

Chronology of Axel Rudakubana at The Acorns School
October 2019 –

Date		Staff
05/10/19	<p>Axel had recently hit a pupil in an English lesson and also commented 'that's how teachers get murdered' after receiving a detention. Axel isolated and spoken to about hitting the pupil.</p> <p>DC emailed Mr Rudakubana on 05.10.19 to express concerns and provide an update as to the situation with MW.</p>	DC (Range)
07/10/19	<p>Police report from PC McNamee to Range High re report from Childline. Axel has reported taking a knife into school on 10+ occasions, with intent to use it on MW, who has been bullying him.</p>	
08/10/19	<p>Collected by Dad from school and to be kept at home until further notice.</p>	DC (Range)
08/10/19	<p>MASH referral made to Sefton and PC McNamee's email forwarded, too. Sefton MASH replied to say that Axel lives in Lancashire so referral needs to be made to them.</p> <p>DC rang Lancashire Social Care on DPA CSC said the Police had made a referral and the matter had been stepped down to Early Support so there was no need to make an additional referral. A MASH team Early Help worker had not yet been identified and the comments regarding the teacher concern would have to be forwarded to the Police.</p> <p>PC McNamee said that he had reported the incident on 07.10.19 as High Risk and, on checking his computer, it remained High Risk.</p> <p>DC to inform PC McNamara of the final decision regarding Axel remaining at Range.</p>	DC (Range)
09/10/19	<p>Axel Permanently Excluded from Range High School.</p> <p>Exclusion states that "There was significant lack of emotion and awareness with regards to Axel carrying a knife, the implications in using one and the risk posed to himself and the school community"</p>	DC (Range)
10/10/19	<p>Referral made to CAMHS at Alder Hey asking for urgent support.</p>	DC (Range)
12/10/19	<p>Letter from Alder Hey refusing the referral and signposting Axel towards Sefton Targeted Youth Services. The letter asks for school and family to work together.</p>	DC (Range)
17/10/19	<p>Placed on roll at the Acorns School. Only information received by school at this point is the EPEN1 form and the letter from CAMHS.</p> <p>Admission meeting held with both parents and Axel. JH asked Axel about incident, very emotionless and stated that he took the knife in to use it. JH explained that he would be wanded and searched every day as he came into school.</p> <p>Dad asked said he was taking Axel to his GP the next day to ask for a referral to CAMHS. JH said that if GP would not refer, school would be able to make a referral.</p>	JH
18/10/19	<p>Did not come into admissions as he had GP appointment</p>	JH
28/10/19	<p>Started in Assessments</p>	JEI
4/11/19	<p>Started in Willow group, initially on 2 hour timetable.</p>	
5/11/19	<p>SE spoke to dad re: timetable. Confirmed that Axel would be in school until 11.30 for the rest of week and that further changes would be confirmed via telephone and in writing.</p>	SE
8/11/19	<p>SE spoke to dad to inform him of Axel's increased timetable from 11.11.19. Letter sent home also.</p>	SE

15/11/19	Rang Dad to inform him of the change of timetable. Axel will be at school for lunch leaving at 1pm	SM
15/11/19	During ICT lesson today I found Axel searching school shootings in America. When I told him to stop and get on with his work he tried to engage in a conversation about the subject but was told this was not going to happen.	SH
15/11/19	SE telephoned dad and informed him of incident. SE asked dad to reinforce that this was not an appropriate use of the internet during school. SE asked dad for update regarding CAMHs and was told that he was waiting for school to refer, as this had been agreed at admissions. SE informed JH. <u>Dad returned call a few minutes later, informing SE that Axel said he had only copied behaviour of another student, and that he had clicked on a hyperlink to a news story.</u>	SE
18/11/19	Axel is usually quiet and quite reserved but is becoming more vocal within the classroom he is taking part in discussions about topics within lessons and news articles that the class may be discussing. Axel's timetable has been extended from 12.30 daily to 1pm. He can now have lunch and socialise for a short time before he leaves school. Axel prefers to have lunch in the Tech room as it is much quieter and not as many students have lunch here.	SM
19/11/19	CMcC joined the class today. HD at one point threw a rolled up foil ball at CMcC it missed him and hit Axel, Axel laughed and HD said "Sorry – did it hurt you? It was meant for CMcC" Axel said "No" and laughed – he didn't mention it later.	SM
19/11/19	SE spoke to Dad who raised concerns re: name calling by HD. SE to speak to staff before feeding back to Dad.	SE
20/11/19	SE spoke to dad re: phone call yesterday. Dad asked about the possibility of Axel moving group	SE
20/11/19	Referral to Lancashire CAMHs	JH
20/11/19	Axel spent 2 hours with me today in assessments, I did his SEW assessment again and we compared his answers with the answers he gave me when he started. He was very tired today so this was not completed, I have noted a few things down that were said in conversation. <ul style="list-style-type: none"> •I don't normally get offended easily but I do get annoyed easily. •HD tells me to do things like put your apron on, then when I have it on he tells me to take it off. •He bosses me around the class quite a bit and tells me to shut up a lot. •He doesn't interrupt me to say it, he waits till I have finished then tells me to shut up and do my work. •10 minutes into lesson I get bored, I get bored quite often in every lesson. •I don't ever sit down and talk to my mum or dad about personal feelings. •Axel doesn't go out of the house once he has finished school, he has no friends at home. <p>Axel noticed I had a social skills game on my desk and asked could we play it, which we did. After taking turns playing a What Would You Do game and speaking out, he seemed in a better mood afterwards.</p>	JEI
21/11/19	GH got Axel and HD to work together. HD had made burgers in the previous lesson so he could help Axel. "I will show you what to do" said HD. HD was helpful showing Axel what to do and explaining what to do. HD also took photos of Axel preparing and cooking burgers.	SM
21/11/19	Axel working well and completing all written work for DT. AMc suggested going to the Library to look at the shelving. "What is the Library?" said Axel "Duh! What do you think?" said HD "No I mean where is the Library?" replied Axel. We went up to the Library and Axel explained that he hadn't been up there before. Harry began to say that means you are fat. "No it doesn't" said Axel "How does that mean he is fat?" asked AMc.	SM
21/11/19	Told AR we are aware of comments made by student HD. Told AR we will support him and that he is handling it maturely.	AMc

21/11/19	HD and Axel had more communication today than usual. HD began by asking Axel where he lived "Do you live in Formby?" asked HD and Axel replied "No". "Where do you live?" HD & Axel began talking about Xmas. There was good communication between them both.	SM
21/11/19	Advised by Lancashire CAMHS that they could not accept a referral for Axel as he has a Sefton GP	JH
21/11/19	Emailed David Cregeen at Range asking for any supporting information	JH
22/11/19	Received reply from DC at Range with safeguarding information, police report and original referral to CAMHS at Alder Hey (see chronology 05/10-12/10/19)	JH
22/11/19	Spoke to Duty Clinician at Alder Hey re CAMHS referral for Axel, given information about how to refer.	JH
22/11/19	Made new CAMHS referral to Alder Hey	JH
22/11/19	Contacted Claudia at Project 2000 "Good morning Claudia, We have a child on our roll, Axel Rudakubana DOB 07/08/2006. His Dad has named you on the admissions forms as part of the team around the family. Are you seeing Axel on a regular basis? Thank you"	JH
22/11/19	Axel asked about the lessons we have today. Axel made a comment about not liking the IT Teacher "she's annoying" said Axel HD said "That's just because you were looking at something that you shouldn't and she told you to stop, she's just doing her job" Axel also commented on how small the year 10's are.	SM
22/11/19	Axel and HD were having a conversation with differing opinion. It was a light hearted conversation with no sign of aggression in either boy's voice. However, when HD would not change his opinion Axel turned to the front of the class and in a very aggressive tone stated "Well, in my opinion it is". His face was showing extreme anger and he wouldn't look at HD. He used to pretext of doing his work not to look round. It took him several minutes to calm himself down. I don't think he was aware of me witnessing his change in mood.	EW
22/11/19	Axel was looking at the web site about health & safety equipment for his lesson. Axel started looking at Numchuks. He said "look at these Numchuks" SB said "You should be looking at tools – come off that and continue with your work" Axel changed back and continued with his work.	SM
25/11/19	Email received from Alder Hey to confirm that they are looking at the referral	JH
25/11/19	Lucy Parkinson is the allocated Early Help Worker for Axel-JL sent email with details of CAMHS referral	JL
25/11/19	SE attempted to return call to Lucy Parkinson but was only able to leave message.	SE
25/11/19	Reply received from Claudia at Project 2000 "I have been seeing Axel for counselling at Parenting 2000 since May- his father commissioned our services whilst he was on the NHS waiting list with ourselves. Since his exclusion from school, Axel is now able to be part of our Sunshine and Showers project which allows for free, quick access to therapeutic services- he has therefore continued to be seen for therapy by myself. This is usually done on a fortnightly basis. As part of this project we also offer a course for parents (in a group) to help build family resilience and understanding around youth mental health issues, Axel's father has asked if he can be on this group which starts in January 2020 (for 5 weeks). Last week I spoke with Lucy Parkinson from Burscough Family Wellbeing centre and have filled her in also. She is now involving the community safety team which I feel is totally appropriate. Please let me know if I can help further, I don't attend TAF meetings as this makes maintaining confidentiality around sessions too difficult but have been given permission by Axel and his dad to liaise with school and the early help team."	JH

26/11/19	SE spoke to dad on telephone about Axel being in arrears for school dinners and about issues with HD and CMc. SE suggested that Axel go home at 12.30. Dad did not agree; requesting that he stay for lunch as usual.	SE
27/11/19	Axel went on KS3 trip to Chester Zoo, was happy and was relaxed and laughing with the other learners. On the bus HD was constantly asking Axel why he was at The Acorns, this was handled and stopped by staff. HD parents contacted.	DL
29/11/19	At the start of the lesson Axel refused to sit down and opted for walking up and down near his seat punching his hand hard. He was told to stop as he would hurt himself. He then sat down and started to work with SM very reluctantly. SM was trying to give him ideas how to promote his business and one suggestion was to tell people that his business was new to the area. He insisted that this would not be good because people would think he would kill them as they did not know him. He said that people don't trust others they don't know in case they get murdered. He was regularly out of his seat and then he walked to the highest part of the ceiling, jumped up and punched a laminate hanging from it very hard	SH
03/12/19	In the workshop AR was discussing different YouTubers and YouTube videos. He was discussing with another pupil videos of people hurting themselves. He also made a comment about if a drill bit broke it could fly off and kill someone, he was quite graphic.	AMc
03/12/19	Within Art lesson, working with oil pastels colouring in Call of Duty images (Soldier outlines). AR commented saying "Why can we have these with guns but can't look at guns on the Internet" and then said "can we have a picture of a severed head then", SB replied, this is not appropriate and changed the subject and explained that Art can be drawn with different topics such as still life which looks at the body form. He then tried to mention the topic again and I told him that everything you say is recorded and that the images have been allowed by HC.	SB
03/12/19	JL tried to contact Matt Chipchase for advice from MASH -left message-regarding referring Axel to Sefton Targeted Youth Prevention services on previous recommendation by Alder Hey CAMHS. Good afternoon I have tried to contact Matt Chipchase in regards to a query about the student named below without success. This young person falls between two local authorities and requires a referral to Sefton on targeted youth prevention as his GP is based in Sefton and he is based in Banks West Lancashire. Unfortunately, we are unable to refer without a MASH referral-please can you advise? See link https://www.sefton.gov.uk/schools-learning/targeted-youth-prevention.aspx Kind regards Jan Lewis Lead DSL/Assistant SENCO 4/12/2019-awaiting response from CSC to above email	JL
03/12/19	Emailed CAMHs at Alder Hey to advise them of additional concerns.	JH
03/12/19	Emailed PC McNamee to advise of our concerns.	JH
04/12/19	JL sent further email: Mrs Lewis Tue 03/12/2019 16:22 cypreferrals@lancashire.gov.uk; Mrs Hodson; Mrs Eccleston AR Good afternoon I have tried to contact Matt Chipchase in regards to a query about the student named below without success. This young person falls between two local authorities and requires a referral to Sefton on targeted youth prevention as his GP is based in Sefton and he is based in Banks West Lancashire. Unfortunately we are unable to refer without a MASH referral-please can you advise? See link https://www.sefton.gov.uk/schools-learning/targeted-youth-prevention.aspx	JH

	<p>Kind regards Jan Lewis Lead DSL/Assistant SENCo 4/12/2019-awaiting response from CSC to above email Spoke to PC McNamee on the telephone, he is to make a referral to Early Action.</p>	
04/12/19	Jane Eccleston spoke to Dad and asked him to come in for an emergency review.	JE
04/12/19	<p>During PSHE, CMcC used a swear word to comment on an image of Nicola Sturgeon on the worksheet students were completing. There were other Political Party leaders on the sheet and Axel said, 'He looks like a retard,' in regards to these. SE explained that this was inappropriate and considered 'politically incorrect'; SE also asked Axel not to use this word again. He responded by stating that he had heard it used before. SE attempted to explain how the meaning of words changes over time, but Axel was not listening and was talking over SE. At the end of the lesson, SE asked SM to log two instances of inappropriate language by Axel, who challenged this as 'I've not used swear words.' SE explained that the log kept by SM was about inappropriate language not just taboo language, and that using the word 'retard' as an adjective describe someone was wrong and hurtful.</p>	SE
04/12/19	<p>Axel used his laptop to log on to youtube and played inappropriate clips out loud to the class . Laptop removed. Axel said 'Sharon Murphy is a sexist, she made a joke about men at work'. Axel then said 'she is a homophobic as she was drinking out of a 'Mrs' cup and shouted when we asked was she a lesbian'. Axel then said 'she is a racist as well she said Coon earlier. She actually said to me Axel you are a coon'. HD remonstrated with him and said "That's too far, that's not even funny. You can't say things like that."</p>	EF
04/12/19	JL contacted Lucy Parkinson from Early Help to inform of emergency review-Ann Cookson her Senior Practitioner and either Jason Ellwood or Paul Harris from the Community Safety Team to attend also.	JL
5/12/19	<p>Axel very vocal from start of the lesson. Constantly questioning staff re instructions given in a silly manner. Made several comments re Miss Forrester about her being "contaminated" and her "contaminating" his work as she had coughed in the classroom. Despite reassurance this continued. Began to question Miss Holcroft and suggested that Miss Holcroft had not washed her hands. Continued to make comments whilst laughing and encouraged others to engage to target a member of staff (EF), whilst laughing and pacing despite challenges from staff. Mrs Hodson present on seventh warning given by Miss Holcroft and told Axel that this needed to stop. Axel laughed.</p>	GH
5/12/19	<p>Emergency review held; Mr. Rudakubana, Ann Cookson WPEH, JE, JL and later Axel. Outcome: TAF to be arranged (AC) with agencies invited. Prevent referral, follow up Mash referral.</p> <p>Axel attended his emergency review mid-way and was brought in by Mrs Hodson following on from the previous incident.</p> <p>Axel alleged that the staff who had recorded concerns (recorded in this document and discussed) did not record these truthfully; his view is that he did not say or do those things as described. When it was pointed out that the concerns made were from a range of staff and verified by a second adult or more, Axel maintained that they did not happen as recorded. When questioned about the allegations made yesterday directed to a member of staff, initially he denied making them then conceded that he did with regard to the racist allegation. On discussing the incident where he targeted a member of staff, he denied doing such so Mrs Hodson brought Miss Forrester into the room. He denied saying it again. She challenged him directly about this but he refused to tell the truth despite the fact that the two staff versions were identical.</p>	JE
6/12/19	<p>Response from MASH received 6/12/2019: 'j.lewis@westlancspcss.lancs.sch.uk'</p>	JE

	<p>Sent Friday, December 6, 2019 9:25 AM</p> <p>Subject Axel Rudakubana Hello Jan,</p> <p>I'm Jenny and I work with Matt as Education Officer, unfortunately Matt is off sick for the next few months which is why he's not responded to your enquiry. I'm not sure who you've sent your email to in MASH for advice? I note that you have spoken to CFW on 3 Dec who advised you to contact the Hub, however the concerns do not present as level 4.</p> <p>The concerns regarding Axel searching on the internet for violent images, can be managed with level 2 support such as Police Community Safety Officer and Emotional Wellbeing Services / CANW.</p> <p>Children with Autism (which Axel may have) often develop obsessions around death, violence and crime. This is due to their neurodevelopment and I wasn't sure whether Axel was being assessed for Autism by the Community Paediatrician? I hope this advice is of help.</p> <p>Kind Regards Jenny Ashton MASH Education Officer Lancashire House Lancashire County Council T: DPA</p> <p>JL referred to Prevent JE and JL met with PC Paul DPA TAF arranged for 13/12/19</p> <p>JE had a lengthy telephone conversation with dad. Dad queried aspects of this chronology (see underlined sections re 15/11/19 and 19/11/19) Dad stated that Axel is being blamed and Axel is a good boy. At length and again, JE re-iterated the reasons for having concerns and that these concerns must be looked at in the interests of Axel's and others safeguarding. JE explained why a Prevent referral had been made and informed him of the date of the TAF.</p>	
9/12/19	During DT lesson 2 today Axel tried to access the internet. When he realised he had been blocked he tried to access the setting of the computer and internet setting to override the blocking.	SH
9/12/19	During break Axel refused to eat any toast, as it had been contaminated by EF.	EF
10/12/19	Axel said he thinks it's 'weird' that TDA will be reading to a young girl on Friday, he sniggered at this when challenged by Mr Finnegan. PA and LR took exception to this and said 'TDA will bang you, you're sick in head'	EF
10/12/19	Axel said 'that Indian kid is a drug addict, he is so quiet and shakes all the time'	EF
10/12/19	At the start of the lesson Axel tried to get onto the internet and adjust the pc settings to allow this despite being asked over 4 times to stop and continue work. He then started pacing around the classroom he stated that Sharon was 'derpy' (derpy clarified as akin to stupid) and when I told him to stop being horrible about people he told me he could have said a lot worse and that derpy was not too bad. I asked him to let Emily in the building with the toast, he walked to the door she was at turned round and said 'No' He saw another student NK walking past outside and he went to the window and said 'that's the drug addict, he takes drugs'. When he was challenged he said it was true and he didn't care. Another student in the lesson PA told him to stop saying it and then told us that Axel is also saying that TDA (Beech) touches little girls and Axel seemed to nod as if in agreement.	SH
10/12/19	During Maths, Axel made a comment about hating Miss Heaton. PA told him to "shut up and stop calling Miss Heaton names, cause she's sound". Mrs Whitehead and Mr Baker asked Axel not to refer to staff in such a way. Axel continued repeating his statement. PA again told	EW/SB

	<p>him to stop it or he would “spark him”. Axel laughed and repeated his statement. Mrs Whitehead asked him to stop and tried to steer the conversation away from ICT and Miss Heaton. Axel continued to antagonise PA, so PA squared up to him and Axel backed off. PA said “I thought so”. Axel then looked at PA and said “What you going to do, I hate Miss Heaton”. PA grabbed Axel and started pulling his jumper, Axel retaliated and grabbed at PA and started kicking him. Mr Baker got between them and Mrs Whitehead escorted PA out of class, to calm down. While Mr Baker escorted Axel towards the opposite side of the classroom.</p>	
10/12/19	<p>Axel was in the tech room during lunch talking about racist songs on the internet. Charlotte shouted at JB for singing a racist Youtube song about black people, but JB had changed the lyric "black" to "fat". He was told this wasn't acceptable. Axel then said 'let's put on songs about Asians *doing accent*, or Chinese, or English songs shall we". Charlotte said let's not talk about race and eat your dinners.</p> <p>Axel was also saying "Sharon is fat and evil". He shouted about his dinner saying it was burnt and he threw a juice back at P.Walsh and said "I wanted orange". He was challenged and told not to do this. He walked out of the tech room after previously being told to not walk out to go home as someone has to walk him over to the front. He argued with C.Humphreys saying he has to leave the building at 13:00 and be in the taxi by then and C.Humphreys explained it doesn't take 5 minutes to get into the taxi and we can leave at 12:58 so he has two minutes spare to get in.</p>	CH/PW/JHa
11/12/19	CPOMS log. Safeguarding category. Police involvement.	JE
17/12/19	Multi-agency strategy meeting. See CPOMS	
17/12/19 – 18/12/19	<p>Email exchanges between JH, JE and Pita Oates LCC</p> <p>Good afternoon,</p> <p>We admitted Axel Rudakubana onto our roll on 17.10.19, following his permanent exclusion from Range High School for taking a knife into school on at least 10 occasions, with intention to use it on a boy (MW) he perceived to be bullying him. Since attending the Acorns he has demonstrated some extremely concerning behaviour, targeted at staff and learners (see chronology).</p> <p>On Wednesday 11.12.19 Axel took a taxi (which he had ordered the day before) to Range High School. He was carrying a modified bat and a knife, which he intended to use on MW. His stated intention was to kill him. MW was absent from school that day, so Axel attacked another learner. He was arrested and is likely to be charged with a number of offences. Police have confiscated his computers, laptop, PlayStation and phone, but it is likely to be some months before the investigation is completed.</p> <p>Axel is on police bail with the following conditions</p> <p>Not to be within 400m of Range High School</p> <p>Not to contact the prosecution witnesses</p> <p>Not to attend Acorns School</p> <p>I attended a strategy meeting this morning with Range High School, Social Services, Prevent, Police, CAMHs and MASH. I made it very clear that Axel could not return to us because of his bail conditions and the fact that he presents a real risk to both our staff and</p>	

students. I was supported in this by CAMHs, the police and Social Services. I agreed to send some work home, as an interim measure.

MASH have requested that Pupil Access attend the next strategy meeting on 6.1.20, 10am at The Zone in Skelmersdale to discuss future educational provision for Axel.

Kindest regards,

Joanne Hodson

Response from Pita Oates

Hello

What a sad situation.

Please can I ask for copies of all risk assessments for this pupil. Could I also ask if you have sought advice in regards to the risk attached to staff and pupils from the LADO?

I would like to suggest that 121 is commissioned in the interim for AR – are you able to identify a public space where learning can take place? A library or Youth Zone?

Finally, what is the time period for the bail conditions?

Kind regards,

Pita.

Response from JE

Hi Pita,

Thank you for your email; it is a sad and difficult situation.

Risk assessment: the chronology sent to you details exactly what Acorns staff have done and that was to ascertain risk and get agencies/ services involved because we considered that there could be a risk. He is relatively new to us. No information came from the excluding school - we had to dig for it. Therefore, our risk assessment is only that chronology at present.

The LADO has no role here; an allegation or concern has not been made towards staff or adults working with this child. The concern is the risk posed by the child to others. Unsure what you are asking? The multi-agency meeting yesterday and the scheduled one on 6.1.20 should determine further assessments including risk. It is clear through the bail conditions set that there is a significant risk hence stipulations re both schools.

We have no further information about the bail conditions.

1-1 in a public space - I consider this unwise at present in lieu of my comments above and until we know exactly what the situation is.

Hope this helps?

2nd email from Pita Oates

Thanks for this.

I think for me the LADO is useful in terms of a view regarding the allegations AR makes against staff and accusing racism etc. Also, a more general discussion around the presenting risks and perceived risks for AR. The view from the LADO around this pupil and the presenting behaviours in the chronology will support a plan going forward. There is no risk assessment in place and that will be needed moving forward.

I can see how your view of 121 in a public place may be unwise but work sent home isn't lawful and is a grey exclusion unless Acorns have put an official exclusion in place?

If you could let me know the official current status for AR - I can then notify CMOOE if appropriate and will also attend the meeting on the 6th at 10am.

Kind regards,

Pita.

Response from JE

Pita - I think Jo has answered most of your queries in an email sent a few minutes ago.

I've responded to your comments below in red.

Thanks for this.

I think for me the LADO is useful in terms of a view regarding the allegations AR makes against staff and accusing racism etc. Also, a more general discussion around the presenting risks and perceived risks for AR. The view from the LADO around this pupil and the presenting behaviours in the chronology will support a plan going forward. There is no risk assessment in place and that will be needed moving forward. **CSC onto this; no role for LADO. Racist allegation was done in front of adults and children and were challenged by both. He recanted in a meeting with parent (chaired by me) and admitted he did it to cause trouble.**

I can see how your view of 121 in a public place may be unwise but work sent home isn't lawful and is a grey exclusion unless Acorns have put an official exclusion in place? **I will issue a permanent exclusion to comply with legal framework then.**

If you could let me know the official current status for AR - I can then notify CMOOE if appropriate and will also attend the meeting on the 6th at 10am. **Currently authorising his absence but will exclude. Probably a good idea you attend.**

Kind regards,

Pita

Third email from Pita Oates and JH response

Hello again,

Sorry to send another email!

I can see from the system that it is probable that AR has SEN – possibly ASD/ADD. Had Range begun any assessment around SEND or gathering evidence for a request for statutory assessment?

I can also see CSC notes of no significant risk around AR and his sibling as an outcome from the meeting with MASH. Also, there is a plan for a forensic assessment of risk for AR. Would you know if this has progressed and which LA it will sit within as he is cross border with Sefton.

Kind regards,

Pita.

Good afternoon,

Range had made a referral for ASD in August. At the strategy meeting yesterday it was agreed that this assessment was now urgent and he is due to be seen early in the new year.

Dad asked Range last year to consider whether Axel had any learning needs which might explain his behaviour. Range had consulted with teachers, but had found no evidence to support this, so this did not progress any further. This was reported at the strategy meeting yesterday by the DSL from Range. Our own assessments show that he does not have learning difficulties, he is academically able.

CSC are in the process of completing a detailed assessment of the family, this is ongoing and the meeting on 6.1.20 will again consider whether a S47 is required. Prior to this incident parents had failed to engage with early help, refusing to answer phone calls. Ann Cookson from CSC would be able to update you regarding this.

CAMHs are to carry out a forensic assessment of Axel, again this will take place over the Christmas holidays. Scott Morgan is the Sefton CAMHs lead who will carry this out, as Axel has a Sefton GP.

Prevent are also conducting a Risk Assessment.

Kind regards

Joanne Hodson