



Fw: Axel

From Alphonse Rudakubana [DPA]
Date Sat 22/05/2021 08:55
To Gayle Lavelle <gayle.lavelle@lancashire.gov.uk>; Carole Power <carole.power@lancashire.gov.uk>
Cc Mrs Hodson <j.hodson@westlancspcss.lancs.sch.uk>; Sam Steed Sefton CAMHS <samantha.steed@alderhey.nhs.uk>; Laetitia Muzayire [DPA]

Dear Gayle,

As proposed by Carole during the recent review meeting, please find forwarded my email to Range High, which also they responded to. Please note that it does not make part of the current review plan. I wanted it to be put on electronic file that the LA holds for Axel as part of the Advices annex because it mentioned that there was no evidence that Axel's parents had raised their bullying concerns with Range High!

This is not for going before the plan's review board for the EHCP amendment, it is for historical record keeping because I don't have any other way to add this important email as a historical evidence that Axel was being bullied at Range and that the school was alerted by us. Please see more details in my email to Carole in this thread.

Similarly, I have other emails of my interventions for Axel with classroom teachers about his classroom situations and detention struggles. Those emails give a picture of a struggling child hounded and ridiculed by teachers and students and in need for help and support. Please advise if they can be added as well. I read the advices section (which is not enclosed to the main plan but was circulated with the plan's draft) and I realised my correspondences with Range were not sought for or included by either parties (Police or Range) involved at the time. As Axel's parents, we strongly feel that, as long as the historical electronic file is held on the LA computers, all the emails that I exchanged with Range should now be added for complete, balanced and just record keeping (again this has nothing to with the current review, it's just because we only noticed the imbalances in the advices section records after the original EHCP plan was finalised).

I look forward to hearing from you.

Kind regards,

Alphonse Rudakubana

PS: All the parties copied herein are welcome to advise.

----- Forwarded message -----

From: "Alphonse Rudakubana" [DPA]
To: "Laetitia Muzayire" [DPA]
Cc:
Sent: Tue, 4 May 2021 at 7:29 am
Subject: Fw: Axel

FYI

----- Forwarded message -----

From: "Alphonse Rudakubana" [DPA]
To: "carole.power@lancashire.gov.uk" <carole.power@lancashire.gov.uk>
Cc: "beth.turner@lancashire.gov.uk" <beth.turner@lancashire.gov.uk>
Sent: Tue, 4 May 2021 at 7:20 am
Subject: Fw: Axel

Dear Carole,

Please print and enclose the forwarded email to Axel's EHCP's file. I read in the advices section where the police said there was no evidence that I reported the boy [DPA] who was bullying Axel and attend Axel at school. I could not see this remark (on the file) before because I was overwhelmed by the whole situation at the time. The fact that no one at Range, especially Mr Cregeen who was my regular contact, reported that I had asked the school to protect Axel, disappoints me!

I recall two weeks before this forwarded email to Mr Cregeen, because of Axel's insistentes, fear and worry, when I verbally reported my concerns to Mr Cregeen as an officer I was familiar with (he stands at pedistian crossing as a safeguarding officer at Range). I approached him and told him that [DPA] (a practitioner of MMA (Mixed Martial Arts) had slammed Axel on the floor a few days earlier and Axel had to be rescued by others. Mr Cregeen had assured me that he was going to speak to the boy. He seems to have done nothing in his email (see attached). "Again" in my email to Mr Cregeen is a reference to my verbal report to him of the attack on Axel by [DPA] two weeks earlier).

Every now and then, stressed and fearful Axel was asking me to do something about it, that he had to stay behind at the end of the French lesson that he shared with [DPA] French was the last lesson before home time at 3.35pm. The French teacher had been aware of this boy and his 2 other friends (they were just friends but they did not threatened Axel as [DPA] was). Axel had become lonely because [DPA] was popular and Axel had to keep distance from anywhere [DPA] was at break time. Consequently, Axel was waiting for me with the French teacher, who by now, was well aware of Axel and [DPA] and stayed behind with Axel!

I regret that I did not understand the trauma Axel was going through. He was used to the bullying that he was saying that threatening behaviour by [DPA] had become normal! I had encouraged him to speak to Mr Cregeen but he would decline saying "you are the adult", do it for me. In hindsight, I wish had taken the matter to the Head Teacher soon after Axel told me rather that entrusting it to Mr Cregeen. Axel lived in constant fear several months before leaving Range High and I will live to regret how and why I failed to realise the magnitude of it.

Many thanks.

Alphonse Rudakubana

----- Forwarded message -----

From: [DPA]

To: "D. Cregeen" <dc@range.sefton.sch.uk>

Cc:

Sent: Thu, 3 Oct 2019 at 7:08 pm

Subject: Axel

Dear Mr Cregeen,

I am writing in relation to Axel. He told us that the student [DPA] who threatens him did it again yesterday. Although Axel feels that it is normal, we feel that it is not.

We were wondering if it would be possible for you to have a word with [DPA]. Perhaps, there may be underlying problems that cause him to hate Axel and make threats to him. Either way, Axel needs to feel safe at school and we need your help towards that goal.

I would be grateful if you could let me know once steps have been taken.

Many thanks,

Alphonse