

CFW Casework Supervision Form

Date	22/3/10/2020	SU Number	DPA
Name of Referrer	Self referral (previous CSC – Anna Jameson)		
Date of referral	14/09/2020	Weeks open	5 weeks
1. Experience <i>What's the story? How are you working with this family?</i>			
<p>Family were open at CSC following an incident last year where after taking knives into school on several occasions, Axel then assaulted another child with a hockey stick. Family were open to CFW for a short period, as this was during lockdown Axel struggled to engage and it was agreed to close and reopen once he was attending school and face to face visits could be offered.</p> <p>The family have reopened and the CAF is in process, Axel has expressed that he feels that the last involvement from professionals was so focussed on the incident that no one took the time to see how he was feeling or what was going on for him. Axel presents well but appears very anxious, he is currently doing well at school but is on a 1:1 and he does not leave the house or interact with peers. Axel is suspected to be on the ASD spectrum and presents with a lot of the traits. Axel is also struggling with relationships, in particular with his dad.</p> <p>Dion is being considered in the CAF and at this stage there does not seem to be any unmet needs.</p> <p>CAF assessment is underway, the RADARs have been complete. Home visit has taken place and basic information has been gained from agencies. TAF date is provisionally booked for 4th November. CAF will be complete by 27th October.</p> <p>Andrea is reporting that she has attempted to get information from CAMHS but that nobody has returned he calls.</p>			
2. Reflection: <i>How do you feel about the work you are delivering with the family? Have you experienced this before? What has worked well?</i>			
<p>Axel is very straight talking and knows his own mind, he acknowledges feeling anxious and is willing to engage in the work which is good because he disengaged in the last episode, however it seems that once he has made a decision on a person/service/situation then his mind is made up as his thinking is rigid. This feels like there is a limited opportunity to work in a way that suits Axel and this needs to be considered through the process.</p> <p>When asked what he thinks will work he is unsure. I think a simple and honest approach is best for Axel and it is clear he doesn't want to keep reliving the incident from last year. A person centred approach is important here for Axel to feel he has</p>			

a say and influence on the support he is getting, this is doable at this stage as there are currently no safeguarding or criminal concerns.

There are no safeguarding concerns in regards to parenting, Axel however is a risk to himself as his way of dealing with injustice or what he feels is injustice can be extreme. YOT are completing this piece of work.

3. Analysis : *What do you understand is the impact of the situation on the child / young person? What will make a positive difference to their day to day lives?*

Axel has YOT in place who are dealing with the consequences of Axels crime from last year, as part of this work they are completing appropriate responses work. Axel has asked that other support service stop focusing on the incident and work with him to feel better and more confident, therefore it is likely that Axel will engage with the process if he can see value in it.

It is likely that working with Axel on his own without having his parents present will help him to be able to open up about his thoughts and feelings around his relationship with his dad especially.

4. Plans and actions: *In light of the reflection and analysis we have done together, what has been the impact of your work and what needs to be done next?*

Supervision Actions Agreed

Key Tasks	Action (including names, targets and deadlines)
1.	Complete CAF by 27 th October 2020
2.	TAF meeting to be held 4 th November 2020

Key Tasks	Action (including names, targets and deadlines)
3.	Contact CAMHS to get input into CAF assessment.
4.	
5.	

Supervisee's signature and date	Andrea Fontaine
Supervisor's signature and date	Sharon Barrett