

OFFICIAL SENSITIVE

Action Result Document

Action URN: A13780

Action Résumé: Axel RUDAKUBANA, 07/08/2006, Prevent Visit, 03/01/20

Action Result:

On the 03/01/20 PC Thompson and PC Lawrence visited the subject at his home address his father was also present.

The subject stated that he felt the school had taken things out of context in relation to his behavior and online activity. When he was asked about researching the internet for school shootings he stated that he had seen a news article on Yahoo and he had clicked onto the article, as he was interested in it, he told officers that he had not actively searched for this.

The subject then told officers that he had looked on the internet for “numb chucks” on the school internet; he said this was research for a lesson where they had been building things. The subject said that he had explained to the teachers the reasons why he had looked at these things on the internet but that they still wrote it down anyway, he said that he felt they were always writing things down about him to get him in to trouble.

The subject said that he hated it at school and that he did not like any of the teachers and he felt as though they were picking on him.

When the subject was asked about the recent incident, he had been arrested for he said he had done this because he was bullied for a number of months, he had told the teachers and they had not done anything about it. The officers asked the subject why he thought he had been bullied and he said that he thought that the individual that was bullying him was jealous of him because everyone at his previous school liked him.

The subject told officers that he had previously taken knives into school as he was being bullied; he stated that he would not carry knives anymore, as he understands that this is wrong.

The subject showed no remorse about what he had done and he did not seem to understand the consequences of his actions, he lacked the ability to empathise with the victim of his assault.

The subject told officers that he does not like his brother who is currently in a wheelchair, his brother is older than he is and [redacted] DPA

[redacted] DPA is in a wheel chair [redacted] DPA

[redacted] DPA The subject said that he was just pretending that he could not walk to get attention; he said that he was angry that he had to move schools because of his brother and he lost all of his friends because of him.

Throughout the conversation the subject displayed traits of Autism, as he was not able to make eye contact and was continuously fidgeting, he struggled to understand his emotions and was unable to empathise with the victim he recently assaulted.

The subject did not display any extremist views or CT/DE ideology during the conversation; he has no interest in politics or religion. He has no grievances against any specific groups,

the recent assault was aimed towards a pupil that was bullying him, however an innocent person who had not been involved ended up being assaulted.

The extreme emotions displayed by the subject are likely to be due to his Autism however, this has not yet been formally diagnosed and the subject is awaiting assessment.

The subject does not currently have access to the internet as the police have seized all of his devices. He would usually play games like Fortnite but he is no longer able to do so until he gets his devices back from the police. The subject is currently excluded from school and can no longer access the internet from the school.

The subject is vulnerable as he possibly has Autism which is undiagnosed at this stage. There have been significant changes within the family that have affected him. His brother's [DPA] and he is now in a wheel chair, which has resulted in the subject, has moved home and school. The subject feels resentful towards his brother because he is getting more attention and the subject feels pushed out. He has no friends and is isolated; he is currently excluded from school until a risk assessment is implemented.

He has been a victim of bullying and requires a diagnosis in relation to his Autism so that the right support can be put into place.

I do not feel that there are any CT/DE concerns at this stage, however the subject is extremely vulnerable and needs support from other agencies that are already in place.

I have advised agencies to re refer to prevent should they have any more concerns in the future and if any relevant information is found on his internet history from the school or from his devices.

I am satisfied that the subject has the relevant agencies involved to support him moving forward.