



CFW - West Lancs

Tel:

Fax:

CAF Assessment

Details of Axel Rudakubana, 14 years

Family Name	Rudakubana	Given Names	Axel
Actual DOB	07-Aug-2006	Gender	Male
Ethnicity	D2 - African	Primary Language	
Case Number	DPA		
Primary Address	10 Old School Close Banks Southport Lancashire PR9 8SB	Telephone (Mobile Phone)	DPA
		Mobile	DPA
Date CAF Assessment Started:	22-Sep-2020		
What level of assessment is required?	Full System CAF Assessment		

Reason for CAF Assessment

Clearly outline here the main presenting concerns and unmet needs for the child/parents/family and any previous involvements or work that has been undertaken to address these.	The family were open at CIN level following an incident last year when Axel had repeatedly taken a knife into school, and after being permanently excluded he returned to school and assaulted another young person. Axel was convicted and received a youth offending order and has been working with them over the past year. The family were stepped down to CFW service during covid-19 restrictions, Axel struggled to engage over the phone and video call,. The family was supported to ensure Axel had a school place and could attend education. There were no safeguarding concerns it was agreed the case would close and reopen once Axel returned to school and direct work can be completed face to face.
Lancashire's Targeted Criteria: Is the family is experiencing any of the following:	Children who need help (CiN, CP, Early Help) Parents or children involved in crime or anti social behaviour

**If 2 or more of the criteria are identified, this must be reflected in the Action Plan.

Immigration Details

Immigration Status	
Has the family come to the UK under a refugee resettlement programme, such as the Syrian Resettlement Programme, the Gateway Protection Programme or the Vulnerable Children Resettlement Scheme?:	No

Key Agencies

Type	Person / Department / Organisation	Start Date	End Date	Contact No	Social Care	Comments
SENDO	Carole Power - SEND Integrated Assessment South	01-Sep-2020		DPA	☐ No	
SEND Caseworker	Emma Wilson - SEND Integrated Assessment South	01-Sep-2020		DPA	☐ No	
Educational Psychologist	Beth Turner - Educational Psychology South	17-Apr-2020		DPA	☐ No	
Community Health Services	Designated Clinical Officers	16-Mar-2020			☐ No	
School	ORMSKIRK - THE ACORNS SCHOOL	17-Oct-2019		DPA	☐ No	

Children and Young People

Child/Young Person Summary

You should consider each child individually within your summary. Please summarise the strengths and outline any needs that are already being met.

Axel is a 14 year old boy who lives at home with his mum, dad and brother. Axel's basic care needs are being met and this is evident through observation. Home conditions have been observed to be good. Axel reports to have good relationship with his mum and brother Dion. Axel has been attending school every day since they reopened in September, school report that he is working very hard and making good progress. He has an EHCP. Axel is open to the youth offending team and they have reported he has been engaging with sessions with them for the passed 12 months, this is due to end in January 2021. Laetitia reported that her relationship with Axel is good and Axel agrees with this, There are some communication issues between Axel and Alphonse which can lead to arguments and then Axels behaviours escalate.

Dion is a 16 year old boy who is **DPA** a wheelchair user. Parent's report to be meeting all of Dion's needs. School have informed that they have no concerns for Dion, he has 100% attendance and presents well. He is excelling since starting at sixth form.

Child/Young Person's Developmental Needs:

Please see guidance notes for information on Underlying Risk Factors and High Risk Indicators.

<https://www.lancshiresafeguarding.org.uk/media/1400/multi-agency-risk-sensible-framework-web.pdf>

Health	Unmet Need	Underlying Risk Factors	High Risk Indicators
General health, physical development, speech & Language, GP, dentist, engaged with health services	Axel displays a lot of behaviours consistent with Autism although has no formal diagnosis. Axel was under CAMHS for a time but has chosen not to engage further with it.	Emotional difficulties in child	n/a

Education	Unmet Need	Underlying Risk Factors	High Risk Indicators
Nursery, school and attendance, participation, progress and achievement in learning	No unmet need identified		

Emotional and Behavioural Development	Unmet Need	Underlying Risk Factors	High Risk Indicators
Routines/boundaries positive behaviour	Axel is struggling with anxiety, he does not leave the house other than to go to school, although he has shared that he would like to improve this.	Behaviour/emotional difficulties in child Likely ASD in child	

Identity	Unmet Need	Underlying Risk Factors	High Risk Indicators
Identity, self-esteem and self-image	no unmet need identified		

Family and Social Relationships	Unmet Need	Underlying Risk Factors	High Risk Indicators
Building stable relationships with family, peers and wider community; helping others; friendships.	Axel reports that currently his relationship with his dad is not very good, he rated this as 1 out of 6. From discussions with both Axel and Alphonse it seems different communication styles is a prominent factor in this. Axel does not have friends, he struggles to engage with peers and is educated 1:1 at the moment.	Isolation Likely ASD in child	n/a

Social Presentation	Unmet Need	Underlying Risk Factors	High Risk Indicators
Child's appearance, social behaviour and personal habits	no unmet need identified		

Self-Care Skills and Independence	Unmet Need	Underlying Risk Factors	High Risk Indicators
Personal Hygiene	no unmet need identified		

Parents and Family

Parenting Capacity:

You should consider each parent/carer individually within your summary. Wherever possible base your comments on evidence/observations not just opinion. Please summarise the strengths and outline any needs that are already being met.

There have been no concerns regarding parent's ability to meet the children's care needs. There have been no concerns in respect of the family home where they all live. The home has always been observed to be clean, warm and was a comfortable home environment. Parents have also ensured that each of the children have their own space in the home. Dion and Axel are all registered at a General Practice and dental surgery out of the area in Southport. Parents ensure that all of Dion and Axel's appointments are kept up to date. Parents have been observed in their interactions with Axel and show appropriate emotional warmth. Home conditions have been observed to be good and there is appropriate stimulation within the home.

Please see guidance notes for information on Underlying Risk Factors and High Risk Indicators.

<http://www.lancshiresafeguarding.org.uk/media/34101/multi-agency-risk-sensible-framework-web-.pdf>

	Unmet Need	Underlying Risk Factors	High Risk Indicators
Issues affecting parent/carers capacity to respond appropriately to child/young person's needs: consider basic care, ensuring safety, emotional warmth, stimulation, provision of guidance and boundaries and stability	no unmet need identified		
Are there any attributes of the parents/carers capacity's which effect their ability to respond appropriately to the child/young person's needs	no unmet need identified		
Should a referral be made to adult services? If Yes include as an action in the initial plan	No		

Family and environmental factors:

Consider the relationships within the family/between siblings/parents and their children and other significant adults. Please summarise the strengths and outline any needs that are already being met.

Parents responded appropriately around the time of the incident last year, and continue to engage with the CFW service.
Alphonse and Laetitia report to having good relationship with the children.
Parents implement suitable boundaries, and although Axel does challenges these, they negotiate and discuss with him and this allows to keep these boundaries in place.
Parents have accessed support previously from Parenting 2000 in Southport.

Please see guidance notes for information on Underlying Risk Factors and High Risk Indicators.

<http://www.lancashiresafeguarding.org.uk/media/34101/multi-agency-risk-sensible-framework-web-.pdf>

	Unmet Need	Underlying Risk Factors	High Risk Indicators
Family History and Functioning Illness, bereavement, violence (MARAC), parental substance misuse, criminality, anti-social behaviour; culture, size and composition of household; absent parents, relationship breakdown; physical disability and mental health; abusive behaviour. How do parents describe their relationship with each other? How do parents describe their relationship with their children? How do children describe their relationship with their parents? How do children describe their relationship with their siblings?	no unmet need identified		
Wider Family Formal and informal support networks from extended family and others; wider caring and employment roles and responsibilities.	no unmet need identified		
Housing, Employment, Income Water/heating/sanitation facilities, sleeping arrangements; reason for homelessness; work and shifts; employment; income/benefits; effects of hardship; financial difficulties.	no unmet need identified		
Family Social integration, Community Resources Day care; places of worship; transport; shops; leisure facilities; crime, unemployment, anti-social behaviour in area; peer groups, social networks and relationships	The family are quite isolated, there is limited access to services and no support network. This is further exasperated by the current Covid-19 restrictions.	lack of support network/isolation	N/A

Analysis and Initial Action Plan

Analysis of Needs and Risk:

Consider all strengths, unmet and complex needs; risk of harm to self or others. Please take into account High Risk Indicators and Underlying Risk Factors identified within the body of the assessment (above) and how these impact on the child (ren) individually and family.

What is your analysis?	From gathering information there are no safeguarding concerns at this stage for either of the children. Their basic needs are being met by parents, and overall they have a safe, stable and happy home life. The family were previously open to CSC and had a C&F assessment. They have also has support from parenting 2000 in Southport, which proves their ability and willingness to engage in services to the benefit of the children and family life. There are no unmet needs identified for Dion and parents feel that all the support services are in place and do not want him to be part of the CAF. Axel has involvement with the Youth Offending Team regarding incidents of carrying knives and assault. Although it is relevant to mention this incident, it is not the main focus of this assessment. Axel has shared that he is struggling with his anxiety, and he feels that previous professional involvement has focussed on the incident of assault and carrying knives and that no one has thought about or supported him with his feelings and emotional wellbeing. Axel has previously disliked attending Acorns and struggled with peer interactions. This currently is not an issue as Axel is receiving 1:1 tuition, however it is important for his ongoing development and future education that Axel learn to manage these social situations. I think that supporting Axel with his social needs and anxiety will not only support his education going forward but also his family relationships. It would also be beneficial to complete work with Alphonse separately and jointly with Axel to support their relationship and communication. It is important for Axel to have influence over the work that is completed with him to ensure continued engagement, as Axel will disengage if he feels that there is no benefit to the work being done. Axel has previously received support from CAMHS in Sefton, but decided not to continue with this as he felt it was not beneficial to him. There have been no violent/aggressive incidents from Axel since last year, which was under very specific circumstances, and there are no safeguarding concerns for either child. In addition to this Axel is now regularly attending school therefore this case sits at level 2 on the continuum of need.
-------------------------------	--

Initial Action Plan - The offer of Early Help this child (ren) or young person requires, (please ensure you reference the Lancashire Targeted Criteria, if identified, in the assessment):

Identified issue/concern/need	Action/support to reduce need/concern	By whom?	When? (Select from Calendar)	Desired outcome	How do we know when desired outcome has been achieved (including child's views)?	Update on progress	Outcome
Axel is currently presenting as very anxious and he does not leave the house	3 x direct work sessions around managing anxiety and to work towards accessing some amenities in the immediate area surrounding his home.	Key worker & Axel	30-Nov-2020	Axel will have some strategies to help him manage his anxious feelings. Axel will work towards being able to go to the local shop	feedback from Axel and key worker		
Axel struggles with peer interactions and social situations.	3 x Direct work sessions around, communication, social interactions and managing relationships	key worker & Axel	30-Nov-2020	Axel will be able to manage peer relationships better, meaning he can access more options in terms of education.	feedback from family and professionals		
Axel reports to not have a very good relationship with his dad at the moment. Much of the disagreements are from mismatched communication styles and Axel's eating habits	3 x direct work sessions with Alphonse and Axel around problem solving and communication with each other.	Key worker, Axel and Alphonse	30-Nov-2020	Axel will show improved communication with his dad which will have a positive impact on their relationship	Feedback from family and Key worker		
Axel is suspected to be on the Autistic spectrum as was referred to community paediatrician regarding this.	Follow up with community health to obtain current status of their involvement and current status regarding Axel's diagnosis pathway.	key worker & Health	30-Nov-2020	Axel will be on the pathway for ASD assessment and health services will be updated on the current circumstances.	feedback from health		

Highlight how the voice of the child or young person has been taken into account during the course of this assessment:

If the child/young person is of appropriate age/ability to contribute to their CAF assessment then provision must be made to ensure their thoughts, wishes, like and dislikes are considered and evidenced. Alternatively If the child is unable to contribute (due to age or circumstance) please give reason why and provide a clear picture of the child from your observations focusing on likes, dislikes, preferences, relationships.

Axel has completed a radar with key worker. He has shared that he felt that previous professional intervention was so focussed on the assault and weapon charge, that no one took the time to find out his feelings or what was going on with him. Axel has stated he feels anxious a lot and doesn't leave the house

Highlight how the voice of the parent(s)/carers (including absent parent and fathers) has been taken into account during the course of this assessment:	Both parents have spoken with key worker, and have been engaged in the process.							
Date CAF Assessment Completed	28-Oct-2020							
TAF Meeting Details								
Date of the first TAF meeting:	04-Nov-2020							
Venue:	Zoom							
Assessed Needs								
Please select from the list below the relevant needs of the family/individual								
Safeguarding the Vulnerable	No 'Safeguarding the Vulnerable' Needs in Family							
Improving Health and Wellbeing	Child/Young Person learning disability							
Supporting Family Life	Issues associated with parenting including managing behaviours, routine and structure within the family home							
Enabling Learning	No 'Enabling Learning' Needs in Family							
Preparing for Work	No 'Preparing for Work' Needs in Family							
Safe and Sustainable Places / Reducing Crime	No 'Reducing Crime' Needs in Family							
Our Family								
Completed By	Professional and Parent							
Our Family Chart								
Please enter a number from 1 to 6 in each column								
	Feeling Safe	Being Well (body and mind)	Home and Money	Friends, Relationship and Support	Work, Education and Learning	Goals and Ambitions	Feelings, Behaviours and Choices	Boundaries and Behaviours
Current Score	4	2	4	3	5	4	4	4
Our Family Notes								
Feeling Safe	Alphonse feels safe at home, however there have been some incidents of drug dealing on their estate and police raids. Alphonse said the children do not play out or walk the streets unaccompanied so they are safe. Alphonse informed there is some historical bullying with Axel but he doesn't have those concerns now, although it worries him that Axel was able to take knives and weapons into school.							
Being Well (body and mind)	Dion is a wheelchair user, [redacted] DPA and struggles socially, he does not have any friends and finds it extremely difficult to speak on the phone. Axel is suspected to be ASD and Alphonse is pursuing this as long with ADHD screening. Axel struggles with social circumstances and is not going out at all other than to school. No medical, mental or physical health needs in parents.							
Home and Money	The family have lived in their current home sine 2016 and they are happy there. The boys have their own bedroom. The house is not specially adapted for wheelchairs. Alphonse has some credit card debts but says this is manageable, and said the family are just getting by. I asked if there was any financial hardship, Alphonse said no, but they would like a holiday which they can't afford at present.							
Friends, Relationship and Support	Alphonse would rate relationships within the family as a 5, but external relationships and support would be a 2 Alphonse feels that he an Laetitia have good relationship with each other and the boys. There are no extended family close by. Alphonse said that he and his wife have some acquaintances from work who they would go for a drink with, but don't necessarily consider them friends. They had a group of friends from the same cultural community but that was prior to moving to Banks so they don't have that community anymore. neither Dion or Axel have friends. Axel had some friends but fell out with them. Alphonse says both boys are isolated and antisocial. They is just the 4 of them.							
Work, Education and Learning	Both Alphonse and Laetitia work. Laetitia is still working as she is NHS staff, Alphonse is working as a taxi driver although he spends most of his time caring for the boys and is considering suspending work due to Covid-19, he tries to be flexible about the boys needs. Dion is doing well at sixth form and there are no concerns with his education Axel is attending Acorns every day at present and is working 1:1 with a teacher for 1 hour per day, he has been working hard and school have been happy with him this first half term.							

Goals and Ambitions	Alphonse's would like Axel to live a full and healthy life, he wants him to be comfortable going out and having experiences Alphonse would also like to be less isolated - which he feels is difficult to do at the moment because of Covid-19 restriction.
Feelings, Behaviours and Choices	Alphonse feels that they can struggle with communication with each other, he doesn't always understand their language or 'banter' and can think they arguing, but they aren't, although they do bicker from time to time. Alphonse feels that he can be 'silly' at times, but Axel is very serious so this is a barrier to their communication as well. Alphonse said the boys to not spend time together and have very different interests so are often doing different things in different rooms. Dion likes using the computer, Axel is mostly watching TV as his consoles were seized by the police following his arrest.
Boundaries and Behaviours	Axel can throw things on the floor and stomp slam doors when angry but this is infrequent. There is no physical aggression for either of the boys, but they are both stubborn and like things their own way. Axel can be argumentative with Alphonse, but responds well to negotiation and explanations. Both Follow the rules and there are consequences in place for when they don't. Alphonse stated that sometimes he feels like he doesn't want to 'take Axel on' as he doesn't want things to escalate.