



CFW - West Lancs

Tel:
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Early Help Assessment

Details of Axel Rudakubana, 15 years

Family Name	Rudakubana	Given Names	Axel
Actual DOB	07-Aug-2006	Gender	Male
Ethnicity	D2 - African	Primary Language	
Case Number	DPA		
Primary Address	10 Old School Close Banks Southport Lancashire PR9 8SB	Telephone (Mobile Phone)	DPA
		Mobile	DPA
Date Early Help Assessment Started:	05-Oct-2021		
What level of assessment is required?	No System Early Help Assessment		
Why is No System Early Help Assessment Required?	Step Down from CSC (C&F in place)		
Date Assessment Completed	01-Nov-2021		

E: FAMILY RADAR: ABOUT YOUR CHILDREN AND FAMILY

Completed By Professional

Our Family Chart

Thinking about the different areas of family life; What do you think is going well for your child(ren) and family? What you are concerned about? What do you think is having an impact on your child(ren)? Where do you want to make changes? What are the views of the people supporting you?

	Feeling Safe	Being Well (body and mind)	Home and Money	Friends, Relationship and Support	Work, Education and Learning	Goals and Ambitions	Feelings, Behaviours and Choices	Boundaries and Behaviours
Current Score	2 Ready for change	2 Ready for change	5 Achieving	3 Exploring options	2 Ready for change	2 Ready for change	2 Ready for change	2 Ready for change

Our Family Notes

Feeling Safe

The family have been open to Children's Social Care since October 2019 and there have been two previous referrals relating to Axel's behavioural responses to being bullied at school. The second referral was due to Axel physically assaulting an innocent pupil in school with a hockey stick, carrying a knife and concerns regarding him viewing inappropriate and violent extremist material before beginning assessed for support under Children and Family Well-being Service. Since this incident Axel has moved school and has been diagnosed with ASD which in hindsight somehow explains the nature of his responses. There have been no further incidents of this nature since, and Axel currently has a teacher with autism experience and a CAMHS worker to explore how he thinks and processes information and emotions

There have been some concerns and observations within the family home and at times Axel can become controlling towards his parents for example not going to school until parents seek some legal advice in relation to school completing a referral to prevent and not sharing this with Axel and his general thoughts and processes. Parents have admitted they can be scared of Axel and the repercussions he can display.

There has also been concerns in relation to Axel's extreme thoughts around what is going on in the world and politics which could put Axel at risk of being involved in left wing extremists behaviours and his thoughts being said in the wrong environment may make him vulnerable.

Dion has reported **at times he does feel nervous around the family especially when there are altercations between Axel and parents.**

Being Well (body and mind)	<p>Parents have stated that they are unsure in how to deal with Axel which is impacting on their emotional well being. This is likely more heightened due to Axel not being in school and all being present throughout the day.</p> <p>Axel currently suffers with anxiety and does have ASD. He is currently medicated and under CAMHS. Axel is prescribed Iron and Vitamin D from the GP and Propranolol from CAMHS. Parents report that Axel is saying he does not feel any different from taking Propranolol and feels it is not working.</p> <p style="text-align: center;">DPA</p>
Home and Money	<p>There have been no financial concern reported. Home conditions are to an affordable standard.</p> <p>The family live in a 3 bed roomed house in Banks Southport. There are no concerns raised in regards to housing. Axel and Dion have their own bedrooms, DPA The home is well presented.</p> <p>The family are in receipt of parental wages and appropriate benefits. The family claim DLA and carers allowance.</p>
Friends, Relationship and Support	<p>There are no wider family members able to support the family. Maternal family reside in Rwanda.</p> <p>The family are integrated into the local area and are accessing support for the children. The family do not have a wider support network and are socially isolated.</p> <p>Both Dion and Axel report that they rarely see any friends outside of school. Axel and Dion do not socialise outside of school. Dion says " he has a few friends in school but the difficulties are around the distance but generally does not like socialising"</p>
Work, Education and Learning	<p>Mother Laetitia works fulltime in DPA</p> <p>Father Alphonse owns a taxi license and works around Laetitia's shifts and the children's needs.</p> <p style="text-align: center;">DPA</p> <p>Both Parents want what is the the best interest for Both Dion and Axel around their education.</p> <p>Axel has a EHCP plan in place which is currently beginning adapted as it has been identified that his current education with a Pupil Referral unit is not meeting his educational needs. Axel has been attending school for 1 hour per day which has provided him with limited education and limited social interaction. Axel does not attend any groups or activities outside of school and refuses to go outside of the home with parents or Dion. Axel spends much of his time watching the news.</p>
Goals and Ambitions	<p style="text-align: center;">DPA</p> <p>Both parents want their children to be settled and maybe have start to build on a positive relationship with Axel.</p>
Feelings, Behaviours and Choices	<p>The family are capable of making their own decisions, however this can cause conflict between Axel and his parents as Axel as very strong views and thoughts and feels that everybody is "lying and nobody listens to him".</p> <p>Dion says "he is capable of making his own decisions and can be vocal in expressing his thoughts without repercussions more so from parents, however he and Axel do not really speak to each other".</p> <p style="text-align: center;">DPA</p>
Boundaries and Behaviours	<p>Parents appear to implement appropriate rules and boundaries within the home. Axel and Dion respond very differently to parental boundaries being implemented. Dion conforms easily to parental boundaries without any challenge whereas Axel can be more challenging. This is in respect of Axel questioning why and arguing to contrary</p>
ASSESSED NEEDS	
<p>Please select from the list below the relevant needs of the family/individual</p>	
Safeguarding	<p>Online Social Media Safety Prevent/Risk of Radicalisation SEND Support</p>
Health	<p>Child/Young Person controlling behaviour and bullying Child/Young Person with mental health needs</p>
Resilience	<p>Issues associated with parenting including managing behaviours, routine and structure within the family home Relationship breakdown within family</p>
Learning	<p>Child Missing Out on Education (CMOOE) Child/Young Person school attendance below 90%</p>
Work	<p>No 'Work' Needs in Family</p>

