

Individual Details

Name RUDAKABANA, Axel, Muganwa
Type Individual
Maiden Name
Active Case Reference PCM-
Number Of Cases 1
Warning Description
DOB 07-08-2006
Age 18
Child Status
Legal Guardian Details Migrated Case - details to be updated
Gender Male
Other Description
Country Of Origin Rwanda
Immigration Checked
Immigration Check Results
Interpreter Required
Language
Ethnicity Unknown
Religion
Other Description
Educational Institution
Employment Type
Occupation Sector
Military Affiliation
Additional Info

Addresses

Full Address

Primary

Additional Info

10, , PR9 8SB

Yes

Aliases

Full Name

DOB

Email Addresses

Email Address

Additional Info

Phone Numbers

Telephone Number

Additional Info

DPA

Dad

DPA

Mum

Social Media

Social Media Type

Username

Other Description

Additional Info

Other

DPA

Email Address

Mental Health Needs

| Mental Health Need Type | Other Description | Mental Health Notes | Confirmed/Suspected Mental Health Needs |
|-------------------------|-------------------|---------------------|---|
|-------------------------|-------------------|---------------------|---|

Cases

| PCM Case Number | Date | Status | Working Days Open | Working Days In Current Status | Priority | CTCO | Local Authority | Force |
|-----------------|------------|--------|-------------------|--------------------------------|----------|----------|---------------------------|------------|
| PCM-38648 | 26-04-2021 | Closed | 10 | 996 | | 04005905 | Lancashire County Council | Lancashire |

PCM Case Number PCM-38648

Name RUDAKABANA, Axel, Muganwa

Status Closed

Region North West

Force Lancashire

Local Authority Lancashire County Council

CTCO 04005905

Date 26-04-2021

Priority

Case Summary

Axel was using the computer to look at his English work (BBC bitesize). As Mrs Allred came closer to the screen and she noticed 2 other web pages were open with the words "London Bridge". At no point had Mrs Allred seen him look at these pages. Axel quickly closed them before anything else could be seen. Mrs Allred asked what Axel had been looking at. He said he was reading the news about the recent bomb that had been planted on London Bridge and he was reading the news. Mrs Allred asked Axel what he knew about it and Axel spoke in detail about the IRA, how it began and the "occupation" of Northern Ireland in the 1600's by the British and that is what started the conflict in Northern Ireland. Mrs Allred said she is pleased he is interested in history and global politics as long as he is looking at reliable websites as there are a lot of sites that say inaccurate things and he needs to get a balanced view. Axel said he understood, and he said he reads the Guardian. Axel then went onto to talk in great detail about the conflict between Israel and Palestine and his views on this and that some reasons for the conflict are justified in his opinion. He said that the MI5 have been asked to kill people in the IRA and Mrs Allred said it is unlikely and Axel clarified the news said that the MI5 had been asked to "take them out" which Mrs Allred clarified is different. Axel said there are always two sides to a story. Mrs Allred said that it is important that Axel isn't being influenced by anyone to believe an ideal and asked if he understood about radicalisation. Mrs Allred said if he is ever speaking to someone who says they have all the answers and to not trust anybody but them then that is not safe. Mrs Allred reminded Axel to make safe choices and not do anything that promotes violence in any way as he knows what the consequences of that are. Axel made no comment but nodded as though he understood. Mrs Allred asked would he be interested in a job as a journalist and Axel said no.

It was clear by Axel's conversation he had read a lot about the history and current politics of these conflicts and had formed strong opinions about what was right. His conversation was animated and passionate as though these topics are of great interest to him.

Primary Radical Influence Online

Primary Radical Influence Country England

Other Description

Primary Activity Radicalised

Primary Activity Country

Other Description

Ideology Vulnerability present but no ideology or CT risk

Other Description

FIMU De-confliction Reference

Other FIMU De-Confliction Reference FIMU

FIMU RADO Outcome

Case Key Contact Details

Travel Risk

Travel Risk Rationale

Additional Reference Number

Closure Date 10-05-2021

Closed By 03002375

Suggested Closure Outcome Initial Assessment - Non-CT Concern Referred On

Suggested Onward Referral School

Other Description

Closure Outcome Initial Assessment - Non-CT Concern Referred On

| | |
|--------------------------|--|
| Onward Referral | School |
| Other Description | |
| Review Period | Group 3 - All other Offences - 6 years |

Referrals

OFFICIAL-SENSITIVE (06015376 - 04/03/2025)

| Referral Date | Age at Referral | Referral Originator | Organisation Name | Contact Email Address | Contact Phone Number | Reason For Referral | Additional Info |
|---------------|-----------------|---------------------|-------------------|-----------------------|----------------------|---------------------|-----------------|
|---------------|-----------------|---------------------|-------------------|-----------------------|----------------------|---------------------|-----------------|

OFFICIAL-SENSITIVE (06015376 - 04/03/2025)

26-04-
2021

14

School

Acorns
School

j.lewis@westlancspcss.lancs.sch.uk

DPA

Axel was using the computer to look at his English work (BBC bitesize). As Mrs Allred came closer to the screen and she noticed 2 other web pages were open with the words "London Bridge". At no point had Mrs Allred seen him look at these pages. Axel quickly closed them before anything else could be seen. Mrs Allred asked what Axel had been looking at. He said he was reading the news about the recent bomb that had been planted on London Bridge and he was reading the news. Mrs Allred asked Axel what he knew about it and Axel spoke in detail about the IRA, how it began and the

"occupation" of Northern Ireland in the 1600's by the British and that is what started the conflict in Northern Ireland. Mrs Allred said she is pleased he is interested in history and global politics as long as he is looking at reliable websites as there are a lot of sites that say inaccurate things and he needs to get a balanced view. Axel said he understood, and he said he reads the Guardian. Axel then went onto to talk in great detail about the conflict between Israel and Palestine and his views on this and that some reasons for the conflict are justified in his opinion. He said that the MI5 have been asked to kill people in the IRA and

Mrs Allred said it is unlikely and Axel clarified the news said that the MI5 had been asked to "take them out" which Mrs Allred clarified is different. Axel said there are always two sides to a story. Mrs Allred said that it is important that Axel isn't being influenced by anyone to believe an ideal and asked if he understood about radicalisation. Mrs Allred said if he is ever speaking to someone who says they have all the answers and to not trust anybody but them then that is not safe. Mrs Allred reminded Axel to make safe choices and not do anything that promotes violence in any way as he knows what

the
consequences
of that are.
Axel made no
comment but
nodded as
though he
understood.
Mrs Allred
asked would
he be
interested in a
job as a
journalist and
Axel said no.
It was clear by
Axel's
conversation
he had read a
lot about the
history and
current politics
of these
conflicts and
had formed
strong
opinions
about what
was right. His
conversation
was animated
and
passionate as
though these
topics are of
great interest
to him.

| Date/Time | Created By | Category | Note | Sensitive Reason |
|------------------------|------------|------------------------|---|------------------|
| 26/04/2021 15:45:34 | 04005905 | Practitioner Review | <p>This case has been assessed as FIMU as follows;</p> <p>Axel RUDAKUBANA is a current pupil at the Acorn School in ORMSKIRK, prior to this he was excluded from The Range in Merseyside for bringing a knife into school and speaking about school massacre/shooting, it transpires that Axel had phoned childline to report bullying prior to bringing a knife into school. This was managed under PCM31490 and closed in 2020 as no CT DE after a visit by Prevent officers, who were satisfied that his vulnerabilities lied elsewhere in a potential ASD diagnosis.</p> <p>A further concern was highlighted in Feb 2021 after he was reported to still be in contact via Instagram with pupils at his old school and that pictures of Colonel GADAFFI has been shared this was briefly managed under PCM37556 and written off once again as no CTDE.</p> <p>This new reporting comes once again from Acorn school whereby the concern highlighted comes from Alex viewing news documents around the London Bridge attacks, he also spoke with his teacher about Israel and Palastine and had a conversation around MI5 and the IRA.</p> <p>Axel was assessed back in 2019 under IHM and was assessed as not meeting the threshold for an investigation under the CT banner.</p> <p>There was obviously a local authority MASH led intervention around him bringing the knife into school which led to him being excluded and he now attends ACORN school in Ormskirk.</p> <p>The ongoing advice to staff has always been to refer should they feel that he shows any vulnerabilities going forward. This can sometimes lead to knee jerk referral's this one being highlighted in case.</p> <p>I do not assess the comments made by the subject in this instance to evidence he displays extremist views, in fact he has commented that there are always two sides to a story, he obviously has an interest in current affairs but this behaviour can also be attributed to his ASD diagnosis.</p> <p>He is currently waiting for an EHCP and is awaiting a specialist educational placement which I believe will help and support Axel through his ongoing education.</p> <p>I think the referral has been done with the best intentions which comes as a result from the initial issues when at The Range.</p> <p>As per the previous PCM (Colonel GADAFFI) I do not feel this new reporting holds any CT DE vulnerability and only highlights and interest in world news and current affairs which is a trait of ASD. Subjects educational needs are being met at Acorn and it is clear that the teachers are aware of reporting any future concerns.</p> <p>Dc Aspinal 22/04/2021</p> | |
| 29/04/2021 14:01:06 | 04005905 | Practitioner Review | <p>Weekly check conducted by PC5905 on the 29/04/21 PNC ID 19/621956C, last recorded offences 11/12/19 posses blade in a public place, assault, possess an offensive weapon, CONNECT last updated 07/10/19 with VC PVP no further updates.</p> | |

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|------------------------|----------|-----------------------------------|--|
| 29/04/2021 15:53:11 | 04005905 | Status Change Rationale | The status has changed from Registered to Initial Assessment This has been assessed by FIMU as non CT/DE and the vulnerabilities will be addressed by the EHCP. |
| 29/04/2021 15:54:07 | 04005905 | Practitioner Review | PGA sent to Sgt Treharne for authorisation for case to be closed. |
| 04/05/2021 08:48:18 | 04005905 | Practitioner Review | Weekly checks conducted by PC5905 on 04/05/21 PNC- No recent updates Connect- No update |
| 07/05/2021 08:51:20 | 03002375 | Supervisor Tasking / Review | I have reviewed this case and completed my assessment on the PGA and agree there is no CT/DE concerns currently. I do not believe based upon the information that this subject is at risk of radicalisation. Please upload PGA and look to close. No further safeguarding requirements as subject has sufficient support in place. School to report any future concerns into Prevent. |

07/05/2021 04005905 PGA
12:35:53

Is this a PGA or PCMP? PGA
PCM Tracker Reference: PCM37556
Date referral received 04/02/21
Subject Name: RUDAKUBANA Axel
Date of Birth (DD/MM/YYYY): 07/08/2006
Gender: Male
Current Residence: 10 Old School Close, Banks, Southport PR9 8SB
Social Media Info: Instagram
Background Reference Numbers: PNC ID 19/621956C Possess blade/offensive weapon/ assault 11/12/19 CONNECT no updates
ASSESSMENT – Click on the underlined headings throughout this document for specific examples.
SUMMARISE THE ISSUE Extract & bullet-point the relevant details & concerns from the initial referral & any subsequent enquiries. Clearly summarise the reasons this case was referred to Prevent.
This case was referred by the subject's school as follows; Axel was using the computer to look at his English work (BBC bitesize). As Mrs Allred came closer to the screen and she noticed 2 other web pages were open with the words "London Bridge". At no point had Mrs Allred seen him look at these pages. Axel quickly closed them before anything else could be seen. Mrs Allred asked what Axel had been looking at. He said he was reading the news about the recent bomb that had been planted on London Bridge and he was reading the news. Mrs Allred asked Axel what he knew about it and Axel spoke in detail about the IRA, how it began and the "occupation" of Northern Ireland in the 1600's by the British and that is what started the conflict in Northern Ireland. Mrs Allred said she is pleased he is interested in history and global politics as long as he is looking at reliable websites as there are a lot of sites that say inaccurate things and he needs to get a balanced view. Axel said he understood, and he said he reads the Guardian. Axel then went onto to talk in great detail about the conflict between Israel and Palestine and his views on this and that some reasons for the conflict are justified in his opinion. He said that the MI5 have been asked to kill people in the IRA and Mrs Allred said it is unlikely and Axel clarified the news said that the MI5 had been asked to "take them out" which Mrs Allred clarified is different. Axel said there are always two sides to a story. Mrs Allred said that it is important that Axel isn't being influenced by anyone to believe an ideal and asked if he understood about radicalisation. Mrs Allred said if he is ever speaking to someone who says they have all the answers and to not trust anybody but them then that is not safe. Mrs Allred reminded Axel to make safe choices and not do anything that promotes violence in any way as he knows what the consequences of that are. Axel made no comment but nodded as though he understood. Mrs Allred asked would he be interested in a job as a journalist and Axel said no. It was clear by Axel's conversation he had read a lot about the history and current politics of these conflicts and had formed strong opinions about what was right. His conversation was animated and passionate as though these topics are of great interest to him.
COMPLEX NEEDS
Identify, clarify & wherever possible corroborate any needs or vulnerabilities associated with the Subject. Detail & refer any MH concerns or diagnoses to your Vulnerability Support Hub.
The subject has an ASD diagnosis and awaiting a EHCP plan and specialist

educational placement.

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

The EHCP plan should provide the necessary support for the subject through is ongoing education

GRIEVANCES

Describe any political, racial, religious or single-issue grievance narratives articulated by, or associated with, the Subject, and their contexts.

Non evident at this stage

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Please Describe

ENGAGEMENT

Describe any other suspected reasons, motivations or “push & pull” indicators that may be having an effect on the Subject in relation to suspected CT or extremism issues.

Non evident at this stage

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Please Describe

IDEOLOGY

Describe any extremist causes, ideas or beliefs expressed by the Subject or associated with the Case (identify which). Consider all religious, racial, political or other single-issue extremist ideologies, movements & causes.

Non evident at this stage

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Please Describe

INDIVIDUALS, GROUPS & INSTITUTIONS

Has the Subject been exposed to any extremist individuals, groups or institutions, or shown a desire to associate with any of these? Consider all known contacts & relationships.

Non evident at this stage

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Please Describe

CAPABILITIES

Describe anything suggesting the Subject has (or believes they have) relevant capabilities: physical or psychological, e.g.: relevant offences; specific skills / training; access to criminal networks, etc..

Non evident at this stage

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to

complete this or any subsequent assessments? Are there any other issues you wish to note?

Please Describe

INTENT

Describe any relevant intent indicators, e.g.: threatening, dehumanising or hateful behaviour/language towards an "out group", a personal fascination with mass-killings, "hit" or hate lists of people, etc..

Non evident at this stage

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Please Describe

OPPORTUNITY

Describe any potential opportunities that the Subject has, or appears to be seeking, in relation to planning or committing TACT offences, e.g.: secret or secure 'safe spaces'; hostile reconnaissance; harassing or stalking a potential target; 'going missing' without satisfactory explanation, etc..

Non evident at this stage

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Please Describe

INTERNET & SOCIAL MEDIA

Describe anything concerning about the Subject's mobile phone, direct messaging, social media or online activities, e.g.: "Dark Web" use?

Suspicious private online groups? Viewing or posting extremist or hateful content? Any returns from police open-source checks?

The subject has previously commented on Instagram posts relating to Gaddafi. This has been assessed by FIMU as not being new intelligence and does not suggest he holds any extremist ideology. He has been assessed as no CT/DE vulnerability and only highlights an interest in world news and current affairs which is a trait of ASD.

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

SUSPICIOUS TRAVEL

Describe any concerns in relation to actual or planned suspicious travel, or travel to suspicious destinations, by the Subject or someone close to the Subject, whether by choice or coercion.

Non evident at this stage

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Please Describe

PREMISES

Describe any connections the Subject may have to premises or institutions linked to hate crimes, extremism, terrorism, fraud, or that have hosted or accommodated concerning individuals or groups.

Non evident at this stage

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Please Describe

ESCALATIONS, TRIGGERS & WARNINGS Describe any escalations in the Subject's behaviour from their baseline norm. Has their behaviour or context worsened? Consider possible "tipping points" & "triggers" specific to the Subject.

Non evident at this stage

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Please Describe

MOBILISATION OR FINISHING BEHAVIOURS

Describe any "mobilisation" or "finishing" behaviours associated with the Subject. Consider any indicators that may suggest a close-proximity intention to enact violence, to die, or to "go away".

Non evident at this stage

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Please Describe

PGA OUTCOMES

&

POLICE CASE MANAGEMENT PLAN (PCMP)

CTCOs & Supervisors must decide the onward momentum for the case & record their rationales. Consider everything you have discovered through your analysis & apply the National Decision Model (NDM)

PRIORITY BANDING

If you are putting this case into Police-Led, please record the priority you have selected. NB: No case may enter Police-Led Management in the first instance as "Monitoring".

STANDARD PRIORITY

Recommended Route Closure

Rationale, Next Steps and/or

Case Management Plan Please detail below your activities, concerns, decisions, plans & the rationales around this case.

The subject has previously been referred to Prevent and was closed due to there being no evidence of CT/DE concerns. PC 5905 has checked police systems and there are no updates to report since the last referral was closed.

The school have been contacted and they do not have any additional concerns other than the information reported from his previous school and the recent concern. The subjects needs will be met by the EHCP plan.

There have been no other concerns on police systems and a VC PVP has previously been submitted and there is no requirement for a further one to be submitted as per FIMU assessment.

FIMU assessment as follows;

Axel RUDAKUBANA is a current pupil at the Acorn School in ORMSKIRK, prior to this he was excluded from The Range in Merseyside for bringing a

knife into school and speaking about school massacre/shooting, it transpires that Axel had phoned childline to report bullying prior to bringing a knife into school. This was managed under PCM31490 and closed in 2020 as no CT DE after a visit by Prevent officers, who were satisfied that his vulnerabilities lied elsewhere in a potential ASD diagnosis.

A further concern was highlighted in Feb 2021 after he was reported to still be in contact via Instagram with pupils at his old school and that pictures of Colonel GADAFFI has been shared this was briefly managed under PCM37556 and written off once again as no CTDE.

This new reporting comes once again from Acorn school whereby the concern highlighted comes from Alex viewing news documents around the London Bridge attacks, he also spoke with his teacher about Israel and Palastine and had a conversation around MI5 and the IRA.

Axel was assessed back in 2019 under IHM and was assessed as not meeting the threshold for an investigation under the CT banner.

There was obviously a local authority MASH led intervention around him bringing the knife into school which led to him being excluded and he now attends ACORN school in Ormskirk.

The ongoing advice to staff has always been to refer should they feel that he shows any vulnerabilities going forward. This can sometimes lead to knee jerk referral's this one being highlighted in case.

I do not assess the comments made by the subject in this instance to evidence he displays extremist views, in fact he has commented that there are always two sides to a story, he obviously has an interest in current affairs but this behaviour can also be attributed to his ASD diagnosis.

He is currently waiting for an EHCP and is awaiting a specialist educational placement which I believe will help and support Axel through his ongoing education.

I think the referral has been done with the best intentions which comes as a result from the initial issues when at The Range.

As per the previous PCM (Colonel GADAFFI) I do not feel this new reporting holds any CT DE vulnerability and only highlights and interest in world news and current affairs which is a trait of ASD. Subjects educational needs are being met at Acorn and it is clear that the teachers are aware of reporting any future concerns.

This referral does not highlight any new concerns and can be closed to prevent, school are aware to re refer if there are any concerns in the future.

Other Risk-Management Considerations

Completed By: PC 5905 THOMPSON Carmen

Supervisor Review: I have reviewed this case and agree with the assessment provided by the CTCO. The subject displays an interest in a recent London bomb and researched news articles as a result. Following a conversation with Teaching staff there is context provided which shows an interest in history and current affairs. Conversation included knowledge of troubles in Israel/Palestine, IRA/ London attacks. There are no extreme views or concerns of a CT/DE rhetoric. The subject displays critical thinking skills demonstrating he has considered different viewpoints and information. I note the previous concerns raised which have been sufficiently addressed and does not change the outcome of this assessment. Subject appears to have sufficient support in place, and I do not feel the subject is at risk of radicalisation currently from the information provided. As such I agree this case should close immediately. Agencies already involved can raise any issues should they arise. Referrer has been contacted and offered advice

and support and is aware of reporting any future concerns. Agreed closure
Rachael Treharne 07/05/21
Supervisor Approving: DS 2375 Treharne
Date Completed: 29/04/21
FIMU Updated: YES

| | | | |
|------------------------|----------|-------------------------------|--|
| 07/05/2021 12:38:53 | 04005905 | Status Change Rationale | The status has changed from Initial Assessment to Pending Closure There are no CT/DE concerns at this stage He is currently waiting for an EHCP and is awaiting a specialist educational placement which I believe will help and support him through his ongoing education. |
|------------------------|----------|-------------------------------|--|

| | | | |
|------------------------|----------|-------------------------------|--|
| 10/05/2021 11:02:41 | 03002375 | Status Change Rationale | The status has changed from Pending Closure to Closed I have reviewed this case and agree with the assessment provided by the CTCO. The subject displays an interest in a recent London bomb and researched news articles as a result. Following a conversation with Teaching staff there is context provided which shows an interest in history and current affairs. Conversation included knowledge of troubles in Israel/Palestine, IRA/ London attacks. There are no extreme views or concerns of a CT/DE rhetoric. The subject displays critical thinking skills demonstrating he has considered different viewpoints and information. I note the previous concerns raised which have been sufficiently addressed and does not change the outcome of this assessment. Subject appears to have sufficient support in place, and I do not feel the subject is at risk of radicalisation currently from the information provided. As such I agree this case should close immediately. Agencies already involved can raise any issues should they arise. Referrer has been contacted and offered advice and support and is aware of reporting any future concerns. |
|------------------------|----------|-------------------------------|--|

| Date / Time | User | Type | Old Value | Other Value (Old) | New Value | Other Value (New) |
|-------------|------|------|-----------|-------------------|-----------|-------------------|
|-------------|------|------|-----------|-------------------|-----------|-------------------|

Status History

| Date | Created By | From Status | To Status | Reason | Rationale |
|------------|------------|--------------------|--------------------|--------|---|
| 29-04-2021 | 04005905 | FIMU Assessment | Gateway Assessment | | This has been assessed by FIMU as non CT/DE and the vulenabilites will be addressed by the EHCP. |
| 07-05-2021 | 04005905 | Gateway Assessment | Pending Closure | | There are no CT/DE concerns at this stage He is currently waiting for an EHCP and is awaiting a specialist educational placement which I believe will help and support him through his ongoing education. |
| 10-05-2021 | 03002375 | Pending Closure | Closed | | I have reviewed this case and agree with the assessment provided by the CTCO. The subject displays an interest in a recent London bomb and researched news articles as a result. Following a conversation with Teaching staff there is context provided which shows an interest in history and current affairs. Conversation included knowledge of troubles in Israel/Palestine, IRA/ London attacks. There are no extreme views or concerns of a CT/DE rhetoric. The subject displays critical thinking skills demonstrating he has considered different viewpoints and information. I note the previous concerns raised which have been sufficiently addressed and does not change the outcome of this assessment. Subject appears to have sufficient support in place, and I do not feel the subject is at risk of radicalisation currently from the information provided. As such I agree this case should close immediately. Agencies already involved can raise any issues should they arise. Referrer has been contacted and offered advice and support and is aware of reporting any future concerns. |

S36 Decision

| Decision made on | Decision made by | S36 Decision | Rationale for decision |
|------------------|------------------|--------------|------------------------|
|------------------|------------------|--------------|------------------------|

