

Thursday, 9th October 2025

(10.05 am)

MR MOSS: Thank you, sir. May I just say that my learned friend Mr Pitter KC(?) appears today to give legal assistance to our next witness, PS Thompson.

PS CARMEN THOMPSON (sworn)

Questioned by MR MOSS

SIR ADRIAN FULFORD: Please have a seat.

A. Thank you.

SIR ADRIAN FULFORD: Yes, Mr Moss?

MR MOSS: Thank you. So just start by giving us your full name, if you would.

A. Yes, my name is Sergeant Carmen Thompson.

Q. Thank you. Can we have on screen, please, CTPNW000180.

Can you just confirm for us, PS Thompson, please, that this is your statement to this Inquiry dated 27 August this year?

A. Yes, that's correct.

Q. Are the contents of that statement true to the best of your knowledge and belief?

A. Yes, they are.

Q. I will be taking you to some aspects of that statement but not all and you will understand that that statement stands as part of your evidence and will be published.

Can we also have on screen, please, an earlier

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statement?

A. Yes. So, I was asked by an officer that was investigating that incident just to provide a statement outlining my involvement with AR. I didn't understand how much detail they wanted and I had little guidance. I just felt pressured to get this information in, so I provided details of my involvement as I could recall and referring to the PCM tracker.

Q. I understand. Tell us a little bit then about your background. I think you joined Lancashire Constabulary was it back in October 2016?

A. Yes. I joined as part of the Early Action intake, which was working to prevent vulnerable people being drawn into criminalisation.

Q. Thank you.

A. From then, I went into my role in Prevent as --

Q. We will come onto Prevent. In the Early Action Team that I think you were involved in, just give us a little bit more detail about that. Just give us a sense of what you would be doing on a day-to-day basis.

A. Yeah, a lot of my work would be working with young children, who were at risk of committing criminality and required multi-agency approach and support to provide them with the support, so that they didn't get involved in criminality and this work would be long-term, working

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statement that you have given in relation to these matters. That's CTPNW000148.

Can you just confirm for us, PS Thompson, that this is a statement that you gave to the police who were investigating the attack, a statement you gave, I think, on 24 December 2024?

A. Yes, that's correct.

Q. When you gave that statement, we can see at the top that you signed it with the standard declaration for this type of MG11 statement, attesting that it was true to the best of your knowledge and belief?

A. Yes, I did.

Q. Thank you. You tell us in your statement that that first account that you gave to the police was accurate and gave a factual chronology of involvement; is that right?

A. Yes.

Q. But you also tell us that you felt pressured in the sense of time to submit the statement due to the demands of your role and the fact that, as we see from the date of it, that it was coming just up to Christmas: you gave it on Christmas Eve, I think?

A. Yes.

Q. Would you invite the Chair just to take some account of that, in terms of the content of that first police

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with families and young people, in the main.

Q. So when you came on to your Prevent role, which is obviously why you are giving your evidence here today, but you had already had some experience in policing with children in particular --

A. Yes.

Q. -- would that be right? Did you have some experience of dealing with children with mental health diagnoses?

A. I did and, prior to joining the police, I worked in a role with the Department for Work and Pensions where I worked on what was then called the Troubled Families programme, again working closely with other agencies.

Q. Thank you. Did you feel that that background experience both in the police and in your earlier career with the Department for Work and Pensions was helpful in your Prevent work, in particular, when you were dealing with children?

A. I do, yes, definitely.

Q. Then, as you set out in your statement, PS Thompson, I think it was right at the end of 2018 -- I think you gave the date, actually, of 31 December 2018, that you started in the Prevent role; is that right?

A. Around that date, yes.

Q. Thank you. So you had been, by the time of the first referral of AR, which we will come onto, you had been

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1 an officer, I think, for about three years in total and
 2 you'd had about a year's experience in Prevent?
 3 **A.** Yes.
 4 **Q.** It is not a criticism of you at all, but just so that we
 5 are establishing the factual position, should we
 6 understand it that, before your Prevent role, you hadn't
 7 had any experience in counter terrorism or intelligence
 8 roles?
 9 **A.** I'd had some experience in relation to when I served as
 10 a special constable, assisting with the Operation
 11 Protector but limited, but some involvement.
 12 **Q.** Some involvement. How long were a special constable
 13 for?
 14 **A.** Four years.
 15 **Q.** Thank you. Then, so that we have the picture, is it
 16 right that you left your Prevent role in July 2021 upon
 17 gaining your promotion to sergeant?
 18 **A.** Yes, that's correct.
 19 **Q.** Thank you. So, if we just bring up on screen, please,
 20 CTPNW000180, page 2 of your statement. If we look at
 21 paragraph 7. We see that you explain that your role was
 22 a Counter Terrorism Case Officer, CTCO; is that right?
 23 **A.** Yes.
 24 **Q.** I think it can colloquially go as several other names,
 25 Prevent officer, I think is one of them which is

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1 with day-to-day referrals, save for one officer who
 2 dealt with the Channel/Dovetail cases; is that right?
 3 **A.** Yes.
 4 **Q.** Then above you, as it were, there were two sergeants
 5 based in Lancashire --
 6 **A.** Yes.
 7 **Q.** -- and one inspector with oversight of the team of nine
 8 PCs in total; is that right?
 9 **A.** It is, yes.
 10 **Q.** You would have a weekly meeting, I think, with your
 11 sergeant to review your caseload and daily discussions
 12 with supervisors as issues arose, yes?
 13 **A.** Yes.
 14 **Q.** If we go over the page, please, to paragraph 11,
 15 PS Thompson very helpfully you have looked at your
 16 various records and set out your training for us in some
 17 detail.
 18 We see that in May 2019 you did the Police Gateway
 19 Assessment, is that right, and Dynamic Investigation
 20 Framework, the DIF training?
 21 **A.** Yes.
 22 **Q.** You tell us in your statement that, in your training as
 23 a whole, you had a concern -- have I understood this
 24 correctly -- that you had a relative lack of access to
 25 more experienced officers doing your role from whom you

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1 sometimes used, is that right? But is "CTCO" the
 2 correct terminology?
 3 **A.** Yes.
 4 **Q.** Your day to day role, is this right, in high-level
 5 summary, would be dealing with the referrals that came
 6 in to the Prevent programme in circumstances where those
 7 referrals would have been raising concerns about
 8 individuals and whether they may be at risk of being
 9 drawn into terrorism or involved in terrorism?
 10 **A.** Yes.
 11 **Q.** You tell us, is it right, that the majority of referrals
 12 came from schools and related to children?
 13 **A.** They did, yes.
 14 **Q.** So we will come onto the circumstances of AR but the
 15 fact that AR, when first referred, was a young teenager,
 16 that was not, of itself, unusual at all?
 17 **A.** It wasn't. I dealt with a lot of referrals, in
 18 particular, from schools of children around that age.
 19 **Q.** I think you tell us in paragraph 8, again, so that we
 20 have a feel for it, that there were a total of seven PCs
 21 in your department doing a similar role --
 22 **A.** Yes, to my recollection.
 23 **Q.** -- and I think two further PCs based in Cumbria?
 24 **A.** Yes.
 25 **Q.** All of those officers, taken together, would be dealing

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1 could learn?
 2 **A.** Yes, that's correct.
 3 **Q.** You give some detail of this in your statement but what
 4 I have understood from it is that you were paired up
 5 with another constable who, like you, was learning the
 6 job and fairly newly appointed?
 7 **A.** Yes.
 8 **Q.** There may have been reasons for that, in terms of how
 9 things were split up geographically, but did it mean,
 10 putting it bluntly, that you didn't have that more
 11 experienced mentor-type person doing the same job, able
 12 to show you the ropes from experience?
 13 **A.** I feel it would have been more beneficial to my learning
 14 to have been paired up with someone with more
 15 experience. I did raise this as a concern and I did get
 16 the opportunity to work alongside others, when it could
 17 be accommodated, who had that experience. But I feel
 18 that it would have been better for me to have been put
 19 and been mentored by someone with that experience not
 20 someone as new in the role as myself.
 21 **Q.** As I am sure you understand, just from usual life
 22 experience, sometimes when these sorts of things are
 23 raised it is something that the person never raised
 24 during their training but what you are telling the
 25 Inquiry is you did raise that --

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1 A. Yes.

2 Q. -- and there was some response, in that, where

3 practicable, you did get some exposure but you still

4 would have benefited from having more; is that a fair

5 summary?

6 A. It is, yes.

7 Q. Another aspect, if we look at your paragraph 11 on

8 page 3, please, is the Prevent Foundation Course is

9 something that you did from 16 to 20 October 2019,

10 roughly speaking about ten months, I think, into your

11 work, yes?

12 A. Yes.

13 Q. I think the policy expectation was that that would be

14 done within six months?

15 A. Yes.

16 Q. To the outside observer, it might be thought surprising

17 and concerning that the course that is described as the

18 "foundation course" is something that you only did ten

19 months in. Just give us the thumbnail sketch of what

20 the foundation course covered?

21 A. It was an introduction into the whole of sort of counter

22 terrorism and I can't remember the exact details, due to

23 how long ago it was. I do think it would have been

24 beneficial to have had it at the start but the reason

25 for that was because of getting people places and

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1 well familiar with.

2 A. Yes.

3 Q. It is always difficult to self analyse this but, if you

4 can think back to the stage of the first referral, so

5 December 2019, at that stage, how equipped to perform

6 your role did you feel? How confident did you feel in

7 your role?

8 A. I felt confident. I felt I had experience in the role

9 and the experience that I had brought with me through

10 other policing roles and, as I explained earlier, my

11 previous work of experience of working with vulnerable

12 children. I did think that, as with any sort of role,

13 experience comes with doing the role and with time. So,

14 working in this role was complex and I think, as time

15 went on and the different experiences you had in

16 managing caseloads and these particular referrals,

17 obviously you become more experienced with that.

18 So, I felt I had the experience but I feel that it

19 is continuously improving and you are learning as you go

20 along and as you deal with different cases.

21 Q. You have explained about the PC pairing and how you got

22 some exposure to more experience but it could have been

23 more. Could I ask you about the relationship with the

24 supervising sergeants and, again, I appreciate it's

25 difficult sometimes to talk candidly about these things

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1 current workload, et cetera. I can't remember the exact

2 details of what it involved.

3 Q. All right. I won't seek to press you on the fine

4 detail. Can you help with this in outline, when you did

5 that course, did you feel that it was teaching you new

6 things that you hadn't picked up in your ten months of

7 practical experience doing the job or was it the case

8 that, by the time you did the course, you had learnt

9 most of that from doing the job?

10 A. A lot of the things were reinforcing what I was already

11 doing but I also did learn new things in relation to,

12 like, the assessment frameworks that we were looking at

13 and the meaning and understanding of those.

14 Q. Thank you. You explain in paragraph 15 of your

15 statement that the work of a CTCO was demanding, a high

16 workload at times that varied in complexity. When you

17 were dealing with police-led cases, and we will come

18 onto some of this in due course, you say you would have:

19 "... sole responsibility for the management of the

20 case and involvement/coordination of other agencies, in

21 addition to the management of risk and safeguarding."

22 So you had a number of those cases on your books, as

23 well as looking at referrals, no doubt?

24 A. Yes.

25 Q. The demanding and important nature of it, the Chair is

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1 but may I invite you to do so.

2 Did you feel that you had appropriate support from

3 the sergeants? If you had tricky cases were you able to

4 go to the supervising sergeant and say, "Not quite sure

5 on this one, sergeant, what do you think"?

6 A. The working relationship we had with the sergeants and

7 the rest of the team -- we were quite a small team, and

8 because of the nature of the work that we did we would

9 all have, not just with supervision but peer to peer as

10 well, we would have regular discussions throughout the

11 day, every day, continuously discussing ongoing cases,

12 as you always found that you could draw on other

13 people's experiences. So there may have been something

14 that I was not quite sure about that somebody else may

15 have had experience of and could offer guidance. But

16 those conversations happened throughout the working day.

17 Q. Thank you. Can we turn then to the process involved in

18 a Prevent referral and could we just have on screen,

19 please, HOM000078. PS Thompson, don't worry too much

20 about where this is coming from but, just as a courtesy,

21 I'm showing you that this is from the Home Office

22 corporate witness, Cathryn Ellsmore, from whom we will

23 be hearing evidence but if we can go to page 98, which

24 I think is her Annex A, please, and can the totality of

25 the flow diagram please be enlarged a little.

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1 This is a diagrammatic of the Prevent referral
 2 process. Just to look at some of the stages, do we see
 3 that, first of all, when a referral is made, there is
 4 a process of counter terrorism intelligence assessment
 5 and deconfliction, yes?
 6 **A.** Yes.
 7 **Q.** The deconfliction we perhaps don't need to go into in
 8 detail at all but that would be a check to make sure it
 9 is not duplicating or treading on the toes of other
 10 investigations, put very simply?
 11 **A.** Yes.
 12 **Q.** The counter terrorism intelligence assessment, I think
 13 reflects the work of the FIMU, the intelligence
 14 assessment that will be done by that unit, about which
 15 we heard evidence yesterday, yes?
 16 **A.** Yes.
 17 **Q.** In short, they would check that the referral against
 18 a range of police records and consider whether the
 19 referral ought to lead to a counter terrorism
 20 investigation or be considered by Prevent. Again, in
 21 simple terms, is that a fair summary?
 22 **A.** Yes.
 23 **Q.** For a first referral, in this counter terrorism area,
 24 there was the additional assessment that was done by the
 25 Joint Assessment Team, the JAT?

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1 **Q.** But as we may see in the first referral for AR, there
 2 would be some cases where that might need to be longer,
 3 if there was a need to take more information or to take
 4 some further steps?
 5 **A.** Yes.
 6 **Q.** So you wouldn't have seen going over five days, in some
 7 cases maybe going over five days by a reasonable amount,
 8 as inappropriate if it was taking forward information
 9 gathering that was appropriate in order to inform the
 10 Police Gateway Assessment; is that fair?
 11 **A.** Yes, it's fair.
 12 **Q.** Thank you. It would involve, as you set out, liaising
 13 potentially with the person who has made the referral
 14 and you can liaise direct yourself with partner
 15 agencies, yes?
 16 **A.** Yes.
 17 **Q.** I think that, although you are now working in the
 18 counter-terrorism sphere, you are the type of officer,
 19 in this role as a CTCO, who could go into a meeting or
 20 have emails with other agencies and be overt, in the
 21 sense that you would explain that you are a Prevent
 22 police officer involved in looking at terrorism
 23 concerns; that's something that you could say to other
 24 agencies?
 25 **A.** Yes.

15

1 **A.** Yes.
 2 **Q.** Were you aware of that as a process?
 3 **A.** Yes.
 4 **Q.** Then it comes, as we see here, to the Police Gateway
 5 Assessment for consideration for that and, again, in
 6 very simply terms, that is where you would principally
 7 come in as the CTCO, in the early stages, to carry out
 8 that assessment; would you agree?
 9 **A.** I would, yes.
 10 **Q.** That involves considering the referral against a number
 11 of criteria: so looking at what the needs of the person
 12 being referred are, grievances, engagement, ideology and
 13 so on, yes?
 14 **A.** Yes.
 15 **Q.** But so that we have it, ultimately, what you are looking
 16 to assess is the test of whether there are reasonable
 17 grounds to suspect that a person is susceptible to
 18 becoming a terrorist or supporting terrorism?
 19 **A.** That's correct, yes.
 20 **Q.** Thank you. If we can take that from the screen and pick
 21 things up in your statement, please. So CTPNW000180 at
 22 page 5, please -- thank you -- and paragraph 20. So you
 23 explained there that ordinarily the Police Gateway
 24 Assessment should be completed within five days?
 25 **A.** Yes.

14

1 **Q.** You could also, as we will go on to see in AR's case,
 2 present yourself in that overt way to the person being
 3 referred and to their family?
 4 **A.** I could, yes.
 5 **Q.** Ultimately, as you helpfully set out at the end of your
 6 paragraph 20, in completing the Police Gateway
 7 Assessment, you are really looking to then decide one of
 8 three outcomes, and that is whether it should be lead to
 9 a police-led process, whether it should move towards
 10 Channel/Dovetail or whether it should be marked for
 11 closure.
 12 **A.** Yes.
 13 **Q.** In relation to closure, I don't think you had the
 14 authority to actually complete the closure. That would
 15 be something that would need to be signed off, you would
 16 recommend it if you thought it appropriate but it would
 17 need to be signed off by your sergeant?
 18 **A.** Yes, that's correct.
 19 **Q.** Your assessment in the PGA, more generally, whether it
 20 was police led, recommendation to go towards a Channel
 21 panel or marked for closure, whichever of those three it
 22 is, I think it would be subject to a check and
 23 an assessment by your sergeant?
 24 **A.** It would, yes.
 25 **Q.** If it was going to be allocated towards the Channel

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1 process, I think it would then be referred to a Channel
 2 coordinator for further information gathering?
 3 **A.** Yes.
 4 **Q.** The position in the North West, I think, is somewhat
 5 different to the nationwide position because of this
 6 Dovetail pilot which was ongoing. I think that that
 7 meant that, if it was a Channel case, the management
 8 responsibilities for a Channel case would ordinarily be
 9 taken on, in most cases, by the local authority, rather
 10 than by the police?
 11 **A.** That's correct, yes.
 12 **Q.** But there would be a subset of those cases where, if
 13 there were particular concerns or sensitivities, that
 14 meant that it was inappropriate for the local authority
 15 to be managing the process, that it could still be
 16 managed by the police?
 17 **A.** Yes.
 18 **Q.** In that sort of case that's being put towards the
 19 Channel process, after the information gathering, there
 20 would then be a further process where decisions are made
 21 as to whether to refer the case on for formal discussion
 22 by a Channel panel; is that right?
 23 **A.** Yes.
 24 **Q.** In turn, whether it should be adopted by the panel and,
 25 if it was adopted by the panel, then it would be they

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1 of risk or vulnerabilities, identify any areas where
 2 further support mechanisms may need to be implemented,
 3 and highlight any issues that need to be addressed.
 4 **Q.** Thank you. Is it, in my layperson's terms, moving
 5 a little bit on from the assessment of whether they meet
 6 the threshold, to an assessment of the sort of actions
 7 and interventions that need to be taken?
 8 **A.** Yes, and looking to gain more information, as well, to
 9 progress it.
 10 **Q.** Thank you. PS Thompson, as you well know from your
 11 experience, we could spend a lot of time this morning
 12 looking at a lot of policies, all right? What I want to
 13 do on policies is just pick out a few of the key ones
 14 and looking at some that are more particular potentially
 15 to AR's case.

16 Could we just have on screen briefly, please,
 17 CTPNW000169. Again, I'm just showing you so that you
 18 know what this is. This is the witness statement of
 19 DCS Kenwright; do you see that there, just in terms of
 20 who this statement is from?

21 **A.** Yes.

22 **Q.** Then at page 10, we see, starting at 3.3, in addition to
 23 the policies and guidance that DCS Kenwright has already
 24 referred to, there is then a list of policies that's
 25 given and we see the first one helpfully being flagged.

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1 who would decide upon a package of support to help the
 2 person move away from their harmful activity, yes?

3 **A.** Yes.

4 **Q.** In those sort of cases, as you outlined to us at the
 5 beginning, you wouldn't then be involved or wouldn't be
 6 significantly involved in that sort of case because the
 7 management of it would be done by the local authority
 8 and by other agencies?

9 **A.** I would still be involved though, attending the
 10 meetings, et cetera. I would be involved but it would
 11 be led by the local authority.

12 **Q.** Led by others. Whereas, if a case is police led, you
 13 might have a more direct role in taking forward the
 14 management and leading actions on yourself?

15 **A.** Yes.

16 **Q.** Thank you. I think another difference in police-led
 17 cases is that, in police-led cases, it would be for
 18 someone in your role, the CTCO, to complete what we have
 19 heard referred to, the DIF, the Dynamic Investigation
 20 Framework; is that right?

21 **A.** Yes.

22 **Q.** Just tell us what that actually means? Lots of
 23 acronyms, just tell us what the reality of the Dynamic
 24 Investigation Framework is; what's that seeking to do?

25 **A.** That would be a further assessment to address any sort

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1 If we just go over the page.

2 We get a sense of the level of policy that was in
 3 place and guidance that was in place in this area, and
 4 that's in addition to those mentioned earlier. So there
 5 is a lot of this material?

6 **A.** Yes.

7 **Q.** Did you feel that at the time?

8 **A.** Yes.

9 **Q.** Could we look at the policy for Prevent practitioners
 10 please, which is CTPHQ000116. So just get your bearings
 11 on this document, it may be familiar. What I'm showing
 12 you, sergeant, is the version 2.1 from June 2018. Do
 13 you see that there?

14 **A.** I can, yes.

15 **Q.** Thank you. Then if we go through to page 8, please. Do
 16 you see there that one of the things this is doing is
 17 setting out the role of your post, the CTCO, yes?

18 **A.** Yes.

19 **Q.** If we look to page 8, if we can just have the section
 20 under "Responsibilities", to the bottom of the page
 21 enlarged a little. So in terms of training and system
 22 access:

23 "... the [Counter Terrorism] Policing lead for any
 24 individual, institution or ideology under management
 25 within Prevent regardless of whether the case is managed

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1 as Police Led or Multi-Agency Led."
 2 It deals with vetting requirements and what you need
 3 to be able to access.
 4 Then under "Case Referrals".
 5 "Creating a PCMT ..."
 6 Prevent case management tracker?
 7 **A.** Yes.
 8 **Q.** "... record whenever a referral or potential referral is
 9 received.
 10 "Submitting any referrals for [Counter Terrorism/
 11 Domestic Extremism] management to the relevant
 12 [Information Management Unit] for assessment and
 13 deconfliction."
 14 Then:
 15 "Police Gateway Assessment.
 16 "Upon receipt of a deconflicted referral applying
 17 the Police Gateway Assessment (PGA) to determine the
 18 most appropriate management process (Police or
 19 Multi-Agency Led or exit from management)."
 20 Then it deals with the intelligence cycle. If we
 21 just go over the page, please.
 22 We see at the top of the page, it is also:
 23 "Requesting flagging as Prevent case on NCIA ..."
 24 Then "Police Led Cases":
 25 "Applying the [DIF] to assess the case."

21

1 **A.** Yes.
 2 **Q.** Thank you. Some of those though, "Ensuring the closure
 3 of cases only occurs when the vulnerability has been
 4 addressed", would that be of general application, do you
 5 think: only close it when appropriate?
 6 **A.** Yes, you would only close when appropriate and, as it
 7 says, that any sort of vulnerabilities have been
 8 addressed, whether that's through another agency and the
 9 support is in place.
 10 **Q.** Thank you. But in general terms, this policy for
 11 Prevent practitioners, would it be fair to say that that
 12 reflects the sort of nature and the role that you've
 13 explaining earlier on in answer to my questions? That's
 14 the formal policy that underlies the role you had?
 15 **A.** Yes.
 16 **Q.** I want to turn next, please, to the joint letter of
 17 25 June, which came from the Director of Prevent at the
 18 Home Office and the National Coordinator of Prevent at
 19 Counter Terrorism Policing. So that's CTPHQ000134. We
 20 can see, can't we, that this is going to all "Police
 21 RPCs, Channel Panel Chairs, Local Authority Prevent
 22 Coordinators, Higher & Further Education Prevent
 23 Coordinators, Prevent Education Officers and Health
 24 Prevent Coordinators". It starts by saying:
 25 "We write to set out our joint position on managing

23

1 "Identifying the priority banding for the case.
 2 "Using the completed DIF to create a Case Management
 3 Plan.
 4 "Undertaking any and all activities/interventions
 5 identified within the [Case Management Plan] as
 6 necessary to reduce [the Counter Terrorism/Domestic
 7 Extremism] risk and safeguard the subject.
 8 "Reviewing the DIF and CMP as frequently as
 9 required", and so on.
 10 That's all if it's passed through the gateway and
 11 has become a police-led case, yes?
 12 **A.** Yes.
 13 **Q.** I'm not going to go through multi-agency led cases but:
 14 "Outcomes and Closures.
 15 "Ensuring all policing activity has been accurately
 16 recorded on the [tracker] including the use of activity
 17 flags to show specific interventions.
 18 "Ensuring closure of cases only occurs when the
 19 vulnerability has been addressed and any risk has been
 20 appropriately managed.
 21 "Ensuring the correct closure code is recorded ...
 22 "Ensuring any flagging used during management ..."
 23 Now, again, much of that in "Outcomes and Closures"
 24 is that dealing with when its got through the Gateway
 25 Assessment?

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1 individuals with unclear, mixed or unstable ideologies,
 2 as the National Coordinator of Prevent for CT Policing
 3 and Director of Prevent in OSCT."
 4 Just pausing there. You deal with it in your
 5 statement but do you have a recollection of actually
 6 seeing this letter?
 7 **A.** I have no recollection of actually physically seeing the
 8 letter but I was aware of it and I believe that this
 9 would have been discussed in our daily team briefings
 10 that we had.
 11 **Q.** Thank you. Although you don't recall seeing it, you
 12 think you were trained in the concepts that, as you
 13 know, we are going to have a look at?
 14 **A.** Yes.
 15 **Q.** The actual substance of this you were trained on and was
 16 spoken about, even if you didn't see the letter?
 17 **A.** Yes.
 18 **Q.** Thank you. If we look at the last two paragraphs,
 19 please:
 20 "In some cases, the ideology is obvious, well
 21 embedded and appears to be the primary factor that is
 22 drawing an individual towards supporting or engaging in
 23 Terrorism Act (TACT) offences. In these circumstances
 24 identifying and challenging that ideology is likely to
 25 be an essential part of how you would seek to reduce

24

1 that individual's vulnerability, and the risk posed to
2 themselves and to the public."

3 Do you see that there?

4 A. Yes.

5 Q. In order to try to make this perhaps more understandable
6 to the uninitiated: is that really getting at that, in
7 some cases, it might be clear that the ideology of
8 concern is clearly of a "traditional terrorist kind", so
9 for example extreme Islamist thinking?

10 A. Yes.

11 Q. The letter goes on:

12 "However, for an increasing number of individuals
13 being referred to Prevent, ideological drivers can
14 appear mixed, unclear or unstable ..."

15 It gives some figures in relation to that that it
16 had gone up from 700 to 2,000 within just a couple of
17 years:

18 "Anecdotal evidence suggests that this group
19 commonly present with multiple and complex
20 vulnerabilities (such as criminality, substance misuse,
21 social isolation and poor mental or emotional health,
22 and so on)."

23 Pausing there. Not yet got on to AR's case, so put
24 that to one side, is that comment in this letter
25 something that resonates with you? When there wasn't

25

1 group or perceived other people but not because they
2 themselves subscribe to any particular ideology, yes?

3 A. Yes.

4 Q. "... are obsessed with massacre or extreme or mass
5 violence, without specifically targeting a particular
6 group (eg 'high school shootings') ..."

7 Yes?

8 A. Yes.

9 Q. Was that a concept that you were familiar with?

10 A. Yes.

11 Q. Then, over to page 3, please. It says:

12 "Some individuals seek to support or enact TACT
13 offences without a clear understanding of the ideology
14 or cause they are ostensibly supporting. Therefore
15 individuals whose ideological motivations are unclear,
16 mixed or unstable, but who demonstrate a connection to,
17 or personal interest in, extremism, terrorism or
18 massacre, should be given the same consideration for
19 support ..."

20 You see those words are emboldened in the original:

21 "... as those whose concerning ideological
22 motivations are more consistent and obvious."

23 Was that something that was explained to you, do you
24 think?

25 A. Yes, I had an understanding of this, I would say.

27

1 a clear ideology, would you often find that mixed in was
2 criminality, substance misuse, social isolation, poor
3 mental health, emotional health, those sorts of factors?

4 A. Yes, I would agree with that.

5 Q. "In such cases it often appears that people are being
6 drawn towards an extremist ideology, group or cause
7 because it seems to provide them with a 'solution' to
8 the other problems in their lives, or an outlet to
9 express problematic and dangerous behaviours that they
10 may have developed."

11 Yes?

12 A. Yes.

13 Q. So, in other words, the vulnerability to be drawn into
14 radicalism, radical acts, extremist acts, may not be
15 a clearcut traditional type of extremist ideology, such
16 as a form of religious hatred?

17 A. Yes.

18 Q. Over to page 2. So examples that were being given here,
19 people who may switch from one ideology to another;
20 people who target a "perceived other" of some kind,
21 whether based on gender or another protected
22 characteristic but:

23 "... do not otherwise identify with one particular
24 terrorist ideology or cause."

25 So people who are motivated against a perceived

26

1 Q. Thank you. It goes on to say, if we may just have,
2 please, from "This letter may raise" to the bottom of
3 the page.

4 So it goes on to explain that it was not seeking to
5 expand the remit of Prevent but to provide clarification
6 and it then explains that:

7 "In 2017-18, 8% individuals referred to Prevent due
8 to concerns around Islamist extremism or right-wing
9 extremism ultimately received support via Channel. The
10 corresponding figure for individuals referred due to
11 concerns about 'mixed, unstable, unclear' ideologies was
12 less than 1%. While there are likely to be many reasons
13 for this, as we have seen in recent tragic attacks, the
14 motivations of the terrorists responsible sometimes
15 remain unclear even after the event, so we need to pay
16 due regard to this complex issue in order to better
17 protect the public."

18 Would this be right that what was there being
19 flagged up was, in blunt terms, you were much more
20 likely, as somebody referred to Prevent, to get through
21 to have the Channel type of interventions and support if
22 the ideology involved was Islamist extremism or
23 right-wing extremism and much less likely to do if the
24 type of ideology was "mixed, unstable or unclear", yes?

25 A. Yes.

28

1 Q. While the authors were saying well there may be reasons
 2 for that, would you agree that this was giving a warning
 3 that there needs to be a preparedness to put people
 4 through the PGA stage and get them through to Channel,
 5 even if their motivations, their ideologies, are mixed,
 6 unstable or indeed unclear, if they do meet the
 7 threshold?
 8 A. Yes.
 9 Q. Towards the bottom of the page -- it is fine as it is:
 10 "When it comes to *preventing* people being drawn into
 11 terrorism, our responsibility is to offer interventions
 12 and support to *all* individuals who are at risk,
 13 irrespective of whether that risk is being driven by
 14 a true belief in an ideological cause or group, or
 15 whether an involvement to either of these is being
 16 driven by other vulnerabilities and complex needs."
 17 Yes?
 18 A. Yes.
 19 Q. Thank you:
 20 "The power of Prevent lies in tackling vulnerability
 21 early to prevent future harm. Oversimplifying the
 22 assessment of risk to is it offer support only to those
 23 with a very clear or embedded extremist ideology risks
 24 missing opportunities to support those with perhaps less
 25 obvious, but no less relevant or urgent,

29

1 A. I feel it could have been explained in more detail. As
 2 I say, I don't recall actually ever seeing this document
 3 but I did have an understanding but perhaps it could
 4 have been explained in a more training sort of formal
 5 way going through everything.
 6 Q. Was it something that was reemphasised time and again or
 7 was it a single briefing; can you remember? I don't
 8 want you to guess if you can't remember.
 9 A. I just know that I was aware of this, having dealt with
 10 other cases that would have fit into this sort of
 11 unclear ideology that I did go on to refer to Channel.
 12 Q. If they didn't appear to have any fixed ideology or the
 13 ideology was unclear -- take that for the moment as
 14 read -- what were you looking to ascertain that they
 15 were actually involved in, what would get them over the
 16 line against a background of not having a clear
 17 ideology?
 18 A. I would be looking at: was there anything that I felt
 19 was making them at risk of being drawn into terrorism or
 20 at risk of radicalisation. But it is difficult to say
 21 because I would be looking at each case individually, at
 22 each set of circumstances.
 23 Q. In terms of being drawn into terrorism or risk of
 24 radicalisation, did you, for example, have a clear
 25 understanding that acts of mass casualty events at

31

1 vulnerabilities."
 2 Again, was that familiar to you?
 3 A. Yes.
 4 Q. Just over the page, please:
 5 "Experience has demonstrated that preventing people
 6 being drawn into terrorism can be very challenging,
 7 often involving complex individual needs that have no
 8 simple or single-service answer."
 9 I don't suppose you would disagree with that at all?
 10 A. No, I agree with that, yeah.
 11 Q. You say that with some feeling --
 12 A. Yes.
 13 Q. -- that this is difficult and complex work, yes?
 14 A. Yes, definitely.
 15 Q. "We therefore recommend that the content of this letter
 16 is discussed with your local Contest and/or Prevent
 17 boards and within your Channel Panel meetings ..."
 18 And consider the following matters. You see there
 19 advised:
 20 "Do not restrict your preventative work only to
 21 individuals associated with the ideologies of formally
 22 proscribed organisations", and similar advice.
 23 You said that this was briefed to you and you were
 24 trained on it. How clearly do you feel, looking back,
 25 this was all explained to you?

30

1 schools, so school shootings, and acts of extreme
 2 violence could themselves amount to, for Prevent
 3 purposes, being sufficient?
 4 A. Yes.
 5 Q. Was there any confusion in your mind about that at all
 6 or was that something that you think was clear?
 7 A. As I have just referred to, I feel that I understood
 8 that, having dealt with someone with the school massacre
 9 interest and ideology, who I referred for Channel
 10 support.
 11 Q. Thank you. So you had had a particular case where you
 12 had had to look at this --
 13 A. Yes.
 14 Q. -- not AR's but you had had prior experience?
 15 A. Yes.
 16 Q. Thank you. Can we turn next to CTPHQ000040.
 17 PS Thompson, just so you can get your bearings, do you
 18 see that we are looking at the DIF framework now, and
 19 this is the version 3.3 in 2019, do you see that there,
 20 just so you've got your bearings of what we are going to
 21 look at briefly?
 22 A. Yes, I do.
 23 Q. If we turn to page 5, please. Thank you. In terms of
 24 grievance narratives, do you see under 1(a) that
 25 "Personal Grievances" are deemed to include:

32

1 "Victim of hate incidents or other direct bigotry
2 around protected characteristics; acute personal anger
3 towards authorities over an issue -- perhaps they feel
4 ignored over something they deem vitally important;
5 family or friends directly affected by armed conflicts;
6 seeking personal redemption or revenge; acutely personal
7 feelings of social, political or religious alienation,
8 marginalisation or discrimination."

9 So those would all come within one type of grievance
10 narrative that would need to be addressed in the DIF?

11 A. Yes.

12 Q. A little bit further down the page, I think we will see
13 "Ideology". Within "Ideology", do we see:

14 "Consider & describe the subject's exposure to,
15 interest in, or fixation upon an extremist ideology or
16 causes. Note that subjects don't have to be 'true' or
17 fanatical believers of such an ideology in order to be
18 vulnerable to it."

19 At 1(b), "Consider fantasies about massacres or mass
20 killings", is one of the ideologies there identified?

21 A. Yes.

22 Q. Again, you appreciate why I need to go through these but
23 it is clear from your evidence you say that already
24 that's something that you were aware of and familiar
25 with?

33

1 Now, there is quite a lot in (k) but the message it
2 is giving is that a concerning fascination with other
3 people's acts of terrorism, with mass killings or school
4 massacres can, of itself, be indicative of a need of
5 somebody who needs support through Prevent, yes?

6 A. Yes.

7 Q. Flagging up that one thing to be concerned about in that
8 area would be that sort of fascination in combination
9 with multiple acute complex needs or grievances?

10 A. Yes.

11 Q. Thank you. Then on page 8, just on "Intent":

12 "Is there anything to suggest that the subject might
13 have the intent to commit (or deliberately enable)
14 unlawful extremist conduct or TACT offences? For
15 example ..."

16 Then we see at (e):

17 "Has the subject shown a particular fascination
18 (openly or in private) with mass killings, (eg school
19 massacres) or terrorist attacks, or the tactics used in
20 them? This could include an obsession with the
21 attackers/terrorists themselves. Consider the wider
22 context of this fascination in relation to the subject's
23 baseline behaviours."

24 Yes?

25 A. Yes.

35

1 A. Yes.

2 Q. Then over the page, to page 6, please, (i), (j) and (k):

3 "If there is no clear extremist ideology around the
4 case, describe any ideas articulated around Religious,
5 Racial, Political or Single-Issue causes that would fall
6 into our working definition of extremism."

7 You also have at (j):

8 "If the subject claims an extremist ideology, does
9 it seem generally consistent, or does it seem conflicted
10 or changeable? Does the subject shift between extremist
11 ideologies, such as an interest in Nazism in one month,
12 then Militant Jihadism the next? If so, bear in mind
13 that a conflicted or rapidly shifting interest between
14 different extremist ideologies or movements is still
15 relevant to Prevent.

16 "(k) A concerning fascination in the tactics or
17 terrorism, mass killings or school massacres *per se*, in
18 the absence of a unifying ideology or narrative reason
19 for this interest, *may* also be indicative of a subject
20 who requires support through Prevent. The context needs
21 to be explored around this interest, as, for example,
22 an obsession like this combined with multiple/acute
23 complex needs or grievances might be suggestive of
24 a higher risk subject. Explore and explain the
25 circumstances."

34

1 Q. Again, all perhaps dovetailing somewhat together but
2 flagging up the importance that it doesn't need to be
3 traditional terrorist attacks: mass killings, school
4 massacres are important; that fascination with them may
5 be enough on its own, yes?

6 A. Yes.

7 Q. And it requires perhaps particular careful consideration
8 of the wider context in which it is occurring in terms
9 of other risk factors and what the subject is behaving
10 like --

11 A. Yes.

12 Q. -- presumably including signs of actual criminality
13 acting out acts of violence?

14 A. Yes.

15 Q. Thank you. I just want to touch briefly on the role of
16 the FIMU, please, and in your own statement you explain,
17 at paragraph 17, that the referral would come into the
18 Fixed Intelligence Management Unit. They would
19 initially undertake background checks on the referral,
20 as we have looked at, and the concern form would then be
21 emailed by -- was it the Prevent supervisor who would
22 actually then get it and then allocate it on through the
23 sergeant, it would come to one of you?

24 A. Yes.

25 Q. You say in paragraph 18 of your statement, at page 4,

36

1 that it is important for the CTCO to have a good working
 2 relationship with the FIMU officer, yes?
 3 **A.** Yes.
 4 **Q.** Just in your own words: why is that? It may be obvious.
 5 **A.** So, just to keep them updated with any cases that is you
 6 are working on, in case there could potentially be
 7 a heightened risk from information that I may have
 8 gained through a visit, say. So I would always feed my
 9 results through the computer system but, if I had any
 10 sort of concerns, I would maybe have a discussion with
 11 an officer. I just had that working relationship with
 12 them to keep them updated with progress that I felt may
 13 be I needed to have a discussion around.
 14 **Q.** Thank you. So they have obviously got to feed the
 15 results of the intelligence checks that they do to you
 16 but you also have a role in providing information to
 17 them --
 18 **A.** Yes.
 19 **Q.** -- that may require further intelligence work to be
 20 done --
 21 **A.** Yes.
 22 **Q.** -- in simple terms?
 23 **A.** Yes.
 24 **Q.** Thank you. You say right at the foot of paragraph 18
 25 that:

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1 the consideration of whether or not you were
 2 recommending the case to be taken on, in one form or
 3 another, was your responsibility as the CTCO?
 4 **A.** Yes.
 5 **Q.** Was there any sense in which you personally would defer
 6 to views of the FIMU when they were expressed?
 7 **A.** I would take into account anything discussed with the
 8 FIMU or anything that they provided to me but that
 9 decision, as to the next steps, would be my assessment
 10 on the information that I had available. I would take
 11 considerations into account but the decision would be
 12 mine.
 13 **Q.** Turning away from anything about individual officers
 14 working in the FIMU, just looking at the position
 15 generally, did you understand that there was
 16 a distinction between the assessment that was being done
 17 in the FIMU and the assessment that you had to do as
 18 a CTCO?
 19 **A.** Yes.
 20 **Q.** How would you describe that difference?
 21 **A.** My understanding is the assessment that the FIMU carry
 22 out would be looking at other intelligence, were they
 23 known to any other part of Counter Terrorism, were there
 24 any flags or any other intelligence held, were they
 25 already known to a different part of Counter Terrorism,

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1 "... it was dependent on who the FIMU officer was as
 2 to whether they may seek to offer a view on the likely
 3 outcome of the referral. In cases where FIMU did offer
 4 an opinion, that would be something taken into
 5 consideration by the CTCO."
 6 Is that right?
 7 **A.** Yes, that's right.
 8 **Q.** You will remember to be very careful about not using the
 9 names of relevant FIMU staff?
 10 **A.** Yes.
 11 **Q.** You know who I speak of when I say "Officer B"?
 12 **A.** I do, yes.
 13 **Q.** In relation to Officer B, was he somebody who tended to
 14 offer an opinion or not?
 15 **A.** I would have discussions with him. I wouldn't say he
 16 would offer an opinion as such, he would just do the
 17 relevant checks and let me know if there was sort of
 18 anything I needed to be aware of. I don't recall him
 19 giving an opinion.
 20 **Q.** Again being careful with the names, please. Did you
 21 have any sense of how experienced Officer B was?
 22 **A.** My understanding is he was fairly new to the role, just
 23 because I think I remember him starting but I couldn't
 24 sort of tell you how long or how experienced he was.
 25 **Q.** Thank you. In general terms, it's right, isn't it, that

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1 for example were they under investigation. They would
 2 do all those sort of checks, basically to say whether it
 3 may need to come to Prevent, suitable to Prevent or may
 4 need to go to Pursue, if they were known and there were
 5 flags and intel that suggested that it needed to go that
 6 way.
 7 **Q.** Did you appreciate that, if the outcome of the work of
 8 the FIMU and the assessment that was done by the FIMU
 9 was that there were no counter terrorism or domestic
 10 extremism concerns, or any limited concerns, that the
 11 case might very well still be appropriate for Prevent
 12 support?
 13 **A.** Yes. My understanding, as I've just explained is that
 14 they were checking that there wasn't any concerns in
 15 relation to flags or intelligence that they had or
 16 counter terrorism or ideologies, domestic extremism.
 17 They would then -- that was part of their assessment and
 18 deconfliction to say, right, this can come to Prevent
 19 for your assessment to what I think should happen next.
 20 **Q.** Thank you. So if we look at CTPHQ000042, please.
 21 I don't want to be unfair to you PS Thompson, so let me
 22 explain very clearly what it is that I'm showing you.
 23 This is Annex B, the Prevent annex to the National
 24 Standards for Intelligence Management, all right? If we
 25 go to page 3, please.

40

1 What I want to be very clear about is that this
 2 document itself, or at least this part of it is
 3 describing the role of the FIMU within Prevent, all
 4 right? So this isn't your part of the team.
 5 But we see there that different RADOs are talked
 6 about and that was explained yesterday. We see:
 7 "RADO 6 outcome (no CT/DE relevance)."
 8 Do you see that there?
 9 A. Yes.
 10 Q. So it's really, taking you to the central paragraph, it
 11 this:
 12 "In many cases a partner will refer an individual to
 13 the police with the intention it is received by Prevent.
 14 This may be on a referral form which specifically
 15 mentions Prevent or Prevent may be mentioned within the
 16 wording of the referral. In such cases, unless the
 17 intelligence reaches the threshold for a Priority
 18 Investigation, IHM Lead, Police Investigation or
 19 Intelligence Development ..."
 20 Pausing there, that's all the cases that wouldn't be
 21 taken on by Prevent because there needs to be Pursue
 22 type activity, yes?
 23 A. Yes.
 24 Q. "... the local Prevent team should be made aware, even
 25 if the IMU Assessment results in an RADO 6 outcome.

41

1 A. Yes.
 2 Q. Thank you. Can we turn then to the first Prevent
 3 referral. You were the CTCO for all three referrals, as
 4 it happened, yes?
 5 A. I was, yes.
 6 Q. I say "as it happened", would that, in fact, do you
 7 know, have been deliberate, that, having done the first
 8 referral, you would have been chosen by the sergeant to
 9 do the second and third referrals, or is it just
 10 coincidence?
 11 A. No, that would have been deliberate, whether it's the
 12 sergeant that's picked up on it or I may have picked up
 13 on that saying "I have dealt with this person before"
 14 because that would make more sense to me that I have got
 15 previous knowledge of the previous referral and I would
 16 be best placed to deal with the subsequent referrals for
 17 consistency, really, and that knowledge and contact with
 18 other partners.
 19 Q. Thank you. We will come back to that later on in the
 20 context of the second and the third referrals. So in
 21 your statement you explain that the first referral
 22 regarding AR was initially allocated to your colleague
 23 PC Russ Davies -- is that right --
 24 A. Yes, that's correct.
 25 Q. -- on 17 December? But I think you had become aware of

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1 "IMUs should be aware that local Prevent teams may
 2 consider cases assessed as RADO 6 under the IMU
 3 assessment as CT/DE relevant for the purpose of Prevent
 4 and such cases may still be managed with that team. In
 5 such cases there will still be intelligence submitted
 6 back into the IMU as part of the Prevent Intelligence
 7 Cycle during case management."
 8 That reflects, doesn't it, that the IMU might be as
 9 stark as to say, "There is no counter terrorism/domestic
 10 extremism relevant to this referral" -- my words -- "at
 11 all" --
 12 A. Yes.
 13 Q. -- but it can still be appropriate to take on as
 14 a Prevent case?
 15 A. Yes.
 16 Q. I asked you about this before showing you the document,
 17 precisely to explore with you your familiarity with this
 18 but I think it is evident that this is a concept that
 19 you would accept could apply?
 20 A. Yes.
 21 Q. Does it follow that, if the FIMU were saying, no counter
 22 terrorism/domestic extremism as their assessment, you
 23 still needed to be very careful to make an analysis of
 24 whether the case met the threshold to be put forward to
 25 Channel or as a police-led case?

42

1 it earlier on because you had been in communication with
 2 PC Harrison -- yes --
 3 A. Yes.
 4 Q. -- whom we have heard about in evidence, who was part of
 5 the Community Safety Team in Ormskirk?
 6 A. Yes, that's correct.
 7 Q. You kept a daybook, the Inquiry is aware that you made
 8 quite careful and meticulous notes. You've disclosed
 9 a lot of material, and it's helpful and we thank you for
 10 it.
 11 From your daybook -- sir, just for your note,
 12 CTPNW000157, pages 4 and 6 -- I don't think we need to
 13 bring them up, but it looks from those that there may
 14 have been more than one telephone call with PC Harrison.
 15 Do you remember having conversations with PC Harrison?
 16 A. I don't remember. I do remember that he spoke to
 17 a colleague of mine in Prevent initially, as he was
 18 asking for some advice. I may have spoken to him.
 19 I don't recall that, I can't remember.
 20 Q. We can see from the chronology of events that, on
 21 10 December, you actually sent some emails chasing up
 22 the referral.
 23 Sir, for your note, CTPNW000363. Again, I don't
 24 think it is necessary to have them up.
 25 But was that prompted by PC Harrison asking for what

44

1 was going on and what the progress was?

2 **A.** It will have been, whether he had spoken to me or my
3 colleague. Like I say, I can't recall but I do remember
4 chasing up that referral because we would usually have
5 received it by then, which is why I think I emailed my
6 sergeant to say "Have we had this referral?"

7 **Q.** Thank you. Let's pick it up then, if we may, at
8 LANC000175, at page 77. If we can look at the top email
9 first. Ignore the dates at the top. But we see, don't
10 we, on 11 December, PC Harrison was emailing you:
11 "Hi Carmen.
12 "... this is the email that I have sent to the
13 [sergeant] at custody in Merseyside. I think their
14 version of CPT are dealing.
15 "The bit not on there is that he has planned and
16 prepared this by ordering a taxi the day before."
17 So cautioning you about the prior intent, yes?

18 **A.** Yes.

19 **Q.** "I believe he has adapted the hockey stick and the knife
20 which were found on him by Merseyside Police."

21 **A.** Yes.

22 **Q.** You will be familiar with the fact that this is the day
23 of the attack -- yes --

24 **A.** Yes.

25 **Q.** -- at the Range School?

45

1 "... sent for your attention and assistance in
2 ensuring that you have the full knowledge of the
3 individual in your care and that the investigating
4 officers have a full picture of the circumstances and
5 his alarming and worrying behaviour.

6 "Acorns School have informed me that they have had
7 detailed communication with the Formby school and that
8 they have stated that [AR] went into the school with the
9 sole intention of killing a particular pupil with the
10 hockey stick and if that didn't work he would use the
11 knife but the pupil in question was thankfully not at
12 school today!!"

13 So just looking at that information in isolation,
14 coming to you at the very early stage. Would you agree
15 that that was an indication of an accumulation of very
16 concerning information?

17 **A.** Yes.

18 **Q.** The intent of killing a particular pupil with a hockey
19 stick and using the knife, in particular -- yes --

20 **A.** Yes.

21 **Q.** -- against a background of logging on websites which
22 involved school mass shootings?

23 So if we look next please at page 137 in these
24 emails.

25 The way that the emails are formulated, I'm afraid,

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1 **A.** Yes.

2 **Q.** Then if we go, please, to what he was forwarding on, so
3 the bottom two-thirds of the page, please.

4 So this is to Tara, a MerPol Custody Sergeant,
5 I think. You see references there to:
6 "Over the last fortnight we were contacted by our
7 Child & Family Wellbeing Service. They had a referral
8 from Acorns ...
9 "The school were reporting very concerning traits
10 and behaviour from [AR] ... had been expelled from the
11 Range School ... due to carrying knives ... (exact
12 details unknown) ... logging on to websites at school
13 which involve school mass shootings. He also wants to
14 talk about guns and beheading and seems to have
15 a certain hatred of teachers in particular."
16 Do you see that there?
17 "Due to our extensive dealings with the
18 aforementioned establishments this info was gleaned to
19 us but due to its worrying and potentially serious
20 mature the school were informed to refer the info to our
21 Prevent team which deal with potential terrorism
22 offences."
23 Yes?

24 **A.** Yes.

25 **Q.** If you just go down to the penultimate paragraph:

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1 are somewhat confusing. So I just want to go to this
2 page, page 137, to ascertain the correct date and time.
3 Do you see there, PS Thompson, that this was an email to
4 you and your colleague, PC Davies, from Officer B on
5 16 December at 6.32 pm in the evening?

6 **A.** Yes.

7 **Q.** If we go to page 135, please. We need to go to 135
8 effectively for the same email but to see what it was
9 that was being attached. So if we look at the top of
10 the page -- ignore now the date at the top of the page
11 because that's obviously wrong -- but we see the email
12 that I showed you a moment ago. So:
13 "Good afternoon this is in relation to [AR] who has
14 been researching school shootings in America and videos.
15 He was arrested in Merseyside as he went to his old
16 school armed with a knife and hockey stick to assault
17 a pupil (details attached to email) he has admitted the
18 offences and is currently on bail pending CPS advice."
19 Then Officer B said this:
20 "This has been returned [from] the JAT for a Prevent
21 referral to be inputted onto the PCM tracker and
22 referral to Channel/Dovetail. I'll create the action
23 asap as I have been dealing with the red lead from last
24 week."

25 You deal with it in your statement but can I ask

48

1 you: do you have any recollection of direct contact
 2 between you and DC Blundell, who was involved in the JAT
 3 and doing the assessment?
 4 **A.** No, I don't have any recollection. It would be unusual
 5 for me to have any sort of contact directly with the
 6 JAT.
 7 **Q.** Would you have seen the JAT assessment research document
 8 yourself or just the product of it through Officer B?
 9 **A.** I will have seen it at some point. I can't say when
 10 I actually saw it but I will have had access to that.
 11 **Q.** You will be careful not to go into detail that's not
 12 necessary for our purposes, please, but would you have
 13 been aware that the JAT was a joint team of counter
 14 terrorism police officers and MI5 officers?
 15 **A.** Yes.
 16 **Q.** Here, just dealing with what Officer B was saying on the
 17 face of this email, the reference to "and referral to
 18 Channel/Dovetail", on the plain wording of that, that
 19 appeared to be an indication that the view was that the
 20 case should proceed in that way; would you agree?
 21 **A.** That's how it comes across, yes.
 22 **Q.** Can you remember what you made of that at the time?
 23 **A.** I took that into consideration that, as part of my
 24 assessment, I would always consider whether it is
 25 appropriate to refer it to Channel/Dovetail, I just took
 49

1 JAT indicating that this case should proceed to referral
 2 to Channel/Dovetail, why are they of that view?"
 3 **A.** I don't recall questioning it, no.
 4 **Q.** Do you think that's something that you might have done?
 5 **A.** I didn't really see any need to, to question it.
 6 **Q.** Thank you. If we could go, please, within these emails
 7 to page 152. Again, I apologise to you and others that
 8 it is a slightly laborious process but just to
 9 establish, do you see there that it's saying, "Carmen,
 10 I discussed this with Katherine this morning", and so
 11 on, and the date of it is 17 December 2019?
 12 **A.** Yes.
 13 **Q.** Having established the correct date and time and what
 14 the email is about, can we now go to page 150.
 15 Again, ignore now the date at the top but, if we can
 16 look at the substance of the email with the correct date
 17 in mind, so this is coming from Officer B:
 18 "I discussed this with Katherine this morning.
 19 Issues with NCIA today now resolved if you need anything
 20 further give me a call ..."
 21 Then there is an "Action":
 22 "JAT assessment for Prevent visit to establish
 23 ideology and consideration for Channel/Dovetail. JAT
 24 document on NCIA has a running chronology."
 25 So, again, this was a further indication, would you
 51

1 it into consideration. I didn't view that as something
 2 that I had to do as a specific action.
 3 **Q.** Yes. I think it would be fair to you to indicate that
 4 the policy makes clear that the decision on what
 5 recommendation to make is for you as the CTCO?
 6 **A.** Yes.
 7 **Q.** What I'm interested in exploring is how common or how
 8 unusual it was for a message to be passed through the
 9 FIMU that a joint team of Counter Terrorism Policing and
 10 MI5 were indicating that a case might be appropriate for
 11 referral to Channel/Dovetail. Did you get that often as
 12 an indication of the views of the JAT?
 13 **A.** For me, I thought this was unusual because, usually, I'd
 14 have contact with the FIMU, so I would be expecting some
 15 sort of correspondence to come from the FIMU and that
 16 had been advised by the JAT, which I did find unusual
 17 but it didn't affect my decision-making or what steps
 18 I took next.
 19 **Q.** You say it didn't affect your decision-making, did you
 20 give some weight to that?
 21 **A.** I took it into consideration as part of my assessment,
 22 yes.
 23 **Q.** Understanding that it is unusual, did you ask anything
 24 about that back to Officer B or indeed to the Counter
 25 Terrorism Policing side of the JAT to say, "Why are the
 50

1 agree that, although it is talking about consideration
 2 here for Channel/Dovetail, that there was some interest
 3 in that direction being communicated, based on the JAT
 4 assessment?
 5 **A.** Yes.
 6 **Q.** Thank you. If we go down the page, please. Second
 7 two-thirds of the page, please. So Officer B here:
 8 "Concern form received from school from Jan
 9 Lewis ..."
 10 Gives the details there. We can see at the bottom
 11 of the page:
 12 "High risk PVP as [AR] was victim of bullying at
 13 school and was carrying a knife at school, parents
 14 aware ..."
 15 So you were aware that that was being done on the
 16 policing front?
 17 **A.** Yes.
 18 **Q.** If we go over the page, please. There is also
 19 a reference to taking the knife into school and having
 20 been "visited by officers at home address", yes?
 21 **A.** Yes.
 22 **Q.** Then I think there was the forwarding of the referral
 23 form to you along with that?
 24 **A.** Yes.
 25 **Q.** Can we look then at the referral form, before we take
 52

1 our morning break, so CTPNW000154. We see Janet Lewis,
2 the safeguarding lead at the school, and the date of it,
3 5 December 2019. That's the cover page. If you go to
4 page 3, please. Could we have the box highlighted,
5 please -- the whole of the box -- or expanded.

6 We see in terms of the referral itself, it starts
7 off with reference to the exclusion, after taking
8 a knife to injure a fellow pupil. AR admitted bringing
9 a knife to Range High School on 10 occasions and the
10 intent to stab someone but that hadn't been clarified by
11 Range High School.

12 Just pausing there, the frequency with which the
13 knife had been taken into the previous school on
14 a previous occasion was known --

15 A. Yes.

16 Q. -- and the intent behind it to stab someone was also
17 known?

18 A. Yes.

19 Q. Then, in relation to 15 November:

20 "During ICT ... searching school shootings in
21 America."

22 Yes?

23 A. Yes.

24 Q. What would that instantly have been saying to you?

25 A. I would need to find out why he was doing that, what his

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1 Those sorts of explanations to someone being
2 referred, potentially innocent explanations, would this
3 be right, you need to view with a degree of appropriate
4 professional scepticism, yes?

5 A. Yes.

6 Q. Because of the risk of disguised compliance?

7 A. Yes.

8 Q. In other words, "Oh, I did do that, it was dreadful, I'm
9 sorry, it was an accident", when it was perfectly
10 deliberate, yes?

11 A. Yes.

12 Q. And of parents, in a way that may be understandable that
13 parents might do, underplaying the severity of their
14 children's behaviours and conduct?

15 A. Yes.

16 Q. Then on 29 November 2019, a separate incident, "punching
17 his hand hard", then makes the comment, in the context
18 of setting up a business or promoting a business, if his
19 business was new to the area:

20 "He insisted that this would not be good because
21 people would think he would kill them as they did not
22 know him."

23 Again, as an individual point, perhaps of less
24 significance but part of potentially a picture?

25 A. Yes.

55

1 reasons were for that but it would be flagging up as
2 something concerning.

3 Q. All of that understanding about potentially something
4 that could, in the right circumstances, be sufficient on
5 its own, even in the absence of a clear ideology?

6 A. I would want more information --

7 Q. Of course but --

8 A. -- as to what the context behind that is.

9 Q. Of course you'd want further information but it should
10 start to trigger, should it not, the thinking: is this
11 a fascination with violence?

12 A. Yes, I would be considering that.

13 Q. And you need to be concerned about that and consider it
14 carefully?

15 A. Yes.

16 Q. "When I told him to stop and get on with his work he
17 tried to engage in a conversation about the subject ..."

18 Also:

19 "[Tried] to reinforce that it was not ...
20 appropriate ..."

21 And a phone call to parents in relation to that and
22 then into his mental health difficulties.

23 Then, an explanation given for it, that he was only
24 copying the behaviour of another student and he'd
25 clicked on a hyperlink to a news story.

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1 Q. 3rd December, within the art lesson, oil pastels, and it
2 is in the context of colouring in Call of Duty images,
3 I don't overlook that. So in the context of Call of
4 Duty:

5 "'Why can we have these with guns but we can't look
6 at guns on the internet' and then said 'Can we have
7 a picture of a severed head then' ..."

8 Yes? The implication being that he had been seeking
9 to look at guns on the internet and told not to?

10 A. Maybe, again I would need to gain more information
11 around the comments that he has made and his behaviours.

12 Q. Yes. If we go down, please, there was then on
13 3 December the incident involving a discussion with
14 a people that seemed to indicate that he'd seen a video
15 of people hurting themselves:

16 "... If a drill bit broke it could fly off and kill
17 someone ..."

18 4 December, a reference to the emails that had been
19 sent about this and then, further down on 4 December,
20 engagement with a teacher involving swearing, referring
21 to people as looking like a "retard", and matters of
22 that kind, and arguing the toss with the teacher
23 involved. If we can carry on, please.

24 Then, on 4 December, a separate incident involving
25 alleging that a teacher was racist but making

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1 inappropriate comments in the context of that.
 2 Then over the page, please. I think mainly
 3 detailing the communications around that and dealing
 4 with PC Harrison. Can we just go to the next page,
 5 please.
 6 So that, I think you would agree, was the referral
 7 form. What did you make of that as an initial referral
 8 against the background that we have been looking at?
 9 **A.** Yes, when I looked at that referral obviously things
 10 were concerning, I'm reading it as we referred to school
 11 shooting, but I felt that I needed to get more
 12 information and speak to him to establish actually what
 13 was going on, what his thought process was, what his
 14 behaviour was like, how he presented himself. So,
 15 I didn't have enough information to make a full
 16 assessment just from that referral.
 17 **Q.** No, and I'm not suggesting that you would but, in
 18 progressing to the next stage, which we will come onto,
 19 of dealing with other agencies and indeed going on to
 20 speak to AR, had you already picked up the need to be
 21 cautious about over-relying on explanations that he
 22 might give?
 23 **A.** Yes. I would always take that into consideration and
 24 make my decisions, not just from speaking to that person
 25 or their family, I would gather information from other

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1 **A.** Sorry, I don't. I just remember receiving the invite
 2 and I thought it would be a good opportunity to link in
 3 with other agencies and attend that meeting to get more
 4 information.
 5 **Q.** Thank you. What we do know in terms of your own actions
 6 is that you email PC Harrison. Can we have on screen,
 7 please, LANC000109. Just the top half, please.
 8 So, again, the correct date of this is 17 December
 9 2019, obviously not 14 May. It was 7.07 in the morning.
 10 What you are saying is:
 11 "I will be attending a strategy meeting at 10 am
 12 this morning and [AR] will be coming to Prevent."
 13 Do you see that there?
 14 **A.** I do, yes.
 15 **Q.** What did you mean by that?
 16 **A.** What I meant by that was I would be attending the
 17 meeting with a view to doing an assessment as to whether
 18 we would consider referring him to Channel.
 19 **Q.** Yes.
 20 **A.** So my purpose of attending the meeting was to gain a bit
 21 more insight into information from the other agencies as
 22 well.
 23 **Q.** Now, it's important that we don't look at this email in
 24 isolation and I will come onto the meeting itself. But
 25 we have seen perhaps from the flow diagram that I took

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1 places, including the school and other agencies,
 2 et cetera.
 3 **MR MOSS:** Thank you.
 4 Sir, we are still on the first referral but would
 5 that be an appropriate time, I'm moving to a different
 6 aspect of it.
 7 **SIR ADRIAN FULFORD:** It would. I will sit again at
 8 11.55 am.
 9 **(11.37 am)**
 10 **(A short break)**
 11 **(11.55 am)**
 12 **SIR ADRIAN FULFORD:** Yes, Mr Moss?
 13 **MR MOSS:** Thank you, sir.
 14 PS Thompson we reached the stage in the chronology
 15 of the strategy meeting that took place on 17 December.
 16 If we just look at how that arose from your perspective,
 17 I think you were contacted by Anna Jameson of Lancashire
 18 County Council, is that right, who invited you to that
 19 meeting?
 20 **A.** Yes, that's correct.
 21 **Q.** There is a reference within an email -- sir, for your
 22 note, it is CTPNW000363 at page 5, and I don't suggest
 23 we need to bring it up -- that, at one stage, you were
 24 pretty much instructed to go to it by the FIMU. Did you
 25 know why that might have been or how that arose?

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1 you to earlier on this morning that these processes are
 2 somewhat complicated, would you agree, within Prevent?
 3 **A.** Yes.
 4 **Q.** To the uninitiated, not working with Prevent all the
 5 time, they could be, would you agree, very confusing --
 6 **A.** Yes.
 7 **Q.** -- the different stages? Would you agree, appreciating
 8 that it is a colleague-to-colleague email, it's not
 9 a formal communication, it's not communicating any
 10 decision, but would you agree that the language of "[AR]
 11 will be coming to Prevent" was loose on your part?
 12 **A.** Yes, I think that could be understood in different ways
 13 and I probably should have worded it better than that.
 14 **Q.** It goes a little bit further, does it not, than "could
 15 be interpreted in different ways" because, unless you
 16 had a detailed understanding of how Prevent worked, the
 17 natural meaning of "coming to Prevent", for an outsider,
 18 even an outside police officer, is really that Prevent
 19 are taking him on?
 20 **A.** Yes. My meaning was that we were going to do that
 21 initial assessment but I could understand how that may
 22 have been misinterpreted.
 23 **Q.** Yes. You understand why I challenge you just a little
 24 bit when you said "it could be interpreted in different
 25 ways", that the problem is that the most natural way to

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1 interpret it is contrary to what you meant?

2 **A.** Yes.

3 **Q.** If we turn to the meeting itself, the formal minutes are

4 at LANC000004. So just get your bearings from the front

5 page. We can see the date is given of a referral

6 received on 12th and the strategy discussion for the

7 17th. Page 2 gives us the attendees and we see that

8 police attendees include DC Murray, as it says there,

9 and yourself. You are badged there as the Police Early

10 Action Team; do we see that there?

11 **A.** Yes.

12 **Q.** Would you, in fact, have explained that you were for

13 Prevent?

14 **A.** I will have done. I think -- I'm assuming that's just

15 an error.

16 **Q.** That's just an error?

17 **A.** Yes.

18 **Q.** And PS Bramhall, who we see as Community Safety

19 sergeant, as well, so far as policing is concerned?

20 **A.** Yes.

21 **Q.** We also see Stephanie Hallaron, mental health

22 practitioner, yes?

23 **A.** Yes.

24 **Q.** Then there were school representatives as well, and

25 others. I'm not going to go through them all.

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1 "... he said as a result he'd intended to kill him

2 and would have done if he'd found him."

3 She advised that he showed no remorse, yes?

4 **A.** Yes.

5 **Q.** So, a simple comparison of that which AR was saying on

6 his interview with Merseyside Police to what he'd said

7 in custody to the mental health practitioner would show

8 that he was lying?

9 **A.** Yes.

10 **Q.** It would have been difficult, would you agree, to have

11 a clearer indication than this: that this, despite his

12 young age, was somebody who would lie to diminish the

13 significance of his own involvement, if it served his

14 purposes?

15 **A.** Potentially.

16 **Q.** Well, isn't the most naturally reading of this that was

17 he was clever enough to understand that he shouldn't say

18 in a formal interview with the police, under caution,

19 that he had intended to kill the boy but, in

20 a healthcare perspective, he was quite ready to say that

21 that had been his real intention?

22 **A.** Yes.

23 **Q.** So, my challenge in a sense, PS Thompson is this, it's

24 not a potential: he had already shown in the clearest of

25 terms that he would lie to disguise the significance of

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1 If we go on to the next page, please. Do we see

2 that, amongst the information that was being given by

3 DC Murphy was that AR had been arrested and bailed and

4 that he had given a prepared statement, right at the

5 bottom of the page, which stated that he had no

6 intention -- and then we go over the page -- to use the

7 knife, yes?

8 **A.** Yes.

9 **Q.** We also see on this page, page 4, that, amongst other

10 information, that he had denied looking up violent acts

11 on the internet, in terms of the information that

12 Merseyside Police were given, yes?

13 **A.** Yes.

14 **Q.** That he was laughing at inappropriate times during the

15 course of the interview?

16 **A.** Yes.

17 **Q.** And that his devices had been seized but that it would

18 take up to three months for them to be assessed; is that

19 right?

20 **A.** Yes.

21 **Q.** Then we see, in the middle of the page, that there is

22 a reference to an update from Steph Hallaron, who had

23 interviewed AR when he was in custody, and she was

24 saying that he had claimed that he had been assaulted by

25 the boy and:

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1 his actions?

2 **A.** Yes, I can understand that.

3 **Q.** We also see that it's reported that I think AR's father

4 had been somewhat dismissive when contacted about this

5 and, if we can go on, please, to page 6. Right at the

6 bottom, sergeant, we see your update, that you would be

7 completing an assessment regarding AR and considering if

8 a referral to the Channel programme would be appropriate

9 for him; do you see that there?

10 **A.** Yes.

11 **Q.** That's why I said that we have to see that earlier email

12 in context. Certainly, at the meeting, would it be fair

13 that you were making clear that there was an assessment

14 process that would have to look at whether the programme

15 was appropriate for him?

16 **A.** Yes.

17 **Q.** At least from this minute, it doesn't seem that you gave

18 any specific indication, one way or the other, about

19 where that would go?

20 **A.** No.

21 **Q.** Thank you. If we just go over the page, please. So,

22 under the "Agreed actions", consistent with that I think

23 the second bullet point was:

24 "Prevent team to commence initial assessment."

25 Again, it is clear that there were stages to be gone

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1 through by your team; would you agree?

2 **A.** Yes.

3 **Q.** Do you recall there being any confusion at the meeting

4 in terms of what Prevent processes were?

5 **A.** No.

6 **Q.** Did you need to explain them in terms of the hoops that

7 would be gone through?

8 **A.** I would have explained in general detail and I would

9 have said that I needed more information and that

10 I intended to go and visit to get that information to

11 decide what the best steps were.

12 **Q.** Thank you. Then, if we can look, please, at

13 CTPNW000132, still on this meeting. This is an action

14 result document, just explain briefly what that is?

15 **A.** Yes, so this is a result document that I would be

16 feeding back as to the outcome of that meeting that

17 I attended. So any sort of information or updates

18 I would put on an action result document and put that on

19 the relevant systems and share it with FIMU.

20 **Q.** Thank you. We'll come on to your daybooks in a moment

21 but one thing we shouldn't overlook in passing, this is

22 quite a detailed note that you were making, for internal

23 purposes, of the strategy meeting, yes?

24 **A.** Yes.

25 **Q.** So, in that sense, good record keeping. Page 2, please.

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1 But then 10.00, strategy meeting and you give the venue.

2 If we go over the page to page 8, could we just have

3 a whole page, first of all, please. In part, in

4 fairness to you, I want to show the detailed nature of

5 the notes that you were taking. These look like

6 contemporaneous notes. You took your daybook to the

7 meeting?

8 **A.** Yes.

9 **Q.** Within this page, I think you detail the search of the

10 house, devices seized, laptop and phone, that the CPS

11 want a statement from Acorns in relation to the research

12 that was being done. That would be a reference to the

13 internet research?

14 **A.** Yes.

15 **Q.** Then, over the page, again just looking at some of the

16 detail that you both would have heard at the meeting but

17 also noted down, we see there, don't we:

18 "Stated he did intend 'to kill him'.

19 "Teachers were chasing him so assaulted [and then

20 that's the other boy] as he didn't want to get into

21 trouble for nothing."

22 **A.** Yes.

23 **Q.** Just in terms of matters that perhaps we'll come onto

24 looking at grievances because one understands that one

25 interpretation of this may be, well, this is bullying

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1 One of the things that we note within that, you refer to

2 PC Harrison saying that:

3 "[AR] was going to use the knife to finish him off

4 and ... was not bothered about the prison sentence."

5 Top of the page. Yes?

6 **A.** Yes.

7 **Q.** So that's a note of the same meeting but, in fact,

8 putting in the starkest of terms an understanding of

9 what his real intention was, and that had been given to

10 Liam, the PC from Merseyside, but apparently not in the

11 formal interview, where he downplayed his intent to

12 a very significant degree. Yes?

13 **A.** Yes.

14 **Q.** So there is a further detail, which is why I'm taking

15 you to this document, apart from to show how detailed

16 your own notes were, but that's a second occasion where

17 he has let slip to somebody, in a less formal context,

18 an intent to commit murder, while lying to the police

19 under formal interview?

20 **A.** Yes.

21 **Q.** In your daybook, CTPNW000157, could we go, please, to

22 page 7. Handwriting better than mine but "Tuesday 17

23 December"?

24 **A.** Yes.

25 **Q.** Details of parading and matters that are irrelevant.

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1 related, this is somebody who he thinks has bullied him,

2 whether rightly or wrongly, and he has not a grievance

3 against groups of people generally but against one other

4 boy who is bullying him at school. But did it strike

5 you as particularly concerning that the lad who was

6 actually the victim of the assault, of the ABH, in the

7 end, effectively just happened to be passing and he

8 decided to assault him?

9 **A.** Yes, that's concerning.

10 **Q.** That's not consistent with somebody who is thinking was

11 just a grievance against one boy, targeted violence in

12 that way, because he is bullying him. That is

13 an indication that something else is going on?

14 **A.** Yes.

15 **Q.** There's reference there, I think, to mother hiding the

16 knives, as well.

17 If we go on to page 13, we see in the middle of the

18 page:

19 "Stated boys picking on him, this was not the case.

20 They were trying to engage."

21 Can you help us to understand what that was

22 referring to?

23 **A.** I think all these notes I made when people were giving

24 updates, different agencies were giving information that

25 they had. So I'm assuming that this was information

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1 passed on from the school as to AR believed that he was
2 being bullied and being picked on but my understanding
3 is that the teachers were saying that other pupils were
4 trying to make friends with him but he was not
5 perceiving it that way.

6 **Q.** Yes. That too would point, would it not, to --
7 accepting that lots of factors need to be looked at --
8 if anything, a more significant risk because it is not
9 a simple case of somebody who was actually bullying or
10 just two lads in school who had fallen out, whether they
11 are accusing each other of bullying doesn't matter, this
12 is the school saying, well, he is not actually being
13 bullied, they are not actually picking on him, these are
14 people who are actually trying to engage with him.

15 **A.** Yes.

16 **Q.** Over the page, on page 14, please, again noting the
17 conspicuous detail of your notes, there is also
18 a reference here to AR saying, about a third of the way
19 down, that he "won [the] fight" with the boy, "no
20 remorse" and presumably that's meant to indicate no
21 empathy either?

22 **A.** Yes.

23 **Q.** All concerning in terms of the risks overall?

24 **A.** Yes.

25 **Q.** Had he also asked -- and it is mentioned in the

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1 with autism but that, actually, he had a fascination
2 with violence, he had shown an intent to kill and he
3 wasn't particularly troubled if the actual subject of
4 his violence wasn't his original intended victim?
5 **A.** Yes, I understand that and I accept that his -- he was
6 violent, he had been arrested for a violent offence but,
7 for my assessment as to was he meeting the threshold for
8 a referral to Channel, was that that violence --
9 I didn't view it as extreme violence in a Prevent way,
10 whereas it was -- he had, like -- trying to promote
11 a grievance or an ideology of any sort, I didn't see
12 that sort of obsession through the decision-making and
13 conversations and information that I had at that time.
14 Of course, it's really difficult now, with hindsight,
15 not to consider that because we all know what happened
16 on that day, and I'm finding that difficult to do.

17 **Q.** Of course. Take your time. PS Thompson, not a single
18 one of my questions will challenge in any way the good
19 faith of the efforts that you made. I have already
20 referred, and it is part of the reason why I'm going to
21 it, to the detail of your notes and the care that that
22 shows that you were taking. Can I reassure you that my
23 principal purpose in asking you these questions, which
24 I appreciate are difficult, is to be forward looking and
25 to look at what may need to change in the context of you

71

1 minutes -- there is reference to that "Manchester Arena
2 attack", and saying that "it was a good battle"?

3 **A.** Yes.

4 **Q.** Merely mentioning the Manchester Arena might be
5 an interest in current affairs but the reference towards
6 the bottom of the page to the Manchester Arena attack
7 being a "good battle", even without hindsight, is
8 a deeply concerning view for a young teenage boy to
9 hold?

10 **A.** Yes, my understanding was a lot of the comments that he
11 said were very inappropriate in relation to all sorts of
12 different things and I attributed that to the way he was
13 presenting with his autism and the issues that he had,
14 like, not being able to make eye contact, not sort of
15 understanding emotions, all these sorts of traits that
16 you could associate with autism. So, when I spoke to
17 him and obviously I've got sight of these comments and
18 behaviours, I've put it into the context that it was to
19 do with his autism and his belief that he was being
20 bullied and his frustration with it.

21 **Q.** Yes. Looking at it now, and I'm going to ask you to try
22 not to use hindsight but, just looking at what you knew
23 at the time, would you accept that, while that may have
24 been one interpretation of what was going on, there were
25 others and the others were that, yes, this was a boy

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1 as an officer, who, on any view, may be thought was
2 acting in good faith doing your best. All right?

3 **A.** Yes.

4 **Q.** So try to see it in that light, difficult though it is.

5 All right?

6 **A.** Yes.

7 **SIR ADRIAN FULFORD:** I would underline that.

8 **A.** Yes, thank you.

9 **MR MOSS:** So, the question that I want to come onto from
10 that is about training. Obviously, you have told the
11 Chair that your previous experience of dealing with
12 young people, including those with autism, was
13 beneficial to you.

14 **A.** Yes.

15 **Q.** And that, in good faith, you saw this as traits of
16 autism, in terms of these inappropriate comments. Do
17 you think that your training for Prevent work had
18 equipped you to see the dangers in cases where young
19 people had a diagnosis of autism or other conditions
20 but, at the same time, their conduct or their interests
21 were genuinely dangerous and couldn't be put aside to
22 "It's a manifestation of autism"?

23 Had you had training in being extremely careful
24 about falling into the trap of, "It is because he is
25 autistic"?

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1 A. It is very complex and I have dealt with other people
 2 with the same sort of challenges, in relation to autism
 3 and difficulties, and I feel that the information that
 4 I had at that time, obviously, was part of my
 5 decision-making but it is very complex to sort of look
 6 at that and pick out those things because I could only
 7 go off what was presented to me, what I knew and the
 8 information that I had at that time.

9 Q. I follow. Did you have support available to you -- you
 10 said "I have to go on what I have seen" -- where you
 11 could get a view about "I am thinking that this is
 12 because he is autistic but these comments are really
 13 worrying and these aren't just comments, this is
 14 somebody who has gone out and carried out a serious
 15 assault and said that his intent was to kill"? Did you
 16 have a source of support you could go to in saying, "I'm
 17 thinking this is likely to be autistic but I need some
 18 help in unpicking that"; was there someone you could go
 19 to for expert help and a view?

20 A. There would be the vulnerability support that you could
 21 refer to, and your supervisor and your colleagues.
 22 I think, as well, when I spoke with this -- with AR,
 23 I was in company with an officer that had a lot of years
 24 of experience of dealing with people in these sort of
 25 situations and taking into account disguised compliance,

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1 A. Yes.

2 Q. Against the indication that we have seen about the JAT,
 3 through Officer B expressing a view that this might be
 4 appropriate -- my words not the exact quote -- to go
 5 forward to Channel/Dovetail, was any consideration given
 6 to referring AR to Channel at this stage, after this
 7 meeting, without a visit?

8 A. I didn't feel that I had the information I needed to
 9 make that decision. It was always going to be
 10 a consideration as to whether it would be referred to
 11 Channel but, at that meeting, I didn't have enough
 12 information, I didn't feel.

13 Q. We have seen that the Channel process itself involves
 14 an information-gathering stage?

15 A. Yes.

16 Q. I'm not challenging you for a moment, PS Thompson, the
 17 sincerity of your assessment that you wanted more
 18 information, and one can see why that might be the case
 19 and the importance of speaking to AR. But did it occur
 20 to you to put the case to Channel for them to obtain
 21 that further information, given the gravity of what was
 22 being set out?

23 A. I had a discussion with my supervisor as to my feelings
 24 around what I thought should happen next, and it was
 25 that I didn't feel that I had enough information to

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1 and stuff. So I had that officer with me, where we both
 2 had the discussion around what we were presented with
 3 and what we thought were the best next steps to take,
 4 and we both felt that it didn't meet the threshold for
 5 a Prevent referral to Channel.

6 Q. We will come onto the Vulnerability Support Hub. In
 7 terms of your supervisor, we will see that the
 8 supervisor approved your eventual recommendation to
 9 closure. Do you remember discussing this case with your
 10 supervisor?

11 A. Yes. Every case I would discuss with my supervisor,
 12 whether it would be a weekly review or as I was dealing
 13 with it, so any issues or concerns I would have in
 14 relation to a person that I was working with, I would be
 15 in regular discussions with my supervisor, and also
 16 simple things like my supervisor would have needed to
 17 know that I'm going to that meeting and the reason I'm
 18 doing that, which again would prompt conversations.

19 Q. But looking now, again doing the difficult exercise of
 20 trying to avoid hindsight, when you look again at the
 21 mosaic of information that's presented here, what had
 22 come in in the referral and additional information, like
 23 the reference to the Manchester Arena attack as being
 24 a "good battle", there was a wealth of highly concerning
 25 information?

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1 refer it to Channel at that time, and then my supervisor
 2 advised that I should visit AR, which then she said to
 3 put it into what we call "police led", so that I could
 4 get that information.

5 Q. We will look at that police led aspect. All right. Can
 6 I turn to a different aspect now which is the school
 7 internet browsing history. Officer B was asked about
 8 this yesterday. So I can take it with you a little bit
 9 more briefly but were you ever aware yourself of the
 10 results of the internet browsing history information
 11 from the school?

12 A. I wasn't, no.

13 Q. Were you aware that that had been requested?

14 A. Yes. So at the meeting that I attended, the Strat
 15 Meeting on 17 December, I was advised by Merseyside
 16 Police that they had seized devices and sent those off
 17 to be examined and that the school had been asked to
 18 provide any information on the searches.

19 Q. So that's devices seized and sent off to be examined but
 20 the school had also been asked to provide information on
 21 searches of school computers, yes?

22 A. Yes.

23 Q. Did you ever get that information?

24 A. No.

25 Q. From the information that the Inquiry has been able to

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1 obtain, and sampling of that information, what it would
 2 have shown is AR searching for and obtaining imageries
 3 of a significant number of what I think can fairly be
 4 summarised as gory and very unpleasant degloving
 5 injuries. There is also repeated searching for glue
 6 guns, so not firearms but glue guns.

7 The interest in degloving injuries, would that have
 8 been relevant?

9 **A.** That's information alongside the other information that
 10 we have, then if I would have seen that, I would think
 11 that raises the level of concern significantly.

12 **Q.** Significantly?

13 **A.** Yes.

14 **Q.** Would that be right for two reasons: the first is that
 15 it is consistent with a fascination with unpleasant
 16 injury, yes?

17 **A.** Yes.

18 **Q.** The second is that, if there had previously been any
 19 doubt about it, it would have given the lie to AR's
 20 account that he wasn't doing anything untoward on school
 21 computers and that when some things had shown up it was
 22 just an accident or he was just following a link, yes?

23 **A.** Yes.

24 **Q.** Do you know -- it is very difficult to say and if you
 25 don't feel you can answer this question yes or no, you

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1 **Q.** A further way in which that would have been relevant
 2 would be this, would it not: that, knowing that his use
 3 of the internet at school had not been the occasional
 4 accidental looking at inappropriate material, would have
 5 given greater emphasis to what he was doing on the
 6 internet at home --

7 **A.** Yes.

8 **Q.** -- and could have led to that being looked at more
 9 intensively, in terms of giving detailed search terms as
 10 to what to look for in the devices that had been seized
 11 by Merseyside Police?

12 **A.** Yes.

13 **Q.** PS Thompson, just so that it is covered, in the tracker,
 14 there is an occasion where information relevant to
 15 a different case gets put onto the tracker. I think you
 16 had another case running at the same time and that was
 17 a pure administrative error?

18 **A.** Yes.

19 **Q.** There was no sense of actually any confusion between the
 20 two cases, so far as you are concerned?

21 **A.** No, it was just an error of admin.

22 **Q.** So you have mentioned about eventually going to
 23 police-led process. You say in your statement -- it is
 24 paragraph 29 on page 7 -- that you took advice from your
 25 supervisor, you've mentioned that. You decided to visit

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1 should say so, I'm seeking your best evidence -- but are
 2 you able to say whether that information would have led
 3 to a different outcome in terms of your recommendation?

4 **A.** I believe that, if I'd have seen that search history, as
 5 you've just explained, then, I would have referred it to
 6 Channel.

7 **Q.** As a process, does that not therefore lead to
 8 a significant concern that the referral was closed off
 9 without that information having been obtained?

10 **A.** It does now, knowing what's come back on that search
 11 history and I have reflected on this because my
 12 understanding is that the officer would update me with
 13 anything that came back from that. But I do appreciate
 14 that it would be a better practice for me to have made
 15 enquiries as to if that had come back, rather than just
 16 leaving it as: I have not heard anything, so it must be
 17 that nothing of significance has been found.

18 **Q.** For the purposes of my questions, I think it is
 19 sufficient for me to put it in this way: between the
 20 triangle of the school, FIMU and yourself, as the CTCO,
 21 would you accept that that triangle should have ensured
 22 that the school internet browser history was considered
 23 before the referral was closed?

24 **A.** Yes, I think we needed to have had sight of that
 25 history, definitely.

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1 AR to get more information, yes?

2 **A.** Yes.

3 **Q.** So the move of AR's referral to police-led process was
 4 that, in effect, to allow the visit to be conducted, to
 5 gather more information?

6 **A.** My understanding is I needed to do that visit. I'm not
 7 really sure how to explain why it went into police led.
 8 That was what I was advised to do by my supervisor, to
 9 allow me to visit the subject.

10 **Q.** So we shouldn't confuse this police-led process with
 11 a case of it's got through the PGA and has been taken on
 12 by Prevent and referred to the police-led process. This
 13 was a police-led process for a slightly different
 14 reason --

15 **A.** It was, yes.

16 **Q.** -- for whatever reason, to enable the interview to take
 17 place; is that a fair summary?

18 **A.** Yes.

19 **Q.** Is that at least how you understood it?

20 **A.** Yes.

21 **Q.** I follow. Should we understand then that there was not
 22 any issue about a reluctance for it to go to
 23 Dovetail/Channel which would be led by the local
 24 authority. "This is a case of concern, we will keep it
 25 with the police": it's nothing like that at all?

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1 A. No, I felt I needed more information.
 2 Q. Thank you. So although, in technical terms, somebody
 3 looking at the record might have thought this has got
 4 through the assessment because it is now a police-led
 5 process, we should understand that that was a bit of
 6 a device, for whatever technical reason, to gather more
 7 information?
 8 A. Yes.
 9 Q. Could we just look briefly against that explanation at
 10 CTPNW000122, please, and can we go in that document,
 11 please, to page 32. So this is the Prevent Case
 12 Management Tracker for the first referral.
 13 We see within this, with a date of 20 December 2019,
 14 the status is now police-led partnership, so it's
 15 actually the one below that I'm interested in at the
 16 moment:
 17 "There is very little information about this case,
 18 a Prevent visit to be conducted to carry out a risk
 19 assessment and determine the appropriate course of
 20 action when further information is obtained."
 21 Yes?
 22 A. Yes.
 23 Q. Then the FIMU assessment, also 20 December:
 24 "There is very little information about this case
 25 and further information needs to be obtained through

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1 counter terrorism or domestic extremism type ideology
 2 here and that's what we need to find out, whether it's
 3 happening?
 4 A. There is a lot of information that I needed to find out.
 5 I also was taking into consideration the school massacre
 6 ideology. I wanted more information as to the context
 7 behind why he had been looking at specific things that
 8 he'd been looking at and my assessment of that was
 9 through an interest in, you know, the media, current
 10 affairs, enhanced by his autism.
 11 Q. But you assure us that you were aware that, in a sense,
 12 you didn't need to have an underlying fixed ideology
 13 motivating this to push the case on to a Channel
 14 intervention?
 15 A. Yes, I understand that, yes.
 16 Q. You understood it at the time?
 17 A. Yes.
 18 Q. You created a case management plan for this, so that's
 19 in the tracker, if we look in the same document, please,
 20 at page 24.
 21 If we could just look within that, you set out much
 22 of the information, first of all, that we have seen
 23 already in the context of the strategy meeting. Then
 24 under "COMPLEX NEEDS", could we just have that expanded,
 25 please:

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1 a Prevent visit."
 2 I don't want to dwell on this for too long but the
 3 reference given twice there to "there is very little
 4 information about this case", is that not a little odd
 5 as an observation, given how much information there was
 6 in the initial referral and then how much information
 7 had been recorded from the strategy meeting?
 8 A. Yes, perhaps the wording would suggest there is very
 9 little information but, actually, there is quite a bit
 10 of information. I think what I'm trying to say is
 11 I haven't got enough information to complete
 12 an assessment to establish whether it meets the
 13 threshold to be referred to Channel.
 14 Q. One interpretation, one possibility that I would like to
 15 explore if you, if I may, is this: that it might be
 16 thought that what there was little information about was
 17 the motivation or ideology, and that's what needed to be
 18 obtained, we need to look further on ideology?
 19 A. I would also be considering that when I'm going --
 20 speaking to him, to see if he did sort of display any
 21 extreme behaviour or ideology as part of my assessment.
 22 Q. That might raise a concern that I want to give you the
 23 opportunity to deal with, that what was going on here
 24 was: we know he said lots of things that are very
 25 concerning but what we don't know is if there's any

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1 "The subject has undiagnosed ASD and mental health
 2 issues and may also have special educational needs. He
 3 displays ASD traits and the only emotions he is able to
 4 express are sad or angry, he has no understanding of
 5 remorse or consequences for his actions. The subject
 6 has expressed that he thinks that there is something
 7 wrong with him, he is unable to express himself
 8 emotional or make eye contact. The subject feels
 9 resentment towards his brother ..."
 10 Then some information has been redacted on privacy
 11 grounds:
 12 "... the subject does not believe that he is really
 13 [redacted]. Parents don't challenge the subject's
 14 behaviour ..."
 15 "The school has referred the subject to CAMHS,
 16 Forensic CAMHS and for ASD assessment. A referral to
 17 the vulnerability hub to be submitted by Prevent."
 18 Yes?
 19 A. Yes.
 20 Q. So just explain, you touched on it earlier but just
 21 explain the Vulnerability Safety Hub.
 22 A. Yes, so this is referenced on the Dynamic Investigation
 23 Framework assessment, as well, as a consideration. So
 24 this was a hub that you could refer to for advice in
 25 relation to mental health issues and you could have

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1 mental health practitioners and psychologists and
2 experts, who could give you further advice and
3 information around that person and how to manage their
4 needs and the support that they needed in place.

5 **Q.** Now, we can keep this document on the screen for the
6 moment, please, but you deal with the Vulnerability
7 Support Hub and this record that we are looking at in
8 paragraph 31 of your statement. What you say there is
9 that you must have taken the view that this would
10 potentially have assisted in addressing AR's mental
11 health concerns and his autism diagnosis; is that right?

12 **A.** Yes.

13 **Q.** You set out that you have referred to it, it's also in
14 the DIF. You say that you had a good relationship with
15 the team at the Vulnerability Support Hub; is that
16 right?

17 **A.** Yes.

18 **Q.** You said in your statement that you would like to know
19 whether there is any record of you emailing Sarah
20 Sanderson directly, rather than via the central VSH
21 inbox. Just help us to understand who Sarah Sanderson
22 was?

23 **A.** She was one of the people that worked in the
24 vulnerability hub.

25 **Q.** In the hub. I think you would have been made aware that

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1 to get input on the psychological side, in terms of
2 understanding how mental health diagnosis may be
3 interacting with the subject of the referral?

4 **A.** Yes.

5 **Q.** Here, when I asked you about whether you had discussed
6 the case and whether there were people that you could go
7 to, to get assistance, when your instincts and your
8 assessment were that it was related to autism, that the
9 Vulnerability Support Hub, I think, was one that you
10 mentioned, yes?

11 **A.** Yes.

12 **Q.** Would you accept, therefore, that this was potentially
13 a significant error because you missed the opportunity
14 to get the input of the Vulnerability Support Hub into
15 the assessment of whether this could be attributed to
16 inappropriate comments on the back of autism, as opposed
17 to that being disentangled from a young man who was
18 fixated with violence, had an intent to kill and was
19 very dangerous and was also autistic?

20 **A.** Yes, I don't feel it was a significant error because,
21 like I explained, he did have the involvement of CAMHS
22 and was getting support in relation to his autism. But
23 it would have been useful. I think, as well, because
24 I had assessed this for closure, I didn't sort of follow
25 that up with the vulnerability hub but I probably should

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1 those email checks have been done at both ends, so for
2 your email and for hers, and they don't show any
3 contact.

4 Taking it shortly, would you accept that it looks
5 like you made an error and an oversight in not, in fact,
6 taking the onward referral to the VSH forwards?

7 **A.** Yes. I accept that I haven't done that but it was my
8 intention to do that.

9 **Q.** It was your intention to do it.

10 **A.** But I can't explain why I haven't.

11 **Q.** Thank you. Did your supervisor ever pick you up for the
12 fact that the management plan had within it referred to
13 the vulnerability hub and yet it had never been done and
14 the case was closed off?

15 **A.** Not to my knowledge, no.

16 **Q.** Of course, the Vulnerability Support Hub, as you said in
17 your statement, may have been a source of support and
18 guidance for AR, potentially: signposted services that
19 might be able to help, that sort of thing?

20 **A.** Yes, I was aware that at the time he did have
21 involvement from CAMHS. So they may well have been able
22 to offer other assistance aside that, but he did have
23 involvement from them.

24 **Q.** Thank you. But in addition to that, the VSH is there
25 also in part as a resource for you as a CTCO, is it not,

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1 have done.

2 **Q.** But one aspect of concern in relation to his involvement
3 with mental health services, as we've seen, is that at
4 the strategy meeting the mental health practitioner
5 involved in custody was the very person who had said,
6 "Well, actually, to me, he said he intended to kill the
7 boy". So that wasn't reassuring information coming from
8 the existing mental health services involved with AR,
9 was it?

10 **A.** No, but they were involved and they are the experts in
11 relation to mental health.

12 **Q.** On page 25 of this document that we have on screen at
13 the moment, under "Engagement":

14 "The subject is vulnerable due to his undiagnosed
15 mental health and ASD, the triggers for his behaviour
16 are not yet understood and further work needs to be done
17 to establish this."

18 That, again, is something where the Vulnerability
19 Support Hub may have helpful input to give, would you
20 agree?

21 **A.** Yes.

22 **Q.** Moving on. If we can go back, with apologies for
23 jumping around, to the bottom of the previous page and
24 look at "grievances".

25 I will just say what you are being invited to

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1 consider is to:
 2 "... describe any Political, Racial, Religious or
 3 Single-Issue Grievances/Narratives articulated by, or
 4 associated with, the subject in their context."
 5 It is important I read that out to you in fairness
 6 to you, before going to what you put. If we go to the
 7 top of page 25. If we can have that expanded, please.
 8 You say there:
 9 "There is no evidence of any grievances at this
 10 stage further information is required to assess this."
 11 Was that quite right?
 12 **A.** I think when I have re-looked at this, I should have
 13 made reference to the bullying but when I was doing this
 14 assessment, I didn't feel that that fitted into this
 15 assessment. I felt like the bullying was a separate
 16 thing and didn't fit into this category of grievance in
 17 this context.
 18 **Q.** To a significant extent I have touched on this already,
 19 but there were already signs that this wasn't a simple
 20 falling out between two lads at school involving
 21 allegations of bullying, because he seemed to have
 22 a hatred for groups of teachers, that's been referred
 23 to?
 24 **A.** Yes.
 25 **Q.** There is the reference, I think, earlier on in the
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1 underplayed the grievances and this needs to be looked
 2 at in terms of training and guidance?
 3 **A.** I think training and guidance is really important and
 4 something that should be revisited throughout whatever
 5 job that it is that you're doing. So it would be
 6 beneficial. I can only explain that that is the way
 7 that I understood it at the time.
 8 **Q.** Yes. Because -- and this is deliberately hindsight,
 9 stepping aside from it, and there is no way you could
 10 have known this and I make that absolutely clear -- but
 11 as events played out even before the dreadful attack at
 12 the end of July, we know that on 22 July, I think some
 13 three and a half years after this stage, AR had booked
 14 a taxi to take him to the Range High School in
 15 circumstances where his father thought he had a knife,
 16 presumably to carry out an attack on the Range High
 17 School. So it might be thought from that that what the
 18 Inquiry now knows is that there was an enduring
 19 grievance going on with AR; would you agree?
 20 **A.** Yes, from what we know now.
 21 **Q.** From what we know now.
 22 **A.** Yes.
 23 **Q.** Thank you. You say in paragraph 30 of your statement
 24 that you would have been dealing with this case
 25 management plan, you would have been trying to identify
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1 intelligence picture to, "That's why teachers get
 2 murdered", when he'd been given a detention, yes?
 3 **A.** Yes.
 4 **Q.** Then there is the sense in which the information from
 5 the school was he is not getting bullied and these boys
 6 are trying to engage with him and it is his perception
 7 of it. So, understanding that perhaps the conventional
 8 case the grievance is looking at is, is there
 9 a grievance against a religious group or a particular
 10 group of identifiable people by some sort of
 11 characteristic. On reflection, the simple
 12 characterisation the other way, there is no evidence of
 13 any grievances, just wasn't accurate, was it?
 14 **A.** I hadn't understood -- the way I understood it and the
 15 training that I had had and the information that I had,
 16 I didn't feel that that was a grievance, as such. I had
 17 taken it that he felt he was getting bullied and the way
 18 he was reacting and behaving was a lot to do with his
 19 autism. That was my assessment at the time.
 20 **Q.** Would this be an area, do you think, where guidance and
 21 training could be improved because --
 22 **A.** Yes.
 23 **Q.** -- obviously, a one-to-one falling out may just be
 24 an issue of criminality and targeting, but is this
 25 an area where, looking at it now, you think you
 90

1 any political, racial or religious motive for any
 2 grievance in this context, which did not appear to you
 3 to be present in this current case; is that right?
 4 **A.** Yes.
 5 **Q.** Is that consistent with the joint letter that I took you
 6 to earlier on:
 7 "I would have been trying to identify any political,
 8 racial or religious motive for any grievances in this
 9 context."
 10 **A.** Yes, I think it does relate to personal grievances as
 11 well in that letter. But in this context here, I did
 12 not feel that there was anything that related to that.
 13 So I have got in mind the letter as well but that was my
 14 understanding in relation to grievances.
 15 **Q.** Thank you. Can we just go on to page 27, please. We
 16 see at the bottom of the page that you marked it as
 17 "Standard Priority". Can we just understand what that
 18 indicates?
 19 **A.** That was just the -- you had to select a priority
 20 rating. So that's what I rated it at. I can't really
 21 go into detail to explain it because it's a long time
 22 ago since I've had the dealings with this, so I don't
 23 know about the technical term.
 24 **Q.** I'm just going to give the reference for this for the
 25 Chair's note, so it is CTPHQ000116.
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1 In the policy for Prevent practitioners and
2 management of CT/DE risk within the community, there is
3 a definition of "standard priority" which says there
4 needs to be one corroborated risk factor identified
5 through the DIF requiring further investigation or
6 intervention.

7 Can you help us with what the one corroborated risk
8 factor was in AR's case, that justified the standard
9 priority grading?

10 A. It will have been his autism and violence.

11 Q. The violence concerned about school massacres?

12 A. In relation to his recent arrest.

13 Q. Thank you. If we go on to page 27, please, we can also
14 see that, right at the bottom of the page, in fact it is
15 the same page, the very last paragraph:

16 "Prevent are to visit the subject to determine if
17 the case would be suitable for a referral to Dovetail.
18 Officers to determine if there is any CT/DE ideology and
19 risk assess any vulnerabilities and safeguarding and put
20 the appropriate support in place."

21 In relation to that, again, one reading of that is
22 what you felt was the missing piece, in terms of
23 appropriateness for accepting AR onto Prevent, was
24 a counter terrorism/domestic extremism ideology?

25 A. No. That wasn't the case. I think that's something

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1 Q. We see in your statement also that when you spoke to
2 AR's father, his reaction was that AR was "a good boy"?

3 A. Yes.

4 Q. I don't think you would give particular weight to that,
5 as you explain in your statement, because parents would
6 say that?

7 A. Yes.

8 Q. If we can just have on the screen, please, CTPNW000135,
9 we see that you gave, again, a detailed written record
10 or readout from the visit, by way of this formal action
11 result document; is that right?

12 A. Yes.

13 Q. So you and PC Lawrence -- you say he was experienced?

14 A. He was, yes.

15 Q. "... visited the subject at his home address ...

16 "... he felt the school had taken things out of
17 context in relation to his behaviour and online
18 activity. When he was asked about researching the
19 internet for school shootings he stated that he had seen
20 a news article on Yahoo and he had clicked onto the
21 article, as he was interested in it, he told officers
22 that he had not actively searched for this."

23 Did you believe him?

24 A. At the time I did. Without taking all the other
25 information into account and the way that he was

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1 like the terminology we used to use quite a lot when
2 writing things down but, as I have explained before,
3 I was taking into account the school massacre and the
4 things mentioned in the joint letter. I think it's just
5 the way that it reads in that context.

6 Q. Thank you. You went on then to conduct the visit to
7 AR's home on 3 January, yes?

8 A. Yes.

9 Q. I think the record showed that you had first visited on
10 the 31st but AR's father had asked you to come back on
11 a later occasion because of his taxi driver duties, yes?

12 A. Yes.

13 Q. Did that strike you as concerning in itself?

14 A. No, because his father worked nights and he was a taxi
15 driver and that's -- that would have been New Year's Eve
16 so I thought that was a reasonable request because he
17 was trying to get some sleep.

18 Q. You have explained in your statement, again perhaps
19 consistent with the characteristics that we've seen from
20 you in your record keeping, that you used a checklist in
21 your notebook to ensure that you had covered the
22 relevant topics; is that right?

23 A. Yes.

24 Q. So you put some planning into this meeting?

25 A. Yes.

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1 presenting to me and his behaviour, I did.

2 Q. "The subject then told officers that he had looked on
3 the internet for ['nunchucks' I think it should be] on
4 the school internet; he said this was research for
5 a lesson where they had been building things."

6 Nunchucks are a form of martial art weapon?

7 A. Yes.

8 Q. "The subject said that he had explained to the teachers
9 the reasons why he looked at these things on the
10 internet but they still wrote it down anyway. He said
11 he felt they were always writing things down about him
12 to get him into trouble.

13 "The subject said that he hated it at school and
14 that he did not like any of the teachers and he felt as
15 though he was picking on him.

16 "When the subject was asked about the recent
17 incident, he had been arrested for he said he had done
18 this because he was bullied for a number of months, he
19 had told the teachers and they had not done anything
20 about it. The officers asked the subject why he thought
21 he had been bullied and he said that he thought that the
22 individual that was bullying him was jealous of him
23 because everyone at his previous school liked him."

24 You say in your statement, in broad terms at
25 paragraph 39, that it seemed a credible explanation that

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1 he hadn't actively searched for information regarding
 2 school shootings and you were happy that enquiries were
 3 going to establish whether this was the case or not?
 4 **A.** Yes, I'm referring to the searches on his devices and
 5 from school and the checks that I believed that were in
 6 place at school in relation to firewalls and alerts if
 7 he did go on anything that was of concern. A lot of the
 8 stuff that he referred to was looking at current news
 9 and looking at links that were already there, not
 10 actually, from my knowledge and the information that
 11 I had, searching extreme things, or anything like that.
 12 It was just, to me, an interest in the news and things
 13 that had been discussed in lessons at school. That's
 14 how it was portrayed to me.
 15 **Q.** Reflecting on things now, only with the state of
 16 knowledge that you had at the time but thinking in
 17 particular about what that strategy meeting showed about
 18 the way that AR had deliberately downplayed things and
 19 lied, and thinking about the regularity with which the
 20 school was raising these concerns of what he was caught
 21 looking at and saying he was interested in -- so you
 22 include within that an interest in the Manchester Arena,
 23 as I have raised with you; "why can't we see a severed
 24 head"; as well as the things he was caught looking at
 25 online -- if you piece all of that together, isn't the

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1 "The subject told officers that he had previously
 2 taken knives into school as he was being bullied; he
 3 would not carry knives anymore, as he understands that
 4 this is wrong."

5 Again, that's a self-serving statement, isn't it?

6 **A.** It is but the conversation that I had with him,
 7 I believed what he was saying to me. The way he came
 8 across was as a child that had a lot of complex needs
 9 and a lack of support in place to manage his needs.

10 **Q.** Thank you. If we go on, right at the bottom of the
 11 page, please:

12 "The subject did not display any extremist views or
 13 CT/DE ideology during the conversation; he has no
 14 interest in politics or religion. He has no grievances
 15 against any specific groups ..."

16 Before we go over the page:

17 "Throughout the conversation the subject displayed
 18 traits of autism ..."

19 Again, against a background of accepting the good
 20 faith and genuineness of what you did perceive, but this
 21 all speaks to you thinking this is because he has autism
 22 and looking for a terrorist ideology and not seeing one
 23 and thinking therefore he didn't meet the threshold?

24 **A.** I considered the information that I had, yes. I didn't
 25 feel that he met the threshold for a referral to

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1 reality that, with deeper reflection on this at the time
 2 and perhaps with more experience, you would have been
 3 much more sceptical about these explanations from AR?
 4 **A.** I may have been but I can only tell you what I -- you
 5 know, the information that I did have at that time and
 6 I think, again with hindsight, it does make you think
 7 differently but I dealt with other people in the same
 8 sort of situation of that age or presenting at a certain
 9 age with certain needs, talking about things that
 10 I didn't think that was -- the conversations that I had
 11 with him didn't leave me feeling really concerned.
 12 I was concerned in relation to his use of violence and
 13 the issues that he was experiencing in relation to
 14 bullying. It's hard to sort of explain it, sorry.
 15 **Q.** Forgive me for interrupting. PS Thompson, again,
 16 I don't challenge at all the genuineness of your thought
 17 process at the time and I'm trying to encourage you not
 18 to look at it with hindsight but to reflect on what you
 19 did know, and I appreciate that it is difficult. But
 20 would you accept that, even with the information that
 21 you had at the time, you should have been more sceptical
 22 about what AR was telling you?
 23 **A.** Yes, now. Yes, I look back and think maybe I should
 24 have probed things a bit more.
 25 **Q.** You see at paragraph 6:

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1 Channel.

2 **Q.** Did you consider the flip side, that AR's diagnosis of
 3 autism might increase the risk?

4 **A.** I did, yes. I took that into consideration because
 5 I have experience of where somebody's autism has made
 6 them sort of enhance the research and the vulnerability.
 7 I felt that, yes, I was aware that that was a potential
 8 factor but he had the support from the other agencies
 9 and the fact that there was going to be a care plan
 10 implemented, I felt that, at that time, that was enough
 11 to manage it between the school and mental health.

12 **Q.** Because, in this case, AR had, in fact, acted on
 13 thoughts in carrying out an actual attack at a school
 14 with a weapon, which he had deliberately adjusted -- the
 15 hockey stick -- while also carrying a knife?

16 **A.** Yes.

17 **Q.** Why didn't that mean that this was a case where there
 18 was a violent young man whose autism might increase the
 19 risk, rather than saying it is because he is autistic,
 20 other agencies are more appropriate?

21 **A.** I didn't feel it was for Prevent. I felt that, yes, his
 22 behaviour was concerning and needed managing but I felt
 23 that that was for the police to manage, not for
 24 a Prevent referral.

25 **Q.** Did you not, in this meeting, think, "Whenever I ask

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1 a question of AR about what his thinking was, he is
 2 minimising things"?
 3 **A.** I took that into consideration, yes.
 4 **Q.** That itself, rather than, "Well, he didn't seem to share
 5 any ideology, I thought it was traits of autism", the
 6 fact that he was repeatedly downplaying, minimising the
 7 significance of what he had done, actually serves to
 8 increase the risk because it is someone who is
 9 manifestly showing signs of disguised compliance,
 10 telling you what you want to hear?
 11 **A.** Possibly, but I did take into consideration disguised
 12 compliance and, as I have explained, I felt that a lot
 13 of this behaviour was because of his autism.
 14 **MR MOSS:** Thank you.
 15 Sir, I appreciate that I'm still on the first
 16 referral. I will be much briefer with the second and
 17 third referrals but I wonder if that might be
 18 a convenient moment. Might I ask for 40 minutes today?
 19 **SIR ADRIAN FULFORD:** Yes, certainly. Given we are pressed
 20 for time, I'm afraid we are going to have a shorter
 21 lunch break. We will sit again at 1.50 pm.
 22 **(1.11 pm)**
 23 **(The short adjournment)**
 24 **(1.50 pm)**
 25 **SIR ADRIAN FULFORD:** Yes, Mr Moss.
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1 influencing AR into a particular ideology; would you
 2 agree?
 3 **A.** Yes.
 4 **Q.** There wasn't a religious group that were grooming him or
 5 anything like that?
 6 **A.** No.
 7 **Q.** So, in one sense, that is accurate. But what that
 8 doesn't seem to address is, of itself, the use of
 9 violence, the marked interest in violence, potentially
 10 again on the policy could be enough by itself; do you
 11 recognise that?
 12 **A.** I do, yes.
 13 **Q.** I will move off from this topic following this final
 14 aspect I want to raise with you. If we could briefly
 15 have on screen, CTPNW000148, your police statement.
 16 PS Thompson, I'm not going to go through the totality of
 17 this statement to prove a negative, all right, but
 18 I will be corrected if I'm wrong. I don't think that
 19 there is any reference anywhere in your police statement
 20 to the concept of the unclear or unstable or mixed
 21 ideology and the potential for school massacre/shootings
 22 of themselves, without an ideology, being sufficient to
 23 go into Channel.
 24 You have said a number of times that you were aware
 25 of that and you'd had practice of it. Might it be that
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1 **MR MOSS:** Thank you, sir.
 2 Thank you, PS Thompson. There was then a further
 3 strategy meeting, I think, on 6 January 2020; do you
 4 recall that?
 5 **A.** I do, yes.
 6 **Q.** I think you can confirm that, by the time of that
 7 strategy meeting, neither the Merseyside Police
 8 assessment of AR's devices nor the school internet
 9 history were available?
 10 **A.** No, they weren't.
 11 **Q.** If we look briefly at the record of the followup
 12 strategy discussion, it is LCC000023, please. Thank
 13 you. If we can just go to page 2. We see in the middle
 14 of the page:
 15 "Prevent:
 16 "AR has been seen by the team [which is obviously
 17 accurate by this stage] and it is not felt that he has
 18 any issues regarding the Channel/Prevent programme.
 19 There were no concerns that he was being led into
 20 criminality or radicalised. It was noted that he showed
 21 no remorse for the incident."
 22 The reference there to, "no concerns that he was
 23 being led into criminality or radicalised", that was, on
 24 one view, entirely accurate because there was no
 25 evidence at all of any specific third party somehow
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1 your knowledge and understanding of that, by the time
 2 you were giving this statement and by the time you were
 3 giving your statement to the Inquiry, was actually
 4 greater than it really was at the time when you were
 5 doing the first referral?
 6 **A.** I don't think that my knowledge was greater. I think
 7 I had been able to access and refresh my memory with the
 8 guidance and legislation because I had not been in that
 9 role for some time when I provided this initial
 10 statement.
 11 **Q.** I want to look at the contact between you and the FIMU
 12 in January, as it moved towards closure. Could we have
 13 on screen, and it is a slightly tricky document,
 14 CTPHQ000087, the first page, please.
 15 If we could have the two-thirds of the page in the
 16 bottom right, so we can see the text.
 17 So if we can pick it up where it is updated.
 18 "THOM5905" is you, 7 January, 8.53. We have visit to
 19 the subject on the 3rd, "there is no CT/DE ideology
 20 please see attached" record of the meeting, which we've
 21 looked at. Then:
 22 "... attended the strategy meeting on 6-January,
 23 please see attached [record]", which we've looked at as
 24 well.
 25 "Please can you advise if this can now be closed to
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1 Prevent. Many thanks."
 2 Who were you asking for advice on whether it could
 3 now be closed to Prevent?
 4 **A.** I think, again, it is probably the way I had written
 5 that. I was just updating FIMU of the actions that
 6 I had taken and the information that I had received and
 7 I was just checking there wasn't anything else that
 8 I needed to be aware of before it closed, any other
 9 intelligence or information that might change that
 10 decision.
 11 **Q.** This was going to Officer B, yes?
 12 **A.** Yes.
 13 **Q.** Officer B has replied:
 14 "The above has been reviewed and can now be closed
 15 in relation to the incidents at school this is being
 16 dealt with by the Merseyside Police who have taken the
 17 matter to CPS the subject is excluded from school and is
 18 open to Social Services."
 19 On the face of that record, it looks like you asking
 20 Officer B if it can be closed and Officer B telling you,
 21 yes, it can be?
 22 **A.** I'm just asking is there any other information that
 23 I need to be aware of that would change the risk or my
 24 decision to close. The decision to close was my
 25 decision to make.

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1 you have accepted should have been obtained before this
 2 was closed, yes?
 3 **A.** Yes.
 4 **Q.** You have said that, had that come back and shown
 5 a repeated looking at degloving injuries that would have
 6 been enough to make the difference for you on its own?
 7 **A.** Yes.
 8 **Q.** Thirdly, that then would have fed into a greater
 9 intensity in looking at the devices that was being taken
 10 care of by Merseyside Police, in terms of doing more
 11 work on what they should be looking for, search terms,
 12 yes?
 13 **A.** Yes.
 14 **Q.** Fourthly, you've accepted that, even without the benefit
 15 of hindsight, you should have taken a more sceptical
 16 approach to what AR had said to you in the meeting with
 17 him on 3 January?
 18 **A.** Yes.
 19 **Q.** Do you accept all of those four factors?
 20 **A.** I do, yes.
 21 **Q.** Should we understand that, because the degloving
 22 information from the internet history alone would have
 23 made the difference, if all four of those had been done,
 24 it would have justified putting the case forward to
 25 Channel?

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1 **Q.** Are you sure you weren't deferring too much to the
 2 FIMU --
 3 **A.** I don't believe I was, no.
 4 **Q.** -- whose principal focus would have been on the counter
 5 terrorism and domestic extremism risk, rather than on
 6 the wider Prevent aspects?
 7 **A.** Yes, I agree.
 8 **Q.** You understand why it might look that way, at least on
 9 the face of this exchange?
 10 **A.** I do, yes.
 11 **Q.** Coming to the decision to close the referral, if we
 12 look, please, at CTPNW000122, at page 31, please. We
 13 can see there the rationale being given for the request
 14 to close. I'm not going to go through it now because
 15 I have asked you about it and you have explained it in
 16 a number of ways in detail. But I want to step back and
 17 look at the overall picture in light of the answers that
 18 you have helpfully given this morning.
 19 So, there were, I think, four things that I think,
 20 in a way, you have accepted. The first is the
 21 Vulnerability Support Hub, which was an action that, by
 22 a human error oversight, you hadn't taken forward; would
 23 you agree?
 24 **A.** I do, yes.
 25 **Q.** Secondly, there was the school internet history, which

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1 **A.** Yes.
 2 **Q.** More than that, that would have been plainly the right
 3 judgement to make, wouldn't it?
 4 **A.** Yes.
 5 **Q.** Supervision of this first referral. If we look at
 6 CTPNW000122 at page 33. So it is the current document,
 7 forgive me. I think we can see DS Neill(?), this entry:
 8 "... the concerns relayed to Prevent have been
 9 explored and do not appear to be linked to an ideology
 10 or vulnerability to radicalisation. There are
 11 vulnerabilities and needs which are being met by
 12 mainstream safeguarding and this case can be closed to
 13 Prevent."
 14 In fairness to you, sergeant, while you have made
 15 candid acceptance this morning of things that should
 16 have been done differently that may have led to
 17 a different outcome, they weren't picked up, on the face
 18 of it, by your sergeant in supervising the outcome?
 19 **A.** No, that's right.
 20 **Q.** Case closure, a number of matters there. At the
 21 strategy meeting, I think you had given the indication
 22 that it was not going to be the case that he was taken
 23 up by Prevent, at the strategy meeting on the 6th?
 24 **A.** Yes.
 25 **Q.** I think you informed local authorities and mental health

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1 professionals. Ms Lewis of the school, were they, via
 2 that means, informed of that?
 3 **A.** Yes.
 4 **Q.** Did you consider flagging for Lancashire Constabulary
 5 that, given that he wasn't going to be taken on by
 6 Prevent, that there might be a case for them becoming
 7 involved again?
 8 **A.** I didn't see how I could do that. I didn't have
 9 anything on the systems where I felt that I had the
 10 opportunity to share that information. I felt I had
 11 shared it with the partners that were currently involved
 12 and remaining involved with him. I didn't feel there
 13 was platform for me to do that.
 14 **Q.** On one analysis, that is understandable because
 15 Lancashire Constabulary weren't at the 6 January meeting
 16 because it seems they had had no actions from the
 17 previous meeting. So, one understands how that meeting
 18 itself was not a good forum for you to make suggestions
 19 to Lancashire Constabulary.
 20 But, in terms of multi-agency handling of this,
 21 would you accept that the closure to Prevent was not
 22 because matters in relation to AR weren't concerning,
 23 they were concerning, but the assessment was it is not
 24 for Prevent and it might be thought there was still
 25 a role for police in managing the risk. Obviously,
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1 both the 6 and 12-month stage; is that right?
 2 **A.** Yes.
 3 **Q.** Have I understood your statement correctly that you
 4 would have checked the PNC and you would have checked
 5 Lancashire Police's CONNECT system to see if there was
 6 any information of relevance?
 7 **A.** Yes.
 8 **Q.** I don't think you did see anything of relevance when you
 9 did those updates?
 10 **A.** No.
 11 **Q.** You weren't aware of any further criminality?
 12 **A.** No.
 13 **Q.** Would you accept though that that was an opportunity, if
 14 you were reviewing the "file", to spot that there were
 15 in fact outstanding actions from the first referral, so
 16 the VSH and the internet browsing history?
 17 **A.** Potentially, but that's not something that I looked at
 18 as part of my checks. I did the checks that you've
 19 mentioned.
 20 **Q.** The checks were limited. You didn't go back through the
 21 whole case again. You ran some checks to see if
 22 anything further had happened; would that be a fair
 23 summary?
 24 **A.** I think my understanding was, because it had been
 25 closed, that any outstanding actions would have been
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1 Merseyside Police are dealing with a conviction, but he
 2 was living in Lancashire.
 3 You could have just emailed back to the Lancashire
 4 officers, couldn't you, to say, "We are closing for this
 5 reason but there is material of concern here, the Early
 6 Action Team or the Community Safety Team might want to
 7 pick him up again"?
 8 **A.** Yes, I agree.
 9 **Q.** Thank you. I won't go to it but we have seen that there
 10 is a potential for a different type of flag to be put on
 11 PNC as an indication of interest by Prevent, all right?
 12 Please don't go into what exactly the markers are. Did
 13 you consider using that, even though he wasn't going to
 14 be taken on to Prevent because --
 15 **A.** I didn't, no.
 16 **Q.** Given that it was made clear that, if there was further
 17 information of concern, the agencies could come back to
 18 Prevent, do you think the use of that marker might have
 19 been useful, so far as the police were concerned, to
 20 say, "Well, we haven't taken him on but this is somebody
 21 that we've looked at"?
 22 **A.** It may have been but it is not something that I took
 23 into consideration.
 24 **Q.** You set out in your statement, and we have the records,
 25 that post-closure reviews were done for this referral at
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1 completed prior to closure.
 2 **Q.** Thank you.
 3 I'm going to turn now to the later referrals, which
 4 we can deal with more briefly. So far as the second
 5 referral is concerned, February 2021, could we look at
 6 it, please. It is CTPNW000126. So we see the date of
 7 it, 1 February 2021. If we just go over the page,
 8 please. It's coming from Jan Lewis again. Over the
 9 page again, please. So the referral said this:
 10 "I hope this email finds you well. I am not sure if
 11 either of you are involved with [AR] any more but, if
 12 you are, I just wanted to draw the 2 attachments copied
 13 from [AR's] Instagram account to your attention ...
 14 still ... in contact with some pupils from our school,
 15 one of whom brought this to our attention."
 16 So this, in fact, is passing on what's been received
 17 by Mr Cregeen back at the Range School:
 18 "Although there is nothing strikingly dangerous in
 19 this message, it contains some details regarding Colonel
 20 Gaddafi, which might raise some potential radicalisation
 21 concerns, particularly if [AR] has been posting, or
 22 discussing other similar material."
 23 So that was Mr Cregeen's email, you can see how he
 24 signed it off. Then Jo Hodson, Acting Head of Acorns,
 25 confirmed that AR was still on the roll at Acorns and
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1 Jan Lewis had contacted Prevent and advised "to re-refer
2 [AR] on to you.

3 "[He] was previously referred to Prevent after the
4 Range High School shared concerns with Acorns School
5 regarding possible radicalisation and what he was
6 looking at online and discussing just before he was
7 permanently excluded."

8 Over the page, please. Then we see the post. Just
9 note that what appears to be AR's Instagram handle or
10 address is on the screenshot there. We can see that it
11 is discussing the position of Gaddafi and, over the
12 page, please. So it is not itself referring to
13 extremism or supporting extremism, this post. It's
14 a discussion about -- putting it at a very high level of
15 generality -- the pros and cons of Gaddafi as
16 a politician; would you agree?

17 A. Yes.

18 Q. Thank you. That can come down from the screen. One
19 point I want to take up relatively briefly is that, when
20 we look at the Prevent Case Management Tracker in this
21 case, AR's surname is spelt wrongly and I think you are
22 aware of that?

23 A. Yes.

24 Q. You say in your statement that that wouldn't have had
25 any effect because the wild card systems would allow for

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1 A. It would be me.

2 Q. Is it likely that that was a slip by you?

3 A. Yes, likely. Yes.

4 Q. Thank you. If we look at and remember, please, the care
5 with names, Officer A, in this case. If we look at
6 CTPNW000140, please, he is saying:

7 "Please find attached referral and my assessment ...
8 for recording", in this case.

9 If we go over the page, please, we see:

10 "Subject has been previously referred to Prevent.
11 The outcome of that referral ... was that he did not
12 have any CT/DE ideology or vulnerable to radicalisation.
13 I have reviewed this new referral which refers to 2
14 posts he has made on his Instagram page which relate to
15 Gaddafi and discusses whether he was that bad. I have
16 searched for and unable to find any Instagram page
17 associated to him."

18 Just pausing there: did that strike you as
19 surprising as an assessment, given that AR's Instagram
20 address was on the very post that had been forwarded in
21 the referral?

22 A. It didn't surprise me because he might have closed the
23 account down or something, I don't know, but it
24 didn't --

25 Q. Did you question it?

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1 him to be caught simply in a search because you would
2 come up with a very close match to the name. Is that
3 your general understanding?

4 A. Yes.

5 Q. I think you will be aware that your supervisor, whom we
6 will hear from next, indicated at the closure stage of
7 this referral, that she couldn't find the first referral
8 and that's something which we will take up with her.
9 But, to your understanding, that wouldn't have affected
10 people searching on the database for information about
11 AR?

12 A. No. I think in relation to her comment, it was IT
13 issues that she was experiencing, due to working between
14 Cumbria and Lancashire. I don't think that it would
15 have had any effect and I dealt with all of the
16 referrals as well.

17 Q. All right. Just this -- again, I will be corrected if
18 I'm wrong -- but I think in both the second and the
19 third referrals where this happened, those who had made
20 the referrals had spelled AR's surname correctly. Do
21 you know how it came to be that on the tracker they were
22 misspelled?

23 A. I don't, no.

24 Q. Whose responsibility is it to open the tracker and to
25 enter the name of the person being referred?

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1 A. No.

2 Q. "Likewise I found no social media accounts in his name.
3 The Instagram posts he has made are screen shots from
4 a website ... from November 2011 [when the original of
5 the article was]. It does not appear that the subject
6 was the author of this report. As such I do not believe
7 this new intelligence is worthy of a new Prevent
8 referral as I do not assess it would meet the thresholds
9 for adoption at Channel and the content does not suggest
10 he holds any extremist ideology but rather an opposing
11 opinion on Gaddafi's Libyan regime, questioning the US
12 and EU motivation for removing [him]."

13 Yes?

14 A. Yes.

15 Q. What did you make of that assessment?

16 A. I took that into account when I was making my decision
17 about whether I felt this told me any new information
18 and I didn't feel that it did. I felt the behaviours
19 were the same as in the previous referral, the fact that
20 he was looking at things like this, through links
21 that -- of things that he was just interested in. It
22 didn't flag anything up to me that made me think that
23 I needed to do any more sort of information gathering.

24 Q. If we could look at LCC001526, please, and if we could
25 just go to page 3. We see that you contacted Acorns

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1 School in relation to this; is that right?

2 **A.** Yes.

3 **Q.** We can see you, again PS Thompson, in terms of taking

4 proactive steps, emailing Mrs Lewis:

5 "I tried to call you today but you were not

6 available ... I was just contacting you in relation to

7 the referral for [AR]. I just wanted to check that

8 there were no further concerns other than the

9 information from the previous school in relation to the

10 Instagram posts?"

11 Then you give a sign-off. In fairness to you, that

12 seems to be you saying, "Okay, so this previous school

13 has forwarded these concerns on and you have sent them

14 on, can I check that you don't have any further

15 information to provide?" Is that a fair reading of what

16 you were doing there?

17 **A.** Yes.

18 **Q.** If we look at the top of page 3, we see that what came

19 back to you from Mrs Lewis, and this is something we

20 will pick up with The Acorns School in due course:

21 "Good afternoon Carmen.

22 "Apologies that I wasn't available to speak with you

23 today as I'm working from home. In relation to [AR] we

24 have no further concerns at this time. I have [copied]

25 Maggie Allred [who was the] high support tutor into this

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1 **A.** I would have explored it further, yes.

2 **Q.** In terms of information gathering, apart from the

3 contact with the school that we have seen here, and your

4 exchange with the FIMU, did you do anything else to

5 explore what may be going on or the risk factors? Did

6 you have contact with any other agencies or make any

7 other enquiries?

8 **A.** I was under the understanding that, if there were any

9 other concerns that I needed to be aware of, then

10 agencies knew to recontact me. I didn't reach out to

11 anyone to ask that information. I relied on the duty

12 under the Prevent duty, that agencies would let me know

13 if there was anything else.

14 **Q.** Would it have been better practice, given that one

15 agency had raised a concern, proactively to check in

16 with the other agencies, do you think?

17 **A.** I felt, from the information in that referral, at that

18 time speaking to the school was sufficient.

19 **Q.** You said in paragraph 49 of your statement -- page 11,

20 sir, for your note -- that you thought appropriate

21 arrangements and support were in place from the other

22 agencies. How did you know that that was the case?

23 This is now February 2021, so more than a year later.

24 How did you know that support networks that were in

25 place were sufficient to deal with the risks?

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1 email ... in relation to the Instagram post ... there is

2 a possibility he could have written the actual post as

3 it appears to be in his style of writing in relation to

4 his ASD."

5 I think you would have got from Officer A that that

6 wasn't the case because the article was actually written

7 in 2011, yes?

8 **A.** Yes.

9 **Q.** If we go on to page 2. What Maggie Allred, the high

10 support teacher, went on to say, not to say, on the face

11 of the emails, is at the top:

12 "I assumed that there was a concern?

13 "I am concerned as I think he may not be active, but

14 he could easily be radicalised and would be a huge risk

15 if this happened -- the risk would be very real of harm

16 to others.

17 "Can I chat to you about it tomorrow and see what we

18 think?"

19 All right? Now that is an Acorns exchange that's

20 going on separate to the reply to you. Was that concern

21 expressed by Maggie Allred ever brought to your

22 attention?

23 **A.** No.

24 **Q.** Would it have made a difference if that concern,

25 expressed in that way, had been drawn to your attention?

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1 **A.** I would have thought that, if they weren't sufficient

2 then, again, people would be raising concerns, either

3 from who was working with him or through the school. So

4 I can't say I absolutely knew but I knew from attending

5 that original meeting what the plan was and the agencies

6 that were supporting him.

7 **Q.** It may be thought from this referral that, in some

8 senses -- and please disagree with me if you think that

9 this is unfair -- that what it came to on this referral

10 is that this doesn't take us any further, that this is

11 not sufficiently significant as a further piece of

12 information to change the earlier assessment?

13 **A.** It didn't change the earlier assessment, no.

14 **Q.** Do you think that a shortcoming in the dealing with the

15 second referral may have been that it was seen as that

16 question, "Does this take us any further, is this top up

17 information, is it significant", rather than a thorough

18 further look at AR?

19 **A.** I didn't feel that I needed to make any further

20 enquiries because I didn't feel that there was any need

21 to at that time.

22 **Q.** I understand. Again, I don't challenge the good faith

23 of your thinking at the time that you had looked at

24 this, you had got advice on it from the FIMU, you

25 checked with the school and you didn't think that

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1 further enquiries were required.

2 But, looking at it now, would you accept, given the
3 issues that I have explored with you in relation to the
4 first referral, there was a missed opportunity here
5 because, looking at the whole case again as a whole
6 might have brought to light that there hadn't been any
7 support or input from the Vulnerability Support Hub and
8 you still didn't know what the internet school history
9 might show and there were still those issues about
10 disguised compliance. Those could have been picked up
11 at this stage, the shortcomings about how the first
12 referral had been dealt with; is that fair?

13 **A.** It's fair with everything that we know now, yes.

14 **Q.** Even with everything that was known at the time, because
15 I'm not, within that, bringing up any hindsight issues
16 of later knowledge. You have candidly accepted that
17 some things were not as strong as they should have been
18 in the first referral and I'm simply putting to you
19 that, if the whole case had been looked at again on the
20 second referral, that was an opportunity to pick it up,
21 even with the knowledge that was known at the time?

22 **A.** Yes, it would have been.

23 **Q.** Thank you. Again, there was a post-closure review at
24 six months, and your supervisor agreed with the
25 assessment to close, yes?

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1 well as he had done previously.

2 "166. On 25 February 2021, Janet Lewis logged the
3 following as an action on CPOMS: 'Continue to be
4 consistent with the approach both with parents and
5 [something] log anything of concern. Prevent will have
6 followed up my referral that was made regarding his
7 Instagram post -- this might have caused some issues
8 within the home'."

9 Then the comment is made by Ms Hodson, the witness:

10 "We did not know that this was not the case with
11 Prevent."

12 So that seems to be a concern raised by the then
13 Acting Head of the Acorns School, that they weren't even
14 told of the outcome of this second referral and that
15 they were labouring under the misapprehension that
16 Prevent were dealing with AR. Is there anything you
17 want to say in light of that concern?

18 **A.** I would have thought that I would have updated them as
19 I regularly went into the school on other matters. But
20 I can't say that I have sent an email or had
21 a discussion because I honestly can't remember.

22 **Q.** More generally, I'm not going to go through other
23 paragraphs of this statement, but the concern is raised
24 by Ms Hodson that she doesn't feel that Prevent gave
25 enough weight to their role as a specialist pupil

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1 **A.** Yes.

2 **Q.** In terms of the agencies that were involved, could we
3 just look briefly at Ms Hodson's own witness statement
4 at LCC001773, please. Could we go, please, to page 43,
5 it is paragraphs 164 to 166. So right at the bottom of
6 the page, she says this:

7 "The three referrals to Prevent made by Acorns do
8 not appear to have been taken seriously and were treated
9 as low risk. Only as a result of the first referral was
10 a home visit carried out to speak to AR and his family.
11 From my experience, AR's family provided a good
12 impression on first meeting, and I suspect that is how
13 they came across during the home visit from Prevent, and
14 was taken at face value. No mentorship was offered by
15 the Prevent team following any of the referrals. This
16 was done in school by Mrs Allred. No other support was
17 offered by any of the other agencies.

18 "165. The second referral was not followed up at
19 all by Prevent. Although our concerns could have been
20 stated more robustly, the Prevent officer dealing with
21 the second referral was aware of and had dealt with the
22 first referral. Throughout the CPOMS Record you can see
23 our expectation and understanding that Prevent were
24 dealing with this and were in contact with AR. We
25 thought that this was why he was not engaging with us as

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1 referral unit, who were having day-to-day contact with
2 AR, and were concerned about his ongoing behaviour. Do
3 you think there might be some force in those
4 observations by her?

5 **A.** No, because teachers spend more time -- that child is at
6 school more time than they are spending at home with
7 parents, so they are best placed to raise any concerns
8 or notice any change in their behaviours. But I have
9 gone off the information that was referred through to
10 Prevent. I can only go off the information that I'm
11 told. So with regards to the concerns that the other
12 teacher had, I was not aware of those concerns and they
13 have not been passed on to me.

14 **Q.** The difficulty with the time that the child spends with
15 parents at home is that one needs to be professionally
16 sceptical about parents proactively raising concerns
17 with Prevent; would you agree?

18 **A.** Yes.

19 **Q.** So the concerns of the school become all the more
20 important?

21 **A.** The concerns of the school are very important.

22 **Q.** If we turn then to the third referral, please. So this
23 is also in early 2021, 21 April. CTPNW000137, please.
24 So, again, coming from Acorns School.

25 I wonder if you could just highlight, for me,

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1 please, the totality of the box that's in the lower part
2 of the screen.

3 So, again, I will read the totality of this because
4 it is potentially an important document:

5 "AR was using the computer to look at his English
6 work (BBC Bitesize). As Mrs Allred came closer to the
7 screen and she noticed 2 other web pages were open with
8 the words 'London Bridge'. At no point had Mrs Allred
9 seen him look at these pages. [AR] quickly closed them
10 before anything else could be seen. Mrs Allred asked
11 what [AR] had been looking at. He said he was reading
12 the news about the recent bomb that had been planted on
13 London Bridge and he was reading the news. Mrs Allred
14 asked [AR] what he knew about it and [AR] spoke in
15 detail about the IRA, how it began and the 'occupation'
16 of Northern Ireland in the 1600s by the British and that
17 is what started the conflict in Northern Ireland.

18 Mrs Allred said she is pleased he is interested in
19 history and global politics as long as he is looking at
20 reliable websites as there are a lot of sites that say
21 inaccurate things and he needs to get a balanced view.
22 [AR] said that he understood, and he said he reads the
23 Guardian. [AR] then went onto to talk in great detail
24 about the conflict between Israel and Palestine and his
25 views on this and that some reasons for the conflict are

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1 **Q.** If we look at CTPNW000143, please. We will see on this
2 occasion, I think, from DC Aspinall, the assessment that
3 was done on this by FIMU. We see, starting at the
4 bottom of the page:

5 "... current pupil at [the school] in Ormskirk,
6 prior to this he was excluded from The Range in
7 Merseyside for bringing a knife into school and speaking
8 about school massacre/shooting", and so on.

9 So that's repeating the previous information.

10 If we go over the page, please. He continues to
11 detail that further information, he talks about
12 a further concern was highlighted in February 2021,
13 which is the second referral.

14 Then he says that that was briefly managed under the
15 previous reference and written off once more again as no
16 CT/DE:

17 "This new reporting comes once again from Acorns
18 School whereby the concern highlighted comes from [AR]
19 viewing news documents around the London Bridge attacks,
20 he also spoke with his teacher about Israel and
21 Palestine and had a conversation around MI5 and the
22 IRA."

23 Yes?

24 **A.** Yes.

25 **Q.** That was the assessment. If we go down the page

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1 justified in his opinion. He said that the MI5 had been
2 asked to kill people in the IRA and Mrs Allred said it
3 is unlikely and [AR] clarified the news and said that
4 the MI5 had been asked to 'take them out' which
5 Mrs Allred clarified is different. [AR] said that there
6 are always two sides to a story. Mrs Allred said that
7 it is important that AR isn't being influenced by anyone
8 to believe an ideal and asked if he understood about
9 radicalisation. Mrs Allred said if he is ever speaking
10 to someone who says they have all the answers and to not
11 trust anybody but then that is not safe. Mrs Allred
12 reminded [AR] to make safe choices and not to do
13 anything that promotes violence in any way as he knows
14 what the consequences of that are. [AR] made no comment
15 but nodded as though he understood. Mrs Allred asked
16 would he be interested in a job as a journalist and [AR]
17 said no.

18 "It was clear by AR's conversation he had read a lot
19 about the history and current politics of these
20 conflicts and had formed strong opinions about what was
21 right. His conversation was animated and passionate as
22 though these topics are of great interest to him."

23 So that was the concern form, wasn't it, that came
24 in for the third referral, yes?

25 **A.** Yes.

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1 a little bit, please. Bottom of page 2:

2 "[AR] was assessed back in 2019 ... was assessed as
3 not meeting the threshold ...

4 "There was obviously a local authority MASH led
5 intervention [leading] to him being excluded ...

6 "The ongoing advice to staff has always been to
7 refer should they feel that he shows any vulnerabilities
8 going forward. This can sometimes lead to knee-jerk
9 referrals, this one being highlighted in case:

10 "I do not assess the comments made by the subject in
11 this instance to evidence he displays extremist view, in
12 fact he has commented that there are always two sides to
13 a story, he obviously has an interest in current affairs
14 ... can also be attributed to his ASD diagnosis."

15 He refers to the awaited EHCP plan:

16 "I think the referral has been done with the best
17 intentions which comes as a result from the initial
18 issues when at The Range.

19 "[But] I do not feel this new reporting holds any
20 CT/DE vulnerability and only highlights an interest in
21 world news and current affairs ..."

22 That reference to knee-jerk reaction, I think you
23 would agree, is discomforting now to read?

24 **A.** Yes.

25 **Q.** You say in your statement that it is not language that

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1 you would have used and you don't agree with it; is that
 2 right?
 3 **A.** Yes.
 4 **Q.** And would it be right that the reason why you don't
 5 agree with it is that the whole point was that agencies,
 6 most particularly the schools, should have been
 7 reporting in further concerns and positively been
 8 encouraged to do so --
 9 **A.** Yes.
 10 **Q.** -- and there shouldn't therefore be any sense of
 11 denigrating such contributions, following that advice,
 12 as a knee-jerk reaction, yes?
 13 **A.** Yes.
 14 **Q.** Particularly if what has been put forward is
 15 an extensive discussion around the IRA, London Bridge
 16 bombing, MI5 and the Palestine/Israel conflict, yes?
 17 **A.** Yes.
 18 **Q.** Would you agree with this, that even though that was, if
 19 you like, a political discussion, it was not
 20 insignificant, it was not irrelevant --
 21 **A.** No, it wasn't irrelevant.
 22 **Q.** -- to the risk to AR because, if what should have been
 23 happening was a careful focus on the extent to which AR
 24 may have had a fascination with violence, the fact that
 25 he had been spending a lot of his time researching those
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1 historically had targeted London Bridge in the 1980s, if
 2 that had been thought about, that might have been
 3 an indication of how much time AR was spending looking
 4 at these events; do you agree?
 5 **A.** Yes.
 6 **Q.** So the indication that these were relatively minor
 7 matters of concern, as I think it was expressed at one
 8 stage by DCI Aspinall, do you think that, in the context
 9 of trying to look at the case as a whole, that that was
 10 both unfair to The Acorns School but also not treating
 11 this quite as seriously as it should have been?
 12 **A.** I think it was treated, you know, seriously. We looked
 13 at the information and considered it. I don't agree
 14 with the terminology of "knee-jerk reaction" because the
 15 school were doing what they had been advised to do.
 16 **Q.** Again, in relation to this referral, would it be fair to
 17 say that the general approach was a thinking that it
 18 didn't add very much but it didn't lead to a full
 19 re-assessment of the whole case of AR?
 20 **A.** Yes, it didn't lead to a re-assessment and thinking
 21 about it now, it may have been a better practice to
 22 revisit.
 23 **Q.** Thank you. But again, in fairness to you, if and to the
 24 extent that that shows that there was a shortcoming in
 25 how you, as a police constable in Prevent were assessing
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1 matters and reading about those matters, was actually
 2 directly relevant, wasn't it?
 3 **A.** Sorry, can you just repeat that?
 4 **Q.** If what should have been happening was a careful focus
 5 on the extent to which AR may have had a fascination
 6 with violence, the fact that he had been spending a lot
 7 of his time researching those matters was directly
 8 relevant to his risks?
 9 **A.** It could do, yes.
 10 **Q.** What weight it was given is a different question because
 11 he wasn't here, on the face of it, particularly
 12 indicating any sympathy as such beyond saying there are
 13 two sides to every story. But it was relevant
 14 information for the school to pass on, on any view?
 15 **A.** Yes.
 16 **Q.** Perhaps the significance, and I'm not suggesting that
 17 the information in the third referral was as significant
 18 as the first referral, but perhaps the significance was
 19 that all of these items that he was talking about, the
 20 IRA, London Bridge, MI5, Israel and Palestine, they were
 21 all about conflicts of violence, yes?
 22 **A.** Yes.
 23 **Q.** So in looking at London Bridge, which in modern times
 24 one would associate with Islamist extremist attacks, the
 25 fact that he was then jumping to the IRA, when the IRA
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1 matters, it wasn't picked up by your supervisor because
 2 I think, again, your recommendation for the closure of
 3 the third referral was approved by your sergeant?
 4 **A.** Yes.
 5 **Q.** May I just turn briefly to some concluding matters,
 6 please, PS Thompson, but thank you for your patience
 7 with my questions.
 8 Could we just look, please, at page 21 of your
 9 statement. It is paragraph 94. You say there that you
 10 were:
 11 "... never made aware of an incident involving AR on
 12 17 March 2022 ..."
 13 Is that right?
 14 **A.** Yes, that's right.
 15 **Q.** By this time you'd left your role in Prevent, as you
 16 told us. You say:
 17 "I don't feel I can comment on whether these
 18 circumstances would have triggered a referral to
 19 Channel."
 20 PS Thompson, I'm going to press you just a little
 21 bit on that, if I may, because you were the CTCO who
 22 dealt with the three referrals, all right, but
 23 I appreciate it is a hypothetical.
 24 But if it had been reported as a fourth referral
 25 made by Lancashire Police, that on 17 March AR had gone
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1 missing from home, had taken a small kitchen knife, was
 2 found on a bus in possession of that knife, which he had
 3 down his pants, that he hadn't been arrested, and he
 4 hadn't threatened anybody with the knife at the scene,
 5 but when he was taken from the scene to home, he said in
 6 the car that the reason he had the knife was that he
 7 wanted to stab someone, and the reason that he wanted to
 8 do that was he wanted to get matters on the internet
 9 taken down on social media accounts, and he thought that
 10 committing a serious offence was the best way to do
 11 that.

12 He had also indicated, in the same context, that he
 13 had thought about making poison and that his mother had
 14 gone on to say that he had mentioned poison to her on
 15 a previous occasion.

16 If those matters were in a fourth referral would
 17 that likely have led to the case being put to Channel?

18 **A.** Yes.

19 **Q.** Thank you. Was there a reason -- forgive me for
 20 asking -- why you said in paragraph 94:

21 "I don't feel I can comment on whether these
 22 circumstances would have triggered a referral to
 23 Channel."

24 **A.** I think I was referring to the fact that it was a while
 25 ago since I worked in Prevent and I wasn't really

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1 104, particularly at 104, you give both reflection on
 2 events and some matters that you raise for the Chair to
 3 think about in terms of recommendations for the future
 4 based on a thoughtful assessment of your own training.

5 I'm not going to take you through those but your
 6 evidence will stand in relation to those as you have
 7 carefully set them out in your statement.

8 Is there anything else that you would like to add
 9 that I haven't covered?

10 **A.** I don't think so, no.

11 **MR MOSS:** I'm just going to turn to my left to see if there
 12 is any questioning from any of those who put in notices.
 13 I'm seeing shaking of heads.

14 **SIR ADRIAN FULFORD:** It has been a long day for you. Thank
 15 you very much for coming and thank you very much for
 16 your assistance. It has been of considerable help. You
 17 are free to go.

18 **THE WITNESS:** Thank you.

19 **MR MOSS:** Sir, I'm very grateful. I'm sorry -- that's
 20 important evidence, I'm sorry it took some time.

21 I checked in, in particular, with our stenographer,
 22 for whom I think we must -- I've been pressing her hard,
 23 I'm afraid. Could we ask for a 10-minute break just to
 24 give the stenographer a break?

25 **SIR ADRIAN FULFORD:** That is a perfectly reasonable request,
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1 understanding of the new policies and things that are in
 2 place, at the time that you are referring to.

3 **Q.** Thank you.

4 On each of the three occasions when you made
 5 a recommendation that the Prevent referral shouldn't be
 6 taken forward and should be closed, and that was
 7 approved by your sergeants, who did you understand was
 8 the lead agency for assessing and addressing the risks
 9 that AR did pose, out of the multiple agencies, who was
 10 the lead agency who held the lead responsibility for
 11 that?

12 **A.** I feel like the police had the majority of the
 13 responsibility in relation to the offences that he was
 14 arrested for. They would have had responsibility for
 15 managing risk to the public and I also feel that the
 16 school as well. I did feel that there were other
 17 agencies involved to address his needs but I think there
 18 may have been a failure for information sharing.

19 **Q.** Why do you feel there may have been a failure for
 20 information sharing, what leads you to say that?

21 **A.** Because I feel that nobody really had responsibility for
 22 him or felt that they had responsibility. I feel that
 23 police should have been involved due to the criminality
 24 side of it and the risks that he posed to the public.

25 **Q.** Thank you. PS Thompson, in paragraphs 98 through to
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1 I will sit again at just before 3.00 pm.

2 (2.48 pm)

3 (A short break)

4 (2.59 pm)

5 **RACHAEL TREHARNE (sworn)**
 6 **Questioned by MR BOYLE**

7 **SIR ADRIAN FULFORD:** Please have a seat.

8 **MR BOYLE:** Mrs Treharne, can you give your full name,
 9 please?

10 **A.** My name is Rachael Judith Treharne.

11 **Q.** Can we have up on screen, please, CTPNW000177. Thank
 12 you, and over the page.

13 Mrs Treharne, do you recognise this as your witness
 14 statement?

15 **A.** Yes, I do.

16 **Q.** Thank you. We saw from the first page it is dated
 17 21 August 2025, correct?

18 **A.** That's correct.

19 **Q.** Thank you. Is it true to the best of your knowledge and
 20 belief?

21 **A.** It is.

22 **Q.** I just want to start by asking you questions about your
 23 police career. You joined, I think, Cleveland Police in
 24 1992, working predominantly as a uniformed police
 25 officer; is that right?

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1 A. That is right, yes.
 2 Q. Then you joined Cumbria Police in 2014 in the Criminal
 3 Investigation Department and Public Protection Unit?
 4 A. I did, yes.
 5 Q. You began working for Prevent as a Counter Terrorism
 6 Case Officer in November 2018?
 7 A. That's correct.
 8 Q. Then you were promoted to a Prevent supervisor in
 9 January 2021?
 10 A. Correct, yes.
 11 Q. So you had been in role as a supervisor for about
 12 a month at the time of AR's second Prevent referral that
 13 we are going to come to, and three to four months by the
 14 time of the third Prevent referral; is that right?
 15 A. Yes.
 16 Q. Thank you. You left Prevent in 2022 and retired in
 17 April this year?
 18 A. I did, yes.
 19 Q. You tell us in your statement that you have extremely
 20 limited recollection of the specifics of the case and
 21 you have no direct memory of your involvement in AR's
 22 referrals until the Inquiry contacted you; is that
 23 right?
 24 A. That's right, yes.
 25 Q. You were involved in those second and third referrals in

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1 A. So I was a Cumbria officer seconded, and so I worked
 2 across both areas. So we tried to split it fairly, the
 3 regions, so that I was kind of like part of Lancashire
 4 and Cumbria.
 5 Q. Thank you. Can you just give us an idea of what your
 6 role as a Prevent supervisor involved?
 7 A. So we had numerous referrals coming in around people
 8 that were vulnerable to radicalisation and it was my
 9 role to supervise the Counter Terrorism -- CTCOs along
 10 with the other sergeant, with a view to, I suppose, in
 11 a nutshell, trying to ensure that we dealt with people,
 12 reduced the risks to stop them moving into the terrorist
 13 space.
 14 Q. Did that involve allocating cases to CTCOs?
 15 A. It did, yes.
 16 Q. Would you look to allocate repeat referrals to the same
 17 CTCO, if you could?
 18 A. Yes, they were split sort of geographically within the
 19 regions.
 20 Q. Was it your job to quality assure CTCO's decisions, so
 21 you would, for example, approve the closure of a Prevent
 22 referral?
 23 A. Yes.
 24 Q. Could there be cases where you pushed back on a CTCO's
 25 recommendation, for example to ask for further

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1 February to May 2021, so over four years ago.
 2 A. Yes.
 3 Q. But have you been able to review the documentation
 4 around those referrals?
 5 A. I have, yes.
 6 Q. Thank you. Can I start by asking you about the Prevent
 7 team structure. At the relevant time, you were one of
 8 two detective sergeants in the Prevent team?
 9 A. Yes, that's right.
 10 Q. Thank you. You acted as what was called a Prevent
 11 supervisor, and that was for eight to ten CTCOs?
 12 A. Yes, that's right.
 13 Q. You were overseen by a detective inspector in the team?
 14 A. That's correct.
 15 Q. You tell us at your paragraph 21 that your team was busy
 16 in dealing with a relatively high volume of cases but
 17 you considered it to be quite well resourced?
 18 A. Yes, that's correct. We were probably one of the
 19 busiest stations within the collaboration, maybe
 20 slightly less than GMP, who maybe had more resources,
 21 but, on the whole, we were very busy.
 22 Q. So you were part of CTP North West but, is this right,
 23 you were dealing with the Lancashire region?
 24 A. Lancashire and Cumbria.
 25 Q. Which areas were you based in, primarily?

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1 information or say that this case actually is one that
 2 should be going onward to Channel?
 3 A. Yes. I would say, generally, we were quite a close-knit
 4 team, in that we would regularly discuss referrals, what
 5 we thought, there were some great experienced officers
 6 within the team. So we regularly discussed cases and
 7 asked one another what they thought.
 8 Q. You can't recall the specifics of your interactions with
 9 PS Thompson in relation to these referrals but I think
 10 you tell us you discussed cases regularly with her?
 11 A. Yes, and on a sort of weekly basis or daily basis, we
 12 would be looking at what referrals there were, what was
 13 happening, and making sure they were actioned in line
 14 with the policy.
 15 Q. Turning now to your training and policies. You
 16 completed the National Prevent Foundation course in
 17 April 2019; is that right?
 18 A. That's right, yes.
 19 Q. So, you had started as a CTCO in November 2018. It took
 20 you quite some time to do that training; is that right?
 21 A. Yes.
 22 Q. I think we heard evidence from PS Thompson that she was
 23 in a similar position. It doesn't need to be pulled up
 24 but you have given a list of other relevant training
 25 you've done at paragraph 30 of your statement.

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1 A. Yes.

2 Q. Thank you. There are just two policies that I want to
3 ask you about, specifically. One is -- I say
4 "policy" -- the letter, a joint letter of 25 June 2019
5 from the Director of Prevent at the Home Office and the
6 national coordinator for Prevent at CTP. Are you aware
7 of that letter?

8 A. Yes, that's the letter referring to mixed and unclear
9 ideology.

10 Q. That's quite right, Mrs Treharne. We have had that
11 document up a number of times. I'm not going to pull it
12 up for you but is it right that you had the opportunity
13 to see that?

14 A. At some point in my time in Counter Terrorism, yes,
15 I was made aware of it.

16 Q. I think you said in your statement at paragraph 58 that
17 you don't recall whether you specifically actually
18 received or viewed a copy of the letter; is that right?

19 A. I have got no memory of it. I just remember it being
20 something I was aware of and, obviously, some of the
21 referrals as a Counter Terrorism Case Officer and as
22 a supervisor, I had the theme of mixed and unclear
23 ideology, and were referred through to the Channel
24 process.

25 Q. So you were aware of the substance about mixed or
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1 talking about referrals that had gone past the PGA, the
2 Gateway Assessment, have been put forward to the Channel
3 panel but the Channel panel have not adopted it?

4 A. Or not specifically to Channel but sort of, in general,
5 I remember something about mixed and unclear ideology
6 wasn't on a par, percentage-wise, with the others.

7 Q. Was it therefore your view that it wasn't being picked
8 up as well as it should be?

9 A. I can't remember what I thought then but, obviously,
10 I have seen those figures from somewhere.

11 Q. Of course, there is one possibility that the figures are
12 low because it was less prevalent, and the other
13 possibility that the figures are low because it was
14 prevalent but not being picked up. Are you able to help
15 with which --

16 A. Correct, yes.

17 Q. It sounds like you were thinking that it was the latter;
18 is that right?

19 A. Do you know what, I don't know.

20 Q. You also refer in your statement to the Dynamic
21 Investigation Framework, which I think was a set of
22 criteria that CTCOs would use to help them with
23 a gateway assessment; is that right?

24 A. Yes, that's right.

25 Q. Were you familiar with that document?
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1 unclear ideologies, and that could form the basis of
2 a referral to Channel; is that right?

3 A. Yes, absolutely.

4 Q. What about interest in school shootings or mass
5 casualties?

6 A. Yes, that was mentioned.

7 Q. As a Prevent supervisor, do you think that you should
8 have been given a copy of the letter?

9 A. I may have been given a copy of the letter. I have just
10 got no recollection of it. So it may be the case that
11 I had been provided with it. I can't say from memory.

12 Q. Thank you. At your paragraph 59, you tell us that the
13 concept of mixed or unclear ideology was less
14 understood, in that it was an emerging and new area.
15 Can you just help us with that, are you able to expand?

16 A. So, I think what I mean by that is so, for example, when
17 some of the referrals went into Channel, I do recall
18 being quite frustrated that they didn't get adopted at
19 panel and so, for that reason, I would say there was
20 probably less -- I think, looking at the figures as
21 well -- there was less -- by comparison to other
22 ideologies, that that was kind of the lesser -- sorry,
23 I'm struggling to get my words out here, sorry -- but
24 percentage-wise, that was less --

25 Q. Thank you, and when you say percentage-wise, you're
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1 A. Yes, I am.

2 Q. Just to paraphrase some of the things in it. Is it
3 right that, for example, at page 6 -- sir, for your note
4 it is CTPNW000259 --

5 **SIR ADRIAN FULFORD:** Thank you.

6 **MR BOYLE:** -- it said that:
7 "ASD traits can either be risk or protective factors
8 depending on the subject and their unique circumstances.
9 In some contexts people with ASD may be more vulnerable
10 to radicalisation and violent extremism ..."

11 Were you aware of that?

12 A. Yes. Sorry, am I meant to be able to see this on the
13 screen?

14 Q. Yes, absolutely. So CTPNW000259, thank you, page 6.
15 I am looking in the middle of the page. The middle
16 paragraph, (iv)(1), do you see that section on "Autistic
17 Spectrum Disorder"?

18 A. I do, yes.

19 Q. Would you have been familiar with that when you were
20 working as a supervisor?

21 A. Yes, I was very aware of that.

22 Q. Thank you. If we go, please, to page 7. We see at the
23 bottom the section on "Ideology". If we could just have
24 that expanded. Thank you very much.

25 If we could then go over the page to the subsections
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1 and just magnify the top. Do you see under "Ideology"
 2 at (x), it refers to:
 3 "A concerning fascination with the tactics of
 4 terrorism, mass killings or school massacres *per se*, in
 5 the absence of a unifying ideology or narrative reason
 6 for this interest, *may* also be indicative of a subject
 7 who requires support through Prevent. The context needs
 8 to be explored around this interest. An obsession like
 9 this, combined with complex needs or grievances, might
 10 be suggestive of a higher risk subject. Explore and
 11 explain circumstances."

12 Did you know about that section when you were
 13 working as a supervisor?

14 A. Yes, I did.

15 Q. If we could go to page 10, please, and just expand the
 16 "Intent" section. At (v):

17 "Has the subject shown a particular fascination
 18 (openly or in private) with mass killings (eg school
 19 massacres) or terrorist attacks, or the tactics used in
 20 them? This could [be] an obsession with the
 21 attackers/terrorists themselves. Consider the wider
 22 context of this fascination in relation to the subject's
 23 baseline behaviours."

24 Something you were aware of?

25 A. Yes, I was.

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1 Q. Did you have training on the process of supervision, for
 2 example approving that Police Gateway Assessment?

3 A. Well, I had already had some training previously in
 4 relation to Prevent so when I went into the department
 5 again I had a good idea around what I was doing.

6 Q. So you knew how to make the decision yourself, were you
 7 given expectations on how to supervise and approve the
 8 decision?

9 A. I didn't get any supervisory course when I first went
 10 back in, no.

11 Q. So you say in your statement -- sir, it is
 12 paragraph 112 -- you started the job and found your way
 13 but, if there had been more training at the outset, it
 14 would have been really helpful?

15 A. It would have been really helpful, yes. I think I would
 16 have been up to speed quite a lot quicker.

17 Q. Can I ask you now about the FIMU. Were you familiar
 18 with the difference in the assessments that the FIMU
 19 would make and Prevent would make when looking at
 20 a Prevent referral?

21 A. Can you just repeat the question, sorry?

22 Q. So I'm asking about the different ways that the FIMU
 23 might look at the contents of a Prevent referral and
 24 a Prevent officer might look at a Prevent referral, was
 25 there a difference?

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1 Q. Then, finally, if we could go to page 10, at the bottom
 2 I think. So we see the section there "Internet Use and
 3 Social Media Leakage", and then overleaf please at
 4 (b)(i) it says:

5 "Consider:

6 "The subject viewing or downloading or 'real' and
 7 very graphic violent imagery."

8 Were you aware that something like that would be of
 9 concern to Prevent?

10 A. Yes.

11 Q. Just to put this into context, the Dynamic Investigation
 12 Framework underpinned a Gateway Assessment; is this
 13 right? The Gateway Assessment was the kind of
 14 fundamental first decision that would be made by CTCOs
 15 and also approved by you?

16 A. Correct, yes.

17 Q. Thank you. In terms of your training and induction as
 18 a supervisor, I think you accept in your statement that,
 19 in hindsight, you would have benefited from more of
 20 an induction at the beginning of your role; is that
 21 right?

22 A. Yes. I think that's right. From a point of view that
 23 when I moved back into Prevent as a supervisor, I just
 24 kind of got on with the job and sort of, again, tried to
 25 do the best I could.

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1 A. Yes, absolutely there was a difference. They had their
 2 set of criteria and I couldn't quote you right now
 3 exactly what they were, but they were looking at
 4 referrals from a point of view -- before they came to
 5 us, they needed to be deconflicted, so they had numerous
 6 checks that they had to do, I guess, to make sure that
 7 they weren't already moving into already the terrorist
 8 space, so they did their own assessments.

9 Q. In relation to ideology, was there a difference in
 10 approach between the FIMU and Prevent?

11 A. Can you just repeat that one, sorry?

12 Q. Yes, so when considering the ideology of someone that
 13 had been referred to Prevent, would Prevent officers and
 14 a FIMU officer take a different approach?

15 A. Yes, absolutely. We had our own assessment to do and
 16 they had their own assessment to do.

17 Q. So we saw the guidance about violent obsession, mass
 18 killings. Was that something that was an issue for
 19 Prevent but wouldn't have been relevant to a FIMU
 20 officer thinking about a Counter Terrorism
 21 investigation?

22 A. I don't know. That's something you would have to ask
 23 FIMU.

24 Q. Could we have up, please, page 14 of your statement,
 25 paragraph 52.

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1 So you talk about having regular interaction with
 2 the FIMU. You say when you:
 3 "... first started working with Prevent [so as
 4 a CTCO, I presume, you] weren't entirely clear on FIMU's
 5 role and how their work sat alongside the Prevent team's
 6 work. I felt there was some confusion about the
 7 separation of roles and responsibilities, after
 8 observing how the processes worked in dealing with
 9 a Prevent referral."
 10 You felt:
 11 "... the FIMU team were directing the Prevent team
 12 in terms of case handling, and I had questions about
 13 that, which I raised with DI Mangan at the time."
 14 Do you know when that was?
 15 **A.** It must have been quite early on when I first started
 16 back as a supervisor because I do remember taking
 17 exception and having a conversation with somebody in the
 18 FIMU unit, and I can't remember who it was, around, "If
 19 you are going to be directing us, why have we even got
 20 a Prevent team?", and at that point raised it with
 21 Mr Mangan. But, on the whole, I was aware that, you
 22 know, they had a separate role to us and I think
 23 I needed to understand better their role, so that
 24 I could do my job better and, at one point, I did sit
 25 down with the sergeant in FIMU, just for him to go
 149

1 McIntyre, who was the other Prevent supervisor, on
 2 4 February 2021. Does that sound right to you?
 3 **A.** Yes.
 4 **Q.** On the same day you assigned the case to, as she was
 5 then, PC Thompson, who had completed the first referral?
 6 **A.** That is right, yes.
 7 **Q.** Could we have up please, LANC000175, and page 177.
 8 Thank you. So, the date of this is wrong. Take it
 9 from me that it should be 4 February 2021. We see you
 10 forwarding on to PC Thompson:
 11 "... new referral for you to register and review
 12 FIMU assessment below -- I know you are aware of him."
 13 So you knew that PC Thompson had reviewed AR
 14 previously?
 15 **A.** That's right, yes.
 16 **Q.** Could we go over to the next page. Thank you.
 17 Mrs Treharne, I think you will have been told this but
 18 just be aware that the FIMU officer we are calling
 19 Officer A --
 20 **A.** Yes, I understand.
 21 **Q.** -- not by their real name, thank you. We see there
 22 Officer A has sent the analysis of the referral through
 23 to the Prevent email address, which clearly was picked
 24 up by Sergeant McIntyre and yourself; is that right?
 25 **A.** Yes.

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1 through some things with me.
 2 **Q.** So did you say that was after you had started as
 3 supervisor, so at some stage in 2021?
 4 **A.** Yes.
 5 **Q.** Are you able to remember what it was that you felt
 6 needed to be explained to you or what it was in your
 7 understanding that you needed help with?
 8 **A.** So, I needed help with the NCIA and around sending that
 9 out and that was just kind of like process for me and to
 10 get a better understanding. Then around checks as well.
 11 I think we wanted to have -- it was almost like I wanted
 12 a handover package from them because there was a bit of
 13 duplication, in that they would do the checks and then
 14 I wasn't quite clear on all the checks that they did so
 15 I wanted clarification on that.
 16 **Q.** But you do say that you had a good working relationship
 17 with the FIMU?
 18 **A.** Yes.
 19 **Q.** Thank you. I want to now, please, ask you about the
 20 second Prevent referral, from paragraph 36 of your
 21 statement, you explain the chronology of that. That's
 22 page 10, please, if we could have that up.
 23 Just take this from me, Mrs Treharne, the referral
 24 form was dated 1 February 2021. It was sent to the team
 25 inbox on that date and sent on to you by Sergeant
 150

1 **Q.** Thank you. If we could look at the bottom of the page
 2 with the red writing. We have there Officer A's
 3 analysis and we see the analysis was about posts on
 4 Instagram that AR had made about Gaddafi. Are you
 5 familiar with that now?
 6 **A.** Yes, I am.
 7 **Q.** Thank you. It says that it relates to Gaddafi and
 8 "discusses whether he was that bad" on Instagram:
 9 "I have searched for and unable to find any
 10 Instagram page associated to him. Likewise I have found
 11 no social media accounts in his name."
 12 The screenshots had a username at the top that came
 13 with the referral. Is it surprising to you that no
 14 social media accounts were found given that a username
 15 was provided in the referral form?
 16 **A.** I don't know.
 17 **Q.** Fine. Is this right, Prevent officers do also make
 18 their own checks sometimes of social media?
 19 **A.** Yes, you can do open-source checks.
 20 **Q.** Would you have done that?
 21 **A.** We did have the capacity to do it. However, if it had
 22 already been done, there probably wouldn't be
 23 a necessity to redo it so quickly, which would probably
 24 be an abuse of power. But did you say there was nothing
 25 found?

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1 Q. Yes, you will see there:
 2 "I have searched for and unable to find any
 3 Instagram page associated to him. Likewise I have found
 4 no social media accounts in his name. The Instagram
 5 posts he has made are screenshots from a website ..."
 6 It might be that if you are not familiar with the
 7 process it is better to pick that up with someone else?
 8 A. I did have some training but it was a long time ago and
 9 I do know that there was only certain social media
 10 searches that you could do. I think it was Twitter,
 11 Instagram and Facebook.
 12 Q. Thank you. Could we go overleaf, please, and just
 13 expand the rest, thank you:
 14 "It does not appear that the subject was the author
 15 of this report. As such I do not believe this new
 16 intelligence is worthy of a new Prevent referral as I do
 17 not assess it would meet the thresholds for adoption at
 18 Channel and the content does not suggest he holds any
 19 extremist ideology but rather an opposing opinion on
 20 Gaddafi's Libyan regime, questioning the US and EU
 21 motivation for removing ..."
 22 Was Officer A effectively seeking to make the
 23 Gateway Assessment for Prevent here?
 24 A. They are offering their opinion there, and it was things
 25 like this that I took exception to.

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1 A. That's right, yes.
 2 Q. In that time, you wouldn't have been having day-to-day
 3 involvement in the case, is that right, in the referral?
 4 A. No, she would go away and do her assessment.
 5 Q. The assessment would come back and you would supervise
 6 it, correct?
 7 A. That's right, yes.
 8 Q. Can we have up then, please, the Prevent Case Management
 9 Tracker, which is CTPNW000124, and could we have up,
 10 please, page 13. So I think at the top, we see part of
 11 the referral form has been copied across and put in the
 12 PCMT; do you see that at the top?
 13 A. Sorry, which bit am I looking at? Is this the referral?
 14 Q. Yes. So I think at the top we have, if you look at
 15 "Good morning to you both", about a third of the way
 16 down. We have part of the referral has been copied
 17 across into the PCMT here?
 18 A. Yes.
 19 Q. Just look at the bottom three entries, please. So we
 20 see here the "Supervisor Tasking/Review":
 21 "The concern regarding this subject has been
 22 registered on the tracker and is awaiting update of the
 23 risk and threat assessment they may pose."
 24 There are then "weekly checks done by PC5905", is
 25 that PC Thompson, are you able to remember?

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1 Q. So that wasn't Officer A's decision to make?
 2 A. No, no.
 3 Q. Is there a risk where Officer A does that, that it will
 4 influence the CTCO?
 5 A. It shouldn't because we've got our own assessment to
 6 carry out.
 7 Q. Might it at least confuse the exercise?
 8 A. Potentially, yes.
 9 Q. When you forwarded this on to PC Thompson, would you
 10 have read the contents of the email?
 11 A. Yes.
 12 Q. There is no other emails around this but, looking at the
 13 documentation now, do you think that you could have gone
 14 back to Officer A and asked them to reword this email?
 15 A. I probably could, however, that was his opinion and this
 16 was something that I had raised with Mr Mangan, the DI.
 17 But there is potential that I did go back and spoke to
 18 FIMU but I just can't -- I have no memory of who it was
 19 I spoke to.
 20 Q. We have no record of that or of you raising it with
 21 PC Thompson either?
 22 A. Okay.
 23 Q. After this had been forwarded and the case had been
 24 assigned to PC Thompson, is this right, she had five
 25 days to complete the Gateway Assessment?

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1 A. I can't remember the number but that's not my collar
 2 number, the supervisor on that one.
 3 Q. Thank you. Could that be Sergeant McIntyre?
 4 A. I would assume so, yes.
 5 Q. Thank you. You are looking, I think, at the top left,
 6 next to the date it says "0400" and then gives a collar
 7 number; is that right?
 8 A. That's correct, yes.
 9 Q. We have two records here. The first saying the weekly
 10 checks had been done and there is no trace on PNC, and
 11 then a correction of that later, which says "no recent
 12 update", and then "last update was on 20/02/20", on the
 13 PNC; do you see that there?
 14 A. I've got 9 February.
 15 Q. Yes, sorry, did I give a different -- sorry. The entry
 16 saying 20 February 2020.
 17 A. Yes, yes.
 18 Q. So that was the last update on the PNC. Thank you. Can
 19 we go overleaf, please.
 20 I think we see the continued progress here. So:
 21 "[PC Thompson] sent an email to the [designated
 22 safeguard lead] at the school to clarify there are no
 23 further concerns ... school have confirmed that there
 24 are no further concerns to add and PGA has been
 25 submitted for closure."

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1 Then we see the Status Change Rationale again with
 2 PC Thompson's 5905 collar number:
 3 "The status has changed from Registered to Initial
 4 Assessment. The subject has previously been referred to
 5 Prevent and was closed as non-CT/DE. The new
 6 intelligence does not meet the thresholds for adoption
 7 at Channel and does not suggest he holds any extremist
 8 ideology. This case is suitable for closure."

9 Just pausing there. There's a short entry here, is
 10 this right, there would have been also a Gateway
 11 Assessment done at the same time?

12 A. Yes.

13 Q. Then we see status changed from Initial Assessment to
 14 Pending Closure:

15 "This has been assessed as non-CT/DE by FIMU the
 16 school will continue to support the subject and aware to
 17 re-refer in the future if relevant."

18 I think what we are maybe missing from this is, over
 19 the next page, which is the PGA. Is this right, you
 20 might have been sent a draft PGA to approve before it
 21 went up on the PCMT?

22 A. Yes, it was usually sent by email and then I would look
 23 at it, fill in my bit and then it would be uploaded to
 24 the PCMT tracker.

25 Q. So looking at the PGA here, if we could zoom into the
 157

1 "None evident at this stage."

2 If we could continue over the page. I think we see
 3 all of those headings and, is this right, are they
 4 headings taken from the DIF?

5 A. Yes.

6 Q. Thank you. If we could go over the page again. I think
 7 all the entries on that page are also "none evident at
 8 this stage". If we look at "Internet and Social Media",
 9 we see some text there:

10 "The subject has commented on Instagram posts
 11 relation to Gaddafi. This has been assessed by FIMU as
 12 not being new intelligence and it does not suggest he
 13 holds any extremist ideology."

14 I think the remainder again are "none evident at
 15 this stage".

16 Can you zoom out and go to the bottom. I think we
 17 actually need to go overleaf again. If we could have
 18 the body of that enlarged.

19 We see there, do you see, about a quarter of the way
 20 down the page:

21 "Subject has been previously referred to Prevent and
 22 was closed due to there being no evidence of CT/DE
 23 concerns ... there are no updates [on the police
 24 systems].

25 "The school have been contacted they do not have any
 159

1 top third, we see a summary, "Summarise the Issue", from
 2 PC Thompson:

3 "The subject has previously been referred to Prevent
 4 and was closed as not CT/DE relevant. The subject was
 5 excluded from his previous school The Range in 2019.
 6 The DSL ... has contacted his current school as the
 7 subject is still in contact with some pupils from The
 8 Range, who have provided details ..."

9 Then we have previous concerns, as follows:

10 "... admitted The Acorns School on 17/10/2019 after
 11 a permanent exclusion from the Range High School after
 12 taking in a knife to injure a fellow student ...

13 "[He] admitted to [taking to the Range] on 10
 14 occasions to 'stab someone' ..."

15 There's a reference there to concerning comments
 16 during lessons, for example asking to see a picture of a
 17 severed head, saying that the terrorist attack on the
 18 MEN was a good thing, researching school shootings in
 19 America. Then, at the end:

20 "... he was arrested in Merseyside as he went to his
 21 old school armed with a knife and hockey stick to
 22 assault a pupil he has admitted the offences."

23 Then, if we look at "Complex Needs", it says:

24 "None evident at this stage ...

25 "Grievances ...

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1 additional concerns ...

2 Then the FIMU assessment is copied in there; do you
 3 see that, with Officer A signing at the bottom?

4 A. Yes.

5 Q. Then we have quite a brief rationale from PC Thompson:

6 "This referral does not highlight any new concerns
 7 and can be closed to Prevent. School are aware to
 8 re-refer if there are any concerns in the future."

9 Then, I think, we reach your "Supervisor Review":

10 "I have reviewed this case and note there is a lack
 11 of information in all areas. I am satisfied that the
 12 [Officer in Charge] has made sufficient enquiries with
 13 the original referrer and linked in with FIMU. The
 14 concerns in this case were around posts online which
 15 were not deemed CT/DE relevant. There does not appear
 16 to be any further safeguarding that is currently
 17 required. I am unable to see any previous referral into
 18 Prevent on the PCMT, although as that has been closed
 19 and this case does not contain any CT/DE concerns then
 20 I am satisfied that this can be closed immediately."

21 Sorry for a long trawl through the documentation but
 22 that perhaps shows what you would have had to go through
 23 to reach your conclusion; is that right?

24 A. Yes.

25 Q. Thank you. Can I just break down, please, the matters
 160

1 in your supervisor comment.

2 First of all, you say that you are unable to see any
3 previous arrival into Prevent on the PCMT. We see that
4 there, don't we?

5 **A.** Yes. However, I don't know whether that's
6 an indication, really, of actually my frustration at
7 having access issues in relation to IT. So when I first
8 joined, on day one I spent time trying to get onto
9 systems. I needed to have a profile built for Lancs'
10 systems, to enable me to get on their computer. I had
11 my own Cumbrian laptop. I had issues when I took the
12 Cumbrian laptop to Lancs because I couldn't access it or
13 make it work due to the location.

14 And then, because of issues with getting onto the
15 Lancs' systems, I couldn't onto the Prevent drive which
16 gave me the inbox where all the referrals were sent
17 into. So I had to always look at ways of getting round
18 that until I could get proper access, and I can't
19 understand why I've written that about the PCMT or why
20 I couldn't get on the tracker because I think, thinking
21 back, initially, I could have got onto the NCIA and
22 tracker quite quickly but, for some reason, I've had IT
23 issues and I accept, looking at this, that I should've
24 provided more information.

25 Just in relation to me saying there is a lack of
161

1 previous referral on the PCMT?

2 **A.** No, I wouldn't have thought so because you can search
3 for it and, yes, I admit I should have got that
4 corrected and that's usually something that I would do,
5 however it didn't make any material difference to being
6 able to find them.

7 **Q.** You could have got access to that first Prevent
8 referral, presumably by asking a colleague to access it
9 for you; is that right?

10 **A.** Yes.

11 **Q.** Clearly, PS Thompson had access to it because she was
12 able to summarise it, correct?

13 **A.** Correct, yes.

14 **Q.** You noted the lack information in all areas. Presumably
15 part of that was the extent of information you could see
16 about the first referral?

17 **A.** No, because, although I have got no sort of memories
18 around specific cases, I'm pretty certain that it is not
19 in my nature not -- to have made a decision without
20 having been able to see or talk about the first one, so
21 I'm pretty confident that I have known about the
22 concerns because we were regularly discussing cases in
23 the office. So I believe that I have seen the first
24 referral and wouldn't have made a decision to close it
25 without.

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1 information in all areas, I think it was a lack of
2 concerns --

3 **Q.** We will come onto that, Ms Treharne.

4 **A.** Sorry.

5 **Q.** I'll give you a chance to comment on that. I just want
6 to focus on "unable to see any previous referral into
7 Prevent".

8 **A.** Sorry, can I just say, I think it's an indication that
9 I could see the concerns because they are actually
10 evidenced in the PGA but it was just on that
11 particular -- I think it was just a frustration at not
12 being able to get on.

13 **Q.** So we have a summary of that first referral that we saw,
14 at the top of the PGA, that PC Thompson had given; is
15 that what you are referring to?

16 **A.** Yes.

17 **Q.** But because of tech issues, you don't think you were
18 able to see that referral itself, correct?

19 **A.** Yes. I always liked to see the initial referral and
20 look at everything. So I found that quite frustrating
21 that I couldn't and ended up having to sort of ask
22 people to print things off for me.

23 **Q.** We know that the spelling of AR's name in this referral
24 was inputted differently to the first referral, would
25 that have been a reason why you could not see the
162

1 **Q.** If we look at the wording you use there at the end:

2 "I am unable to see any previous referral into
3 Prevent on the PCMT, although as that has been closed
4 and this case does not contain any CT/DE concerns then
5 I am satisfied that this can be closed immediately."

6 It's quite clear from that, isn't it, that you
7 hadn't seen it?

8 **A.** I just don't understand why I've not written it myself.

9 **Q.** Not written what, sorry?

10 **A.** So this entry was uploaded by the other sergeant.

11 **Q.** I'm not sure that actually matters to the issue we are
12 considering, which is whether you saw the first Prevent
13 referral or not. The person that uploaded this
14 information, we will come to that, but I don't think
15 that impacts on whether you had seen the first referral,
16 does it?

17 **A.** Well, ordinarily, sort of, I would like to look at
18 everything before I make a decision.

19 **Q.** But on this case, we can see that you didn't, can't we?

20 **A.** I can only go by what's written down there, so yes.

21 **Q.** Based on what's written down, it suggests that you
22 didn't see it; is that right?

23 **A.** Yes.

24 **Q.** Based on the summary that you had seen from PC Thompson,
25 she talked about issues of online access, use of knives.

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1 Do you think from that it should have been apparent that
 2 there were significant issues in the first referral and
 3 that it should have been reviewed?
 4 A. Can you just repeat your question, sorry?
 5 Q. Based on the summary of the first referral from
 6 PC Thompson that we saw earlier, do you agree that there
 7 was enough there to show that the first referral should
 8 have been reviewed?
 9 A. Well, the first referral was reviewed by a supervisor.
 10 Q. Reviewed by you?
 11 A. I have still -- I think this was more because I couldn't
 12 get on the computer. I'm pretty sure that I've seen
 13 enough to know about the referral and all the details in
 14 the referral because we used to sit and discuss them and
 15 I would not -- it was not in my nature, having been
 16 a detective, to not do that, and I think this was more
 17 around a frustration that I couldn't get onto the
 18 computer.
 19 Q. Could we have up, please, page 28 of your statement,
 20 paragraph 110, you say:
 21 "It has been repeatedly suggested to me that I did
 22 not see the previous referral and I have considered
 23 whether I should have ensured that I could see it before
 24 authorising the closure of the second referral. I have
 25 set out above as much as I can on this matter, but would

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1 A. Sorry, I'm just having trouble hearing you because of
 2 the echo. So I am sorry.
 3 Q. Do you see the section above "Complex Needs"?
 4 A. Ah, yes.
 5 Q. "... he went to his old school armed with a knife and
 6 hockey stick to assault a pupil he has admitted the
 7 offences."
 8 That wording is not entirely clear but it doesn't
 9 say that an assault actually took place, does it?
 10 A. No.
 11 Q. But we know now that it did. PC Thompson had also
 12 attended a meeting in December and we've heard her
 13 evidence that it included information that, first of
 14 all, an assault was carried out, that it was carried out
 15 not on the person that AR said was bullying him but on
 16 another student; that AR had said he wasn't going to get
 17 in trouble for nothing; and that, in the aftermath, he
 18 said that he intended to use the knife and was intending
 19 to kill.
 20 If you were working on that summary only, you did
 21 not have that information, did you?
 22 A. No.
 23 Q. Would you agree that that information renders that
 24 incident considerably more concerning?
 25 A. Yes, but can you just tell me what you said again,

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1 reiterate here that it is clear from the PCMT that the
 2 substance of the first referral is on record there, and
 3 summarised within the body of the information provided
 4 by the CTCO in the course of the second referral. With
 5 that in mind, I am confident I had access to the
 6 relevant facts."
 7 Then you do say:
 8 "I am also confident I would have had several
 9 concession discussions with PC Thompson at the time, on
 10 which I have already commented."
 11 Correct?
 12 A. Yes.
 13 Q. Obviously, we have no record of those discussions, so we
 14 can't see what was said, but you were reliant, if this
 15 is right, on PC Thompson's summary of the first
 16 referral; do you agree?
 17 A. Yes.
 18 Q. If we could have back up on screen, please, CTPNW000124,
 19 page 15. If we could just enlarge about a third of the
 20 way down, "The previous concerns were" -- actually
 21 two-thirds of the way down:
 22 "The subject has been researching school shootings
 23 in America ..."
 24 Do you see, just above "Complex Needs",
 25 Mrs Trehame.

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1 there, sorry?
 2 Q. So I said that PC Thompson knew that an assault had been
 3 actually carried out; that the assault was not on the
 4 person AR alleged was bullying him but on another
 5 student; that AR had said he wasn't going to get in
 6 trouble for nothing; and that, in the aftermath, he had
 7 said he intended to use the knife and was intending to
 8 kill?
 9 A. Right.
 10 Q. Do you agree that that is very concerning information?
 11 A. That is very concerning, yes.
 12 Q. If you were relying on that summary, you didn't have
 13 that information, did you?
 14 A. No.
 15 Q. Do you agree that that is information that you needed to
 16 be able to properly approve the closure of this
 17 decision?
 18 A. Yes.
 19 Q. We also saw, and we can have it up again at page 18 of
 20 this document, that, in the "Supervisor Review", you
 21 said the Officer in Charge had made sufficient enquiries
 22 with the original referrer and linked in with FIMU.
 23 So, if we look at the bottom third of that, from
 24 "Supervisor Review", and it is the second sentence, you
 25 were saying, I think, there that PC Thompson had made

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1 sufficient enquiries when completing her Gateway
 2 Assessment; is that right?
 3 A. Yes.
 4 Q. I think from the records that we went through, we saw
 5 that PC Thompson had received the FIMU referral, there
 6 had been checks on the police systems and there had been
 7 an email from the school. We saw that in the log,
 8 didn't we, as we went through those records -- sorry, on
 9 the PCMT?
 10 A. Yes.
 11 Q. It might be said that that was a relatively limited
 12 enquiry, would you agree?
 13 A. I think -- so looking at it, I'd agree with you.
 14 However, I don't necessarily know that all -- everything
 15 that has been done has been put onto the tracker, so --
 16 every conversation. So, in that respect, we could have
 17 put more on, evidencing what we have done, what we have
 18 discussed.
 19 Q. So all the conversations in relation to the second
 20 referral had been included on the tracker, correct?
 21 A. Yes.
 22 Q. You weren't aware, if this record is right, of any
 23 outstanding actions from the first referral; do you
 24 agree?
 25 A. Yes.

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1 closure, such as taking further steps to see the first
 2 referral?
 3 A. So when I have put "lack of information", I think really
 4 it was lack of concerns. I believe that I had spoken to
 5 the officer about concerns and about this case.
 6 However, I concede that I have not documented all my
 7 considerations when I have closed it.
 8 Q. I mean, are you able to actually remember what you meant
 9 because, on the face of it, lack of information could be
 10 said to suggest that you simply didn't know?
 11 A. So, yeah, if it was -- I can't remember but if it is
 12 lack of information then I would be referring it onto
 13 Channel, or do some more information gathering, or going
 14 back. Just in relation to sort of school, I would have
 15 expected dialogue with them or conversations around any
 16 further concerns.
 17 Q. Which there had been.
 18 A. Right.
 19 Q. Moving on to the sections of the PGA, the Gateway
 20 Assessment, which, again, apologies for use of acronyms,
 21 but come from the DIF. One of them was grievances. The
 22 PGA said "none evident at this stage". Did you consider
 23 whether AR's issues at school, which were in the
 24 summary, could amount to a grievance?
 25 A. So I think, because I had been a CTCO and because I was

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1 Q. So, we now know that there were outstanding sources
 2 information at the time that referral was closed, which
 3 included searches on AR's device and also the provision
 4 of school browsing history. You had no awareness of
 5 that, at this time; is that right?
 6 A. I can't remember it, and it's not written down, so
 7 I can't say for sure. However -- yeah.
 8 Q. You wouldn't have said that "the OIC had made sufficient
 9 enquiries with the original referrer and linked in with
 10 FIMU", if you knew that there was outstanding
 11 information, would you?
 12 A. No.
 13 Q. When you said "There does not appear to be any further
 14 safeguarding that is currently required", apart from
 15 contact with the school, you had no wider knowledge to
 16 be able to assess that, did you?
 17 A. No, but that's not unusual for it just to be a school
 18 that's involved.
 19 Q. But you had no idea whether CAMHS, for example, were
 20 involved with AR?
 21 A. I can't remember but it is not documented there.
 22 Q. Or police Community Safety Team or Social Services?
 23 A. I have not documented.
 24 Q. In terms of a lack of information that you referred to,
 25 were there solutions to that, other than approving the

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1 relatively new in the department, I was aware of sort of
 2 actually we could fill that in better and I think,
 3 moving on, there was a time when I -- once I had become
 4 more comfortable being a supervisor, that I challenged
 5 people. We did move towards having -- making sure that
 6 all previous information and all previous referrals and
 7 information was put into the PGAs. But, yes, I think
 8 because I had had that prior knowledge, I could look at
 9 where they could fit in with regards to the DIF boxes,
 10 I suppose, and the different risks.
 11 Q. Just to take two other sections quickly. There was
 12 ideology, which was said to be non-evident but, in the
 13 summary, there was a reference to comment about the
 14 attack at the MEN, I think that was the Manchester
 15 Arena?
 16 A. Was that from the first one --
 17 Q. It was --
 18 A. -- and it was in the PGA?
 19 Q. -- but it was summarised in the second. There was also
 20 references to wanting to see pictures of a severed head
 21 and looking up school shootings?
 22 A. However, that one had already been assessed, hasn't it,
 23 and closed off?
 24 Q. But shouldn't that detail have been assessed again in
 25 this PGA?

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1 A. Yes, and, in relation to what was in the PGA, it was.
 2 Q. Sorry, it was? It was summarised --
 3 A. Sorry, it just wasn't documented in the different boxes,
 4 so, yes. But as part and parcel of it, it was part of
 5 my assessment, the information that was there.
 6 Q. Okay, but the Dynamic Investigation Framework is
 7 requiring a CTCO and, in turn, the supervisor to assess
 8 each of these headings and put the information inside,
 9 isn't it?
 10 A. Yes.
 11 Q. We know that AR had an autism diagnosis and certainly
 12 for some time was suspected of it. There was nothing in
 13 the complex needs section of the DIF either, was there?
 14 A. No.
 15 Q. It's actually not in the summary. Were you aware of
 16 that at the time?
 17 A. I can't remember what I was aware of but I believe
 18 I was.
 19 Q. You believe you were. If you did know about that, did
 20 you think about whether it would be useful to have input
 21 from the Vulnerability Support Hub?
 22 A. Yes, I've worked with the Vulnerability Support Hub
 23 before and referred people to them and they were very
 24 useful.
 25 Q. Are you able to say why you didn't suggest that they

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1 just have that up on screen, again, please.
 2 CTPNW000124, page 18. The bottom third of the page,
 3 please.
 4 Reading that passage, isn't that consistent with
 5 this new referral being treated as simply an addition to
 6 the last one?
 7 A. It sounds it but it is badly worded, in that, you know,
 8 I haven't written anything about vulnerability to
 9 radicalisation, or being drawn towards terrorism and
 10 I think that was indicative at the time of perhaps the
 11 way that we worded things and, certainly, as I moved on
 12 with my time in Prevent, we would put that around
 13 Prevent relevancy and the risk of radicalisation.
 14 Q. I think you say it reflects quite fairly, in your
 15 statement, that, as time went on as a supervisor, you
 16 put more detail in your supervision records; is that
 17 right? But would you agree that, looking at this note
 18 and what we have documented, it suggests that the level
 19 of supervision provided was relatively superficial?
 20 A. It could have been better.
 21 Q. If we could just, please, look at the very bottom of
 22 that page 18, we see there is an entry there saying:
 23 "Link with previous referral PCM 31490."
 24 Was that PC Thompson reading your record and linking
 25 the last referral?

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1 might assist in AR's case?
 2 A. I can't say on this one.
 3 Q. The role, on a repeat referral, is to re-assess the
 4 subject of the referral; is that right?
 5 A. That's correct, yes.
 6 Q. So you are still doing the same exercise of assessing
 7 whether that person is vulnerable to being drawn into
 8 terrorism, correct?
 9 A. Yes.
 10 Q. The way that the headings are filled in, the only one
 11 that is addressed is "Internet Access", which relates to
 12 that referral; do you agree?
 13 A. Yes.
 14 Q. So there's nothing from the first referral pulled in
 15 again. Was this repeat referral being looked
 16 holistically or was it that new information was being
 17 seen as an addition to a closed referral?
 18 A. No, I believe it would have been looked at holistically
 19 because we always wanted to get the best for the end
 20 user and if there was anything we could do to help them,
 21 even if we thought it wasn't Prevent relevant, then we
 22 would do that.
 23 Q. You said that the previous entry had been closed. This
 24 case does not contain any CT/DE concerns and so you were
 25 satisfied that it could be closed immediately. If we

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1 A. So, yeah, if that's her number, then yes.
 2 Q. So she's seen that you've said "I can't see the first
 3 PCM", and she's put --
 4 A. Is that the number of the first referral?
 5 Q. It says "Link with previous referral". I have to say
 6 I haven't cross-referenced the numbers but I assume it
 7 must be, and we will check that. But just working on
 8 the assumption that that's right, that's PC Thompson --
 9 A. They should all be linked.
 10 Q. If we go over the page, please. There is an entry here
 11 by 2399. Was that your collar number?
 12 A. No.
 13 Q. Is it Sergeant McIntyre, who has copied your entry that
 14 we saw at the bottom of the PGA, so that it is
 15 a freestanding record here again?
 16 A. Presumably, yes.
 17 Q. Sergeant McIntyre did then have, when she copied that
 18 in, the number for the first referral, didn't she?
 19 A. I don't know. I would assume so.
 20 Q. Well, we see that it's in the entry above this one,
 21 don't we?
 22 A. Oh, yes.
 23 Q. Wasn't that an opportunity for either you or Sergeant
 24 McIntyre to actually go and look at that entry?
 25 A. So Sergeant McIntyre, I think, was aware of the first

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1 one.

2 Q. Was aware?

3 A. Yes.

4 Q. She might have been, if she'd seen the last entry on the

5 PCMT, mightn't she?

6 A. Presumably, yes.

7 Q. After the referral was closed, did you have any further

8 involvement?

9 A. No. Not that I can recollect.

10 Q. You don't remember?

11 A. No.

12 Q. We don't have any records to show that did you. In

13 terms of follow up with, for example, the referrer, what

14 would you expect to take place?

15 A. A telephone call, speak with them. I would want,

16 basically, the officer to reassure them and always

17 wanted to encourage people to refer in if there were

18 other concerns or any new information.

19 Q. Thank you. I just had confirmation that 31490 is the

20 first referral.

21 Would you ever check on what had been done after

22 closure, as a supervisor?

23 A. I think we changed it actually to that we would not

24 close it until referrers had been spoken to. But, on

25 this particular occasion, I can't remember.

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1 content viewed during class time and subsequent

2 conversation with a teacher about the London Bridge

3 attack, IRA, MI5 and the Israel/Palestine conflict and,

4 on the same day, the FIMU submitted the third referral

5 to the Prevent team inbox, and the referral was

6 allocated again to PC Thompson?

7 A. Yes. Sorry, am I meant to be able to see this?

8 Q. I'm just taking you through the chronology, I will take

9 you to the referral. Before we do that, AR's name was

10 misspelled a third time, on this occasion, but I think

11 you tell us at this stage, your paragraph 44, you had

12 full access to the computing systems; is that right?

13 A. Yes.

14 Q. So you would have been able to see the previous

15 referrals. Were you aware that they existed on this

16 occasion?

17 A. Yes.

18 Q. You didn't correct the spelling and I think, in fairness

19 to you, in your statement you say it is something you

20 should have done?

21 A. Yes.

22 Q. But it didn't affect the way this referral was handled;

23 is that right?

24 A. No, it didn't.

25 Q. Could we have up, please, the email from the FIMU which

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1 Q. So there was a practice that the closure wouldn't happen

2 until -- you say, referrers had been spoken to? They

3 had been, there had been contact with the school. But

4 do you mean telling them that you were not going to take

5 the referral any further?

6 A. Yes. But then again, it did depend on each individual

7 case. Usually, if it was in the kind of Prevent space,

8 the majority -- sorry. I'm just going to take a breath.

9 Dependent upon what particular case we were dealing

10 with, it was police led, there might be issues that we

11 couldn't tell people but then I would go back to the

12 FIMU. But I would expect there to be some kind of

13 dialogue that we were not going to be involved any more.

14 Q. Would you check that as a supervisor, whether that had

15 taken place?

16 A. It should have been done before we closed the case.

17 Q. So you should, as supervisor, carrying out your closing

18 check, have seen --

19 A. Yes.

20 Q. But we can see that didn't happen at this stage?

21 A. Yes.

22 Q. Moving on to the third referral. Looking at

23 paragraph 45 of your statement, Mrs Treharne. You give

24 the chronology there. So on 22 April 2021, Mrs Lewis

25 submitted the third referral and it regarded online

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1 is CTPNW000143, DC Aspinall, we can use the name. Do

2 you see the body of that email:

3 "I think the school has been advised to refer in

4 should they feel the need to, however I have assessed as

5 below in red -- he is ASD and waiting for an EHCP for

6 a specialist educational placement which I think will

7 resolve all the minor behavioural concerns."

8 If we look then at the bottom of that page, we have

9 DC Aspinall's writing in the "Rationale" section and he

10 talks, we can see there already, about bringing a knife

11 into school and speaking about school massacre or

12 shooting. Would you agree that that is more than

13 a minor behavioural concern?

14 A. Yes.

15 Q. Would you also agree that DC Aspinall, as a FIMU

16 officer, wasn't in a position to assess whether things

17 like the ASD, the EHCP and specialist educational

18 placement would address minor behavioural concerns?

19 A. Yes, I would accept that.

20 Q. We don't have any record of you challenging that. In

21 hindsight, do you think that you should have done?

22 A. This was the kind of thing that I would raise to the

23 boss or speak to FIMU about. But, again, I have got no

24 recollection of speaking to anybody about it.

25 Q. If we could go over the page, please, we see the

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1 remainder of the analysis. Just if we could look, first
 2 of all, at the background that is given, in the top
 3 right, which refers to the previous referral; new
 4 reporting; news documents about London Bridge attacks,
 5 et cetera; "he spoke with a teacher", we know about
 6 that.

7 Could we go to the bottom of the page. We see there
 8 the summary:

9 "This can sometimes lead to knee jerk referrals this
 10 one being highlighted in case."

11 I think we heard PC Thompson saying she wouldn't
 12 agree with that language; would you support that?

13 A. Yes, absolutely.

14 Q. Going over the page, please. I have gone through that
 15 relatively quickly, Mrs Treharne, but take it from me
 16 that the summary that DC Aspinall gives refers to knives
 17 being brought into school but doesn't say anything about
 18 AR carrying out the attack. Do you agree that any
 19 analysis of AR without that information is lacking?

20 A. Yes.

21 Q. We see that he says, at the bottom last paragraph:

22 "... I do not feel that this new reporting holds any
 23 CT/DE vulnerability and only highlights an interest in
 24 world news and current affairs which is a trait of ASD."

25 But would you agree that a FIMU officer is not
 181

1 we see the reference to the ASD diagnosis, over the
 2 page, please:

3 "The EHCP plan should provide the necessary support
 4 for the subject through his ongoing education."

5 Would anyone at CTPNW be able to assess whether that
 6 was true or not?

7 A. The Vulnerability Support Hub would have been able to do
 8 that.

9 Q. Thank you. That wording doesn't come from AR's school
 10 and it might have been started by DC Aspinall's comments
 11 that we have seen already. Do you agree that FIMU
 12 officers and CTCOs aren't able to make that assessment?

13 A. It should probably be a health provider that gives us
 14 the information.

15 Q. That gives guidance on that, and the same is true for
 16 you as a supervisor; is that right?

17 A. Yes.

18 Q. Thank you. If we could just go to the bottom half of
 19 that page, we see "Ideology", "Non evident at this
 20 stage". There had been mention of London Bridge, the
 21 IRA, MI5 and Israel/Palestine in the referral. Would
 22 you agree that it is possible that an ideology would
 23 have sat behind those themes?

24 A. It is possible.

25 Q. So would you have expected at least some analysis of
 183

1 looking for whether someone is vulnerable to being drawn
 2 into terrorism?

3 A. I would agree with that.

4 Q. So "do not feel ... new reporting holds any CT/DE
 5 vulnerability" has to be seen in that lens; do you
 6 agree?

7 A. Has to be seen within that?

8 Q. Within that context?

9 A. Yes, they had a different criteria to review.

10 Q. Thank you. At paragraph 46 of your statement, you tell
 11 us that on 29 April, PC Thompson completed the PGA and
 12 sent it to you to consider her recommendation to close
 13 the case. You said that sometimes that was sent by
 14 email; is that right?

15 A. Yes.

16 Q. You reviewed it and the PCMT was updated then on 7 May
 17 with the completed PGA form and you authorised the
 18 closure of the case; is that right?

19 A. Yes.

20 Q. Thank you. Could we have up, please, CTPNW000125. If
 21 we could go to page 14, we see the PGA entry of
 22 PC Thompson and I think we see there that she summarises
 23 the issue there. If we could go down to the bottom half
 24 of the page, please. I think we actually see the
 25 content of the referral given there. "Complex Needs",
 182

1 that in this part of the form?

2 A. Yes.

3 Q. Thank you. Could we move forward to page 17, please.
 4 Below "Standard Priority", we have the analysis. Can
 5 you see:

6 "PC5905 has checked police systems and there are no
 7 updates to report since the last referral was closed.

8 "The school have been contacted and they do not have
 9 any additional concerns other than the information
 10 reported from his previous school and the recent
 11 concern."

12 Are you able to help us as to whether there actually
 13 had been contact with the school, following the third
 14 referral? I assume that's something you are not able
 15 to --

16 A. Not from memory.

17 Q. I don't think we have any other record of that, although
 18 is it possible there might have been conversations on
 19 the phone?

20 A. Yes, I used to speak regularly to Carmen Thompson about
 21 her cases, so I was quite hot on safeguarding but,
 22 unfortunately, I haven't documented everything that
 23 I have considered.

24 Q. Thank you. Could we just zoom out from that section and
 25 move over the page. I think we have there included
 184

1 "Further Rationale", and I think if we look at the
2 bottom half of the page and the paragraph starting, "As
3 per previous the PCM", I think we are seeing here that
4 section from DC Aspinall copied into the PCMT. Do you
5 recognise that wording there?

6 A. Yes.

7 Q. Then the last sentence, I think, is the analysis of
8 PC Thompson:

9 "This referral does not highlight any new concerns
10 and can be closed to Prevent, school are aware to
11 re-refer if there are any concerns in the future."

12 Then we have your "Supervisor Review". I think you
13 say you gave a bit more detail on this occasion, in your
14 statement; is that right?

15 A. Yes, that's correct.

16 Q. But I think you, again fairly, accept that you could
17 have given more; is that right?

18 A. I could have given you more around my considerations, it
19 would have helped immensely now.

20 Q. "The subject displays an interest in a recent London
21 bomb and researched news articles as a result.
22 Following a conversation with teaching staff there is
23 context provided which shows an interest in history and
24 current affairs. Conversation included knowledge of
25 troubles in Israel/Palestine, IRA/London attacks. There

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1 Q. You are saying that you should have been talking about
2 risk of radicalisation or vulnerability of being drawn
3 into terrorism, rather than the wording you used in the
4 entry, which was "no CT/DE concerns".

5 A. Yes.

6 Q. I'm asking whether it was the terminology that should
7 have been improved or if there was any confusion about
8 the difference at the time?

9 A. No, it was the terminology.

10 Q. Thank you. Could we have back up, please, that
11 "Supervisor" section, CTPNW000125, it is page 18. The
12 bottom third, from "Supervisor Review". Would you have
13 read the first referral by the time you wrote this
14 review?

15 A. Yes.

16 Q. You talk about critical thinking skills when these
17 issues were announced, "The subject displays critical
18 thinking skills", but can you remember whether, at the
19 time, you associated whether those issues might show
20 an interest in violence or can you help us as to whether
21 you would --

22 A. I will have done, yes.

23 Q. We don't see any analysis of that here, do we?

24 A. No.

25 Q. You say in the penultimate sentence:

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1 are no extreme views or concerns of a CT/DE rhetoric."

2 I think you say in your statement that you would
3 have revisited that use of language as you became more
4 experienced in your role; is that right?

5 A. Yes, that's correct.

6 Q. Can you just explain why?

7 A. So I do make reference further down to feeling that he
8 was not at risk of radicalisation from the information
9 provided but I didn't think on this time there was
10 anything -- I didn't believe --

11 Q. It is your paragraph 87, perhaps we could have it up,
12 page 22. I'm just going to paraphrase it for you,
13 whilst we load it, Ms Treharne. You say you should have
14 recorded expressly the language denoting that "I was not
15 concerned about the risk of radicalisation or
16 vulnerability of being drawn into terrorism", and
17 perhaps that's where we see the difference between the
18 Prevent analysis and the FIMU analysis; would you agree?

19 A. Yes.

20 Q. Was this an issue with terminology or an issue with your
21 understanding?

22 A. No, it was an issue with writing up, as we sort of -- as
23 I moved and became more experienced in what needed to be
24 recorded, it changed and, obviously -- sorry, what was
25 the question again?

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1 "Agencies already involved can raise any issues
2 should they arise."

3 Other than the school, were you actually aware, can
4 you help, of any other agencies being involved? Again,
5 there is no record of that.

6 A. No, but I had -- I will have been aware and had
7 discussions with PC Thompson around who was involved.
8 It definitely would have helped to have had
9 a vulnerability support assessment at the time to get
10 more information. However, I will have discussed it
11 with her, what safeguarding was in place. It is just
12 unfortunate that I haven't written it all down.

13 Q. This was now the third referral from the same source.
14 Should that, in and of itself, have meant that this
15 referral was given more weight?

16 A. So, yes, I agree with what you are saying and it was
17 given due consideration. I don't believe that
18 everything I have written here is reflective of what
19 we've done to risk assess it. Can you just say the
20 question again because I was just going to say something
21 else there?

22 Q. Should the fact that this was the third referral from
23 the same source have meant that it was given more
24 weight?

25 A. Yes, absolutely. But I genuinely didn't believe at the

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1 time that this was suitable to be referred on anymore to
2 Channel, otherwise I would have done. What I will say
3 is that, not long after this and certainly while I was
4 still a supervisor in Prevent, we would have referred
5 under the banner of third referral.

6 **Q.** Thank you. So there was a policy --

7 **A.** No, the policy wasn't in but --

8 **Q.** But it came later?

9 **A.** That came later but, sort of, what we were doing, if
10 this had come in sort of later, before I had left
11 Counter Terrorism, it would have been put through -- or
12 referred to Channel, sorry. However, I wouldn't
13 necessarily, if it had been referred through, know that
14 it would have made a difference.

15 **Q.** Thank you. I'm nearly finished, Mrs Treharne, and
16 I know that I'm trying our stenographer's patience but
17 if I could have a few more minutes, just to wrap things
18 up.

19 PC Thompson suggested that if she had seen the
20 school browsing history, she would have made a referral;
21 do you know anything about that? Take your time.

22 **A.** Yes, I don't personally but I do now, from having
23 reviewed. That might have made a difference but, also,
24 I would have thought that school would have had
25 safeguarding measures in place to prevent that.

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1 to our stenographer and electronic display team for
2 their patience with us today.

3 With your permission, we will sit at 11.00 am on
4 Monday. The programme is Cathryn Ellsmore, the
5 corporate witness on behalf of the Home Office, dealing
6 with Home Office matters other than knives, followed by
7 DCS Kenwright, corporate witness on behalf of CTPNW.

8 That will be followed on Tuesday by the evidence of
9 DAC Evans of the Counter Terrorism Policing headquarters
10 and Mr Hunt, who has been added as an additional
11 corporate witness statement on behalf of the Home Office
12 to deal with knives policy issues, and there will then
13 be our summary of the additional evidence on counter
14 terrorism.

15 Just as a reminder to others that we are not sitting
16 next Wednesday and Thursday -- or Friday. We are not
17 sitting on Wednesday and Thursday because of the
18 non-availability of our fantastic facility here.

19 **SIR ADRIAN FULFORD:** I think contrary to the original
20 proposal, we will be sitting on Tuesday morning and
21 Tuesday afternoon?

22 **MR MOSS:** We will now extend it to Tuesday afternoon for
23 Mr Hunt's evidence.

24 **SIR ADRIAN FULFORD:** Thank you very much. Thank you to
25 everyone, 11.00 am on Monday.

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1 **Q.** You actually weren't the supervisor that approved the
2 first referral, were you?

3 **A.** No.

4 **Q.** So if a browsing history had been obtained at that
5 stage, it wouldn't have come to you but, in general
6 terms, if PC Thompson put through a thorough referral
7 which did seem to go to Channel, and it didn't have any
8 obvious issues, would you have supported it?

9 **A.** Yes, potentially. Yes.

10 **Q.** You have given some improvements and recommendations at
11 paragraphs 119 to 120 of your statement. They stand as
12 your evidence. I don't need to draw them out for you
13 but I draw them to the Chair's attention.

14 **SIR ADRIAN FULFORD:** Thank you very much.

15 **MR BOYLE:** Thank you. Is there anything else that you want
16 to say, Mrs Treharne?

17 **A.** No, I don't -- no, thank you.

18 **MR BOYLE:** I'm just going to see if anyone else wants to ask
19 questions. I see shaking heads.

20 **SIR ADRIAN FULFORD:** Giving evidence is a very difficult
21 process, Mrs Treharne, and I recognise that. Thank you
22 very much for your assistance this afternoon, you are
23 free to go.

24 Yes, Mr Moss?

25 **MR MOSS:** Sir, thank you for sitting late this afternoon and

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1 (4.34 pm)

2 (The Inquiry adjourned until 11.00 am
3 on Monday, 13 October 2025)

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