





SH:02

Copy of completed assessment document. Core assessment dated 11.12.2019 and was assessment completed with AR when he was in custody on 11.12.2019.

RUDAKUBANA, Axel (Mr)	
Client:	RUDAKUBANA, Axel (Mr)
Address:	10 Old School Close, Banks, Southport, Lancashire
Post code:	PR9 8SB
Client ID:	DPA
NHS Number:	DPA
GP Practice:	UNKNOWN , (ROE LANE SURGERY) DPA
Ethnicity:	Black or Black British - African
Interpreter Required:	No interpreter requirement
Allergies:	Unknown Allergies
Alerts:	No Alert(s) Recorded
Consent:	Consent not recorded.
7 Aug 2006 (19 years)Male NHS: DPA	
    ActionsOverview	
MCT - Assessment	
Client	RUDAKUBANA, Axel Muganwa (Mr) - DPA
Assessment start date/time	11 December 2019 19:00
Age	13 years
Date of Birth	7 Aug 2006
NHS Number	DPA
Please select an appropriate referral	11 Dec 2019 - Criminal Justice Liaison Team - Adult Mental Illness
Health Care	HALLARON, Stephanie

Professional

Those present at assessment (please name and specify relationship to Service User)

Name	Contact Details
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No d

Reason for Referral / Assessment

what did the referrer ask? ✓

Axel was arrested and produced at St Anne street police station in regards to a charge of possessing a bladed article in a school premises and Section 47 Assault. Nature of offence DP is an ex pupil of The Range high school and attended the school today with a hockey stick and used it to hit another student. Police called and spoke with DP who admits to having a knife also. Knife recovered , c&a , no reply.

Please see previous entries for further details of the nature of offence and reported circumstances of this.

Confidentiality and role explained and Axel was able to provide examples of when I may need to breach this. He was informed that I would be asking questions relating to his arrest and acknowledged that this information would need to be shared with Police. Grace Hatton also present.

Presenting Problem and History of Presenting Problem / Complaint

✓

Axel reports that the student he went to see at The Range today is a male who had assaulted him a number of weeks ago. He reported that this took place at school and that the student had pulled him to the ground and hit him. This was observed by other students and Axel reports they helped him and that he has not been bullied since leaving the school. Axel reports he has found this distressing. Axel reports that he wouldn't have felt sad if he hurt him. He reports not planning to use the knife but states that he would have if the Hockey Stick did not work. Axel states that he had wrapped tissue paper around the handle to get a better grip. Axel was asked if he was planning on killing the student and he replied "I did want to kill him but I don't think I would. Ideally, I wish I did it. But they were in assembly so it wouldn't have happened". He is clear this was revenge. We explored his decision making around going to school etc and Axel reports that he has not been thinking about this for a long time but he had a random thought on Saturday. He then decided that he would book a taxi for today as he normally gets a taxi to school so this would not be out of the ordinary for him and that he would simply ask for the taxi to take him somewhere else. I asked if the male he had assaulted was involved in the original bullying and Axel stated he was not. When asked why he had assaulted him, Axel responded by saying "the Head Teacher and someone else was chasing me and I'm not going to get taken to the Police Station for nothing so I thought I would hit him". Axel reports that he liked the student he hit and had never had any problems with this boy. Axel reports it doesn't bother him that he assaulted the boy as he didn't get hurt that bad. We discussed the consequences of his action and Axel demonstrated an awareness of going to Jail, however, he appears to struggle with abstract concepts and did not fully understand what this would mean. His response was I would probably be less bored in Jail.

Axel firmly denies any thoughts of harm to himself or others and has no history of this. We discussed the possibilities of him harming the male who had assaulted him. Axel reports that he is unlikely to do anything now. He reports that school is too protected. I asked what would happen if he saw this male in the street and Axel responded by saying that he doesn't carry weapons so nothing would happen.

Social History

(including accommodation/Finances/Support Received/Carer's Needs) ✓

Axel was born and raised in Cardiff until approx. 5 years ago. He reports being excluded from The Range High School due to having a knife on his person. He reports that he is not involved in any out of school activities and has no friends. Axel believes that this is due to his school recent school move as he now attends Acorn School for those with behaviour difficulties. He reports he has friends previously but that he has never socialised outside of school with them. Axel does report frequently playing on Fortnite and does talk to people he does not know through this site. He also reports enjoying watching You Tube. He denies ever meeting anyone face to face but acknowledges talking to strangers. He reports that he does not watch violent videos

Accommodation and Employment Status

Activities Of Daily Living Skills

✓

Axel is well kempt and attends school. He reports no engagement in social activities and states that his Mum and Dad do not really let him socialise with other children outside of school

Past Psychiatric History

(including Drug/Alcohol) ✓

Reported 2 referrals to CAMHS over the past few months but neither have been accepted. No other history known and Axel denies ever undergoing any assessments. Axel reports that he has never been tested for ASD and his Dad has discussed this with him but Axel believes he has ADD. He does not believe he has ADHD because he is not hyperactive.

Past Medical History

✓

Nil

Current Medication and Compliance

✓

Nil

Substance Use Assessment

Family History

✓

Family Composition:
Dad – Alphonse Rudakubana
Mum – Laetia Muzayire

Brother – Dion Rudakubana Aged 15. It is reported that Dion is DPA DPA in a wheelchair.

Axel reports he and his Brother were both born in Cardiff and his parents have been in the UK for about 20 years. He reports they are from Rawanda. Axel reports he still has family there but denies having any personal contact with them. He reports his parents have regular contact with them. Axel would like to go to Rawanda one day. Axel was able to tell me about the recent War there and informed me that 800,000 people died in 100 days, some of which he believes were his family. He reports this makes him sad but he does not think about it a lot. He reports difficult relationships with both his parents and his Brother. His parents used to be Catholic's but are now Evangelical Christians. He tells me that he does not like this religion and he was made to go to Church. He reports he does not have to attend anymore. He reported that he didn't like it due to the noise. Axel reports that his parent's are strict. He states he does not like his Brother very much and feels that his parents sometimes give him more attention. He alleges that he does not believe that his Brother is actually DPA and that he is putting him on. Axel reports that his parents also "allude" to this. Axel did not report any extended family. Axel is unaware of any mental health problems or drug and alcohol issues within the family.

Personal History

(including: parental relationship, childhood adversities, education, employment, marital relationships and current status, own children, retirement and current caring responsibilities) ✓

Forensic History

✓

No history of offending. This is Axel's first offence. However, Axel has been excluded from the Range High School for being in possession of a knife.

Pre-morbid Personality

✓

Mental State Examination

✓

Appearance/behaviour – Axel was dressed appropriately with no on going signs of self neglect. Axel did not make contact with myself or Grace at any point during the assessment. He was calm and engaged well in assessment. Rapport was established and Axel was able to respond to humour at times.

Speech – Normal rate, rhythm and tone.

Mood – Axel denies nay issues with his mood. He reports his mood is a 7 now (1 being worst, 10 being best) and this is due to not being bored whilst in the Police Station. He reports his mood was a 5 when he woke up. He reports that sometimes he feels sad but he is happy more than sad and normally his sadness is related to issues at school. Objectively, Axel presents as euthymic.

Perceptions – Axel understood was hallucinations were and denies this in any modality. We discussed paranoia and Axel reports that sometimes he feels paranoid. Axel reported that he has had a thought that when he eats out in restaurants that he thinks people may be poisoning him. We explored this further and Axel did not display any level of delusion of this and this appears to a random and exploratory thought rather than any belief that he is at risk. He denies feeling afraid of people or a belief that people are out to get him.

Thoughts – Axel firmly denies any thoughts of harm to self. He denies ever having these thoughts. He firmly denies any homicidal ideation or watching of video games. Axel has no thoughts about harming his family and reports he has never done this previously. There is no evidence of formal thought disorder.

Substance use – Denies any substance or alcohol misuse.

Capacity – Appears in tact. However Axel's ability to fully comprehend the enormity of his actions and the consequences of this is questionable.

Eat – Axel reports not eating well as his parents give him food he does not particularly like.

Sleep – No issues noted or disclosed.

Traits of ASD displayed during assessment:

- Inability to form and maintain stable peer relationships
- Interaction to achieve specific goals
- No eye contact
- Use of overly complex/awkward language
- Flat voice tone
- Black and White thinking style
- Difficulties with abstract concepts
- High intellectual ability (not formally assessed)
- Increased fixation on computers i.e. playing and building
- Poor problem solving skills
- Sensory difficulties i.e. loud noise, touch, smells i.e. Church singing, noise in corridors at school, doesn't like strong smells
- Difficulty concentrating when not specifically interested in a topic – limited understanding of its relevance to his life
- Lack of empathy

Cognitive Examination

✓

Cognition- Fully orientated to time, place and person.

Physical Examination

✓

Nil

SAFEGUARDING

✓

Contact with Children?

[Children detail form](#)

Children

- Would the family benefit support from Early Help?
- What safeguarding concerns have been identified?
- Is parenting capacity affected?
- Have the needs of the child being considered? ✓

Level 4 Safeguarding Form completed.

Adults ✓

Relevant Investigation ✓

Initial Strategy meeting to be held next week.

Diagnosis/ICD-10 Multi-axial Classification

Diagnosis

Date of Diagnosis

[Diagnosis](#)

Diagnosis / Formulation / Summary / Initial plan of care ✓

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Impression – Axel is a pleasant young male with a Rawandan heritage. He presents as a bright young man who displays limited understanding of the consequences of his behaviour. Whilst Axel can describe the consequences of his behaviour, his level of understanding around this remains unclear. Axel has demonstrated multiple indicators of ASD which would suggest a formal

assessment is required however, due to the risk Axel currently poses to others, a Forensic CAMHS referral will be made in addition to this. This will also support management of the risk posed to him from others and possible radicalisation. At this time, Axel does not display any evidence of SMI that would warrant diversion from custody at this time however he does require some additional support and through risk management in the community. He is clear that he does not plan on trying to harm this young man again and has no history of harming others until today

Risk

✓

To self: SA10 low – Has no history of this and denies any current thoughts.

To Others: SA10 Medium – Axel has no history of previous offending or violent behaviour. Initial context of offence suggests this was retaliation. However, Axel's response to why he assaulted a different child is of concern along with his lack of empathy/remorse. Axel has already been excluded from school for carrying a knife and his current offence also includes the use of weapons and a direct statement that he was intending to seriously harm someone. This appears related to poor problem solving ability consistent with a possible ASD diagnosis. There are also serious concerns about Axel's use of the Internet and the nature of the information he has been accessing. Axel is currently open to the PREVENT Team around possible radicalisation.

From Others: SA10 Medium. – Axel reports previous bullying. Due to Axel's limited ability to understand relationships and vulnerability, Axel may be at risk of harm from others through the internet/radicalisation

Initial Risk Management Plan ✓

Immediate risk management plan:

- Lancashire Social Care are fully involved in the case and Sergeant 3086 has informed me that they do not have concerns about him returning home this evening and will be sending out a Social worker in the morning to begin assessment of the family.
- Case has been discussed with SPR On Call Dr Anwar and Sadie Canning Dosser CJLT Operational Manager who agree that Axel does not appear to be detainable under the act but does require some further input from services. Dr Anwar advised sharing information with the family to ensure they are updated of all risks and feel they are able to keep themselves and others safe
- Axel to be released from Police Custody on bail to return to St Anne's Street Police Station at 2pm on 12.12.19
- Custody contact completed
- Discussed with Dad who is aware of the content of what Axel said. I have suggested that Axel does not attend school tomorrow to give time for agencies to create a safe and robust risk management plan of the risk he presents to others

Further risk management plan:

- Contact to be made with Lancashire Social Services to share assessment –

Submit MARF

- Refer for Asperger's/Autism assessment
- Refer to Forensic CAMHS for management of offending behaviour in the context of forensic risk to others
- CJLT to obtain outcome of interview and support as required
- Email sent to update Merseycare Safeguarding Team
- Discuss with Band 7 Annie Kelly if a SAVRY assessment is appropriate
- DATIX to completed

[Risk Assessment Form](#)

Abuse

Has the Service User been asked the abuse question? Yes

✓

Comment ✓

This Information is required for all service users intended to have input from secondary service

[Accommodation and Employment Status](#)

Employment

Current Employment Status (no data)

Current Hours Worked (no data)

Accommodation

Current Accommodation Status (no data)

Current Settled Accommodation Indicator (no data)

[Additional Personal Information \(API\)](#)

INFORMATION IN THIS INITIAL ASSESSMENT MAY BE SHARED WITH MY CARE TEAM AND GP

The people I do not wish my Initial Assessment to be shared with are: ✓

I was offered / given a copy of No

my Assessment?	
✓	
✓	
Date	
Copies sent to ✓	
Consent	
Co-produced, understood and agreed	Yes
✓	
Carers & Families	
Was Carer/Family present?	No
✓	
Was consent given by service user to discuss presentation with Carer/Family?	Yes
✓	
Was carer/family given the opportunity to discuss concerns or offer input?	Yes
✓	
Carers assessment offered	No Selection Made
✓	
Please record additional information regarding carer/family involvement including any discussion around consent. ✓	
I met with Mum and she has provided consent for m to speak with Axel. I have spoken with Dad and made him aware of all referrals.	
Form Completed	
Finish Reason	Assessment Completed
✓	
Completed By	Stephanie Hallaron
Role	Admin/Clinical Support Access Role

On Behalf Of

Updated by

Stephanie Hallaron

Updated on

13 December 2019 14:16