

## **TAF Meeting Axel Rudabakana 19. 05.20**

Andrea Fontaine – Children and Family Well Being Service

Anna Croll

Joanne Hodson

Mr Rudabakana

Dropped down from Children's Social and passed to CFW service after the incident in his mainstream school and the involvement of YOT

CFW to support an educational placement

### **Joanne Hodson**

School doing risk assessments to get children back into school. Waiting for an announcement regarding school restarting – 28 May.

Ruth Glynn contacted re speaking to YOT about specialist teacher involvement in school. When returns to school on 1:1 with a teacher and then be re-assessed.

One hour a day to start with when school re-opens.

Review half-termly.

Aim is to establish a routine and to get him to do some work.

### **Mr Rudabakana**

Feel Axel would do better in a mainstream environment.

Axel found the close monitoring at Acorns difficult – contact from school each Friday.

Described Axel as a shy person – takes him a long time before he can trust people. Finds it difficult to make friends. A very good child, respectful, does not play rough. Would like people to play with but once he perceives someone does not like him then he does not like them. 'If you do something to me I will do it to you' only harder.

Finds it difficult to cope with social challenges. Has a different threshold for understanding what is offensive.

Feels that TA support in school would be important to support Axel as to access the work and also how to behave.

Can be immovable when he doesn't want to do something. Has a short attention span.

### **Andrea Fontaine**

Isolation can't be changed at moment because of the current circumstances. Support can be provided with social skills but it may not be appropriate to do this at the present time,

**Anna Croll**

Difficulty understanding where boundaries lie and what is an appropriate and inappropriate response.

Maintain telephone contacts.

Share a summary of the assessment which has been undertaken. Would be working on appropriate responses and consequences of behaviour in normal circumstances.

Wanted a target such as 3 worksheets for school work.

Explaining that Axel has to make an effort if he wants something.

Referral order - 10 month order – 24 January 2021

Medium risk of serious harm. Minimal risk at the moment because of the current restrictions.

Trigger is social environments not getting into trouble when he is on his own.

No role for PREVENT – deemed as no risk.

Parental permission given to speak to Anna Croll.