

Prevent Referral Form

Information will be kept secure and confidential and will only be disclosed to those parties who have a legal and legitimate need to know.

Please note completed forms will be at OFFICIAL SENSITIVE Level.

Please complete the below details and email this form to:			
concern@lancashire.pnn.police.uk			
Please complete all details to the best of your knowledge. Leave blank if unknown.			
Your details:			
Date of referral	5/12/2019		
Surname	Lewis		
Forenames	Janet	Relationship to individual	None
Contact no.	DPA		
Email	j.lewis@westlancspcss.lancs.sch.uk		
Professional role (if applicable)	DSL/Attendance Manager		
Address	Acorns School 43 Ruff Lane Ormskirk L39 4QX		

Person or Place of Concern			
Please include as much detail as possible.			
IDEOLOGY CT/DE (Please select one of the boxes opposite) **See below for guidance on these options	<input type="checkbox"/> Anti-Islamic <input type="checkbox"/> Anti- Semitic <input type="checkbox"/> Islamist <input type="checkbox"/> XRW <input type="checkbox"/> Kurdish <input type="checkbox"/> XLW <input type="checkbox"/> Loyalist <input type="checkbox"/> Republican <input type="checkbox"/> Sikh <input type="checkbox"/> Tamil <input type="checkbox"/> Animal rights <input type="checkbox"/> Environmental <input type="checkbox"/> Other (Please specify below)		
Institution/Sector (only app if place of concern)			
Surname	Rudakubana	D.O.B	7/8/2006
Forenames	Axel	Gender	Male
Contact no.	DPA		
email	DPA		
	We are unsure if this is dad's email or Axel's		

Social Media Username	Unknown		
Ethnicity	Black-African	Nationality	African
Religion	Unknown	Place of Birth	Unknown
Address			

Languages Spoken	English	English spoken?	Yes
School or Educational Establishment	Acorns School 43 Ruff Lane Ormskirk L39 4QX		
Occupation	Year 9 Student		
Occupation Address	10 Old School Close Banks Southport PR9 8SB		
Additional Info			

Household composition			
Name	D.O.B	Gender	Relationship
Alphonse Rudakubana	Unknown	Male	Father
Laetitia Muzayire	Unknown	Female	Mother
Unknown			Younger sibling

Agencies Involved	Contact	Telephone	Email

Notes:

In the next box you will be asked to complete the reason for referral to Channel. When doing so please consider the following points and provide as much information as possible:

- Is the person demonstrating or exhibiting violent extremist behaviour OR
- Is there information to show the person is moving towards support for terrorism or has an attraction to terrorism OR

- Is the person vulnerable to radicalisation (when taken in context with the above points)

Extremism:

Extremism is defined as the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. And the calls for the death of members of our armed forces

Reason for referral/Actions taken
<p>Axel was admitted to the Acorns School on 17/10/2019 after a permanent exclusion from the Range High School in Sefton after taking in a knife to injure a fellow student.</p> <p>On receiving the safeguarding information from Range High School on the Pupil Exclusion Notification, it has been written that Axel admitted to bringing in a knife to Range High School on 10 occasions to "stab someone"-this has not been clarified by Range High School.</p> <p>There are several CPOMS reported by my colleagues as follows:</p> <p>15/11/2019 Stephanie Heaton: "During ICT lesson today I found AR searching school shootings in America. When I told him to stop and get on with his work he tried to engage in a conversation about the subject but was told this was not going to happen. I have been told that we can no longer log student web history." Action by Sharon Evans Form Tutor for Axel: "SE telephoned dad and informed him of incident. SE asked dad to reinforce that this was not an appropriate use of the internet during school. SE asked dad for update regarding CAMHs and was told that he was waiting for school to refer, as this had been agreed at admissions. SE informed J Hodson. Dad returned call a few minutes later, informing SE that AR said he had only copied behaviour of another student, and that he had clicked on a hyperlink to a news story. Mrs Martindale was present during the telephone conversation and said that she would need a few days to get a copy of AR's browser history. SE then informed dad that she would get back to him once this information was available.</p> <p>29/11/2019 Stephanie Heaton: "At the start of the lesson AR refused to sit down and opted for walking up and down near his seat punching his hand hard. He was told to stop as he would hurt himself. He then sat down and started to work with SM very reluctantly. SM was trying to give him ideas how to promote his business and one suggestion was to tell people that his business was new to the area. He insisted that this would not be good because people would think he would kill them as they did not know him. He said that people don't trust others they don't know in case they get murdered. He was regularly out of his seat and then he walked to the highest part of the ceiling, jumped up and punched a laminate hanging from it very hard"</p> <p>3/12/2019 Stephen Baker: "Within Art lesson, working with oil pastels colouring in Call of duty images. AR commented saying "Why can we have these with guns but can't look at</p>

guns on the Internet" and then said "can we have a picture of a severed head then", Mr Baker replied, this is not appropriate and changed the subject and explained that Art can be drawn with different topics such as still life which looks at the body form. He then tried to mention the topic again and I told him that everything you say is recorded and that the images have been allowed by Miss Cutts-Art Teacher."

3/12/2019

Antony McCann:

"In the workshop AR was discussing different YouTubers and YouTube videos. I couldn't concentrate on exactly what he was talking about or who but I think he was discussing with another pupil videos of people hurting themselves. He also made a comment about if a drill bit broke it could fly off and kill someone, he was quite graphic."

4/12/2019

Jan Lewis:

JL tried to contact Matt Chipchase for advice from MASH -left message-regarding referring AR to Sefton Targeted Youth Prevention services on previous recommendation by Alder Hay CAMHS.

JL sent email:

Tue 03/12/2019 16:22

cypreferrals@lancashire.gov.uk; Mrs Hodson; Mrs Eccleston

AR

"Good afternoon

I have tried to contact Matt Chipchase in regards to a query about the student named below without success. This young person falls between two local authorities and requires a referral to Sefton on targeted youth prevention as his GP is based in Sefton and he is based in Banks West Lancashire. Unfortunately, we are unable to refer without a MASH referral-please can you advise? See link <https://www.sefton.gov.uk/schoolslearning/targeted-youth-prevention.aspx>

Kind regards

Jan Lewis

Lead DSL/Assistant SENCo

4/12/2019-awaiting response from CSC to above email

4/12/2019

Sharon Evans:

During PSHE, CMcC used a swear word to comment on an image of Nicola Sturgeon on the worksheet students were completing. There were other Political Party leaders on the sheet and AR said, 'He looks like a retard,' in regards to these. SE explained that this was inappropriate and considered 'politically incorrect'; SE also asked AR not to use this word again. He responded by stating that he had heard it used before. SE attempted to explain how the meaning of words changes over time, but AR was not listening and was talking over SE. At the end of the lesson, SE asked SM to log two instances of inappropriate language by AR, who challenged this as 'I've not used swear words.' SE explained that the log kept by SM was about inappropriate language not just taboo language, and that using the word 'retard' as an adjective describe someone was wrong and hurtful.

4/12/2019

Emily Forrester regarding Axel stating about his Keyworker Sharon Murphy:

'SM is a sexist, she made a joke about men at work'. AR then said 'she is a homophobic as she was drinking out of a 'Mrs' cup and shouted when we asked was she a lesbian'. AR then said 'she is a racist as well she said Coon earlier. She actually said to me AR you are a coon'. **Jane Eccleston Head Teacher spoke to Dad-Emergency review arranged for 5/12/2019 at 11.30am at Acorns.**

Jan Lewis contacted Lucy Parkinson from Early Help to inform of emergency

review-Ann Cookson her Senior Practitioner and either Jason Ellwood or Paul Harris from Community Safety Team to attend also.

5/12/2019 08:59

Email received from Paul Harrison regarding AR:

Subject: AR

"We have been made aware by Lucy Parkinson of Child and Family Well Being service at The Grove in Burscough of the incidents and concerns regarding the above. As requested by Lucy could you please refer this information to the MASH as a matter of urgency so it can be referred to the appropriate departments in the police and other agencies.

With thanks

Pc 554 Paul Harrison

Community safety team (west lancs)

Ormskirk Police station

JL emailed Paul Harrison:

"Good morning Paul

Thank you for your email regarding AR. My name is Jan Lewis and I am the DSL here at Acorns. I have already tried to refer this young person to MASH on 3/12/2019-I tried to contact Matt Chipchase and left a message for a call back for advice. I also sent an urgent email to MASH requesting advice and have had no response to the email as of yet. Please can you offer any further advice? The meeting for AR will still be going ahead here at Acorns at 11.30am-can you confirm your attendance?

Kind regards

Jan Lewis

Lead DSL/Assistant SENCo

Acorns School

DPA

Thu 05/12/2019 13:53

Email reply from Paul Harrison:

Good morning Jan. Thanks for getting back to me. I was in contact with the MASH yesterday evening. They advised me they could find no referral so there must be some confusion. Either way I have forwarded your e mail to a contact in the mash so I hope they will get in touch .

With thanks

Paul.

Ps.

I have been advised not to attend the meeting as this info on the face of it is of a higher risk than community safety to deal with.

Edited Thu 05 December 2019, 9:06AM by Janet Lewis

****IDEOLOGY**

Below is a summary of the types of CT/DE extremism that we have been asked to populate by the Home Office. They are by no means comprehensive however these are the groups which are most widely known and found via an internet search should you wish to conduct your own research. Environmentalism is defined within DE although most campaigners conduct activities by way of passive resistance, but some have in the past led to violent and destructive activities.

CT= also known as International Counter terrorism

DE = Domestic Extremism

Anti- Islamic is characterised by or expressing opposition to or hostility/fear toward Islam or Islamic People

Anti-Semitic is hostility to prejudice or discrimination against Jewish people

Islamist related can be defined as support for terrorist act by groups such as ISIS, Al-Qaeda , Lashkar-e-Taiba or other Islamic related terrorist group.

OFFICIAL SENSITIVE

XRW is a wide band of groups incl Britains First, EDL and associated affiliates, Far right, White supremacy, National Action, Pegida

Kurdish Peshmerga, PKK, TAK, YPG

XLW (extreme Left Wing also known as the Violent left) Mainly come under the umbrella of Antifa although there are other groups such as United against fascism

Loyalist - Ulster Volunteer Force (UVF), Ulster Defence Association (UDA), Red Hand Commando (RHC), Ulster Resistance, Loyalist Volunteer Force.

Republican Provisional Irish Republican Army (PIRA), Irish National Liberation Army (INLA), Continuity Irish Republican Army (CIRA), Real Irish Republican Army (RIRA).

SIKH Babbar Khalsa International, International Sikh Youth Federation, Khalistan Commando Force to name a few.

Tamil, Tamil Tigers

Animal Rights Stop Huntingdon Animal Cruelty (SHAC), Animal Liberation Front (ALF)

Environmental is not specifically extremist however groups can use violence as means to achieve their objectives

**Once complete please email to:
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