



CFW - West Lancs

Tel:
Fax:

TAF Meeting Outcomes

Details of Axel Muganwa Rudakubana, 16 years

Family Name	Rudakubana	Given Names	Axel Muganwa
Actual DOB	07-Aug-2006	Gender	Male
Ethnicity	D2 - African	Primary Language	
Case Number	DPA		
Primary Address	10 Old School Close Banks Southport Lancashire PR9 8SB	Telephone (Mobile Phone)	DPA
		Mobile	DPA

Meeting Dates

Meeting Planned Date	25-May-2023
Meeting Due Date	
Meeting Actual Date	25-May-2023

Meeting Details

Meeting Type	Meeting
Planned Meeting Date	25-May-2023
Actual Meeting Date	25-May-2023
Meeting Duration (in minutes)	60 mins
Meeting Location	teams

Meeting Attendees

Attendee	Role	Invited	Attended	Chair
Presfield School Southport	School	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Mr Alphonse Rudakubana	Father	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Mrs Laetitia Muzayire	Mother	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Axel Muganwa Rudakubana	Subject	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> No
Ashleigh Williams	Family Support Worker	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes
Kathryn Morris	Mental Health Practitioner CAHMS	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Anthony Molyneux	Mental Health Practitioner, Alderhey	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Sharon Rowland - SEND West Lancashire	SEND Caseworker	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	<input type="checkbox"/> No

TAF Meeting Notes

Please ensure any updates on existing actions or any new actions identified as part of the TAF meeting are recorded on the TAF Plan

B: YOUR TEAM AROUND THE FAMILY MEETING DETAILS

Number of meetings held to date	1
Date of last meeting	
Lead Professional	Ashleigh Williams

D: YOUR FAMILY'S VIEW

What's going well? What are you still worried about? What's changed and what difference do you feel it has made for you and your child's day to day life? Have you come across any obstacles and what have you done about this? How do you feel about the support you are getting?

Child(ren)/Young Person's thoughts and feelings	Axel did not attend the meeting however expressed that he would like support to better manage his anxiety
Parent/Carer's thoughts and feelings	Parents state that Axel has been doing okay, and has been putting more effort into attending school than previous years. Parents state there is no conflict in the home, and Axel is making the decision to go to school on his own. Parents state that Axel is now on melatonin to help him sleep, however he is also taking his sertraline at night (CAHMS advised this may impact his sleep). Dad states there has been a significant improvement in his mood since taking Sertraline. Dad advised that it is difficult to get it right with Axel, and wants Axel to get the most out of the support being offered. Both Mum and Dad expressed that they want Axel to be able to leave school with his core GCSE's at a minimum.

G: SUMMARY AND NEXT STEPS

Summary of the progress your family has made, what difference has this made to your child(ren) and what action is now needed over the next 4-6 weeks?

School update (Hayley Dawson) - School state that Axel is receiving 1 hour a day, every day educational provision. Axel's attendance has been patchy, however his timetable is bespoke and frequently reviewed to ensure it is meeting his needs. School state they have drafted in specialist Tutors to support Axel including a tutor who can teach Axel German, something he expressed an interest in. School advise that for Axel to sit his GCSE's he needs at least 120 hours guided learning, so more consistent attendance is needed from Axel. On request of the family, Axel also has access to the occupational therapist one afternoon a week, and speech and language support however neither have been accessed yet. School state they are working hard to meet the needs of Axel, and state Dad has been involved in the school attending coffee mornings for support. School state that Axel's attendance changes weekly, sometimes its multiple hours whereas sometimes it's none, however 5 hours is always on offer, which could be increased if wanted by Axel. Axel has also been provided with a 1 - to - 1 workspace.

Anthony Molyneux update - Anthony states that engagement from Axel has been patchy. Anthony states that Axel has been prescribed 75mg Sertraline and the consistency of him taking it appears to have improved compared to previously. Anthony expressed concern about Axel's sleep wake cycle reversal and the impact taking Sertraline at night may be having on his melatonin. Anthony stated that he would like to see Axel for a face to face conversation as he has not been seen by CAHMS since march. There is an appointment booked for 03/07/23 however an earlier conversation would be beneficial for Axel. Anthony requested that parents have a conversation with Axel about taking Sertraline in the morning. Parents state that Axel is unlikely to listen to them.

CFW Update - Axel initial engaged very well with CFW and was able to voice that he would like short sessions to explore coping mechanisms for his anxiety. Axel has stated that he did not feel in control of the support he was receiving, however was okay to receive anxiety support from CFW. There has been some failed visits, however this could be due to lack of a relationship at present.

Kathryn Morris - Kathryn states that the family are receiving family therapy and this is reportedly going well for them. Kathryn states she is currently unclear about her role and she has not yet met Axel, however is conscious not to repeat any work being complete by anyone else.

Next steps

CFW to begin direct work to explore Anxiety coping skills using resources from therapist first aid that will provide short but concise work for Axel. Axel will then be provided with this work to explore further by himself to cement his learning.

CFW to refer Axel to the Targeted youth support team. Axel has worked with the team before and has an already established relationship. This may make it easier for Axel to engage. TYS will support Axel to access the community to further his social contact and reduce isolation.

School to continue to keep work engaging for Axel and ensure the work is not too challenging to encourage attendance and productivity.

Axel to continue to take his prescribed medication, and parents to encourage the consumption of Sertraline in the morning to reduce the negative impact it may be having on Axel's sleep and in time correct his sleep/wake cycle. Correcting this cycle is important to ensure Axel is given the opportunity to access all the support being offered to him.

Parents to continue to encourage Axel to engage and access all the support being offered to ensure he will be able to develop his independence and remain motivated to work with services. Axel is more likely to disengage if given the opportunity to.

Kathryn Morris to establish her role in supporting Axels mental health and the best course of action for her and Axel.

Agreed date of next meeting	22-Jun-2023
Time of meeting	16:00
Venue	Teams

If the Lead Professional is changing who will take this role going forward?

Name	
Agency	
Contact Details	
Date of transfer	