

David Blease

From: Mcnally, James <James.Mcnally@lancashire.police.uk>
Sent: 29 January 2025 09:21
To: Johnson, Martyn; Martyn Johnson
Cc: Mcnally, James
Subject: FW: FW: Axel Rudakabana
Attachments: Prevent National Referral Form Lancashire.docx; Axel Rudakabana

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-----Original Message-----

From: Aspinall, Tim [mailto:Tim.Aspinall@lancashire.police.uk]
Sent: 22 April 2021 21:06
To: Prevent [mailto:Prevent@lancashire.police.uk]
Subject: FW: Axel Rudakabana

Kathryn/Rachael

Please find assessment for Axel RUDAKUBANA – who has been on PCM x 2 31490 and 37556 respectively, carmen ahs some involvement and could fill you in from the last intervention.

I think the school have been advised to refer in should they feel the need to, however I have assessed as below in red – he is ASD and waiting for an EHCP for a specialist educational placement which I think will resolve all the minor behavioural concerns.

No need for any further Vc referral etc.

Let me know what you think

Tim

From: Mrs Lewis
Sent: 22 April 2021 14:29
To: CTPNW.Lancashire
Subject: Re: Axel Rudakabana

CT relevance		
	Yes/no	Rationale
1. Explicit		Axel RUDAKUBANA is a current pupil at the Acorn School in ORMSKIRK, prior to this he was excluded from The Range in Merseyside for bringing a knife into school and speaking about school massacre/shooting, it transpires that Axel had phoned childline to report bullying prior to bringing a knife into school. This was managed under PCM31490 and closed
2. Implied		
3. Inferred	Y	
4. (a) Is the subject traced on NCIA?	Y	
(b) Will the intelligence develop the picture around the subject?	N	
5. Action to be raised against CT resource	N	

6. CSOI (new selectors to be shared/new threat/risk/behavioural intel to JAT).	N	in 2020 as no CT DE after a visit by Prevent officers, who were satisfied that his vulnerabilities lied elsewhere in a potential ASD diagnosis.
7. Not CT/DE relevant	Y	A further concern was highlighted in Feb 2021 after he was reported to still be in contact via Instagram with pupils at his old school and that pictures of Colonel GADAFI has been shared this was briefly managed under PCM37556 and written off once again as no CTDE. This new reporting comes once again from Acorn school whereby the concern highlighted comes from Alex viewing news documents around the London Bridge attacks, he also spoke with his teacher about Isreal and Palastine and had a conversation around MI5 and the IRA.
Completed checks		
	Trace (Yes/no)	Details of traces or rationale for not conducting check (box must be completed)
NCIA*	Y	Subject is known from his first concern form (N191556825)
Connect (Sleuth)*	Y	Traced for the incident whereby he took a knife to school
PNC*	N	
PND*	Y	Lancashire /Merseyside for the associated incident at school
CT Holmes*	NT	
PCM Tracker	NT	Traced on 2 x PCM 31490 and 37556
Open Source	N	Unable to find with details
Outcome		
	Action	Rationale
No further development (CT/DE relevant) – message to NCIA17130 for QA	Transfer to NCIA	
JAT submission		
Intelligence enhancement		
IMU redirect	PNN transfer or via NCIA	
Non-CT/DE – but may still require action within force or other agency	Disseminate to relevant department or agency	<p>Axel was assessed back in 2019 under IHM and was assessed as not meeting the threshold for an investigation under the CT banner.</p> <p>There was obviously a local authority MASH led intervention around him bringing the knife into school which led to him being excluded and he now attends ACORN school in Ormskirk.</p> <p>The ongoing advice to staff has always been to refer should they feel that he shows any vulnerabilities going forward. This can sometimes lead to knee jerk referral's this one being highlighted in case.</p> <p>I do not assess the comments made by the subject in this instance to evidence he displays extremeist views, in fact he</p>

		<p>has commented that there are always two sides to a story, he obviously has an interest in current affairs but this behaviour can also be attributed to his ASD diagnosis.</p> <p>He is currently waiting for an EHCP and is awaiting a specialist educational placement which I believe will help and support Axel through his ongoing education.</p> <p>I think the referral has been done with the best intentions which comes as a result from the initial issues when at The Range.</p> <p>As per the previous PCM (Colonel GADAFFI) I do not feel this new reporting holds any CT DE vulnerability and only highlights and interest in world news and current affairs which is a trait of ASD. Subjects educational needs are being met at Acorn and it is clear that the teachers are aware of reporting any future concerns.</p> <p>Dc Aspinall 22/04/2021</p>
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*suggested minimum standard check

Good afternoon

Please find attached completed form regarding Axel Rudakabana.

Kind regards

Jan Lewis

Attendance Manager/DSL

Acorns School

DPA

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From: CTPNW.Lancashire CTPNW.Lancashire@lancashire.pnn.police.uk>

Sent: 22 April 2021 13:23

To: Mrs Lewis j.lewis@westlancspcss.lancs.sch.uk>

Subject: RE: Axel Rudakabana

Good afternoon,

Thank you for your e mail.

In order for us to make a full assessment please can you complete the attached form with as much detail as you can. You only need include new concerns and not the concerns which have previously been reported.

Regards,



ACTION
COUNTERS
TERRORISM

From: Mrs Lewis j.lewis@westlancspcss.lancs.sch.uk>

Sent: 22 April 2021 13:01

To: Concern Concern@lancashire.police.uk>

Cc: Mrs Hodson j.hodson@westlancspcss.lancs.sch.uk>; Maggie Allred m.allred@westlancspcss.lancs.sch.uk>

Subject: Axel Rudakabana

Good afternoon

Please see below a CPOMS log from one of my colleagues Maggie Allred regarding one of our students- Axel Rudakubana. He has been previously known to yourselves at the PREVENT team. Please can you advise?

Axel's DOB is 7/8/2006

Address is:

10 Old School Close

Banks

Southport

PR9 8SB

"Axel was allowed access to the school computer for the first time in a long time (after issues in school last year) and Mrs Allred clearly explained that Axel must not go on games or webpages that could be disturbing or offensive and to treat the computer as a public place like a library computer. Axel agreed and used the computer with no issues that day.

Axel was using the computer to look at his English work (BBC bitesize). As Mrs Allred came closer to the screen and she noticed 2 other web pages were open with the words "London Bridge". At no point had Mrs Allred seen him look at these pages. Axel quickly closed them before anything else could be seen. Mrs Allred asked what Axel had been looking at. He said he was reading the news about the recent bomb that had been planted on London Bridge and he was reading the news. Mrs Allred asked Axel what he knew about it and Axel spoke in detail about the IRA, how it began and the "occupation" of Northern Ireland in the 1600's by the British and that is what started the conflict in Northern Ireland. Mrs Allred said she is pleased he is interested in history and global politics as long as he is looking at reliable websites as there are a lot of sites that say inaccurate things and he needs to get a balanced view. Axel said he understood, and he said he reads the Guardian. Axel then went onto to talk in great detail about the conflict between Israel and Palestine and his views on this and that some reasons for the conflict are justified in his opinion. He said that the MI5 have been asked to kill people in the IRA and Mrs Allred said it is unlikely and Axel clarified the news said that the MI5 had been asked to "take them out" which Mrs Allred clarified is different. Axel said there are always two sides to a story. Mrs Allred said that it is important that Axel isn't being influenced by anyone to believe an ideal and asked if he understood about radicalisation. Mrs Allred said if he is ever speaking to someone who says they have all the answers and to not trust anybody but them then that is not safe. Mrs Allred reminded Axel to make safe choices and not do anything that promotes violence in any way as he knows what the consequences of that are. Axel made no comment but nodded as though he understood. Mrs Allred asked would he be interested in a job as a journalist and Axel said no.

It was clear by Axel's conversation he had read a lot about the history and current politics of these conflicts and had

formed strong opinions about what was right. His conversation was animated and passionate as though these topics are of great interest to him."

Kind regards
Jan Lewis
Attendance Manager/DSL
Acorns School
DPA

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