



CFW - West Lancs

Tel:
Fax:

TAF Meeting Outcomes

Details of Axel Rudakubana, 15 years

Family Name	Rudakubana	Given Names	Axel
Actual DOB	07-Aug-2006	Gender	Male
Ethnicity	D2 - African	Primary Language	
Case Number	DPA		
Primary Address	10 Old School Close Banks Southport Lancashire PR9 8SB	Telephone (Mobile Phone)	DPA
		Mobile	DPA

Meeting Dates

Meeting Planned Date	12-Jan-2022
Meeting Due Date	
Meeting Actual Date	12-Jan-2022

Meeting Details

Meeting Type	Meeting
Planned Meeting Date	12-Jan-2022
Actual Meeting Date	12-Jan-2022
Meeting Duration (in minutes)	Unspecified
Meeting Location	Remotely

Multiple Subjects	Person	G.	Age	Address	Method of Participation
	Axel Rudakubana, 15 years	M	15 years	10 Old School Close Banks Southport Lancashire	
	Dion Rudakubana, 17 years	M	17 years	10 Old School Close Banks Southport Lancashire	

Meeting Attendees

Attendee	Role	Invited	Attended	Chair
Helen Watson - CFW - West Lancs	Young People's Service (LCC)	<input type="checkbox"/> No	<input type="checkbox"/> No	<input type="checkbox"/> No
Carl Coughlan - CFW	Young People's Service (LCC)	<input type="checkbox"/> No	<input checked="" type="checkbox"/> No	<input type="checkbox"/> No
ORMSKIRK - THE ACORNS SCHOOL	School	<input type="checkbox"/> No	<input checked="" type="checkbox"/> No	<input type="checkbox"/> No
Mrs Jill Locke - CAMHS, Sefton	Community Health Services	<input type="checkbox"/> No	<input checked="" type="checkbox"/> No	<input type="checkbox"/> No
Mr Alphonse Rudakubana	Father	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Mrs Laetitia Muzayire	Mother	<input type="checkbox"/> No	<input checked="" type="checkbox"/> No	<input type="checkbox"/> No
Axel Rudakubana	Subject	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Mr Dion Rudakubana	Subject	<input type="checkbox"/> No	<input checked="" type="checkbox"/> No	<input type="checkbox"/> No
Louise Lewis	Family Support Worker	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Ms Samantha Steed - CAMHS, Sefton	CAMHS	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Sharon Barrett	Senior Family Support Worker	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

TAF Meeting Notes

Number of meetings held to date	3
Date of last meeting	19-Nov-2021
Lead Professional	Louise Lewis

Child(ren)/Young Person's thoughts and feelings

Present- Sharon Barrett, Louise Lewis, Samantha Steed, Axel, Alphonse.
Apologies- Maggie, Carole Power, Carl Coughlan.

Completed a review of the TYS sessions, Axel stated that Carl has been to see him this week and they went out but that he doesn't feel they have done anything yet and it felt like another getting to know you session. TYS will complete 6 direct work sessions around supporting Axel out in the community. Axel stated that Carl is going to take him out for a drink somewhere next time. Alphonse stated that he feels these sessions should be longer and Carl should be taking him to Southport, however Sharon Barrett reminded Alphonse that these sessions would have to go at Axel's pace as they are not likely to work. Alphonse stated he understood.

CAMHS-

Key worker Michelle has been allocated.

Reported that Axel is attending his reviews in relation to his prescription, Axel stated that the medication is making him tired but that he feels it is not working, he thinks that his medication will be reviewed and increased at the end of the month. Sam explained to Axel the medication on its own is not likely to be enough and that is why TYS and CAMHS are in place to support with the community aspects of the anxiety and family therapy is being offered to help with his relationship with his parents.

Sam reported that Axel has not returned to school after Christmas and has said he will not attend until he has had a face to face appointment with Sam, Axel will not state why this is but has said he is not unsafe. Meeting arranged for next Monday, Alphonse to ensure that Axel attends.

Sam talked through Axel and his issues with food, Axel stated that he is not going to eat the food his dad cooks, this led to an argument between Axel and Alphonse where Alphonse stated that he provides different foods for Axel but Axel disagreed. Alphonse was then heard to say well I can not cater for him all the time we are a family and we should eat as a family, no one has the right to tell me what to do!

Alphonse went on to say "I am black, I am Foreign, I have a different language" as a retort to Axel who stated he was a bad father.

Sam stated that this is where the family were at when she became involved and that there has been no change. Sam stated that practical support could be needed in relation to the cooking however Alphonse stated that he feels it is more to do with his relationship with Axel and that he can not do anything right. Sam stated that she feels a lot of this is about Axel not feeling heard by his parents, Alphonse stated Axel is listened to. Again this turned into an argument.

TAF members agreed that to support the plan to move forward family therapy is needed along side a school place for Axel as currently Axel and Alphonse are spending a lot of time together and this is causing more conflict.

CAMHS stated that the family therapy referral has been made along with the riding the rapids course referral.

Education

Currently Axel has only attended one day this term on the Friday and it was great to see him. Dad has told me today via text that "He wants to see Sam until then he won't attend".

I have copied you in Sam and I will leave that with you to liaise with Dad and Axel.

Obviously, this is having a serious impact on his academic performance and he must make every effort to attend- he does not have long until he leaves school. I have spoken to Dad this morning and asked him to tell Axel he must attend the TAF meeting and talk to people to resolve issues.

His progress this year has been very slow due to poor attendance. He has done well on the Maths GCSE papers he has completed but he is still very reluctant to engage with GCSE English and needs to attend more to get back into practice. Science work is available but this has not been started due to lack of time/attendance. His Sensory Profile assessment was very helpful and worth me feeding back that he may have hyposensitivity with vestibular sensory processing which is why movement has a calming effect and he finds pacing useful. He also mentioned touch, taste and smell and I remember in the last meeting he said he used to hold his nose when he was younger to eat food so this may be worth exploring more with Axel.

Finally Dad has informed me that the SEND team have recommended both Hope High and Prestfield School to visit. Although school cannot give any advice as it is up to Dad; Prestfield School has a 16+ provision so this would provide Axel with a provision for next year. Carmel our Careers Guidance adviser has recommended that Dad liaise with the SEND team as soon as possible to arrange a visit.

Parent/Carer's thoughts and feelings

See notes above.

Alphonse's main views are that he wants the right educational provision for Axel and will continue to pursue this and that he feels he is making the right decisions for Axel and is a good parent.

Summary of the progress your family has made, what difference has this made to your child(ren) and what action is now needed over the next 4-6 weeks?

Some progress is being made as Axel is now attending school even though this is not consistent it is positive he is wanting to attend and has to be taken at his pace. TAF members agreed to support the plan moving forward family therapy is needed alongside the right educational provision for Axel, as currently and what was clearly evidenced during the meeting that Axel and Alphonse relationship will not improve if they continue to spend time in the home environment together and more highly likely to cause more conflict and escalating behaviours from them both.

TAF members have been informed that once the work has been completed by Targeted Youth Support the case no longer sits at level 3 on the continuum of need as it will be around Axel's a educational and health needs.

There have been no concerns raised in relation to Dion work that was identified has now been completed.

Actions

Alphonse to e-mail SEND manager and to copy professionals into the e-mail to chase up EHCP plan
 Alphonse and Axel to make arrangements to visit Prestfield school.
 Axel to work with targeted youth support and his key worker Michelle from CAMHS
 Parents to attend riding rapids course when it becomes available.
 Children and Family Well-being Service to complete the referral to the transition team for Axel.
 Family Therapy to be attend bu all the family

Agreed date of next meeting	10-Feb-2022
Time of meeting	11:30
Venue	
Name	
Agency	
Contact Details	
Date of transfer	

Attachments (0)

There are no attached documents