

PO Box 1337
PRESTON
PR2 0TG

C & F Assessment

Revision Number: 1

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C & F Assessment

Consolidated Section for: Axel Muganwa Rudakubana, Dion Rudakubana

Assessment

Please Select an Assessment to complete

Child and Family Assessment

Child and Family Assessment

Consolidated Section for: Axel Muganwa Rudakubana, Dion Rudakubana

Details of child

Consolidated Section for: Axel Muganwa Rudakubana, Dion Rudakubana

Full Name	Axel Muganwa Rudakubana
	Axel Rudakubana
	Dion Rudakubana
	Dion Rudakubana
LCS Number	Axel Muganwa Rudakubana
	[DPA]
	Dion Rudakubana
	[DPA]
DOB	Axel Muganwa Rudakubana
	07-Aug-2006
	Dion Rudakubana
	[DPA]-2004
Gender	Male
Ethnicity	D2 - African

Languages	
Axel Muganwa Rudakubana	
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Dion Rudakubana	
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Current Address	
Primary Address	10 Old School Close Banks Southport Lancashire PR9 8SB PR9 8SB
Placement address	
Current Telephone Numbers	
Axel Muganwa Rudakubana	
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Dion Rudakubana	
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Assessment - key information	
Consolidated Section for: Axel Muganwa Rudakubana, Dion Rudakubana	
Date referral was received	12-Dec-2019
Date the assessment was started	12-Dec-2019
Date the assessment was completed	19-Feb-2020
Is this a S47 assessment?	No
Dates the child/young person & family members were seen and spoken to	
Date	Person seen
23-Dec-2019	
12-Feb-2020	
Was the child seen?	Yes
Dates of planning meetings	
Reason for assessment	Axel has reportedly attended school with weapons and intent to kill another pupil. It has then also been mentioned that Axel has been viewing inappropriate and violent extremist material. It is not yet known whether this has contributed to the incident. Whilst Axel sites bullying as a reason for wanting to attack the other pupil; it is concerning regarding the viewing of the extremist images and his intent to end the life of another YP.
Current Legal Status	
Axel Muganwa Rudakubana	
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Dion Rudakubana	
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Dates of S47s completed in the last 12 months	

Date							
Child protection plan history		Dion and Axel have not been previously subject to Child Protection Plans.					
Basic Information							
Consolidated Section for: Axel Muganwa Rudakubana, Dion Rudakubana							
Household members							
Axel Muganwa Rudakubana							
Full Name	Relationship	DOB	Gender	Address	Ethnicity	Referral	School
Dion Rudakubana	Brother [INVALID]	DPA 2004	Male [INVALID]	10 Old School Close Banks Southport Lancashire PR9 8SB	D2 - African [INVALID]	Started 12-Dec-2019	
Alphonse Rudakubana	Father [INVALID]	DPA 1975	Male [INVALID]	10 Old School Close Banks Southport Lancashire PR9 8SB			
Laetitia Muzayire	Mother [INVALID]	DPA 1972	Female [INVALID]	10 Old School Close Banks Southport Lancashire PR9 8SB			
Dion Rudakubana							
Full Name	Relationship	DOB	Gender	Address	Ethnicity	Referral	School
Axel Rudakubana	Brother [INVALID]	07-Aug-2006	Male [INVALID]	10 Old School Close Banks Southport Lancashire PR9 8SB	D2 - African [INVALID]	Started 12-Dec-2019	
Alphonse Rudakubana	Father [INVALID]	DPA 1975	Male [INVALID]	10 Old School Close Banks Southport Lancashire PR9 8SB			
Laetitia Muzayire	Mother [INVALID]	DPA 1972	Female [INVALID]	10 Old School Close Banks Southport Lancashire PR9 8SB			
Non Household members							
Full Name	Relationship	DOB	Gender	Address			
All Key Agencies							
Axel Muganwa Rudakubana							
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Dion Rudakubana							
A Confidential Address has resulted in this data being hidden.							
Professionals							
Axel Muganwa Rudakubana							
A Confidential Address has resulted in this data being hidden.							

Dion Rudakubana		
A Confidential Address has resulted in this data being hidden.		
Has parental consent to contact agencies been recorded in the Referral Record?		
Where a child/young person or parent/carer has a disability or where they have specific communication needs (e.g. an impairment affecting communication or English as an additional language) what actions have been taken to address this?		
Families should be provided with the following information		
	Yes/No	Date
Complaints / Compliments procedures		
Information on access to records		
Parent and CYP information leaflets on the assessment process		
Summary of needs		
Consolidated Section for: Axel Muganwa Rudakubana, Dion Rudakubana		
Child's developmental needs		
Health	Dion and Axel are currently registered with a GP out of the Lancashire area in Southport. Dion and Axel are up to date with their developmental screenings. They appears to be meeting their age related developmental milestones. Parents are able to identify DPA Axel's health needs and act appropriately to ensure treatment. Parents are able to seek medical advice and this is sought when needed in a timely manner. DPA Axel is open to Sefton CAMHS due to their GP being registered in the Southport area DPA DPA Dion is a wheel chair user DPA DPA Parents engage positively with CAMHS DPA Following the assault Axel was referred to CAMHS for an assessment to be completed. I have requested a copy of the CAMHS assessment of Axel however I have not received a copy of this.	
Education	DPA DPA Axel is currently attending Acorns in Ormskirk following being permanently excluded from The Range High in Formby. There have been concerns regarding his behaviour escalating since attending the school prior to the assault taking place.	
Emotional and Behavioural Development	There have been significant concerns regarding Axel's emotional and behavioural development. During observations it appears that Axel struggles to recognize, understand and respond to his own emotions and others. Axel is only able to identify a few emotions such as happy, sad and angry. It is noted he is unable to identify the appropriate feeling for the situation/context. This suggests that Axel could be emotionally illiterate and needs some support around managing his emotions.	
Identity	Dion and Axel are black British DPA	
Family and Social Relationships	Axel and Dion have a limited number of family and social relationships which leaves them socially isolated. Neither Axel or Dion have a large peer group and they don't place any particular value on friendships. Axel has stated that he has previously experienced significant bullying at his previous high school, The Range. This is something that Axel continues to feel negative about however acknowledges that the assault was not a way of dealing with this.	
Social presentation	There have been no concerns regarding the children's presentation, they are consistently clean and appropriately clothed. Axel does not like getting showers in particular the feeling of being cold after a shower. Axel has stated that he does not shower or wash regularly due to this. Therefore Axel will need support around his own personal hygiene.	
Selfcare skills		
Parenting capacity		
Basic care	Since being opened to Lancashire Children's Social Care in December 2019 there have been no concerns regarding parent's ability to meet the children's care needs. There have been no concerns in respect of the family home where they all live. The home has always been observed to be clean, warm and was a comfortable home environment. Parents have also ensured that each of the children have their own space in the home. Dion and Axel are all registered at a General Practice and dental surgery out of the area in Southport. Parents ensures that all of Dion and Axel's appointments are kept up to date. The Range High School report no concerns regarding Dion's presentation and during social work visits the children present in clean and appropriate clothing with good personal hygiene.	
Ensuring safety	Parents have appeared to respond appropriately to the concerns of the Local Authority . Parents understand the concerns of agencies about Axel's behaviour and the possible risk he potentially poses to other children. Since being arrested parents have ensured that Axel has been appropriately supervised in the community and in the home. Parents feel that Axel needs support from agencies and are proactive in terms of trying to get Axel assessed. Prior to the assault parents had liaised with Axel's previously school, The Range to express concerns that Axel may have ASD. This evidences that parents are wanting support for their son.	

Emotional warmth	The Local Authority are not concerned regarding parent's ability to provide Dion and Axel with emotional warmth. There have been positive interactions have consistently been observed during home visits to the property. Parent has also been observed speaking very fondly and proudly of them. It is clear from discussions with parents and their actions they want the best for them. Parents gives both of their children praise and encouragement and want each of their children to feel specially valued. This is demonstrated through parents engaging with services and trying to seek the appropriate support for each of the children.
Stimulation	The family home has age appropriate toys for Dion and Axel which includes televisions and PlayStation. Axel has had all his electronic seized as part of the ongoing police investigation. As mentioned previously parents are very encouraging of the children attending extra-curricular activities. Dion and Axel enjoy spending days out as a family with their parents.
Guidance and boundaries	Parents appear to implement appropriate rules and boundaries within the home. Axel and Dion respond very differently to parental boundaries being implemented. Dion conforms easily to parental boundaries without any challenge whereas Axel can be more defiant and challenging. This is in respect of Axel questioning why and arguing to contrary. Parents manage this effectively by speaking to Axel to explain their view point and giving Axel the opportunity to express his view. Parent find that Axel will accept the boundaries following discussion and debate. Where possible parents and Axel will compromise with each other. Parents have reported that they don't find either of the children's behaviour particularly challenging at home. Neither Axel or Dion have been violent or aggressive within the home environment.
Stability	Dion and Axel are offered stability within their home environment.
Any other issues affecting Parenting Capacity	There are none noted.
Family and environmental factors	
Family history and functioning	Axel and Dion have not been previously open to Lancashire County Council. Children's Social Care received a referral on the 8 October 2019 from Lancashire Police. The initial referral came from ChildLine regarding Axel, who had made concerning comments to them. Axel has been bullied by a male called [redacted] and Axel has become highly agitated and frustrated regarding this. As a result Axel has taken a knife from his kitchen to school on several occasions. Axel was spoken to by police and admitted to taking the knife to school previously. He seemed honest throughout and told us that if things escalated with [redacted] then he believes he may use the knife. Axel was informed of the severity of the offence of simply carrying a knife. He seemed to understand this and became somewhat upset but did seem genuinely frustrated about the bullying. Though the school have taken some safeguarding steps it appears they haven't fully tackled the issues. The school he attends is Range School, Formby, who have been emailed to appraise them of this. Axel's mother is supportive of police investigation and had noticed her knife was missing, though she got it back from Axel as soon as she realised and has now hidden them all. Following this MASH referred the family to Early Help for support. During the strategy meeting held on the 16 December 2019 Anne Cookson, Senior Practitioner explained that the family were referred to their service in October. They had difficulties contacting the family and eventually when they did the majority of fathers concern was to support him in getting Axel back into education. He did advise that they have a significant amount of parenting support from "parenting 2000" in Southport. They have also been supporting Axel with counselling on a 2 weekly basis. Dad is also due to engage with a parenting course and work on building resilience in families and its reported the family have funded some of this counselling themselves.
Wider family	The family have no other family members in the area who are able to offer support.
Housing	The family live in the Tarleton area of West Lancashire. The family home is a fairly new build therefore all the rooms are new and fitted to a good standard. Dion and Axel each have their own bedrooms and each have a single bed. There are no concerns regarding the housing conditions of the property.
Employment	Parents are both in full time employment.
Income	Parents are currently receiving all benefits which they are entitled. Parents have not disclosed any financial issues during this assessment period. The Local Authority are satisfied regarding parent's ability to provide financial stability to her children.
Family's social integration	The family are integrated into the local community however they are accessing services across two Local Authority's including Lancashire and Sefton.
Community resources	Parents are aware of some of the local resources and support around them in the local community. Parents aware they can seek support from the children's schools, Local Authority or local children's centres if needed. Parents have previously been accessing parenting support services at Parenting 2000 to develop their parenting capacity.
Analysis	
Consolidated Section for: Axel Muganwa Rudakubana, Dion Rudakubana	
What does the chronology say about this family? Are there any patterns of behaviour, reoccurrence of issues, long standing problems?	The family have not been previously open to Children's Social Care.
Analysis of Needs and Risk (give consideration to Lancashire's Continuum of Need) Assessor's summary and analysis of child or young person's/parent/carers' unmet needs. Highlight any underlying risks and/or any high risk indicators and the likelihood of these negatively impacting on the child (ren). Highlight any, resilience and protective factors, and how these may lower any risks. So what needs to change and is there capacity for change? (refer to Lancashire's Risk Management Toolkit)	Lancashire Children's Social Care received a referral from Merseyside police on the 12th December 2019. This was following Axel being arrested on suspicion of Section 47 assault, possession of a bladed article on a school premises and possession of an offensive weapon. Referral Details: On the 11th December at approximately 0910 hrs, Mr McGarry, the Head Teacher of the school, was conducting a year 9 assembly. His attention was drawn to the accused inside the school premises. Mr McGarry has approached Axel and repeatedly asked the accused to leave, and began asking why he was there. The accused ignored Mr McGarry and began to walk into the corridors of the school. Deputy Head Teacher Mr Dolly then saw the accused and Mr McGarry walking down the corridor. It is alleged that the accused has then started to run, producing a hockey stick from inside his coat as he did so. In the corridor was a group of around 6 Year 9 pupils, one of which was the aggrieved. It is alleged that the accused has swung the hockey stick above his head, and then towards the group, striking the aggrieved on his left arm. Mr McGarry has been able to restrain the accused from behind in a 'bear hug'. Mr Dolly has then taken the hockey stick from the grip of the accused. Axel was escorted to the head teacher's office and police were called. Whilst waiting for police to attend, the accused is said to have been very calm and insistent that his actions were not wrong. It is alleged that the accused stated that he had attended the school to look for another pupil to attack. At 0935 hours, Constable Dodd attended the location. Mr McGarry explained the circumstances to the officer. Axel stated to the officer he had a knife in his backpack. The officer searched the bag and located a kitchen knife. Mr McGarry passed the officer the hockey stick he has taken from Axel. At 0945 hours, Constable Dodd cautioned and arrested Axel on suspicion of Section 47 assault, possession of a bladed article on a school premises and possession of an offensive weapon. There was no reply to caution. Intel has been received from Prevent that Axel is actively searching beheadings and other extremist material on his computer. It is also suggested that Axel intended to kill a pupil at the school today, and that he was to do this by either beating him with a hockey stick or stabbing him if this not work. It is suggested that due to the pupil not being present, Axel attacked another pupil randomly. However, Axel's response to why he assaulted a different child is of concern along with his lack of empathy/remorse. Axel has already been excluded from school for carrying a knife and his current offence also includes the use of weapons and a direct statement that he was intending to seriously harm someone. This appears related to poor problem solving ability consistent with a possible ASD diagnosis. There

retaliation. However, Axel's response to why he assaulted a different child is of concern along with his lack of empathy/remorse. Axel has already been excluded from school for carrying a knife and his current offence also includes the use of weapons and a direct statement that he was intending to seriously harm someone. This appears related to poor problem solving ability consistent with a possible ASD diagnosis. There are also serious concerns about Axel's use of the Internet and the nature of the information he has been accessing. Axel is currently open to the Prevent Team around possible radicalisation.

Education:

Axel is currently at pupil at The Acorns in Ormskirk following being permanently excluded from the Range High School in Formby. Axel was permanently excluded following him taking a knife into school.

Axel started at The Range High as a year 7 pupil. During his first year at the school he was initially a very quiet child with no issues being raised in respect of his behaviour. It was towards the end of year 8 and this year that there was an escalation in his behaviours. It was noted that he's been challenging and inappropriate in some things he's said to teachers and other pupils however when challenged doesn't accept any responsibility. It was reported that Axel will basically argue even in the face of evidence to the contrary. The school have had minimal contact with the parents however no major concerns raised. Axel's dad had contacted the school prior to the assault taking place to express concerns about [redacted] (victim of the assault) however the school reported that there was no evidence of this. The main previous issue in The Range was from 5 October 2019 when Axel had disclosed to Childline that he'd been taking a knife to school and that this had happened on 10 occasions. This was dealt with by Lancashire police and referred onto Children's Social Care which resulted in Early Help initiated support for the family.

Following this Axel started to attend The Acorns in Ormskirk which is a pupil referral unit. Axel started attending Acorns from the 17 October 2019. Prior to him attending the school he had his admission meeting then and began in class after the half term on 4th November. When Axel first started he initially presented as very quiet this however this appeared to begin to escalate within a relatively short period of time. Acorns note that he started to display 'strange' behaviours creating issues with other children and occasionally fixating on staff members. The school also reported that there have also been issues within Acorns where he's used the school computers to "research" school shootings etc. Axel has however always denied researching these topics but states he has clicked onto news articles that have appeared online. Axel has disclosed that in his option he's been bullied at the school however this has not been evidenced when school have looked into this. Since starting the school there have been safeguarding measure implemented to ensure the safety of other pupils such as checking him with a metal detect when entering the school and in between some lessons. The one main positive experience for Axel during his time at acorns has been when they did a trip to Chester zoo this was for around 4 hours and during this time he was happy and engaging well with other young people. This demonstrates that Axel does have the ability to conform to the expectations of school.

Due to the nature of the assault it was agreed at the strategy discussion on the 16 December 2019 that Axel should not attend Acorns temporarily. This was to allow for further assessments to be completed such as CAMHS, Prevent and Children's Social Care. This is however not a long term solution for Axel's education needs and is leaving him increasingly isolated. There is no doubt that the most important factor in managing the risk posed by Axel will be identification and integration into an appropriate educational provision. This assessment can be shared with agencies with parents consent however education services will need to complete their own risk assessment of the suitability of any identified placement or establishment. This will also need to be completed in line with the process of gaining an Educational Health Care Plan (EHCP).

During the strategy meeting on the 6 January 2020 an update provided by Sharon Sanderson and Pita Oates advised that a risk assessment is required regarding potential risk to other pupils. Furthermore it was also highlighted a request needs to be made for an EHCP with parents being identified as best placed to complete this. It was however noted that all agencies were going to need to support this being completed. There was also discussion about a risk assessment needing to be completed prior to Axel's re-introduction to school however this is an assessment education would need to complete. There also needs to be a request for statutory assessment and referral to SENDO. CAMHS will provide information to support this request. School will send a letter to parents advising of the steps they will take to provide Axel with education during this process.

Police and Criminal History:

Axel has not been previously known to the police and has no history of violent or deviant behaviours. Axel has not been previously known to the Youth Offending team. Information provided in the strategy discussion on the 16 December 2019 by Paula Murphy investigation officer stated that Axel has been arrested and bailed with conditions not to contact the victims by any means not to go within 400m of range high school and not to go into Acorns until agreed by agencies. Axel provided a prepared statement which stated he had no intention to use the knife and stated that he had been bullied. He was then interviewed and gave a no comment interview apart from responding to the suggestion he had researched violent acts on the internet which he denied. There were some concerns within the interview where he would laugh at inappropriate times and there was not really any challenge from his mother who was present as appropriate adult. The house has been searched and all electronic devices seized and sent for analysis this could take up to 3 months. In the interim the bail conditions remain and the case is with CPS. Whilst on bail Axel adhered to his bail conditions and there were no further acts of violence. On the 19 February 2020 Axel attended court and was given a 10 month Community Order. I am currently awaiting for confirmation from the Youth Offending Team of the full details of this.

Mental Health:

Axel does not appear to have a history of experiencing any mental health difficulties. He has been previously referred to CAMHS however neither of the referrals were accepted. Since the assault Axel has now been referred and assessed by CAMHS. Information provided by Skott Morgan, CAMHS Practitioner at the strategy discussion on the 16 December 2019 stated that there was no evidence of Axel experiencing any mental health difficulties. Axel denied experiencing any thoughts to harm himself or suicidal thoughts. It was however highlighted that Axel clearly demonstrated traits of ASD during the assessment. This includes of lack of contact, lack of empathy, lack of remorse and being literal in his manner. I have requested for a copy of this assessment however I have not yet received a copy at the time of writing this assessment. Axel is due to be assessed for ASD this year however the waiting lists for this are significant. Positively Axel is on the cancellation list for his autism assessment. The traits highlighted by CAMHS were also clearly observed by Children's Social Care and the Criminal Justice Liaison and Diversion Practitioner. This evidences that these traits have been witnessed by numerous agencies on different dates.

Axel was also referred to FCAMHS for assessment due to the nature of the assault. On the 21 January 2020 a professionals meeting was held with FCAMHS, Children's Social Care, Acorns and the Criminal Justice Liaison and Diversion Practitioner. It was highlighted that Axel would likely benefit from psychologically informed interventions to address his high risk behaviour delivered with him taking into consideration his likely diagnosis of ASD. In considering reducing the risk of Axel engaging in interpersonal violence he would benefit from such interventions being focussed on improving his ability to think consequentially; improving his capacity for an empathic response; developing a range of alternative strategies to anger and developing strategies to manage stressors in his life. These interventions should focus on emotional recognition and regulation. Skott Morgan will liaise with colleagues in CAMHS and make comment at the forthcoming meeting as to how this need may be met. I have attached the FCAMHS report to this assessment.

ASD:

Children's Social Care, CAMHS and Criminal Justice Liaison and Diversion Practitioner all have identified traits of ASD displayed by Axel. These traits are identified in Stephanie Hallaron, Criminal Justice Liaison and Diversion Practitioner assessment of Axel following whilst he was in custody. The includes poor eye contact, inability to form stable peer relationships, use of overly complex language, flat voice, lack of empathy, poor problem solving, black and white thinking, high intellectual ability, increase infatuation with computers, sensory difficulties and difficulties in concentrating when not specifically interested in a topic. I have attached the report to this assessment.

Prevent:

Axel has been assessed by Prevent due to the nature of the assault and concerns he is vulnerable to risks online/radicalisation. Information provided by Carmen Thompson

from the strategy discussion on the 16 December 2019 stated that there was no evidence of Axel having any concerning ideologies or beliefs. Therefore Axel has now closed to Prevent however should any further concerning information come to light Prevent may complete further assessments.

Child's Voice:

Axel has engaged well with the allocated social worker and family support worker during this assessment period. There have been no concerns in respect of Axel's behaviour towards them and has engaged well in expressing his views. Home visits have been completed jointly by the allocated worker and family support worker and individual visits have also been completed. During the home visits Axel has been challenged in regards to his views and has accepted this without any escalation in his behaviours. More recently Axel has stated that he regrets the assault and wishes it never happened. He has spoken more openly about his feelings of anxiety and his emotions during that day. Axel has explained that when the teachers started to chase him, he panicked and that's when he assaulted another pupil. He has spoken about experiencing physical feelings of anxiety such as teary eyes when he was younger to feeling like he has a lot of saliva in his mouth more recently. Axel has previously informed his parents of this and they have sought advice from his GP.

I have had discussions with Axel regarding his views on his current education. He does not feel that his current school care about him and in his opinion he doesn't think the school will be marking his work. In regards to the school environment Axel has explained that he struggles in busy, loud and crowded places and prefers to be in an environment which is quieter. He also doesn't like people touching him such as jumping on him and entering his personal space. Axel feels that this increases his anxiety and makes him feel angry. Axel has low self-esteem and has a negative view and opinion of himself. Axel likes to learn and be challenged if he's not he states it's 'boring'. Axel struggles with his memory, date and time which is something he requires support on.

Parents Comments:

Parents feel that Axel has some traits of ASD and have previously spoken to his old school regarding this. Parents feel disappointed that Axel's behaviours were not recognised as being traits of ASD. They feel frustrated that the correct support wasn't put in place and that assessments were not completed. Parents have worked positively with Children's Social Care and have clearly stated that they want to support Axel in getting the right support. Parents do engage well with services and ensure that Axel attends all his appointments such as CAMHS, Children's Social Care and Prevent. Parents are in agreement for accessing services to support their parenting and understanding Axel's behaviours.

Where does the case fall on Lancashire's Continuum of Need i.e. level 1, 2, 3, 4 – please link to the information gathered above.
As a consequence of this who should be the lead professional?

Drawing together all of the information above it is felt there are still on going needs in respect of Axel specifically around his educational and social needs. There is no evidence at this time that either child is at risk of significant harm. There is an acknowledged need for multi agency support and assessment on various areas of need and a level of risk based on Axel's offending and how this is managed in the future. There is a meeting scheduled to take place on the 4 March 2020 consider the future risk and further plan the assessment. It is therefore considered that this meet Level 3 on Lancashire's Continuum of Need and a Child in Need Plan is required at this time.

CIN categories

Consolidated Section for: Axel Muganwa Rudakubana, Dion Rudakubana

Factors Identified at the end of assessment

1A Alcohol misuse: Concerns about alcohol misuse by the child	No
1B Alcohol misuse: Concerns about alcohol misuse by the parent/carer	No
1C Alcohol misuse: Concerns about alcohol misuse by another person living in the household.	No
2A Drug misuse: Concerns about drug misuse by the child	No
2B Drug misuse: Concerns about drug misuse by the parent/carer	No
2C Drug misuse: Concerns about drug misuse by another person living in the household.	No
3A Domestic violence: Concerns about the child being the subject of domestic violence.	No
3B Domestic violence: Concerns about the child's parent/carer being the subject of domestic violence.	No
3C Domestic violence: Concerns about another person living in the household being the subject of domestic violence.	No
4A Mental health: Concerns about the mental health of the child	No
4B Mental health: Concerns about the mental health of the parent/carer	No
4C Mental health: Concerns about the mental health of another person in the family/household.	No
5A Learning disability: Concerns about the child's learning disability.	Yes
5B Learning disability: Concerns about the parent/carer's learning disability.	No
5C Learning disability: Concerns about another person in the family/household's learning disability.	No
6A Physical disability or illness: Concerns about a physical disability or illness of the child .	No
6B Physical disability or illness: Concerns about a physical disability or illness of the parent/carer .	No
6C Physical disability or illness: Concerns about a physical disability or illness of another person in the family/household.	No
7A Young carer: Concerns that services may be required or the child's health or development may be impaired due to their caring responsibilities	No
9A UASC: Concerns that services may be required or the child may be at risk of harm as an unaccompanied asylum seeking child.	No
10A Missing: Concerns that services may be required or the child may be at risk of harm due to going/being missing	No
11A Child Sexual Exploitation: Concerns that services may be required or the child may be at risk of harm due to child sexual exploitation	No

12A Trafficking : Concerns that services may be required or the child may be at risk of harm due to trafficking	No
13A Gangs : Concerns that services may be required or the child may be at risk of harm because of involvement in/with gangs	No
14A Socially unacceptable behaviour : Concerns that services may be required or the child may be at risk due to their socially unacceptable behaviour	Yes
15A Self-harm : Concerns that services may be required or the due to suspected/actual self-harming child may be at risk of harm	No
16A Abuse or neglect - NEGLECT : Concerns that services may be required or the child may be suffering or likely to suffer significant harm due to abuse or neglect.	No
17A Abuse or neglect - EMOTIONAL ABUSE : Concerns that services may be required or the child may be suffering or likely to suffer significant harm due to abuse or neglect.	No
18A Abuse or neglect - PHYSICAL ABUSE : Concerns that services may be required or the child may be suffering or likely to suffer significant harm due to abuse or neglect.	No
19A Abuse or neglect - SEXUAL ABUSE : Concerns that services may be required or the child may be suffering or likely to suffer significant harm due to abuse or neglect.	No
20 Other	No
21 No factors identified - only use this if there is no evidence of any of the factors above and no further action is being taken.	No

Suggested outcomes	
Consolidated Section for: Axel Muganwa Rudakubana, Dion Rudakubana	
Authorisation Date	20-Feb-2020
Suggested Outcomes	☐ Strategy Discussion ☐ Legal Action ☐ Specialist Assessment ☐ Place into Accommodation ☒ Provision of Services (s17) ☐ Provision of Short Break Care (s17) ☐ Referral to Other Agency ☐ Other Actions ☐ Private Fostering Agreement ☐ ~~No Further Action (Early Exit due to Early Section 47 End)~~ ☐ No Further Action ☐ Family Group Conference ☐ Continue with CIN Process ☐ ~~Continue with CP Process~~ ☐ ~~Continue with CLA Process~~ ☐ Referral to EHM ☐ Exploitation
Manager comments/oversight	The assessment identifies ongoing support needs particularly for Axel regarding his education and his pending diagnosis of ASD. Agencies need to work together to support him back into education whilst managing the risks he could present. the engagement with the assessment process by the family and by Axel is a positive step forwards to showing Axel can engage well with professionals.

Signatures & comments (Child and Family assessment)	
Consolidated Section for: Axel Muganwa Rudakubana, Dion Rudakubana	
Child / Young persons comments	Dion and Axel have been <u>spoken to alone as part of this assessment</u> . They have not reported any safeguarding concerns during this assessment period. Dion does not report any issues in the home. DPA Dion has stated that he has good relationships with his parents. He sometimes argues with Axel due to them having different likes and interests. DPA Axel is not happy about being at Acorns school and ideally wants to move schools. Axel has been out of education for a number of weeks and wants to get back into education as soon as possible. Axel believes that he has ODD because he has been researching online and thinks he has similar traits. Axel reports that his brother is a 'fake' due to him being in a wheelchair. Axel argues a lot with his brother over disagreements with his views.
Parent/Carers Comments	Parents are in agreement to the recommendations of the assessment. Parents are wanting Axel to return to education as soon as possible.
Axel Muganwa Rudakubana	
Name of Social Worker completing assessment	Anna Jameson

Signature:	
Dion Rudakubana	
Name of Social Worker completing assessment	Anna Jameson
Signature:	
Axel Muganwa Rudakubana	
Name of Manager	Matt Rowe
Signature:	
Dion Rudakubana	
Name of Manager	Matt Rowe
Signature:	