

Individual Details

Name RUDAKUBANA, Axel
Type Individual
Maiden Name
Active Case Reference PCM-
Number Of Cases 1
Warning Description VI
DOB 07-08-2006
Age 18
Child Status
Legal Guardian Details Migrated Case - details to be updated
Gender Male
Other Description
Country Of Origin
Immigration Checked
Immigration Check Results
Interpreter Required
Language
Ethnicity Black
Religion
Other Description
Educational Institution Acorns School, Ormskirk
Employment Type
Occupation Sector
Military Affiliation
Additional Info Subject was admitted to Acorns School on the 17/10/2019 after a permanent exclusion from the Range High School in Sefton after taking in a knife to injure a fellow student.

Addresses

Full Address	Primary	Additional Info
10, Lancashire, PR9 8SB	Yes	

Full Name

DOB

Email Addresses

Email Address

Additional Info

DPA

Phone Numbers

Telephone Number

Additional Info

DPA

Subject's fathers mobile number

DPA

Subject's mothers mobile number

Social Media

Social Media Type

Username

Other Description

Additional Info

Mental Health Needs

Mental Health Need Type

Other Description

Mental Health Notes

Confirmed/Suspected Mental Health Needs

Cases

PCM Case Number	Date	Status	Working Days Open	Working Days In Current Status	Priority	CTCO	Local Authority	Force
PCM-31490	16-12-2019	Closed	34	1327	Standard	04005905	Lancashire County Council	Lancashire

PCM Case Number	PCM-31490
Name	RUDAKUBANA, Axel
Status	Closed
Region	North West
Force	Lancashire
Local Authority	Lancashire County Council
CTCO	04005905
Date	16-12-2019
Priority	Standard

**Case
Summary**

Lancashire Police Counter Terrorism unit receive concern referral which states the following about the subject:

Axel was admitted to the Acorns School on 17/10/2019 after a permanent exclusion from the Range High School in Sefton after taking in a knife to injure a fellow student.

On receiving the safeguarding information from Range High School on the Pupil Exclusion Notification, it has been written that Axel admitted to bringing in a knife to Range High School on 10 occasions to "stab someone"-this has not been clarified by Range High School.

There are several CPOMS reported by my colleagues as follows:

15/11/2019

Stephanie Heaton: "During ICT lesson today I found AR searching school shootings in America. When I told him to stop and get on with his work he tried to engage in a conversation about the subject but was told this was not going to happen. I have been told that we can no longer log student web history."

Action by Sharon Evans Form Tutor for Axel: "SE telephoned dad and informed him of incident. SE asked dad to reinforce that this was not an appropriate use of the internet during school. SE asked dad for update regarding CAMHs and was told that he was waiting for school to refer, as this had been agreed at admissions. SE informed J Hodson. Dad returned call a few minutes later, informing SE that AR said he had only copied behaviour of another student, and that he had clicked on a hyperlink to a news story. Mrs Martindale was present during the telephone conversation and said that she would need a few days to get a copy of AR's browser history. SE then informed dad that she would get back to him once this information was available.

29/11/2019

Stephanie Heaton: "At the start of the lesson AR refused to sit down and opted for walking up and down near his seat punching his hand hard. He was told to stop as he would hurt himself. He then sat down and started to work with SM very reluctantly. SM was trying to give him ideas how to promote his business and one suggestion was to tell people that his business was new to the area. He insisted that this would not be good because people would think he would kill them as they did not know him. He said that people don't trust others they don't know in case they get murdered. He was regularly out of his seat and then he walked to the highest part of the ceiling, jumped up and punched a laminate hanging from it very hard"

3/12/2019

Stephen Baker: "Within Art lesson, working with oil pastels colouring in Call of duty images. AR commented saying "Why can we have these with guns but can't look at guns on the Internet" and then said "can we have a picture of a severed head then", Mr Baker replied, this is not appropriate and changed the subject and explained that Art can be drawn with different topics such as still life which looks at the body form. He then tried to mention the topic again and I told him that everything you say is recorded and that the images have been allowed by Miss Cutts-Art Teacher."

3/12/2019

Antony McCann:

"In the workshop AR was discussing different YouTubers and YouTube videos. I couldn't concentrate on exactly what he was talking about or who but I think he was discussing with another pupil videos of people hurting themselves. He also made a comment about if a drill bit broke it could fly off and kill someone, he was quite graphic."

4/12/2019

Jan Lewis:

JL tried to contact Matt Chipchase for advice from MASH -left message-regarding referring AR to Sefton Targeted Youth Prevention services on previous recommendation by Alder Hay CAMHS.

JL sent email:

Tue 03/12/2019 16:22

cypreferrals@lancashire.gov.uk; Mrs Hodson; Mrs Eccleston ☐

AR

"Good afternoon

I have tried to contact Matt Chipchase in regards to a query about the student named below without success. This young person falls between two local authorities and requires a referral to Sefton on targeted youth prevention as his GP is based in Sefton and he is based in Banks West Lancashire. Unfortunately, we are unable to refer without a MASH referral-please can you advise? See link <https://www.sefton.gov.uk/schoolslearning/targeted-youth-prevention.aspx>

Kind regards

Jan Lewis

Lead DSL/Assistant SENCo

4/12/2019-awaiting response from CSC to above email

4/12/2019

Sharon Evans:

During PSHE, CMcC used a swear word to comment on an image of Nicola Sturgeon on the worksheet students were completing. There were other Political Party leaders on the sheet and AR said, 'He looks like a retard,' in regards to these. SE explained that this was inappropriate and considered 'politically incorrect'; SE also asked AR not to use this word again. He responded by stating that he had heard it used before. SE attempted to explain how the meaning of words changes over time, but AR was not listening and was talking over SE. At the end of the lesson, SE asked SM to log two instances of inappropriate language

by AR, who challenged this as 'I've not used swear words.' SE explained that the log kept by SM was about inappropriate language not just taboo language, and that using the word 'retard' as an adjective describe someone was wrong and hurtful.

4/12/2019

Emily Forrester regarding Axel stating about his Keyworker Sharon Murphy:

'SM is a sexist, she made a joke about men at work'. AR then said 'she is a

homophobic as she was drinking out of a 'Mrs' cup and shouted when we asked was she a lesbian'. AR then said 'she is a racist as well she said Coon earlier. She actually said to me AR you are a coon'. Jane Eccleston Head Teacher spoke to Dad-Emergency review arranged for 5/12/2019 at 11.30am at Acorns.

Jan Lewis contacted Lucy Parkinson from Early Help to inform of emergency review-Ann Cookson her Senior Practitioner and either Jason Ellwood or Paul Harris from Community Safety Team to attend also.

5/12/2019 08:59

Email received from Paul Harrison regarding AR:

Subject: AR

"We have been made aware by Lucy Parkinson of Child and Family Well Being service at The Grove in Burscough of the incidents and concerns regarding the above. As requested by Lucy could you please refer this information to the MASH as a matter of urgency so it can be referred to the appropriate departments in the police and other agencies.

With thanks

Pc 554 Paul Harrison

Community safety team (west lincs)

Ormskirk Police station

JL emailed Paul Harrison:

"Good morning Paul

Thank you for your email regarding AR. My name is Jan Lewis and I am the DSL here at Acorns. I have already tried to refer this young person to MASH on 3/12/2019-I tried to contact Matt Chipchase and left a message for a call back for advice. I also sent an urgent email to MASH requesting advice and have had no response to the email as of yet. Please can you offer any further advice? The meeting for AR will still be going ahead here at Acorns at 11.30am-can you confirm your attendance?

Kind regards

Jan Lewis

Lead DSL/Assistant SENCo

Acorns School

DPA

Thu 05/12/2019 13:53

Email reply from Paul Harrison:

Good morning Jan. Thanks for getting back to me. I was in contact with the MASH yesterday evening. They advised me they could find no referral so there must be some confusion. Either way I have forwarded your e mail to a contact in the mash so I hope they will get in touch .

With thanks

Paul.

Ps.

I have been advised not to attend the meeting as this info on the face of it is of a higher risk than community safety to deal with.

Edited Thu 05 December 2019, 9:06AM by Janet Lewis

**Primary
Radical
Influence** None

**Primary
Radical
Influence
Country**

**Other
Description**

**Primary
Activity** Assault

**Primary
Activity
Country**

**Other
Description**

Ideology School Massacre Ideology

**Other
Description**

**FIMU De-
confliction
Reference**

**Other FIMU
De-
Confliction
Reference** FIMU

**FIMU RADO
Outcome**

**Case Key
Contact
Details**

Travel Risk

**Travel Risk
Rationale**

**Additional
Reference
Number**

Closure Date 31-01-2020
Closed By 04003178
Suggested Closure Outcome Police Led - Non-CT Concern Referred On
Suggested Onward Referral Social Services
Other Description
Closure Outcome Police Led - Non-CT Concern Referred On
Onward Referral Social Services
Other Description
Review Period Group 3 - All other Offences - 6 years

Referral Date	Age at Referral	Referral Originator	Organisation Name	Contact Email Address	Contact Phone Number	Reason For Referral	Additional Info
16-12-2019	13	School	Acorns School	j.lewis@westlancspcss.lancs.sch.uk	DPA	Concerns over subjects behaviour and comments made on school massacre shootings and guns. Subject since referral has been arrested after going to his old school with a knife and hockey stick to assault a pupil.	<p>Email received from FIM stating the following:</p> <p>Axel RUDUKABANA who has been researching school shootings in America and videos he was arrested in Merseyside as he went to his old school armed with a knife and hockey stick to assault a pupil (details attached to email) he has admitted the offences and is currently on bail pending cps advice.</p> <p>This has been returned form the JAT for a prevent referral to be inputted onto the pcm tracker and referral to channel/dovetail.</p>

Date/Time	Created By	Category	Note	Sensitive Reason
17/12/2019 07:39:43	04005724	Supplementary Case Information	<p>FIMU research checks as follows:</p> <p>Research:</p> <p>Axel RUDAKUBANA 07/08/2006 10 Old School House, Southport, Banks, PR9 8SB PNC – NO TRACE</p> <p>Laeitita MUZAYIRE [DPA] 19972 – mother [DPA]</p> <p>Alphonse RUDAKUBANA [DPA] 1975 – father [DPA]</p> <p>Dion RUDA [DPA] 2006 – sibling [DPA]</p> <p>04/176978/19 high risk pvp as Axel was victim of bullying at school and was carrying a knife at school, parents aware and Axel was spoken to by the police and high risk PVP submitted.</p> <p>LC-20191007-1383 – refers to NCA calling police as child has contacted stating that he is being bullied at school by a male called [DPA] and he is taking knife to school Axel visited by officers at home address.</p>	

17/12/2019 07:45:41 04005724 Supplementary Case Information See below text copied and pasted from concern referral form:
Date of referral 5/12/2019
Surname: Lewis
Forenames: Janet
Relationship to individual : None
Contact no: [DPA]
Email: j.lewis@westlancspcss.lancs.sch.uk
Professional role (if applicable) DSL/Attendance Manager
Address Acorns School
43 Ruff Lane
Ormskirk
L39 4QX

Person or Place of Concern
Please include as much detail as possible.

IDEOLOGY CT/DE
(Please select one of the boxes opposite)
**See below for guidance on these options Anti-Islamic Anti- Semitic Islamist
XRW Kurdish XLW
Loyalist Republican Sikh Tamil Animal rights
Environmental Other (Please specify below)

Institution/Sector
(only app if place of concern)
Surname Rudakubana D.O.B 7/8/2006
Forenames Axel Gender Male
Contact no. [DPA]-Dad
[DPA]-Mum
email:[DPA]
We are unsure if this is dad's email or Axel's
Social Media Username Unknown
Ethnicity Black-African Nationality African
Religion Unknown Place of Birth Unknown
Address

Languages Spoken English English spoken? Yes
School or Educational Establishment Acorns School
43 Ruff Lane
Ormskirk
L39 4QX
Occupation Year 9 Student
Occupation Address
10 Old School Close
Banks
Southport
PR9 8SB
Additional Info

Household composition
Name D.O.B
Gender Relationship
Alphonse Rudakubana Unknown Male (Father)
Laetitia Muzayire Unknown Female (Mother)
Unknown Younger sibling

Agencies Involved Contact Telephone Email

Notes:

In the next box you will be asked to complete the reason for referral to Channel. When doing so please consider the following points and provide as much information as possible:

- Is the person demonstrating or exhibiting violent extremist behaviour OR
- Is there information to show the person is moving towards support for terrorism or has an attraction to terrorism OR
- Is the person vulnerable to radicalisation (when taken in context with the above points)

Extremism:

Extremism is defined as the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. And the calls for the death of members of our armed forces

Reason for referral/Actions taken

Axel was admitted to the Acorns School on 17/10/2019 after a permanent exclusion from the Range High School in Sefton after taking in a knife to injure a fellow student.

On receiving the safeguarding information from Range High School on the Pupil Exclusion Notification, it has been written that Axel admitted to bringing in a knife to Range High School on 10 occasions to "stab someone"-this has not been clarified by Range High School.

There are several CPOMS reported by my colleagues as follows:

15/11/2019

Stephanie Heaton: "During ICT lesson today I found AR searching school shootings in America. When I told him to stop and get on with his work he tried to engage in a conversation about the subject but was told this was not going to happen. I have been told that we can no longer log student web history."

Action by Sharon Evans Form Tutor for Axel: "SE telephoned dad and informed him of incident. SE asked dad to reinforce that this was not an appropriate use of the internet during school. SE asked dad for update regarding CAMHs and was told that he was waiting for school to refer, as this had been agreed at admissions. SE informed J Hodson. Dad returned call a few minutes later, informing SE that AR said he had only copied behaviour of another student, and that he had clicked on a hyperlink to a news story. Mrs Martindale was present during the telephone conversation and said that she would need a few days to get a copy of AR's browser history. SE then informed dad that she would get

back to him once this information was available.

29/11/2019

Stephanie Heaton: "At the start of the lesson AR refused to sit down and opted for walking up and down near his seat punching his hand hard. He was told to stop as he would hurt himself. He then sat down and started to work with SM very reluctantly. SM was trying to give him ideas how to promote his business and one suggestion was to tell people that his business was new to the area.

He insisted that this would not be good because people would think he would kill them as they did not know him. He said that people don't trust others they don't know in case they get murdered. He was regularly out of his seat and then he walked to the highest part of the ceiling, jumped up and punched a laminate hanging from it very hard"

3/12/2019

Stephen Baker: "Within Art lesson, working with oil pastels colouring in Call of duty images. AR commented saying "Why can we have these with guns but can't look at guns on the Internet" and then said "can we have a picture of a severed head then", Mr Baker replied, this is not appropriate and changed the subject and explained that Art can be drawn with different topics such as still life which looks at the body form. He then tried to mention the topic again and I told him that everything you say is recorded and that the images have been allowed by Miss Cutts-Art Teacher."

3/12/2019

Antony McCann:

"In the workshop AR was discussing different YouTubers and YouTube videos. I couldn't concentrate on exactly what he was talking about or who but I think he was discussing with another pupil videos of people hurting themselves. He also made a comment about if a drill bit broke it could fly off and kill someone, he was quite graphic."

4/12/2019

Jan Lewis:

JL tried to contact Matt Chipchase for advice from MASH -left message-regarding referring AR to Sefton Targeted Youth Prevention services on previous recommendation by Alder Hay CAMHS.

JL sent email:

Tue 03/12/2019 16:22

cypreferrals@lancashire.gov.uk; Mrs Hodson; Mrs Eccleston

AR

"Good afternoon

I have tried to contact Matt Chipchase in regards to a query about the student named below without success. This young person falls between two local authorities and requires a referral to Sefton on targeted youth prevention as his GP is based in Sefton and he is based in Banks West Lancashire.

Unfortunately, we are unable to refer without a MASH referral-please can you advise? See link <https://www.sefton.gov.uk/schoolslearning/targeted-youth-prevention.aspx>

Kind regards

Jan Lewis

Lead DSL/Assistant SENCo

4/12/2019-awaiting response from CSC to above email

4/12/2019

Sharon Evans:

During PSHE, CMcC used a swear word to comment on an image of Nicola Sturgeon on the worksheet students were completing. There were other Political Party leaders on the sheet and AR said, 'He looks like a retard,' in regards to these. SE explained that this was inappropriate and considered 'politically incorrect'; SE also asked AR not to use this word again. He responded by stating that he had heard it used before. SE attempted to explain how the

meaning of words changes over time, but AR was not listening and was talking over SE. At the end of the lesson, SE asked SM to log two instances of inappropriate language by AR, who challenged this as 'I've not used swear words.' SE explained that the log kept by SM was about inappropriate language not just taboo language, and that using the word 'retard' as an adjective describe someone was wrong and hurtful.

4/12/2019

Emily Forrester regarding Axel stating about his Keyworker Sharon Murphy: 'SM is a sexist, she made a joke about men at work'. AR then said 'she is a homophobic as she was drinking out of a 'Mrs' cup and shouted when we asked was she a lesbian'. AR then said 'she is a racist as well she said Coon earlier. She actually said to me AR you are a coon'. Jane Eccleston Head Teacher spoke to Dad-Emergency review arranged for 5/12/2019 at 11.30am at Acorns.

Jan Lewis contacted Lucy Parkinson from Early Help to inform of emergency review-Ann Cookson her Senior Practitioner and either Jason Ellwood or Paul Harris from Community Safety Team to attend also.

5/12/2019 08:59

Email received from Paul Harrison regarding AR:

Subject: AR

"We have been made aware by Lucy Parkinson of Child and Family Well Being service at The Grove in Burscough of the incidents and concerns regarding the above. As requested by Lucy could you please refer this information to the MASH as a matter of urgency so it can be referred to the appropriate departments in the police and other agencies.

With thanks

Pc 554 Paul Harrison

Community safety team (west lincs)

Ormskirk Police station

JL emailed Paul Harrison:

"Good morning Paul

Thank you for your email regarding AR. My name is Jan Lewis and I am the DSL here at Acorns. I have already tried to refer this young person to MASH on 3/12/2019-I tried to contact Matt Chipchase and left a message for a call back for advice. I also sent an urgent email to MASH requesting advice and have had no response to the email as of yet. Please can you offer any further advice? The meeting for AR will still be going ahead here at Acorns at 11.30am-can you confirm your attendance?

Kind regards

Jan Lewis

Lead DSL/Assistant SENCo

Acorns School

DPA

Thu 05/12/2019 13:53

Email reply from Paul Harrison:

Good morning Jan. Thanks for getting back to me.I was in contact with the MASH yesterday evening. They advised me they could find no referral so there must be some confusion.Either way I have forwarded your e mail to a contact in the mash so I hope they will get in touch .

With thanks

Paul.

Ps.

I have been advised not to attend the meeting as this info on the face of it is of

a higher risk than community safety to deal with.
Edited Thu 05 December 2019, 9:06AM by Janet Lewis

17/12/2019 08:35:57	04005724	Supplementary Case Information	As discussed in daily morning meeting Carmen now to be allocated the case and just require supervision to transfer the case over.
17/12/2019 11:52:36	04003178	Allocation Change	The allocation of this case has changed. The Case Owner has changed from 04005724 to 04005905.

18/12/2019 04005905 Supplementary
14:58:44 Case
Information

PC 5905 attended the strategy meeting at the Youth Zone on 17/12/19;
A Strategy meeting was held on 17/12/19 with representatives from Children's Social Care, Mental Health, and Investigating officer from Merseyside, Police Early Action, Education, and Prevent.
Update from Merseyside Investigating officer;
The subject was arrested for possession of a bladed weapon and Section 47 Assault.
As you are aware Axel was arrested for an assault on a child at Range High School, Formby, Merseyside (with use of a hockey stick), possession of an offence weapon (the hockey stick) and also possession of a bladed article (Knife) which was on his person at the time of the assault, although remained in his bag and was not used. While in custody further information was shared regarding concerning internet research completed by Axel and suggestion the attack at the school was planned due to a booked taxi.
He was bailed from Police custody on 11/12/19 due to the late hour and a request to return on the 12/12/19, the following day which he did with his mother acting as appropriate adult. Checks have been made with Lancashire EDT who confirms there are no concerns with Axel returning back to the family home on release.
Appropriate referrals have been made within Merseyside to be transferred to Lancashire. I am sharing this information under working together for any help, protection and support required to allow appropriate safeguarding considerations.
Axel has now been interviewed with legal representation. He provided a prepared statement admitting the assault, admitting possession of the hockey stick and knife but states he had no intention of using the knife or kill the alleged target of the attack and denies researching inappropriate material at the school on the internet. The report was referred to CPS, who following their instruction was bailed for charge decision to be made. He has been bailed with the following conditions:
1. NOT TO BE WITHIN 400 METERS OF RANGE HIGH SCHOOL, FORMBY, L37 2NY

2. NOT TO CONTACT BY SELF SERVANT OR AGENT [DPA] [DPA] OR [DPA] [DPA] BY ANY MEANS INCLUDING ELECTRONIC

3. NOT TO ATTEND THE ACORN CENTRE, RUFF LANE, L39 UNTIL CONFIRMATION OF RETURN IS GIVEN BY SOCIAL SERVICES OR THE APPROPRIATE AUTHORITY

Throughout the interview his mother did not challenge his behaviour. The subject showed no remorse throughout the interview. All devices have been ceased from his house and will be examined.
The victim's Mother had stated that the subject had a list of 3 Targets;
[DPA]
[DPA]
And an unknown female
The subject had also said to Liam a PC from Merseyside that he had taken the hockey stick to hit the victim with and that he was going to use the knife to finish him off and that he was not bothered about the prison sentence.
Update from the Range School
The subject was permanently excluded from school after taking in a knife in injure a fellow student, he admitted to bringing a knife into school on 10 occasions to "stab someone".
CAMHS referral was made by school

Update from MH team whilst in Custody

It is believed that the subject has ASD; he doesn't make eye contact and shows no emotion, he doesn't understand the consequences of going to prison
Forensic CAMHS appointment has been made for the 21/01/19 and the subject is on a waiting list for an ASD assessment

Update from Acorn School

A prevent referral was submitted on the 5/12/19 in relation to the subject to concerns raised by teachers, he was found researching school shootings in America, he made comments in a lesson that people would think he would kill them as they did not know him, he said that people don't trust others they don't know in case they get murdered.

During an Art lesson whilst colouring in call of duty images he commented "Why can we have these guns but can't look at guns on the internet" and then said "can we have a picture of a severed head then"

The subject has stated that other pupils have been bullying him but the school state there is no evidence of this.

Acorns school will not accept the subject back and mental health had advised that the subject does not return back to a school setting until his mental health has been assessed.

Early Help Update

The subject was visited at home; parents do not challenge the subject's behaviour and state that he is a good boy.

The subject has ASD traits, he struggles with eye contact and has very rigid thinking, and he is not able to show emotion and has no remorse or empathy.

The subject has himself stated that he thinks that there is something wrong with him.

The only emotions he can display are sad or angry; he makes no facial expressions or eye contact.

The subject has said that he hates his brother who is in a wheel chair [DPA]

[DPA]

DPA

His parents are accessing support for him through parenting 2000, and axel is receiving counselling every 2 weeks the parents are paying for this help.

Dad is not engaging with Early Help and hasn't returned their calls.

Considerations under S47 further investigation

The subject is at risk of further criminality, we don't understand what the trigger for his behaviour is or how to prevent this.

There are no concerns around neglect

Further assessments are required in relation to Dion

The subject is currently adhering to his bail conditions and does not know where [DPA] lives.

Actions;

Scott from the Mental Health team will carry out an urgent assessment and liaise with Anna and the investigation officer

CSC will visit the subject at least once a week and link in with Parenting 2000 and invite them to the next meeting.

Prevent to visit the subject next week

Next meeting 6th January 2019 at 10am.

18/12/2019 04005905 Supplementary PC 5905 to arrange to visit the subject next week.
14:59:11 Case
Information

I&S

I&S

I&S

I&S

I&S

I&S

23/12/2019 04005905 PGA
08:49:52

Is this a PGA or PCMP? PCMP

PCM Tracker Reference: PCM31490

Date referral received 05/12/19

Subject Name: RUDAKUBANA Axel

Date of Birth (DD/MM/YYYY): 07/08/2006

Gender: Male

Current Residence: 10 Old School Close, Banks, Southport PR9 8SB

Social Media Info: [DPA]

Background Reference Numbers: PNC no trace

ASSESSMENT – Click on the underlined headings throughout this document for specific examples.

SUMMARISE THE ISSUE Extract & bullet-point the relevant details & concerns from the initial referral & any subsequent enquiries. Clearly summarise the reasons this case was referred to Prevent.

The subject was admitted to the Acorns School on 17/10/2019 after a permanent exclusion from the Range High School after taking in a knife to injure a fellow student.

On receiving the safeguarding information from Range High School on the Pupil Exclusion Notification, it has been written that the subject admitted to bringing in a knife to Range High School on 10 occasions to "stab someone"- this has not been clarified by Range High School.

The subject has also made other concerning comments during lessons Within Art lesson, working with oil pastels colouring in Call of duty images. He commented saying "Why can we have these with guns but can't look at guns on the Internet" and then said "can we have a picture of a severed head then.

The subject made the following comments about his key worker 'She is a sexist, she made a joke about men at work' 'she is a homophobic as she was drinking out of a 'Mrs' cup and shouted when we asked was she a lesbian', 'she is a racist as well she said Coon earlier. She actually said to me you are a coon' He has stated that the terrorist attack on the MEN was a good thing.

The subject has been researching school shootings in America and videos he was arrested in Merseyside as he went to his old school armed with a knife and hockey stick to assault a pupil he has admitted the offences and is currently on bail pending cps advice.

COMPLEX NEEDS

Identify, clarify & wherever possible corroborate any needs or vulnerabilities associated with the Subject. Detail & refer any MH concerns or diagnoses to your Vulnerability Support Hub.

The subject has undiagnosed ASD and mental health issues and may also have special educational needs he displays ASD traits and the only emotions he is able to express are sad or angry, he has no understanding of remorse or consequences for his actions. The subject has expressed that that he thinks that there is something wrong with him he is unable to express himself emotionally or make eye contact. The subject feels resentment towards his brother who is [DPA] the subject does not believe that he is really [DPA] Parents don't challenge the subject's behaviour and don't appear to be able to cope.

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

The school has referred the subject to CAMHS, Forensic CAMHS, and for ASD assessment. A referral to the vulnerability hub to be submitted by prevent.

GRIEVANCES

Describe any political, racial, religious or single-issue grievance narratives articulated by, or associated with, the Subject, and their contexts.

There is no evidence of any grievances at this stage further information is required to assess this

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Prevent to visit the subject to establish whether the subject has any grievances.

ENGAGEMENT

Describe any other suspected reasons, motivations or "push & pull" indicators that may be having an effect on the Subject in relation to suspected CT or extremism issues.

The subject is vulnerable due to his undiagnosed mental health and ASD, the triggers for his behaviour are not yet understood and further work needs to be done to establish this.

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

The subject requires a Mental Health and ASD assessment to fully understand his triggers.

IDEOLOGY

Describe any extremist causes, ideas or beliefs expressed by the Subject or associated with the Case (identify which). Consider all religious, racial, political or other single-issue extremist ideologies, movements & causes.

The subject has been researching school shootings on the internet and has been talking about stabbing people, he has also stated that the terrorist attack on the MEN was a good thing. At this stage it is not clear if he has an ideology.

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Further information required to assess whether the subject has any ideology this will be determined during the prevent visit.

INDIVIDUALS, GROUPS & INSTITUTIONS

Has the Subject been exposed to any extremist individuals, groups or institutions, or shown a desire to associate with any of these? Consider all known contacts & relationships.

There is no evidence of any links to individuals, groups or institutions at this stage

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Further information to be obtained during the prevent visit

CAPABILITIES

Describe anything suggesting the Subject has (or believes they have) relevant capabilities: physical or psychological, e.g.: relevant offences; specific skills / training; access to criminal networks, etc..

The subject has recently been arrested for possession of a bladed weapon and section 47 Assault so he does have the capability to access weapons and cause harm.

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Further information required in relation to relevant capabilities to be obtained at

the prevent visit.

INTENT

Describe any relevant intent indicators, e.g.: threatening, dehumanising or hateful behaviour/language towards an "out group", a personal fascination with mass-killings, "hit" or hate lists of people, etc..

The subject has been wanted to stab a particular individual as he stated that he had previously been bullied by him, however there is no evidence of this and it is possible that he is using this as an excuse to justify his attack. It is believed that the subject has a list of 3 targets 2 named individuals and one unknown female this has not been corroborated at this stage. The subject has been using aggressive behaviour and has shown hatred towards his brother and the male he wanted to assault.

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Further information to be obtained on prevent visit to establish intent.

OPPORTUNITY

Describe any potential opportunities that the Subject has, or appears to be seeking, in relation to planning or committing TACT offences, e.g.: secret or secure 'safe spaces'; hostile reconnaissance; harassing or stalking a potential target; 'going missing' without satisfactory explanation, etc..

The subject has been arrested for possession of a bladed weapon and Section 47 assault where he attended his previous school with the intention to attack a specific individual.

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Further information required to fully assess opportunity this will be obtained during the prevent visit.

INTERNET & SOCIAL MEDIA

Describe anything concerning about the Subject's mobile phone, direct messaging, social media or online activities, e.g.: "Dark Web" use? Suspicious private online groups? Viewing or posting extremist or hateful content? Any returns from police open-source checks?

The subject had been researching school shootings on the schools IT systems, all of his devices were seized from the home address upon his arrest and will be examined. There is no further information in relation to his on line access at this stage

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

The school are making enquiries into his internet search history whilst at school; police are examining the subject's devices. Prevent to make further enquires during their visit.

SUSPICIOUS TRAVEL

Describe any concerns in relation to actual or planned suspicious travel, or travel to suspicious destinations, by the Subject or someone close to the Subject, whether by choice or coercion.

There is no evidence of any suspicious travel at this stage

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Further enquires to be made during prevent visit

PREMISES

Describe any connections the Subject may have to premises or institutions linked to hate crimes, extremism, terrorism, fraud, or that have hosted or accommodated concerning individuals or groups.

There is no evidence of any links to premises at this stage

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Further enquires to be made during prevent visit

ESCALATIONS, TRIGGERS & WARNINGS Describe any escalations in the Subject's behaviour from their baseline norm. Has their behaviour or context worsened? Consider possible "tipping points" & "triggers" specific to the Subject.

The subjects behaviour has escalated he has become more violent and aggressive and has been arrested for possession of a bladed weapon and section 47 Assault.

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Further information needs to be obtained in relation to what his triggers are and ASD and mental health assessments are also required. A referral to the mental health vulnerability hub is required.

MOBILISATION OR FINISHING BEHAVIOURS

Describe any "mobilisation" or "finishing" behaviours associated with the Subject. Consider any indicators that may suggest a close-proximity intention to enact violence, to die, or to "go away".

The subject has been arrested for section 47 assault and possession of a bladed weapon. His behaviour has become more aggressive and violent.

COMMENTS OR FURTHER ENQUIRIES? Is there anything above (or related to the above) that you feel needs clarifying / corroborating in order to complete this or any subsequent assessments? Are there any other issues you wish to note?

Further information is required in relation to his behaviours and to be obtained during the prevent visit.

PGA OUTCOMES

&

POLICE CASE MANAGEMENT PLAN (PCMP)

CTCOs & Supervisors must decide the onward momentum for the case & record their rationales. Consider everything you have discovered through your analysis & apply the National Decision Model (NDM)

PRIORITY BANDING

If you are putting this case into Police-Led, please record the priority you have selected. NB: No case may enter Police-Led Management in the first instance as "Monitoring".

STANDARD PRIORITY

Recommended Route Police Led

Rationale, Next Steps and/or

Case Management Plan Please detail below your activities, concerns, decisions, plans & the rationales around this case.

Prevent are to visit the subject to determine if the case will be suitable for a referral to Dovetail. Officers to determine if there is any CT/DE ideology and risk assess any vulnerabilities and safeguarding and put the appropriate support in place.

The subject is known to carry weapons and has recently attacked someone and been arrested for section 47 assault, Risk assessment to be conducted prior to every visit and Full PPE to worn.

A referral to the Mental Health Vulnerability hub to be made so that an assessment can be made.

Prevent to attend next strategy meeting on the 06/01/19 and update FIMU with relevant information.

Other Risk-Management Considerations The subject is currently on bail for the section 47 assault and possession of a bladed weapon and is will not be allowed to return to school at this stage.

The subjects devices are currently with police for examination

Completed By: THOMPSON Carmen 5905

Supervisor Review: I agree with the comments above. At this time there are a number of unknowns. The subject needs to be spoken to in order to clarify his ideology and address the potential risk and threat that he may pose. There are also safeguarding and vulnerabilities to be addressed in particular his ongoing criminal investigation and his vulnerability to radicalisation. Therefore I agree that it is appropriate and proportionate to record this PCMP as Police Led at this time to address these points. Once the information has been obtained if appropriate Channel will be considered

Supervisor Approving: McIntYRE; Kathryn Sgt 2399

Date Completed: 23/12/2019

FIMU Updated: YES

23/12/2019 10:10:20	04002399	Supervisor Tasking / Review	At this time there are a number of unknowns. The subject needs to be spoken to in order to clarify his ideology and address the potential risk and threat that he may pose. There are also safeguarding and vulnerabilities to be addressed in particular his ongoing criminal investigation and his vulnerability to radicalisation. Therefore I agree that it is appropriate and proportionate to record this PCMP as Police Led at this time to address these points. Once the information has been obtained if appropriate Channel will be considered
31/12/2019 08:22:32	04005905	Supplementary Case Information	CTCO Subject Risk Assessment Systems Checked NCIA no trace, PNC subject known to carry weapons and is under investigation for S47 assault and possession of a bladed weapon. RISK medium-high from subject RISK medium to subject Risk assessment to include 2 x officers with up to date OST training and PPE equipment as the subject is unpredictable and has recently been arrested for S47 assault and carrying a bladed weapon and has a history of questionable mental health and awaiting a formal diagnosis. Officers to register with COMs staff when attending the address so that division are aware should uniform support be required.
31/12/2019 10:44:08	04005905	Supplementary Case Information	PC Thompson and PC Lawrence visited the subject at his home address on the 31/12/19, the subjects father answered the door who requested we visit on the 03/01/20 in the afternoon as he is a taxi driver and works night shifts officers will revisit on the 03/01/20.

06/01/2020 04005905 Supplementary Case Information On the 03/01/20 PC Thompson and PC Lawrence visited the subject at his home address with his father present.

The subject stated that he felt the school had taken things out of context in relation to his behaviour and online activity. When he was asked about researching the internet about school shootings he stated that he been interested in a news article about this which he had looked at, he told officers that he had not actively searched for this.

He stated that he had looked at some "num chucks" on the school internet but he did this to research for a lesson where they were building things. The subject said that he had explained the reasons why he had looked at these things on the internet to the teachers and that they still wrote it down anyway, he said that he felt they were always writing things down about him to get him into trouble. The subject said that he hated it at school and that he did not like any of the teachers and he felt as though they were picking on him.

When the subject was asked about the recent incident he had been arrested for he said he had done this because he was being bullied and that he had told the teachers but they hadn't done anything about it, he felt that he was being bullied as the person bullying him was jealous because everyone at his previous school liked him. He said that he had previously taken knives into school as he was being bullied; he stated that he would not carry knives anymore as he understands this is wrong.

The subject showed no remorse about what he had done and did not seem to understand the consequences of his actions.

The subject told officers he didn't like his brother as he was pretending that he couldn't walk to get attention, he said that he was angry that he had to move schools because of his brother and he lost all of his friends because of him. The subject's older brother is in a wheelchair [REDACTED] DPA [REDACTED]

Throughout the conversation the subject displayed traits of Autism as he was not able to make eye contact and was continuously fidgeting and struggled to understand his emotions and was unable to empathise with the victim he recently assaulted.

The subject did not display any extremist views or CT/DE ideology during the conversation and has no interest in politics or religion. He has no grievances against any specific groups, the recent assault was towards a pupil that has been bullying him.

He does not currently have access to the internet as all his devices have been seized by the police. He would usually play games like Fortnite but is unable to do so until he gets his devices back from the police. The subject is vulnerable as he possibly has autism which is undiagnosed at this stage. There have been changes within the family where [REDACTED] DPA [REDACTED] and he is now in a wheel chair which has meant the subject has had to move home and school. The subject has no friends and is isolated he is not in school as they will not allow him to return until a risk assessment is put into place. He has been a victim of bullying and requires a diagnosis in relation to his Autism so that the right support can be put into place.

I do not feel that there are any CT/DE concerns at this stage, however the subject is extremely vulnerable and needs support from other agencies that are already in place, I have advised agencies to refer to prevent should they have any more concerns in the future and also if any relevant information is found on his internet history from the school or from his devices. this information will be submitted to FIMU for assessment.

06/01/2020 14:35:38	04005905	Supplementary Case Information	<p>On the 06/01/20 PC Thompson attended a strategy meeting in relation to the subject.</p> <p>The subject had his first assessment with CAMHS who have stated that there are no mental health concerns identified but that Autism is apparent and a diagnosis is required urgently. The subject will also attend a Forensic CAMHS appointment on the 21/01/20.</p> <p>The subject is not able to return to school at this stage and alternative education/provision will be considered.</p> <p>A continuous assessment will be carried out by social services and a request for a statutory assessment (SEND) will be made by the parents with the assistance of supporting agencies.</p> <p>It was determined that there was no requirement for a S47 at this stage as the correct agencies are now in place and the relevant support is in place.</p> <p>The school feel that pupils and teachers would be at risk if the subject was to return to school at this stage because he previously made comments that he wanted to get teachers murdered and had been displaying extreme emotions of dislike and hatred which are believed to be traits of autism.</p> <p>The investigation in relation to the recent assault is still on going with Merseyside police and awaiting a CPS decision. The devices are being examined and the school internet history is also being looked at, they will update with any concerns found.</p>
08/01/2020 07:26:04	04005905	Supplementary Case Information	<p>Prevent visit OD205177538 uploaded and Strategy Meeting OD205177555, FIMU have assessed that the case can now be closed to prevent there are no CT/DE concerns present at this stage; the relevant agencies are supporting the subject, all agencies aware that if any new concerns are identified they can refer to prevent.</p>

15/01/2020 07:42:05	04005905	Status Change Rationale	<p>The status has changed from Police Led to Pending Closure</p> <p>The concerns in this case relate to the subject searching school shootings on the school internet and looking at weapons. The subject has also recently been arrested for S47 Assault and possession of a bladed weapon.</p> <p>I have attended two strategy meetings and spoke with the subject and his father.</p> <p>The subject stated that he felt the school had taken things out of context in relation to his behaviour and online activity. When he was asked about researching the internet about school shootings he stated that he been interested in a news article about this which he had looked at, he told officers that he had not actively searched for this.</p> <p>He stated that he had looked at some "Num chucks" on the school internet but he did this to research for a lesson where they were building things. The subject said that he had explained the reasons why he had looked at these things on the internet to the teachers and that they still wrote it down anyway, he said that he felt they were always writing things down about him to get him into trouble.</p> <p>The subject said that he hated it at school and that he did not like any of the teachers and he felt as though they were picking on him.</p> <p>When the subject was asked about the recent incident he had been arrested for he said he had done this because he was being bullied and that he had told the teachers but they hadn't done anything about it, he felt that he was being bullied as the person bullying him was jealous because everyone at his previous school liked him. He said that he had previously taken knives into school as he was being bullied; he stated that he would not carry knives anymore as he understands this is wrong.</p> <p>I do not feel that there are any CT/DE concerns at this stage, however the subject is extremely vulnerable and needs support from other agencies that are already in place, I have advised agencies to re refer to prevent should they have any more concerns in the future and also if any relevant information is found on his internet history from the school or from his devices.</p> <p>This information has been assessed by FIMU as suitable for closure at this stage.</p>
31/01/2020 13:58:11	04003178	Status Change Rationale	<p>The status has changed from Pending Closure to Closed</p> <p>As detailed in the PCM the concerns relayed to Prevent have been explored and do not appear to be linked to an Ideology or a vulnerability to radicalisation. There are vulnerabilities and needs which are being met by mainstream safeguarding and this case can be closed to Prevent.</p>
15/05/2020 10:05:10	04005905	Supplementary Case Information	PC 5905 has referred for open source checks
03/08/2020 14:20:26	04005905	Supplementary Case Information	6 month review conducted by PC5905, there have been no further concerns reported and no updates on connect, no trace on PNC. 12 month review scheduled on the 08/01/21
15/01/2021 11:58:49	04005905	Practitioner Review	12 month review conducted by PC5905, no updates on connect or PNC. 24 month review due on 15/01/22.

Date / Time	User	Type	Old Value	Other Value (Old)	New Value	Other Value (New)
-------------	------	------	-----------	-------------------	-----------	-------------------

Status History

Date	Created By	From Status	To Status	Reason	Rationale
20-12-2019	04005905	FIMU Assessment	Gateway Assessment		There is very little information about this case and further information needs to be obtained through a prevent visit
20-12-2019	04005905	Gateway Assessment	Police Led Partnership		There is very little information about this case a prevent visit to be conducted to carry out a risk assessment and determine the appropriate course of action when further information is obtained
15-01-2020	04005905	Police Led Partnership	Pending Closure		The concerns in this case relate to the subject searching school shootings on the school internet and looking at weapons. The subject has also recently been arrested for S47 Assault and possession of a bladed weapon. I have attended two strategy meetings and spoke with the subject and his father. The subject stated that he felt the school had taken things out of context in relation to his behaviour and online activity. When he was asked about researching the internet about school shootings he stated that he been interested in a news article about this which he had looked at, he told officers that he had not actively searched for this. He stated that he had looked at some "Num chucks" on the school internet but he did this to research for a lesson where they were building things. The subject said that he had explained the reasons why he had looked at these things on the internet to the teachers and that they still wrote it down anyway, he said that he felt they were always writing things down about him to get him into trouble. The subject said that he hated it at school and that he did not like any of the teachers and he felt as though they were picking on him. When the subject was asked about the recent incident he had been arrested for he said he had done this because he was being bullied and that he had told the teachers but they hadn't done anything about it, he felt that he was being bullied as the person bullying him was jealous because everyone at his previous school liked him. He said that he had previously taken knives into school as he was being bullied; he stated that he would not carry knives anymore as he understands this is wrong. I do not feel that there are any CT/DE concerns at this stage, however the subject is extremely vulnerable and needs support from other agencies that are already in place, I have advised agencies to re refer to prevent should they have any more concerns in the future and also if any relevant information is found on his internet history from the school or from his devices. This information has been assessed by FIMU as suitable for closure at this stage.

31- 01- 2020	04003178	Pending Closure	Closed	As detailed in the PCM the concerns relayed to Prevent have been explored and do not appear to be linked to an Ideology or a vulnerability to radicalisation. There are vulnerabilities and needs which are being met by mainstream safeguarding and this case can be closed to Prevent.
--------------------	----------	--------------------	--------	--

S36 Decision

Decision made on	Decision made by	S36 Decision	Rationale for decision
------------------	------------------	--------------	------------------------
