

PRESFIELD SCHOOL RISK ASSESSMENT

Date: 2022/23

Year: 6B

Signed

Child: Axel Rudakubana

Updated Changes:

June 2023

Hazard / Outcome	Who is at risk?	Severity ABC	Risk Factors	Current Control	Likelihood (with added control) 123	Priority A1 – C3	Further controls to be considered
A.S.C:							
Lack of road awareness	AR	A	Means of transport Destination	Staff supervision – pupils assigned to staff before leaving school Ongoing risk assessments by group leader. Supervision at acceptable levels in small groups Details of the group carried by Group Leader+. Regular head counts. Supervision arranged by the leader. Application of Child Protection principles. Trained bus driver Ensure member of staff to get off the bus first to guide pupils Ensure pupils know where to meet if lost or procedure to tell a member of staff at a venue Park near to the venue and ensure seated and wearing seat belt at all times; (keep checking his seatbelt because he will undo it after initial checking). Emergency procedures for contacting school etc. understood by all staff & helpers.	3	A3	For all hazards: Reinforce rules before outing to increase awareness of hazards. Prepare AR with a task schedule showing what will happen during the trip.
Lack of social understanding /Abduction	AR	A	Lack of awareness of social situation	Full details of those involved available to group leader/s.	3	A3	
Communication/language difficulties:							

Lack of social understanding	AR	B	May not remain with the group.	Prepare AR for a trip prior to outing. Verbal, written information. Small group with key members of staff. Reminder before leaving and at regular intervals on trips.	1	B1	
AR can be easily engrossed in a task or his own thoughts and may not respond straight away to instructions	AR	B	May not receive key information if not focused.	Reminder of social rules. Visuals - re: voice control. Verbal prompts. Ask to repeat key information	3	B3	Writing down and sharing key information as a visual prompt
Sensory:							
Medical:							

Hazard Severity:

A: Death, major injury, severe damage to property
B: Over 3 day injury, moderate damage to property
C: Minor injury, minimal damage to property

Risk Rating:

1: Extremely likely to occur
2: Likely to occur
3: Slight chance of occurring

A1: Unacceptable – must receive immediate attention to remove hazard/reduce risk or stop work activity
B1/A2: Urgent – must receive attention asap to remove hazard or reduce risk
C1/A3: Important- must receive attention to remove hazard or reduce risk
B2: Important – should receive attention to remove hazard or reduce risk
B3/C2: Low priority – attention after other priorities
C3: Very low priority attention after other priorities

Presfield High School Learner Support Plan

Name: Axel Rudakubana	Class: 6B	Programme: 1	Date: June 2023	Review: July 2023
Known Behaviours / Triggers: Avoidance and shutdown, which will occur when tired or frustrated.				
Function:		Positive handling plan: N/A		
Proactive Strategies	Active Strategies		Reactive Strategies	
Language - Clear and concise Communication – Positive reinforcement and praise. Asking his opinions and acting upon them where appropriate Rewards and Motivators – Enjoys sports and computer games. Playing chess. Independent research time. Things to avoid – Overloading with demands.	Brain breaks when appearing tired or overwhelmed. Time Out - walking in the sixth form corridor or outside supervised. Basketball.		Currently unknown	