

# **PUPIL RISK ASSESSMENT PROFILE**

**CONFIDENTIAL**

**Name: Axel Rudukabana**

**DOB: 07.08.2006**

**Year Group: 9 Willow 10 Holly 11 Holly**

**The Acorns School**

**Date: November 2019 Dec 2019 6.7.20 Nov 20 Apr 21**

**Staff name undertaking RAP: SE and SM**

**Dec 2019 JH July Nov 2020 MA Apr 21 MA Feb 22  
MA**

**PUPIL RISK ASSESSMENT PROFILE**

Cohort: perm ex. medical needs. other ( please indicate which): perm ex

Behaviour Concerns	Evidence O observed D documented	Severity 1,2,3	Comments	Initials
Aggressive to peers	O, D	2	<p>Axel has alleged that he is being targeted by another learner. Staff at The Acorns have been asked to create an observation log and EW noted on 22.11.19 that Axel appeared aggressive towards another learner after they shared a difference in opinion.</p> <p>Axel's referral to The Acorns came about after he informed Childline that he was carrying a knife to school with the intention of harming another learner – see referral paperwork.</p> <p>Dec 19 see below.</p>	SE  MA
Violent to peers	D	3  2	<p>Axel's referral to The Acorns came about after he informed ChildLine that he was carrying a knife to school with the intention of harming another learner – see referral paperwork.</p> <p>CAMHS SPA Paperwork was shared by previous school and provides brief details on an incident where Axel hit another learner.</p> <p>Dec 19 visited previous school to find a learner who had bullied him. He was unsuccessful and instead assaulted a learner who wasn't connected to the event and a member of staff. Charged with assault and completed a community order with YOT.</p> <p>Axel said he would hit a peer at his new school if they would not respect/agree with his political viewpoint. On discussion Axel agreed to look at different ways of solving the problem (CPOMS Jan 22)</p>	SE  MA  MA
Abusive to staff				
Aggressive to staff	D	3	When at his previous school, Axel was observed to say 'That's why teachers get murdered,' in response to being sanctioned with a detention for hitting another learner. – see CAMHS SPA Referral documentation.	SE
Violent to staff				
Threat to property				
Aggressive to parent/s	O	1  3	<p>Axel will be argumentative with his parents however they are patient and will talk through until there is a resolution.</p> <p>Axel said at the TAF meeting 7.12.21 "I hit my dad because that is what he has taught me". Axel was told in the meeting this is not acceptable in a family home for dad or for him and it must stop.</p> <p>Nov/Dec 21 Police have been called to the home due to aggressive outbursts (see CPOMS).</p>	MA
Violent to parent/s	D	1	Referral through YOT (Dec 20) due to disclosure from Axel that he had been hit by dad. Investigated by SS and no further concerns case closed.	MA
Parent/s unable to exercise control	D	1	Early help intervention (Oct 21-22) providing parenting advice and courses. Dad very positive about advice given.	

Violent to siblings				
Sexual related incidents				
Theft related incidents				
Attendance problems	D	3	From July 21 onwards periods when Axel refuses to attend for different reasons as Axel is unhappy with school placement (see CPOMS).	MA
Alcohol abuse				
Drug abuse				
Solvent abuse				
Self harm	O	2	Dec 20 Axel shared with MA that he was so upset that CAMHS would not give him medication for his anxiety "I might as well attempt suicide then I would get help". Passed onto dad who talked it through with Axel and clarified he was saying this in theory. MA raised the possible risk of self-harm if he is not correctly supported in social situations in multiagency meeting (19.1.21).	MA
Fire risk				
Police involvement	D	3	P.ex from previous mainstream for taking a knife into school on more than 10 occasions – see Referral paperwork.  Follow up paperwork from previous school includes copy of email from PC McNamee, dated 7.10.19, stating the need to 'search' Axel as well as a copy of Safeguarding Report (dated 8.10.19) which stated that the police regarded the incident leading up to Axel's permanent exclusion as 'High Risk'.	SE
Convictions	D	2	Community Order Jan 20 due to assault on pupil.	MA
Use of weapons	D	3	P.Ex from previous mainstream for taking a knife into school on more than 10 occasions – see Referral paperwork.  Follow up paperwork from previous school includes copy of email from PC McNamee, dated 7.10.19, stating the need to 'search' Axel and that 'mum is hiding the kitchen knives.'	SE
Mental health problems	D	3	Documentation relating to Axel's permanent exclusion noted that he displayed 'a significant lack of emotion and awareness' in relation to why he was excluded from his previous school.  Axel's previous school referred him to CAMHS on 10.10.2019 – see CAMHS SPA Referral from  2019 Axel's parents have privately commissioned support from Parenting2000 organisation. They have identified Claudia Aldersley as working with Axel and the family.  20.11.19 DHT Jo Hodson made referral to CAMHS – see sims intervention log  Raise in anxiety when reintegration back into class began (Dec 20)	SE
Prescribed medication	D	1	Sept 21 Axel is taking medication prescribed by CAMHS for his anxiety.	MA

Other: (give details):

15.11.19 - During an IT lesson, Axel used a school computer to look up American school shootings. – see CPOMS log

YOT informed school once the case was closed (email from YOT 14.4.21) that Axel worked well with them and he is now considered “low risk”.

**Key**

**Evidence: Documentation D, Observation O**

**Severity: 1 = Mild Risk    2 = Moderate Risk    3 = Severe Risk**

**PUPIL RISK ASSESSMENT PROFILE**

**MAINSTREAM SCHOOL/GROUP /OTHER SERVICES Assessments**

Academic assessments indicate that Axel is able academically (Medium Attainer).

**PRU Action plan**

Axel was initially provided with a timetable in class.

Incident at previous school in Dec 2019 indicated Axel posed too high a risk to be in school so work was sent home. This continued during school closure due to Covid.

Axel returned into school on 6.7.20 on High Support Tuition with MA/JL

The long-term aim is to allow Axel to reintegrate back into school class lessons if safe to do so.

Due to potential high risk and ASD needs all changes in provision must be agreed with Axel through discussion and support.

<b>Who</b> Acorns School JE	<b>What</b> From 17.10.19 attended Acorns for assessments.	<b>Where</b> In Acorns	<b>Review/ Outcome</b> Successfully completed assessments 31.10.20 –no issues.
<b>Who</b> SE/SM See timetable	<b>What</b> Moved into Willow class from 4.11.19 9-11.30a.m	<b>Where</b> Acorns School	<b>Review/ Outcome</b> Successful –extended timetable to 12.30pm from 18.11.20
<b>Who</b> JH/JE	<b>What</b> Not taught in school due to incident 11.12.20	<b>Where</b> Required by police to stay at home.	<b>Review/ Outcome</b> Work was provided (see records) which was not completed.
<b>Who</b> JH/MA CR/MA	<b>What</b> Axel to be provided with High Support Tuition in School.	<b>Where</b> Acorns School	<b>Review/Outcome</b> 18.7.20: successful no problems. Continue provision in September 2020 with a view to include other pupils/staff in the same vicinity. Oct 20 reduced from 2:1 to 1:1 due to good progress.
<b>Who</b> MA	<b>What</b> To reintegrate back into class -Science 3 hrs p wk	<b>Where</b> Acorns School	<b>Review/Outcome</b> Dec 20. Axel's anxiety significantly increased and he said he did not want to join classes. Re-visit re-integration in new year (re-integration plan delayed due to Covid lockdown- working from home Jan 21- 8.3.21).

<b>Who</b> MA	<b>What</b> 8.3.21 Return to school 1to1 tuition 1 hour per day.	<b>Where</b> Acorns School	<b>Review/Outcome</b> Successful. Increase times and reintegration into class.
<b>Who</b> MA	<b>What</b> 7.6.21-NEW TIMETABLE in for 2 hours first hour English with CW MWF and ICT with SH T/Th 2nd hr with MA	<b>Where</b> <b>Acorns School</b>	<b>Review/Outcome</b> Variable engagement, not happy to join classes.
<b>Who</b> MA	<b>What</b> Sept 21 New timetable 9am start to prepare for post 16 transition 1 hour each day.	<b>Where</b> Acorns school in KS4 SEN class.	<b>Review/Outcome</b> Refusal to attend in Sept. Some patches of non-attendance, usually engaged when attended. Successful place at Presfields Jan 22.
<b>Resources needed?</b>			
<p><b>How is risk reduced or minimised?</b></p> <p>*Close Liaison with YOT who are managing the risk and advising school if there is any known risk of re-offending. Updates with YOT to review his progress. Case now closed and risk is now low.</p> <p>*Specialist staff are deployed to work directly with Axel to manage possible risk (High Support Tuition, PLP and Learning Passport).</p> <p>Anti-bullying policy is active to ensure Axel feels safe in the setting. Respond promptly if Axel says he is experiencing bullying. Discuss with him to ensure he trusts the processes are fair so he allows professionals to resolve the problem. Monitor closely if he does not respond well to discussions.</p> <p><b>*All documentation regarding managing risk is strictly confidential and not to be discussed with Axel.</b></p> <p>Axel would prefer these events are kept historical as he does not like people knowing. He finds record-keeping about his behaviour upsetting and intrusive and he may return to being more secretive if he believes information is being shared: which increases risk.</p>			
<p><b>LEA Referral Comments (if appropriate):</b></p> <p>Perm Ex see records.</p>			

<b>PUPIL RISK ASSESSMENT PROFILE</b>	
<b>DoB:</b>	<b>COP Stage</b>
<b>MAINSTREAM SCHOOL/GROUP FINDINGS/OTHER SERVICES</b>	
Report attached      YES/NO	
<b>SHORT STAY SCHOOL/PRU FINDINGS:</b>	
<b>HOME VISIT FINDINGS:</b>	
Refer to Home visit form      YES/NO	
<b>Head teacher (Comments/Action Plan)</b>	
<b>Reason for referral to Senior Manager:</b>	
<b>Senior Manager's Comments:</b>	
Signed	Date