

**Criminal Justice Mental Health Liaison & Diversion
 Custody Suite Contact Form**

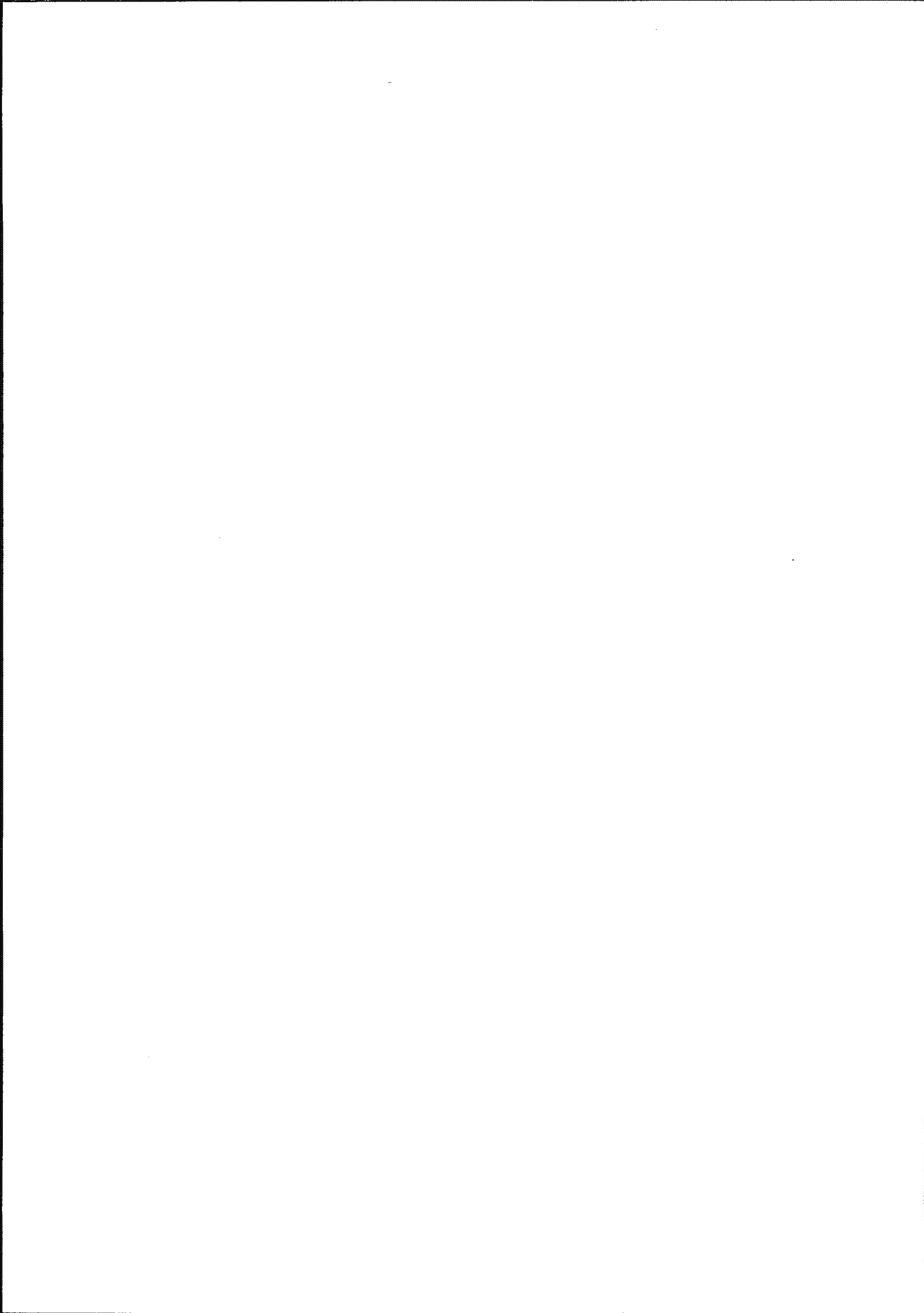
Date Referred:	11.12.19	Custody Suite:	SAS
Referred by:	Police	Custody number:	C19150552
Name	Axel RUDAKUBANA	Address	10 Old School Close, Banks, Southport, Lancashire
Date of birth	07.08.06		PR9 8SB
Nature of Arrest	POOW/Bladed Article Sec 47 Assault	Information: (sources of information, police, FME, health, family, DP)	PREVENT Police Axel Social Care Merseycare Safeguarding Team CAMHS
Disclosures:	Please see below	Consent to intervention:	

Assessment details:

Fitness for interview, detention, and release will need to be carried out by Merseyside Police's contracted healthcare provider Castle Rock, however, CJLT Registered Practitioner will assess fitness as part of the full mental health assessment, and will advise CRG colleagues and Police around this issue where necessary but CJL Practitioners do not DETERMINE fitness issues

Confidentiality and role explained and Axel was able to provide examples of when I may need to breach this. He was informed that I would be asking questions relating to his arrest and acknowledged that this information would need to be shared with Police. Grace Hatton also present.

Axel reports that the student he went to see at The Range today is a male who had assaulted him a number of weeks ago. He reported that this took place at school and that the student had pulled him to the ground and hit him. This was observed by other students and Axel reports they helped him and that he has not been bullied since leaving the school. Axel reports he has found this distressing. Axel reports that he wouldn't have felt sad if he hurt him. He reports not planning to use the knife but states that he would have if the Hockey Stick did not work. Axel states that he had wrapped tissue paper around the handle to get a better grip. Axel was asked if he was planning on killing the student and he replied "I did want to kill him but I don't think I would. Ideally, I wish I did it. But they were in assembly so it wouldn't have happened". He is clear this was revenge. We explored his decision making around going to school etc and Axel reports that he has not been thinking about this for a long time but he had a random thought on Saturday. He then decided that he would book a taxi for today as he normally gets a taxi to school so this would not be out of the ordinary for him and that he would simply ask for the taxi to take him somewhere else. I asked if the male he had assaulted was involved in the original bullying and Axel stated he was not. When asked why he had assaulted him, Axel responded by saying "the Head Teacher and someone else was chasing me and I'm not going to get taken to the Police Station for nothing so I thought I would hit him". Axel reports that he liked the student he hit and had never had any problems with this boy. Axel reports it doesn't bother him that he assaulted the boy as he didn't get hurt that bad. We discussed the consequences of his action and Axel demonstrated an awareness of going to Jail, however, he appears to struggle with abstract concepts and did not fully understand what this would mean. His response was I would probably be less bored in Jail. Axel firmly denies any thoughts of harm to himself or others and has no history of this. We discussed the possibilities of him harming the male who had assaulted him. Axel reports that he is unlikely to do anything now. He reports that school is too protected. I asked what would happen if he saw this male



in the street and Axel responded by saying that he doesn't carry weapons so nothing would happen.

Traits of ASD displayed during assessment:

- Inability to form and maintain stable peer relationships
- Interaction to achieve specific goals
- No eye contact
- Use of overly complex/awkward language
- Flat voice tone
- Black and White thinking style
- Difficulties with abstract concepts
- High intellectual ability (not formally assessed)
- Increased fixation on computers i.e. playing and building
- Poor problem solving skills
- Sensory difficulties i.e. loud noise, touch, smells i.e. Church singing, noise in corridors at school, doesn't like strong smells
- Difficulty concentrating when not specifically interested in a topic – limited understanding of its relevance to his life
- Lack of empathy

Axel is a pleasant young male with a Rawandan heritage. He presents as a bright young man who displays limited understanding of the consequences of his behaviour. Whilst Axel can describe the consequences of his behaviour, his level of understanding around this remains unclear. Axel has demonstrated multiple indicators of ASD which would suggest a formal assessment is required however, due to the risk Axel currently poses to others, a Forensic CAMHS referral will be made in addition to this. This will also support management of the risk posed to him from others and possible radicalisation. At this time, Axel does not display any evidence of SMI that would warrant diversion from custody at this time however he does require some additional support and through risk management in the community. He is clear that he does not plan on trying to harm this young man again and has no history of harming others until today.

Risk assessment:

To self: SA10 low – Has no history of this and denies any current thoughts.

To Others: SA10 Medium – Axel has no history of previous offending or violent behaviour. Initial context of offence suggests this was retaliation. However, Axel's response to why he assaulted a different child is of concern along with his lack of empathy/remorse. Axel has already been excluded from school for carrying a knife and his current offence also includes the use of weapons and a direct statement that he was intending to seriously harm someone. This appears related to poor problem solving ability consistent with a possible ASD diagnosis. There are also serious concerns about Axel's use of the Internet and the nature of the information he has been accessing. Axel is currently open to the PREVENT Team around possible radicalisation.

From Others: SA10 Medium. – Axel reports previous bullying. Due to Axel's limited ability to understand relationships and vulnerability, Axel may be at risk of harm from others through the internet/radicalisation.

Care Plan:

Axel to be released into the care of his parents. Police will issue bail conditions. Social Care are fully aware of risks.

Exit plan:

Immediate risk management plan:

- Lancashire Social Care are fully involved in the case and Sergeant 3086 has informed me that they do not have concerns about him returning home this evening and will be sending out a Social worker in the morning to begin assessment of the family.
- Case has been discussed with SPR On Call Dr Anwar and Sadie Canning Dosser CJLT Operational Manager who agree that Axel does not appear to be detainable under the act but does require some further input from services. Dr Anwar advised sharing information with the family to ensure they are updated of all risks and feel they are able to keep themselves and others safe
- Axel to be released from Police Custody on bail to return to St Anne's Street Police Station at 2pm on 12.12.19
- Custody contact completed
- Discussed with Dad who is aware of the content of what Axel said. I have suggested that Axel does not attend school tomorrow to give time for agencies to create a safe and robust risk management plan of the risk he presents to others

Further risk management plan:

- Contact to be made with Lancashire Social Services to share assessment – Submit MARF
- Refer for Asperger's/Autism assessment
- Refer to Forensic CAMHS for management of offending behaviour in the context of forensic risk to others
- CJLT to obtain outcome of interview and support as required
- Email sent to update Merseycare Safeguarding Team

The above information has been discussed between the relevant personnel, and appropriate action will be taken.

Criminal Justice Liaison Mental Health Practitioner: Stephanie Hallaron
Custody Sergeant Signature:
Date: 11.12.19

