

Missing from Home Return Interview

This form is to be used in conjunction with the CSE Screening Tool. Ensure the voice of the child is captured within the return interview.

Young Person's Name:

Axel Rudakabana

Young Person's Address:

10 Old School Close, Banks, Southport, Lancashire [PR9 8SB](#)

Date of birth:

07.08.2006

Police Incident Report No

Date reported missing:

17.03.22

Time Person went missing:

08.30

Date returned:

17.03.22

Time returned:

11.14

Details of where / when return interview took place

Date Return Interview completed:

22.03.22

Time Return Interview completed:

10.30am

Date Information was collated and from which professionals:

Location Return Interview completed:

Family Home

Child seen alone – Yes/No (please provide reason why)

Details of the person co-ordinating the return interview and any other persons present

Name:	Organisation
Amanda Chapman	LCC/MFH

Interview

Why did you go missing?

When I arrived mum let me in and Axel was sitting in the lounge. I asked what had happened and why he had been reported missing. Axel would not talk and a while later said to me if she (Mum) leaves the room I will talk. I asked mum if it would be ok to leave us for a while to talk. Mum went upstairs.

I just went. Basically, my phycologist and me were talking and i had argued with my mum. What were you arguing about? **Can't remember but my social media accounts. I don't have them, but I argued the police could look at them.** Why would the police look at them? **They can if you have done something.** Have you done something? **No, but they could look if I had. i argued about this to my mum.** So what made you go? **I just got angry.** Did you have anything on you that could have been a weapon? **No.** what did you do when you left? **I walked around and then I tried to get on the buss but I didn't have money, so the police were called and I came home.** Where were you going to go on the buss? **I don't know. anywhere.** why? **Just wanted to.**

What happened whilst you were missing?

Example questions and considerations: Anyone approach you? Meet anyone new? Asked to do anything? Any trouble? Were you scared? Did you have money? If not how did you get money/food/drugs/alcohol/travel? Did you manage to wash, change clothes? Did you get any sleep? Did you make contact with any friends, carers, family whilst away? Did you have sex? Was it consensual? Did anyone hurt you?

Just walked round here. No I didn't see anybody.

Where did you go?

Example questions and considerations: Did you have anywhere to go? Where did you stay? Where did you hang out?

Postcode(s) of concern

Please specify any area which could be considered a safeguarding concern. This may be where missing children are congregating, where they have met adults, or party houses.

Who were you with?

Example questions and considerations: Document details of names, dates of birth, addresses and descriptions. Practitioners have you checked if these other persons are known to Social Care or Police and has this information been shared?

On my own.

What made you return home?

Example questions and considerations: What did you think would happen when you came home? Were you worried about returning home? E.g Scared, relationship issues with parents/carers, abuse, domestic abuse, consequences.

The police brought me back. No I wasn't worried about coming back.

How have you been treated since returning home?

Example questions and considerations: Were you scared to go home? Were your carers worried for you? Has the relationship improved with parents/carers? What did you think the reaction would be from parents/carers? Have sanctions/boundaries been put in place (e.g grounded, curfew)? Have new rules been put in place (curfew time, having to call carers)? Do you think these are fair?

I have been treated Ok, I wasn't really missing actually.

Did you class yourself as 'missing'?

Example questions and considerations: Did your parents/carers know your whereabouts? If not, why? Do you understand why carers, Police and Children's Services are concerned when children are missing from home? Do you know what the risks are? Do you think you are safe?

No i wasn't missing. We discussed risks and Axel said he understands why it would worry people if they didn't know where he was. Axel said he is safe and was only going to go on the bus then come home.

Do you know the risks associated with going missing?

Example questions and considerations: What are the risks posed from others? Understand what healthy relationships are? Understand coercion? Knows rights and about staying safe? Knows risks of drugs and alcohol? Sexual risk taking?

A discussion was had around the risks associated with going missing and exploitation. We also talked about the risks around safety when being unaccompanied in the community. Axel appeared to understand.

Is there anything that would reduce the chance of you going missing again?

Example questions and considerations: Changes in contact arrangements with parents? Making different friends? Being coerced and don't know what to do? Negotiating curfew? Positive activities? Be happier at home? Mediation with parents/carers? Access to a mobile phone to stay in touch with parents/carers?

I'm happy at home it was just an argument. I had a talk with the police and wont go again.

Any concerns / issued raised by the young person not already documented?

Example questions and considerations: Issues at school, bullying, home life, health issues, issues in placement, contact arrangements?

No issues raised.

Recommendations

Analysis and recommendations from Missing Person Return Interview

Consider safeguarding concerns, risks and recommendations:

Summary of Push/pull factors, risks and strengths, CSE risk, and risk of crime (victim or committing), Child Criminal Exploitation (CCE).

Intervention required and next steps (e.g. Social Care escalation, Parenting Support via CFWS, MfH Intervention Meeting, referral into a service – E.g Counselling, Staying Safe Direct Work, Sexual Health Service, CSE Team, Addaction service, School Pastoral Team).

Axel is now attending school which is positive, however this is not always consistent due to his high levels of anxiety. Awaiting a EHCP plan to be amended to meet Axel needs. Axel will be starting Presfield school after the Easter Holidays this information was shared by Maggie Allred.

CAMHS have identify a key worker to work with Axel looking at activities in the community and supporting him with this.

Young Person's Views and Comments:

E.g MFH incident, MFH process, concerns, feedback and recommendations, support required, any other issues

Axel said he does not feel he needs any support at the moment.

Parents/Carers Views and Comments:

E.g MFH incident, MFH process, concerns, feedback and recommendations, support required, any other issues

Discussed the missing episode with mum and she agreed she does not need any further support.

Outcome of Interview and Interventions

Please state what referrals have been made into services or actions taken to reduce risk of further missing episodes?

No referrals made.