



CFW - West Lancs

Tel:  
Fax:

**TAF Meeting Outcomes**

**Details of Axel Rudakubana, 15 years**

Family Name	Rudakubana	Given Names	Axel
Actual DOB	07-Aug-2006	Gender	Male
Ethnicity	D2 - African	Primary Language	
Case Number	DPA		
Primary Address	10 Old School Close Banks Southport Lancashire PR9 8SB	Telephone (Mobile Phone)	DPA
		Mobile	DPA

**Meeting Dates**

Meeting Planned Date	19-Nov-2021
Meeting Due Date	
Meeting Actual Date	07-Dec-2021

**Meeting Details**

Meeting Type	Meeting
Planned Meeting Date	19-Nov-2021
Actual Meeting Date	07-Dec-2021
Meeting Duration (in minutes)	Unspecified
Meeting Location	remotely
Comments	this did not go ahead due to school unable to attend who are a vital part of the plan. was re-arranged for the following week however no professionals other than cfw would commit their availability. Next available date was 7th December 21

Multiple Subjects	<b>Person</b>	<b>G.</b>	<b>Age</b>	<b>Address</b>	<b>Method of Participation</b>
	Axel Rudakubana, 15 years	M	15 years	10 Old School Close Banks Southport Lancashire	
	Dion Rudakubana, 17 years	M	17 years	10 Old School Close Banks Southport Lancashire	

**Meeting Attendees**

Attendee	Role	Invited	Attended	Chair
Helen Watson - CFW - West Lancs	Young People's Service (LCC)	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Carl Coughlan - CFW	Young People's Service (LCC)	<input type="checkbox"/> No	<input checked="" type="checkbox"/> No	<input type="checkbox"/> No
ORMSKIRK - THE ACORNS SCHOOL	School	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Mrs Jill Locke - CAMHS, Sefton	Community Health Services	<input type="checkbox"/> No	<input checked="" type="checkbox"/> No	<input type="checkbox"/> No
Mr Alphonse Rudakubana	Father	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Mrs Laetitia Muzayire	Mother	<input type="checkbox"/> No	<input checked="" type="checkbox"/> No	<input type="checkbox"/> No
Axel Rudakubana	Subject	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Mr Dion Rudakubana	Subject	<input type="checkbox"/> No	<input checked="" type="checkbox"/> No	<input type="checkbox"/> No
Louise Lewis	Family Support Worker	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

## TAF Meeting Notes

Number of meetings held to date	2
Date of last meeting	15-Oct-2021
Lead Professional	Louise Lewis
Child(ren)/Young Person's thoughts and feelings	<p><b>Education</b> Axel stated for this to happen he feels he would need more medication and for that medication to work. He said that if he came in daily he just wouldn't work and would just sit with his head on the desk. Dad says that whilst YP is able, "he can count and talk and things", his concentration is very low, if there is something he doesn't like, he won't do it, this is why Dad feels SEN school is needed. MA agreed he has specific barriers to learning.</p> <p><b>CAMHS</b> Axel said it his anxiety that is the issue, not the type of school. He doesn't see how this will be fixed by just changing school.</p> <p><b>Targeted Youth Support</b> Axel stated that he has attended 2 sessions with CC. "It's fine. Nothing's really happened". Axel is happy to continue with the TYS sessions.</p> <p><b>Eating</b> Axel was keen to state he does not have an eating disorder – "if the fattest man in the world was given Alphonse's food he would become underweight".</p>
Parent/Carer's thoughts and feelings	<p><b>Education</b> Dad says that whilst Axel is able, "he can count and talk and things", his concentration is very low, if there is something he doesn't like, he won't do it, this is why Dad feels SEN school is needed. MA agreed he has specific barriers to learning.</p> <p><b>CAMHS</b> Alphonse stated he feels Axel needs more 1-1, face to face talking therapy with Sam, however, Sam made it clear that Axel is frustrated around his education and that is his main issue at present, so while he feels that this is still an issue, talking therapy will not offer any benefit and won't be able to progress.</p> <p><b>Triple p</b> Alphonse reports the course is ok but there is a lot of reading, he finds the classroom talking helpful. He has learnt strategies to not provoke Axel or to walk away when he is not in a good mood. There are 2 sessions left.</p> <p><b>Targeted Youth Support</b> Alphonse reports he feels the TYS sessions are essential for Axel. There have only been 2 out of a planned 4 sessions so far. Dad states he emailed TYS to cancel one session, or get Axel collected from home as Axel was not attending school that day however TYS could not rearrange the session at short notice due to other commitments. Alphonse has also emailed TYS to request that the sessions as less "contingent on school", if Axel does not attend school, he misses the TYS sessions. Alphonse has not had a reply to this yet. He is not sure what is happening around a planned session for Thur 9<sup>th</sup>.</p>

**Summary of the progress your family has made, what difference has this made to your child(ren) and what action is now needed over the next 4-6 weeks?**

The plan is making small steps however they are all in the right direction and all positive for the Axel and the family.

**Actions**

CAMHS Sam will look into what options there might be for complementary education for Axel in Sefton as she feels the current PRU is not appropriate.

Targeted youth Support to look at sessions beginning completed in the afternoons

Alphonse to continue with the triple p programme.

School to continue to encourage Axel to attend and to liaise with SENCO to see what changes have been made to the EHCP and recommendations.

Next meeting to discuss what changes and strategies parents been made since completing the Triple P parenting programme

Agreed date of next meeting	11-Jan-2022
Time of meeting	13:00
Venue	teams
Name	
Agency	
Contact Details	
Date of transfer	

**Attachments (0)**

There are no attached documents