

Tuesday, 7 October 2025

(10.00 am)

PC DAVID FAIRCLOUGH (continued)

Questioned by MR MOSS (continued)

SIR ADRIAN FULFORD: Yes, Mr Moss.

MR MOSS: Thank you, sir.

PC Fairclough, before the overnight adjournment, I had been exploring with you the steps that you had taken by way of initial actions and checks that you had done when you were in your vehicle, still at AR's family home.

Can we turn, as our first topic this morning, please, to what you did once you had left the vicinity of the address. I think it is right that you then went to a police station, where you would have access to a desktop computer to complete further actions on the paperwork; is that right?

A. I never actually made it to the police station. That's when the incident on the bus was called in but that was my intention, to get to the police station as there are certain actions that you cannot update on the Pronto, on the Samsung.

Q. So, when we see actions that you did update, did you ever get to a "proper terminal" to do those?

A. Not before the interaction with AR.

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a trawl of CCTV. There are two cameras ..."

You told us about that. Those two entries were made at 12.55 and 13.04 respectively. Insofar as it matters, where would you have been when you made those updates to the incident log?

A. I believe I was still parked outside the address at that point.

Q. Those sorts of updates you could do on your Samsung device, could you?

A. Yes.

Q. Thank you.

Would you also have completed further parts of the Missing from Home report? If you want to look at it again it is LANC000082. You have seen this already. Would some aspects of this been completed by you at that stage?

A. Yes.

Q. Also the risk assessment that we have looked at previously as well, but let's just briefly remind ourselves, LANC000083. Is that the completion of that document, at that time as well?

A. Yes.

Q. Thank you.

Your researches on the systems, as you told us yesterday, had led you to understand that AR had a prior

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Q. So that was all later, was it?

A. Yes.

Q. Are you sure about that?

A. Yes.

Q. We know -- sir, for your note, it is LANC000427 --

SIR ADRIAN FULFORD: Thank you.

MR MOSS: -- that there was reference in the exchanges you had with the control room what you were heading back or intending to head back to the police station, and so that it is not misunderstood or overlooked, in terms of immediate actions around the scene in terms of looking for AR, I think other officers were involved in that immediate search; is that right?

A. Yes.

Q. Thank you. In terms of documents that were involved, could we just have a look, please, back at the incident log. So that's LANC000045. Could we go to page 8.

If we go to the last eight lines or so, so at the bottom of the page, please, we can see some entries made. One of them being at 12.55, 8620 being the number there; is that you?

A. Yes.

Q. "Calling around taxi companies to see if they have picked [AR] up this morning.

"Have spoken to Ormskirk CCTV, they are going to do

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conviction when you checked the PNC?

A. Yes.

Q. You had gained more information from the discussions at the address. Did you consider changing that risk grading from medium to high at that stage?

A. No.

Q. Why did the conviction not change matters?

A. Because I was looking at the risk to himself, rather than the wider public.

Q. Recapping from yesterday, perhaps slightly, is that something which you have learned about since, in terms of the importance of looking at the risk overall and not just the risk to self?

A. Yes.

Q. Just keep your voice up.

A. Sorry.

Q. Thank you. The creation of the Missing from Home report for a child on CONNECT, should we understand that that automatically sends a notification to the local authority?

A. Yes, I believe there is an Op Encompass referral for the school.

Q. The act of completing that report would have raised that referral, without you specifically having to make a separate referral?

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- 1 A. I believe so.
- 2 Q. If you hadn't been able to get to a terminal where
3 things would have been more user friendly, you refer --
4 can we have it on the screen, please -- at LANC000273,
5 page 5 -- so what you said there is:
6 "I then left the vicinity of the address with the
7 plan to update the MFH report on a desktop computer at
8 the police station, because the actions cannot be done
9 on a Samsung device."
10 If there were limitations on the Samsung device, did
11 you at some stage later use a desktop computer to search
12 more widely?
13 A. I can't recall doing that.
14 Q. What was it you couldn't do on the Samsung device that
15 you are saying here in 21 that you needed to do on
16 a desktop computer?
17 A. You can't update the actions, so once the Missing from
18 Home report on the Samsung has been finalised, which was
19 on the incident log before, you can no longer update it
20 on your Samsung device.
21 Q. Did you do that, the update of the actions, at some
22 later stage?
23 A. It would have been done because AR was found before we
24 got back to the station.
25 Q. I follow, thank you.

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- 1 You tell us in paragraph 24 of your statement that
2 at 2.40 the Force Control Room was contacted by a coach
3 driver who reported that a young black male had got onto
4 the bus and "began to get stroppy"; is that right?
5 A. Yes.
6 Q. Is that something which you heard at that stage on your
7 radio or were you not aware yourself of that direct
8 report?
9 A. No, the first I heard of it was when PS Clarke heard the
10 transmission.
11 Q. Thank you. As you tell us in paragraph 25, it seems to
12 be PS Clarke, as you have just mentioned, who made the
13 link, as it were, and said, "I believe that we can get
14 a proper description, that may be our missing person,
15 AR" and then PS Clarke gave the log reference for the
16 missing person, yes?
17 A. Yes.
18 Q. As a result of that, taking matters shortly, both you
19 and your colleague, PC Rhodes, went to investigate in
20 your separate vehicles?
21 A. Yes.
22 Q. As it happens, I think PC Rhodes arrived slightly before
23 you; is that right?
24 A. Yes.
25 Q. As you tell us in paragraph 27, PC Rhodes had already

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- 1 But it does mean, does it, that throughout the
2 totality of your dealings with AR on this day, you never
3 got to the stage of looking at intelligence reports and
4 information on CONNECT in relation to him on a desktop
5 computer, where things were more user friendly and more
6 easy to research?
7 A. Yes, that is correct.
8 Q. We will look perhaps at the closure later on. But would
9 you accept that it would have been better practice for
10 you to have done so, even after AR had been found?
11 A. Yes.
12 Q. Because, again reverting to a document we looked at
13 yesterday -- could we have back on screen LANC000064 --
14 and the main text, please, at the bottom of the page --
15 this is the document where you told us you wouldn't have
16 access to the second page but, as we looked at
17 yesterday, the first page of this intelligence report,
18 which I think would have been accessible by you, would
19 have given you the information about AR having
20 previously been searching for school shootings in
21 America?
22 A. Yes.
23 Q. Thank you. Let's move on then, please, to the stage of
24 AR being found on a bus and your own encounter with AR
25 on 17 March.

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- 1 established that the youth on the bus was AR?
2 A. Yes.
3 Q. You say, I think, that this was about 25 minutes after
4 the initial report. Can we just pick it up with you
5 being at the scene yourself with PC Rhodes. When you
6 got there, where was AR at that stage?
7 A. He was sat at the back of the bus.
8 Q. Where was PC Rhodes?
9 A. She was stood in front of him.
10 Q. At the back of the bus?
11 A. Yes.
12 Q. What was AR's demeanour, how did he seem?
13 A. He seemed calm and compliant. He was sat in a slouched
14 position but he was engaging with PC Rhodes, or it
15 appeared so.
16 Q. Presumably, as the bus had stopped, there were some
17 passengers still on board the bus?
18 A. Yes, I remember several elderly female passengers on
19 board.
20 Q. Was the driver present?
21 A. There was a male stood in the doorway, who I later found
22 out was the driver.
23 Q. Did you go towards PC Rhodes and AR yourself?
24 A. Yes.
25 Q. Was anything said at that time?

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1 A. We asked him to get off the bus. We weren't sure what
 2 his demeanour was going to be like and if we did end up
 3 having to fight with him, we didn't want to do that on
 4 an enclosed space, such as a bus.
 5 Q. So, at that stage, it was an instruction for him to get
 6 off the bus.
 7 A. Yes.
 8 Q. He was apparently compliant, in the sense that he did
 9 so?
 10 A. Yes.
 11 Q. How was his conduct: was he aggressive, was he calm?
 12 A. He was very calm.
 13 Q. He got off the bus with the two of you. Was anything
 14 said at that stage about the knife?
 15 A. Yes. When we got initially off the bus, I can't
 16 remember who asked the question, but he was asked
 17 a direct question, has he got anything he shouldn't
 18 have, and that's when the knife was produced from
 19 a pants or shorts pocket.
 20 Q. So from his trousers, pants or shorts, yes?
 21 A. Yes.
 22 Q. What kind of knife was it?
 23 A. I would describe it as a kitchen knife with a dark
 24 coloured handle with a short non-serrated blade.
 25 Q. So the sort of knife for chopping vegetables rather than

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1 A. So Section 136 gives police officers the power to detain
 2 someone under the Mental Health Act and take them to
 3 a place of safety, which is a hospital.
 4 Q. Thank you. Did you take any further steps to inform
 5 whether or not you should use those powers, one of
 6 arrest for the offence, the other a power under the
 7 Mental Health Act?
 8 A. I took two actions. One of the actions was to speak to
 9 the bus driver and see if there had been any further
 10 offences or threats, or to see if he had seen this
 11 knife. I also consulted with --
 12 Q. Just stay with the bus driver.
 13 A. Sorry.
 14 Q. What did he or she say in response?
 15 A. He described AR as just being a stroppy teenager. He
 16 said the only reason he called the police is because he
 17 didn't want to continue with his journey and frighten
 18 his other passengers but there had been no threats and
 19 he made no mention of seeing a knife.
 20 Q. So you say in your statement that the driver wanted AR
 21 to leave the bus because he hadn't paid; is that right?
 22 A. Yes, there was no payment of fare, he just entered the
 23 bus and went directly to the back.
 24 Q. As you understood it, was that how the start of
 25 something untoward had happened and that he had just got

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1 a carving knife?
 2 A. Yes.
 3 Q. Was there any difficulty in getting AR to hand over the
 4 knife?
 5 A. No, he done it at the first time of being asked.
 6 Q. Was he searched --
 7 A. Yes.
 8 Q. -- for any other weapons?
 9 A. Yes.
 10 Q. Did he have any other weapons?
 11 A. No.
 12 Q. Did he have anything else on him that he shouldn't have
 13 had?
 14 A. No.
 15 Q. So this youth has been on a bus carrying a knife. What
 16 consideration did you give to your powers and what was
 17 your thinking and what were your actions?
 18 A. So, I had two main powers that I could use at that time.
 19 I just needed a little bit more information. One was
 20 the power of arrest for the offence of being in
 21 possession of a bladed article. The other one I had to
 22 engage with him for a little bit and this was only
 23 considered -- was detaining under Section 136 of the
 24 Mental Health Act.
 25 Q. Just explain Section 136?

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1 on without paying?
 2 A. Yes.
 3 Q. Had that happened where the bus was stopped?
 4 A. Yes.
 5 Q. Thank you.
 6 In what sense was AR frightening other passengers
 7 and being stroppy? What did you understand?
 8 A. I think it was just the fact he was refusing with the
 9 bus driver's demands to leave the bus.
 10 Q. Was there any report from the bus driver in relation to
 11 the knife?
 12 A. No.
 13 Q. Was there any indication that AR had got the knife out
 14 on the bus --
 15 A. No.
 16 Q. -- or threatened anybody with it?
 17 A. No.
 18 Q. I'm so sorry, PC Fairclough, I interrupted you, you were
 19 going to say the second thing that you had done?
 20 A. I called PS Clarke, I informed PS Clarke of the
 21 situation we were faced with and asked his advice on
 22 where he believed we should go next.
 23 Q. Thank you. Let's deal with that now. What was the
 24 advice that you received?
 25 A. So before giving me any advice, PS Clarke asked a couple

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1 of questions: one being what AR's demeanour was like;
 2 one being had there been any threats; and one being was
 3 he calm and compliant with ourselves. After confirming
 4 all them with PS Clarke, he advised the best course of
 5 action he would take would be a high-risk PVP referral.

6 **Q.** PVP referral?

7 **A.** Protecting vulnerable people. It has changed recently
 8 to vulnerable child, but back then it was PVP. He also
 9 enquired about AR's parents and whether he had a place
 10 of safety we could take him to and I confirmed that he
 11 did.

12 **Q.** All right. So that we deal with it now, did you tell
 13 PS Clarke at that stage that AR had a conviction for
 14 carrying an offensive weapon?

15 **A.** I can't recall telling him that.

16 **Q.** If PS Clarke, as we may hear, is clear in his statement
 17 that he wasn't aware of that, let's assume for the
 18 moment that he is right about that, would you agree that
 19 that was an important piece of information that you
 20 should have informed PS Clarke about?

21 **A.** Yes.

22 **Q.** Because?

23 **A.** It gives a different picture. It gives a pattern of
 24 behaviour.

25 **Q.** That information, it might be thought, was particularly

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1 **Q.** There was no suggestion of any lawful or reasonable
 2 excuse for having it?

3 **A.** No.

4 **Q.** Your rationale, if you want to have it in front of you,
 5 it is paragraph 32, at page 7 of your statement -- so
 6 LANC000273, page 7, paragraph 32 -- your rationale for
 7 not arresting AR was what?

8 **A.** There were several factors which I considered. First
 9 and foremost, he was a child. I appreciate he wasn't
 10 a young child, he was 15 at that time. However, he was
 11 presenting younger than that. I was aware of his
 12 neurodiverse condition and the reason he had gone
 13 missing that day was he didn't like change. I didn't
 14 think custody would be appropriate. I still wasn't sure
 15 at that time whether he was going through a mental
 16 health episode, I hadn't negated that fully. He had
 17 been fully compliant at all times. He had handed the
 18 knife over at the first opportunity. There had been no
 19 resistance. We had confirmed there was no further
 20 offences threats or affray, anything like that.

21 I wanted long-term support and I thought -- I agreed
 22 with PS Clarke in terms of the PVP, to get other
 23 agencies involved or to update them that we are already
 24 involved in what was happening and also, at that time,
 25 I felt he came from a responsible home, I thought he had

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1 important because if this was the first time that AR had
 2 carried a knife, that would be one thing but, if he had
 3 a previous conviction for an offence of violence in
 4 which he carried a knife and in which, despite his then
 5 young age, he had not been diverted from the criminal
 6 justice system but had been convicted and received
 7 a referral order, that is very significant as a factor,
 8 is it not?

9 **A.** Yes.

10 **Q.** In the consideration of whether, to put it bluntly, this
 11 could be dealt with as a one off with a youth with
 12 mental health problems who needed support. It changes
 13 the complexion?

14 **A.** Yes.

15 **Q.** Would you accept that, if you didn't tell PS Clarke
 16 that, at that stage, that was a significant error on
 17 your part, accepting your relative inexperience at that
 18 time of your career, but it was a significant error?

19 **A.** Yes.

20 **Q.** Thank you.

21 So, in terms of coming back to the exercise of your
 22 powers, of course the kitchen knife was one that he was
 23 carrying in a public place, you would agree with that,
 24 I am sure?

25 **A.** Yes.

14

1 a place of safety, other than custody, and all them
 2 decisions together helped me make the final decision of
 3 not making the arrest.

4 **Q.** Thank you. Even at this stage, pulling in the other
 5 direction was the fact that he had a relevant previous
 6 conviction, yes?

7 **A.** Yes.

8 **Q.** Appreciating that you would have had training which
 9 emphasised the importance of diverting children from
 10 custody, even at this stage it might be suggested that
 11 that, in particular, ought to have directed your
 12 thinking towards making an arrest; would you agree with
 13 that?

14 **A.** Yes.

15 **Q.** I appreciate, PC Fairclough, that it is difficult and we
 16 have explored how not all information was available to
 17 you or at least not readily visible. But do you think,
 18 based even on what you knew at this time, you ought to
 19 have arrested AR at this point?

20 **A.** Considering the information I had at the time, I believe
 21 I made the correct decision.

22 **Q.** Can I press you a little on that. Are you saying that,
 23 even now, on the information that you had at the time at
 24 this stage, you still think that that was the correct
 25 decision?

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1 A. No, sorry, I thought you meant then. No, sorry.
 2 Q. I'm not challenging at all the good faith of your
 3 decision-making, all right, and I'm not suggesting for
 4 a moment that you made it recklessly or with
 5 indifference, all right? But looking back, even with
 6 the information that you had at this time, would you now
 7 accept that, although you were doing your best at the
 8 time, you ought to have arrested AR at this point?
 9 A. Yes.
 10 Q. If we look at paragraph 35 of your statement, please.
 11 In relation to the Section 136 powers -- if we could
 12 just have that expanded a little, please -- you
 13 mentioned it a moment ago, that:
 14 "Section 136 ... allows police officer to remove
 15 someone from a public place to a place of safety if they
 16 appear to be suffering from a mental disorder and need
 17 immediate care or control."
 18 Now, what was your thinking and rationale at that
 19 stage, that led to you not using Section 136 powers?
 20 A. I think the key word in the description of Section 136
 21 is "immediate". So he would have to be in immediate
 22 harm to either himself or the wider public. He had been
 23 missing for several hours at this point. He had not
 24 harmed himself. He would have come into contact with
 25 members of the public, he did come into contact with the

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1 A. Yes.
 2 Q. Because he wasn't to be taken for mental health
 3 assessment and ultimately he was being taken home to mum
 4 and dad with no further action taken other than the
 5 referrals that we'll come onto?
 6 A. Yes.
 7 Q. It is not perhaps an easy situation this, for a Police
 8 Constable, junior in years of experience, did you find
 9 it challenging at the time?
 10 A. Yes.
 11 Q. Given the way in which, in your rationale, it seems that
 12 AR's mental health diagnosis had played a significant
 13 factor, did you consider contacting mental health
 14 services to find out more about their knowledge of AR
 15 and how it might be impacting on his behaviour?
 16 A. No. At that time, I thought you would only ring what we
 17 would call the mental health access line, if we were
 18 considering 136 powers.
 19 Q. Again, your answer is a careful one, "at that time".
 20 Are you saying that, in fact, you now understand that
 21 you could use the access line to gain advice and
 22 information, rather than specifically a query about
 23 using Section 136 powers?
 24 A. Yes. It's actually changed. We now have a mental
 25 health car on, so we would contact them directly. The

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1 bus driver and the passengers on that bus, nobody had
 2 come to any harm. So I don't think there was immediate
 3 risk at that time, so I couldn't justify detaining him
 4 under Section 136.
 5 Q. So you had reason to think, would this be right, that he
 6 may be suffering from a mental disorder, that may have
 7 been your assessment of it, but what was lacking was the
 8 immediacy of any need for care and control?
 9 A. Yes.
 10 Q. It is an issue that the Inquiry will need to look at in
 11 terms of guidance and powers, perhaps, but is there some
 12 risk here that the fact that AR had, to your knowledge,
 13 an autism diagnosis was something that was pulling in
 14 the direction of not arresting, but the fact that the
 15 disorder was not so severe as to require him needing
 16 immediate care and control meant that you couldn't
 17 exercise the mental health powers either?
 18 A. Yes, we would always be encouraged to take to a place of
 19 safety rather than to detain and take to a place of
 20 safety.
 21 Q. I'm not suggesting necessarily that you should have
 22 analysed it in those terms, or in these terms at the
 23 time, but looking at it now, do you recognise that there
 24 may be a risk of the dangerousness and the criminality
 25 falling in the gap in the middle --

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1 mental health car, has a mental health practitioner on
 2 board, who has full access to NHS records. There is
 3 a police officer in that car, so we can see both sides:
 4 we can see police records and NHS records. That was not
 5 in place at the time.
 6 Q. I follow. That's what I was going to ask you about.
 7 That was not something that was in place at the time?
 8 A. No.
 9 Q. So, at the time, your understanding, at least, of the
 10 system was that there was a mental health access line
 11 but that's what you called if you thought you were going
 12 to have to use Section 136 powers?
 13 A. Yes.
 14 Q. Thank you.
 15 I would like to move now, please, to the journey
 16 back to AR's home, and I think you tell us in
 17 paragraph 36 that you drove AR back to his home address;
 18 is that right?
 19 A. Yes.
 20 Q. Not terribly far, 10 minutes' drive --
 21 A. About 10 minutes.
 22 Q. -- something of that kind? PC Rhodes had arrived in her
 23 own police vehicle, did she accompany AR in your car?
 24 A. Yes, she sat in the back with AR.
 25 Q. Thank you. It may be obvious but why was that?

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1 A. Officer safety and he is a juvenile, two officers of
2 different sex.
3 Q. You set out in paragraph 36 of your statement also that
4 the two of you spoke to AR during the journey, yes?
5 A. Yes.
6 Q. No doubt you were using your experience and trying to
7 maintain an engagement with AR, but that wouldn't have
8 been casual chit-chat, would it, it would have been
9 an attempt to gain more information?
10 A. Yes.
11 Q. During that, you say in your statement that you can't
12 recall which specific questions were asked or who asked
13 them between you and Constable Rhodes but you were
14 talking throughout the journey?
15 A. Yes.
16 Q. And you explain in your statement that, at some stage,
17 AR was asked why he had a knife and what did he say in
18 response to that?
19 A. Something similar to "I want to stab people".
20 Q. "I want to stab someone", is what you said in your
21 statement?
22 A. Yes.
23 Q. I don't want you to guess but do you have any
24 recollection of the manner in which he said that?
25 A. He was calm and I remember looking in the rear view

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1 tried to explain, as basically as we could to a 15-year
2 old, what police powers are and what we would do with
3 a mobile phone if we were to seize it: it would not be
4 deleting social media videos.
5 Q. Did he appear to accept your explanations?
6 A. It was difficult to tell. He didn't appear to accept
7 the consequences of the severity of what he was saying,
8 the offence of what he was saying.
9 Q. You say in your statement, is this right, that he
10 appeared to remain fixated on this issue about getting
11 these things deleted?
12 A. Yes, even though it was a very short journey, as you
13 said before, approximately 10 minutes, he mentioned that
14 multiple times.
15 Q. Then turning to paragraph 37 of your statement, top of
16 the next page, you say there that you recall an issue
17 about poisoning --
18 A. Yes.
19 Q. -- coming up?
20 A. Yes, he had made a one-line statement of something
21 about, "I have also thought about poisoning people", and
22 that was for the same reason, as to get his mobile phone
23 seized.
24 Q. Thank you. So, in relation to this statement, you have
25 just said "thought about poisoning people", and you

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1 mirror and he smiled.
2 Q. The fact that he was calm and smiled when he said that,
3 what did you make of that?
4 A. It made us probe him further.
5 Q. Were you concerned about the fact that he was both calm
6 and smiling?
7 A. Yes.
8 Q. Because?
9 A. It's not a normal reaction. I wasn't expecting that.
10 Q. He wasn't remorseful?
11 A. He didn't appear so. He did go on to give a rather
12 bizarre account of why he wanted to stab and hurt
13 people.
14 Q. You have set out that bizarre explanation in
15 paragraph 36. It was to the effect, wasn't it, that he
16 had been told by his psychiatrist that the best way for
17 his phone to be seized by police was for him to commit
18 a serious offence and the reason why he wanted his phone
19 to be seized was that there were embarrassing videos on
20 his social media accounts that he couldn't get rid of
21 and wanted deleted?
22 A. Yes.
23 Q. What did you make of that?
24 A. We tried to explain to AR the extremities (*sic*) of what
25 he was saying. We told him that would not be the case,

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1 refer to it in a number of different ways in your
2 statement. That is not a criticism but in paragraph 43,
3 for example, dealing with a later stage when you raised
4 this with AR's mother back at the house, you said you
5 raised AR saying that he wanted to make poison; is that
6 right?
7 A. Yes.
8 Q. So, would you agree that in your Inquiry statements this
9 was, as it were, a forward-looking thing: he had been
10 thinking about making poison?
11 A. Yes, something in the future. Yes.
12 Q. If we look, please, at your first police statement
13 LANC000023, at the final paragraph. Sorry, I think
14 I said the first statement, it's the second statement.
15 Do we see about six lines down -- again, this is in the
16 context of slightly later on speaking about AR's
17 mother -- but you do say:
18 "I do not recall being told of any attempt to make
19 poison."
20 Do you see that there?
21 A. Yes.
22 Q. So, in both your police statement and your statements to
23 the Inquiry -- again, this is a forward-looking
24 aspect -- he had been thinking about making poison?
25 A. Yes.

24

1 Q. As you sit there today, is that genuinely how you
2 remember it?
3 A. Yes.
4 Q. You say in your Inquiry witness statement that there was
5 an attempt to ask further questions. If we just look at
6 LANC000273 at the top of page 21. Three lines down --
7 perhaps I can pick it up two lines down:
8 "AR only made the poisoning comment once and was
9 again smiling ..."
10 Is that right?
11 A. Yes.
12 Q. "... (I could see this in the ... mirror). As before,
13 I revisited the [National Decision-making Model] and
14 decided to ask AR some further questions. AR was asked
15 who he wanted to poison and, again, he did not suggest
16 a specific person or people. AR was then asked by
17 [Constable] Rhodes or me (I can't remember which) what
18 poison he was going to use, and he responded with only
19 a shrug of his shoulders, as if he was winding us up in
20 a teenager-type way."
21 Is that how you now recall it?
22 A. Yes.
23 Q. With apologies for jumping around, if we go back to the
24 statement you made to the police, your second statement,
25 LANC000023, the first page, in the third paragraph down,
25

1 account deleting ..."
2 Towards the end of that paragraph:
3 "This has given [AR] the idea to commit an offence
4 so that he can get police to delete the accounts. [AR]
5 said he was going to use the knife to stab someone for
6 this reason and has previously tried to make poison for
7 the same reason."
8 A. Yes, I think PC Rhodes might have taken that from my
9 update on the incident log.
10 Q. Do you think it might be that those accounts, given at
11 the time, accepting that yours is a short log entry, may
12 actually be more accurate than your current recollection
13 and what, in fact, had been divulged was that he had
14 actually tried to make poison?
15 A. No, I think it is a poorly written update on my part.
16 Q. It is an obvious point but the reference to poison, in
17 itself, is serious and concerning but if it was "had
18 actually made an attempt to make poison", it would be
19 all the more serious; would you agree?
20 A. Yes.
21 Q. Looking back, do you think that you did enough to probe
22 and act upon this reference to poison. Whether it was,
23 "I have thought about making poison" or "I have tried to
24 make poison", do you think you did enough to find out
25 further information and to act on that?
27

1 the paragraph beginning, "In my previous statement",
2 about four lines up from the bottom of that paragraph,
3 you said:
4 "The comment from [AR] in relation to poison was
5 brief and he did not elaborate further."
6 It might be thought that that is suggesting that it
7 was a brief comment and there weren't further
8 conversations about it, he wasn't pressed on it and
9 asked more questions?
10 A. So he didn't elaborate, he didn't give us any further
11 details.
12 Q. If we look at the incident log, which you updated later
13 on that day, LANC000046, page 4. Could we go to the
14 entry please for 3.49, do you see, with 8620? This is
15 3.49 later that day:
16 "[AR] has made some concerning remarks about wanting
17 to stab people and made poison."
18 A. Yes, I have seen that when this Inquiry started. It was
19 meant to be "making poison".
20 Q. While you say that, if we look at LANC000088, we will
21 come to this with PC Rhodes, but this is her
22 investigation log entry, I think, in relation to it. If
23 we can have the main text highlighted. We see reference
24 there to the paragraph beginning:
25 "[AR] said that he wants his TikTok/Instagram
26

1 A. I think that I should have re-contacted PS Clarke and
2 sought further advice. It is the only time I think
3 I have ever come across any mention of poison at any
4 incident.
5 Q. Again, the points may be obvious but you'll understand
6 I'm obliged to raise them with you, PC Fairclough. The
7 information divulged in the car is important in two
8 ways. Firstly, the carrying of the knife is now coupled
9 with a clear statement of intention to harm people with
10 it, wanted to stab someone, yes?
11 A. Yes.
12 Q. Then you have got the information about the poison and
13 intending to use poison, think about using it, for the
14 same deliberate motive?
15 A. Yes.
16 Q. Would you agree that, in terms of your attempts to
17 reason somewhat with AR, he wasn't folding, was he? He
18 wasn't saying, "Oh, you're right, I've been a fool". He
19 was sort of maintaining this explanation for why he
20 wanted to do it and this fixation on getting his social
21 media accounts deleted?
22 A. Yes.
23 Q. In paragraph 83 of your statement -- if we could just
24 look at it, please, it is at the bottom of page 19 of
25 your statement, so LANC000273, page 19 -- you have got
28

1 new information. The NDM is meant to be a cycle that
2 you keep going round and revisit, would you agree, when
3 you get further information?

4 **A.** Yes.

5 **Q.** Did you think about your powers again when you had
6 received this information and the exercise of your
7 discretion?

8 **A.** Yes.

9 **Q.** It didn't lead you, at the time, did it, to arrest him,
10 AR?

11 **A.** It did not because, even though he was coming out with
12 these extremely concerning comments, his behaviour still
13 suggested otherwise. So he had just been on a bus, in
14 possession of a knife, he had elderly people on that
15 bus, he had two police officers talking to him, he had
16 made no threat. He had the means at that time to stab
17 someone had he wished and he hadn't carried that out.
18 So his actions were very different to what he was
19 telling us in the vehicle.

20 **Q.** I'm not going to challenge, PC Fairclough, that those
21 factors were present but there was now a growing list of
22 factors on the other side. I have dealt already with
23 the past conviction. But now you have what appears to
24 be clear intent to have used the knife, which he wasn't
25 backing down from, yes?

29

1 arresting children, unless absolutely necessary. I also
2 feel too much emphasis was put on AR's mental health,
3 his neurodiverse condition, rather than what was right
4 in front of me and what he was disclosing at the time.

5 **Q.** Thank you. Had your training and your experience led
6 you to think that you might get in professional
7 difficulties if you took a child into custody and that
8 judgement was subsequently doubted or questioned?

9 **A.** Yes. It is extremely difficult to get a child into
10 custody. I have got many examples, not linked to this
11 case, where violence has been used and detention has not
12 been authorised.

13 **Q.** Had you yourself had mental health training? I'm sure
14 it would have been something covered in your training?

15 **A.** We had an input, it was on Microsoft Teams, as I say,
16 due to the pandemic. I think it was about 45 minutes.

17 **Q.** What had that led you to adopt as your approach when you
18 were dealing with -- I'm going to use the category of
19 teenagers, but teenagers with neurodiversity, what had
20 your training instilled in you as the approach to adopt?

21 **A.** I think there is a lot of emphasis on treating them as
22 a victim, if you like, within themselves. I think you
23 are pushed to do everything within your power to keep
24 them out of the criminal justice system.

25 **Q.** It would be a crude, unfair overstatement, and so

31

1 **A.** Yes.

2 **Q.** The reference to poison, whether "I have thought about
3 using poison" or "I have tried to make poison", coupled
4 with the fact that those didn't appear to be fleeting,
5 it wasn't as though he was saying, "Well, I've only just
6 done this today, I have only thought about this". This
7 seemed to be something that he had been thinking about,
8 indeed you used the phrase "fixated on". All of those
9 were on the other side of the scales, weren't they?

10 **A.** Yes.

11 **Q.** I think in light of the candid acceptance that you have
12 made about arrest at an earlier stage, at this stage,
13 with this information, it may well be that you would
14 have wanted to speak to the parents and get him home
15 first, but would you accept that the right judgement
16 call at this stage was to effect an arrest?

17 **A.** Yes.

18 **Q.** We can see from the records that, PC Fairclough, you
19 were completing forms, making enquiries and no doubt
20 doing your diligent best. I want you to reflect, for
21 the benefit of the Chair, on your training and
22 experience and try to assist the Inquiry with why it is
23 that you made a judgement call that you now recognise
24 was the wrong one?

25 **A.** I feel potentially too much pressure is put on not

30

1 I won't make it, to suggest that for somebody with
2 an autism diagnosis they are in any way automatically
3 a higher risk of offending to others, and I don't want
4 to be misunderstood as making that suggestion because of
5 the importance of the different types of autism and how
6 it can play with different people and the need to treat
7 people as individuals. So I don't want this question to
8 be misunderstood.

9 **A.** Okay.

10 **Q.** But had your training led you to be aware of a risk
11 that, for some individuals, a background diagnosis of
12 autism might be a risk factor in the sense that, if they
13 are carrying out acts of violence or carrying weapons,
14 the autism may act as an increase in the risk, in the
15 sense that there may be the type of fixation which you
16 had picked up on? Is that something that was covered in
17 training?

18 **A.** I can't recall that, sorry.

19 **Q.** I ask this more as an exploration of the risk issues
20 that the Inquiry needs to look at, than as any criticism
21 of you as an individual constable, but looking at
22 matters now, was there a risk of a binary approach,
23 a black and white approach, it is either criminality or
24 mental health and, in circumstances where you understood
25 that there was a mental health diagnosis for a child, AR

32

1 got put in the mental health box?

2 **A.** I think that's fair, yes.

3 **Q.** Would you accept that a better analysis may have been

4 that this was criminal activity in somebody who may have

5 known well enough what he was doing, but on a background

6 of a mental health diagnosis?

7 **A.** Yes.

8 **Q.** You have already referred to this but not least because

9 you were still a probationary constable, albeit coming

10 into your final weeks of probation, seeking advice from

11 your Sergeant at this stage was really a clear and

12 obvious step?

13 **A.** Yes.

14 **Q.** That you very clearly should have taken?

15 **A.** Yes.

16 **Q.** Would you accept that it was a significant error of

17 judgement on your part not to have done so?

18 **A.** Yes.

19 **Q.** It may be that the answer to my next question is

20 obvious, from the evidence you have already been giving,

21 but if you had had at this stage the full picture in

22 your mind -- so earlier concerns about school shootings;

23 three Prevent referrals, albeit none in which AR had

24 been accepted through the gateway; and two incidents in

25 2019, not one, so the first ten occasions of carrying

33

1 please. It is LANC000255.

2 So these are the radio transmissions for your

3 Sergeant. I think that we can see that there is

4 an entry -- it is fine as it is on the screen, thank

5 you. There is an entry at 15.07.42 "Private Call" to

6 an identification number which ends 719, which I think

7 tallies with PC Rhodes' radio?

8 **A.** Yes.

9 **Q.** The timing of that, I would ask you to note, 15.07 and

10 the duration of it, 1.05 seconds. If we then go,

11 please, to LANC000046, the incident log.

12 Could we go, please, to the entry for 15.10. Sorry,

13 go over the next page. If you go to page 4. If we can

14 just get the entry for 15.10. It is just the top third.

15 So do we see there Car 9, so 15.10.23, and then there is

16 a reference to:

17 "... is going to jump in with me, [AR] was in

18 possession of a small knife. Will take him home now."

19 That seems to be a reference to PC Rhodes getting in

20 your car and you going home, yes?

21 **A.** Yes.

22 **Q.** So, by then, the decision has been made, would you agree

23 at 15.10, not to arrest but to take AR home?

24 **A.** Yes.

25 **Q.** If we look at LANC000426. There is, I think,

35

1 a knife to school leading to his exclusion, and then the

2 December 2019 hockey incident with an assault causing

3 actual bodily harm but carrying a knife; coupled with

4 carrying a knife, saying he wanted to stab someone and

5 the reference to poison -- with all of that, it would

6 have been a very easy decision to go down the arrest

7 route?

8 **A.** Yes.

9 **Q.** In terms of dealing with PS Clarke, I want to ask you

10 about the timings of this as my next topic.

11 Could we just remind ourselves, please, of your

12 paragraph 33. It is in your statement at LANC000273,

13 page 7. So what you say there is:

14 "I called Sergeant Clarke at 3.26 via Airwave point

15 to point ..."

16 In your statement, just cast your eye above a little

17 bit, if you would. Could we just have 32 and 33 both on

18 the page. You are timing this at the stage where you've

19 had the conversation at the bus; do you see that --

20 **A.** Yes.

21 **Q.** -- and saying that you called PS Clarke at 15.26?

22 I want to explore with you whether that timing is

23 accurate and there is a reason for my doing so, which

24 I will come onto. We know that there was an earlier

25 call involving PS Clarke. Could we have a look at that,

34

1 a transcript of that call:

2 "Car 7's going to jump in with myself. So we are

3 going to take [AR] back home. He was in possession of

4 a small knife.

5 "Yeah received. Bravo 20 receive."

6 Then it carries on us just a little bit later:

7 "... was in possession of a small knife. Going,

8 going to take him home now."

9 That, would you agree, in your sequence of events,

10 because you consulted PS Clarke, must have been after

11 you had had the discussion with PS Clarke about what to

12 do --

13 **A.** Yes.

14 **Q.** -- and received the advice from PS Clarke, based on

15 PS Clarke's level of knowledge that the best thing to do

16 would be to take him home?

17 **A.** Yes.

18 **Q.** Now, if that is right, if we can go now, please, to

19 LANC000285, with apologies for the jumping around.

20 These are the radio transmission records for your

21 colleague PC Rhodes. If you would look with me at the

22 entry for 15.26, please.

23 So we see there at 15.26 that there is

24 a three-minute call, do you see the 179, which tallies

25 with a call to PS Clarke? We will obviously ask

36

1 PC Rhodes about that but there does appear, you have
2 referred to it in your statement, to be some indications
3 of you potentially using PC Rhodes' radio?

4 **A.** Yes, I can't recall why but that would appear so.

5 **Q.** We don't have a transcript of either of these because
6 they are point to point, as we explored yesterday. But
7 that timing would tally with the end of the journey,
8 wouldn't it --

9 **A.** Yes.

10 **Q.** -- back to AR's home. Can you remember what was
11 discussed with PS Clarke at that stage?

12 **A.** I don't remember any further calls after the one outside
13 the bus.

14 **Q.** On any view, that call at that stage would have been
15 an ideal opportunity to inform PS Clarke about the
16 further information; would you agree?

17 **A.** Absolutely, yes.

18 **Q.** It is notable from your accounts, subject to anyone
19 correcting me, that you have never claimed that you did
20 update PS Clarke on that additional information. Are
21 you confident that you didn't do so, it wasn't mentioned
22 in this call?

23 **A.** I can't recall, so I can't say yes.

24 **Q.** You just don't recall what --

25 **A.** I can't recall.

37

1 living room --

2 **Q.** I'm going to come back to that, so park that for the
3 moment. But at this stage you didn't mention the
4 poison: that was in a conversation with mother later?

5 **A.** Yes, I believe so.

6 **Q.** Did you tell them about the vulnerable child
7 investigation being started and that they would be
8 contacted by other agencies?

9 **A.** Yes, so we would have to get consent for anything but
10 a high risk and this was getting put in anyway as a high
11 risk, but we still checked and they fully supported it.

12 **Q.** So before we get on to the separate conversation you had
13 with AR's mother, how did they, the parents, react to
14 what you were explaining about the circumstances in
15 which AR had been found and his both possession of
16 a knife and his commenting that he wanted to stab
17 someone?

18 **A.** They appeared stressed, I think. They appeared at their
19 wits' end. I think it was the mother claimed she was
20 crying out for extra support and she felt it was falling
21 on deaf ears.

22 **Q.** Did they seem surprised that AR had been behaving in
23 this way?

24 **A.** Yes, to a degree. I don't think they were shocked about
25 the knife because it was obviously themselves who had

39

1 **Q.** If it was you on Rhodes' radio, you can't recall what
2 you said?

3 **A.** I really don't understand why I was using PC Rhodes'
4 radio either, that's ...

5 **Q.** Thank you. Turning then to the events at the home. You
6 arrive at the address and I think you tell us in
7 paragraph 42, is this right, that AR's mother and father
8 were both present when you returned?

9 **A.** Yes.

10 **Q.** You told them about AR being found in possession of
11 a knife, yes?

12 **A.** Yes.

13 **Q.** Did you also tell them about his comment about wanting
14 to stab someone?

15 **A.** Yes.

16 **Q.** Did you tell them what he had said about wanting social
17 media accounts deleted?

18 **A.** Yes.

19 **Q.** I think, at this stage, with mother and father both
20 present, you didn't at that stage raise the issue about
21 poison?

22 **A.** I believe I took mother away -- there had been
23 a disclosure by AR at some point that he got along
24 better with his mother than his father. That's not
25 unusual for teenagers, so I took, I think, AR into the

38

1 informed me of that earlier in the day, but I think the
2 comment around stabbing, yes.

3 **Q.** Were they receptive to your concerns about how serious
4 this was?

5 **A.** They appeared so.

6 **Q.** The phrase that you use in paragraph 44 is that both
7 seemed very supportive and were open to any help and
8 advice that could be made available; is that right?

9 **A.** Yes.

10 **Q.** You mentioned it in a different context earlier in your
11 evidence but your impression was that AR lived in a home
12 with parents who were trying to act responsibly, that
13 was the feeling that you got?

14 **A.** Yes, absolutely. That's the best way of describing
15 them.

16 **Q.** You returned the knife to AR's mother; is that right?

17 **A.** Yes.

18 **Q.** Did they confirm that it was the knife from the home
19 that had gone missing?

20 **A.** Yes.

21 **Q.** AR was present at this stage for this part of the
22 conversation?

23 **A.** Yes.

24 **Q.** How did he react to it?

25 **A.** I'm trying to word this carefully, I wouldn't say

40

1 dismissive but he was certainly -- I don't think he was
 2 taking the seriousness of the situation in.
 3 **Q.** You deal in your statement with the fact that your
 4 colleague PC Rhodes gave advice to AR's mother in
 5 relation to locking knives away at the address; is that
 6 right?
 7 **A.** Yes.
 8 **Q.** You also tell us -- sir, for your note it is
 9 paragraph 95 of the statement but we don't need to turn
 10 it up -- that, initially, I think the position was that
 11 the knife went back initially into a knife block in the
 12 kitchen?
 13 **A.** Yes, I think the mother panicked a little bit with our
 14 presence and, as PC Rhodes was giving the advice, she
 15 was getting a little bit flustered and started trying to
 16 put knives away there and then in front of us.
 17 **Q.** But it does follow that the prior position was that
 18 a knife block had been out with knives in it in the
 19 family home?
 20 **A.** Yes.
 21 **Q.** Did AR's parents say anything about the fact that they
 22 had had advice before about keeping knives out of AR's
 23 way?
 24 **A.** No.
 25 **Q.** I think you accept in your statement that, while, of

41

1 **Q.** All right. So two things: mother didn't seem shocked
 2 and she then explained to you that he had mentioned
 3 poison previously to her?
 4 **A.** Yes.
 5 **Q.** What was your reaction to that, in terms of your
 6 re-evaluating your actions and your powers?
 7 **A.** I probed a little bit further, asked the direct
 8 question, had he made it, and at that point again,
 9 that's where I should have re-contacted PS Clarke or
 10 another chemically trained officer.
 11 **Q.** So you are accepting again that was a trigger that
 12 should have led you to seeking further advice?
 13 **A.** Yes, I have got no poison training whatsoever. It is
 14 something I had never come across and it is obviously
 15 a significant statement. So, yeah, I should have sought
 16 further advice.
 17 **Q.** AR's mother had not volunteered this information earlier
 18 on in the house, had she, when you had visited when AR
 19 was missing?
 20 **A.** No, that was only given when I probed.
 21 **Q.** And would it be right that she only divulged this
 22 information to you, now you are back in the house, upon
 23 you directly questioning her?
 24 **A.** Yes.
 25 **Q.** Did that strike you as concerning, in terms of how open

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1 course, locking knives away may be a sensible
 2 precaution, that wasn't ultimately going to be
 3 an adequate control on any remaining risk because he
 4 could get knives elsewhere --
 5 **A.** Yes.
 6 **Q.** -- or seek to find where they had been hidden in the
 7 family home or break open any lock?
 8 **A.** Yes.
 9 **Q.** Then returning to the issue of poison. You took AR's
 10 mother aside. You've told us about that. The
 11 conversation is set out in your statement, that AR had
 12 said that for others being involved, he wanted them to
 13 go through his mother rather than his father. Not
 14 unusual, you say, for teenagers. So when you spoke to
 15 AR's mother to one side, was it you who raised the issue
 16 of poison?
 17 **A.** Yes.
 18 **Q.** Can you remember, in rough terms, what you said?
 19 **A.** I repeated what he had said in the car, I repeated the
 20 part about the social media and I asked a question, "Is
 21 that something he has ever discussed or anything you
 22 have ever seen", and I think I was shocked by the lack
 23 of shock on her part, and she, I think -- I can't
 24 remember exactly how it was worded but she had said he
 25 had mentioned poison previously to her.

42

1 AR's parents might be being with you?
 2 **A.** Yes, because up until that point, I think I've described
 3 this several times, I thought of both of them being
 4 extremely responsible, the information they did divulge
 5 about his Missing from Home, we don't always get that
 6 from parents, we don't always get mental health
 7 diagnosis, we wouldn't get told previous information
 8 about knives, et cetera. So I was shocked that that
 9 wasn't disclosed earlier.
 10 **Q.** Appreciating that I have probably asked you questions
 11 for almost as long as the whole event happened, but
 12 looking at it now, does it strike you that something
 13 broadly similar had happened in relation to the knife
 14 and the previous incident, in that it was when you
 15 raised the previous incident, which you had become aware
 16 of, that AR's mother had then referred to some detail
 17 about that incident and referred to a knife being
 18 missing?
 19 **A.** Yes.
 20 **Q.** You say, can we look at it please, paragraph 89 of your
 21 statement, page 21:
 22 "It was my belief that had there been anything in
 23 the address about which AR's mother was concerned or
 24 aware, including anything to do with poison, she could
 25 and would have told me about it at that time. My

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1 reasoning was that AR's mother appeared to be very
 2 responsible and had assisted us at every opportunity.
 3 Not all parents are like this when we attend
 4 an incident. AR's mother volunteered information about
 5 an incident at the Range High School involving a knife.
 6 She had disclosed about the knife she thought AR had
 7 taken from the kitchen and may be in possession of.
 8 Without that information from AR's mother we would not
 9 have had any grounds to search AR. [She] disclosed [the
 10 neurodiversity and] had reported him missing from home
 11 at what appeared to have been the earliest opportunity."

12 Thinking about it more closely now, do you now
 13 appreciate that there is another side to that?

14 **A.** Yes.

15 **Q.** Do you think, on reflection, even as compared to your
 16 witness statement to this Inquiry, you might have been
 17 a bit too trusting of the degree of openness that you
 18 were getting from AR's family?

19 **A.** Yes.

20 **Q.** You accepted, in terms of the arrest decision, that that
 21 would have been the right thing to do. There was
 22 another option at this stage, wasn't there, that, even
 23 if you didn't arrest, with the information that you'd
 24 had about poison, on top of the knife concern, you could
 25 have asked for AR's parents' consent for you to search

45

1 explore it in the PVP, we would explain it further and
 2 that would be for her benefit and AR's benefit.

3 **Q.** It's something that we will pick up with AR's parents
 4 but did they, in fact, indicate that they would do that
 5 and take him to hospital?

6 **A.** They said they would. The mother said they would.

7 **Q.** Thank you. We know from the timing of the entries in
 8 LANC000046 that you were updating the incident log in
 9 relation to this part of the conversations by 3.49. So
 10 it looks as though, if the call to PS Clarke was around
 11 15.26, you may have been in the property for something
 12 like 20 minutes. Obviously, I can't be exact and
 13 I wouldn't expect you to be, but does that sound about
 14 right?

15 **A.** It fits with the call, yes.

16 **Q.** Do you think, on reflection, that that was long enough?

17 **A.** No, I think we could have stayed longer.

18 **Q.** Turning then to what happened thereafter. We know that
 19 PC Rhodes completed one aspect of the reports, which was
 20 the high-risk vulnerable child referral for AR. We
 21 looked at that briefly already, LANC000088. Could we
 22 just have it back on the screen.

23 So, can we just have the main text highlighted, so
 24 starting with, "[AR] was reported", down to the bottom,
 25 where it says, "Please can any contact be made to [AR's]

47

1 his room?

2 **A.** Yes.

3 **Q.** You could then have done the more thorough type of
 4 search associated with criminality, as opposed to the
 5 simpler quicker search in relation to information
 6 relevant to a missing person; would you agree?

7 **A.** Yes.

8 **Q.** Even if you hadn't effected an arrest and searched
 9 following the arrest under Section 18 of PACE, would you
 10 accept that requesting a search with consent is
 11 something that you really should have done at this
 12 stage?

13 **A.** Yes.

14 **Q.** You advised AR's parents that they should take AR to
 15 hospital for a mental health assessment; is that right?

16 **A.** Yes.

17 **Q.** Part of AR's mother's response to your conversations
 18 with her -- you refer to her crying for help -- was that
 19 she felt that AR and they were not getting sufficient
 20 support from CAMHS; is that right?

21 **A.** Yes.

22 **Q.** Against that background, did you have any concerns about
 23 how likely it was that AR's parents would take AR
 24 directly to hospital for a mental health assessment?

25 **A.** No, we said if she does that on the day, and we would

46

1 mother". This doesn't mention Prevent referrals because
 2 you weren't aware of them?

3 **A.** Yes.

4 **Q.** It does mention the admission of having a knife on AR
 5 and that he had said that he was going to use it to stab
 6 someone and the poison is mentioned as well; would you
 7 agree? So that was all set out?

8 **A.** Yes.

9 **Q.** It doesn't mention the previous conviction specifically,
 10 I think. Was there a reason for that? I appreciate it
 11 is PC Rhodes' document?

12 **A.** I'm not sure.

13 **Q.** Paragraph 4, says:

14 "[AR] suffers with ADHD and autism and is being
 15 moved to a school that specialises for this and it is
 16 possible that this is why he has had a bad [mental
 17 health] episode today as he was due to meet his
 18 teachers."

19 PC Rhodes' document, but did that also reflect your
 20 thinking?

21 **A.** I think the events of that day had been made worse by
 22 him being aware he was meeting new teachers, yes.

23 **Q.** But the whole characterisation of what had happened this
 24 day, as a bad mental health episode, how did you know?

25 **A.** We couldn't.

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1 Q. Was that therefore an assumption?
 2 A. Yes.
 3 Q. You put this down to a bad mental health episode?
 4 A. Yes.
 5 Q. Again, you will recall my questions to you about the
 6 risk of categorising it in a binary way. It could very
 7 well equally have been criminality, deliberate on the
 8 back of a mental health episode --
 9 A. Yes.
 10 Q. -- or on the back of a mental health disorder --
 11 A. Yes.
 12 Q. -- but something for which he was fully responsible?
 13 A. Yes.
 14 Q. We can pick up with others that this was shared with
 15 Children's Social Care, Education and Health, via the
 16 MASH.
 17 Sir, just for your note you will see those
 18 organisations referred to in the bottom left of the same
 19 page.
 20 You produced, can we look at it, LANC000091. This
 21 is a finalisation of the missing persons investigation.
 22 Can we just have the whole of the text highlighted or
 23 expanded a little bit, please.
 24 This, I think, is one that you completed, rather
 25 than PC Rhodes?

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1 the latter stages that we'll come onto. But that text:
 2 "Suspect was a Missing from Home who is a young
 3 boy ..."
 4 Do you know who wrote that; is that your summary?
 5 A. That's not my summary.
 6 Q. Thank you. If we go down the page, please. In fact, if
 7 we can go over to the second page, and over one more
 8 time, please. Forgive me, the task there, 18 March,
 9 7.59, "Perform Task ... Fairclough". Can you help with
 10 who would have made that entry, is that you making the
 11 entry or is that you being given a task?
 12 A. That's me being given a task. That's me acknowledging
 13 the task.
 14 Q. So "OIC to populate investigation in full", that's the
 15 instruction to you?
 16 A. Yes.
 17 Q. Thank you. At the bottom, we see the dates there and
 18 the entry is made. Are any of those entries made by
 19 you?
 20 A. I think I have made the bottom one on the closing
 21 report, which has then been copied onto that report by
 22 whoever 3213 is.
 23 Q. So:
 24 "[AR] was reported missing earlier in the day by his
 25 parents. They described this as out of character and

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1 A. I thought it was PC Rhodes. I don't recall completing
 2 this document.
 3 Q. We can pick that up but, in any event, three lines down:
 4 "Why did the person go missing?"
 5 The same assumption is there, isn't it:
 6 "Was having [mental health] episode."
 7 A. Yes.
 8 Q. Again, in relation to this document, would you accept
 9 that that perhaps was falling into the trap of making
 10 an assumption that everything could be explained as
 11 merely a mental health episode?
 12 A. Yes.
 13 Q. Thank you. Could we go to LANC000089, please. Could we
 14 just have the top third, so the title and the top box
 15 information. We have looked previously at the Missing
 16 from Home investigation report. This is the
 17 investigation report for the crime, isn't it, "Having
 18 an article with a blade or point in a public space"?
 19 A. Yes.
 20 Q. I think this would have been created by a colleague of
 21 yours but, as we can see, you were designated the
 22 officer in the case; would you agree?
 23 A. Yes.
 24 Q. Could we go please to the investigation summary. We can
 25 see "CLOSED", which no doubt would have been added at

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1 thought it may be in regulation to [AR] attending a new
 2 school ... he was due to meet his new teachers on the day
 3 of the incident. [AR] is highly autistic and his new
 4 school is to support those with extra needs as
 5 mainstream education could not provide the best care for
 6 him.
 7 "[AR] was found on a bus a few hours after going
 8 missing. His parents had suggested he may have taken
 9 a knife from the home ..."
 10 I think we can go over the page:
 11 "... home kitchen. When located, [AR] told officers
 12 he had this knife. He told officers he thought if he
 13 committed a serious crime, the police could help get his
 14 social media blocked. Despite a long conversation with
 15 [AR], he could not understand the consequences of this.
 16 "[AR] was returned to me and parents are taking him
 17 to hospital. A high risk VC was submitted for support.
 18 "[AR] does not have capacity and prosecution is not
 19 appropriate in this instance."
 20 So was that your recommendation on closing this off
 21 and not taking any action on the criminal justice route?
 22 A. Yes. I've made an assumption, yes.
 23 Q. Looking at it now, first of all, I've read it all, would
 24 you accept that the totality of that is putting
 25 everything that had happened down to his autism and his

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- 1 mental health diagnosis?
- 2 **A.** Yes.
- 3 **Q.** When it says "[AR] does not have capacity", how did you
- 4 assess that?
- 5 **A.** We couldn't. It was an assumption.
- 6 **Q.** Do you accept that that is an assumption that you
- 7 shouldn't, in fact, have made at all?
- 8 **A.** Yes.
- 9 **Q.** What would have been the right thing to do?
- 10 **A.** If we'd have gone down that route of capacity, we should
- 11 have got a mental health doctor to have confirmed that
- 12 or spoke to the Sergeant about another way of dealing
- 13 with the incident long-term.
- 14 **Q.** Taking it as shortly as I may, does that reflect that,
- 15 as a frontline officer, you can take action based on the
- 16 fact that you think somebody may be in mental health
- 17 crisis but judging whether or not they have capacity is
- 18 not something that you have the qualifications to
- 19 assess?
- 20 **A.** Yes, that's fair.
- 21 **Q.** The danger of assuming that somebody with a mental
- 22 health diagnosis therefore doesn't have capacity is that
- 23 dangerous criminality may be, if not excused, then not
- 24 taken down the appropriate route?
- 25 **A.** Yes.

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- 1 you are saying you do accept that this wasn't
- 2 appropriate to close it off for lack of capacity?
- 3 **A.** Yes, absolutely.
- 4 **Q.** In truth, there wasn't really any evidence that AR
- 5 lacked control over his own actions, was there?
- 6 **A.** No, I think I put too much trust in the parents.
- 7 **Q.** In their putting it down to his mental health diagnosis,
- 8 do you mean?
- 9 **A.** Yes.
- 10 **SIR ADRIAN FULFORD:** Whose document is this Mr Moss?
- 11 **MR MOSS:** It is a Lancashire Constabulary information
- 12 training document going out to all staff, as
- 13 I understand it.
- 14 **SIR ADRIAN FULFORD:** Thank you.
- 15 **MR MOSS:** I'm seeing nods from their legal representatives.
- 16 Thank you. PC Fairclough, you will understand, I am
- 17 sure, that there are a myriad of others involved in this
- 18 at different stages in a complex way that the Inquiry is
- 19 examining. But so far as your involvement is concerned,
- 20 does it follow from your previous answers that, as
- 21 a Response Officer, you were perhaps somewhat too
- 22 willing to hand responsibility for this back to the
- 23 mental health services, rather than acting on the
- 24 criminality that you saw in front of you?
- 25 **A.** Yes.

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- 1 **Q.** This post-dates the events but LANC000276. This is a
- 2 "to colleagues" type of letter. The date of it is
- 3 August 2025. I won't read it out but I will just give
- 4 you the opportunity just to skim through the content.
- 5 Perhaps just start at the top half of the page
- 6 enlarged, please. Then the second half. *(Pause)*
- 7 So your Constabulary, would you accept, after the
- 8 events, in a communication going to all officers,
- 9 seeking to spell out the concerns in relation --
- 10 I'm so sorry, could we just have it back as it was,
- 11 please, I'm so sorry.
- 12 Seeking to spell out this risk:
- 13 "... a suspect's 'lack of capacity' or inability to
- 14 control their actions becomes less relevant with more
- 15 serious cases", and so on.
- 16 But it then says:
- 17 "We therefore should not close investigations citing
- 18 a 'lack of capacity' without this being confirmed by
- 19 a suitably qualified person, and even in cases where it
- 20 is suspected/believed/known that the suspect did 'lack
- 21 capacity' and lacked control over their actions, it may
- 22 still be necessary to pursue matters through the
- 23 criminal justice system, depending on the severity --
- 24 and potentially the frequency -- of the offending."
- 25 So that would reinforce, I think, the learning that

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- 1 **Q.** You have candidly said that you weren't aware of the
- 2 Violence Reduction Network, the VRN, which, by this
- 3 stage, had been extended to younger children, such that
- 4 AR would have been potentially a suitable candidate for
- 5 it. Would you accept that a referral to them is
- 6 something which you and perhaps your superiors should
- 7 have considered?
- 8 **A.** Yes.
- 9 **Q.** Just finally this, I want you to think about the police,
- 10 first of all. From the perspective of the police, who
- 11 in the police was responsible for assessing and
- 12 addressing the risk posed to AR when he was found on the
- 13 bus with a knife: who held that responsibility at that
- 14 time?
- 15 **A.** Us, as the attending officers.
- 16 **Q.** After you had returned AR home, referrals were made and
- 17 you had recommended against taking it down the criminal
- 18 justice route. Who within the police, to your
- 19 understanding, had any ongoing responsibility for
- 20 assessing AR's risk to others?
- 21 **A.** I didn't know it at the time but Early Action --
- 22 an Early Action referral could have been made. I could
- 23 have sought advice from the Youth Offending Team.
- 24 I know I wasn't going down the criminality route but
- 25 I could have sought advice from YOT.

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1 **Q.** But, at that stage, did you have any understanding at
 2 the time of who, if anybody, within Lancashire
 3 Constabulary maintained an obligation to deal with AR's
 4 risk to other people?
 5 **A.** No, I think, as an Immediate Response Officer, you are
 6 very isolated.
 7 **Q.** So far as the totality is concerned, once your
 8 involvement as a response officer was over, did you have
 9 an understanding across all the agencies of who was then
 10 going to be in the lead? So going forward from, say,
 11 21 March, once no criminal action has been taken, did
 12 you have an understanding of who within the agencies had
 13 the lead responsibility for dealing with the assessment
 14 and mitigation of AR's risk?
 15 **A.** No. I could see which organisations it was shared with
 16 and that was done off the report but that's only because
 17 I went looking. That's not something readily made
 18 available and I certainly didn't know who would be the
 19 lead agency.
 20 **MR MOSS:** Thank you. There were a number of *pro formas*.
 21 I'm just looking to my left to see if there are any
 22 questions.
 23 Just wait there PC Fairclough, Mr Bowen KC, will
 24 have some questions.
 25 **SIR ADRIAN FULFORD:** Yes, Mr Bowen.

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1 **Q.** -- and you would have realised that you were dealing
 2 with a very significant risk to the public?
 3 **A.** Yes.
 4 **Q.** Right. So surely something then would have followed, in
 5 terms of asking yourself "What do we do now"?
 6 **A.** Yes.
 7 **Q.** Answer?
 8 **A.** Search the property.
 9 **Q.** Search the property, exactly. Do you have any idea what
 10 they might have found?
 11 **A.** Possibly the ricin.
 12 **Q.** I'm slightly hard of hearing, so you have to yell at me.
 13 I think yesterday, from memory, I couldn't quite
 14 find it immediately on the realtime transcript, counsel
 15 to the Inquiry brought out the weapons that he had
 16 purchased, or the dangerous articles he had purchased,
 17 by the time of the bus incident. From memory, I think
 18 it was ricin seeds -- correct me if I'm wrong, please --
 19 a bow and arrow, and knives --
 20 **MR MOSS:** Sir, it is the seeds, conical flasks and the
 21 chemical equipment. There was an order of bow and
 22 arrows but there is evidence that they had been
 23 refunded, so they may not have been delivered and it
 24 wasn't, at that stage, knives.
 25 **MR BOWEN:** Right, I'm very grateful.

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1 **Questioned by MR BOWEN**
 2 **MR BOWEN:** I ask questions on behalf of the bereaved
 3 families. I just have one question.
 4 Having conceded that, given what you knew at the
 5 time you would have arrested him, can I further assume
 6 then that you would have carried out or organised for
 7 a search of the house to be carried out?
 8 **A.** That would depend on what he was arrested for. If I'd
 9 arrested him for the possession of a bladed article
 10 immediately, I'm not sure that would have been
 11 authorised but, if it would have gone later on, with the
 12 poison, then, yes.
 13 **Q.** I mean, what's come out so far from the examination
 14 today are matters of extreme gravity. Agreed?
 15 **A.** Yes.
 16 **Q.** So he would have come in, let's assume the Custody
 17 Sergeant accepted him. There would have been concerns
 18 about immediate risks to the public?
 19 **A.** Yes.
 20 **Q.** Agreed?
 21 **A.** Yes.
 22 **Q.** You would then, presumably along with your supervising
 23 officers, have really interrogated the intelligence
 24 systems --
 25 **A.** Yes.

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1 But enough, had the search been carried out, for
 2 a criminal justice process to have followed?
 3 **A.** Yes.
 4 **MR BOWEN:** Okay, thank you.
 5 **SIR ADRIAN FULFORD:** Thank you Mr Bowen.
 6 It has been difficult evidence for you,
 7 PC Fairclough.
 8 **A.** Yes.
 9 **SIR ADRIAN FULFORD:** I'm very grateful for the candid way in
 10 which you have answered questions. You are now free to
 11 go.
 12 **A.** Can I just pass on my apologies before I go, is that
 13 okay?
 14 **SIR ADRIAN FULFORD:** Of course you can.
 15 **A.** I'm saying this as Dave Fairclough the person, not
 16 PC Fairclough of Lancashire Constabulary. I have a baby
 17 boy myself. My biggest fear in life is losing him.
 18 I can't understand what the families are going through,
 19 I can't comprehend, I'm not going to try and pretend to
 20 justify that.
 21 I'm still haunted by AR's face, his evil face every
 22 single night and I will never get over that. I want to
 23 apologise for some of the stuff that we have discussed
 24 over the last two days, some of the things I could
 25 potentially have done different, that potentially could

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1 have had a different outcome. I just hope the Inquiry
2 can get the answers that they need.
3 **SIR ADRIAN FULFORD:** Thank you very much, PC Fairclough.
4 You are free to go.

5 **A.** Thank you.

6 **MR MOSS:** Sir, I've trespassed on the patience of our
7 stenographer to get that evidence finished. Could we
8 now take a break.

9 **SIR ADRIAN FULFORD:** We certainly can. We will sit again at
10 12.00 pm.

11 (11.37 am)

12 (A short break)

13 (12.04 pm)

14 **PC EVE RHODES (affirmed)**

15 **Questioned by MR BOYLE**

16 **SIR ADRIAN FULFORD:** Have a seat.

17 Yes, Mr Boyle?

18 **MR BOYLE:** PC Rhodes, could you give your full name, please.

19 **A.** Yes, it is Eve Rhodes.

20 **Q.** Could we have on screen MERP000833. This is your first
21 statement, which was given to the Merseyside Police
22 criminal investigation that followed the attack; is that
23 right?

24 **A.** Yes, that's correct.

25 **Q.** Thank you. If we go to the next page, we see that that

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1 **A.** It is.

2 **Q.** Thank you. In your probation, what training have you
3 received on dealing with children, in your role?

4 **A.** I couldn't tell you specifically what training courses
5 we did but we definitely did receive some training in
6 that time. I joined during Covid, so my training was on
7 Teams, so everything delivered training-wise was over
8 computer, on Teams.

9 **Q.** Did that cause you any issues, do you think?

10 **A.** I think it didn't benefit us as students, compared to
11 going into Headquarters to learn in person. I think we
12 would have benefited more from having the training
13 delivered in person.

14 **Q.** I have asked you about training, about dealing with
15 children as a Police Constable. Have you had any
16 training about dealing with people with autism?

17 **A.** Yes, we would have had training with dealing with people
18 with learning difficulties and mental health issues.

19 **Q.** You had achieved independent patrol status on
20 22 February 2019; is that right? Sorry, I think that
21 should be 2021.

22 **A.** 2021.

23 **Q.** Thank you, an error in my note. But at the time of the
24 events we are looking at, you were still working towards
25 your full operational competency; is that right?

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1 is dated 28 August 2024, is that right?

2 **A.** Yes.

3 **Q.** Thank you. Is this statement true to the best of your
4 knowledge and belief?

5 **A.** It is, yes.

6 **Q.** Thank you. Could we have up, please, LANC000293. Do
7 you recognise that as your second statement, the first
8 that has been given to this Inquiry?

9 **A.** I do, yes.

10 **Q.** Thank you. We can see in the top right it is dated
11 7 August this year. Is that statement true to the best
12 of your knowledge and belief?

13 **A.** Yes.

14 **Q.** Thank you. We can have that off the screen, thank you.
15 PC Rhodes, you are currently a Constable with the
16 Lancashire Constabulary; is that right?

17 **A.** It is, yes.

18 **Q.** Before joining Lancashire Constabulary, you had been
19 a Special Constable with Greater Manchester Police for
20 six months in 2020, correct?

21 **A.** Yes.

22 **Q.** You joined Lancashire Police as a Probationary Police
23 Constable on 22 February 2021 --

24 **A.** Yes.

25 **Q.** -- with a two-year probationary period; is that right?

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1 **A.** Yes, so I was fully independent -- I think it was 2022
2 we were fully independent and a month before this
3 incident is when I became independent.

4 **Q.** Thank you. Yes, that's my mistake. It is 22 February,
5 2022, we see at paragraph 5 of your statement.

6 Is this right, you have been on immediate response
7 throughout your policing career with Lancashire
8 Constabulary?

9 **A.** That's right.

10 **Q.** That is based in the West Lancashire area?

11 **A.** Yes.

12 **Q.** What is your role now?

13 **A.** I'm still on immediate response now.

14 **Q.** How is your current team structured?

15 **A.** Obviously, we have our Response Sergeant, currently that
16 Sergeant can be covering other areas and, usually, isn't
17 based in our station. Our Sergeant can be based in
18 Preston or Chorley or we often have the Chorley Sergeant
19 covering us, so we often don't have a dedicated Sergeant
20 with us on shift. Then we have a team of around eight
21 to ten. I would say most of that team are still in
22 their probation and I am probably the second most
23 experienced on my team, and that's with four years in
24 myself.

25 **Q.** Thank you. Moving on now to the events of 17 March

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1 2022. You tell us in your statement that your memory is
 2 not particularly good looking that far back; is that
 3 right?
 4 **A.** It is.
 5 **Q.** But you also explain that on that day you were on shift
 6 from 7.00 am to 4.00 pm in Car 7, correct?
 7 **A.** Yes.
 8 **Q.** Your collar number, which will help us with some of the
 9 later records, was 1719?
 10 **A.** Yes.
 11 **Q.** Your first awareness of an issue with AR on that date
 12 was that you became aware that he had been reported as
 13 missing; is that right?
 14 **A.** It is, yes.
 15 **Q.** Thank you. You were involved with the area search, was
 16 that on the morning of 17 March?
 17 **A.** I can't remember if that was -- what time of day that
 18 was, but I did help with searching the area for AR.
 19 **Q.** Thank you. We have some Airwave calls, which I think
 20 show you responding to the missing person and saying
 21 that you are going up to Banks to do an area search; is
 22 that right?
 23 **A.** Yes.
 24 **Q.** Could we have on screen, please, LANC000246. So,
 25 I think this is what's called an operational competence

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1 Is that right?
 2 **A.** Yes.
 3 **Q.** I think we also have some of the radio transmissions
 4 that were made around this time. Could we have up,
 5 please, LANC000421 -- thank you -- if we could go to
 6 page 2. So, we see a message from Control, which is the
 7 second substantive entrance there and we see
 8 a description given, the reference to the knife and:
 9 "He is also potentially in possession of a small
 10 knife if anyone is to come across him."
 11 Is that the information you think you relied upon
 12 when carrying out the search?
 13 **A.** Yes.
 14 **Q.** Would you have received any further information at this
 15 stage, other than that radio transmission, do you think?
 16 **A.** No.
 17 **Q.** Thank you. You also describe that, at some stage, you
 18 were sent a picture of AR to help your search?
 19 **A.** Yes.
 20 **Q.** We can also see that you had a call to PC Fairclough at
 21 about 1.16, you tell us at paragraph 12 of your
 22 statement. Are you able to remember why that call took
 23 place?
 24 **A.** I can't recall what the context was of that
 25 conversation. It could have been me asking if there was

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1 submission. Can you just explain what that is?
 2 **A.** So I had achieved independent status but we still had to
 3 sign off other criteria to get our fully occupational
 4 competence. So, obviously, you can see here where
 5 I have put in the brackets, like, 7.1C, 7.2C, they refer
 6 to specific criteria that I had written down, that I had
 7 met during this incident.
 8 **Q.** Thank you. We see a date at the top, 25 April 2022.
 9 That is when you wrote this, presumably?
 10 **A.** Yes.
 11 **Q.** You describe, I think, if we look six or seven lines
 12 down, that:
 13 "The boy had no money with him and apparently did
 14 not have any places where he would go so I identified
 15 the search area as anywhere in walking distance around
 16 his home address."
 17 Then you give a little bit more description of the
 18 search he did. Looking about two-thirds of the way
 19 down, you say:
 20 "PC8620 informed me that the boy could have been in
 21 possession of a knife as his mum had noticed that one of
 22 her kitchen knives had gone ... whilst searching the
 23 areas I was conducting a risk assessment to assess the
 24 risk of approaching the boy if he was in possession of
 25 a knife."

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1 any specific areas that he went to, to search, but, as
 2 I say, I can't recall exactly.
 3 **Q.** Do you think it would have concerned your search at that
 4 stage?
 5 **A.** Potentially.
 6 **Q.** Would you have sought any further information about AR
 7 from PC Fairclough?
 8 **A.** I can't remember if I did or not.
 9 **Q.** Could we move, please, to LANC000246, which is your
 10 operational competence submission again, and look at the
 11 bottom of that section. You explain:
 12 "After conducting an area search which was
 13 a negative result I started to head back into the
 14 station when comms informed us that ..."
 15 I think that should be a "bus driver"; is that
 16 right?
 17 **A.** Yes.
 18 **Q.** "... had called saying a young male was causing trouble
 19 ..."
 20 I think that continues overleaf:
 21 "... causing trouble on the bus and not paying the
 22 fare. The male matched the description of the boy that
 23 had gone missing. I started to head to where the bus
 24 was however I was showing closest whilst my colleagues
 25 were about 10 minutes away."

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1 It might be I have read the answer to this but why
 2 was it that you responded to this?
 3 **A.** I think I was closest to the incident location and,
 4 obviously, with him being a Missing from Home, we would
 5 rather get to him sooner than wait for any other patrols
 6 to get there.
 7 **Q.** I think you go on to say that the fact that there was
 8 a knife in possession of the missing person caused you
 9 concern; is that right?
 10 **A.** Yes.
 11 **Q.** So, that was a reason for you to try to get to the scene
 12 as quickly as you could; is that right?
 13 **A.** Yes.
 14 **Q.** So just looking at the timings of this. If we have up
 15 the log from the call that was made by the member of
 16 staff from the bus company. It is LANC000046. So we
 17 see the log there. Could we turn to page 4, please. If
 18 we look at the top of that page, I think the third entry
 19 down, we see that you are dispatched at 14.57.27; is
 20 that right?
 21 **A.** Yes.
 22 **Q.** Is that Car 9, PC Fairclough, who is dispatched shortly
 23 before you, in the top entry?
 24 **A.** Yes.
 25 **Q.** Could we now have up, please, LANC000422, which is the

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1 **Q.** Moving on then to your arrival. You tell us in your
 2 statement at paragraph 18 that you were the first
 3 officer on the scene; is that right?
 4 **A.** It is.
 5 **Q.** I think you radioed the Force Control Room on your
 6 arrival to let them know you had attended; is that
 7 correct?
 8 **A.** Yes.
 9 **Q.** Thank you. Could we have up, please, the log for the
 10 bus caller, which is LANC000046. Could we go to page 4,
 11 please. I think we are looking at the top third of the
 12 page. We see I think at 15.05.14, about a third down,
 13 Car 9 "At Scene", and within a few seconds, 10 seconds,
 14 Car 7 at scene. Did you see PC Fairclough when you
 15 arrived?
 16 **A.** No.
 17 **Q.** Do you think this log is right, suggesting that he was
 18 at scene before you?
 19 **A.** Well, you have to physically say you are at scene or
 20 press a button to say you are at scene, unless the
 21 Control Room put PC Fairclough at scene before me
 22 incorrectly.
 23 **Q.** Fine. So he might have been close by but, as far as you
 24 could tell, when you arrived -- and we will come onto
 25 getting on the bus -- PC Fairclough got to AR later than

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1 radio transmissions. I think we have some
 2 preliminaries. First of all, the top record saying that
 3 it might be the missing person in the log, in response
 4 to the call being made by the bus driver. We see,
 5 I think, a car "was allocated as soon as"; is that
 6 right?
 7 **A.** Yes.
 8 **Q.** If we could turn over the page, please:
 9 "Bravo Car 7 to Control. Five minutes and then
 10 heading over to you."
 11 Is that right, is that you?
 12 **A.** Yes, that would be me.
 13 **Q.** Then we see some information given by the Control:
 14 "He's, er, got on a bus and got a bit stroppy with
 15 the driver and upset some elderly ladies. He's, er,
 16 stopped outside The Hesketh Arms and refusing to get off
 17 the bus. Erm, he's not paid either."
 18 Then the description is given.
 19 Again, by this stage, do you think he had any more
 20 information about AR, other than the radio transmissions
 21 that we have seen?
 22 **A.** No.
 23 **Q.** Would you have known any of his offending history or
 24 background?
 25 **A.** No.

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1 you; is that right?
 2 **A.** Yes.
 3 **Q.** Thank you. Just looking at the entries below. We then
 4 see that at Car 7, it says, "With the bus now" and
 5 "Confirmed with [AR]". So you were able to confirm,
 6 I think, within a couple of minutes of your arrival that
 7 this was the missing person that you were looking for,
 8 correct?
 9 **A.** Yes.
 10 **Q.** If we just look at the entry below, we then have
 11 a message from PC Fairclough, saying that:
 12 "1719 [that's you] is going to jump in with me, [AR]
 13 was in possession of a small knife. Will take him home
 14 now."
 15 Do you see that?
 16 **A.** Yes.
 17 **Q.** So, that's at 3.10.23. So I think that means that it
 18 was under five minutes from your arrival at the scene
 19 until you were in the process of leaving; is that
 20 correct? Does that sound right to you?
 21 **A.** Yes.
 22 **Q.** Thank you. In terms of what happened at the scene, you
 23 tell us that you got onto the bus and found AR. How did
 24 he present?
 25 **A.** He was quiet. He was just sat at the back of the bus.

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1 Wasn't really doing anything.
 2 **Q.** What conversation did you have on the bus?
 3 **A.** I can't remember the exact conversation. I know that
 4 I confirmed his identity, whether that was asking him or
 5 just through matching the description that was given,
 6 and I can't remember the rest of the conversation that
 7 happened on the bus.
 8 **Q.** Can you remember what AR's attitude was like? Was he
 9 threatening in any way?
 10 **A.** No, he wasn't threatening. I sat next to him on the bus
 11 to speak to him and I wouldn't have done that if I felt
 12 intimidated at all by him.
 13 **Q.** How soon after you had sat with AR on the bus did
 14 PC Fairclough arrive?
 15 **A.** It was quite soon after.
 16 **Q.** Thank you. Was there further conversation on the bus?
 17 **A.** I can't remember.
 18 **Q.** At some stage, did you ask AR to get off the bus?
 19 **A.** Yes.
 20 **Q.** How did he react to that?
 21 **A.** He was compliant and just walked off with me.
 22 **Q.** Thank you. Looking at paragraph 20 of your statement,
 23 at what point was the knife retrieved?
 24 **A.** I believe it was retrieved almost as soon as we got off
 25 the bus. I believe PC Fairclough retrieved it.

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1 you can't remember what PC Fairclough told you was said;
 2 is that right?
 3 **A.** Yes.
 4 **Q.** Thank you. We know from the timings that we just saw,
 5 from the log, that you were with AR -- well, you radioed
 6 that you were with AR and it was then recorded on the
 7 log at 3.06.22. Can we have up your radio transmission
 8 log. It is LANC000255. Sorry, this isn't your radio
 9 log, I think it is PS Clarke's radio log. But I think
 10 we see your entry four from the bottom because we see
 11 the 701719; is that right?
 12 **A.** Yes.
 13 **Q.** So we see that there was a private call with PS Clarke
 14 at 3.07.42 and it lasted for 105 seconds; do you see
 15 that entry there?
 16 **A.** Yes.
 17 **Q.** So that had occurred a little over a minute after you
 18 had first found or you confirmed that you were with AR.
 19 I think you say in your statement you can't recall if
 20 you had any conversation with PS Clarke directly
 21 yourself; is that right?
 22 **A.** That would be right.
 23 **Q.** PC Fairclough refers to using your radio to speak to
 24 PS Clarke; is that possible?
 25 **A.** It is possible but I can't remember.

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1 **Q.** Can you remember how it was retrieved: was it given over
 2 willingly, was there a search?
 3 **A.** Unfortunately I can't remember.
 4 **Q.** You tell us at paragraph 21 of your statement that
 5 PC Fairclough went to speak to the bus driver to
 6 ascertain whether any offences were committed, could we
 7 just have that on screen, please. It is page 5,
 8 paragraph 21:
 9 "PC Fairclough went to speak to the bus driver to
 10 ascertain whether any offences had been committed."
 11 Are you able to just explain what you meant by that?
 12 What did you think PC Fairclough was doing?
 13 **A.** Obviously, the driver of the bus had called the police
 14 for some reason. So I believe PC Fairclough was just
 15 going to speak to him to find out why he called us and
 16 if there was anything that happened on the bus that was
 17 an offence.
 18 **Q.** You knew that AR was in possession of a knife in
 19 a public place?
 20 **A.** Yes.
 21 **Q.** So, was he ascertaining whether any offences had been
 22 committed?
 23 **A.** Yes, I believe so, or if, you know, AR was threatening
 24 at all on the bus or had shown the knife.
 25 **Q.** You weren't part of that conversation, you tell us and

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1 **Q.** He said he couldn't think of any reason why he would be
 2 using your radio. Do you have any idea?
 3 **A.** No.
 4 **Q.** Could you hear what was said between PC Fairclough and
 5 PS Clarke?
 6 **A.** No, we weren't stood by him when he made that phone
 7 call.
 8 **Q.** Thank you. Just keep your voice up, please, PC Rhodes?
 9 **A.** Yes.
 10 **Q.** So you said we weren't stood by when he made that phone
 11 call. You were there with AR, did PC Fairclough step
 12 away, so that he could speak to PS Clarke out of the
 13 earshot of AR, do you think?
 14 **A.** Yes.
 15 **Q.** But when PC Fairclough came back, did he have any
 16 opportunity to explain what had been said in that
 17 conversation to you?
 18 **A.** Not exactly what had been said but he informed me of the
 19 decision that had been made.
 20 **Q.** Was that conversation done in the presence of AR?
 21 **A.** I can't remember.
 22 **Q.** Was this presented to you then as a decision that had
 23 already been made?
 24 **A.** Yes.
 25 **Q.** It is right, I think, that PC Fairclough had longer

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1 service than you --

2 **A.** Yes.

3 **Q.** -- and obviously PS Clarke was your senior in rank. Did

4 you consider it part of your role to consider the

5 approach and to input if you disagreed or had any views

6 on it?

7 **A.** Yes, obviously, we all have a role and a responsibility

8 to do that, if needed.

9 **Q.** Thank you. If we could have up page 5, paragraph 24 of

10 your statement. So you say, I think, that you agreed

11 with the decision to return AR to his home address and

12 not to arrest him. You refer to AR being co-operative

13 and the knife being removed without resistance.

14 When you say "without resistance", as in AR had not

15 been violent; is that right?

16 **A.** Yes.

17 **Q.** But you are not able to say whether it was given up

18 voluntarily or not?

19 **A.** Yes.

20 **Q.** And no suggestion that AR had brandished the knife, et

21 cetera. At that stage, we have seen the radio

22 transmissions received, you had then attended scene and

23 been with AR from the point of arrival until the point

24 that you left?

25 **A.** Yes.

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1 **A.** Yes. It would have been possible.

2 **Q.** I think you accept, if we look at paragraph 9 of your

3 statement and paragraph 42. Looking at the second --

4 sorry, page 9, paragraph 42. So jumping to a bit later

5 in your statement but looking at your comment here in

6 the middle of paragraph 42:

7 "I was not aware of any of that information [which

8 is about AR's history in 2019] at any point throughout

9 my time dealing with AR. I am unsure as to whether

10 I would have checked CONNECT for previous investigations

11 or intelligence. If I had checked CONNECT, I would have

12 been able to view investigations relating to AR that had

13 been created by Lancashire officers."

14 Is your memory now that you didn't carry out the

15 checks or that you are unable to say?

16 **A.** I think because I didn't have any knowledge about his

17 previous investigations or any other reports, that

18 I have assumed that I hadn't done them checks, otherwise

19 I would have known that information.

20 **Q.** Okay. If we look at the next paragraph:

21 "I have been asked whether I was aware that AR had

22 previously been convicted (in 2020) for possession of

23 a bladed article, possession of an offensive weapon, and

24 assault occasioning [ABH]. I was not aware of these

25 convictions. I do not recall checking CONNECT in

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1 **Q.** Had you had any opportunity -- before I ask that

2 question, were you aware of whether PC Fairclough and

3 PS Clarke had taken into account other information about

4 AR when making their decision?

5 **A.** No, I wouldn't have been aware of that.

6 **Q.** Because you weren't aware of the call. Were you ever

7 told at any stage by PC Fairclough that he had made any

8 checks, for example, on PNC or Storm, or anything like

9 that?

10 **A.** I wasn't told directly that information. I think I had

11 assumed that PC Fairclough had done those checks.

12 **Q.** Thank you. Did you consider it part of your role to

13 conduct any background research on AR to satisfy

14 yourself that the correct approach was being taken?

15 **A.** I think on the day, at the time of that incident, I was

16 relying on PC Fairclough that he had been dealing with

17 AR prior to me attending this incident and that he would

18 have that information available. So I hadn't completed

19 them checks.

20 **Q.** If you had wanted to make your own checks, how, in

21 practical terms, would you have done that?

22 **A.** I would have used my Samsung to do PNC checks and

23 CONNECT checks.

24 **Q.** Thank you. Would you have been able to do that whilst

25 you were with AR, do you think?

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1 relation to AR."

2 So, we take from that that you weren't aware of the

3 knife history that AR had, correct?

4 **A.** Yes.

5 **Q.** I think you go on to explain in that paragraph 43 that,

6 if you had checked, you would not have been able to

7 locate the investigation that related to the conviction

8 because it was a Merseyside Police matter; is that

9 right?

10 **A.** Yes. So on CONNECT, we wouldn't see investigations from

11 other Forces. It is primarily our own investigations on

12 CONNECT.

13 **Q.** What about the PNC?

14 **A.** I'm aware that PNC checks show positive convictions.

15 **Q.** You would have been able to carry out those checks; is

16 that right?

17 **A.** Yes.

18 **Q.** Would you have been able to do that using the Samsung?

19 **A.** Yes, I know now that when we do PNC checks on our

20 current system it does show the previous convictions.

21 I can't remember if at the time that the system was the

22 same.

23 **Q.** Has there been a change in the system?

24 **A.** I'm not sure.

25 **Q.** In the following paragraph, you tell us that you are now

80

1 aware that AR had been referred to Prevent and you say
 2 that that wouldn't have appeared on CONNECT; is that
 3 right?
 4 **A.** That's true, yes.
 5 **Q.** Would you have had access to intelligence reports that
 6 were made about AR?
 7 **A.** Yes.
 8 **Q.** Is it right you didn't check those either?
 9 **A.** Yes, so those intelligence reports would be on CONNECT.
 10 **Q.** What about your ability to get access to information
 11 held by other agencies, so mental health services, for
 12 example? Would you have had any ability to get
 13 information about AR's mental health whilst you were
 14 responding to this incident?
 15 **A.** If we had called the mental health team, yes, we would
 16 be able to gain that information.
 17 **Q.** How, in practical terms, would you have done that?
 18 **A.** There is a phone number that we can ring.
 19 **Q.** Thank you.
 20 Would you have thought to call Social Services or
 21 the MASH in this situation?
 22 **A.** I think we could have called Social Services, that was
 23 an option.
 24 **Q.** Are you able to say why that option wasn't taken?
 25 **A.** I can't say why that option wasn't taken.

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1 "Verbal communication is an effective first step to
 2 preventing a situation from escalating."
 3 You suggest that PC Fairclough searched AR and found
 4 a knife on him. Given this was made quite close to the
 5 time of the events, do you think that's accurate?
 6 **A.** Yeah, that's probably accurate.
 7 **Q.** If the knife was found on a search, rather than being
 8 given up voluntarily, would that have raised your
 9 assessment of the risk that AR presented?
 10 **A.** No, not necessarily.
 11 **Q.** Why is that?
 12 **A.** Because PC Fairclough could have decided to detain AR
 13 for a search before giving the chance to hand the knife
 14 over. So that assessment couldn't have been assessed.
 15 **Q.** You are not able to help us with exactly how that
 16 happened?
 17 **A.** Sorry, say again?
 18 **Q.** You are not able to remember, I think, exactly how that
 19 happened?
 20 **A.** No.
 21 **Q.** "After updating the Sergeant, the decision was made to
 22 return the boy home. It was easy to recognise that this
 23 boy was vulnerable due to his age and his learning
 24 difficulties and it seemed that he needed our support
 25 rather than 'punishment'."

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1 **Q.** In hindsight, do you think that it should have been at
 2 some stage?
 3 **A.** In hindsight, it might have helped to assess the
 4 situation and his mental health at the time.
 5 **Q.** Thank you. So, you have explained the practical
 6 constraints on your ability to search for information.
 7 But do you agree now that in terms of your ability to
 8 take issue with the arrest, you didn't have really any
 9 of the information that you would need to make that
 10 decision?
 11 **A.** Yes.
 12 **Q.** If you had known about the background that you know now,
 13 would that have changed your assessment?
 14 **A.** It would have done, yes.
 15 **Q.** Would you have considered arrest at the scene for AR's
 16 possession of the knife?
 17 **A.** Knowing all that information, yes.
 18 **Q.** Thank you. Can we have up again, please, the
 19 operational competence submission, which is at
 20 LANC000246. Can we have page 2 of that, please. If we
 21 could just enlarge the text.
 22 So, looking at the bottom third of that section, you
 23 give a bit more detail about what happened at the scene.
 24 You say that you communicated with AR to get him calmly
 25 off the bus:

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1 At that point, you didn't know what mental health
 2 input AR was receiving, did you?
 3 **A.** No.
 4 **Q.** You obviously didn't have the background, such as the
 5 offending history, to assess the risk that AR presented
 6 with; is that right?
 7 **A.** Yes, that is right.
 8 **Q.** In retrospect, do you think that you were overly reliant
 9 on AR's presentation in terms of his manner, age and
 10 compliance when deciding or giving your input on the
 11 approach to take?
 12 **A.** Yes.
 13 **Q.** Your last sentence, that he needed "support" rather than
 14 "punishment", is that a slightly either/or approach, in
 15 other words, this is either a mental health issue or
 16 criminality; would you agree?
 17 **A.** Yes. I think that also comes from studying criminology
 18 at university. Obviously, during that learning, we know
 19 that children who are put into the criminal justice
 20 system often don't get out of that system and it can
 21 worsen their behaviour.
 22 **Q.** Do you accept that the reality is that a mental health
 23 condition could increase the risk that someone presents
 24 with?
 25 **A.** Yes.

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1 Q. Thank you. Moving now to the drive back to AR's
2 property. You left the scene, I think, at about 3.10
3 and you sat in the back of PC Fairclough's vehicle with
4 AR; is that right?

5 A. Yes.

6 Q. You tell us at paragraph 26 of your statement that the
7 journey time was about 12 minutes?

8 A. Approximately.

9 Q. You use that time to speak to AR about why he felt the
10 need to carry the knife; is that right?

11 A. Yes.

12 Q. I think you explain you were doing this because you knew
13 that you would be submitting a vulnerable child report
14 and, presumably, you wanted as much information as
15 possible for that report; is that right?

16 A. Yes.

17 Q. Can we have your statement up, please, at page 6,
18 paragraphs 27 to 29, so the bottom half of the page.
19 You give account of what AR said, although you give the
20 caveat that you can't recall the exact questions that
21 were asked or the answers given by AR word for word but
22 AR was saying that "there was a video on TikTok that he
23 was being bullied for", and he wanted it deleted but he
24 couldn't do so, and you can't recall if you asked what
25 the videos were about:

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1 offence of being in possession of a bladed article. AR
2 seemed completely unphased. AR showed no emotion
3 throughout my interaction ..."

4 And you can't recall any further conversation,
5 I paraphrase. Was this further concerning information
6 to you?

7 A. Yes.

8 Q. Might it have suggested that, if AR didn't appreciate
9 that something was wrong, that he presented with
10 an ongoing risk?

11 A. Yes.

12 Q. Can we have up the log, please, for the missing persons.
13 That's LANC000045. Could I just ask you, while we are
14 here at the bottom of this page, under "Qualifiers", we
15 see I think a warning marker for "Vulnerable". Are you
16 able to help us with the disposal qualifiers, including
17 the one for weapons? Do you know what that means?

18 A. I'm not sure, seeing it in this way. It doesn't make
19 sense.

20 Q. Would you see a log presented in this way as a Response
21 Officer?

22 A. Yes. Does it refer to markers as such?

23 Q. I wondered if you might be able to help us because I see
24 that the one from the bottom is warning markers for
25 "Vulnerable". You are not able to help with the

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1 "I remember AR saying that he believed that if he
2 did something wrong, and the police were involved, then
3 the police would take his phone off him and delete his
4 social media accounts. I cannot remember whether he
5 said it was his psychologist or psychiatrist, but it was
6 someone in that kind of profession that had told AR this
7 information."

8 What was your view on what you were being told by AR
9 at this stage?

10 A. It's obviously not correct information and I'm not
11 entirely sure why a psychologist or psychiatrist would
12 have given him that information.

13 Q. You say at paragraph 28 that you effectively corrected
14 AR, saying that that wasn't true, but he didn't believe
15 you and was adamant that what he was saying was true.
16 Was he argumentative with you?

17 A. He wasn't argumentative in an aggressive way but I do
18 remember him sort of disagreeing with me when I said
19 that what he was saying wasn't true.

20 Q. Did you think that he was very focused or fixated on
21 this issue?

22 A. Yes.

23 Q. Then paragraph 29:
24 "I remember asking AR whether he understood the
25 seriousness of what he had done by committing the

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1 "Disposal qualifiers"?

2 A. No, the only thing I could think of, would it be markers
3 for weapons?

4 Q. Were you aware of any markers at the time that were on
5 AR?

6 A. No, I wasn't aware of any markers.

7 Q. Can we move to page 9, please. I think we want the
8 bottom of the page, please. So, this is an entry
9 I think not made by you; is that right?

10 A. Are you referring to SBCAR9 Earlies, that entry?

11 Q. Yes, I see. So it is PC Fairclough who has made this
12 entry?

13 A. Yes.

14 Q. The second of the substantive text is:
15 "Some concerning remarks about wanting to stab
16 people and made poison. He is under the impression
17 [that] if he commits what he calls a serious offence,
18 the police can help him delete his social media
19 accounts."

20 So we see, I think, similarities with the account
21 you have given in your statement but there is further
22 information here, isn't there, about "wanting to stab
23 people and made poison". Do you remember that?

24 A. I can't remember exactly the words he used about wanting
25 to stab people. In terms of the poison, I can't

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1 remember anything to do about that conversation,
 2 unfortunately.
 3 **Q.** You wouldn't be able to help on whether AR mentioned
 4 "making poison" or "made poison"?
 5 **A.** No.
 6 **Q.** Do you accept that the record is likely to be accurate
 7 as a contemporaneous one made shortly after the events?
 8 **A.** Yes.
 9 **Q.** Do you agree that those comments were very concerning --
 10 **A.** Yes.
 11 **Q.** -- in addition to the information that you remember
 12 being given in your account in your statement?
 13 **A.** Yes.
 14 **Q.** Would you agree that making those comments in the back
 15 of a police car to two police officers is perhaps
 16 particularly surprising?
 17 **A.** Yes, it is surprising.
 18 **Q.** I think you accept that, in your statement, with the
 19 experience you have now, you would have looked to obtain
 20 more information if you had known or heard these things
 21 said?
 22 **A.** Yes, I think I would have had more professional
 23 curiosity to ask further questions.
 24 **Q.** What sort of questions would you have been asking?
 25 **A.** How he had tried to make poison, what he has got to make

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1 **A.** I think it was more experience and, obviously, the view
 2 that we had at the time was that AR was a child and he
 3 was vulnerable. Obviously, when a child says that to
 4 you, you don't necessarily take it as seriously as what
 5 we should have done.
 6 **Q.** In terms of your experience being an issue, you could
 7 have radioed to PS Clarke about these comments, couldn't
 8 you?
 9 **A.** Yes.
 10 **Q.** Did you do that? Did you consider doing that?
 11 **A.** I don't think I did, no.
 12 **Q.** Could we have please LANC000285, and page 3, please.
 13 I think we see at 3.29.53, so seven up from the bottom,
 14 this is a record, I think, of a call being made to
 15 PS Clarke, so at 3.29.53 -- sorry, I think it is
 16 actually the entry below that that's been highlighted --
 17 which lasted for 179 seconds. Do you remember that?
 18 **A.** No.
 19 **Q.** By that stage would you have completed your journey back
 20 to AR's house?
 21 **A.** Yes, I think we had. Yes.
 22 **Q.** So you said it was a 12-minute journey time and I think
 23 we had you leaving the scene at around 3.10. By the
 24 time of this conversation, you would have received the
 25 further concerning disclosures from AR; is that right?

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1 that, when -- how he is planning on using it and,
 2 obviously, in terms of wanting to stab people, who and
 3 why.
 4 **Q.** Thank you. Can we have on screen, please, page 12 of
 5 your statement and paragraph 51. You tell us or you
 6 respond to the question whether you:
 7 "... considered revisiting the decision not to seek
 8 a criminal justice outcome when AR told us, 'I want to
 9 stab someone'. I did not revisit the decision not to
 10 seek a criminal justice outcome, and I am unable to
 11 recall why."
 12 I think you are accepting there that you should have
 13 done; is that right?
 14 **A.** Yes.
 15 **Q.** Aside from your recall as you can't remember why, can
 16 you help us as to what the underlying reasons might have
 17 been?
 18 **A.** Obviously, I don't remember at the time why I didn't
 19 seek it. We should have, you know, spoke about it and
 20 rang the Sergeant about it, at the time.
 21 **Q.** So the reason I ask, PC Rhodes, is that the Inquiry need
 22 to consider recommendations, which includes identifying
 23 why things might have happened as they did. Do you
 24 think it was an issue with your training, with your
 25 experience?

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1 **A.** Yes.
 2 **Q.** Wasn't this an opportunity to revisit that arrest
 3 decision based on that information with PS Clarke?
 4 **A.** Yes, it would have been a good opportunity.
 5 **Q.** I think PS Clarke's evidence will be that he wasn't
 6 aware of that. Are you able to help us on why you
 7 didn't raise it in your call with PS Clarke?
 8 **A.** I can't recall why.
 9 **Q.** Thank you. Notwithstanding your inexperience at this
 10 time, do you accept that the failure to re-assess this
 11 further information was a significant oversight --
 12 **A.** Yes, I do.
 13 **Q.** -- and that you did have the knowledge at the time to
 14 assess that information and take further action?
 15 **A.** Yes.
 16 **Q.** Thank you. If you had assessed it and decided to arrest
 17 AR, are you able to help us on what steps you would have
 18 taken thereafter?
 19 **A.** AR would have been taken into custody and his detention
 20 may or may not have been authorised at that point.
 21 **Q.** With the background that you had received and knowing
 22 his full history, do you think that he may have been
 23 authorised for detention?
 24 **A.** Potentially not.
 25 **Q.** But certainly there would have been an interview and

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1 follow up of a criminal investigation; do you agree?
 2 **A.** Yes.
 3 **Q.** Would you have wanted to search AR's home?
 4 **A.** It depends what he was arrested for and it wouldn't have
 5 been my decision to have searched his home, either way.
 6 **Q.** So you would have sought input -- you would have told
 7 this to PS Clarke and asked?
 8 **A.** Yes.
 9 **Q.** Thank you. Moving now to your return to AR's home.
 10 I think you recall AR's mother being present; is that
 11 right?
 12 **A.** Yes.
 13 **Q.** But you don't recall AR's father being present?
 14 **A.** Yes, I just can't remember if his father was there or
 15 not.
 16 **Q.** Thank you. You returned the knife. So I think AR's
 17 mother suspected already that a knife had been taken but
 18 that was confirmation that the knife had been taken by
 19 AR out of the house and into a public place, for her,
 20 correct?
 21 **A.** Yes.
 22 **Q.** You tell us at your paragraph 31 that you advised AR's
 23 mother to keep knives securely locked away. What was
 24 her response?
 25 **A.** Just in agreement, I would say.

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1 the fact that AR had gone missing with a knife?
 2 **A.** I don't think she was shocked.
 3 **Q.** Are you able to help us with anything else about your
 4 interactions with AR's mother at the house, do you
 5 remember anything further?
 6 **A.** No.
 7 **Q.** You were then returned by PC Fairclough back to your car
 8 and we have seen, I think, already the entry made on the
 9 log by PC Fairclough. Is this right: you made
 10 a Protecting Vulnerable Persons report?
 11 **A.** Yes.
 12 **Q.** I think we can see that in LANC000082. Can you remember
 13 when you made that?
 14 **A.** It was the same day. I think it was slightly later than
 15 the incident.
 16 **Q.** Thank you. Could we have up page 2, please. Thank you
 17 very much. Under the log entries, could we see the
 18 third entry, please, which I think is information
 19 received from you, which we can see was at 6.05:
 20 "[AR] was found trying to catch a bus which he did
 21 not have money for. [AR] was in possession of a small
 22 kitchen knife and said he was planning on stabbing
 23 someone so that police would get involved [et cetera].
 24 AR was given strong words of advice regarding this, but
 25 it is believed he was having a mental health episode so

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1 **Q.** In terms of the kind of long-term effect of that, do you
 2 agree that that was addressing a symptom but not the
 3 cause?
 4 **A.** Yes.
 5 **Q.** Were you aware that the same issue had been raised with
 6 AR's mother in October 2019 and assurances been given
 7 then about keeping knives locked away?
 8 **A.** I wasn't aware of that at the time.
 9 **Q.** I think you say you can't remember PC Fairclough
 10 advising AR's mother that AR should get a mental health
 11 assessment that same day; is that right?
 12 **A.** Yes.
 13 **Q.** Are you able to help at all on whether there were any
 14 discussions about AR's mental health with his parents?
 15 **A.** I honestly can't recall any of the conversation, I just
 16 remember that he did advise them to do that.
 17 **Q.** Are you able to remember anything more about the
 18 conversation you had about knives with AR's mother?
 19 **A.** Just that I advised her to keep them secure and locked
 20 away.
 21 **Q.** Did you think that advice was taken seriously?
 22 **A.** His mother gave the impression it was taken seriously.
 23 I obviously can't speak on behalf of her, whether she
 24 took it seriously or not.
 25 **Q.** Did you consider AR's mother to be shocked or alarmed at

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1 he returned home and high risk PVP submitted."
 2 Did you know that AR was having a mental health
 3 episode?
 4 **A.** That's the information I was given at the time by
 5 PC Fairclough.
 6 **Q.** Was that the wording that PC Fairclough used?
 7 **A.** I can't remember if it was the exact wording.
 8 **Q.** Would you agree that you didn't have the information
 9 that would be needed to assess that?
 10 **A.** Yes.
 11 **Q.** The suggestion, in terms of referring to an episode,
 12 might be that those actions were out of character for
 13 AR; do you see that?
 14 **A.** Yes.
 15 **Q.** Did you have reason to think that was the case, based on
 16 the conversation you had had with AR in the back of the
 17 police car, where he had effectively maintained his
 18 position?
 19 **A.** I did believe at the time that it was out of character
 20 because I wasn't aware of the previous reports or the
 21 intelligence.
 22 **Q.** So you submitted a high-risk vulnerable child report on
 23 Pronto, you say in your statement, and that would have
 24 also led to an Operation Encompass referral to The
 25 Acorns School; is that right?

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1 A. Yes.

2 Q. Can we have up, please, LANC000088. Sorry, I think my
3 reference was wrong before. I think this is where we
4 have the report itself. If we can just enlarge the body
5 of the text.

6 There I think we see your summary of events. Do you
7 see that in the middle paragraph, the last sentence:
8 "[AR] said he was going to use the knife to stab
9 someone for this reason and has previously tried to make
10 poison for the same reason."

11 Are you able to help us with where you got that
12 information?

13 A. I'm not entirely sure if I've remembered that
14 information at the time of writing this report from the
15 conversation or if I have got that information from the
16 incident log, from PC Fairclough's update.

17 Q. But you would have been party to the conversations in
18 the back of the car, of course?

19 A. Yes.

20 Q. We see, I think, the next paragraph you refer to ADHD
21 and autism and move:
22 "... to a school that specialises for this and it is
23 possible that is why he suffered a bad mental health
24 episode today as he was due to meet his teachers."

25 Maybe that extra background explains the entry that

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1 Q. Did you, in addition to the referral we have seen,
2 consider making a referral to Prevent?

3 A. No, I didn't.

4 Q. Are you able to explain why?

5 A. I'm not sure if that would have been through a lack of
6 understanding, knowledge or experience or if it is
7 because that it didn't raise the alarm bells in my head
8 at the time to put the Prevent referral in.

9 Q. You talk about lack of knowledge and experience. Would
10 you take a different approach now?

11 A. I would seek advice.

12 Q. Is it your view that someone needs to have an ideology,
13 for example a political or religious motivation, for
14 a Prevent referral to be made?

15 A. Yes.

16 Q. That is your view. Yes, thank you.

17 In terms of who held AR's risk, I think by the time
18 your involvement was ended, would you agree that AR had
19 shown a number of examples of concerning behaviour and
20 did illustrate a risk?

21 A. Yes.

22 Q. That risk was to others, not to himself?

23 A. Yes.

24 Q. In hindsight, do you agree that the opportunity was
25 there for you and Lancashire Constabulary to take steps

99

1 we were seeing before; is that right?

2 A. Yes.

3 Q. There is no mention in this entry to previous offending.
4 Is it right that you hadn't carried out the background
5 checks still when you submitted this report?

6 A. I can't recall if I had or not.

7 Q. If you had seen them, you would have included them in
8 the report, wouldn't you?

9 A. Not necessarily.

10 Q. Why is that?

11 A. These reports that we put in don't always include the
12 previous incidents. We primarily just report on the
13 incident that we have attended.

14 Q. Should the fact that AR was resistant to support or to
15 your input in the back of the car have been included in
16 this, do you think?

17 A. Yes, it could have been helpful.

18 Q. You tell us in your statement the report was processed
19 by the Safeguarding Support Officer Whittaker from the
20 MASH the next day. Would you expect to see the outcome
21 of that or any further updates?

22 A. No, I wouldn't expect that.

23 Q. You had no further involvement with AR afterwards; is
24 that right?

25 A. That is right.

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1 to address those risks?

2 A. In hindsight, yes.

3 Q. Thank you. But in sort of broader terms and the longer
4 term, who did you think held responsibility for
5 assessing and addressing AR's risks?

6 A. It depends what risks. In that sense, obviously we all
7 have a role. So the police would have had
8 responsibility in terms of a criminal risk and,
9 obviously, the mental health services would have had the
10 responsibility for the risks around his mental health.
11 So, in some sense, we all had that responsibility.

12 Q. But in the wider picture, in your view, did anyone have
13 responsibility for managing AR holistically?

14 A. No.

15 Q. You talk at the end of your statement, I think, about
16 improvements and refer to better information sharing
17 between GMP, MerPol and Lancs. Are you able to just
18 explain that in your own words?

19 A. Yes. So where I work in Skelmersdale, we borderline GMP
20 and Merseyside. Any intelligence that's on their
21 systems, we won't see because it is not on our systems.
22 So in terms of CONNECT and prior investigations,
23 anything like that, we don't have access to from those
24 Forces. So, part of my recommendations was that the
25 information should be shared better and differently than

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1 how it was then.

2 **MR BOYLE:** Thank you. Those are all the questions I have
3 for you. I will look around to see if anyone else does.
4 Thank you.

5 **SIR ADRIAN FULFORD:** Thank you very much. You are free to
6 go now.

7 **THE WITNESS:** Thank you.

8 **SIR ADRIAN FULFORD:** We are 1.00 pm, Mr Boyle.

9 **MR BOYLE:** Sir, it would seem to be a convenient moment to
10 break. We have PS Clarke to give evidence this
11 afternoon and Mr Correy.

12 **SIR ADRIAN FULFORD:** Thank you very much, we will sit again
13 at 2.00 pm.

14 (1.04 pm)

15 (The short adjournment)

16 (2.00 pm)

17 **PS DANIEL CLARKE (affirmed)**

18 **Questioned by MR GOSS**

19 **SIR ADRIAN FULFORD:** Thank you very much, have a seat.

20 **A.** Thank you, sir.

21 **SIR ADRIAN FULFORD:** Yes, Mr Goss?

22 **MR GOSS:** May it please you, sir. Could you give your full
23 name, please.

24 **A.** Sergeant Daniel James Clarke.

25 **Q.** If we could have LANC000271 up, please. Is that

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1 **Q.** Between 2017 and 2018, you worked in Lancashire
2 Constabulary's Early Action Department. We have heard
3 something about that team already but could you tell us
4 a little bit about your role there?

5 **A.** Yes. In Early Action, I was a PC. The role was to do
6 with high intensity users, as well as persons who may be
7 on the periphery of criminality and about helping divert
8 them away from that path.

9 **SIR ADRIAN FULFORD:** High intensity users of drugs?

10 **A.** No, of the service.

11 **MR GOSS:** Did that include working with children who were
12 needing to be diverted away from the path of
13 criminality.

14 **A.** Yes.

15 **Q.** After your time there, you returned to response?

16 **A.** Yes.

17 **Q.** In June 2021, you were promoted to Sergeant?

18 **A.** Yes.

19 **Q.** I think you were a Response Sergeant in Chorley from
20 June 2021 to December 2022, at which point you
21 transferred to Cheshire?

22 **A.** Yes.

23 **Q.** Can you help us with what the role of a Response
24 Sergeant in Lancashire Constabulary involves?

25 **A.** Yes. At the time, the role would encompass several

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1 a witness statement by you for this Inquiry?

2 **A.** Yes, sir.

3 **Q.** If we look to page 13, please. Beneath the redaction
4 for your signature, you signed that on 31 July 2025?

5 **A.** Yes, sir.

6 **Q.** Is that statement true to the best of your knowledge and
7 belief?

8 **A.** It is, sir.

9 **Q.** PS Clarke, could I start with a little bit about your
10 experience and training and then pick up on your role on
11 17 March 2022. You are now a Sergeant in Cheshire
12 Constabulary but you have previously worked for both
13 Greater Manchester Police and Lancashire Constabulary;
14 is that correct?

15 **A.** That is correct, sir.

16 **Q.** I think you were a call handler in the Force Control
17 Room for Greater Manchester Police from 2013 to 2014?

18 **A.** That is correct, sir.

19 **Q.** You became a Police Community Support Officer with GMP,
20 2014 to 2016?

21 **A.** That is correct.

22 **Q.** Then you joined Lancashire Constabulary as a Police
23 Constable in October 2016, initially working as
24 a Response Officer?

25 **A.** Yes.

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1 separate duties. That would include prisoner management
2 of persons in custody, it would involve incident
3 management of any incoming incidents, it would involve
4 ongoing investigation management, staff welfare
5 management, as well as case file management ready for
6 cases to be submitted to the Crown Prosecution Service.

7 **Q.** Would management of Missing from Home be a common
8 feature?

9 **A.** Apologies, yes, that as well.

10 **Q.** In your witness statement, at paragraph 11, you say that
11 this role in Cheshire Constabulary, where you now work
12 is essentially covered by four different Sergeants; is
13 that right?

14 **A.** That is correct, sir.

15 **Q.** Do you think that the role of a Response Sergeant, as it
16 was organised in Lancashire in 2022, was too much for
17 one person?

18 **A.** It was a significant undertaking, yes.

19 **Q.** Too much of a significant undertaking or manageable?

20 **A.** It would depend on the day: some days were busier than
21 others; some days were manageable.

22 **Q.** I think on the 17 March 2022 you were carrying out this
23 Response Sergeant role not for Chorley, where you
24 normally worked, but for Skelmersdale?

25 **A.** That is correct.

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1 Q. Why was that, that you were in a different area from
 2 your usual one?
 3 A. I'm led to believe it was due to staffing issues
 4 regarding supervision.
 5 Q. Was that a common occurrence?
 6 A. Yes.
 7 Q. Can I turn then to you initially becoming aware of AR
 8 being missing from home on 17 March.
 9 We know a call came into the Lancashire Force
 10 Control Room from AR's father at about 11.15 that
 11 morning. If we can have LANC000045 up, please, page 6.
 12 If we could have the entry at 11.36 enlarged, please,
 13 I think we can see there that it is 11.36 that it is
 14 transferred to a dispatcher?
 15 A. Yes.
 16 Q. If we can look at 11.44, we can see:
 17 "No response from SB20E X 2."
 18 Was that your call sign?
 19 A. It was, yes.
 20 Q. So there's an attempt to contact you as the Response
 21 Sergeant but it appears -- probably twice, that's the
 22 "X 2"?
 23 A. Correct, yes.
 24 Q. You don't respond. I think you have said in your
 25 statement that you think you may well have been dealing

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1 Q. So it isn't the case that you were contacted again at
 2 11.54 and didn't respond, it is that the text that was
 3 on the log above is now being copied and pasted further
 4 down the log?
 5 A. That is correct, yes.
 6 Q. I think that is part of transferring it to Merseyside
 7 because of the possibility of AR crossing into that
 8 Force area?
 9 A. Yes.
 10 Q. We know that there were a number of radio transmissions
 11 about the fact that AR was missing from home. Is it
 12 likely that at some point you would have become aware of
 13 it from those?
 14 A. Potentially, yes.
 15 Q. We know that one thing that was circulated and put on
 16 the log was that AR may be in possession of a small
 17 knife, that was something PC Fairclough found out when
 18 he attended the home address. That would be
 19 a significant piece of information?
 20 A. Yes.
 21 Q. Do you have any recollection of being made aware of that
 22 yourself?
 23 A. No, sir.
 24 Q. Can we look to LANC000255, please. This is your radio
 25 transmission log for that day. Do we see at 12.35 there

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1 with other incidents?
 2 A. I don't remember the incident itself but potentially.
 3 Q. Not unusual if you are working as a Response Sergeant to
 4 have to be focused on whatever it is you are dealing
 5 with at that time, rather than somebody trying to raise
 6 you on the radio?
 7 A. Yes, sir.
 8 Q. We know then that a couple of moments later we can see
 9 that Car 9, PC Fairclough, is dispatched at 11.45?
 10 A. Yes, sir.
 11 Q. So, at the point that PC Fairclough is dispatched, you
 12 don't have any oversight of this incident?
 13 A. I don't have any memory of this incident, however it
 14 appears so from the incident log.
 15 Q. Yes, I think you have made clear in your statement that
 16 you are heavily dependent on the documents for any
 17 information now about dealing with this incident?
 18 A. That is correct, sir, yes.
 19 Q. Could we look slightly further down the log to 11.54,
 20 which is at the top of page 8. We see there, the second
 21 line down, again there is the same text at 11.54. It
 22 looks like that may be part of a reprint of all of the
 23 text above as the log is being transferred to
 24 Merseyside?
 25 A. I believe that to be the case, yes.

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1 was a call lasting "23", that's in seconds, to the
 2 number ending 620, that maps across to PC Fairclough?
 3 A. Yes, sir.
 4 Q. So, at 12.35, you make a direct call to PC Fairclough
 5 that lasts just over 20 seconds?
 6 A. Yes.
 7 Q. Why make a private or point-to-point call, rather than
 8 using the wider radio network?
 9 A. Typically, you would use private calls or point-to-point
 10 calls to talk to the officer regarding potentially
 11 resource management or just information that you
 12 wouldn't want to clog up the airwaves for, for
 13 operational reasons.
 14 Q. One effect of that is that calls aren't recorded,
 15 whereas they are on the wider network. I have been
 16 asked to explore whether the use of private calls is
 17 a way to make sure that there's no record. What do you
 18 say to that?
 19 A. I don't believe that to be the case.
 20 Q. Thank you. If we could now go then to LANC000254. This
 21 is PC Fairclough's transmission log. We can see at
 22 12.38, third line down, there is a call back to you, you
 23 are the number ending 515 --
 24 A. Yes.
 25 Q. -- that lasts around about 5.5 minutes, so a relatively

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1 lengthy call?

2 **A.** Yes.

3 **Q.** Given that we know that at this point PC Fairclough was

4 working on this Missing from Home incident, is it fair

5 for us to assume that those two calls are likely to have

6 been about it?

7 **A.** That's fair, yes.

8 **Q.** Do you have any recollection of the content of those

9 calls?

10 **A.** No, sir.

11 **Q.** PC Fairclough says that he remembers discussing the risk

12 grading for this episode with you, which he put down as

13 medium and you agreed. Have you got any reason to doubt

14 what he says about that?

15 **A.** No, sir.

16 **Q.** In terms of that risk grading, can you help us with how

17 much information you would have had at this point about

18 AR's previous contact with police?

19 **A.** I can't remember the incident itself. Typically in this

20 circumstance, it would be based on what is present on

21 the log and what the officer is advising me over the

22 call.

23 **Q.** Would you have reviewed the log yourself or would you be

24 dependent on PC Fairclough telling you what he had found

25 out from that and from other sources?

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1 **A.** Yes.

2 **Q.** While PC Fairclough has said he should have made you

3 aware of them, does it go the other way as well, should

4 you, as the Sergeant, have been asking him for that

5 information?

6 **A.** Yes.

7 **Q.** Put colloquially "Has he got any previous?" --

8 **A.** Yes.

9 **Q.** -- is a straightforward question for you to ask --

10 **A.** Yes, correct.

11 **Q.** -- and a relevant one?

12 **A.** Very much so.

13 **Q.** At that stage, so the point of assessing the risk

14 grading for AR as a missing person, would that

15 information about matters in October and December

16 2019 -- the latter matters having led to his convictions

17 in early 2020 -- would that have led to a different

18 approach to looking for AR?

19 **A.** Yes.

20 **Q.** How?

21 **A.** The risk at that point would have been increased, based

22 on the fact that there is a suggestion he may have

23 a weapon and that his previously used weapons, albeit

24 not used a knife but other weapons, that would have

25 increased the risk significantly.

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1 **A.** It would depend on what other duties I'm carrying out,

2 what other incidents I may be managing.

3 **Q.** If we could look to your statement, please. That's

4 LANC000271 on page 7. We can see that you set out at

5 paragraphs 33 to 36 that you don't think you were aware

6 of information from October 2019 about AR admitting to

7 carrying a knife into school in order to stab someone,

8 saying he was pretty certain to use it and making

9 reference to teachers getting murdered.

10 **A.** That is correct.

11 **Q.** 34, you say you don't think you were aware of his

12 previous convictions in 2020?

13 **A.** That's correct.

14 **Q.** You say outright in 35:

15 "I was not aware of the previous Prevent referrals."

16 **A.** That's correct.

17 **Q.** At least the first two of those were available to

18 Lancashire as a Force via PNC or via CONNECT, weren't

19 they?

20 **A.** I believe so, yes.

21 **Q.** We know that PC Fairclough became aware of the previous

22 convictions, although he had wrongly conflated the

23 October and December incidents into one. Ought you to

24 have been made aware of those two matters, that

25 background?

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1 **Q.** Do you think you would have suggested to PC Fairclough

2 when he said, if he did, "I think this is a medium-risk

3 grading", that may have come from you, but when you

4 initially thought, "Is this was a medium risk", you

5 would have said, "No, it's a high-risk grading"?

6 **A.** Yes.

7 **Q.** What impact would that have had on the search for AR?

8 **A.** It would have increased the level of resources and

9 capabilities that we would have put into searching for

10 AR.

11 **Q.** We know there were a number of documents that

12 PC Fairclough produced shortly after attending the home

13 address, in particular the risk assessment, which we

14 have just touched on, but also the Missing from Home

15 question set that gets transferred, and he opened

16 a Missing from Home log?

17 **A.** Yes.

18 **Q.** Would you have reviewed those on the day?

19 **A.** The typical process of reviewing Missing from Homes

20 would be there would be an initial conversation with the

21 officer to gauge an initial risk assessment and then,

22 throughout the shift at some point, the supervisor would

23 do a full risk assessment of all the available

24 information.

25 **Q.** But there's no sign on those logs that it reached the

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1 point where you carried out any sort of review of
 2 those --
 3 **A.** Yes, the typical full review of a Missing from Home
 4 would have been placed on potentially the inquiry log,
 5 if memory serves, if I had done a full evidential review
 6 at that point.
 7 **Q.** If we can go back, please, to LANC000254. There are two
 8 further calls from PC Fairclough to you -- again, we are
 9 looking for that 515 at the end of the receiving number
 10 in the second column -- one at 1.47, lasting just over
 11 two minutes and one at 2.16, lasting 35 seconds.
 12 Can I take it that you have got no recollection of
 13 what the content of those calls was?
 14 **A.** That's correct, sir.
 15 **Q.** You don't recall if they -- it is likely, though, that
 16 they related to this episode, that was what
 17 PC Fairclough was dealing with that day?
 18 **A.** Yes, sir.
 19 **Q.** You don't recall receiving any information in those
 20 calls that changed your assessment of the situation
 21 though?
 22 **A.** No, sir.
 23 **Q.** Given that we know that the assessment didn't change, it
 24 was left at medium risk, does it seem likely that there
 25 wasn't such information passed to you?

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1 **Q.** Is it something that's then a factor in your
 2 consideration of the case, both in terms of assessing it
 3 but also how to deal with the missing person when they
 4 are found?
 5 **A.** Yes.
 6 **Q.** We will come back to that.
 7 Can we move forward a little bit in time now to the
 8 call into Lancashire from the bus company, which is
 9 about 2.40 pm. We have got that at LANC000046. If we
 10 could go down to page 2 -- 3, in fact, please. Thank
 11 you. If we just have the bottom half of that page
 12 expanded, please.
 13 So we can see the information that's recorded there:
 14 "Informant is a coach driver and a young black male
 15 late teens has got on bus and began to get stroppy."
 16 It gives details of which bus. It says:
 17 "There are a few elderly passengers who he is
 18 upsetting.
 19 "The male is described as black, late teens, grey
 20 hoodie, grey tracksuit bottoms and black trainers.
 21 "The bus is currently stopped outside the Hesketh
 22 Arms and the male is refusing to get off. He has not
 23 paid for the fare and just walked to the rear of the
 24 bus.
 25 "Informant is the supervisor and not the driver --

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1 **A.** Yes.
 2 **Q.** That would reflect both PC Fairclough not offering it up
 3 but also you not seeking it out?
 4 **A.** Yes.
 5 **Q.** Do you think you did enough in this case to inform
 6 yourself about the incident and the person who was
 7 missing?
 8 **A.** I believe I could have researched AR during this
 9 process.
 10 **Q.** But didn't do so?
 11 **A.** It appears so, yes.
 12 **Q.** Do you recall being made aware of any information or
 13 concerns about AR's mental health?
 14 **A.** I don't remember any conversation that I would have had
 15 or anything about this incident, sorry.
 16 **Q.** There is a reference to him having autism on the log.
 17 Do you think you would have been aware of that?
 18 **A.** Yes.
 19 **Q.** What about the fact that he was under the care or
 20 supervision of CAMHS or any other mental health service?
 21 **A.** If it was written on the log, I was likely aware of it.
 22 **Q.** Is that involvement of mental health services, or
 23 a background of mental health concerns, a common feature
 24 in Missing from Home cases?
 25 **A.** Yes.

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1 unsure if the male has 'issues'.
 2 I think you then reviewed that log around 15 minutes
 3 later, as part of your ordinary responsibilities as
 4 a Response Sergeant, keeping an eye on what's going on
 5 on your patch?
 6 **A.** Yes, sir.
 7 **Q.** We can see at the bottom of that page, there is your
 8 call sign, 20?
 9 **A.** Yes.
 10 **Q.** "Can we get a proper description. Believe it is going
 11 to be our misper [AR]."
 12 **A.** Yes.
 13 **Q.** I think you have been able to listen to the calls
 14 between you and the Control Room around this time to
 15 refresh your memory of how this unfolded?
 16 **A.** Yes.
 17 **Q.** But, in summary, we can see there you ask for a proper
 18 description, ie something a bit more than black, late
 19 teens, grey hoodie, grey tracksuit bottoms, black
 20 trainers?
 21 **A.** Yes.
 22 **Q.** I think if we go over to the next page -- just pausing
 23 there. It follows that you would have been aware of the
 24 description that had already been circulated of AR which
 25 suggested he was wearing blue jeans?

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- 1 A. Yes.
- 2 Q. If we go over to the next page. We can see before we
3 come to that, I think there is a record of you trying to
4 get PC Fairclough and draw his attention to this call?
- 5 A. Yes.
- 6 Q. You tried to get a better description from
7 PC Fairclough, in terms of what AR was wearing, to try
8 to match it to what the bus company had reported?
- 9 A. Yes.
- 10 Q. Then we can see at 3.00 pm on that log, there is
11 an entry recorded from you:
12 "Can we re-call the [informant] and get updates from
13 them to confirm if he leaves or not."
- 14 A. Yes.
- 15 Q. I think on looking at the call log of that, you also
16 ask, "If he leaves, can we get a direction of travel"?
- 17 A. That's correct, yes.
- 18 Q. In other words, having located someone who you think is
19 very likely to be your missing person, you want to give
20 yourself the best possible chance of not losing them
21 again?
- 22 A. That's correct, yes.
- 23 Q. We can see there that PC Rhodes and PC Fairclough then
24 arrive at the scene, at just about 15.05, and we have
25 heard it was PC Rhodes, in fact, who arrived first?

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- 1 Q. Then you speak up:
2 "Bravo 20 ..."
3 The message gets relayed and then you say:
4 "Yeah Roger. I was just chatting to him on private
5 thanks."
6 Does that suggest you had been chatting to
7 PC Fairclough on a private call?
- 8 A. It would suggest so, yes.
- 9 Q. So even though that record is of a call from you to
10 PC Rhodes, it appears that you've in fact spoken to
11 PC Fairclough?
- 12 A. Yes.
- 13 Q. You have clearly been updated about the fact that AR did
14 in fact have a small knife on him, as had been suspected
15 from earlier that morning?
- 16 A. Yes.
- 17 Q. Equally, it is clear that at this point a decision has
18 been made to take AR home, rather than arrest him or
19 exercise any powers under Section 136 of the Mental
20 Health Act?
- 21 A. Yes.
- 22 Q. PC Fairclough has told us that he remembers consulting
23 you about that decision and how to deal with it. Again,
24 no reason to doubt what he says about that?
- 25 A. Yes, correct.

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- 1 A. Yes.
- 2 Q. If we could go back to LANC000255, there is a call at
3 15.07 from you to PC Rhodes, or PC Rhodes' device, that
4 lasts 1.45 minutes?
- 5 A. Yes.
- 6 Q. Again, reasonable to assume that that relates to AR,
7 even though you can't remember what the content of that
8 call was?
- 9 A. Yes.
- 10 Q. Is it possible that, although this was PC Rhodes' radio,
11 it was, in fact, PC Fairclough you spoke to?
- 12 A. Yes.
- 13 Q. If we could look at LANC000426. This again is a radio
14 transcript from calls involving the control room. We
15 can see that the first person who speaks, Bravo Car 9,
16 is PC Fairclough?
- 17 A. Yes.
- 18 Q. He gives an update:
19 "Car 7's going to jump in with meself [*sic*]. So we
20 are going to take [AR] back home. He was in possession
21 of a small knife."
- 22 A. Yes.
- 23 Q. "Yeah received, Bravo 20 receive."
24 That's you, Bravo 20?
- 25 A. Yes.

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- 1 Q. If it is that conversation lasting 1.45 minutes, that
2 determined whether or not AR was to be arrested or taken
3 home, or any other outcome applied, would you agree that
4 is quite a short call?
- 5 A. Yes.
- 6 Q. PC Fairclough recalls you asking if there had been any
7 threats made and about AR's demeanour. Again, you can't
8 recall but do those seem like the kind of things you
9 would have asked about?
- 10 A. Yes.
- 11 Q. Ought you, at this point again, to have asked actually
12 "What else do we know about him"?
- 13 A. I have no recollection of the call so I can't confirm
14 whether or not that was asked. Of course, I should have
15 done, if not.
- 16 Q. But you don't think that you were aware of, for example,
17 his previous convictions?
- 18 A. Yes, correct.
- 19 Q. PC Fairclough told you there hadn't been any threat, he
20 had checked with the bus driver, and he told you that AR
21 had been compliant. Again, no reason to dispute what he
22 says he told you?
- 23 A. Yes, sir.
- 24 Q. Do you think that, given that AR had been non-compliant
25 with the bus driver, as we have seen, that the impact of

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1 very short-term compliance while the police were there,
 2 might have been overstated somewhat?
 3 **A.** Potentially, yes.
 4 **Q.** PC Fairclough says you suggested the best course of
 5 action was to take AR home to his parents, for them to
 6 safeguard him and for a high-risk PVP, a vulnerable
 7 child referral, to be made. Again, does that sound like
 8 the sort of advice you would have given in this
 9 scenario?
 10 **A.** I think at the time, with the current guidance, yes.
 11 **Q.** Was AR's mental health a factor in that sort of
 12 decision?
 13 **A.** Yes.
 14 **Q.** Was that something you were qualified to assess?
 15 **A.** Not professionally, no.
 16 **Q.** And off the back of a 1.45-minute update from
 17 PC Fairclough?
 18 **A.** No.
 19 **Q.** Would it have been open to you to suggest to the
 20 officers at the scene, actually it might be worth
 21 getting some input from mental health services?
 22 **A.** Yes.
 23 **Q.** So it was a short call and it was one where it seems
 24 likely that you still weren't aware of all of the
 25 relevant risk factors sitting behind AR, such as

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1 to children can, in some circumstances, lead to the risk
 2 to others being overlooked or underestimated?
 3 **A.** Yes.
 4 **Q.** Separately, do you think that there is a tendency in
 5 policing to categorise issues as being either a criminal
 6 justice issue or a mental health issue?
 7 **A.** Yes.
 8 **Q.** Again, can that lead to risk to others from those with
 9 mental health difficulties --
 10 **A.** Yes.
 11 **Q.** -- being overlooked -- you have anticipated where the
 12 question was going. Is that risk sometimes under
 13 estimated or overlooked?
 14 **A.** Yes.
 15 **Q.** In terms then of what happened in the back of the police
 16 car when PC Rhodes and PC Fairclough were taking AR back
 17 to his home address, in line with your advice, we know
 18 that he referred to having the knife because he wanted
 19 to stab someone and he also made reference, to some
 20 degree or other, to poison. As best as you can say, you
 21 don't believe that information was passed back to you?
 22 **A.** That's correct.
 23 **Q.** In your witness statement at paragraph 45, you say:
 24 "This is pertinent information and I believe that
 25 a supervisor should have been made aware."

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1 previous convictions and the fact that there had been
 2 multiple reports of him having weapons in public places?
 3 **A.** That's correct, sir.
 4 **Q.** If you had been aware of those factors, do you think it
 5 is more likely you would have advised PC Fairclough,
 6 "Actually, I think we need to bring him in"?
 7 **A.** Yes.
 8 **Q.** PC Fairclough and PC Rhodes have both expressed concerns
 9 that a Custody Sergeant might well not authorise
 10 detention in those circumstances. Do you share that
 11 view?
 12 **A.** It wouldn't be for me to second guess the Custody
 13 Sergeant's rationale, that would be for them to
 14 rationalise. In my experience, it was difficult to get
 15 children in custody at the time but it wouldn't
 16 necessarily be a deciding factor upon an arrest.
 17 **Q.** In general terms, is there a particular and
 18 understandable reluctance in policing to arrest and
 19 detain children?
 20 **A.** Yes.
 21 **Q.** In effect because of the, again understandable, desire
 22 not to criminalise children and to potentially risk
 23 harming them by placing them in custody?
 24 **A.** Yes.
 25 **Q.** Do you think that that understandable concern about risk

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1 Is that your evidence?
 2 **A.** Yes, sir.
 3 **Q.** Could we look at LANC000285, please, and page 3. At
 4 15.26 we can see that there is a call from PC Rhodes'
 5 device to yours lasting just under three minutes.
 6 **A.** Yes.
 7 **Q.** We have seen on the log that it was 15.10 that the
 8 officers reported that they were taking AR home and that
 9 seems to match with the transcript of the call we looked
 10 at earlier, where you said, "I have just been speaking
 11 to PC Fairclough on private"?
 12 **A.** Yes.
 13 **Q.** So this is about 15/16 minutes later?
 14 **A.** Yes.
 15 **Q.** We know that the distance between where AR was found and
 16 his home address was some 10 to 12 minutes' drive. So
 17 it seems likely that this call took place after they had
 18 arrived back at the home address and after, therefore,
 19 AR had made the comments about wanting to stab someone
 20 and about poison; is that fair?
 21 **A.** That's fair.
 22 **Q.** Can you help us at all with what the contents of that
 23 three-minute call were?
 24 **A.** No, sorry.
 25 **Q.** It would have been an obvious opportunity for one or

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1 other of the officers to say, "Sergeant, actually, he
 2 said some pretty worrying things in the back of the
 3 car"?

4 **A.** Yes.

5 **Q.** Being fair, neither PC Fairclough nor PC Rhodes have
 6 ever suggested that they did report that back to you.
 7 Do you think it is possible that they might have done?

8 **A.** I don't believe so, no.

9 **Q.** Is that because you think that, if this had been
 10 reported to you, it is the sort of thing that would have
 11 stuck in your mind?

12 **A.** Yes, and the guidance I would have offered would have
 13 been significantly different.

14 **Q.** Is the reference to poison, in particular, something
 15 that you regularly come across in the course of duties
 16 as a Response Sergeant?

17 **A.** Not at all. It is a very uncommon circumstance.

18 **Q.** If you had been made aware, you say it would have led to
 19 you offering significantly different guidance. What
 20 guidance would you have offered?

21 **A.** To arrest.

22 **Q.** Would the reference to poison have led you to seek
 23 advice yourself from anywhere else?

24 **A.** Yes. I would have made my Duty Inspector aware, as well
 25 as the Force Incident Manager, otherwise known as the
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1 equipment and the raw materials for making ricin and
 2 also, on one of his devices, had downloaded an Al-Qaeda
 3 manual. You would expect those to have been found on
 4 any search of the home address?

5 **A.** Yes.

6 **Q.** But as you say, you were never made aware of that
 7 information and so never able to give that guidance, as
 8 far as you can recall?

9 **A.** That's correct.

10 **Q.** I should say you are confident you didn't give that
 11 guidance but, as far as you can say, you were never
 12 given that information?

13 **A.** That's correct, sir.

14 **Q.** I think ultimately your shift ended at 4.00 pm and you
 15 would have handed over at that point to another Response
 16 Sergeant?

17 **A.** To provide slightly more context on that, Response
 18 Sergeants would typically come in and hand over half
 19 an hour prior to the end of the shift. So I would have
 20 taken control of Skelmersdale at 6.30 am, roughly, and
 21 I would have handed over control at roughly 3.30 pm to
 22 the subsequent Late Sergeant.

23 **Q.** But you were on duty until 4.00 but engaged in
 24 a handover for the last half hour or so?

25 **A.** Yes.

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1 FIM, and they would then begin conducting enquiries and
 2 guidance, including the inclusion of chemical,
 3 biological, radiological, nuclear trained officers,
 4 otherwise known as CBRN.

5 **Q.** Effectively seeking to draw on specialist capabilities
 6 from elsewhere in the Force?

7 **A.** That's correct.

8 **Q.** If as well as the information about wanting to stab
 9 someone and about poison, you had also been aware of his
 10 previous convictions and his previous behaviour around
 11 knives, this is all adding up to being a series of real
 12 red flags, isn't it?

13 **A.** That's correct.

14 **Q.** This is all even without knowing about the previous
 15 Prevent referrals?

16 **A.** That's correct.

17 **Q.** If you had known about those, can we take it that they
 18 would have pushed you even further towards, "Actually,
 19 I think we need to arrest and investigate this
 20 carefully"?

21 **A.** Very much so, yes.

22 **Q.** Do you think that that investigation would have included
 23 a search of AR's home address?

24 **A.** Yes.

25 **Q.** By this time, we know that AR had purchased chemistry
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1 **Q.** Can we go back to LANC000046 please. If we could go,
 2 I think, to page 4. If we could have the entries at
 3 15.49 enlarged, please. I think we can see there that
 4 there are a number of entries at 15.49, updating the
 5 situation, from PC Fairclough?

6 **A.** Yes.

7 **Q.** Does the fact that they say "8620" in the right-hand
 8 column indicate that those were put on the log directly
 9 by PC Fairclough?

10 **A.** Yes.

11 **Q.** So it isn't a case that these were broadcast over the
 12 radio and then somebody in the Control Room has added
 13 them to the log as a précis of what was said, that is
 14 information that PC Fairclough typed into the log?

15 **A.** Yes.

16 **Q.** Would you have been aware of those at the time?

17 **A.** No. I have, through the Inquiry team, ascertained that
 18 my radio had turned off at 15.45 after completing
 19 9 hours and 6 minutes of a shift. That's typically the
 20 last thing I do prior to exiting the building. So
 21 I don't believe I was on duty when these comments were
 22 input on the system.

23 **Q.** Again, reminding ourselves that this wasn't your usual
 24 area of operations, you weren't then involved in any
 25 further supervision of how AR's case was dealt with
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1 beyond this point?
 2 **A.** That's correct.
 3 **Q.** So you had no involvement with any safeguarding
 4 referrals?
 5 **A.** Correct.
 6 **Q.** Any further decisions about recording or investigating
 7 a crime?
 8 **A.** That's correct, sir.
 9 **Q.** Or about closing the crime report?
 10 **A.** That's correct, sir.
 11 **Q.** I think you know, and if we can look at LANC000089,
 12 page 3, that the crime report was ultimately closed on
 13 the basis that AR lacked capacity and prosecution was
 14 not appropriate?
 15 **A.** That's what I'm led to believe, yes.
 16 **Q.** We see that in the top box on that document there.
 17 **A.** Yes.
 18 **Q.** Again, that was not something you were involved in at
 19 the time?
 20 **A.** No, sir.
 21 **Q.** Was it part of your assessment at the time that this was
 22 primarily a mental health issue?
 23 **A.** I wouldn't be able to say, I have no recollection of the
 24 discussion I had with PC Fairclough.
 25 **Q.** Both PC Fairclough and PC Rhodes seem to have treated it
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1 of producing the criminal justice outcome, without
 2 subjecting AR to being arrested and taken into custody,
 3 wouldn't it?
 4 **A.** Correct.
 5 **Q.** It might have had an impact on how effective a search of
 6 the premises was going to be?
 7 **A.** Yes.
 8 **Q.** I was just thinking, because you have worked not only in
 9 response but also in Early Action and also in
 10 Neighbourhood Policing --
 11 **A.** Yes.
 12 **Q.** -- are there other interventions available to policing
 13 beyond simply referring out or investigating as a crime,
 14 to deal with a young person carrying a knife?
 15 **A.** Yes, there are out-of-court disposal methods and there
 16 are also further networks that we can refer to, such as
 17 the Violent Reduction Network.
 18 **Q.** For example referring somebody to the Early Action Team,
 19 so that they can do some preventative work?
 20 **A.** Yes, the Early Action Team, they wouldn't necessarily be
 21 a disposal method for an offence. They would typically
 22 work alongside the officers to provide ongoing support.
 23 **Q.** Were you aware in 2022 of Lancashire's Violence
 24 Reduction Network?
 25 **A.** I was not.

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1 primarily as being a mental health issue. In that
 2 context, does that outcome surprise you?
 3 **A.** Yes.
 4 **Q.** Why?
 5 **A.** We are not trained to deem capacity and lack of capacity
 6 is not necessarily a barrier to prosecution.
 7 **Q.** Do you think that there may have been an element of the
 8 officers falling into the trap of treating this as
 9 a mental health issue or a criminal justice issue and,
 10 as a result, underplaying the need for a criminal
 11 justice response?
 12 **A.** Potentially, yes.
 13 **Q.** To the extent that you were supervising those two
 14 officers, both still on their probation, do you think
 15 you should have done more to guide them away from that
 16 kind of thinking?
 17 **A.** Yes.
 18 **Q.** Other than simply referring matters through
 19 a safeguarding referral or pursuing a criminal justice
 20 outcome, were there other options available to the
 21 police at this stage?
 22 **A.** Are you talking about in relation to a voluntary
 23 attendance interview, apologies, or alternate methods
 24 of --
 25 **Q.** A voluntary attendance interview would have been a way
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1 **Q.** By that point, you were a Response Sergeant for about
 2 a year, and you had had experience across both Early
 3 Action and response for some six years?
 4 **A.** I believe so, yes, roughly.
 5 **Q.** Do you think, in hindsight, that having two probationary
 6 Constables, one admittedly near the end of his
 7 probation, to deal with an incident like this was
 8 appropriate?
 9 **A.** Yes. Unfortunately, you don't always have the luxury of
 10 deciding which officers to send to incidents, due to
 11 staff management and resourcing. So, as a result, it is
 12 quite common for multiple students to go to an incident.
 13 **Q.** Is that an issue just in Lancashire or across policing
 14 generally?
 15 **A.** I would only be able to speak for the forces that I have
 16 worked for and I would say that is an issue that I have
 17 come across in all three Forces.
 18 **Q.** Finally, PS Clarke, from your perspective, in the time
 19 that you and your team were dealing with AR, who within
 20 the police were responsible for assessing and addressing
 21 the risk that he posed to others?
 22 **A.** It would have been -- during the incident, sorry, to
 23 clarify?
 24 **Q.** Yes.
 25 **A.** It would have been between the officers attending and

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1 myself, once they had contacted me.

2 **Q.** After he has been returned to his home address and
3 safeguarding referrals have been made, did anyone within
4 the police retain that responsibility after that point?

5 **A.** It would be the investigating officer, is the one
6 holding the investigation and the referral.

7 **Q.** Generally, so not just limited to the police, after
8 those referrals out, which agency do you think held that
9 responsibility to mitigate risk to others from AR?

10 **A.** I think it would be a culmination of agencies. I think
11 the police would be the primary agency, as there was
12 a criminal offence involved, but there would be
13 responsibilities placed upon the other agencies made
14 aware and the safeguarding issues tasked out to.

15 **Q.** When you say other agencies, who are you thinking of?

16 **A.** The Children's Social Services, the Health -- as well as
17 any other mental health institution -- sorry mental
18 health agency that may be involved.

19 **MR GOSS:** You have answered my questions very patiently,
20 PS Clarke. I will just see if there are any from
21 others.

22 Yes, I think so.

23 **Questioned by MR BOWEN**

24 **MR BOWEN:** Thank you, sir. Forgive me, sir, I'm having
25 a bit of trouble with the audio.

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1 **Q.** You have produced, obviously, a significant witness
2 statement?

3 **A.** Yes.

4 **Q.** All done yourself?

5 **A.** It was done in company with the legal team, as is the
6 normal process.

7 **Q.** Right. So have you received any form of advice or
8 warnings from either Force about your involvement on
9 17 March?

10 **A.** It would only be advice through this Inquiry process, so
11 sitting down with the legal counsel, representing
12 Lancashire Constabulary and going through the process of
13 what the Inquiry would involve.

14 **Q.** So no discussion of any potential disciplinary action or
15 anything like that?

16 **A.** No.

17 **Q.** Just a few questions about your recollection. It is
18 odd, isn't it, that you really remember very little? In
19 fact you remember nothing.

20 **A.** No.

21 **Q.** Not odd?

22 **A.** It is not odd, no. I deal with several missing persons
23 on average every day.

24 **Q.** So does PC Fairclough?

25 **A.** Sorry, say again?

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1 I ask questions on behalf of the bereaved families.
2 Just a few points. Have you discussed the events of
3 17 March with either PC Fairclough or PC Rhodes prior to
4 this Inquiry?

5 **A.** No. I believe I have had a phone call with
6 PC Fairclough just around the Inquiry process, as he was
7 nervous around the process itself. I had already had
8 a discussion with the legal team, so I informed him of
9 effectively of what the process I had been through was.

10 **Q.** Did you say you discussed it with PC Fairclough not
11 Rhodes, or both?

12 **A.** Yes, I have not had any discussion with Rhodes, it was
13 just a brief phone call with PC Fairclough.

14 **Q.** Presumably, there has been a significant internal
15 inquiry in Lancashire -- I appreciate you are now with
16 Cheshire -- but have you yourself been sort of
17 questioned, interrogated? Have you discussed these
18 issues with senior management at Lancashire Police?

19 **A.** No.

20 **Q.** With Cheshire police?

21 **A.** No.

22 **Q.** They have not -- you have produced a witness statement.
23 I mean, you have not --

24 **A.** Sorry, I couldn't hear that question. Could you repeat
25 that?

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1 **Q.** Well, both Rhodes and Fairclough remember elements of
2 the story but you remember nothing?

3 **A.** Yes.

4 **Q.** Doesn't that strike you as slightly surprising?

5 **A.** No.

6 **Q.** Okay. If you had been informed about poison, it's
7 pretty clear that you would remember, isn't it, because
8 I think you say yourself, don't you, in your statement,
9 that it's a once in a career event?

10 **A.** Yes, that's correct.

11 **Q.** When you heard the appalling news about what happened in
12 July 2024, and you realised you had had interactions
13 with AR --

14 **A.** I didn't realise I had interactions with AR until this
15 Inquiry process started. I had no recollection --

16 **Q.** So what was the gap?

17 **A.** Sorry, say again?

18 **Q.** What was the gap between your realisation?

19 **A.** I think whenever the Inquiry team got in contact with
20 me, which I think may have been April or May this year.

21 **Q.** That didn't trigger any memory at all?

22 **A.** No.

23 **Q.** Okay. Just one last mini-topic. If you had received --
24 in any of these calls that you have been informed about,
25 if you had received any of the information about his

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1 past that you yourself failed to check, either the PNC
 2 or the local intelligence system CONNECT, would you
 3 accept that that was a major policing error?
 4 **A.** I'm not aware of what information I held on the day as
 5 I don't remember the incident itself. However, if that
 6 was the case, yes.
 7 **Q.** Assuming you knew about elements of his past, the really
 8 worrying facts that have been laid out before you, so
 9 there is enough of a peg, let's call it, for you to make
 10 some further enquiry, would you accept that a reasonably
 11 competent police officer, let alone a reasonably
 12 competent Police Sergeant, would have carried out those
 13 checks?
 14 **A.** Yes.
 15 **MR BOWEN:** Thank you.
 16 **SIR ADRIAN FULFORD:** Mr Temkin?
 17 **Questioned by MR TEMKIN**
 18 **MR TEMKIN:** Thank you, sir. May it please you, sir.
 19 PS Clarke, I ask questions on behalf of the
 20 surviving families. You weren't present that day when
 21 other officers interacted with AR, were you?
 22 **A.** Correct.
 23 **Q.** So you were reliant on what you were told by
 24 PC Fairclough and by PC Rhodes?
 25 **A.** Correct.

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1 **Q.** It would have been noted?
 2 **A.** Yes, sir.
 3 **Q.** Does it seem therefore that nobody asked AR where he was
 4 going on that bus?
 5 **A.** I wouldn't -- as I wasn't privy to the conversation,
 6 I would only be able to surmise based on the information
 7 on the logs.
 8 **MR TEMKIN:** Thank you very much.
 9 Thank you, sir.
 10 **MR GOSS:** Anything from you, sir?
 11 **SIR ADRIAN FULFORD:** No. Thank you very much.
 12 **THE WITNESS:** Thank you, sir.
 13 **SIR ADRIAN FULFORD:** Now, we are about to turn to the last
 14 witness of the day.
 15 **MR GOSS:** We are, sir.
 16 **SIR ADRIAN FULFORD:** A short break or not, Mr Goss?
 17 **MR GOSS:** I think perhaps slightly early but if we took our
 18 afternoon break now, that should leave sufficient time.
 19 **SIR ADRIAN FULFORD:** I am just going to make one general
 20 observation, which is to remind all counsel that the
 21 Rule 10 procedure is critical and that, if counsel wish
 22 to ask questions on behalf of Core Participants, there
 23 must be advance warning of the questions that are going
 24 to be asked and that, from here on, that requirement
 25 will be enforced. I will sit again at 3.05 pm.

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1 **Q.** As the senior officer supervising them, it was important
 2 that you sought all relevant information, wasn't it?
 3 **A.** Yes, sir.
 4 **Q.** So that you had an overview of all relevant matters?
 5 **A.** Yes, sir.
 6 **Q.** What was reported to you was that a male, we know AR,
 7 was "refusing to get off the bus"; is that right?
 8 **A.** Yes, sir.
 9 **Q.** It was reported to you that he, that's AR, had begun to
 10 "get stroppy"?
 11 **A.** Yes, sir.
 12 **Q.** Of course, later information given that he was intending
 13 to stab somebody?
 14 **A.** Yes.
 15 **Q.** What did you understand was AR's intended final
 16 destination?
 17 **A.** I don't know, sir.
 18 **Q.** Did you ask that question?
 19 **A.** I'm not sure, sir. I don't remember.
 20 **Q.** It would have been a relevant enquiry, wouldn't it?
 21 **A.** Yes, sir.
 22 **Q.** If PC Fairclough or PC Rhodes had obtained that
 23 information, you would have expected them to have given
 24 it to you?
 25 **A.** Yes, sir.

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1 **(2.56 pm)**
 2 **(A short break)**
 3 **(3.05 pm)**
 4 **ROBERT CORREY (affirmed)**
 5 **Questioned by MR BOYLE**
 6 **SIR ADRIAN FULFORD:** Thank you very much. Please have
 7 a seat.
 8 **A.** Thank you.
 9 **MR BOYLE:** Mr Correy, could you give your full name, please.
 10 **A.** Robert Daniel Correy.
 11 **Q.** Thank you. Could we have on the screen, please,
 12 LANC000291. Do you recognise that as your witness
 13 statement, Mr Correy?
 14 **A.** I do.
 15 **Q.** We see in the top right it is dated 26 August 2025. Is
 16 it true to the best of your knowledge and belief?
 17 **A.** It is.
 18 **Q.** Thank you. I want to start, please, Mr Correy, by
 19 asking about your background and role. You joined
 20 Lancashire Constabulary as a Police Control Room
 21 Operator on 1 September 2020; is that right?
 22 **A.** That's correct.
 23 **Q.** Before you joined the police you had had a variety of
 24 roles which included hospitality, restorative justice
 25 for the National Association of Care and Resettlement of

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1 Offenders, and assisting people with learning
 2 difficulties for a college and in travel; is that right?
 3 **A.** That's correct.
 4 **Q.** In 2023, as a PCRO, Police Control Room Operator, could
 5 you just briefly explain your role?
 6 **A.** So the role comprises several different duties that you
 7 could be rota-ed to do on any particular day. One of
 8 them being call taking, taking 101 and 999 calls. The
 9 other main role being dispatching. So after the call is
 10 taken and a log is recorded, a dispatcher then attempts
 11 to allocate resources to go and deal with that incident.
 12 The only other duty is as a facilitator, which is
 13 effectively an assistant to the dispatcher.
 14 **Q.** Just keep your voice up, Mr Correy, as best you can.
 15 Were you doing all three of those roles?
 16 **A.** Yes, I was.
 17 **Q.** Thank you. Can you just explain what it is like to be
 18 in the Force Control Room? How many people are in there
 19 with you?
 20 **A.** Probably 30, maybe slightly more than that sometimes.
 21 **Q.** Where you are sat, how many other people around you and
 22 what are their roles?
 23 **A.** It is one room, probably not dissimilar in size to this
 24 one, which is all of those people, all separated into
 25 three areas -- geographical areas of Lancashire. So one
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1 such time as that 999 call is picked up by somebody.
 2 So, when the bell is ringing, there is a clear and
 3 distinct urgency to be able to take a call.
 4 **Q.** How much of the day, if at all, would the bell be
 5 ringing, on a typical day?
 6 **A.** On a busy day not far off constant.
 7 **Q.** So did you feel, therefore, pressure when the bell was
 8 ringing to move on to the next call?
 9 **A.** A call takes as long as it takes and as long as it needs
 10 to take. But, as soon as you are able to complete the
 11 call that you are on, if you can then get onto the next
 12 call, that is definitely expected.
 13 **Q.** Training for the role, what did that comprise of?
 14 **A.** When I began, I think there was a 10-week training
 15 period, which takes a person from knowing nothing about
 16 the police at all, through to being able to take calls.
 17 There is then a couple of weeks' period where you are
 18 with a mentor, where you start taking calls under some
 19 supervision and then, once you are proficient at call
 20 taking, then separate training is arranged to become
 21 a facilitator and then a dispatcher.
 22 **Q.** So you have done additional training, so you can do all
 23 three roles?
 24 **A.** Yes, that is correct.
 25 **Q.** I think you left that role in September 2024, what do
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1 for south, east and west, and then if you are taking
 2 calls, you are taking calls for the whole area. If you
 3 are dispatching, you are just dispatching for your
 4 individual area.
 5 **Q.** Would you have supervisors in the room with you?
 6 **A.** Yes, there would be a few of those.
 7 **Q.** If you needed to ask a question of a supervisor, how
 8 would you do that?
 9 **A.** If it was a less urgent question, you could go to their
 10 desk and ask them. If it was an urgent matter, perhaps
 11 during a 999 call, there is a button on screen which
 12 will alert the supervisors that you need assistance.
 13 **Q.** How many calls would you take a day?
 14 **A.** I would imagine that I would probably maybe average
 15 between 5 and 10 minutes per call and it is a 12-hour
 16 shift, so depending on how much of my shift was spent
 17 call taking, rather than dispatching, you can sort of
 18 even out how many calls that would be.
 19 **Q.** I'm not going to do the mental arithmetic but thank you.
 20 Was there any time pressure on you to complete a certain
 21 number of calls within a shift?
 22 **A.** There is no target number of calls, however when a 999
 23 call comes in and there isn't an operator who is sitting
 24 in an available state to take it, there is a bell that
 25 rings in the room that all can hear, which rings until
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1 you do now?
 2 **A.** My job title remains the same but those three particular
 3 roles of call taker, facilitator and dispatcher, are no
 4 longer strictly applicable. I now work on the ANPR
 5 team, so that involves more vehicle-related enquiries.
 6 **Q.** ANPR, automatic number-plate recognition.
 7 Moving on to the Right Care Right Person policy,
 8 I think you give some explanation of that in your
 9 statement, which we will come to. Just before we do, in
 10 your role you would be taking calls but you also would
 11 be dispatching as well. Did that give you an experience
 12 of the resources that were available for Lancashire
 13 Constabulary to respond to 999 calls?
 14 **A.** Absolutely.
 15 **Q.** Can you help us, what was your experience of that?
 16 **A.** During busy times, the allocation purely of Grade 1
 17 emergencies, which would be the highest grade of
 18 emergency, could be challenging. Allocation of
 19 resources to priority, which is the next most urgent
 20 type of deployment, would very frequently be
 21 challenging. And anything below that ranged between
 22 difficult and impossible, at times.
 23 **Q.** Thank you. Moving on to the policy, I think I am
 24 looking at your statement at page 3, paragraph 14, if we
 25 could have that on screen. You say your understanding
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1 is that:

2 "[It] was brought in because police were attending
3 incidents that were better suited to other agencies, and
4 this was diverting police resources away from incidents
5 that required police attendance. Accordingly,
6 a question script [which we will come to] was created
7 for call handlers to determine whether police were the
8 most appropriate public agency to attend a particular
9 incident."

10 Did you understand Right Care Right Person, RCRP, to
11 be a response to challenges on police resources?

12 **A.** It certainly feeds into it but I would say it was more
13 about allocating the correct service because, quite
14 often, the police aren't the correct service for
15 a particular matter.

16 **Q.** Thank you. So you expand a bit on this at page 11 of
17 your statement, paragraph 41. You say, looking from
18 line four:

19 "It was my experience that agencies and callers made
20 their welfare check requests to police anyway,
21 potentially to satisfy their own policies, sometimes
22 having approached the correct agency but been
23 unsatisfied with timeframes involved or having failed to
24 meet that agency's necessary criteria."

25 You go on to say sometimes:
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1 will come to in March 2023?

2 **A.** I believe so, yes.

3 **Q.** How frequently before you left your role did you get
4 calls which related to RCRP?

5 **A.** Very frequently, multiple per day, if I was in a call
6 taking day.

7 **Q.** Who would those calls come from?

8 **A.** A wide range. Hospitals quite often, schools, members
9 of the public, other agencies.

10 **Q.** How frequent was it for you to receive calls that you
11 didn't deem were suitable for a police response?

12 **A.** Quite frequent.

13 **Q.** Can we turn, please, to the RCRP policy, which is at
14 LANC000162. I think, actually, if we look at this
15 version 1.4, we see the date of commencement is January
16 2022 and it is to be reviewed in January 2025. Could we
17 just please scroll down to the summary and aims.

18 So we see there that the aims of the policy:

19 "... to ensure ... responses in respect of Concerns
20 for Welfare are proportionate and in compliance with our
21 legal duties. It is important to be robust and ensure
22 that Constabulary employees do not miss critical
23 information that would significantly change the risk
24 assessment ... a risk assessment will be carried out for
25 each Concern for Welfare incident using the National

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1 "... agencies professionals and other members of the
2 public sometimes view the police as an agency which will
3 attend everything if no one else will do so or will do
4 so within a timeframe they feel acceptable."

5 Was it any part of your role to consider the
6 advantages and disadvantages of this policy?

7 **A.** It wouldn't have been part of my role to second guess
8 the reason for it.

9 **Q.** So you weren't involved in setting it or considering the
10 merits of it?

11 **A.** Absolutely not.

12 **Q.** Do we take from that that you did agree with it, based
13 on your experience as a call handler?

14 **A.** I would say, based on my experience as a dispatcher,
15 yes, RCRP did do some benefit.

16 **Q.** Because it helped you to be able to dispatch resources
17 to the incidents that you wanted to or why, can you help
18 us?

19 **A.** To the incidents that were police incidents, yes.

20 **Q.** This is obviously a general statement: would you agree
21 that, in all cases, one has to look at the circumstances
22 behind the 999 call?

23 **A.** Yes.

24 **Q.** Is this right, RCRP had been in place only for a short
25 period of time by the time of the telephone call that we

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1 Decision Model."

2 Could we move on to page 4, please. At 3.4.1, we
3 see the criteria, the policy criteria, that police will
4 only attend CFW, Concern for Welfare call -- is that
5 right --

6 **A.** Yes.

7 **Q.** -- if it is deemed to:

8 "... be a genuine emergency ... real and immediate
9 threat of death or serious harm.

10 "... assessed that the individual(s) has been
11 subjected to at least serious harm:

12 "the individual(s) is a person within the care of
13 the police and is facing some harm.

14 "Unless this threshold is reached the police have no
15 duty to take action."

16 Were you familiar with these principles back in
17 2023?

18 **A.** Not with this document as such but with the overriding
19 principles, yes.

20 **Q.** We will come on, I think, to see some slides that you
21 would have received for training. Would you have read
22 the policy document?

23 **A.** No.

24 **Q.** Can we just see the bottom of that page. I think we see
25 there a triage:

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1 "All calls for service will be subject to the
2 following threshold tests for police intervention ..."
3 We see a series of questions. In your role, you
4 would go through a set of questions, which we will come
5 to, is that right, which effectively pulls these issues
6 into them?
7 **A.** That's correct.
8 **Q.** Could we go to page 6, please, and paragraph 3.5.4.
9 There is some specific guidance in relation to children.
10 So:
11 "Special care is required when assessing risks to
12 children ...
13 "If there is an immediate and significant risk to
14 a child then the default for us would be deployment. If
15 the risk is not immediate or likely to cause significant
16 harm of any kind, then this is where we can look to the
17 most suitable agency to put appropriate safeguarding
18 measures in place."
19 Were you familiar with those principles?
20 **A.** Yes.
21 **Q.** Finally, could we go to page 7, paragraph 3.6.1. So we
22 have partner agency or member of the public. Just help
23 us, do you know what's meant by "partner agency" in this
24 context?
25 **A.** So some of your concern calls would be from, for

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1 **A.** That is correct.
2 **Q.** So on the left-hand side we have "Threshold met", "Raise
3 incident for attendance and THRIVE".
4 On the right-hand side we have "Threshold not met",
5 "Deliver decision to caller", "Record feedback", or if
6 "Non-attendance", if we follow that through, there is
7 an option for "Resolved?", "No", "Supervisor speak to
8 caller".
9 In what circumstances would you deem a call to be
10 unresolved?
11 **A.** If the decision not to attend was delivered and there
12 was a significant push back on that, there is an option
13 to raise the matter to a supervisor for their second
14 opinion as to whether this was a deployable incident.
15 **Q.** Thank you. Then we see the supervisor is asked if there
16 is new information and, if there is, then a possibility
17 is a joint visit but with question marks about the
18 urgency, priority and routine and, if not, it then goes
19 up to an Inspector, and I think theoretically rejoins
20 earlier in the system; is that right?
21 **A.** Yes, that's correct.
22 **Q.** Did you have any discretion in your approach to the
23 questioning and the assessment of whether the threshold
24 was met, do you think?
25 **A.** In terms of the questions, those are set but, in terms

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1 example, the NHS, which would be a partner agency,
2 Social Services would be another one. Some could be
3 from concerned neighbours or general members of the
4 public.
5 **Q.** Thank you. It says:
6 "... the partner agency retains that responsibility
7 and should take all necessary steps to ensure the
8 citizen's care and welfare. If this requires a welfare
9 check to be carried out, it is the partner agency's
10 responsibility to do so and any deficiency in their
11 ability to carry this out should be brought to the
12 attention of their manager. Any deficiency in the
13 partner agency's ability to carry out a welfare check
14 does not make the situation a police matter and in these
15 circumstances the police will not attend."
16 Principles you were familiar with?
17 **A.** Yes.
18 **Q.** Thank you. Can we move on to page 15 and we have,
19 I think, a flow diagram for a request for a Concern for
20 Welfare visit from a partner agency.
21 I think we see there the starting point is the top
22 middle-ish box, "Assessment". That is where you would
23 run through the set of questions that we are going to
24 come to next to assess the concern for welfare call; is
25 that right?

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1 of any discretion you have once you get the answers and
2 determine whether you feel that there is risk there,
3 yes, there would be some amount of discretion.
4 **Q.** Thank you. The alternative is you have the option to
5 pass on to your supervisor?
6 **A.** Yes, if that was necessary.
7 **Q.** Thank you. Just in terms of your discretion, would you
8 accept that there might be circumstances where police
9 are the only service with the ability to do a certain
10 task or the ability to carry out a certain Concern for
11 Welfare check?
12 **A.** Depending on the circumstances that is possible.
13 **Q.** So there might be some people who would respond
14 voluntarily to police presence in a way they wouldn't do
15 to others, would you agree?
16 **A.** It wasn't the example I was thinking of but I would have
17 to think of an example to justify yes or no to that.
18 **Q.** Was that something that you felt able to take into
19 account when you were taking calls?
20 **A.** I would say it was probably more common that a reaction
21 to police presence might be negative in some people who
22 need a service. I can't think of any examples where
23 I would say we were not the suitable partner agency but
24 would have needed to attend, other than perhaps as
25 a backup to the suitable agency.

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1 Q. We have looked at the policy but, as I said, there are
 2 training slides that have been provided. I just want to
 3 ask you about the training slide -- sorry, before we do,
 4 actually, I would just like to go to page 38 of the
 5 policy. I have mentioned the list of questions. Do we
 6 see those written here -- perhaps if they are enlarged
 7 slightly -- in the context of a request from a partner
 8 agency?
 9 A. They look at least very similar, yes.
 10 Q. We will look at the log which takes you through that
 11 questioning process; is that right?
 12 A. Yes.
 13 Q. As I was saying, you had training on RCRP and we have
 14 training slides. I just want to ask you about the
 15 training on intelligence checks. Could we have up,
 16 please, LANC000284. Do you recall seeing this slide?
 17 A. Yes.
 18 Q. So the policy decision is that certain intelligence
 19 checks, namely CONNECT and PNC, will not be made where
 20 a welfare check is requested on a member of the public
 21 and it is clear from the facts of the request that the
 22 circumstances do not fall within the core policing roles
 23 of -- we see prevent and detect crime, et cetera:
 24 "Cases where there is a real and immediate risk to
 25 life or of Article 3 treatment will come within the core
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1 after that, you would then do that.
 2 Q. Thank you. Just, I think in fairness to you, you have
 3 identified in your statement that there is alternative
 4 wording about this. Can we have up, please, LANC000286.
 5 This, I think, is an operating procedure. Were you
 6 familiar with this document in 2023?
 7 A. Yes.
 8 Q. Thank you. If we look at the bottom, the wording was:
 9 "Complete all necessary intel/PNC checks."
 10 "Complete a thorough THRIVE risk assessment and
 11 grade appropriately."
 12 Those are tasks to be done after you have gone
 13 through the log; is that right?
 14 A. Once the question set is completed and the pop-up window
 15 is closed, you would then be able to do this.
 16 Q. Yes, thank you. Did you find it confusing that there
 17 were two different wordings: were you aware of both?
 18 A. I was unaware of the difference. The previous slide
 19 that we have seen from the training, I would have seen
 20 one time ever, at the end of a training day, a period of
 21 many months earlier. This you would see on a regular
 22 basis, as you were doing the job and as you were on the
 23 call.
 24 Q. Thank you. You hadn't recollected that there were two
 25 different wordings given?
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1 policing functions.
 2 "Although the policy decision is that there is no
 3 requirement for checks to be conducted on PNC and
 4 CONNECT as above, we will continue to conduct checks
 5 within SmartSTORM for all Concern for Welfare logs."
 6 I think we are familiar with the PNC and CONNECT,
 7 from other evidence that we have heard. Can you just
 8 help us about the SmartSTORM, what was that?
 9 A. It is the primary system that we use. When a call comes
 10 in, the call taker will open a log in SmartSTORM, they
 11 will fill in the details and circumstances, they will
 12 then transfer the log within SmartSTORM to the
 13 dispatcher, who is still using SmartSTORM, will then
 14 deploy resources.
 15 Q. So "conduct checks within SmartSTORM", does that mean as
 16 you are going through the log you are required to carry
 17 out a check?
 18 A. Yes, during the creation of the log, or if you are the
 19 dispatcher during your dispatching of the log, you can
 20 look at various information.
 21 Q. So as a call handler, as you are going through the
 22 questionnaire, is this slide suggesting that you ought
 23 to be carrying out checks of the police systems?
 24 A. Yes. You would have to do it after the questionnaire
 25 because that pops up on the front of the screen but,
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1 A. No.
 2 Q. We will come back perhaps to what is meant exactly by
 3 "complete all necessary intel/PNC checks", when we look
 4 at the call.
 5 So moving on to that call, 21 March 2023. You tell
 6 us in your statement that prior to reading the
 7 background documents you had no memory of this call and
 8 you didn't realise that it involved AR; is that right?
 9 A. Not at all.
 10 Q. You were, I think, informed about it after the attack
 11 happened; is that right?
 12 A. Some time after, yes.
 13 Q. Looking at your statement at paragraph 7, you tell us
 14 you were working a 7.00 am to 7.00 pm shift and I think
 15 the call in question came in at 4.30 pm; is that right?
 16 A. Around that, yes.
 17 Q. Thank you. The call was received from Ms Cheryl Smith
 18 of Presfield High School; is that right?
 19 A. Yes, it is.
 20 Q. Can you remember, do you know what her role was?
 21 A. I believe it was something in safeguarding.
 22 Q. We will come on to the transcript but, just by way of
 23 introduction, Ms Smith was asking for a welfare check,
 24 correct?
 25 A. That's correct.
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1 Q. Did the request for a welfare check cause you to
 2 immediately start looking at the RCRP process, how do
 3 you get from the welfare check to the questionnaire?
 4 A. So, when you open a new log and it is blank in front of
 5 you, one of the very first things you fill in is what
 6 type of call is this? For example is it an assault,
 7 a theft, and so on. Any kind of welfare check would sit
 8 under a concern for safety. Once you open a log in
 9 a concern for safety, and save, to ensure that the log
 10 is now set, the Right Care Right Person script
 11 automatically opens.
 12 Q. You were told that the school hadn't seen AR since
 13 25 May 2022, which was about ten months previously;
 14 CAMHS had not seen him since January 2023, which was
 15 a few months previous. You opened the Right Care Right
 16 Person question set based on that, correct?
 17 A. I selected concern for safety as an incident type, the
 18 system automatically opens the question set.
 19 Q. Thank you. Can we have up the transcript, please, then.
 20 It is LANC000095. Thank you very much. So we see the
 21 preliminaries there. You are given details of the
 22 school and also the address of the student, do we see
 23 there 10 Old School Close? Then at the bottom of the
 24 page we see from Ms Smith:
 25 "... we haven't seen him for -- since 25 May 2022
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1 parents, I think."
 2 Then you ask if there is a crime occurring and you
 3 are told "No", and you say:
 4 "... there's no imminent risk of harm because we
 5 don't know anything's happening just now."
 6 "No."
 7 Go over the page, please. Thank you. There we see
 8 I think the third entry:
 9 "The incident doesn't meet the threshold for
 10 attendance and as a result the police will not be
 11 attending."
 12 Was that a set response that you were to give when
 13 you reached the bottom of the question set?
 14 A. For a non-attendance, yes, it was a set script.
 15 Q. Thank you. We see, I think, Ms Smith asks for your last
 16 name, and you say, "We don't give those", and you give
 17 your collar number. Is that standard practice?
 18 A. Standard, yes.
 19 Q. If we look at the bottom of that page, if we just go
 20 down, we see a 5 minute 21 second call. There is quiet
 21 time in amongst this transcript of you typing in details
 22 and using the log; is that right?
 23 A. Correct.
 24 Q. Could we have up the log then, please, it is LANC000026.
 25 If we could scroll through, please, to page 3 and zoom
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1 and every time we try to go over to the house we are
 2 told his mental health needs mean, by his mum -- his mum
 3 and dad -- one of his mum or his dad will come say
 4 because of his mental health needs we can't see him. He
 5 has been seen by a CAMHS professional in January but we
 6 are concerned that we haven't been able to check on his
 7 wellbeing at all."
 8 You say:
 9 "There's a strict question set that I have to
 10 follow."
 11 Do we see that?
 12 Thank you.
 13 You ask if there is an immediate risk, physically
 14 happening right now, and you are told:
 15 "I don't think anything's especially happening at
 16 this moment in time."
 17 Then you ask if it relates to a mental health issue
 18 and you are told:
 19 "He does have mental health needs ..."
 20 But you are told that Ms Smith doesn't know what
 21 those are:
 22 "Obviously, there is anxiety there but other than
 23 that I don't know -- I don't know the absolute
 24 details ...
 25 "His behaviours in the home can be difficult for the
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1 in to the top half of those.
 2 I think we see you effectively translating the
 3 transcript onto the log; is that right?
 4 A. The lines that begin with question or answer are not
 5 typed, those are entered directly from Storm.
 6 Q. So the question appears, does it, for you to ask?
 7 A. So the question appears and then when I select the
 8 answer that has been given and hit next, it will paste
 9 the question and then the word "Answer", followed by
 10 whatever has been typed in.
 11 Q. Thank you. Just going through those questions, there is
 12 one question:
 13 "Does the risk relate to a medical only issue?
 14 (Mental health does not fall into the medical issues, it
 15 is separate)."
 16 You put in the answer "Yes". I think you accept in
 17 your statement that that wasn't right because actually
 18 the medical issue, if there was one, was a mental health
 19 issue; is that right?
 20 A. Yes, that's correct, that was an error.
 21 Q. Can you help us firstly with why you think that mistake
 22 was made?
 23 A. It is not typed, it is a radio button, so you click on
 24 it and then you can either click or hit enter on your
 25 keyboard to move on. Maybe I missed with the mouse, the
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1 two buttons are next to each other. It may be that, as
 2 I've clicked to move on, I've hit a button that has
 3 moved the highlighted selection over.

4 **Q.** Did you understand the meanings of these questions at
 5 the time? You think it was a mistake not
 6 a misunderstanding; is that right?

7 **A.** No, it was a mistake, not a misunderstanding.

8 **Q.** Can you just help us with the outcome of that?

9 **A.** Of selecting yes instead of no?

10 **Q.** So the result of selecting "yes", rather than "no"?

11 **A.** So it wouldn't do anything to the question of
 12 deployment. What it would do is the screen where -- if
 13 you have arrived at a non-deployment, where it delivers
 14 the scripted "We will not be attending" statement, it
 15 suggests a couple of possible agencies to suggest to the
 16 caller. Those agencies may be different if you have
 17 selected "yes" or "no" to the health question.

18 **Q.** So the Ambulance Service might have been suggested if
 19 you click "yes"; is that right?

20 **A.** Correct, yes.

21 **Q.** But it wouldn't have changed the decision on whether
 22 police should attend or not; is that right?

23 **A.** Not at all.

24 **Q.** Thank you. If we then look at the bottom part of the
 25 page we see you did a THRIVE questionnaire, so you go

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1 any other script, so the THRIVE would be the only
 2 script. In regard to its action on a Right Care Right
 3 Person call, there is definitely some duplication.
 4 I think it is just to -- intended to record thought
 5 process.

6 **Q.** When you ask the questions under the question set, are
 7 you expected to explore around those questions more and
 8 get more background behind them?

9 **A.** It would depend on the answers to the questions.
 10 Sometimes something is very quickly, very clearly not
 11 a police matter.

12 **Q.** So, was that your view on this occasion: you quickly
 13 went through the questions and came to the view that it
 14 wasn't a police matter and, therefore, you did quite
 15 a short THRIVE assessment?

16 **A.** I went through the questions, I would say, at a normal
 17 rate. I think that the speed taken with the THRIVE
 18 assessment may have been more to do with possibly the
 19 call already having reached a conclusion and perhaps the
 20 999 bell ringing for people urgently needing to get
 21 through.

22 **Q.** The logs obviously are retained beyond the end of your
 23 call, aren't they?

24 **A.** They are.

25 **Q.** Would you agree that they might be of use at a later

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1 through the THRIVE mnemonic -- Threat, Harm, Risk,
 2 Investigation, Vulnerability, Engagement. I think that
 3 you accept in your statement that more detail could have
 4 been given here; do you agree?

5 **A.** Yes, it looks rushed.

6 **Q.** Had you asked the questions that allowed you to put more
 7 detail in, do you think?

8 **A.** From a Right Care Right Person type call, yes, because
 9 they will be covered in the Right Care Right Person
 10 questions.

11 **Q.** So, I think you say in your statement at paragraph 25
 12 that if you had been able to give more detail, the
 13 decision on deployment in accordance with Right Care
 14 Right Person had already been made; is that right? Is
 15 that what you are saying by the answer you have just
 16 given?

17 **A.** That the answers to the Right Care Right Person
 18 questions had already made a non-deployment decision,
 19 yes.

20 **Q.** So, what is the purpose then, if a decision has already
 21 been made, of doing this THRIVE assessment at this
 22 point?

23 **A.** The THRIVE assessment is done on all calls, not just
 24 Right Care Right Person. So in the majority of cases,
 25 there wouldn't have been a Right Care Right Person or

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1 date if another issue that was similar arose?

2 **A.** Yes, that's possible.

3 **Q.** Might it be that the purpose of doing the THRIVE
 4 exercise after the questionnaire is to gather
 5 information that might be useful on another occasion?

6 **A.** It is possible.

7 **Q.** Do you think it would have been worthwhile then to ask
 8 a few further questions to allow you to give a bit more
 9 detail in that THRIVE assessment?

10 **A.** That could have been an advantage.

11 **Q.** Your THRIVE conclusion, in terms of threat, harm and
 12 risk was "None". In the context of a school reporting
 13 they have been unable to see one of its pupils for
 14 almost a year, were you able to make the assessment on
 15 THRIVE in those circumstances?

16 **A.** The assessment of harm or threat in a policing sense was
 17 assessed as "none" because there was no harm or threat
 18 identified.

19 **Q.** In the absence of information, would you accept that
 20 there might be benefit for a professional to be able to
 21 get eyes on the child?

22 **A.** Absolutely. A professional from the correct agency.
 23 100 per cent.

24 **Q.** So your view is that that wouldn't be a policeman?

25 **A.** Absolutely.

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1 Q. We see in the transcript in the log that you didn't take
2 any details of AR's name or age, correct?
3 A. That's correct.
4 Q. So you knew, I think, the school and the address but not
5 the person?
6 A. Correct.
7 Q. If we look at your statement at paragraph 18, page 4, so
8 you give an answer to this, I can it is perhaps similar
9 to what we have been considering with the THRIVE
10 assessment:
11 "As the RCRP question set automatically opens at the
12 start of the STORM incident log, it had already been
13 established that this wasn't a police matter before
14 these questions would have arisen. I had no reason,
15 therefore, after completing the RCRP question set, to
16 obtain such details."
17 Of course, we will come onto the intelligence or the
18 checks that might have been made but you couldn't make
19 those checks without a name, could you?
20 A. No.
21 Q. Would you agree that the age would have helped you in
22 assessing, for example, the risk?
23 A. Once the questions have been answered on Right Care
24 Right Person that there was no imminent serious harm,
25 then the potential for a police deployment was then

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1 not indicate anything which could be described as
2 imminent, and the caller had no information to suggest
3 anything imminent."
4 Can I just ask you about that last sentence, "any
5 previous markers would not indicate anything which could
6 be described as imminent"; is that right?
7 A. Yes. Right Care Right Person looks to deploy to
8 something that is happening now that is imminent.
9 Anything which has happened in the past cannot be said
10 to be happening now or imminent.
11 Q. We will come on to what they actually said but there
12 could have been records from even the day before,
13 couldn't there?
14 A. Yes.
15 Q. They might have had a bearing on whether something was
16 imminent or not, mightn't they?
17 A. For the meaning of "imminent" in the Right Care Right
18 Person question set, no.
19 Q. Can you expand on that, please?
20 A. If somebody did something two days ago, it doesn't mean
21 that they are doing it today. The Right Care Right
22 Person "imminence", for police to attend, means they are
23 need to be doing it now or about to do it. Something
24 you did two days ago, there is nothing to say that you
25 are going to do that again today, unless we have got

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1 gone. So in terms of helping me with this incident, it
2 wouldn't have changed the outcome.
3 Q. So, in terms of being able to do the checks?
4 A. To perform the checks, I would need the name and date of
5 birth.
6 Q. Yes. You said that the checks -- so we saw the policy
7 and the standard operating procedure said to carry out
8 all necessary checks, correct?
9 A. That's correct.
10 Q. Was your interpretation of that that you might be able
11 to say, well, no checks are necessary whatsoever?
12 A. That was my -- yeah, that was my reasoning at the time.
13 Q. Having seen the policy slide that we have seen before,
14 would you agree that that's not what was meant?
15 A. Yes, based on the policy, it's not what was meant.
16 Q. But is it that you misinterpreted the SOP or that it is
17 perhaps slightly unclearly written?
18 A. I think it would be much better if it was reworded to
19 match the policy.
20 Q. Can we have up, please, paragraph 19. So, I think you
21 gave the background here:
22 "I did not see that any checks were necessary as
23 RCRP had determined it was not a policing matter due to
24 there being no imminent risk. Any previous matters such
25 as markers, historic calls or previous incidents would

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1 information to say that you are, ie the caller is saying
2 he has gone to do whatever it was.
3 Q. Well, I mean, we are speaking in theoreticals but there
4 must be the possibility that previous context could tell
5 you about what's likely to happen imminently, mustn't
6 there?
7 A. Previous context can give you a background into somebody
8 but, in terms of Right Care Right Person, the direction
9 we are given is that, if there's nothing been reported
10 to be happening imminently, then you answer that
11 question with a no.
12 Q. Would it have helped your assessment to know details
13 about AR's address or his parents, for example?
14 A. We have his address but, again, unless the caller is
15 telling me something that is happening, it is going to
16 result in the same answer on Right Care Right Person,
17 which is that there is no imminent risk.
18 Q. Well, the checks on the address might have shown that
19 there were risks to AR, mightn't there?
20 A. They may have shown risks but not ones which could be
21 described as imminent.
22 Q. You didn't know how frequently or recently the school
23 had attempted to see AR, correct?
24 A. That's correct.
25 Q. Would that have assisted your assessment?

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1 A. It wouldn't change the answers to the Right Care Right
 2 Person questions or the question of deployment. It
 3 wasn't a policing matter regarding his attendance or
 4 non-attendance.
 5 Q. Might the involvement of other agencies, such as Social
 6 Services, have assisted with your assessment?
 7 A. I already knew CAMHS were involved, due to the answers
 8 given. That was who I would have signposted anyway. So
 9 I already knew that the correct agency was already
 10 involved.
 11 Q. You describe the time pressures in terms of wanting to
 12 ensure that you met calls that required an urgent
 13 policing response in your statement, and I think you say
 14 the next call that you took was for a wanted person who
 15 needed to be arrested; is that right?
 16 A. That's correct, yes.
 17 Q. What would you say if it was suggested that there was
 18 a lack of professional curiosity in terms of the way you
 19 went through the question set and carried out the THRIVE
 20 assessment?
 21 A. I think the THRIVE assessment looks rushed, I think
 22 I have already alluded to that in my statement.
 23 I wouldn't agree in a lack of professional curiosity.
 24 Q. Could we have up please PRE000223. So Mr Correy, you
 25 wouldn't have seen this at the time, it's not an email

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1 A. No.
 2 Q. Do you think that that is correct? Are you able to give
 3 a view?
 4 A. I think you read out from the policy earlier that
 5 non-action or -- I can't remember the exact wording --
 6 but action not been taken swiftly enough by another
 7 agency doesn't make a non-police matter a police matter.
 8 I feel that it's a very difficult situation for the
 9 school. They are clearly trying to get a check done but
 10 that it is not a police check.
 11 Q. So that information doesn't change the answers that you
 12 would have given to the questionnaire?
 13 A. Not at all.
 14 Q. You said that you had a discretion, would that have
 15 affected your exercise of discretion?
 16 A. No.
 17 Q. The flow chart gave you the option to refer to
 18 a supervisor. If Ms Smith had raised that with you,
 19 would you have taken that option, do you think?
 20 A. If she had raised this email with me?
 21 Q. Raised the contents of the email, in other words said,
 22 "No one else is able to go and I'm having real trouble
 23 in seeing AR"?
 24 A. No.
 25 Q. Are you able to explain why?

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1 addressed to you but it is the email that Ms Smith sent
 2 after she had been on the phone, and you will see that
 3 at 4.37, at the bottom of this chain, she goes through
 4 the outcome that the threshold is not met for a police
 5 welfare call. You will see the response:
 6 "Wow okay, so still no eyes on."
 7 Then at 5.10 pm, she says:
 8 "The red tape is frightening -- not under the remit
 9 of children missing education team although not seen by
 10 school since 25 May 2022.
 11 "Doesn't meet threshold for police welfare check as
 12 we can't say we think a crime is committed/emergency
 13 risk to him.
 14 "Sefton Welfare Team tell us to do the above.
 15 "Lancashire SEN tell us to ring police (who won't
 16 go) and Lancashire Social Care MIGHT say he doesn't meet
 17 their remit.
 18 "Short of breaking in, I don't know how to see this
 19 kid. The only option not exhausted is Steve Baker who
 20 MIGHT go out to help us because he's attached to us."
 21 That was not information that was given to you in
 22 the call, was it?
 23 A. Not at all.
 24 Q. If you had been given that background, would that have
 25 changed your approach in any way?

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1 A. If she had raised this difficulty with me, I would have
 2 probably urged another try to Social Services and
 3 another try to push them into attendance.
 4 Q. Did you think to give that feedback anyway?
 5 A. So, the non-deployment end of a call is to signpost but
 6 she had already mentioned the involvement of the people
 7 I would have signposted to, which had rendered that
 8 a little bit moot.
 9 Q. Which is?
 10 A. CAMHS were involved already and also the -- if you --
 11 I don't know if you have heard the actual audio of the
 12 call, the call -- once the non-deployment answer is
 13 given, it is pushed quite swiftly along towards the end
 14 of the call. So I didn't feel a need to break the flow
 15 to go back to reiterate the deployment of the service
 16 that she is already seeking with CAMHS.
 17 Q. Again, just for context, this is not a matter that you
 18 would have been aware of but can we have up MERP002463.
 19 We see at the bottom this is an email chain between
 20 Cheryl Smith and Stephen Baker of Merseyside Police. In
 21 the bottom email she gives a bit more of a timeline of
 22 attendances and an attempt to make contact, and you will
 23 see the entry there, the third entry, 21 March 2023,
 24 which I think refers to the 101 call to you; is that
 25 correct?

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1 A. Yes, that's correct.

2 Q. She is emailing Steve Baker, saying, "I would ask you",
3 so I think the implication is that she is asking Steve
4 Baker of Merseyside Police to attend to see AR. Then
5 you will see at the top of the page that, on 27 March,
6 AR did go to school on 27 March. So not too long after
7 your call, without, I think, the need for PC Baker to
8 attend. So I just give that context.

9 Do you have a view on the fact that Ms Smith felt
10 the need to go to a different police force to get help?

11 A. I was unaware at the time that any police force had
12 officers specifically assigned to schools. As far as
13 I know, we don't have anywhere near that kind of
14 resource. If there is an officer whose duties are
15 around a particular school, it would seem a fairly
16 logical step for her to take.

17 Q. So the fact that we know that PC Baker did carry out
18 visits on another occasion, does that -- that doesn't
19 show any error in the RCRP process for Lancashire
20 Police; is that right? It's the fact that there is
21 different resources?

22 A. Correct.

23 Q. From your perspective, did you consider whether there
24 was a lead agency that was responsible for assessing and
25 managing the risk of the person that was being discussed

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1 is 5 August 2024. So it is after the attack. I think
2 if we go up, we see that there was a review of your
3 call -- to the bottom, please, of page 2.

4 This call was reviewed by Jason Barker, the
5 Operations Manager, is that West?

6 A. I believe he was at the time.

7 Q. Thank you. The observations given are:
8 "The operator was polite and courteous, he has
9 worked through the question set albeit minimal
10 information obtained and recorded and the RCRP end
11 statement has been given as no deployment. There has
12 been no query from the caller and as a result the log
13 has been closed by the operator and finalised by the
14 supervisor in the [Force Control Room]."

15 Just on that last point, the closure of the log had
16 to be approved by a supervisor; is that right?

17 A. That is correct.

18 Q. "The operator has not asked the name or age of the
19 child/student."
20 Which we have covered:
21 "The RCRP current policy/training advises minimal
22 background checks should be completed which should be
23 [to] look at previous logs and any markers on STORM.
24 This has not been done. There are a number of previous
25 incidents for the address including 2 x Domestics.

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1 in the phone call?

2 A. If we mean in terms of the risk of their non-attendance
3 to school, yes.

4 Q. Who was that?

5 A. CAMHS.

6 Q. You didn't have any information to suggest any
7 background about AR that suggested that he would present
8 a risk to anyone else; is that right?

9 A. There was no risk being advised of him being posed to
10 anyone at that point.

11 Q. If you had carried out checks and found out some of the
12 things we now know about AR, and I expect you are aware,
13 so history of taking a knife into school, history of
14 taking -- well, taking a knife into school on two
15 occasions, once carrying it and second carrying it and
16 hitting someone with a hockey stick, on another occasion
17 being found with a knife on a bus, three referrals to
18 Prevent, would those have changed your assessment under
19 RCRP?

20 A. No.

21 Q. Can we open up, please, LANC000063. We have an email
22 chain here, which I think you will see, if we zoom on in
23 the bottom email on the last page, page 3. It is very
24 small writing but this was a review by the Police
25 Standards Department and we see the date of the email it

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1 There are 3 x VU ..."

2 A. Vulnerable.

3 Q. "... markers on the home address that have not been
4 checked. If these had been checked for me this would
5 have increased the risk."
6 Then it gives the background about the school that
7 we know but it says:
8 "Again, this should have been explored further,
9 ie how many times have the school been to the address?
10 Have they had Social Services involved? Have they made
11 visits?"
12 Then:
13 "THRIVE assessment has been completed but again in
14 my opinion this is poor with minimal information."
15 I think we have gone through these issues as we have
16 gone through the documentation. I think your answer is
17 sufficient information was given throughout the
18 response, maybe with the exception of the THRIVE; is
19 that right?

20 A. Yes.

21 Q. So do you disagree with the views of the Operations
22 Manager, Mr Barker?

23 A. My view on this email is that it was written at a time
24 when it would have been quite difficult to assess the
25 call on its own merits, rather than in hindsight of what

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1 happened many months after the call.

2 **Q.** But looking at whether there is sufficient detail, for
3 example, isn't that an objective question?

4 **A.** I think the conclusion that there was any further detail
5 that could have brought a deployment, I don't agree
6 with.

7 **Q.** So I'm not asking you about that, Mr Correy, I'm asking
8 about your practices and the amount of detail that's
9 given in there, not about whether it changed the final
10 result. Do you accept the criticisms that have been
11 made of the practices, the way that you completed the
12 call and the amount of detail that you took?

13 **A.** Having now seen the policy document, rather than the
14 standard operating procedure, yes.

15 **Q.** So I think you are referring there to the fact that, if
16 you had carried out the checks on the intel reports, you
17 would have got these further markers that have been
18 taken back?

19 **A.** That's correct.

20 **Q.** Do you agree with Mr Barker that these would have
21 increased the risk?

22 **A.** Not to a point of creating a deployment.

23 **Q.** I'm not asking that, I'm just asking whether they would
24 have increased the risk?

25 **A.** It is possible.

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1 have you?

2 **A.** I think the difference mentioned in the policy changes
3 the amount of information that would be on the log. So,
4 yes, I accept there would be more information on the
5 log, in hindsight of the policy.

6 **Q.** Do you accept that the need to carry out those checks
7 after you have finished the question set shows that the
8 expectation is that you gather more information than the
9 question set necessarily drives you to?

10 **A.** Yes.

11 **Q.** Mr Correy, the reason I'm asking about the process is
12 just the Inquiry will want to understand the reason for
13 these issues and also to consider recommendations. Are
14 you able to address why those matters in the feedback
15 were raised? I think we have already covered the
16 confusion in the policy. What about the extent of the
17 detail and the THRIVE assessment. Do you think that was
18 your training, in terms of your understanding around the
19 requirements of an RCRP call?

20 **A.** No. I think the additional information to be taken,
21 I think we have covered with the difference between the
22 policy and the standard operating procedure.
23 The THRIVE, I think, I can only assume, comes down
24 to the state of the call queue on the day and whether
25 the 999 bell was ringing.

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1 **Q.** Could we go to the top of the page and zoom in, please.

2 So, we have there the account of this being fed back to
3 you:

4 "He has taken feedback on board but doesn't accept
5 that anything would have changed the deployment or
6 outcome of the RCRP."

7 Again, I'm not asking about whether anything would
8 have changed the outcome but had you taken feedback on
9 board at that stage --

10 **A.** Yes.

11 **Q.** -- in terms of the issues? Could we have please your
12 statement up at page 9, paragraph 35. So we see at the
13 bottom that you say that you:

14 "... followed the RCRP question set and determined
15 that this was not a policing matter. Even with the
16 knowledge of the tragic events that took place the
17 following year, this call, based on all the information
18 given, was still not a police matter."

19 Again, you are looking at the outcome but the
20 Inquiry is also interested in the processes. You
21 haven't, I think, except for your reference to the
22 THRIVE, addressed any of the other issues here -- sorry,
23 the THRIVE and also the difference between the policy,
24 but in terms of the detail that's given in your feedback
25 I don't think you've addressed that in your statement,

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1 **Q.** Thank you. Is there anything else you want to address?

2 **A.** Nothing, thank you.

3 **MR BOYLE:** Sir, that completes all my questions. I'm
4 looking around. I seeing shakes of the head.

5 **SIR ADRIAN FULFORD:** Mr Correy, thank you very much indeed.
6 You are free to go.

7 **THE WITNESS:** Thank you very much.
8 *(The witness withdrew)*

9 **Summary of further evidence relating to prior police contact
10 with AR (read)**

11 **MR GOSS:** Before we hear from Assistant Chief Constable
12 Winstanley tomorrow, we hope it is helpful to have other
13 key elements of the evidence relating to prior police
14 contact with AR before the attack summarised.
15 As with other summaries of the evidence, this is not
16 intended to be exhaustive, but it is to give
17 a sufficient overview of evidence which you have
18 considered it is not necessary or not proportionate to
19 call live.
20 I emphasise, sir, that this summary relates only to
21 what might be called conventional policing: after we
22 have heard from ACC Winstanley, we will next turn to our
23 attention prior contact between AR and Counter Terrorism
24 Policing, including Prevent.
25 The first statements to summarise relate to the

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1 attack on 11 December 2019.
 2 PC Liam Dodd, whose statement is at MERP007527, was
 3 one of the Merseyside officers tasked to respond after
 4 the 999 call from the Range High School. He was on duty
 5 with PC John Clarke, whose Inquiry statement is at
 6 MERP008138. They were tasked at 9.23 am and arrived at
 7 9.32 am on 11 December. PC Dodd does not believe that
 8 they were made aware of the parallel call into
 9 Lancashire: AR had been arrested by the time that came
 10 across to Merseyside.

11 On arrival at the school, they were met by the
 12 headteacher, Michael McGarry, and taken to his office.
 13 AR was in the office. Mr McGarry explained that AR had
 14 previously been expelled from the Range High School but
 15 had attended that day during an assembly. When
 16 challenged by Mr McGarry, AR walked away down
 17 a corridor, producing a hockey stick from his coat and
 18 striking another student. Mr McGarry and a deputy
 19 headteacher were able to intervene and take the hockey
 20 stick away from him and PC Dodd was given the hockey
 21 stick in the office and he seized it as an exhibit.

22 PC Dodd began to speak to AR and AR told him he had
 23 a knife in his rucksack. PC Dodd then seized a kitchen
 24 knife from the rucksack.

25 PC Clarke went to speak to the pupil who had been
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1 beheadings on school computers. They were specifically
 2 looking for internet enabled devices. AR's mother was
 3 present during the search. You have heard, sir, again
 4 about the devices that were seized and the
 5 investigations carried out into them.

6 Finally, on these officers, PC Dodd was also the
 7 officer who completed the safeguarding referral for AR,
 8 which was then submitted from Merseyside to the
 9 Lancashire Constabulary control room and, in turn, then
 10 sent onto the Lancashire MASH. You have already heard,
 11 sir, and will hear further, about the steps that
 12 Children's Social Care then took in mid-December, in
 13 particular convening the strategy meeting on
 14 17 December.

15 I turn then, sir, to evidence relating to other
 16 calls to Lancashire Constabulary.

17 You have heard live evidence about their dealings
 18 with AR in October to December 2019, in March 2022 and
 19 just now in March 2023. There were three other
 20 occasions when Lancashire Constabulary came into contact
 21 with AR.

22 The first was on 5 November 2021. That is described
 23 in the witness statement of DC Helen Connaughton,
 24 LANC000408. She was not the officer who dealt with that
 25 case, but she summarises the material that is available
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1 attacked, while PC Dodd stayed with AR. PC Clarke was
 2 told that the pupil, who was 13 years old, had reddening
 3 to his left arm and pain to the index and middle finger
 4 on his right hand, injuries he had sustained while
 5 trying to protect his head. He relayed this information
 6 to PC Dodd and later that day, PC Clarke took
 7 photographs of the injuries.

8 At 9.45 am PC Dodd arrested AR on suspicion of
 9 assault occasioning actual bodily harm, possession of
 10 a bladed article on school premises and possession of
 11 an offensive weapon, namely the hockey stick. There was
 12 no reply from AR to the caution. PC Dodd sets out in
 13 his statement his rationale for the arrest. He says he
 14 placed AR in handcuffs and the officers then conveyed
 15 him to St Anne's Street custody suite where his
 16 detention was authorised. PC Clarke recalls that he was
 17 quiet and compliant on the journey. You have heard,
 18 sir, about the further progress of the investigation
 19 from DC Murphy.

20 PC Dodd and PC Clarke, however, were also two of the
 21 officers who carried out the search of 10 Old School
 22 Close later that day. They both describe that in their
 23 witness statements. They were aware of the reasons for
 24 the search: namely, information received suggesting that
 25 AR had been searching for school shootings and
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1 from the documents. PC Williams, who dealt with that
 2 case, was for good reason not able to provide
 3 a statement to the Inquiry.

4 DC Connaughton describes the Lancashire Force
 5 Control Room receiving an incident that had been
 6 transferred from Merseyside Police at 2.33 pm on
 7 5 November 2021. The original call from AR's mother had
 8 gone to Merseyside in error because of how close 10 Old
 9 School Close is to the Force boundary. AR's mother had
 10 told Merseyside Police that AR had been smashing the
 11 house up, had been throwing things around and at people,
 12 that he was 15 years old and had autism. The log
 13 recorded that he did not have any weapons. Initially,
 14 she had requested police attendance straightaway but
 15 then changed her mind and said she did not want police
 16 attendance.

17 At 5.08 pm, the Lancashire control room contacted
 18 AR's mother. She said AR had now calmed down, no damage
 19 had been caused and that they had called the
 20 psychologist. She did not now need police to attend and
 21 they already had various agencies in support.

22 At approximately 5.30 pm, PC Williams telephoned her
 23 to deal with the incident. PC Williams did not visit
 24 the home address.

25 Following the telephone call, he created
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1 a medium-risk vulnerable child report. He recorded on
2 it that AR had autism, lived with his parents and
3 sibling and was not currently in education. He said
4 that AR had been on the sofa at home when a stranger
5 knocked on the front door. AR did not like people
6 coming to the house, people seeing him or his parents
7 going outside. The knocking on the door had made him
8 agitated and he had thrown things at the wall and made
9 a mess. He had calmed down on hearing police had been
10 called and was calm at the point PC Williams called.

11 PC Williams also recorded in his daybook that AR's
12 mother had contacted Sharon from Early Help and his
13 psychologist.

14 The vulnerable child report went to the MASH and was
15 shared with AR's allocated case worker in Early Help,
16 Louise Lewis. It was also shared with Health and with
17 Education.

18 There was also an Operation Encompass referral,
19 though this was sent to Lancashire County Council,
20 rather than directly to The Acorns School.

21 The second further incident took place just over
22 three weeks later, on 30 November 2021. It is dealt
23 with in the witness statement of PS Keith Ward,
24 LANC000294, who was one of the officers dealing with it.
25 At the time, he was a Police Constable with some

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1 a criminal investigation but was seeking advice and
2 support: he was aware that there would be a safeguarding
3 referral to other agencies.

4 PC Ward then sets out his rationale -- reached in
5 conjunction with Alphonse R and PC Hall for not
6 arresting AR, including that Alphonse R did not support
7 an investigation, the fact that AR was now calm, AR's
8 age of 15 and the fact that detaining him would now mean
9 holding a child in custody in the middle of the night.

10 PC Ward's view -- which he is clear he still holds -- is
11 that the appropriate way to deal with this incident was
12 to make a safeguarding referral for partner agencies to
13 assist AR with his autism and his behavioural
14 difficulties, rather than a criminal investigation.

15 PC Ward did create a crime report for the assault
16 and criminal damage offences, that is LANC000079, but
17 this was in effect opened only in order to be closed as,
18 "suspect suffers with autism and it is not in the public
19 interest to prosecute and victim (father) does not want
20 to make any complaint".

21 You will hear from ACC Winstanley tomorrow, sir,
22 about the supervisor review that signed off that
23 closure.

24 PC Ward also created a standard risk safeguarding
25 referral for the MASH, at LANC000080, and

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1 17 years' service.

2 He was on a night shift with PC Hall. They were
3 tasked to attend a call from AR's parents which had come
4 into the control room at 6.47 pm -- again, on a transfer
5 from Merseyside due to the 999 call having been
6 misdirected. The original details on the log were that
7 AR had become angry at the food his parents had cooked
8 him for tea and had thrown a plate of food at a rental
9 car and jumped on the car. The log said that AR had
10 behavioural problems, had autism and had threatened to
11 destroy the vehicle if his parents took his brother to
12 music.

13 A Lancashire control room operator called AR's
14 parents back at 8.29 pm. At that point, they were told
15 that AR was no longer causing problems and was quiet in
16 the living room.

17 PC Ward and PC Hall arrived at the address at
18 11.39 pm, approximately five hours after the initial
19 call. PC Ward spoke with AR's father, while PC Hall
20 spoke with AR. PC Ward later recorded that AR was
21 struggling with autism and that there had been
22 an argument over what had been cooked for tea. AR had
23 kicked his father in the leg, causing no injury, and
24 thrown a plate of food at a car, causing a crack in the
25 front windscreen. AR's father did not want there to be

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1 an Op Encompass referral to Acorns School, at
2 LANC000119. The safeguarding referral was subsequently
3 shared with Child & Family Wellbeing Service, to whom AR
4 was open at the time, by the MASH.

5 I should add that PS Ward has no memory of being
6 aware of any of AR's previous contact with Lancashire or
7 Merseyside Police, or the fact of any previous Prevent
8 referrals. He does though note that, while he would
9 like as much information as possible when attending
10 an incident, it is unrealistic for a control room
11 operator to research and pass all available information
12 over the radio. He does not think that any of this
13 information would have changed how he dealt with this
14 incident, save that he might have considered
15 a medium-risk grading for the safeguarding referral to
16 the MASH. Overall, he thinks he was provided with
17 adequate information to respond to this incident. He
18 does, however, think that it would be beneficial for
19 frontline officers to be made aware of cases where
20 an individual has previously been referred to Prevent,
21 though he says he is mindful of the sensitive
22 information that Prevent may hold.

23 The final incident of contact between Lancashire
24 Constabulary and AR to be covered in this summary took
25 place in the early hours of 14 May 2022, at just under

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1 two months after the missing from home episode in March
2 2022, about which you have heard earlier today, sir. It
3 is described in the witness statement of PC Peter
4 Andrews, LANC000272.

5 It involves yet a third occasion when a 999 call
6 from 10 Old School Close was misdirected to Merseyside
7 Police and then transferred to Lancashire. The incident
8 log is LANC000047; the call was received by the
9 Lancashire control room at 4.26 am. In fact, on this
10 occasion, there were two 999 calls. The other was
11 received by Cheshire Constabulary and also redirected to
12 Lancashire. Both were dropped calls. In the Merseyside
13 one a voice is heard saying, "We need police please",
14 and the call was then terminated. It was traced to
15 10 Old School Close and, because of the abandoned call
16 and the vulnerability markers that had been placed on
17 that address, Lancashire gave this a Grade 1 priority.

18 PC Andrews, deploying with PC Franzoni, arrived at
19 the address shortly before 5.00 am. On arrival, AR's
20 father answered the door. Based on what is recorded on
21 the subsequent log, he told them that his son was
22 autistic and that he had been causing issues within the
23 home. He told them that AR had awoken in the middle of
24 the night demanding a laptop. He said that AR had been
25 denied access to the computer earlier in the night and,
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1 MASH, and shared with other agencies, LANC000094. There
2 was also an Op Encompass referral, LANC000124. The
3 vulnerable child investigation was subsequently closed.

4 PC Andrews was not aware of AR's prior contact with
5 police or his previous referrals to Prevent. He thinks
6 nonetheless that he had sufficient information to
7 respond to the call and notes that it is not
8 proportionate for Response Officers responding to
9 a Grade 1 call to stop to carry out background checks.

10 You have heard just now, sir, from Mr Correy about
11 the very final instance of Lancashire Constabulary
12 coming into contact with AR prior to the attack, when
13 Presfield School called to request a welfare check on
14 14 March.

15 That then, sir, is the summary of the further
16 evidence relating to prior police contact with AR.
17 Tomorrow, the first witness will be ACC Winstanley
18 giving corporate evidence on behalf of Lancashire
19 Constabulary. To the extent that it is necessary, we
20 will cover with him two further statements of DI Melissa
21 Kelly, in respect of Lancashire Constabulary's role in
22 the MASH, LANC000395, and DI Andrew Marston, in respect
23 of Operation Encompass, LANC000407.

24 After the Assistant Chief Constable, we will then
25 hear from DC Blundell and Officer B of CTP North West,
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1 when he had been denied access to the computer, he
2 started to throw food around the kitchen. AR's father
3 also told the officers that AR had locked himself in the
4 bathroom and overfilled the bathtub, which had caused
5 the electricity to short out.

6 AR's father told PC Andrews that he was struggling
7 with both his children. He said that AR was refusing to
8 attend his educational establishment and had been
9 refusing to take his prescribed medication for his
10 autism the prior week, which was having a profound
11 effect on him. He also said that AR was getting older
12 and stronger and they were struggling to cope with him.
13 He said he was going to contact CAMHS and his GP.

14 PC Andrews went to speak to AR. He was upstairs in
15 his bedroom sitting or kneeling on the floor.
16 PC Andrews tried to speak to him about his behaviour and
17 what had happened on that evening but he would not
18 engage. PC Andrews says, "I do not think he spoke one
19 word to me. I do not think he even looked at me. AR
20 wasn't rude in any way; he just wouldn't speak".

21 PC Andrews took the view that no offences had been
22 disclosed and this was a vulnerable child matter. He
23 opened a vulnerable child investigation, LANC000093 and
24 submitted a high-risk safeguarding referral to the MASH.
25 The next day, this was downgraded to medium risk by the
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1 as we start to look at AR's contact with Prevent and
2 Counter Terrorism Policing.

3 **SIR ADRIAN FULFORD:** Thank you very much, Mr Goss. We will
4 sit again at 10.00 tomorrow.

5 **(4.26 pm)**

6 **(The Inquiry adjourned until 10.00 am the following day)**

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