



CFW - West Lancs

Tel:
Fax:

TAF Meeting Outcomes

Details of Axel Rudakubana, 14 years

Family Name	Rudakubana	Given Names	Axel
Actual DOB	07-Aug-2006	Gender	Male
Ethnicity	D2 - African	Primary Language	
Case Number	DPA		
Primary Address	10 Old School Close Banks Southport Lancashire PR9 8SB	Telephone (Mobile Phone)	DPA
		Mobile	DPA

Meeting Dates

Meeting Planned Date	19-Jan-2021
Meeting Due Date	
Meeting Actual Date	19-Jan-2021

Meeting Details

Meeting Type	Meeting
Planned Meeting Date	19-Jan-2021
Actual Meeting Date	19-Jan-2021
Meeting Duration (in minutes)	40 mins
Meeting Location	Zoom

Meeting Attendees

Attendee	Role	Invited	Attended	Chair
ORMSKIRK - THE ACORNS SCHOOL	School	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Mr Alphonse Rudakubana	Father	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Andrea Fontaine	Key Worker	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

TAF Meeting Notes

Please ensure any updates on existing actions or any new actions identified as part of the TAF meeting are recorded on the TAF Plan

<p>Please provide an overview of new or additional information shared in the TAF Meeting</p>	<p>Discussed action plan</p> <p>Axel has reported to key worker that he is not feeling anxious anymore and recognises this is mostly because he is not being put into situations that cause his anxiety, he has declined support around his anxiety and declined a referral to CAMHS. This is a direct contradiction to Axel's discussions at school where he has spoken about feeling anxious to Mrs Allred, has asked about how the brain deals with anxiety and has also discussed wanting medication. Alphonse Axel has previously mentioned wanting medication, but as this would need to be prescribed via CAMHS he declined this.</p> <p>It was agreed a referral to CAMHS would be revisited with Axel.</p> <p>School continue to support Axel with his social needs within school and are moving at his pace in terms of introducing him to classrooms with other students.</p> <p>Extensive work has been completed by key worker around family relationships and dynamics, and Alphonse has reported improvements in this area and a calmer home atmosphere.</p> <p>Axel is confirmed on the ASD pathway and a telephone/video appointment has been scheduled.</p> <p>All actions from CFW have been completed, therefore case to close.</p>
<p>Please provide a brief overview of agreed actions</p>	<ul style="list-style-type: none"> ● Discuss referral to CAMHS with Axel ● Case to close
<p>Highlight how the voice of the child has been taken into account</p>	<p>Axel has been heavily involved in the CAF process.</p>
<p>Highlight how the voice of the parent(s)/carers (including absent parent and fathers) has been taken into account</p>	<p>Alphonse and Laetitia would like Axel to meet his full potential and to do well. They have engaged well in direct work sessions and have shared that there have been improvements.</p>