Acorns -- by this time,
12 I thought Acorns was -- they were malicious, by this
13 time. I had no part to stop him from reporting him to
14 Prevent. The only time I really -- when I agreed with
15 them, to AR, was when he was -- is the affair about
16 Colonel Gaddafi. I said to him --
17 Q. If you'd taken these matters seriously, I suggest that
18 the Prevent referrals could have been nothing but deeply
19 concerning and something you wouldn't forget but if, of
20 course, you saw it as Acorns, who you viewed as
21 a prison, making inappropriate referrals, you might have
22 been dismissive about it. Do you think you -- did you
23 think you did just dismiss the Prevent referrals as
24 being inappropriate action being taken by the school
25 that you wanted to undermine?

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1 appeared to listen and agreed to discuss these matters
2 with [AR] at our request. It was agreed that [AR] does
3 have an interest in topics relating to global conflict
4 and this may be a fixation relating to his autistic
5 diagnosis."
6 Then you were given a copy of Mrs Allred's CPOMS
7 report to discuss with AR at home.
8 So what the school were doing was raising this, I'm
9 going to suggest, in a sensible way with you,
10 a discussion about it. There was a measure of agreement
11 that there was an interest in topics related to global
12 conflict. You did agree that he did show a marked
13 interest in that, I think --
14 A. Yes.
15 Q. -- and that it may be a fixation relating to his
16 autistic diagnosis; I think you were prepared to go that
17 far, yes?
18 A. Yes.
19 Q. You were given a copy of the CPOMS report to discuss.
20 So the school knew that you were going to discuss this
21 but the evidence from the school, from Mrs Hodson, in
22 relation to this is that they specifically asked you not
23 to share the actual referral document. Do you accept
24 that they asked you not to share the actual referral
25 document?

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1 A. I didn't agree with the first referral. I didn't -- if
2 I was asked to support it, I would have disagreed. The
3 second referral, I would have said okay, you got him
4 now, I would have supported it because I think it's
5 inappropriate. He has all the time to come home and
6 access the computers. I don't know why he goes and
7 break the school rules.
8 The third one, I would have challenged it but my
9 input was not required and I think the fact that they
10 didn't take it any further, it was a proof that I was
11 right because I had no role to play in influencing in
12 any way what that Prevent, which it was an abstract
13 concept for me --
14 Q. Just pause there. Let's look at the third one. So the
15 third Prevent referral now, LCC001346. Could we turn to
16 page 42. If we just go to the bottom entry, please:
17 "Following on from a planned meeting regarding an
18 unconnected matter, I asked Dad to remain behind and Jan
19 Lewis came in to discuss concerns relating to the nature
20 of the conversation, specific to the website page and
21 [AR's] knowledge of conflicts. I contextualised the
22 concern, relating it to prior history and actions.
23 I read out Mrs Allred's report. We discussed that we
24 had sought advice from Prevent (as we had done
25 previously relating to historic concerns) ... Alphonse R

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1 A. From memory, no, but, if they did, I have now forgotten.
2 And if they did and then I show it to him, against their
3 advice, I must have given an explanation, which I don't
4 remember either.
5 Q. Because I think you will agree that, once you had shown
6 AR the actual referral, he reacted very poorly to it.
7 His immediate response was to confront the school about
8 it, yes?
9 A. By now, he was -- it was a third referral. So,
10 obviously, the first two must have had a mark on him.
11 There must have been something. I don't think he had
12 forgotten that happened. The third one was in addition
13 to the other ones. So I talked to him, I asked him to
14 explain --
15 Q. No, no, just answer the question. He responded very
16 poorly to it and his immediate response was to go and
17 confront the school about it?
18 A. Yes, yes.
19 Q. Thank you.
20 Sir, the reference for that in CPOMS is LCC001346.
21 **SIR ADRIAN FULFORD:** Thank you.
22 **MR MOSS:** If we look, please, at LCC002302, at page 7,
23 please, you are recorded -- if we can look at the bottom
24 entry, please -- as saying at this time -- this was
25 a school meeting. In the middle of the page, in the

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1 middle of what's shown on the screen, it's about ten
 2 lines up:
 3 "Dad felt that the school was like a prison and they
 4 were magnifying and exaggerating the situation that [AR]
 5 could not speak without it being logged and challenged."
 6 So, again, you weren't just undermining the school,
 7 but you were describing it as being like a prison. Yes?
 8 A. Yes.
 9 Q. AR is also reported as saying that you thought that
 10 Acorns was like a prison and the staff are evil. Did
 11 you say that?
 12 A. No, I'm not sure.
 13 Q. Let's look at LCC001346, and page 41, please. This is
 14 the CPOMS, and the top entry, I think it is:
 15 "[AR] came straight to class and said to Mrs Allred
 16 'My dad says that you [Mrs Allred] are all right but he
 17 thinks the school is a prison and the staff are evil'.
 18 Did you say that? Did you say that to his son and
 19 he then passed it on to the school?
 20 A. I'm surprised. I don't remember saying that and I'm
 21 surprised he came and said those things.
 22 Q. You see again in terms of this being a school who were
 23 concerned about your son viewing material -- this was
 24 relating to a terrorist attack on London Bridge and
 25 while it may have been news articles in relation to

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1 discouraged AR in looking at inappropriate material or
 2 encouraged him in the sense that, "Well, I'm not going
 3 to get told off by Dad because he takes my side with the
 4 school"?
 5 A. I think, by now, the school have had the power, as
 6 a referral centre -- had the power to say that I'm not
 7 supporting them and I'm not good for [AR], but that's
 8 how I dealt with it and that's how I saw them. And my
 9 letter to them, my email to them, I sent them that
 10 I feel -- yeah, it's still relevant, given how things
 11 were summarised, how we viewed them -- we viewed them
 12 and their treatment towards him.
 13 So, really, we weren't good for each other but they
 14 still had the power to escalate things further, if I was
 15 a bad influence on him or supporting him in the wrong
 16 way.
 17 Q. I'm going to move on now. As we've gone along, I've
 18 dealt with most of the aspects in relation to AR's
 19 online activity, which I won't repeat, but I do need to
 20 deal with just what the later criminal investigation
 21 showed.

22 Are you now aware that, on AR's devices that he had
 23 at home, so principally his Lenovo tablets, that there
 24 was multiple imageries of mutilated bodies?

25 A. No, I didn't know that and nobody had access to his

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1 that, there was then conversations of concern around it,
 2 and they are referring it to Prevent because they had
 3 genuine concerns. Can you now see that your repeated
 4 approach of undermining the school, both to your son and
 5 in meetings with the school, to the school's face, would
 6 have been completely undermining the school's efforts to
 7 set boundaries?
 8 A. At this time, our relationship with the school had
 9 broken down. As they said, it was both ways, from our
 10 side as well --
 11 Q. Do you think that the real reason why it had broken down
 12 was your utter disregard for their attempts to impose
 13 boundaries and discipline and your inability to see that
 14 AR had done wrong and needed boundaries and discipline?
 15 A. As I said, the school's approach towards him and his --
 16 and what has happened to him, his past, recent past, his
 17 traumas, it was the wrong place for him and also the
 18 fact that he comes and said those things shows that
 19 things are not right with him. The fact --
 20 Q. Let me --
 21 A. The fact that I --
 22 Q. Let me put it another way. Do you think that you saying
 23 to the school that they are like a prison and saying
 24 that to your son, as a response to the school making
 25 a Prevent referral, do you think that that would have

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1 computers.
 2 Q. That there was imagery of torture; were you aware of
 3 that?
 4 A. No.
 5 Q. That there were grossly offensive cartoons mocking
 6 Islam, so offensive that we couldn't possibly show them
 7 on a screen in our hearing room?
 8 A. I didn't know. Nobody knew at home.
 9 Q. Antisemitic material?
 10 A. Nobody knew.
 11 Q. Images of Nazi mass graves with naked dead bodies?
 12 A. Nobody knew.
 13 Q. And materials seriously and offensively demeaning to
 14 women and girls?
 15 A. No.
 16 Q. Knowing that that material was on AR's tablets, I need
 17 to ask you this: there's some record of AR on 4 October
 18 referring to the Taliban, in the context of the Taliban
 19 perhaps being unfairly criticised when the US Government
 20 did not get a bad press, and I have taken you to, in
 21 summary form, some of the significant things that AR was
 22 looking at on his computers. Are you sure that you
 23 didn't see or hear any of that in the family home?
 24 A. I am sure, 100 per cent. Our house was -- he was free
 25 to come and have a conversation, talk about things,

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1 difficult subjects, and we would have talked about it.
 2 There were no secrets but I was concerned that --
 3 **Q.** Alphonse R, forgive me, but there very clearly were
 4 secrets, if your own evidence is true. Just think about
 5 that for a moment.
 6 **A.** Yeah, yeah, there was another side to him that I didn't
 7 know.
 8 **Q.** All right. I'm going to move on and deal with the topic
 9 of AR's involvement with the police. Now, I have dealt
 10 with the vast majority of those already and I don't need
 11 to repeat them but I need to deal with the 17 March 2022
 12 incident. It has been quite a long day, Alphonse R, so
 13 just remind yourself that that's the bus incident, with
 14 AR being found with a knife on the bus and brought back
 15 home with the police. You understand the incident about
 16 which I'm going to ask you questions?
 17 **A.** Yes.
 18 **Q.** Thank you. If we have on the screen, please, page 29 of
 19 your statement and paragraph 138, towards the bottom of
 20 the page. AR went missing from your family home that
 21 morning and I think you had been taking Dion R to
 22 school; is that right?
 23 **A.** Yes.
 24 **Q.** When you realised that he was missing, you yourself
 25 called the police -- is that right --

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1 **Q.** What did you think he was going to be doing at The Range
 2 High School?
 3 **A.** It wasn't that. I never thought at that time, I never
 4 thought about the attack. I was not thinking clearly.
 5 I called them to see just because -- there was nobody to
 6 ask --
 7 **Q.** Alphonse R, just stop and think for a moment. Is that
 8 a serious answer? I asked you what do you think he was
 9 going to be doing at The Range High School that caused
 10 you to call them --
 11 **A.** If he had gone there --
 12 **Q.** -- and you said, "I never thought at that time, I never
 13 thought about the attack, I was not thinking clearly,
 14 I called them just to see because there was nobody to
 15 ask". Is that seriously your evidence or do you want to
 16 accept --
 17 **A.** If I'm going to Range High, yes, of course, the attack.
 18 It would have been, not for something --
 19 **Q.** No.
 20 **A.** -- (*unclear*) the attack.
 21 **Q.** Thank you. You say, over the page at paragraph 140, in
 22 relation to this, that:

23 "He had been carrying the small knife that we used
 24 in the preparation of food ... which he must have found
 25 in the kitchen. I do not think that I knew that AR had

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1 **A.** Yes.
 2 **Q.** -- and called your wife and as you tell us in
 3 paragraph 139, perhaps significantly:
 4 "I think I might also have called Range High School
 5 because of the history of the attack in December 2019,
 6 but I cannot be certain."
 7 Yes?
 8 **A.** Yes.
 9 **Q.** Presumably, you would have called -- if you did call the
 10 Range High School on that occasion -- because of
 11 a concern that AR may again violently attack somebody?
 12 **A.** Naturally they were the next place to call. I was
 13 desperate, we were fearful, we were scared, we were
 14 looking in the field to see if something else had
 15 happened to him --
 16 **Q.** But deal with the question. The fear would have been
 17 that he would have carried out another attack. It is
 18 not, with respect, a difficult question?
 19 **A.** No, I called Range High because that is the next place
 20 that was there to call --
 21 **Q.** That was the next place that he was going to go: go and
 22 do what? It wasn't going to be a social visit, was it?
 23 **A.** No, I'm saying if he's missing at home, he is not at
 24 Acorns, he's not at Presfield. The next obvious place
 25 to try --

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1 taken the knife until he was returned home."
 2 Do you think you might be wrong about that? The
 3 evidence I think that we've heard and that we are going
 4 to hear is that your wife had already informed the
 5 police in making the report that the knife was missing
 6 and that she feared he may have it with him? It might
 7 be thought that your wife was likely to have told you
 8 the same thing?
 9 **A.** I forgot about the details, about the knife, whether he
 10 had it -- we knew he had, or we didn't know -- but when
 11 I was writing this statement, this is the truth.
 12 **Q.** All right. From paragraph 141, about four or five lines
 13 from the bottom of that paragraph, you say:
 14 "I do not remember speaking to the police officers
 15 in the afternoon."
 16 I think there's some evidence that you may have been
 17 present, albeit that it was Laetitia, your wife, who was
 18 taken aside by the police officers. Do you think you
 19 might have been present but that the conversation -- the
 20 private conversation took place between one of the
 21 officers and your wife?
 22 **A.** Because -- I don't remember -- because I went to pick up
 23 Dion from Range High. It may be that when I came
 24 back -- we came back, they were there, but then
 25 I proceeded -- which is a process -- to take him to his

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1 bed, which takes about 15/20 minutes. So I could have
 2 been there --
 3 **Q.** Don't worry, we've got your answer in relation to that.
 4 Perhaps, ultimately, it's a detail that doesn't matter
 5 because, if we look at the bottom of paragraph 141, one
 6 way or the other, what you did understand was that AR
 7 had told the police that he planned to stab someone, and
 8 you make the obvious point, "which was hugely
 9 concerning"?
 10 **A.** Yes.
 11 **Q.** So when, tomorrow, we come to look at the events of 22
 12 and 29 July, you could have been in no doubt at all that
 13 AR's self-professed intention in carrying the knife on
 14 17 March was not to attack someone in the home, not to
 15 attack you or Dion R but to stab a member of the public?
 16 **A.** We never connected this to events in that way.
 17 **Q.** I'm not asking for the moment -- we'll come to that
 18 tomorrow -- but what you did understand from this is
 19 that, on this event, AR, by his own words, had told the
 20 police that he planned to stab somebody. That wasn't
 21 violence in the home. That was a risk to life of third
 22 parties, members of the public, yes?
 23 **A.** Yes, but also it showed some kind of insanity or
 24 madness. Something had happened unusual that -- you
 25 know, everybody thought so, including the police, who

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1 making poison, all right? So on the face of those
 2 records, unless something extraordinary is going on, we
 3 can be confident that AR mentioned poison to the police,
 4 okay?
 5 What I'm interested in exploring with you is whether
 6 you or your wife were aware of poison previously.
 7 PC Fairclough's evidence to this Inquiry, and consistent
 8 with the statement he gave after the attack, was that he
 9 took your wife to one side, informed her of what AR had
 10 said, and that your wife said that AR had mentioned
 11 poison to her previously, all right?
 12 So, that's the evidence from the police constable.
 13 You will understand why I need to ask you to be candid
 14 with the Inquiry and give a full and complete answer.
 15 Are you sure that there had been no reference by AR to
 16 poison prior to March 2022?
 17 **A.** 100 per cent. May I see their contemporaneous record,
 18 if you have a copy?
 19 **Q.** I don't mind showing it to you but I have summarised it
 20 fairly and their records from the time do not show that
 21 your wife said this in the police officer's presence,
 22 but their statements made later and their statements to
 23 the Inquiry do. It's on that basis I'm asking you the
 24 question, so, frankly, showing you the records won't
 25 help. I have summarised it fairly and I'll be

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1 brought him back home and they returned the knife.
 2 **Q.** You tell us at paragraph 141, at the top of the
 3 paragraph, that you had been told by the Inquiry legal
 4 team that when police had found AR he had told them, the
 5 police, that he had an interest in making poison. You
 6 say this in your statement:
 7 "I was not aware of this and it was not communicated
 8 to me by the police."
 9 Is that right?
 10 **A.** Yes.
 11 **Q.** Had your wife told you anything about that?
 12 **A.** No. No.
 13 **Q.** Are you sure?
 14 **A.** I am sure. I don't believe it was communicated to her,
 15 not at all because I would have known.
 16 **Q.** In their contemporaneous records --
 17 Sir, I'm not going to go to them but LANC000088 and
 18 LANC000045.
 19 Alphonse R, in the contemporaneous records that the
 20 police had made, the police referred to the fact that AR
 21 had mentioned poison to them, all right?
 22 **A.** Contemp -- does it mean --
 23 **Q.** Records that they made on the day, at the time --
 24 forgive me, it's my fault -- referred to the fact that
 25 AR had said to them, the police, that he'd referred to

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1 interrupted if I haven't done.
 2 So are you sure that there was no discussion between
 3 AR and your wife and you about poison prior to March
 4 2022?
 5 **A.** There was no such conversation, nobody knew that, as far
 6 as I know, because, if she knew, I would have known.
 7 **Q.** One possibility is that PC Fairclough is mistaken about
 8 this. Another possibility is that you and your wife
 9 were aware that AR had mentioned poison and that you are
 10 both concealing that fact: is that the truth?
 11 **A.** I said -- I said -- I gave you my truth, 100 per cent,
 12 I didn't know about poison being discussed on that day
 13 because if Laetitia knew, she would have told me.
 14 **Q.** All right. Can I ask you about a third --
 15 **A.** I can't take one side or the other.
 16 **Q.** We have your answer and it's clear.
 17 There is a third possibility, which is that AR had
 18 confided this to your wife but that Laetitia had not
 19 told you. I think in your answer a moment ago, you
 20 think that your wife would have told you about this if
 21 AR had mentioned it to her; is that right?
 22 **A.** The way I know her, she would. There was no way she
 23 wouldn't tell me such huge, unbelievable -- this is
 24 something we wouldn't have kept with ourselves. We
 25 would have called the police to come and search the

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1 place. So I trust her to tell me everything.
 2 **Q.** It is something that we will raise carefully and fairly
 3 with her tomorrow but it's plain from your wife's
 4 evidence to the Inquiry that emotionally, and perhaps
 5 understandably, for her, things, even before the attack,
 6 were overwhelming. Your own evidence is that she would
 7 get physically unwell when there were the
 8 confrontations.
 9 From your knowledge of how things were, is it
 10 possible that this was something that was mentioned to
 11 your wife but it's something that is just too much for
 12 her to deal with, do you think?
 13 **A.** I don't think she is like that. It's not something she
 14 can keep to herself. It's so big and so frightening,
 15 especially if it came from the police to us and, you
 16 know, how can we -- how can she keep that into herself?
 17 So, yeah, it's ...
 18 **MR MOSS:** Thank you.
 19 Sir, would that be a convenient moment?
 20 **SIR ADRIAN FULFORD:** It would.
 21 Alphonse R, we are not going to complete your
 22 evidence this evening, so I'm going to ask you to come
 23 back at --
 24 **MR MOSS:** 9.45?
 25 **SIR ADRIAN FULFORD:** -- 9.45 tomorrow morning, when we will
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1 continue with your testimony.
 2 I will sit again then at 9.45.
 3 **(4.58 pm)**
 4 **(The Inquiry adjourned until 9.45 am the following day)**
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