



CFW - West Lancs

Tel:
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Early Help Plan

Details of Axel Rudakubana, 14 years

Family Name	Rudakubana	Given Names	Axel
Actual DOB	07-Aug-2006	Gender	Male
Ethnicity	D2 - African	Primary Language	
Case Number	DPA		
Primary Address	10 Old School Close Banks Southport Lancashire PR9 8SB	Telephone (Mobile Phone)	DPA
		Mobile	DPA

TAF Plan

Action Plan

Action Plan - The offer of Early Help this child (ren) or young person requires, (please ensure you reference the Lancashire Targeted Criteria, if identified, in the assessment):

Identified issue/concern/need	Action/support to reduce need/concern	By whom?	When? (Select from Calendar)	Desired outcome	How do we know when desired outcome has been achieved (including child's views)?	Update on progress	Outcome
Axel is currently presenting as very anxious and he does not leave the house	3 x direct work sessions around managing anxiety and to work towards accessing some amenities in the immediate area surrounding his home.	Key worker & Axel	30-Nov-2020	Axel will have some strategies to help him manage his anxious feelings. Axel will work towards being able to go to the local shop	feedback from Axel and key worker	Axel reported to key worker that he is not feeling anxious anymore as he is not in situations that make him anxious and therefore doesn't need the support. Axel has told school that he is still anxious and would like medication. CAMHS referral to be offered to Axel.	Action to close
Axel struggles with peer interactions and social situations.	3 x Direct work sessions around, communication, social interactions and managing relationships	key worker & Axel	30-Nov-2020	Axel will be able to manage peer relationships better, meaning he can access more options in terms of education.	feedback from family and professionals	School are currently supporting with this and will continue to do so through social stories, and nurture sessions.	Action to close
Axel reports to not have a very good relationship with his dad at the moment. Much of the disagreements are from mismatched communication styles and Axel's eating habits	3 x direct work sessions with Alphonse and Axel around problem solving and communication with each other.	Key worker, Axel and Alphonse	30-Nov-2020	Axel will show improved communication with his dad which will have a positive impact on their relationship	Feedback from family and Key worker	Face to face sessions have been completed with Axel, Alphonse and Laetitia to support better communication and build their relationship. Axel's opinion of his dad is much the same, but Alphonse reports improvements in communication and behaviour in the home.	Action to close
Axel is suspected to be on the Autistic spectrum as was referred to community paediatrician regarding this.	Follow up with community health to obtain current status of their involvement and current status regarding Axel's diagnosis pathway.	key worker & Health	30-Nov-2020	Axel will be on the pathway for ASD assessment and health services will be updated on the current circumstances.	feedback from health	Confirmed that Axel is on the ASD pathway, family have been contacted and Alphonse is awaiting confirmation of a video call assessment appointment.	Action to close
Axel is currently only attending school 1 hour per day.	School have created a reintegration plan to build up to attending year 10 class 3 days a week	School	31-Dec-2020	Axel will transition at his own pace to the year 10 class and be able to manage that.	feedback from school and Axel	Axel is currently more comfortable in a 1:1 setting as opposed to a classroom, and this transition will continue to move at his pace once current covid-19 restrictions and national lockdown restrictions are lifted.	School to continue.

Assessed Needs

Safeguarding the Vulnerable	No 'Safeguarding the Vulnerable' Needs in Family
Improving Health and Wellbeing	Child/Young Person learning disability
Supporting Family Life	Issues associated with parenting including managing behaviours, routine and structure within the family home
Enabling Learning	No 'Enabling Learning' Needs in Family
Preparing for Work	No 'Preparing for Work' Needs in Family
Safe and Sustainable Places / Reducing Crime	No 'Reducing Crime' Needs in Family

Attachments (0)

There are no attached documents