

Witness Name: Louise Anderson

Exhibits:

Dated: 12/9/2025

**THE SOUTHPORT INQUIRY**

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**CHRONOLOGY OF CHILDREN SOCIAL CARE INTERACTIONS  
LANCASHIRE COUNTY COUNCIL**

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Date	Event chronology	Notes	Reference
07.10.19	Police report from Lancashire Constabulary received after AR informed Childline that he had taken a kitchen knife into school on several occasions. School also shared details of concerns leading up to this event around violent intentions e.g. AR saying " <i>this is why teachers get murdered</i> " when receiving a detention. Decision stepped down to Early Help as AR assessed to sit at level 2 on the continuum of need.	<p>There is a MASH note from 14.10.19, which summarises a conversation reported by David Cregeen, DSL at The Range High School with Matthew Derbyshire in MASH.</p> <p>It is noted that AR demonstrates a disproportionate violent response to relatively minor incidents and doesn't show any remorse.</p>	LCC000123 LCC000229
08.10.19	David Cregeen - Designated Safeguarding Lead ('DSL') at The Range High School - completed referral to Lancashire MASH, after initially making referral to Sefton MASH. At this stage, the decision had already been taken to step the case down to Early Help after the police referral.		LCC000004
03.12.19	Jan Lewis (DSL, Acorns School) approached Matthew Chipchase (MASH Education Officer, CSSH MASH) regarding targeted youth prevention support. Ms Lewis noted that a MASH referral was needed in order for AR to access this support.		LCC001404 LCC001346, p.70
06.12.19	Jenny Ashton (MASH Education Officer, LCC) responded to Jan Lewis' email of 03.12.19 to say that the concerns around AR's internet search history and interest in violence can be appropriately managed at level 2 on the continuum of need.		LCC000024, p.5

Date	Event chronology	Notes	Reference
11.12.19	<p>Lancashire MASH receive police safeguarding referral after incident at The Range High School on 11.12.19.</p> <p>Michael McGarry (Head Teacher, The Range High School) had been delivering an assembly to pupils when he noticed AR inside the school premises. AR had been permanently excluded and was not permitted to be on the school premises at the time of the incident. AR went on to repeatedly hit a pupil using a hockey stick that he had produced from the inside of his coat, causing the pupil to suffer a minor cut and reddening to his left arm.</p> <p>Mr McGarry managed to restrain AR, who was subsequently arrested by the police on suspicion of section 47 assault, possession of a bladed article on school premises and possession of an offensive weapon.</p>	<p>A MASH episode was triggered by this incident and the case was progressed for assessment at level 4 on the continuum of need.</p> <p>The referral was not received until the following day.</p>	LCC000012 LCC000230 LCC000231
12.12.19	<p>Children's Social Care receive further referral from Stephanie Hallaron (Liaison &amp; Diversion, Mersey Care NHS Foundation Trust). The referral requests an urgent assessment for the family and urgent strategy discussion meeting.</p> <p>Telephone call between Anna Jameson (Social Worker, Duty and Assessment), and Stephanie Hallaron (Liaison &amp; Diversion, Mersey Care NHS Foundation Trust).</p> <p>Stephanie informed Anna that she had referred AR to CAMHS for urgent assessment. Forensic CAMHS have accepted the referral. Stephanie also confirmed that she would make a referral to Community Paediatricians for an autism assessment. AR's warrant to search electronic devices and bail were also discussed.</p> <p>Anna Jameson (Social Worker, Duty and Assessment) attempted to call 4891 Sargeant Chris Smith (Merseyside Police).</p>	<p>Information sharing between CSC and Liaison &amp; Diversion Services.</p>	LCC000116  LCC000000, p.1  LCC000226, p.3

Date	Event chronology	Notes	Reference
12.12.19	<p>Telephone call between Sargeant Chris Smith (Merseyside Police) and Anna Jameson (Social Worker, Duty and Assessment). Chris advised that AR has been arrested and has been interviewed. AR will be released pending a decision by the CPS. AR to be placed under bail conditions preventing him from contacting any of the victims, going within 400 metres of The Range High School, or attending school at Acorns School until authorised by the relevant agencies.</p> <p>It was noted in conversation that AR had in fact intended to hit another pupil and that the actual victim of the assault was someone whom AR reportedly liked. Sgt Smith noted that AR struggled to fully understand what it meant to go to jail.</p>	AR demonstrated some awareness of the consequences of his actions but struggled to fully grasp the abstract concept of being held in jail.	LCC000227, p.1
13.12.19	<p>Anna Jameson (Social Worker, Duty and Assessment) rang AR's father to discuss his arrest and the referral to Children's Social Care. AR's father feels that AR's behaviour is shocking and out of character, suggesting that it is linked to his frustrations around being excluded.</p> <p>According to case notes, a home visit was arranged at 11:00 the following day with the duty social worker.</p>		
	<p>Acorns School shared their chronology of events leading up to the incident on 11.12.19, listing their concerns around AR's interest in violence, behaviours towards others and internet search history.</p>		LCC000000, p.2
	<p>Strategy meeting arranged for 17.12.19, to be attended by representatives from Lancashire Constabulary, Liaison &amp; Diversion, Acorns School, The Range High School, CAMHS and Prevent.</p>		LCC000227, p.1
15.12.19	<p>Home visit to see AR's family. This was not recorded on LCS but is referred to in the record of strategy discussion (see below).</p>		LCC000019

Date	Event chronology	Notes	Reference
17.12.19	<p>Strategy meeting took place. Concerns highlighted include AR's criminality, undiagnosed learning needs, social isolation and family dynamics. It was noted that AR presented as autistic and is due to be assessed next year. His risk will be assessed as part of his referral to Forensic CAMHS.</p> <p>In the meeting, Anna Jameson and Julie Hamill from Children's Social Care updated attendees after their visit to the family home. The family were reported to engage with the home visit, but it was evident that AR was "<i>quite a force</i>" in the household. AR would dominate discussions and even shout at his parents if he disagreed. Parents reported that AR struggled to observe boundaries, and it appears that the parents may not know how best to parent him in light of his additional needs. This is an area that Children's Social Care identified as requiring further exploration.</p> <p>AR was noted to have demonstrated some challenging and inappropriate behaviours towards the end of his time at The Range High School. Mr Cregeen said AR would not accept responsibility when challenged. Acorns School noted concerns around AR's internet search history, behaviour towards other pupils and members of staff and his interest in violence.</p> <p>The attendees agreed that AR and DR were not at risk of significant harm but that there is a risk of reoffending from AR. It was agreed that Children's Social Care would continue their assessment and that the police investigation continued. In the meantime, AR will not return to school and work will be sent home. A follow-up strategy discussion was arranged for 06.01.19.</p>		LCC000019
18.12.19	<p>Julie Hamill (Community Support Worker, Duty and Assessment) attempted to call parents regarding home visit. Julie left a voicemail requesting a call back.</p>		LCC000000, p.10

Date	Event chronology	Notes	Reference
18.12.19	Telephone call from AR's father to Julie Hamill (Community Support Worker, Duty and Assessment), returning missed call. AR's father consented to a home visit on 23.12.19 at 10:00.		LCC000000, p.10
	Telephone call from Mum to Julie Hamill (Community Support Worker, Duty and Assessment). Mum called to say she would like to be present for the home visit but would be returning to work on that day. Mum proposed a visit later in the day, but Julie advised that this may not be possible to accommodate. Julie would speak with Anna upon her return to office to confirm and revert.		LCC000000, p.10
02.01.20	Case management checkpoint - assessment period extended following initial strategy discussion and visit. Concerns around AR " <i>need to be better understood</i> " through C&F assessment.		LCC000000, p.10
06.01.20	<p>Follow up strategy discussion held. Anna Jameson (Social Worker, Duty and Assessment) reported that home visits had taken place and both AR and DR had been seen. Both engaged well and discussions with parents were positive. The C&amp;F assessment process is underway, which will analyse the position regarding risks. This will help inform decision on whether AR can return to school in-person. In the meantime, parents would pursue request for Education, Health and Care Plan ('EHCP') statutory assessment.</p> <p>Prevent confirmed that they had not identified any concerning ideologies or beliefs. Therefore, AR will be closed to Prevent. CAMHS also found no evidence of mental health issues. Professionals agree that there is no evidence of a risk of significant harm and thus it is deemed that there is no need for a further strategy meeting.</p>	No follow-up strategy discussion arranged after this.	LCC000023

Date	Event chronology	Notes	Reference
06.01.20	Attempted telephone call from Julie Hamill (Community Support Worker, Duty and Assessment) to AR's father. Julie left voicemail requesting call back.		LCC000000, p.11
	Telephone call from AR's father to Julie Hamill (Community Support Worker, Duty and Assessment), returning previous call. AR's father reported no concerns. Mum cited as saying "[AR] is just [AR], as you know".		LCC000000, p.11
	Email from Julie Hamill to Sharon Sanderson (Pupil Access) to enquire about transport for DR.		LCC000000, p.12
07.01.20	Telephone conversation between Julie Hamill (Community Support Worker, Duty and Assessment) and Karen Clitheroe (Pupil Access). Discussed prospect of school transport. Julie agreed to send transport request via email.		LCC000000, p.12
09.01.20	Telephone conversation between Anna Jameson (Social Worker, Duty and Assessment) and Mum. No further details.		LCC000000, p.12
14.01.20	Telephone conversation between Julie Hamill (Community Support Worker, Duty and Assessment) and Sharon Sanderson (Pupil Access). Sharon confirmed that the family may be entitled to transport for school, subject to approval as transport is to location outside of the local authority area.		LCC000000, p.12
16.01.20	Case management checkpoint - assessment period was previously extended by 30 days, as ongoing support is required. Decision made to consider possibility of a Child in Need Plan to get AR back into education.		LCC000000, p.12

Date	Event chronology	Notes	Reference
20.01.20	Email from Julie Hamill (Community Support Worker, Duty and Assessment) to Pupil Access Team to chase outcome of transport request.		LCC000000, p.13
21.01.20	Case supervision with Anna Jameson (Social Worker, Duty and Assessment) and Matthew Rowe (Team Manager, Duty and Assessment). Parents reported to be engaging well with support and contact Anna frequently for advice. Risk assessment to be completed in order to advise school on re-integration into school.		LCC000000, p.13
	<p>FCAMHS meeting held and attended by Anna Jameson (Social Worker, Duty and Assessment) and Julie Hamill (Community Support Worker, Duty and Assessment). Children's Social Care reported no concerns and note that parents are cooperating. There are some concerns around AR's relationship with his brother but no other difficulties at home.</p> <p>There was considerable discussion around risk management and the risk of AR reoffending, with FCAMHS stressing that they do not have a "<i>crystal ball</i>" and cannot foresee whether AR will reoffend.</p>		LCC000382 LCC000031, p.2
30.01.20	Case management oversight – decision to extend assessment period by 45 days, as awaiting outcome of two multi-agency meetings and information on risk management from CAMHS and FCAMHS.		LCC000000, p.13
01.02.20	Email from Julie Hamill (Community Support Worker, Duty and Assessment) to School Nurse requesting health information as part of the C&F assessment process. School Nurse informed Community Support Worker that there was no information to share.		LCC001193

Date	Event chronology	Notes	Reference
03.02.20	Telephone conversation between Julie Hamill (Community Support Worker, Duty and Assessment) and Lauren Till (LCC Children Missing Education). Julie apprised Lauren of the fact that AR had not been accessing education. Lauren had not been informed and requested CME referral in order for case to progress to panel. This was completed that day and sent off.	A referral was sent after the telephone call.	LCC000000, p.13
	Email from Julie Hamill (Community Support Worker, Duty and Assessment) to all professionals involved in the strategy discussion requesting reports to inform the C&F assessment.		LCC000000, p.14
	Email from Carmen Thompson (Prevent) to Julie Hamill (Community Support Worker, Duty and Assessment) confirming AR is now closed to Prevent due to there being no radicalisation or extremism concerns. Carmen also enclosed copy of the Prevent report.		LCC000000, p.14
	Email from LCC Child Missing Education team to Julie Hamill (Community Support Worker, Duty and Assessment) confirming AR is still on roll at Acorns School and thus not considered to be within their purview. AR may be considered a Child Missing Out on Education ('CMOOE'). LCC CMOEE team copied into correspondence.		LCC000000, p.14
	Email from Stephanie Hallaron (Liaison & Diversion, Mersey Care NHS Foundation Trust) enclosing initial report.		LCC000000, p.14
06.02.20	Home visit arranged with Mum on 11.02.20 at 13:30.		LCC000000, p.15
	Email from Julie Hamill (Community Support Worker, Duty and Assessment) to the SEND Information, Advice & Support Service ('SENDIASS') mailbox requesting advice on parental application for an EHCP assessment.		LCC000000, p.15

Date	Event chronology	Notes	Reference
11.02.20	Email from Catherine Martin (Inclusion Service) to Julie Hamill (Community Support Worker, Duty and Assessment) enclosing information on EHCP assessment process.		LCC000000, p.15
	Email from Julie Hamill (Community Support Worker, Duty and Assessment) to Jane Ecclestone (Head Teacher, Acorns School) to ask whether they have made a request for an EHCP assessment. Acorns confirmed that they have not. This is because AR had not been on roll for long enough for them to have put in place two terms of intervention in line with the SEN Code of Practice. Jane also asked whether Children's Social Care had completed its risk assessment.		LCC000000, p.16
	Email from Anna Jameson (Social Worker, Duty and Assessment) inviting professionals to attend a review meeting on 04.03.20.		LCC000000, p.17
12.02.20	Email from Anna Jameson (Social Worker, Duty and Assessment) chasing Sefton CAMHS for assessment.		LCC000000, p.17
	Home visit completed. AR was seen. No further details.		LCC000000, p.17
	Decision made to allocate a Family Support Worker ('FSW') to support parents in applying for an EHCP and assessing AR in the community for the purpose of reintegrating him back into education.	FSW is to complete weekly sessions with AR, with a review in four weeks' time.	LCC000000, p.17
13.02.20	Telephone conversation between Julie Hamill (Community Support Worker, Duty and Assessment) and AR's father. Visit arranged for 17.02.20 to assist with EHCP request for assessment.		LCC000000, p.18
	Email from Julie Hamill to Sharon Sanderson (Pupil Access) chasing update on school transport for DR.		LCC000000, p.18

Date	Event chronology	Notes	Reference
14.02.20	Letter from Skott Morgan (CAMHS) to Anna Jameson (Social Worker, Duty and Assessment). CAMHS note that AR presents as autistic and that this may explain his lack of empathy and understanding regarding the December 2019 incident.		LCC000029
17.02.20	Home visit to begin filling in the request for EHCP assessment. AR disputed points raised by parents. Julie to contact LCC SENDIASS once more for further advice.		LCC000000, p.18
18.02.20	Telephone conversation between Julie Hamill (Community Support Worker, Duty and Assessment) and SENDIASS worker. Julie forwarded information onto AR's father and informed him that she would be in touch with other professionals to let them know that they would need to provide advice in support of the application in due course.		LCC000000, p.18

Date	Event chronology	Notes	Reference
19.02.20	<p>C&amp;F assessment. It notes that the family have responded appropriately to concerns and have been engaging with support.</p> <p>There are no concerns with presentation, the family home or age-related development. Nonetheless, professionals are concerned around the family's social isolation and lack of relationships outside of the family home.</p> <p>AR is noted to have an interest in violence; he is reported to have used school computers to research school shootings but Prevent concluded that there was no evidence of concerning ideologies or beliefs underpinning this. AR presents as autistic. FCAMHS are of the view that AR would benefit from psychologically informed interventions to address his high-risk behaviours and to improve his ability to think empathetically. Aside from this, AR is noted to have low self-esteem and feelings of anxiety.</p> <p>Outcome of the C&amp;F assessment: the family will receive support by way of a Child in Need ('CIN') plan. There is no evidence of a risk of significant harm at this stage, but multi-agency work should continue. In the CIN plan, it notes that AR will receive support from Youth Offending Team in accordance with his Referral Order. AR will be progressed for an autism assessment and will continue to receive support with his emotions from CAMHS. Education and Pupil Access will also work to address the fact that AR is not accessing education, by identifying and supporting his educational needs.</p>	<p>The family received support under the CIN plan for around a month before the case was stepped down to Early Help.</p>	<p>LCC000237 LCC000027 LCC000028</p>

Date	Event chronology	Notes	Reference
20.02.20	<p>Anna Jameson (Social Worker, Duty and Assessment) and Julie Hamill (Community Support Worker, Duty and Assessment) visited AR to take him out into the community and assess risks and AR's ability to cope outside the family home.</p> <p>AR presented as anxious about going out into the community but relaxed once he understood where he was going and the purpose of the activity. AR mentioned that he liked to stay home and watch YouTube videos, as opposed to going out with his family. AR made comments concerning DR's <b>DPA</b> which were challenged by social workers. AR discussed his sensory issues and experiences, including the fact that he did not like to be watched when eating. AR presented as mostly emotionless but would occasionally smile.</p>		LCC000000, p.19
25.02.20	<p>Email from Acorns School requesting an update on assessments and analysis of risk. School stress that they cannot put in place a risk management plan until and unless they receive further analysis of AR's needs and the nature of any risk posed or harm being suffered by AR.</p>		LCC000000, p.19 LCC001481
27.02.20	<p>Case supervision with Matthew Rowe (Team Manager, Duty and Assessment) and Anna Jameson (Social Worker, Duty and Assessment). Parents reported to have engaged well with the assessment process. A CIN plan has been identified and both Anna Jameson and Julie Hamill (Community Support Worker, Duty and Assessment) have completed some direct work with AR to evidence that he does not pose a risk to professionals.</p>		LCC000000, p.20
	<p>Email from Anna Jameson (Social Worker, Duty and Assessment) to Acorns School enclosing C&amp;F assessment.</p>		LCC001481

Date	Event chronology	Notes	Reference
02.03.20	<p>Email from AR's father to Anna Jameson (Social Worker, Duty and Assessment) and Julie Hamill (Community Support Worker, Duty and Assessment) expressing concerns around the appropriateness of AR's education placement at Acorns School. AR's father noted that AR had not accessed education for two months and that AR has been struggling with at-home learning. AR's father said that both he and Mum are concerned that Acorns focused too much on behaviour and too little on learning. They suggest that AR would be better placed at a mainstream school with greater academic rigour, as AR has no interest in vocational subjects.</p> <p>AR's father also suggests that the incident in December 2019 was "<i>preventable</i>" and that the Acorns School environment drove AR to return to The Range High School and search out the pupil who allegedly bullied him. There is also a suggestion that AR's behaviours are a result of "<i>persistent taunting and bullying</i>" at his former school.</p>		LCC000000, p.20 LCC000482
04.03.20	<p>CIN meeting held and attended by representatives from Acorns School, The Range High School, Pupil Access Team, Children's Social Care, Youth Offending Team, FCAMHS and Liaison &amp; Diversion. There are no meeting notes on the LCS case management system, but a note was taken by Joanne Hodson of Acorns School (although note that Joanne left the meeting early).</p> <p>There was a lengthy debate about risk assessments; Acorns School confirmed that they would not have AR back on school premises until it had a clearer understanding of the level of risk he poses in that environment. In the meantime, work continues to be sent home. Pupil Access expressed concerns around the assessment of risk undertaken by YOT, which suggested that AR is deemed medium to high risk. EHCP statutory assessment process had not yet begun, as parents had not completed the relevant referral. Sefton CAMHS identified no mental health issues but noted a potential diagnosis of autistic spectrum disorder.</p>		LCC000000, p.22 LCC001247 LCC001346, p.58

Date	Event chronology	Notes	Reference
05.03.20	Telephone conversation between AR's father and Anna Jameson (Social Worker, Duty and Assessment). AR's father agreed with the decision to step down to Early Help.		LCC000000, p.22
09.03.20	<p>Email chain between Acorns School, Children's Social Care and Pupil Access. Acorns School discussed the need to draw up a risk management plan; this would draw upon the findings of the YOT assessment. It was explained that, in order for AR to return to mainstream school, he must show that he has managed his placement at the pupil referral unit successfully and that there were no risks.</p> <p>Pupil Access enquired about the EHCP assessment and whether the request was being progressed. Julie Hamill (Community Support Worker, Duty and Assessment) confirmed she had been assisting parents in completing this and has directed them to online SENDIASS resources.</p>		LCC000488, p.30 LCC001346, p.58
24.03.20	Step down telephone conversation between Anna Jameson (Social Worker, Duty and Assessment) and Andrea Fontaine (Key Worker, Early Help).	Due to the Covid-19 pandemic, the step-down meeting was cancelled and a telephone conversation was arranged instead.	LCC000000, p.22
	Telephone conversation between Anna Jameson (Social Worker, Duty and Assessment) and AR's father to discuss case stepping down. Parents are in agreement with the decision to step down to Early Help.		LCC000000, p.23
23.04.20	Email from Inclusion Service to Anna Jameson (Social Worker, Duty and Assessment) requesting information as part of the EHCP process. Anna responded to say she is no longer the allocated worker for AR and that the case is with Early Help.		LCC000226, p.5

Date	Event chronology	Notes	Reference
01.07.20	Email from Kelly Hayes to Anna Jameson (Social Worker, Duty and Assessment) requesting social care advice for the EHCP. Anna confirmed that AR is closed to Children's Social Care and signposted Kelly to the allocated worker in Early Help.		LCC000226, p.14
17.05.21	Telephone conversation between Joanne Hodson (Head Teacher, Acorns School) and Jenny Ashton (MASH) seeking advice regarding safeguarding concerns. MASH advised that the school speak with AR's father and offer an Early Help referral.		LCC001247 LCC001545
24.06.21	MASH assessment following referral from Early Help. AR's father had been in touch with the allocated worker at Early Help to request a statutory needs and carers assessment. As the threshold for a Children with Disabilities assessment was not met, a mainstream assessment will be carried out by Safeguarding and Assessment, part of Children's Social Care.		LCC000108 LCC000242 LCC000243
25.06.21	<p>Children's Social Care receive referral for assessment. No safeguarding concerns outlined in the referral. Stacey Haydock is to be allocated for the purposes of the assessment and will conduct an initial visit to the family home by 30.06.21.</p> <p>In the actions section, it states that both the children and the parents must be seen and spoken to alone and that professionals should consider a Family Group Conference referral by 30.06.21. A multi-agency assessment meeting will be arranged by 09.07.21. At this stage, questions around funding will need to be clarified. The Local SEND Offer will also need to be explored with parents in relation to what can be accessed in their area and whether there is additional provision that can be utilised by 09.07.21. The deadline for the assessment is 23.07.21, twenty days after the referral went in.</p>		LCC000000, p.23 LCC000240 LCC000241

Date	Event chronology	Notes	Reference
29.06.21	Acorns School sent request to MASH for advice on whether AR ought to be able to access his pupil records and Prevent referrals. Jan argued that the information is confidential and ought not to be disclosed. MASH agreed that students should not see their safeguarding records in case it causes undue distress or worry.		LCC001247 LCC001346
02.07.21	Telephone conversation between Stacey Haydock (Social Worker, CSC) and AR's father. Home visit was arranged for today but could not go ahead, as DR was unavailable. Visit re-arranged for 07.07.21.		LCC000000, p.23
05.07.21	C&F assessment deadline extended to 05.08.21 due to DR's commitments. No safeguarding concerns, so decision to delay initial visit was authorised.		LCC000000, p.24
08.07.21	Case supervision with Stacey Haydock (Social Worker, Duty and Assessment) and Sarah Rainford (Team Manager, Duty and Assessment). Allocation completed and Covid-19 risk assessments carried out. Stacey has also obtained information regarding welfare support in place for the family. Other actions remain outstanding and have been delayed due to family commitments.		LCC000000, p.24
14.07.21	Telephone conversation between Elle Bradshaw (Social Worker, Duty and Assessment) and AR's father. Visit arranged for today has been cancelled and rearranged for 02.08.21.		LCC000000, p.24
11.08.21	Request for AR's health information submitted to GP.		LCC000000, p.24
17.08.21	Sefton CAMHS contacted Children's Social Care to share safeguarding concerns. Both the Team Manager and Allocated Worker in Duty and Assessment were notified. Information relating to the concerns was shared over the phone. The allegations concern physical aggression and emotional abuse in the home.		LCC000000, p.25

Date	Event chronology	Notes	Reference
18.08.21	<p>Telephone conversation between Stacey Haydock (Social Worker, Duty and Assessment) and Sam Steed at Sefton CAMHS.</p> <p>Sam explained that AR was referred due to anxiety. Sam has been supporting AR for around four to five months. AR struggles with leaving the home except for attending school but AR's father says he is refusing to attend school at the moment.</p> <p>AR noted to get very frustrated with AR's father and shouts at him. AR nearly hit AR's father with plates. AR's father allegedly waved a knife at AR and said, "<i>I could kill you right now</i>". AR has previously made allegations to professionals. AR receiving graded exposure work. AR's father has been advised to implement this, but this has stopped. AR feels frustrated about this. Sam feels as though AR's father is shutting down to CAMHS input.</p>		LCC000000, p.26 LCC000227, p.72
	<p>Email from Stacey Haydock to Joanne Hodson at Acorns School. Stacey introduces herself and explains that she has been allocated to complete a C&amp;F assessment. Stacey then requests an education update, particularly regarding staffing ratios and whether AR is meeting his age-related targets. Stacey also asks Joanne for her views on the best way to introduce AR to social activities.</p>		LCC001511

Date	Event chronology	Notes	Reference
18.08.21	<p>Home visit completed by Janine Rhodes following safeguarding concerns. The atmosphere was tense when AR and AR's father were in the same room. AR refused to speak one-to-one, arguing that he had nothing to hide. AR explained that his father hits eight-year-olds and he hits his brother. When asked who the eight-year-old was, AR replied "me". AR was observed to yell at his father to shut up and Janine found it difficult to speak directly to AR's father as AR would continually interrupt. DR said he had no concerns and that his father had not hit him in the last two weeks.</p> <p>AR said he hated his father. AR said he used to throw plates and water at his father, as he is a terrible cook. AR then proceeded to take milk from the kitchen fridge and pour it all over the parents' bed. Parents whispered to Janine that they did not want to discuss this any further as AR's behaviour would only escalate further.</p>		LCC000000, p.26
25.08.21	Health information requested from Formby School Nurse team.		LCC000000, p.26
01.09.21	Telephone conversation between professionals at Alder Hey NHS Foundation Trust and Stacey Haydock to enquire about occupational therapy and physiotherapy.		LCC000000, p.26
	Telephone conversation between Stacey Haydock and The Range High School. David Cregeen, DSL, was unavailable, so Stacey provided details and requested a call back.		LCC000000, p.27
	Telephone call from Stacey Haydock (Social Worker, Duty and Assessment) to Acorns School. No one was available, so Stacey left a voicemail message requesting a call back.		LCC000000, p.27
02.09.21	Email from Stacey Haydock to Joanne Hodson at Acorns School chasing education update. Joanne forwards this onto Maggie Allred.		LCC001511

Date	Event chronology	Notes	Reference
02.09.21	Education update from Acorns School. AR noted to be inflexible to changes in education or how he is taught. AR will refuse to attend early if he is not getting enough sleep. AR is untrusting of professionals and does not like knowing that they have paperwork on him. Acorns noted that AR had previously searched websites about the London Bridge bombing, but no further action taken upon Prevent referral.		LCC000000, p.27 LCC001345, p.111
	Education update from David Cregeen, DSL at the Range High School for DR. Mr Cregeen said he had no concerns in relation to DR.		LCC000000, p.28
07.09.21	Case discussion with Danielle Bowes and Stacey Haydock. Children's Social Care of the view that social isolation is only present by virtue of the fact that AR's educational placement is unsuitable for him. Once special provision organised, social isolation can be tackled. Team Manager and Social Worker in agreement that case can be stepped down to Early Help and a referral be lodged with the Transitions team.		LCC000000, p.28
	<p>C&amp;F assessment – it is determined that AR is socially isolated and has unmet needs in relation to his diet. Professionals are of the view that AR would benefit from an educational placement at a special school. AR is deemed to sit at level 3 of the continuum of need, which can be appropriately managed by way of a referral to the Early Help Family Intensive Needs team.</p> <p>In order to deal with issues in family relationships, parents will be offered Stepping Stones course, access to support groups and direct work sessions between AR's father and AR. Parents to speak with GP and consider whether a referral is needed to an eating disorder clinic.</p>	AR assessed to sit at level 3 of the continuum of need.	LCC000247
13.09.21	C&F assessment shared with parents.		LCC000000, p.28

Date	Event chronology	Notes	Reference
23.09.21	Email from Danielle Bowes to Sharon Barrett in Early Help. Danielle explains that Stacey Haydock has left the authority and that therefore there will not be a formal step-down meeting. Sharon requests a Teams discussion with the allocated worker, Louise Lewis, to complete the transfer.		LCC000915
27.09.21	Case step down discussion.		LCC000000, p.29
05.11.21	Police incident logged by PC Simon Williams. AR became agitated when a stranger knocked on the door, throwing things at the walls and creating a mess in what was described as an " <i>unpredictable outburst</i> ". AR calmed once he was aware police had been called.	No identifiable risk of serious harm. Information shared with allocated Early Help worker and school as consent received.	LCC000125 LCC000226, p.26
30.11.21	Police incident logged by PC Keith Ward after AR kicked AR's father in the leg and threw a plate at a parked car on the driveway. AR's father did not seek prosecution, instead requesting support and advice from the police. Information passed onto Early Help.		LCC000129
17.03.22	Contact record - Lancashire MASH receive Missing from Home referral from Lancashire Constabulary after AR leaves home with a kitchen knife. AR was located a few hours later attempting to take the bus without paying for a ticket. Police determined the situation to be medium risk.		LCC000156 LCC000157
	Return home interview allocated to Amanda Chapman and Red RAG rated episode.		LCC000251

Date	Event chronology	Notes	Reference
18.03.22	<p>Contact record – information sharing from Lancashire Constabulary after AR went missing from home. AR was reported missing by Mum, who also noticed a small kitchen knife was missing. AR was found a few hours later whilst attempting to take the bus without paying for a ticket. Upon police arrival, AR was calm but withdrawn. AR complied with officers' requests and alighted the bus. AR disclosed that he was planning on stabbing someone with the knife.</p> <p>AR claimed that he had taken the knife onto the bus with intent to cause harm as he had wanted his Instagram or TikTok account deleting as there were embarrassing videos on there. His psychologist had mentioned that the authorities can deactivate social media accounts when an offence has been committed, which gave AR the idea to commit an offence so that the police can delete the account.</p> <p>It was also noted in the contact record that AR was due to visit his new placement at Presfield School on the day he went missing, but that this could not go ahead.</p> <p>Consent given for MASH referral by Mum.</p>		LCC000250
22.03.22	<p>Email from Gillian Anson to Louise Lewis at Early Help following the missing from home episode. Gillian informed Louise that MASH had received a referral for AR, stating that she thinks the referral related to <i>"frustration with [AR's] Instagram account"</i>.</p>		LCC000911

Date	Event chronology	Notes	Reference
22.03.22	<p>Return home interview completed by Amanda Chapman (LCC Missing from Home). The form notes that AR was spoken to at home and was initially reluctant to talk. AR agreed to speak after Mum left the room. AR explained that he had made the decision to leave home after having a discussion with his psychologist and after arguing with his mother. AR cannot remember what the argument revolved around, except that it related to his social media accounts. AR said he did not have any accounts but that police could view them if one had done something wrong. Amanda asked AR if he had in fact done something, which he denied whilst reiterating that they could look if he had. AR said he decided to leave home because he got angry and denied carrying a weapon.</p> <p>AR said he just wondered around before trying to get a bus. As he had no money for a ticket, the police were called and he was returned home. AR didn't know where he was going to go on the bus, just that he wanted to go anywhere. Amanda discussed the risks associate with going missing and exploitation. AR said he was not concerned about returning home and that he has been treated "ok". Amanda discussed the missing episode with Mum, and both agreed that AR does not need any further support. Therefore, no referrals were made.</p>	AR denied carrying weapons when asked in the return home interview.	LCC000159
23.03.22	<p>Email from Louise Lewis at Early Help responding to Gillian Anson's email dated 22.02.22. Louise explained that the family were closed to Early Help as all needs were deemed to have been met. Professionals agreed that the family's needs could be appropriately managed through AR's EHCP.</p> <p>Louise notes that AR has a fractious relationship with his father but that the family had received parenting support through Triple P. The family were also on a waiting list to receive family therapy and attend the Riding the Rapids course. Louise said she thinks the family need time to implement the strategies that they have been given to manage AR, noting that AR's father does not want to take responsibility for his actions and will often antagonise AR.</p>		LCC000911

Date	Event chronology	Notes	Reference
14.05.22	<p>Police incident logged by PC Peter James Andrew. Lancashire Constabulary received misdirected phone call from Merseyside Police to attend AR's home address.</p> <p>Once police arrived at the home address, AR's father explained that AR had been causing issues. AR had suddenly awoken in the night demanding his father's laptop. AR's father refused to hand this over, so AR threw food around the kitchen, locked himself in the bathroom and overfilled the bath, which caused the electricity to short. AR's father noted that AR has refused to attend his new school in Southport. AR is also refusing to take his prescribed medication, which appears to be having a significant impact on his wellbeing. The incident log notes that AR is getting older and stronger and that his parents are struggling to cope with him. Parents said they would contact CAMHS and his GP for support.</p> <p>Mum consented to the MASH referral. Police carried out a vulnerable child risk assessment and deemed AR to be high-risk, but this was subsequently downgraded to medium risk by MASH as AR would benefit from intervention and support to manage his behaviour (in addition to advice and support for the family). MASH agreed to share information with the Early Help hub (CSSH), Education and Health in order for these agencies to provide advice and support to the family.</p>	Case transferred to the Early Help hub, who undertook enquiries with the family to ascertain what support was needed.	LCC000170
17.05.22	<p>Email from Mark Rigby (DSL, Presfield School) to Children's Social Care to query why AR had been closed to Children's Social Care and Early Help. Mark expressed concerns about AR, as he has been refusing to attend school and AR's father has reported difficult behaviours in the home. The email did not raise any immediate safeguarding concerns. Consent would therefore be needed to disclose case history details, so Mark was asked to liaise with AR's parents to obtain the information requested or request consent for information sharing. No further action taken.</p>		LCC000165 LCC000166

Date	Event chronology	Notes	Reference
23.05.22	Further police safeguarding referral received from Lancashire Constabulary, as family continue to struggle with AR's behaviour.		LCC000346, p.5
	MASH attempted to get hold of Mum and AR's father but both calls went unanswered. Call handler left a voicemail on both occasions.		LCC000346, p.5
	<p>Telephone conversation between AR's father and MASH. Since AR was last open to Early Help, he has stopped attending school and his behaviours have deteriorated. AR has stopped taking his medication, which appears to be having an impact.</p> <p>AR's father explained that he was just on his way back from a meeting with the CAMHS worker, a psychotherapist and a psychiatrist who are putting together a new plan to support AR. AR has agreed to resume taking his medication tomorrow and said he will go to school for a few hours. With that said, AR's father is sceptical as to whether AR will in fact follow through. AR's father explained that he had self-referral last week, but MASH could not see this on the records.</p> <p>AR's father said he felt that AR needs someone to come and speak with him about going to school. MASH explained that school ought to be doing this, but AR's father said AR refuses to speak to them when they visit. In terms of parenting support, AR's father explained that he has attended Triple P classes. He was due to attend the 'Riding the Rapids' course but this was cancelled. MASH advised AR's father to speak with CAMHS to request another referral to Riding the Rapids. MASH emphasised that he must put into practice what he has learnt on his courses. AR's father gave consent for MASH to contact school.</p>		LCC000346, p.5
	Telephone conversation with Presfield School. Mark Rigby is unavailable until tomorrow.		LCC000346, p.6

Date	Event chronology	Notes	Reference
23.05.22	Message was sent to Louise Lewis, former allocated worker in Early Help, to discuss support already received.		LCC000346, p.6
24.05.22	<p>Further requests for support have been received from Presfield School and CAMHS.</p> <p>Telephone conversation with Cheryl Smith (DSL, Presfield School). Cheryl confirmed she is also unavailable today and advised to call back tomorrow.</p>		LCC000346, p.6
25.05.22	Telephone conversation with Cheryl Smith (DSL, Presfield School). Cheryl explained that she is currently on visits. MASH left a message requesting a return call to discuss the request for support and identify what support is needed.		LCC000346, p.6

Date	Event chronology	Notes	Reference
26.05.22	<p>Telephone conversation with Cheryl Smith (DSL, Presfield School). MASH discussed the request for support completed by Presfield School and the police safeguarding referral, which was received at the same time due to AR's behaviour and AR's father calling the police.</p> <p>MASH explained that concerns around AR's weight and anxiety are health concerns and should be addressed by CAMHS. If CAMHS happen to have major concerns over AR's weight, he should then receive support from a professional in that area. Cheryl explained that AR's father had called her and said he was unhappy with how Samantha Steed from CAMHS had broached the topic of AR's weight loss.</p> <p>MASH said any referral would need to be completed on an Early Health Assessment ('EHA') form and sent a link to the document. Cheryl said she had spoken to someone in Children's Social Care who had not given her the template to complete. Cheryl asked if MASH could transfer the information from the form in question onto the EHA form, but MASH said that they could not.</p> <p>MASH advised Cheryl to speak with AR's father about the support that the family require and outline this on the EHA form, as at present it is not clear what they are seeking, particularly since AR is already receiving CAMHS support for his health needs.</p>		LCC000346, p.6
	<p>Return telephone call from Cheryl Smith (DSL, Presfield School) stating that she did not have a copy of the information she had sent previously in the Request for Support. MASH sent this onto her so that she could finalise the Early Help Assessment, though Cheryl added that she was unsure if she would have time to complete this before half term. Cheryl said she will speak with AR's father to identify needs and appropriate support.</p>		LCC000346, p.6

Date	Event chronology	Notes	Reference
26.05.22	Telephone call to AR's father to explain that Cheryl Smith would be completing the Early Help Assessment with him. MASH cautioned that this may be after half term. AR's father thanked for the call.		LCC000346, p.6
	Email from Cheryl Smith to say she believes she has already completed an EHA, as she had used the same link when initially requesting support. The Early Help Hub subsequently checked with CSSH Duty team to see if the EHA was in backlog. CSSH confirmed that they had not received an EHA. the request for support.		LCC000346, p.6
27.05.22	Email to Cheryl Smith to explain that she must fill out the EHA form and attach with the request for support if Early Help intervention is required. The Early Help Hub confirmed they had sent AR's father some information on Youth Group, Boost-SEND, which takes place at The Zone.		LCC000346, p.6
	Contact record closed – AR's father was signposted to universal services, namely parenting programmes and youth groups, and school have been given the necessary resources to complete the EHA form which will determine whether Early Help intervention is required.		LCC000346, p.6
21.03.23	Sharon Rowland (LCC Inclusion) contacted Duty and Assessment after parents refuse to let teachers see AR. Duty and Assessment advised school to follow its safeguarding policies. If school have safeguarding concerns, they should request a welfare check and contact police.		LCC000226, p.81
22.03.23	Cheryl Smith (DSL, Presfield School) issues request for support as AR has not been engaging with school and parents have refused to let professionals see AR in the home. Presfield School sought a welfare visit but the police refused, citing that the threshold for such a visit was not met. School assessed the concerns to be at a level 4 on the continuum of need.		LCC000184 LCC000351

Date	Event chronology	Notes	Reference
23.03.23	MASH attempted to get hold of AR's parents to determine whether support is needed but they did not answer the phone. A letter was sent advising parents to contact MASH should they require support. In the absence of significant safeguarding concerns, consent cannot be overridden as the threshold for s.47 was not met. MASH therefore recommended that the case be closed. If parents return the call, support options can be explored further.		LCC000351 LCC000
03.04.23	Telephone conversation between AR's father and MASH worker following receipt of letter advising that he get in touch. AR's father said he would like further support, as the home situation had improved when Early Help were previously involved. AR's father expressed that he felt let down by the school. MASH worker advised that they would complete a referral to Early Help to address AR's needs, assessing the case to be at a level 3 on the continuum of need.	The family were referred to Early Help, at which point the case closed to Children's Social Care.	LCC000353
29.07.24	AR has been involved in a multiple stabbing incident and has been remanded into custody in Merseyside. MASH episode recorded and an urgent request for a level 4 section 47 investigation and strategy meeting. Child and Youth Justice request a C&F assessment.		LCC000253 LCC000254 LCC000255 LCC000256 LCC000370 LCC000371
	Telephone conversation between Nicola Boyd (Lead Safeguarding Officer, Merseyside Police) and Jennifer Darlington (CSSH MASH). Nicola requested background information on AR, which was duly provided (along with EDT details) by email.		LCC000227, p.7

Date	Event chronology	Notes	Reference
29.07.24	Telephone conversation between Madeleine Eastwood and Sefton EDT. It was confirmed that AR was assessed by an Approved Mental Health Practitioner ('AMHP') from Sefton Council, who concluded that AR could not be detained pursuant to the Mental Health Act 1983. Merseyside Police will request an Appropriate Adult.		LCC000227, p.8
	Telephone call from Sgt Ian Mealey (Merseyside Police) requesting a call back.		LCC000227, p.8
30.07.24	Sue Scotland (MASH) attended Copy Lane police station to act as AR's appropriate adult whilst he heard his rights. AR was informed that he would remain in police custody overnight and would be spoken to again in the presence of an Appropriate Adult in the morning. Appropriate Adult requested a solicitor on AR's behalf. AR asked to be visited by a nurse as his head was aching. AR refused all food and drink offered to him.		LCC000227, p.8
	Sue Scotland visited AR at the police station the morning after he was detained, as police seeking to extend detention. Solicitor identified. Full risk assessment will be needed. DSI Siobhan Russell explained the reasoning for detention to AR. Sue spoke with AR around his welfare. Sue then spoke with Mental Health Practitioner, Nick Thomas, who confirmed AR was not detainable under the Mental Health Act 1983.		LCC000227, p.8
	Telephone conversation between Siobhan Whiteside (Social Worker, Duty and Assessment) and Sue Scotland (MASH). Discussed identifying an Appropriate Adult for AR and potential intermediary assessment in light of AR's ASD and autism diagnoses. Discussed SEN needs.		LCC000227, p.9

Date	Event chronology	Notes	Reference
30.07.24	Strategy discussion held. Professionals note that AR has remained quiet and followed instructions during custody. He is being held in a dry cell to preserve evidence. Detention has since been extended. Professionals discussed AR's history of violence and behavioural concerns, noting that AR has a marker on police systems warning of his history of carrying weapons.		LCC000215
	Telephone conversation between Mum and Siobhan Whiteside (Social Worker, Duty and Assessment). Mum was hesitant to discuss over the phone. Siobhan emailed parents to confirm her identity and allow parents to return call once they had received.		LCC000227, p.9
	Telephone conversation between Siobhan Whiteside (Social Worker, Duty and Assessment) and Inspector Stuart Nicholas. Discussed arrangements for interviews and extending warrant. Siobhan explained that she had made attempts to speak with parents.		LCC000227, p.10
	Telephone conversation between Adele Hulme (Team Manager, Duty and Assessment) and PC Claire Johnson. Information will be shared following police interviews. Arranged follow-up strategy discussion for 01.08.24.		LCC000227, p.10
31.07.24	Telephone conversation between Adele Hulme (Team Manager, Duty and Assessment) and Nicola Jane Boyd (Lead Safeguarding Officer, Merseyside Police). AR remains in custody. Nicola stressed there is very little she can disclose about the investigation, but she has agreed to attend the meeting to share what she can.		LCC000227, p.11

Date	Event chronology	Notes	Reference
01.08.24	<p>Strategy discussion held. Police were unable to divulge any information obtained from the interviews but said there were no exploitation concerns thus far. Siobhan Whiteside (Social Worker, Duty and Assessment) shared that AR has refused to engage with education since Early Help support ceased in September 2023.</p> <p>Parents believe he is suffering mentally, noting that he had a breakdown a week before the incident over the fact that he felt he could not leave the house. AR said he felt constantly scared and sought advice on what to do. Professionals agreed that there was no reason to hold a further strategy meeting, as information sharing could continue through other avenues of communication.</p>		LCC000258 LCC000227, p.13
	Strategy discussion minutes were sent to all professionals in attendance.		LCC000227, p.11
	AR is charged with three counts of murder, ten counts of attempted murder and possession of a bladed article. Social workers were unable to see him prior to the initial hearing and hearing was at full capacity due to media interest.		LCC000227, p.12
	AR is placed at HMP YOI Wetherby under 24-hour supervision. This is until he can be risk assessed by the Governor. AR will remain at the young offenders' institute until he turns 18 in a few weeks' time.		LCC000227, p.12 LCC000261 LCC000262
	Telephone call from Karen Frost (Team Manager, Duty and Assessment) to AR's father to update on the court hearing. Karen did not receive a response, so left a voicemail message requesting a call back.		LCC000227, p.14
	Telephone conversation between Chris Wallace (HMP Wetherby) and Siobhan Whiteside (Social Worker, Duty and Assessment). Chris introduced himself and discussed arrangements put in place to manage AR's welfare. AR will be placed on a segregation unit.		LCC000227, p.14

Date	Event chronology	Notes	Reference
02.08.24	Telephone conversation between Siobhan Whiteside (Social Worker, Duty and Assessment) and Lisa Moody at HMP Wetherby to obtain contact details for CYJS professionals. Lisa updated Siobhan on AR. AR remains on segregated wing and is under constant supervision. AR reportedly not eating much.		LCC000227, p.14
	Multi-agency meeting at HMP Wetherby attended by Karen Frost (Team Manager, Duty and Assessment) and representatives from CYJS and HMP Wetherby. CYJS shared that AR has been interviewed but barely engaged. He is also not engaging with ACCT assessments and declined food yesterday, as he was upset that he was forced to give his biometrics. AR made allegations about the police using excessive force but examination by primary care nurse raised no concerns.		LCC000939
05.08.24	Siobhan Whiteside (Social Worker, Duty and Assessment) emails Suzanne Walmsley and Rachel Gudgeon from the Transitions Service to request information about the level of Transitions involvement and support offered to AR. Neil Willcocks from Transitions confirmed that the service has not yet put in place support for AR as he remains under 18. He suggests that the Prison Social Work Team will complete any Care Act assessments going forward. Siobhan replies and explains that AR is not yet 18 but will turn 18 on Wednesday. Siobhan says AR will remain open to CYJS for the meantime.		LCC000000, p.2
	Telephone conversation between Tracy St Louis (IRO) and Siobhan Whiteside (Social Worker, Duty and Assessment) to discuss status of case. Siobhan attempting to contact parents to find out about AR's specific needs. However, they are no longer returning calls. This has been escalated to higher management in Children's Social Care, to see if contact can be made. Siobhan updated on her call with Chris at HMP Wetherby.		LCC000227, p.15

Date	Event chronology	Notes	Reference
05.08.24	Multi-agency meeting held and attended by Karen Frost (Team Manager, Duty and Assessment) and representatives from HMP Wetherby and CAMHS. AR has been engaging with the Primary Care Nurse. Remains under supervision. AR continues to refuse food and water. Professionals are of the view that he is doing this in order that he be admitted to hospital. Plans are in place to move AR to the adult estate once he turns 18.		LCC000941
06.08.24	Case management checkpoint – assessment to be completed, section 47 enquiries to be completed, CLA status to cease on 7 August and social worker to liaise with Transitions team.		LCC000227, p.15
06.08.24	<p>Siobhan Whiteside (Social Worker, Duty and Assessment) visits HMP Wetherby with Jess Ajam and Louise Donaldson from CYJS. GP and nurse visited AR today, as he continues to refuse food and drink unless he is offered pizza or food from McDonalds. Significant concerns around his health as he appears dehydrated. It is clear AR wants to be transferred to a hospital. Remains under constant supervision. Governor needs to approve logistical plan before AR can utilise wash facilities, with a meeting set to take place today to approve this.</p> <p>Discussion held around where AR would be placed after he turns 18, particularly in light of public disorder and heightened media attention.</p>		LCC000227, p.15

Date	Event chronology	Notes	Reference
07.08.24	<p>Multi-agency meeting held at HMP Wetherby and attended by Karen Frost (Team Manager, Duty and Assessment) and representatives from CYJS, Transitions, Youth Custody Service, HMP Belmarsh and HMP Wetherby.</p> <p>This meeting was arranged to share information between agencies after AR's move to HMP Belmarsh. AR has resumed eating and looks well. No physical health concerns.</p> <p>Concerns around AR observing news coverage of the incident and subsequent public disorder. Remains under constant supervision. HMP Wetherby representatives shared their analysis of AR's presentation, namely his rigidity of thinking and autistic demand avoidance presentation. No psychotic presentation. AR noted to '<i>stim</i>', e.g. rocking back and forth, humming, flopping over.</p>		LCC000940
13.08.24	<p>Record of outcome of section 47 investigation – AR judged to be a significant risk to others and at continuing risk of significant harm from the public and other prisoners due to the public disorder following the attacks.</p>		LCC000223
14.08.24	<p>Case management checkpoint – AR has since turned 18 and Children's Social Care involvement has ceased. He has therefore been transferred to a secure adult estate.</p>		LCC000227, p.17

